

Name: \_\_\_\_\_

# January **Funny Fill-Ins**

Read the story. Make a list of adjectives you could use.  
Then complete the story using words from your list.



Fill in the blanks with (funny) adjectives.

My parents went to a New Year Eve's party. That meant

I was stuck at home with my \_\_\_\_\_ sister, Janine.  
adjective

The minute my folks left, Janine put up \_\_\_\_\_  
adjective

decorations and made a \_\_\_\_\_ bowl of popcorn.  
adjective

Soon, the \_\_\_\_\_ next door neighbor kid showed up  
adjective

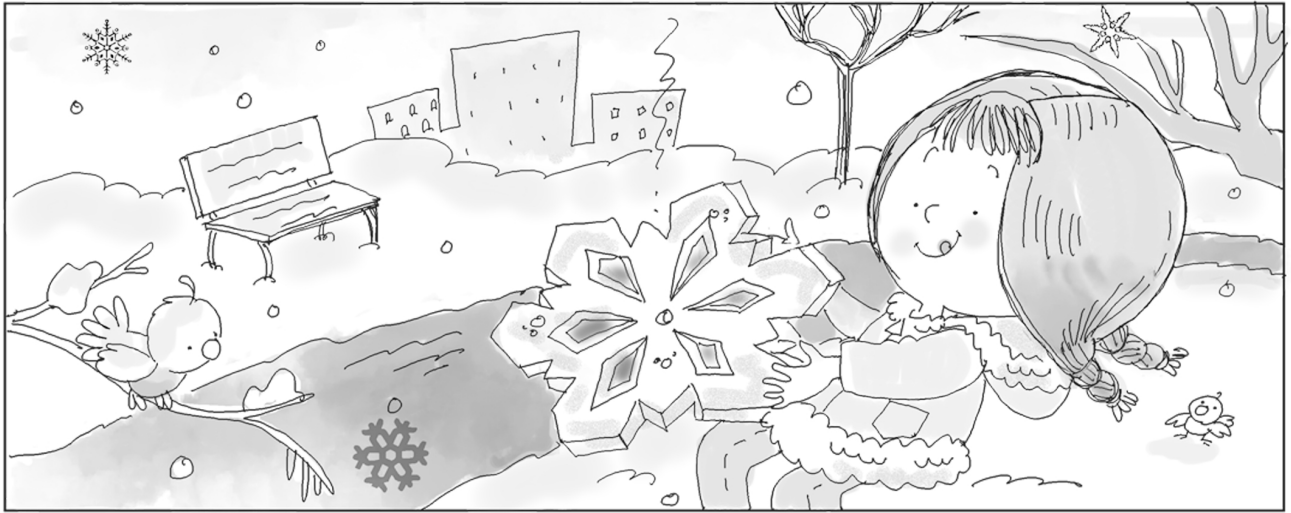
with a DVD we watched. Overall, it turned out to be a

\_\_\_\_\_ night. We had our own unplanned party!  
adjective

Name: \_\_\_\_\_

January **Funny Fill-Ins**

Read the story. Make a list of nouns you could use.  
Then complete the story using words from your list.



Fill in the blanks with (funny) nouns.

It had just started to \_\_\_\_\_. I looked up to see  
noun

tiny, frosty \_\_\_\_\_ sailing down to Earth. Just then I  
noun

spotted a gigantic \_\_\_\_\_ hurling toward me! I  
noun

stood beneath it and caught it in my \_\_\_\_\_ right  
noun

before it hit the \_\_\_\_\_. I considered who I would  
noun

show first. Sadly, it slipped from my \_\_\_\_\_ and  
noun

broke into a million \_\_\_\_\_! Would anyone believe me?  
noun

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Name: \_\_\_\_\_

$11 + 9 =$

18   10   22   20

Skill: Addition

$$\begin{array}{r} 267 \\ + 153 \\ \hline \end{array}$$

Skill: Addition

$2 + 2 + 2 + 2 + 2$

15   10   20   14

Skill: Multiply 1, 2, or 10

Which is the least number?

319   627   428   513

Skill: Numbers to 1,000

6 groups of 3

12   24   21   18

Skill: Multiply 3, 4, or 5

$573 = 500 + \underline{\hspace{2cm}} + 3$

Skill: Place Value and Large Numbers

$$\begin{array}{r} 62 \\ - 48 \\ \hline \end{array}$$

Skill: Subtraction

200 less than 827

627   1,027   1,041   1,032

Skill: Place Value and Large Numbers

2 groups of 7 =

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Skill: Introduction to Multiplication

2 fives =

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Skill: Introduction to Multiplication

Name: \_\_\_\_\_

Write these spelling words in ABC order:

card • or • environment • causes • wonderful • experiment

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_ or \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

Unscramble the letters to spell a word.

rgcoua    couga \_\_\_\_\_

urg    \_\_\_\_\_

uot    o \_\_\_\_\_ftahree    feat \_\_\_\_\_nrvee    n \_\_\_\_\_rrefeze    freez \_\_\_\_\_oatc    c \_\_\_\_\_ssihwe    wis \_\_\_\_\_sakpr    par \_\_\_\_\_eappar    ap \_\_\_\_\_

Fill in the missing vowels.

tow • crown • whole • cowboy • coat • string

cr \_\_\_\_ wn

c \_\_\_\_ \_\_\_\_ t

str \_\_\_\_ ng









t \_\_\_\_ w

c \_\_\_\_ wb \_\_\_\_ y

wh \_\_\_\_ l \_\_\_\_

Name: \_\_\_\_\_

Puzzle:

			21
			11
	7		17
15	19	15	+

Work Area:

			21
			11
	7		17
15	19	15	+

The sum for each column  
and row is given.



= \_\_\_\_\_



= \_\_\_\_\_












= \_\_\_\_\_



= \_\_\_\_\_

Puzzle:

			21
			20
			18
16	18	25	+

Work Area:

			21
			20
			18
16	18	25	+

The sum for each column  
and row is given.



= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_

word root **sub** can mean **under or below****submarine**

Name: \_\_\_\_\_

What is ten less than 76?

Circle the fifth letter.

9, 6, 3, F, A, D, X, 8, 3, Z,  
R, 6, B, 7, A, Z, 3

$$19 - \underline{\quad} = 15$$

Fill in the blank with  $>$ ,  $<$ , or

=.

$$3 < 14$$

$$17 \underline{\quad} 12$$

$$3 \underline{\quad} 13$$

$$9 \underline{\quad} 9$$

$$7 \underline{\quad} 8$$

14, 13, \_\_\_\_\_, 11,

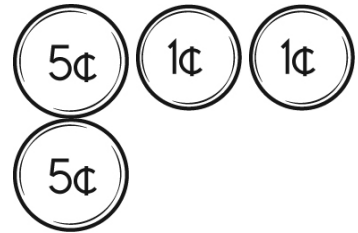
\_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, 5,

\_\_\_\_\_, \_\_\_\_\_, 2

How much is this?



Alex collects squishies. He has 6 of them. Wendy wants to start collecting. Alex gave her half of his squishies. How many squishies did he give away?

Estimate. Megan took a small cup and filled it with pennies. How many could she fit into the cup?

seven plus eight equals

	9	5
-	7	0
<hr/>		

Emma started school with 10 pencils in her desk. She counted her pencils. She only has 5. How many pencils has she used?

63, 70, \_\_\_\_\_, 84, 91, 98,

Name: \_\_\_\_\_



# Learning Reflexive Pronouns and Verbs



When pronouns refer back to the topic of a sentence and end in -self (or -selves), they are called reflexive pronouns. Action words are verbs. Circle all reflexive pronouns.

Underline verbs.

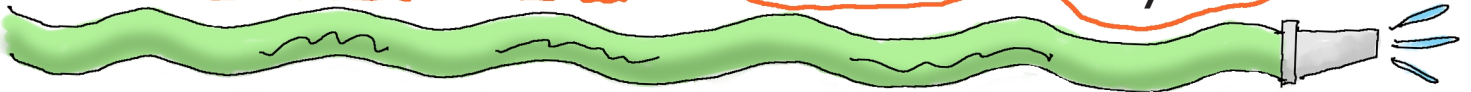
Example:

scratch

bite

oneself

thymself



himself

think

skip

herself

toss

yourself

ourselves

clip

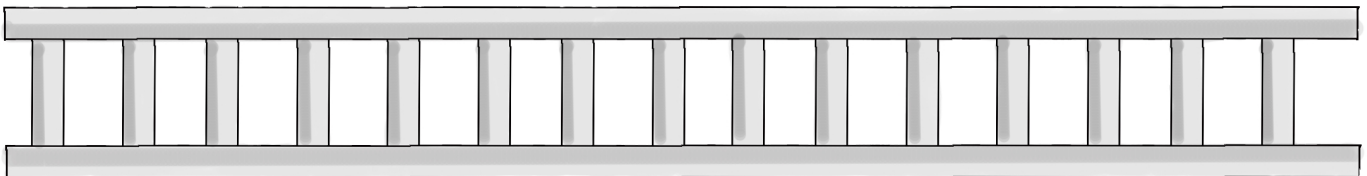


bounce

walk

myself

itself



Name: \_\_\_\_\_

# Swirling Wind

By Cindy Grigg

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You might hear about me on a weather report. I am a fierce storm. I am a column of swirling wind. The first sign of me coming is usually a dark, cloudy sky. Some people say the sky looks green or yellow before I swoosh in. My winds can be very dangerous. I can pick up cars and rip off parts of houses.

You are most likely to find me in the spring and summer. There is a strip through the middle of the United States where I am most often found. It is known as an "alley" that stretches from Texas to Iowa. The geography is just right in this area for me to form when cool, dry air masses and warm, moist air masses run into each other. Almost nowhere on Earth is safe from me, though.

I can last for only a few minutes and stretch for less than one mile. I can last for an hour or more. In that length of time, I can leave a path of destruction that is one hundred miles long or even longer! Nearly one hundred people die each year because of me. I cause a billion dollars of damage to homes, crops, and buildings each year.

Since I am so dangerous, weather reports warn people to let them know I am coming. I look like a cloud that is shaped like a funnel. When I first touch the ground, I may look bright white. But after my strong winds begin sucking up dirt, trees, and other stuff, I become darker and easier to see. People often say I make a noise like a freight train as I swoop over their homes. I hope you will never see me, but if you do, take cover!

Swirling Wind

## Questions

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1. What object is this story about?

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- \_\_\_\_\_ 2. Where is the object most often found?

- A. a strip through the middle of the United States
- B. an "alley" that stretches from Texas to Iowa
- C. both a and b
- D. none of the above

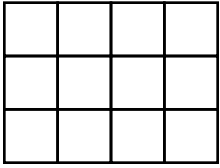
- \_\_\_\_\_ 3. The swirling wind in this story is a type of \_\_\_\_\_.

- A. season
- B. climate
- C. freight train
- D. weather

- \_\_\_\_\_ 4. Which of these sentences tells a cause and its effect?

- A. I look like a cloud that is shaped like a funnel.
- B. I can pick up cars and rip off parts of houses.
- C. Since I am so dangerous, weather reports warn people to let them know I am coming.

Name: \_\_\_\_\_



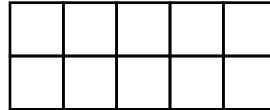
\_\_\_ 4 \_\_\_ columns

\_\_\_ rows

total  
\_\_\_ boxes

\_\_\_ x \_\_\_ = 12

\_\_\_ + \_\_\_ + \_\_\_ = 12



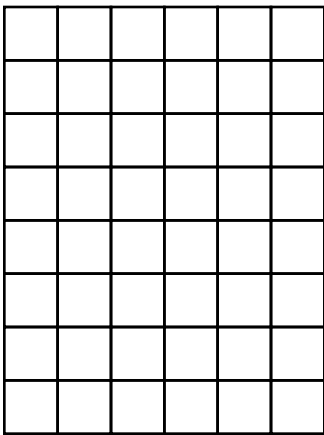
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\_\_\_ x \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

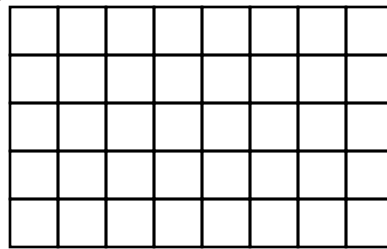


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\_\_\_ boxes

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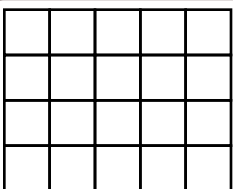
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\_\_\_ x \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ = \_\_\_



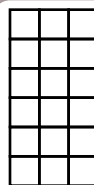
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total  
\_\_\_ boxes

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\_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ = \_\_\_



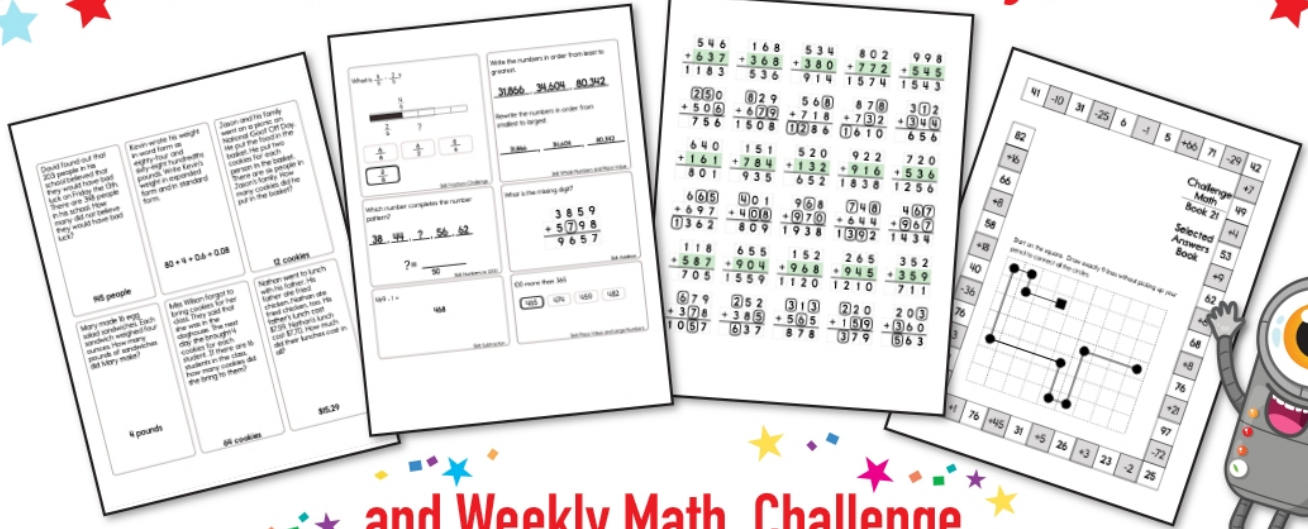
\_\_\_ columns

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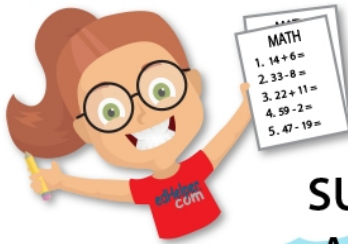
total  
\_\_\_ boxes

\_\_\_ x \_\_\_ = \_\_\_

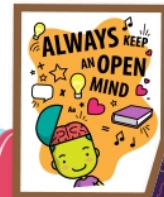
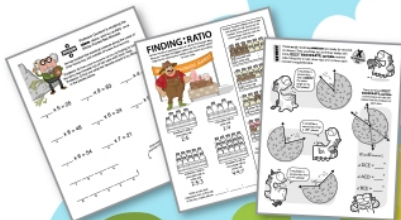
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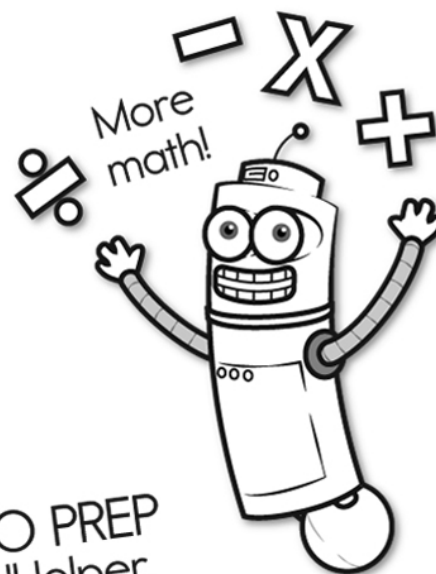
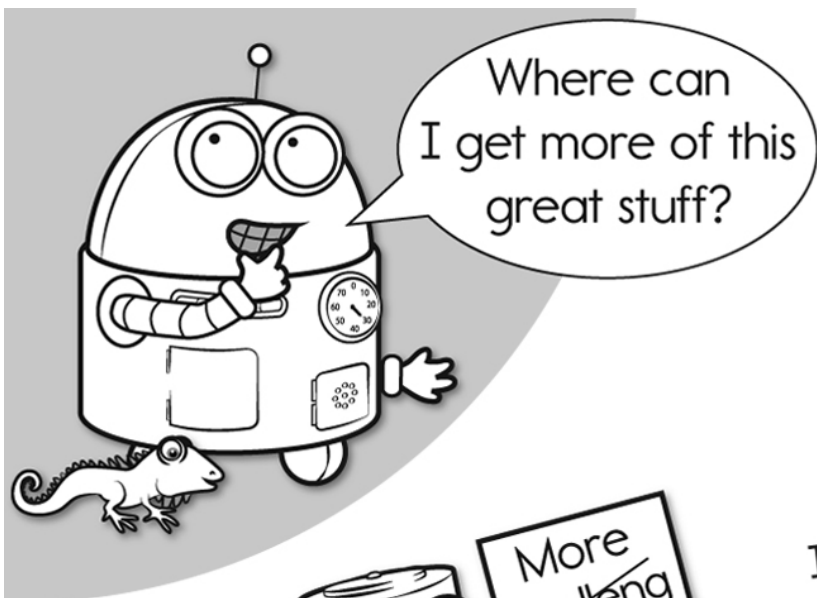


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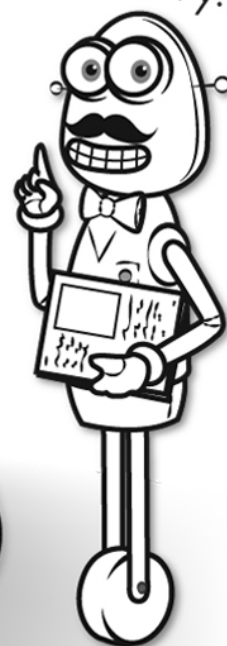


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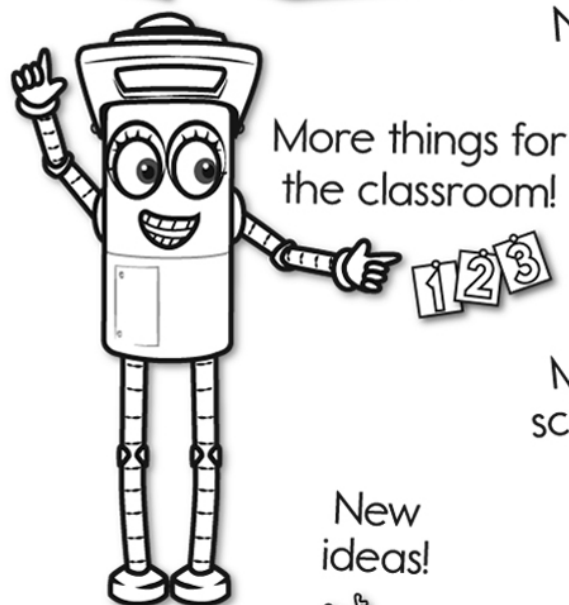
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