

Your hands help you do lots of things. Let's give your hand a hand! Take a pencil and trace your hand in the space below. Then write all the things your hands help you do inside the outline.

| Name: | edHelper |
|---|-----------|
| Time for a story. What do you think happened before this and random thoughts on the things that happened before | • |
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| | |
| Happy Walentines | You're so |



| Use your ideas to put together a story about what happened before. Then, write about what is happening in the picture and what happens afterward. | | |
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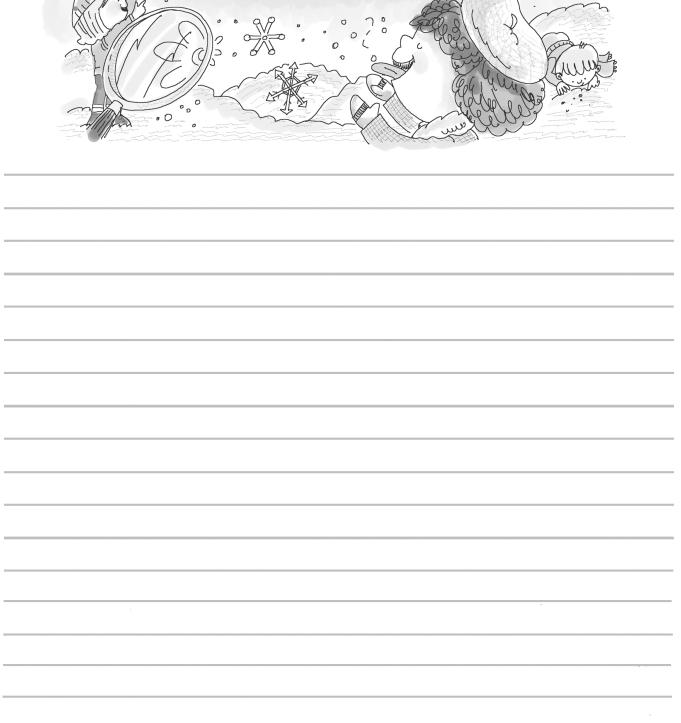
edHelper

| Name: | | птегрег |
|--|------------------------------------|---------|
| No Draw a picture of something that | loise at makes a noise that you | |
| like. Then | | |
| draw a picture of something than not like. | at makes a noise that you do | |
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| | J | |
| The noises in my picture sound like | <e< td=""><td></td></e<> | |
| I like the noise because | | |
| I do not like the noise because | | |

| Name: | |
|-------|--|
| | |

Informational Writing

They say no two snowflakes are alike. Dig up the facts and write them here. What is the final word on this?



| Name: | |
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| | |

Persuasive Writing

You've noticed a pair of sisters down at the local ice rink that are excellent at hockey.

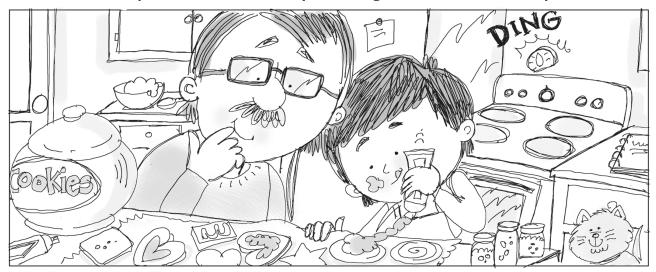
Write down reasons they should try out for the community team.



| me: | |
|------------------------------------|---|
| | r and end |
| Write a question about Milu's tri | p to Earth. |
| | What kind of pet would an alien like Milu have? Draw an alien pet here: |
| Write a question about Milu's pet. | |
| | • |

February Funny Fill-Ins

Read the story. Make a list of nouns you could use. Then complete the story using words from your list.



Fill in the blanks with (funny) nouns.

Dad and I decided we were going to bake several

| batches of | _ for Valentine's Day! Sadly, the |
|------------------------|-----------------------------------|
| firstburne | d. The second cookie sheet we |
| pulled from the | wasn't much better. By our |
| third try, we had lowe | ered our way down |
| and weren't surprised | l to find our inedible. |
| Still, it was a area | t bonding for us. |

noun

©edHelper

A poem gnome named Jerome has written a poem about his pet toad, but he forgot the adverbs. Use this list of adverbs that tell where something happens and finish the rhymes:

inside near up outside away everywhere under

My Tricky Toad A poem by Jerome the gnome

| My toad sometimes likes to hide. | |
|---------------------------------------|--------------|
| He hops behind the sofa when we're | |
| If we are | in the yard, |
| Finding my pet is rather hard. | |
| Look! I thought I saw him hop | · |
| No, that was a bunny wanting to play. | |
| I have looked for my toad | and far. |
| I even looked | _ a car. |
| I looked way into a tree, | |
| But I did not my small pet see. | |
| Just when I thought I looked | , |
| I found my toad hiding in my hair! | |

Draw a picture of a toad hiding somewhere if you like:

| Name: | edHelper |
|--|----------------------------|
| Imagine that you and a friend are on a ship and lost at sea. caused you to lose your way in the middle of the ocean. | Describe the incident that |
| Title: Lost at Sea | |
| Who is with you: | |
| What happened that caused you to become lost at sea: | |
| When did it happen: | |
| Where were you going: | |
| Why do you need to find your way back home: | |
| | |
| Finish each sentence using a word from the box. drink over clean saw down many | |
| I will up by myself. | |
| I will have a hot | |
| I liked its colors. | |
| I four bugs in my bed. | |
| We will not fly our house. | |
| It fell in the well. | |
| Fill in the missing letters. Write ue or oi. | |
| | |

d____ng

Name: _

Read the topic. Fill in the boxes with your ideas.

Topic: Getting Ready for School

It's important to do your best at school. How do you get ready for school each day?

Breakfast

Hygiene

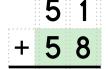
two hundred fifty-eight

You will grow bigger as you get older. Name something that will get bigger over time.

Circle each odd number that is greater than 28.

Now write a paragraph using the ideas you have already written down. **Topic: Getting Ready for School**

It's important to do your best at school. How do you get ready for school each day?

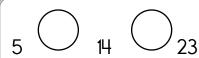


Write how much to add or subtract.









Start with <u>14</u>.

Subtract <u>5</u>. Repeat.

Start with _____.

Subtract _____. Repeat.

Start with ____.

Add _____. Repeat.

| Name: | |
|-------|--|
| | |

Writing Dialogue

Your teacher is going to a meeting and has left you in charge of the classroom. Write the conversation he had with you before leaving. Try to convince him you're not up to the task.



Some friends told Milu about National Pizza Day on February 9. Yummy!



| | | Chalana | Consideration | |
|---|--|----------------------------|--------------------------|-----------------|
| / % | ,, | Circle your | favorite pizza top | pings: |
| pepperoni | olives | onions | pineapple | peppers |
| ham | bacon | mushrooms | anchovies | chicken |
| Finish the senter | nce by filling in th | ne blank with one topping | you like: | |
| I like to he | ave | | on my fizz | a. |
| Now copy the w | hole sentence h | nere in your best handwrit | ing: | |
| | | | | |
| Where do you li Answer with a c | | | Add some toppings to the | slice of pizza: |
| | | | | |
| | | | 1 | |
| Have you ever r Write about it he made homemad what you think it | ere. If you have de pizza, write al | en't | | |
| | | | | |

Uncover the Story Number 1

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

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Uncover the Story Number 2

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

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| Name: | curresper |
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| Which story did you decide to uncover? Check one. | the Story Number 2 |
| Best idea I had to describe this picture: | |
| Add a detail to this idea: | |
| SECOND best idea I had to describe this picture: | |
| Add a detail to this idea: | |
| Uncover the main character. Give the main character a name. picture? | Is the main character in the |
| | |

| Name: | |
|-------|--|
| | |

Lists to Sentences

Jot down the things requested. Then construct



| oopular valentine colors ence: | |
|--|--|
| popular valentine gifts | |
| ence: | |
| popular valentine candy flavors | |
| ence: | |
| popular things to say on Valentine's Day | У |
| ence: | |
| | popular valentine gifts popular valentine candy flavors popular things to say on Valentine's Day |

Write About Shoveling...



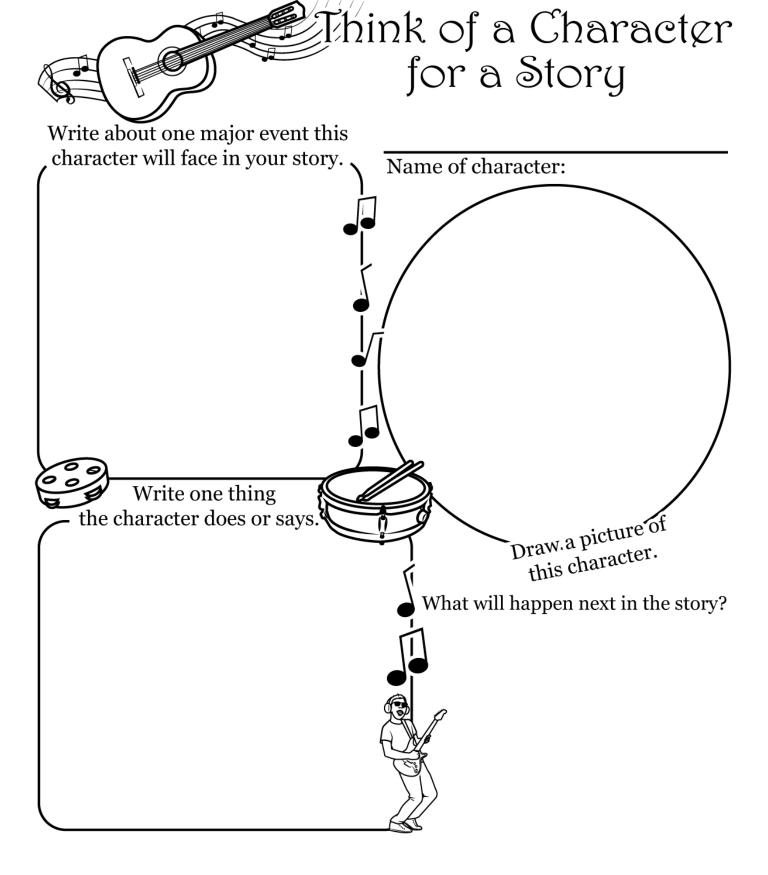
| Use the words: heavy, sore, sidewalk, help, and | lift |
|---|------|
|---|------|

Write About Bugs

| Use | the | words: | bee, | bufferfly, | dragonfly | , snail, a | nd inse | cts. |
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| On My planet, Valentine's Day is different! What color repron Milu's home p | Valentine's D to send a va home | arned about lay. He wants alentine to his planet. | Draw a valentine for Milu to send home here: |
| | | | |
| 7 / 3 6 1 / 62 // | Milu tried some special ch What other special food o | | - |
| | What is your favorite Valentine's Day treat? | | |
| Why is that your | favorite treat? | | |
| | | | |
| Do you like to ma | ake your own treats? | Draw a picture h | nere of Milu's favorite food: |
| \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | ? | | |

| Name: | |
|---|---|
| If you want to tell someone something, you make a statement. Statements begin with a capital letter and end with a period. Write a statement about this alien's legs. | landed on Earth this winter. His fun writing statements about Milu! Write a statement about this alien's ears. |
| | |
| Write a statement about this alien's e | yes. |
| | Draw a picture of a landscape from this alien's home planet here: |
| Write a statement about this alien's space ship. | |



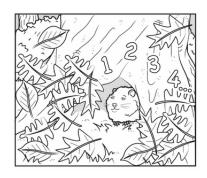
You are the teacher. If a word is spelled correctly, put a checkmark next to it and rewrite the word. If the word is misspelled, cross off the word and put an X. Then write the correct spelling.

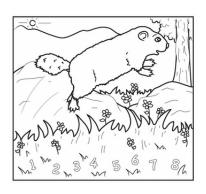
Hint: There are five words spelled wrong.

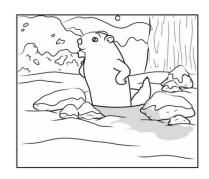
| Name: Rosa 1. they | 9. path |
|-----------------------|--------------------------------------|
| 2. milliliter | 10. eyeball |
| 3. inside | 11. -arraw × <u>arrow</u> |
| 4. miner | 12. donkeys <u>donkeys</u> |
| 5. valley | 13. turkuys |
| 6. seam | 14. cahse |
| 7. krun | 15. minor |
| 8. claam | 16. turkey |

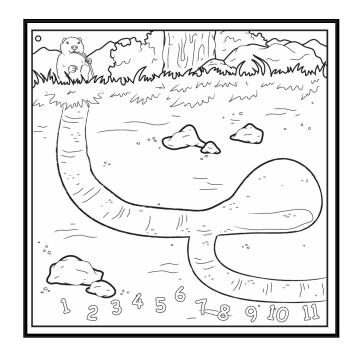
| Unscramble the letters to spell a word. | | | | | |
|---|-----------|------------|-----------|--|--|
| apper | pape | lintu | <u>un</u> | | |
| atem | | leucn | unc | | |
| isserem | mes | rveeewyhre | everywh | | |
| eitnrsdep | preside | cmoe | С | | |
| onmo | <u>mo</u> | tosivir | vis | | |

Countdown to Groundhog Day



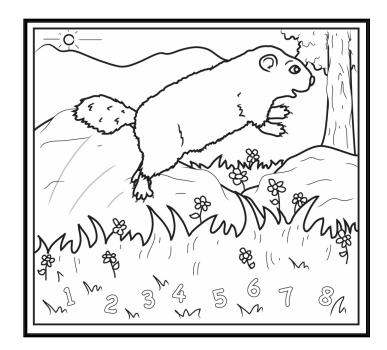




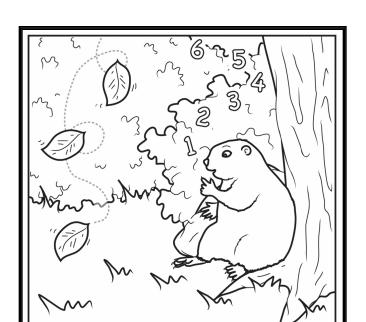


Gilbert Groundhog is getting ready. It is March today, but in eleven months, he'll see another Groundhog Day. In April, he digs tunnels-deep and long. Gilbert eats new grasses to keep his muscles strong.



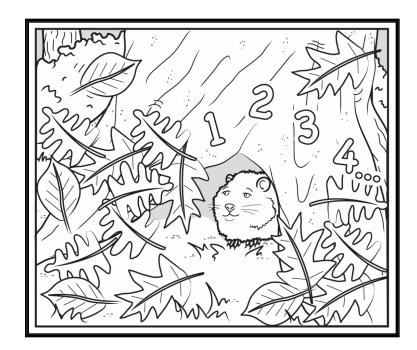


May brings spring flowers. In nine months, we will see if Gilbert sees his shadow. Which way will it be? In June, he has eight months to go, so Gilbert has some fun. He spends his days in the fields enjoying summer's sun.

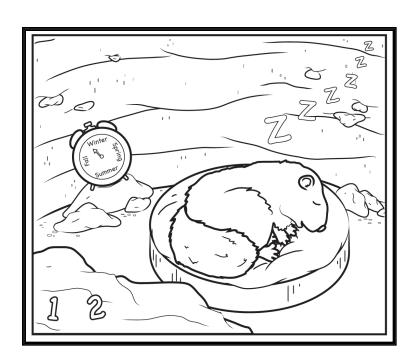


July passes quickly. He doesn't even realize that, when this month is over, only seven months remain. August is a hot month, but soon the plants will fade. Gilbert counts the six months left while sitting in the shade.

2



In September, Gilbert Groundhog sees leaves turning red and gold. With only five months to go, the evenings are growing cold. He gets sleepy in October. Gilbert will soon hibernate. He'll sleep for four months and then wake up on a very special date.

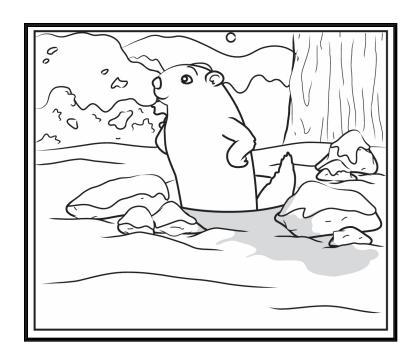


Gilbert sleeps soundly through November, dreaming like a sleepy pup. For three more months, Gilbert will sleep, and then he will wake up. December brings the winter. Snowflakes fall all around. In two months, he'll awaken. Will his shadow soon be found? 4



January starts the new year. There is only one month to go. Gilbert sleeps warmly while the winter winds blow. In February, he awakens. Why? No one can say, but it's February 2nd, so it must be Groundhog Day!





If Gilbert sees his shadow, winter will last for six more weeks. Gilbert will go to sleep again to warm his groundhog cheeks. If Gilbert doesn't see his shadow, it means that spring is near, and Gilbert Groundhog stays awake until next October's here!

| 1. | In what month does Gilbert get sleepy? August September October November | 2. | Ι. | Gilbert sees what change in September? The sky turns dark. The ground gets cold. The water dries up. The leaves turn red and gold. | | | |
|----|---|------------|------------------|--|--|--|--|
| | Please find and circle the two answers to questions #1 and #2. Double-check your answers to the questions if you cannot find them. | | | | | | |
| \ | W N B S E Q D U C T L H U I B S O C T O B E R M X H U \ | JAI VEU | E K U B | D A N D G O L D Q P E Q D B H L D H V Z N S C C G L W K E B W U O P Q J O O Y D B O K X P J T A O J D X | | | |
| 3. | When is Groundhog Day? | | | | | | |
| ₹. | What happens if Gilbert sees his | shada | DΥ | w? | | | |
| ō. | What kind of month is August for Gilbert Groundhog? | 6. | | Gilbert sleeps through which of these months? November March September July | | | |

Circle all of the words.

quicklywakesleepyflowersawakeneveningsenjoying
eveningswakeenjoyingflowerseveningsquicklystays

Try to spell some words.

| Xys • eni • Xt • ngs • ev
| stays | _____

Circle the word spelled correctly. Cross out the misspelled word.

1. enoying enjoying

2. sleepy sleapee

3. evenigs evenings

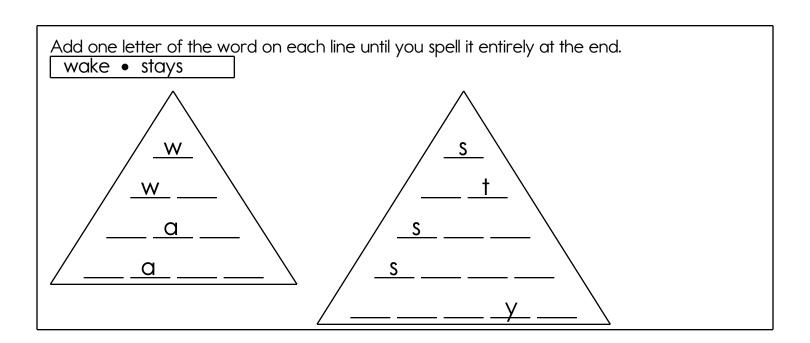
4. kwihkle quickly

5. turning turnig

6. weyk wake

Write the words into the boxes.

Stays • sleepy • turning



Circle the word spelled correctly. Cross out the misspelled word.

1. enjoying

enjoing

2. sleepy

slepee

3. evenings evenings

4. kwihlee

quickly

5. turning

turnig

6. wake

weke

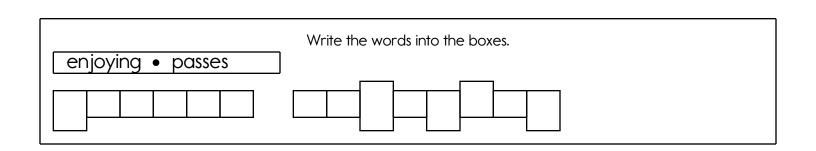
Write these spelling words in ABC order:

wake • quickly • flowers • sleepy • remain • passes

1. _____

2. _____

5. <u>sleepy</u>



Rewrite the Story

It's your chance to shine! Use the pictures to inspire your own story. You could include a detail or two from the original story or develop something completely new. Let your imagination run wild!

Your Title

By: Your Name

