




Name: _____

La, la, la! You don't need to be an opera star to find your voice! The "voice" of writing is called its point of view, and there are three major kinds:



-  First person is from your own perspective and uses the word "I" or "we."
 Second person uses the word "you."
 Third person is about another person and uses words like "his," "hers," or "their."

Read the following paragraphs and then write first, second, or third person on the line below to tell what point of view is being used.

I arrived on the faraway planet after travelling for sixteen years. Small, polka-dotted aliens scurried to my ship to meet me. They didn't speak English, but with my handy dandy translator, I could understand them. They took me to their pink seashell houses by the orange sea. They fed me what tasted like chocolate in a crystal cup. I may never return to Earth.

What point of view is this paragraph written in? _____

Stella the stallion wandered into the field to look for fresh grass. She was quickly distracted by a hole in the fence. Stella had always wanted to trot down the road on an adventure. With a whinny and a shake of her golden mane, Stella burst through the hole. Away she went, quick as the wind.

What point of view is this paragraph written in? _____

You never know what you might find when you look under your bed at night. Sometimes you might find an old toy. Other times you might see two eyes peeking back at you. But don't worry! The eyes usually belong to a pet that wants to escape your bedroom before the door closes.

What point of view is this paragraph written in? _____

Now it's your turn! Pick one point of view, and write a paragraph with that point of view here. Which point of view did you select?

Name: _____

Uncover the Story Number 1

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: _____

Uncover the Story Number 2

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: _____

Which story did you decide to uncover? Check one.



☐ Uncover the Story Number 1



☐ Uncover the Story Number 2

Best idea I had to describe this picture: _____

Add a detail to this idea: _____

SECOND best idea I had to describe this picture: _____

Add a detail to this idea: _____

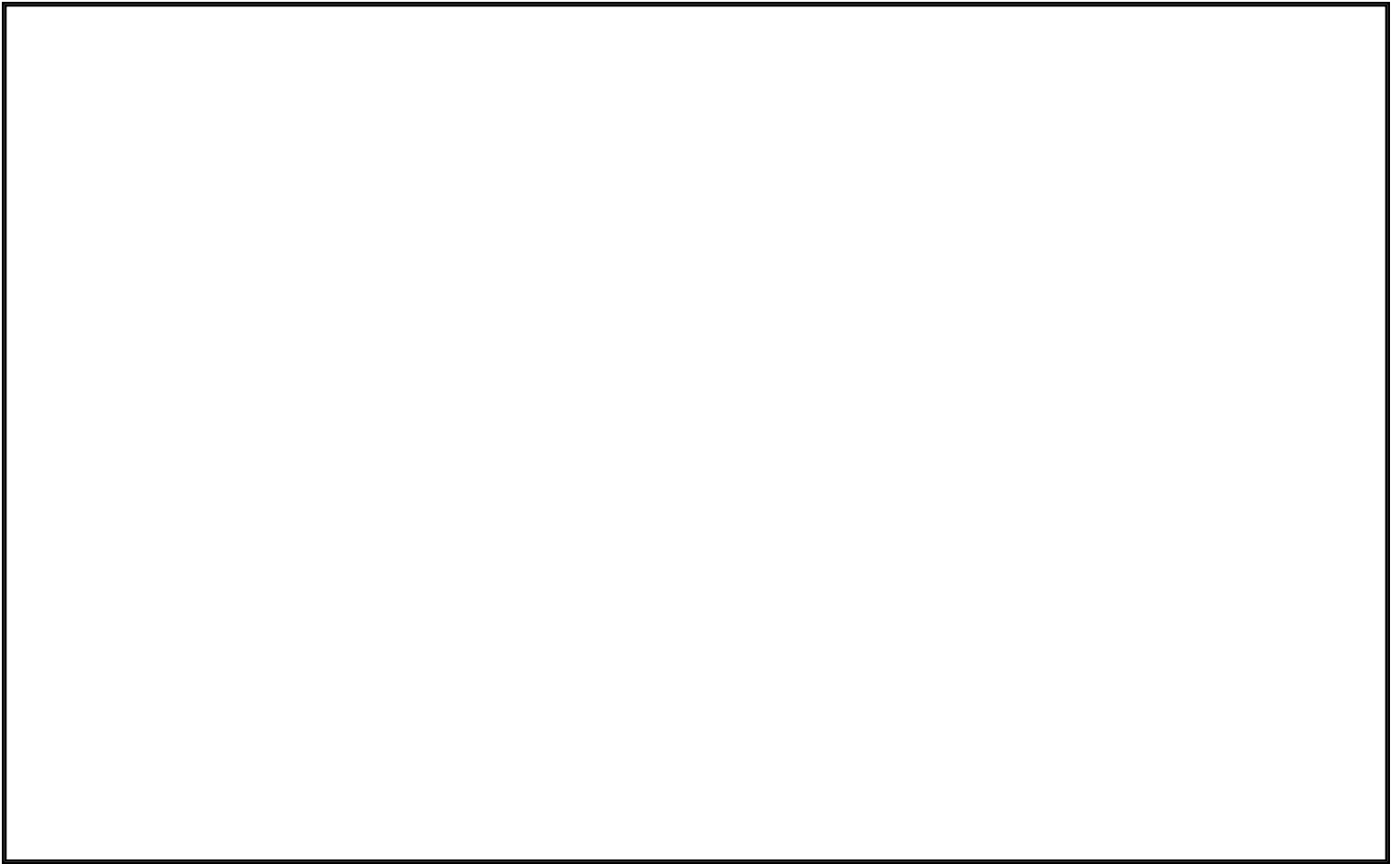
Uncover the main character. Give the main character a name. Is the main character in the picture? _____

Name: _____

My Room

Your bedroom is a place to play and sleep. Some kids share their bedroom with a brother or sister. Some kids have their own room.

Draw a picture of what your room looks like.



My room has _____

I share my room with _____

My dream room would have _____

Many people choose to take part in marathons, yet some may participate as a walker rather than a runner. Write an essay in which you compare and contrast walking with running during a marathon. Follow these prewriting steps before writing your essay.

1. Complete a Venn Diagram with the similarities and differences before beginning your essay. Use the information from the diagram to write your essay.
2. Write a general statement for your topic statement.
3. Follow up with details arranged in a logical sequence.

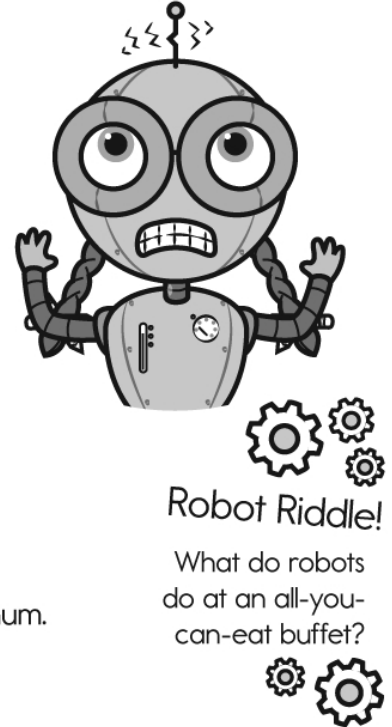
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Name: _____

Simple, compound, and complex sentences
Grade Three
Common Core L.3.1.I

Roberta Robot has been having some static with her antenna, and it is interfering with her ability to figure out simple and compound sentences. Simple sentences contain one complete thought. Compound sentences have the words "and," "or," or "but" in them. Write S for simple or C for compound on the blank to indicate what kinds of sentences these are.



_____ Roberta keeps her antenna tuned, but sometimes she still has static.

_____ Roberta Robot has only one antenna.

_____ Roberta is made out of metal.

_____ Roberta is made out of steel, but her antenna is made out of aluminum.

_____ Andrew, Roberta's robot friend, is made out of copper.

_____ Many robots have blue electronic eyes, and some of them even have purple electronic eyes.

_____ Andrew has blue electronic eyes, and Roberta has purple electronic eyes.

Write your own simple sentence about robots here:



Draw a picture of a robot at a buffet. Remember robots might eat strange metal things!

Write your own compound sentence about robots here:

Answer: They take a byte out of everything!

Name: _____

Writing Dialogue

Let's say you're trying to convince friends to dress up as superheroes. (Superhero Day is April 28th.)

Suggest places they can shop or household items



they can use for this purpose. Put down the

conversation that could happen here.

Don't forget to use

quotation marks when showing dialogue.

A black and white cartoon illustration of a bowl filled with worms. Several worms are visible inside the bowl, some with faces. One worm is falling out of the bowl, and a puddle of liquid is on the surface below it.

[illegible]

edHelper.com/3rd_grade/Grammar.htm

Name: _____

Think about coloring a picture.

Title: Coloring a picture

Who you will color it for: _____

What you will color: _____

When you will color it: _____

Where you will color it: _____

Why you will color it: _____

Finish each sentence using a word from the box.

start again well red came he

I want to play with my _____ ball.

Together Mom and I will _____ my work.

I am not mean like _____ is.

He had the flu _____ .

I ate _____ at Jane's house.

She _____ to me.

Read the paragraph. Write a topic sentence that describes the paragraph.

A good teacher is someone who has high expectations of me. I can get distracted easily. A good teacher will hold my attention. He/she will remind me to work hard even when I don't want to. A good teacher will help me do better than I thought I could. A good teacher is someone I will always remember. A teacher with high expectations will make a difference.

Write a topic sentence for the paragraph: _____

Name: _____

Detective Mystery

Shirley Homes is a detective with a mystery to solve. Can you help her? Here are the clues:

1. A girl goes to visit her friends behind bars, but they have not committed a crime.
2. The friends are gray, but they are not sick.
3. The friends love to eat peanuts and have large ears.
4. The friends drink water through a part of their bodies instead of straws.
5. The place where the friends live starts with the letter "z."
6. Only if you need it! An extra hint: The friends have tusks.

Who did the girl visit, and where do they live?

Challenge # 1

Ollie the octopus was hired by the Oceanside Diner as a dishwasher. Because of his many legs, Ollie was incredibly fast at his job. He could wash eight plates in one minute! How many plates could Ollie wash in five minutes?

Challenge # 2

Fill in the blanks of the sentence with the correct words:

reign, rain

The king was excited for his coronation because he wanted to start his

_____, but when _____

began to fall, it dampened his spirits a little bit.

Challenge # 3

Alan loves alliteration, but he is stuck on a word to finish this sentence. Can you help him by finding a word that starts with another "L" word for the blank?

Lazy Larry lounged in the _____ and laughed loudly after a light lunch.

The flower fairies GASPED. Their flowers were frozen. They had always thought the ice fairies were FRIENDLY. But after this storm happened, the flower fairies felt AWFUL. Some BEAUTIFUL flowers were GONE. The ice fairies also felt BAD because they didn't mean to hurt the flowers. They wanted to help fix their MISTAKE.

1. The words in big capital letters are weary words. Rewrite the paragraph using different ones.
2. Insert an adjective in front of the phrase “ice fairies” in the second to last sentence of the paragraph.
3. Add a sentence at the end of the paragraph about what the ice fairies did to help the flower fairies.

[illegible]

Name: _____

Did you know that you don't always have to use the word **blue** in your writing? Try to use different words for an overused word like **blue**. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

```

          A Q U A M A R I N E
        M D C E R U L E A N D
      D D W I O   U   A Z U R E E S
    E E R D W C N I N D I G O P A
  J S E N N O H           D R P
E O T I C B A           E E P
C L C G A A P           N S H
T A H H S L P           I S I
E T E T T T Y       S A D M E R
D E D M E L A N C H O L Y D E

```

Write the words found.

SAPPHIRE	DEPRESSED	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Now rewrite this without using the word **blue**. Add one or two of your own sentences using some of the words you found in the word search.

If you are feeling blue, you could take a walk or talk with a friend to feel better.

My favorite two words to use instead of **blue** are:

_____ and _____

How many words do you think it takes to improve your writing?

Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

Name: _____

Read the topic. Try to make it better. The first one is done for you.

Topic: ice skating

1. skating, jumping, twirling, and twisting all around the outdoor ice skating rink in Central Park
2. _____

Read the sentence. Then fill in the blanks.

Sentence: The fluffy bunny hopped up and down.

start of sentence: _____

describing words: _____

who or what? _____

did what? _____

where? _____

Write a new start of sentence: _____

Write a new who or what? _____

Write your new sentence: _____

Can you think of a five-letter word
that has the vowel E in it?

$$\begin{array}{r} 3 \\ x 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ x 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ x 1 \\ \hline \end{array}$$

$$3 \overline{)12}$$

$$\begin{array}{r} 1 \\ x 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ x 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ x 8 \\ \hline \end{array}$$

word root **mar** can mean **sea****submarine, marina**

Name: _____

candidates • presidential • own • to • each • ~~calling~~

The _____ campaign was getting heated. Each of the _____ moved from inspirational speeches that were meant to inspire the voters, to mudslinging and name _____ calling _____ their opponent. It was hard to tell what was true and what was not in _____ commercial. The voters were going to have to do their _____ research _____ determine who was best fit for the job.

Choose the noun whose plural possessive form is shown correctly.

- (A) composer's music (B) composers music
(C) composers' music (D) composer musics

Write the name of a fictional male character that is helpful.

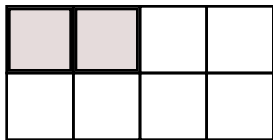
Choose which word would come between the two guide words given.
Guide Words: quay - quiet

- (A) qualm (B) quasar
(C) quench (D) quill

Circle the subject in the following sentence.

The bee hovered over the flowers.

What fraction of the box is shaded?



$\frac{\square}{4}$

$9 + \square = 35$

Fill in the blanks with these numbers:
8, 5, 4

$$\begin{array}{r} \square \quad 6 \quad \square \\ - \quad 1 \quad 6 \quad 4 \\ \hline \square \quad 0 \quad 4 \end{array}$$

Fill in the blanks with these numbers:
2, 2, 2

$$\begin{array}{r} \square \quad 8 \quad \square \\ - \quad 1 \quad 5 \quad \square \\ \hline 1 \quad 3 \quad 0 \end{array}$$

word root **rupt** can mean **to break or burst**

corrupt, corruption, interrupt

Name: _____

Oops. This story contains lots of errors.

Find them and fix the errors in this story before answering the questions.

Twinkle, Twinkle, Little Star

?
star O

Have you ever wished upon a Star. on a clearly night yu may

peek up into the night sky and see many twinkling lights. Almost all of these tiny white lights are stars. Stars are big balls of burning gas. They are very far away from our planet. Since they are so far away, it take a long time for thier light to reach the Earth. As the starlight makes its way toward Earth, it must pass through our atmosphere. This layer of ere



refracts, or bends, light. This motion makes the stars look like them are Twinkling. A few of those tiny white lights in the night sky are planets. You might see Venus, Mars, Jupiter, and Saturn in the night sky, too. The planets do'nt make lightly like star do. But planets do reflect light from the sun. When we look at planet, the light they reflect does not usual twinkle because the planets are so closely to us. Thay appear big enough to us that we dont' seeing any twinkling. Now whens you wish upon a star, you might not know if your wish will come true, but you will know why that wishing star are twinkling!

Did you make at least 14 corrections? If not, take another look.

I took a few looks and was able to make _____ corrections.

Name: _____

Twinkle, Twinkle, Little Star

Questions

1. Why do stars twinkle?

_____ 2. The author probably wrote this article to _____.

- A. describe how the atmosphere makes stars look like they are twinkling
- B. persuade you to wish upon a star
- C. demonstrate how the air around Earth moves
- D. inform you about the atmosphere

_____ 3. Which words help you to know what *atmosphere* means?

- A. long time to reach the Earth
- B. very far away
- C. this layer of air
- D. refracts

_____ 4. Which of the following is true about stars?

- A. They do not produce light.
- B. They are made of burning wood.
- C. They make wishes come true.
- D. They are very far away.

13, _____, 17, 19, 21, 23, 25,
27, 29, 31

double 40

In three hours it will be midnight. What time is it now?

It is 7:44 when Ava leaves her house. She arrives at school at 8:03. How much time has passed?

Make your own equation.

____ - 7 = ____

$$\begin{array}{r} 276 \\ + 24 \\ \hline \end{array}$$

Name: _____

April **Funny Fill-Ins**

Read the story. Make a list of verbs you could use. Then complete the story using words from your list.



Fill in the blanks with (funny) verbs.

In honor of Arbor Day, I _____ a small tree. That
verb

evening I went to _____ as usual. In the morning
verb

I _____ out to check on it. I let out a loud scream
verb


when I saw the tree had already grown fifty feet! A

big bird had _____ a nest at the top. This made
verb

my pet cat angry! He _____ and _____,
verb verb

then slunk back inside. As for me, I'm still in shock.

Name: _____



Poems can be fun! One kind of poem is easy to do, and it doesn't even need to rhyme. It is called a **CONCRETE** poem. It can also be called a **shape** poem.

Use the space below to draw a pencil outline of your favorite fruit or animal. Then fill in the space with sentences about the object. You can write about how the object makes you **feel**, or how it **smells**, **tastes**, or **looks**. It is all up to you!

Name: _____

April **Funny Fill-Ins**

Read the story. Make a list of nouns you could use.
Then complete the story using words from your list.



Fill in the blanks with (funny) nouns.

It was the _____
noun before Earth Day when I heard

a _____
noun at my window. There in the darkness

stood Mother Earth! She grabbed my hand and we

flew high above the _____
noun. She showed me many

amazing _____
noun. Sadly, she also pointed out _____
noun

and _____,
noun too. When we came back to my

_____, I knew I had a _____
noun noun to tell others.

Name: _____



Some people **love** being **word nerds**! You have been asked to write about an event at your school for the school yearbook. You want to cover all the important facts that answer the questions **who**, **what**, **where**, **when**, and **why**.

Who organized the event, and who was there?

What event are you writing about?

Where did the event happen?

When did the event happen?

Why was the event exciting and fun?



Draw
a picture
of something
from the event
you wrote about:



Imagine that you interviewed a friend who went to the event. Write something the friend said about it here.

Name: _____

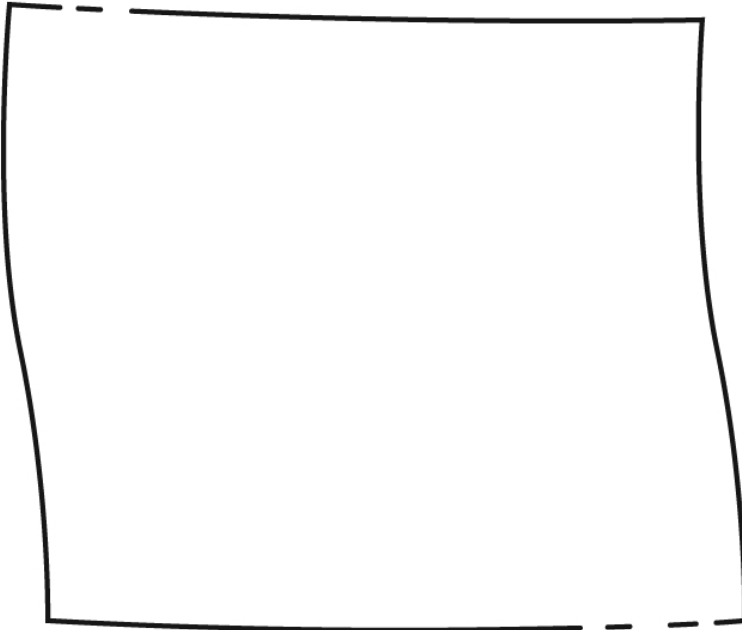


Sometimes people put up
WANTED POSTERS,
usually for **CRIMINALS**.
But what if you
could put up a wanted
poster for something good?



Use the space below and
design a **WANTED POSTER**
for a best friend. Draw and
write about all the things
you want in a best friend!

WANTED



Name: _____

Write an Acrostic Poem

Topic: SPRING



Write some words that begin with the letters in the topic word.

S _____

I _____

S _____

I _____

P _____

N _____

P _____

N _____

R _____

G _____

R _____

G _____

Write your acrostic poem.

S

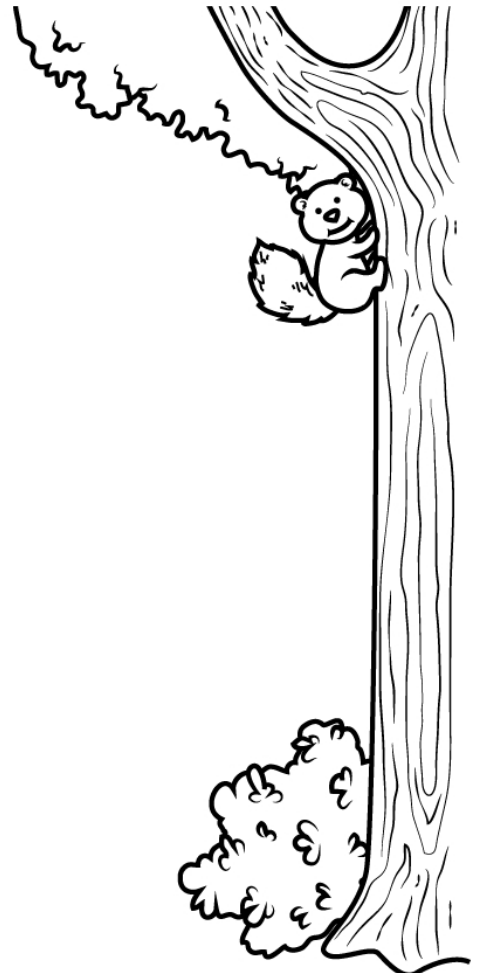
P

R

I

N

G



Name: _____

You are the teacher. If a word is spelled correctly, put a checkmark next to it and rewrite the word. If the word is misspelled, cross off the word and put an X. Then write the correct spelling.

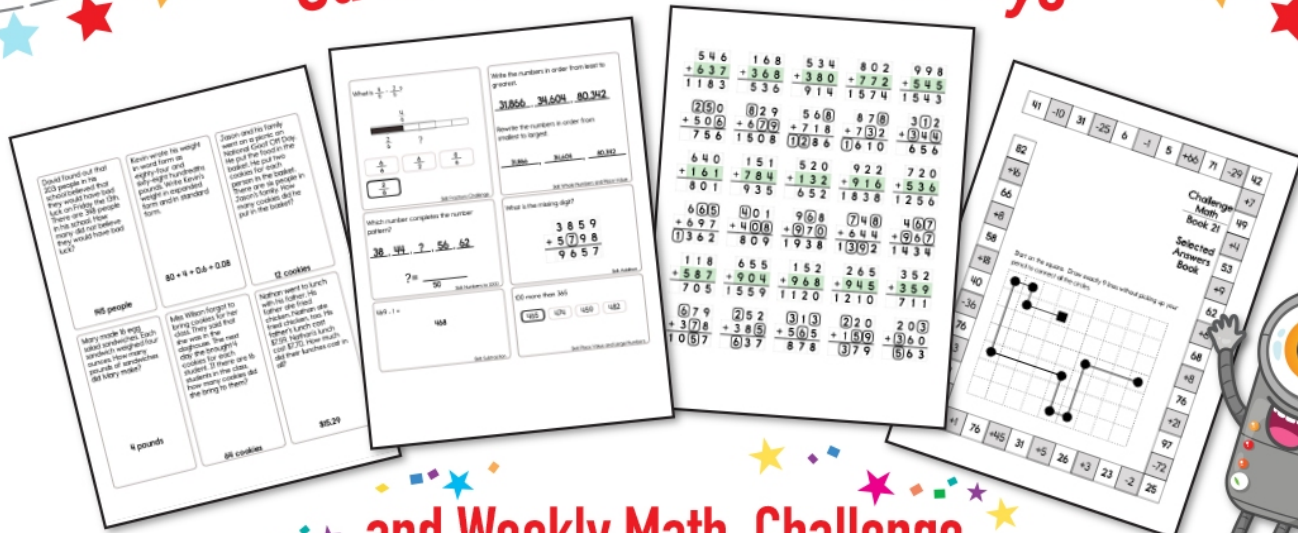
Name: Holly

- | | | | |
|--------------------|----------------|-------------------|-------|
| 1. supermarket | _____ | 11. cheap | _____ |
| 2. study | _____ | 12. raef | _____ |
| 3. each | X <u>catch</u> | 13. cheep | _____ |
| 4. flie | _____ | 14. transparent | _____ |
| 5. guidelene | _____ | 15. guide | _____ |
| 6. built | ✓ <u>built</u> | 16. supervisor | _____ |
| 7. quartly | _____ | 17. games | _____ |
| 8. not | _____ | 18. tell | _____ |
| 9. super | _____ | 19. shore | _____ |
| 10. transport | _____ | 20. transporation | _____ |

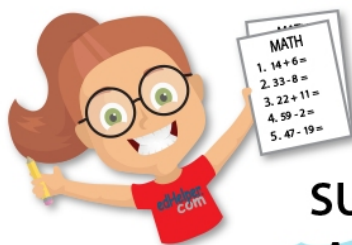
Name: Ava

- | | | | |
|-----------------|-------|--------------------|-------|
| 1. surpermarket | _____ | 11. cheap | _____ |
| 2. study | _____ | 12. reef | _____ |
| 3. catch | _____ | 13. cheep | _____ |
| 4. flea | _____ | 14. transparant | _____ |
| 5. guideline | _____ | 15. guedu | _____ |
| 6. built | _____ | 16. supervisor | _____ |
| 7. quart | _____ | 17. gaes | _____ |
| 8. not | _____ | 18. tohl | _____ |
| 9. super | _____ | 19. shore | _____ |
| 10. transport | _____ | 20. transportation | _____ |

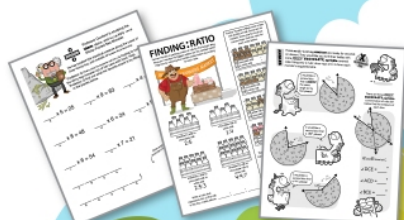
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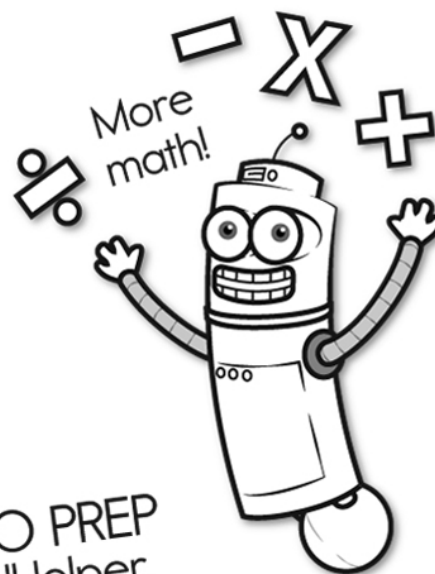
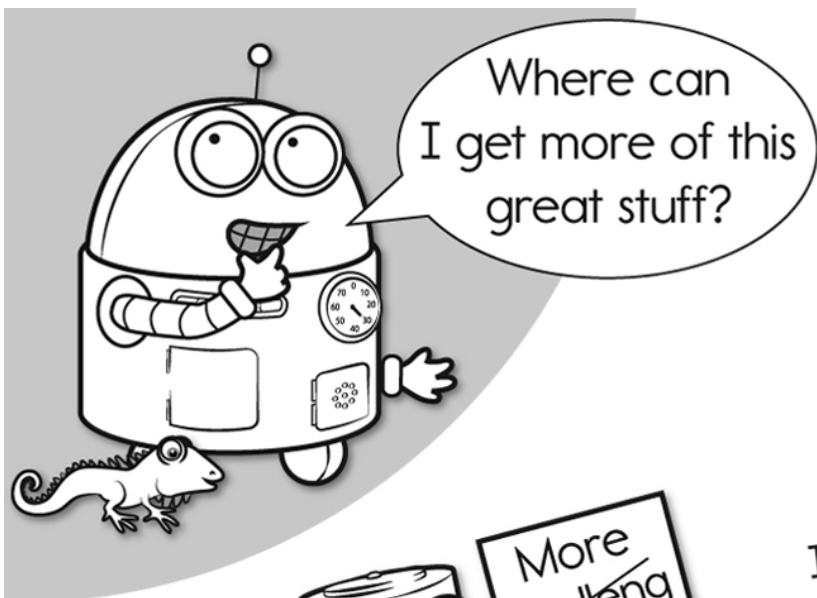


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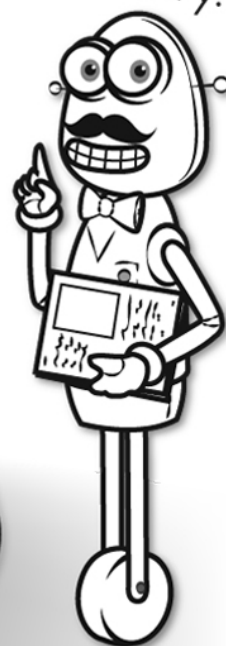


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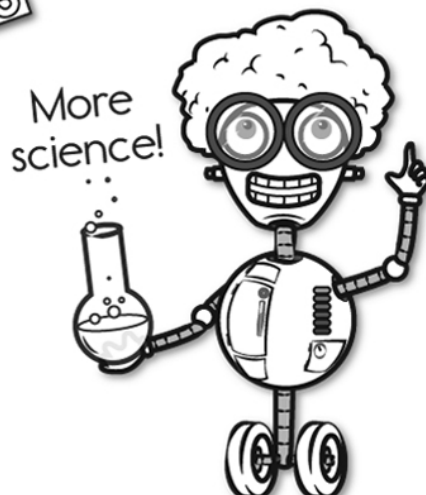
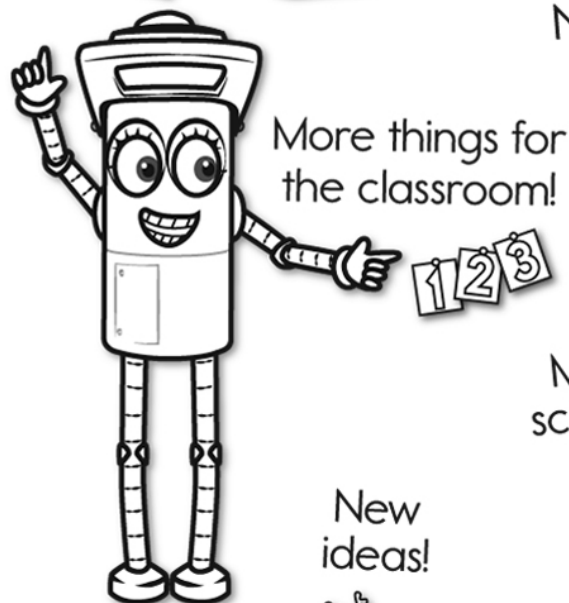
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$\times = \div < >$

More puzzles!

