Name: $\qquad$
Norn the slithering snake loves the "SSSSSSS" sound her tongue makes. She likes plural words because of the "s" sound they make. Write the plural of the word below each picture:


Name: $\qquad$
Uncover the Story Number 1
(Pick just one story to uncover!)


What is going on? Write as many ideas as you can fit in the box.
My ideas...

Name: $\qquad$
Uncover the Story Number 2
(Pick just one story to uncover!)


What is going on? Write as many ideas as you can fit in the box.
My ideas...

Name: $\qquad$
Which story did you decide to uncover? Check one.


Uncover the Story Number 1


Uncover the Story Number 2

Best idea I had to describe this picture: $\qquad$
$\qquad$

Add a detail to this idea: $\qquad$

SECOND best idea I had to describe this picture: $\qquad$
$\qquad$

Add a detail to this idea: $\qquad$

Uncover the main character. Give the main character a name. Is the main character in the picture?

Name: $\qquad$
A Rainy Day
On rainy days, going out to play is not always a good idea. Draw a picture of some fun things to do when you can't go outside to play.

Indoors, I enjoy $\qquad$
When it's raining I can do

Another idea to try on a rainy day is $\qquad$

Name: $\qquad$
Goal: Write an editorial

If you had to do only one thing for a whole day, what do you think would be the best thing to do? Write an article that tells what you think is the best thing to spend the day doing.

Name:
$\qquad$
$\qquad$
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$\qquad$
$\qquad$

## Name:

$\qquad$


Name:

## "How Did It Happen?"

Three kids have built this snowman. Whose idea was it? Did they agree on everything? Maybe. Maybe not. Think up the story then write it down. Use these lines (and the back if needed) for the final draft. Use correct capitals and punctuation.
$\qquad$


Write some words that begin with the letters in the topic word.



## 

Read the story. Make a list of nouns you could use. Then complete the story using words from your list.


Fill in the blanks with (funny) nouns.
Dad and I decided we were going to bake several

## batches of <br> for Valentine's Day! Sadly, the

first $\qquad$ burned. The second cookie sheet we
pulled from the $\qquad$ wasn't much better. By our third try we had lowered our _ noun way down and weren't surprised to find our ___ noun inedible.

Still, it was a great bonding $\qquad$ for us.
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Name: $\qquad$

## Compound Sentences

Simon says you can make a compound sentence out of two simple sentences, and he knows you can do it! Show that Simon is right by writing the combined sentences on the lines below the simple sentences:


My cat is hungry. She will eat mice.
$\qquad$
My room is always clean and neat. I am very organized.

My room looks like a tornado hit it. I am not very organized.

The rooster crowed loudly each morning. The rooster has a sore throat.

I didn't like what they served for lunch today. I am still hungry!

The unicorn wanted to be free.
The unicorn jumped over the fence and ran away.

Draw a picture of a unicorn jumping over a fence here:

Name: $\qquad$

## Challenge \# 1

How many zeroes does the number eight thousand and ten have? $\qquad$

## Challenge \# 2

There is an even number between 50 and 60. The digits add up to 9 . What is the number? $\qquad$

## You make ads!

Draw and write an ad in the space below about how to get rid of freckles:

## Challenge \# 3

Your phone rings, and it is your favorite celebrity. Who is on the phone, and what do you talk about?

## Challenge \# 4

How many zeroes does the number nine thousand and twelve have? $\qquad$
$\qquad$

## Running Long Long Long Long Long Long Long Long Long

Rambling Rhoda writes in long, run-on sentences that exhaust her readers. Can you make one of her enormous sentences easier to understand by breaking it up into smaller sentences? She will appreciate your help. Be sure to add the right punctuation to your sentences!

Felicity the famous fish could swim for long distances so one day she decided to swim to Australia because she always wanted to meet a kangaroo but while she was swimming she got a cramp and had to stop and rest on a lovely tropical island where she met the friendliest barnacle she had ever seen and they spent many hours hanging out in the tide pools together.

## Challenge \# 5

Three cats named Pat, Mat, and Nat all wore shirts. Each shirt had a number on it: 8, 16, and 17. Can you figure out which number was on which cat's shirt? Write the number next to the cat's name.
Pat's shirt had a number that was a perfect square on it.
Mat's shirt had an odd number on it.

$$
\text { Pat }=\ldots \quad \text { Mat }=\ldots
$$

Name:
Imagine that you and a friend are on a ship and lost at sea. Describe the incident that caused you to lose your way in the middle of the ocean.

## Title: Lost at Sea

Who is with you: $\qquad$
What happened that caused you to become lost at sea: $\qquad$
$\qquad$
$\qquad$
When did it happen: $\qquad$
Where were you going:
Why do you need to find your way back home: $\qquad$
$\qquad$

Finish each sentence using a word from the box.
like seven hot came use warm

She $\qquad$ home late.
$\qquad$ the brown belt, but you the blue one.

It was a $\qquad$ start to the day.

I will have a $\qquad$ drink.

I $\qquad$ these for work.

## Keep

 boxes for her.Draw the missing coin.
$10 \llbracket$

$\square=25 \llbracket$


Choose the word that is spelled correctly and write it on the line.
It is good to be ready, willing, and (abel/able).


Name: $\qquad$
Did you know that you don't always have to use the word hard in your writing? Try to use different words for an overused word like hard. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.


Now rewrite this without using the word hard. Add one or two of your own sentences using some of the words you found in the word search.

It's hard to read in the car. I don't feel well when I do.

My favorite two words to use instead of hard are:
and

How many words do you think it takes to improve your writing?
Fifty. That's 50 ! There are about 50 overused words we often use in writing and conversations.
When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

Name:


Name: $\qquad$
Now write a paragraph using the ideas you have already written down.
Topic: Going to the circus
You are going to the circus. What will you do?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

You ask Ava for the time. She says in eleven minutes it will be nine. Write the time on your digital clock:


Name: $\qquad$
to - believe • excruciating • cause • in • much

Charlotte was sure she was going blind. The pain in her eye was . She rushed $\qquad$ the bathroom and
looked $\qquad$ the mirror. She couldn't $\qquad$ it.

One tiny eyelash was stuck to her eyeball. How could one little thing


## Oops. This story contains lots of errors. Find them and fix the errors in this story before answering the questions.

## Baking Cookies Builds Character

It's
"Let's make some Christmas cookies," suggested Ruth. "Its fun to cookies even
bake cookie, and evenly more fun when we get to eat them."
"That's a well idea. You can learn alot from baking cookies," said Mom.
"Like what?" asked Mary.
"Well, to start with we can learn cooperation," answered Mom.
"What is co...co...co..op..eration?" asked Sam.
"Cooperation are working together. We cooperate when you get the bowl and I get the flour. Its when you put in thi eggs and I stir," said Mom.

Mary, Sam, and Ruth put on their aprons. They gathered all the ingredaynts to make the cookies. They took turns adding the ingradients. They took turns stirring the dough.

Ruth put the cookie dough on the counter. Mary rolled the dough into a thin sheet. They took turns using the cookie cutters. Mary cut out Stars. Ruth cut out snowmans. Sam cut out Christmas trees. Then they placed the cookies on a baking tray.
"Now we will learn about patience," said Mom.
"What is patience?" asked Ruth.
"Patience is waiting for the cookies to bake without complaining", said Mom.

Mom helped the children put the cookies in the oven. The three children waited patient for the first batch of cookies to bake.
"Can we eat them now". asked Sam.
"I thought we will have to be patiently a little longer," said Ruth. "We still have to frost the cookies before we eat them."

Mom opened a can of frosting for each childs. Ruth frosted her snowmen with white frosting. Sam frosted his Christmas trees with green frosting. Mary frosted her stars with yellow frosting. Then they decorated their cookies with colored sprinkles.
"Now we will teach about fairness," said Mom.
"I knowing what that means," said Mary. "It means that we all should have the same amount of cookies. But my cookies are smaller then Ruths'. How can that be fair?" she asked.
"Because Mary cut out stars, her cookies are smallest than Ruths' Or Sam's. Each of you can take three cookies. You may take one cookie of each shape. Does that sound fair?" asked Mom.
"Yes!" shouted the three children. Mom gave them a plate for their three cookies and poured them each a glass of milk. Mary, Sam, and Ruth happy ate there cookies. They said they wanted to make cookies again.
"Children, even though we are done, there are a few more things you can learn from baking these cookies," said Mom.
"Like what?" asked Sam.
"Responsibility," said Mom.
"Righ, Mom. I take responsibility for making my cookies," laughed Sam.
"Great, Sam. You and your sisters also have the responsibility for cleaning up after yourselves", said Mom.

The three childs groaned, but they pitched in and helped each other. Since they cooperated, they had the mess cleaned up in no time.
"Goodness, aren't you children proud of yourselves? Thats something else you can learn from baking Christmas cookies. You have all done a great job. You have taken the responsibility for cleaning up your mess. Your cookies look wonderful. You should feel real good about yourselves for doing such a great job," said Mom.
"Thanks, Mom," said sam. "We are proud of ourselves."
"You're welcome, Sam,"said Mom.
"Yes, Mom," saying Mary. "We appreciate your help with the cookies."

Gratitude is something you have all learned from making Christmas cookies, said Mom. "You is showing me that you are thankfully for the opportunity to bake cookies four Christmas. That is what I call building cookie character," said Mom.
"There is one more thing I hope you will learn From baking these cookies," Mom said. "I hope you will learn to be trustworthy."
"What do you mean?" asked Ruth.
"I am hoping I can depend on each of you not to eat the Christmas cookies without permission. We want to save some of them for our Christmas party, so I'm counting on you to ask before you eat. Can I trust you?" asked Mom.
"You can trust us," they agreed.

Then Sam said, "One more thing, Mom. I learned one more thing."
"What's that?" she asked.
"Regret! That means I is sorry that we have school tomorrow and cannot do this again until next week," laughed Sam.
"Yes, Sam. I regrets I will have to wait until the Christmas party to eat more of ours Christmas cookies," said Ruth.
"And I regret our lessons from cookie making are over," said Mary.

## Did you make at least 40 corrections? If not, take another look. I took a few looks and was able to make <br> $\qquad$ corrections.

Baking Cookies Builds Character

## Questions

$\qquad$ 1. What was the first thing the children learned by making cookies?
A. patience
B. cooperation
C. fairness
D. gratitude
2. Why did the children need to be patient?
A. They had to wait for the dough to rise.
B. They had to wait for the cookies to bake before they could eat them.
C. They had to wait a week before the cookies were ripe.
D. They could not eat the cookies.
3. How did Mom make sure there was fairness?
A. The children had to eat their own cookies.
B. The children had to break their cookies in half.
C. The children with small cookies got two more cookies.
D. The children got one cookie of each size.
4. How did the children show responsibility?
A. They ate only their own cookies.
B. They showed off their cookies to their friends.
C. They cleaned up their own messes.
D. They sold their cookies and kept the money.
5. What does "gratitude" mean?
A. It means you are enjoying yourself.
B. It means you are helpful.
C. It means you have lots of cookies.
D. It means you are thankful.
6. How did the children show they were trustworthy?
A. They did not sell the cookies.
B. They did not bake any more cookies.
C. They did not take cookies without asking permission.
D. They threw away the recipe.


Name:

## Lists to Sentences

Jot down the things requested. Then construct


Two popular valentine's colors
Sentence:

Three popular valentine's gifts
Sentence: $\qquad$

Four popular valentine's candy flavors

Sentence:

Five popular things to say on Valentine's Day

## Sentence:

Name: $\qquad$
February 9 is National Pizza Day. Hooray! You have decided to open a pizza parlor to celebrate. Design a menu for your pizza parlor here. Don't worry, you don't have to add prices! Be sure to make up a very weird kind of pizza, too, just for fun!
$P_{i z z a}$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Beverages:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Name: $\qquad$
Time for a story. What do you think happened before this picture? Write a few quick ideas and random thoughts on the things that happened before.


Use your ideas to put together a story about what happened before. Then, write about what is happening in the picture and what happens afterward.

Name:

Name: $\qquad$

## Writing Dialogue

Your teacher is going to a meeting and has left you in charge of the classroom. Write the conversation he had with you before leaving. Try convince him you're not up to the task.


## Persuasive Writing

You've noticed a pair of sisters down at the local ice rink that are excellent at hockey.
Write down reasons they should try out for the community team.


Name: $\qquad$


Use the words: sticky, round, teams, fun, and victory.

Name: $\qquad$


Use the words: February, wings, clouds, purpose, and secret.
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Name: $\qquad$

## Writing Dialogue

Your teacher is going to a meeting and has left you in charge of the classroom. Write the conversation he had with you before leaving. Try convince him you're not up to the task.


Name: $\qquad$

## Writing Dialogue

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Name: $\qquad$

## Writing Dialogue

Your teacher is going to a meeting and has left you in charge of the classroom. Write the conversation he had with you before leaving. Try convince him you're not up to the task.


Name: $\qquad$
Which way does each word go? Write the word.

$\begin{array}{r}526 \\ -4846 \\ \hline\end{array}$


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