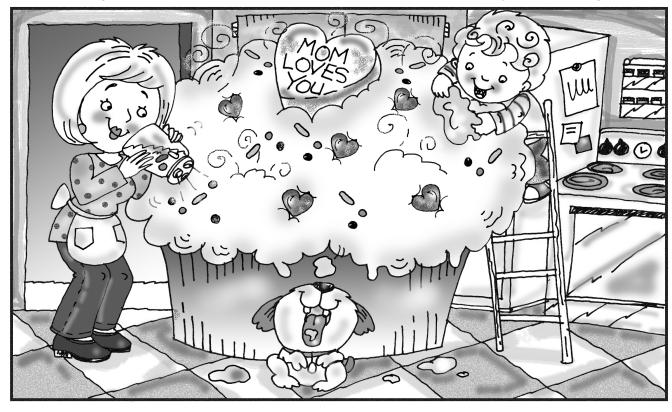


Your hands help you do lots of things. Let's give your hand a hand! Take a pencil and trace your hand in the space below. Then write all the things your hands help you do inside the outline.

Uncover the Story Number 1

(Pick just one story to uncover!)

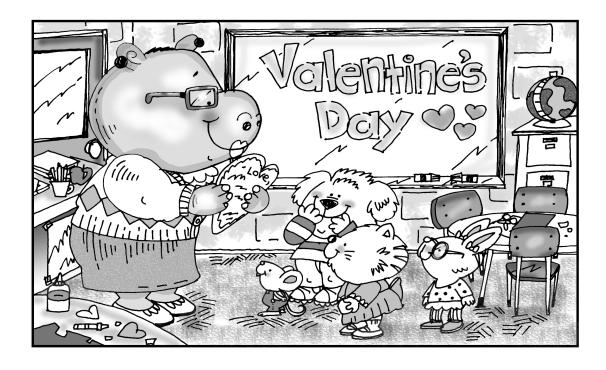


What is going on? Write as many ideas as you can fit in the box.

My ideas		

Uncover the Story Number 2

(Pick just one story to uncover!)



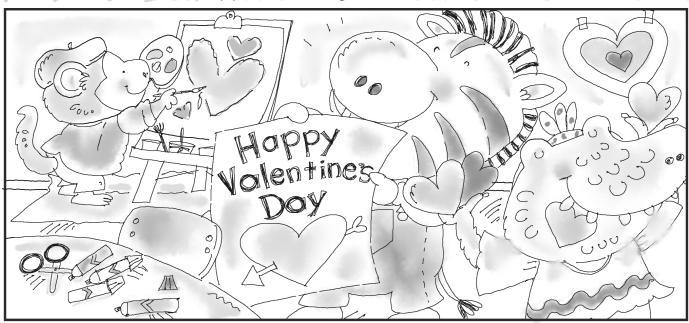
What is going on? Write as many ideas as you can fit in the box.

My ideas		Y

Name:
Which story did you decide to uncover? Check one.
Volentines
Uncover the Story Number 1 Uncover the Story Number 2
Best idea I had to describe this picture:
Add a detail to this idea:
SECOND best idea I had to describe this picture:
Add a detail to this idea:
Uncover the main character. Give the main character a name. Is the main character in the
picture?

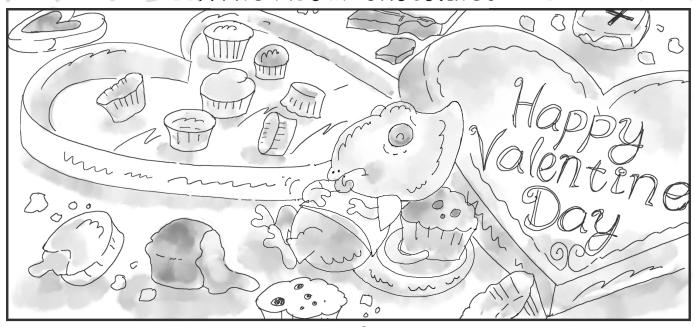
Name:	F
Scat You Gnat "Scat," Matt said to the pesty gnat. "I want to chat with my friend Pat." Draw a picture of Matt and Pat and their pesty gnat.	
Matt and Pat are chatting about	
The gnat is there because	
The next thing Matt and Pat will do is	

#### Write About Hearts



Use the words: love, red, lace, means, and
--

#### Write About Chocolates



Use	the	words:	creamy,	crunchy,	flavors,	box, and	stomacho	iche.

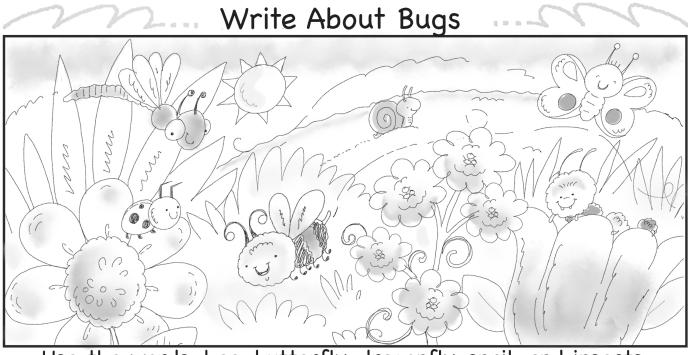
Name:		



### Some friends told Milu about National Pizza Day on February 9. Yummy!



	<del>-</del>		and the second	
	<u> </u>	Circle you	ır favorite pizza topp	oings:
pepperoni	olives	onions	pineapple	peppers
ham	bacon	mushrooms	anchovies	chicken
Finish the senter	nce by filling in th	ne blank with one toppir	ng you like:	
1 like to he	ave		on my fizza	
Now copy the w	vhole sentence h	nere in your best handv	vriting:	
Whore do you li	ika ta ga ta agt	oizza?		
Where do you li Answer with a c		ce	Add some toppings to the sl	lice of pizza:
				)
Have you ever r Write about it he		•		
made homemad	de pizza, write al			
-			\ /	



Use the	words:	bee,	bufferfly,	aragonfly	y, snail, a	ina inse	CTS.

Name:			

A poem gnome named Jerome has written a poem about his pet toad, but he forgot the adverbs. Use this list of adverbs that tell where something happens and finish the rhymes:

inside near up outside away everywhere under

# es:

Draw a picture of a toad hiding somewhere if you like:

#### My Tricky Toad

A poem by Jerome the gnome

I found my toad hiding in my hair!

My toad sometimes likes to hide.	
He hops behind the sofa when we're	·
If we are	in the yard,
Finding my pet is rather hard.	
Look! I thought I saw him hop	·
No, that was a bunny wanting to play.	
I have looked for my toad	and far.
I even looked	_ a car.
I looked way into a tree,	
But I did not my small pet see.	
Just when I thought I looked	·

#### Name: \_

Read the topic. Fill in the boxes with your ideas.

#### Topic: The Day with Grandma

You are spending the day with your grandmother. What will you do?

Reason why

Things to talk about

#### Fill in the numbers.

36		38
46	47	
	57	58
66	67	68
76	77	

26		28
		38
	47	48
		58
66	67	

		46	47	48
54		56	57	58
	65	66		
	75			78
	85		87	88

- - - -	-	49						
	L		_					
52	2	53						

	78	79	
87			
		99	

		66	68	69
	85			89

	52	53
61		63

word root **viv** can mean **life** 

vivacious, vivid

ame:	edHelper
Now write a paragraph using the ideas you have already written down.  Topic: The Day with Grandma	
You are spending the day with your grandmother. What will you do?	
Write how much to add or subtract.	
5 +5 10 +5 15 +5 20 +5 25 +5 30 +5 35 +5	)
Start with <u>5</u> .	
Add <u>5</u> . Repeat.	
43 O 37 O 31 O 25 O 19 O 13 O 7 O	1
Start with	
Subtract Repeat.	
8 0 12 0 16 0 20 0 24 0 28 0 32 0 36	

Add \_\_\_\_\_. Repeat.

Start with \_\_\_\_\_.

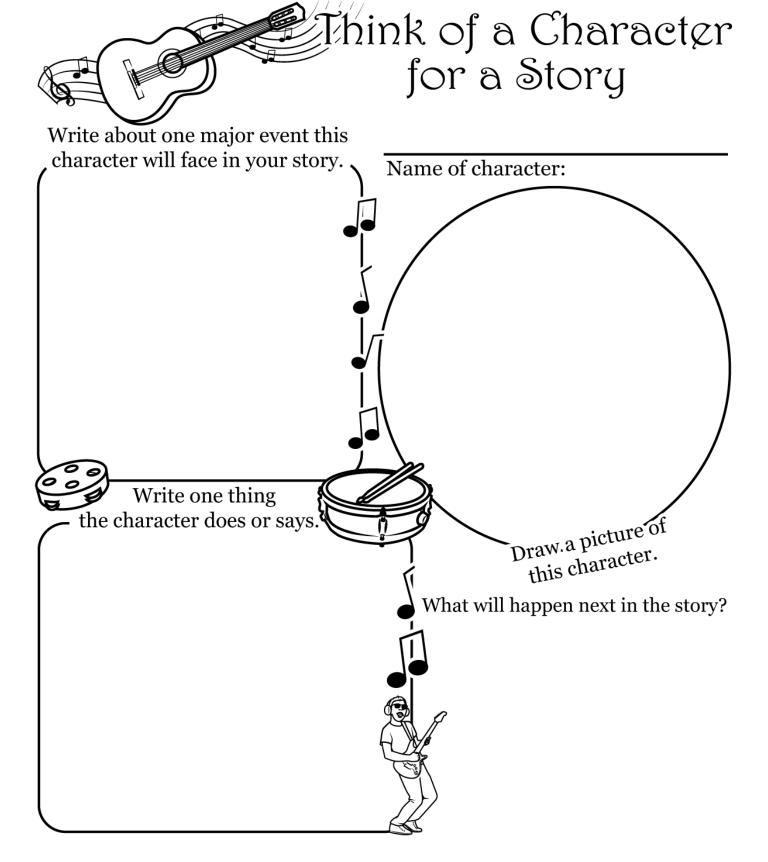
Name:	

#### Lists to Sentences

Jot down the things requested. Then construct



lar valentine's colors
pular valentine's gifts
:
ular valentine's candy flavors
•
ular things to say on Valentine's Day_



<b>.</b> •	edHelper
Name: Time for a story. What do you think happened before and random thoughts on the things that happened be	
Happy Valentines	You're so NICH!! Have



Use your ideas to put together a story about what happened before. Then, write about what is happening in the picture and what happens afterward.																							

Name:	edHelper

# February Funny Fill-Ins

Read the story. Make a list of nouns you could use. Then complete the story using words from your list.



Fill in the blanks with (funny) nouns.

Our	was telling	us how	the	class	card
-----	-------------	--------	-----	-------	------

exchange would work. I stood far away and clutched

my handmade		I had	spent	the	whole
,	noun		•		

\_\_\_\_\_ constructing it. It was made of \_\_\_\_\_,

\_\_\_\_, and lots of \_\_\_\_\_. Trouble was, it was

the only one I had. I gave it to the \_\_\_\_\_, and

## February Funny Fill-Ins

Read the story. Make a list of verbs you could use. Then complete the story using words from your list.



ГІІІ ІІ	n ine blanks wi	iin (lunny) verbs	1•	
Our teacher ha	d us ver	b up all c	our card	boxes
on a table. Jake _	i verb	n cupcakes.	Millie	verb
with a big jug of le				
the best Valentine's	Day Party	in the scho	ol! We_	verb
games,verb	_to a story,	, and even_	verb	_ letters
to the important	people in	our lives. By	the end	of the
day I was tired	and let out	a <u>verb</u>	Excuse	e me!

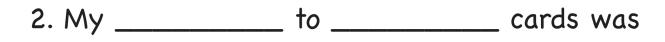
## Fill In Sentences

Use one word from each card to write on the blanks and finish each sentence.



1.	There	were	lots	of	
_		***		•	 

I wanted to \_\_\_\_\_ a "Happy Valentine's Day."



3. I got \_\_\_\_\_ and used stuff around the \_\_\_\_ to \_\_\_\_ my own.





but well worth it!



©edHelper

## Write About Shoveling.



Use	the	words:	heavy,	sore,	sidewalk,	help,	and	lift.
-----	-----	--------	--------	-------	-----------	-------	-----	-------

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