

Name: \_\_\_\_\_

Marvin the monster loves to read. He is writing down some things he has read recently, but he forgot to add quote marks around the titles of stories, poems, songs, and articles. Here is one example for you:



The best article of the year in a popular monster magazine was “I Love My Toenail Clippers.”

Now it's your turn! Find your favorite color magic marker and add quote marks where they belong in the following sentences.



Marvin's favorite song is Tingle Smells because it is about all kinds of awful smells that monsters love.

Marvin wrote a story about a girl monster named Murtha whom he liked, and he called it Your Beautiful, Warty Nose.



Draw a picture of Murtha with her warty nose here if you like:

Draw a picture of Murtha if you like:



Murtha has a crush on Marvin, too, and wrote him a poem called Your Gorgeous Prickly Ears.

Marvin's mom wrote a good article called Monster Mom's Amazing Mud Soup and Other Recipes.

A famous (and brave) scientist interviewed Marvin for his in-depth article called A Day in the Life of a Teenaged Monster.

Name: \_\_\_\_\_

Uncover the Story Number 1

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: \_\_\_\_\_

Uncover the Story Number 2

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: \_\_\_\_\_

Which story did you decide to uncover? Check one.



☐ Uncover the Story Number 1



☐ Uncover the Story Number 2

Best idea I had to describe this picture: \_\_\_\_\_

\_\_\_\_\_

Add a detail to this idea: \_\_\_\_\_

SECOND best idea I had to describe this picture: \_\_\_\_\_

\_\_\_\_\_

Add a detail to this idea: \_\_\_\_\_

Uncover the main character. Give the main character a name. Is the main character in the picture? \_\_\_\_\_

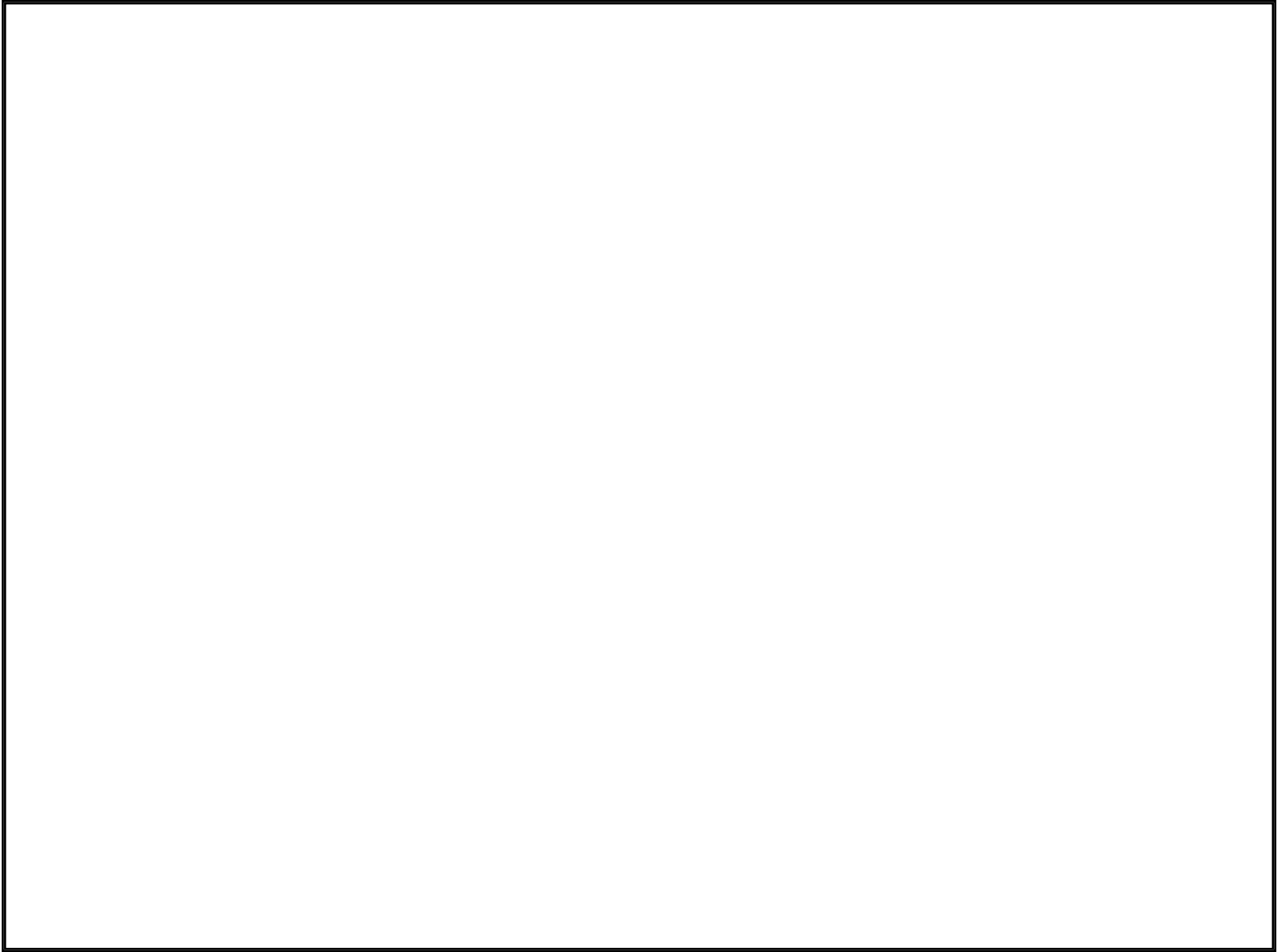
\_\_\_\_\_



Name: \_\_\_\_\_

# Clothes

**Draw a picture of you wearing your favorite clothes.**



In this picture I am wearing my favorite \_\_\_\_\_  
\_\_\_\_\_

These clothes are special because \_\_\_\_\_  
\_\_\_\_\_

I wear these clothes when I \_\_\_\_\_  
\_\_\_\_\_

**Name:** \_\_\_\_\_

Goal: Write a letter to the editor

Annual sales of sleep medicine have topped 2 billion dollars. Do you feel sleep medicines are being over-prescribed, or is this just a "sign of the times"? Write a letter to the editor expressing your position. Support your opinion with reasons. To help you get ready to write, plan your letter below.

1. State your opinion in a topic sentence.
2. Brainstorm reasons that people with insomnia might need or should avoid sleep medicines (depending on your position). Do not worry about the length of your list or the quality of your answers.
3. Choose the three most convincing reasons to support your opinion. Write them below as clear sentences. List the reasons in order of importance, placing the most important reasons first.

Write your persuasive letter. Convince your audience to agree with your position.

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[illegible]

Name: \_\_\_\_\_

# How Did This Happen?



## Snow Builders

©edHelper

Name: \_\_\_\_\_

## "How Did It Happen?"

Three kids have built this snowman. Whose idea was it? Did they agree on everything? Maybe. Maybe not. Think up the story then write it down. Use these lines (and the back if needed) for the final draft. Use correct capitals and punctuation.

Name: \_\_\_\_\_

February 9 is National Pizza Day. **Hooray!** You have decided to open a pizza parlor to celebrate. Design a menu for your pizza parlor here. Don't worry, you don't have to add prices! Be sure to make up a very weird kind of pizza, too, just for fun!



Name of your pizza parlor: \_\_\_\_\_

*Pizza:*

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*Side Dishes:*

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Every business needs a logo. Draw your special pizza parlor logo here:

*Beverages:*

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Name: \_\_\_\_\_

## Lists to Sentences

Jot down the things requested. Then construct sentences that include them.



Two popular valentine colors \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

Three popular valentine gifts \_\_\_\_\_

\_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

Four popular valentine candy flavors \_\_\_\_\_

\_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

Five popular things to say on Valentine's Day \_\_\_\_\_

\_\_\_\_\_

Sentence: \_\_\_\_\_

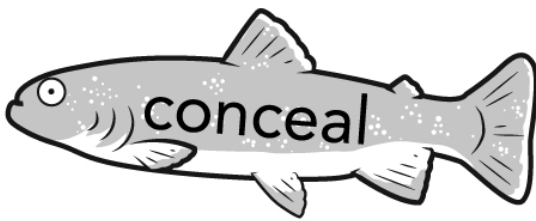
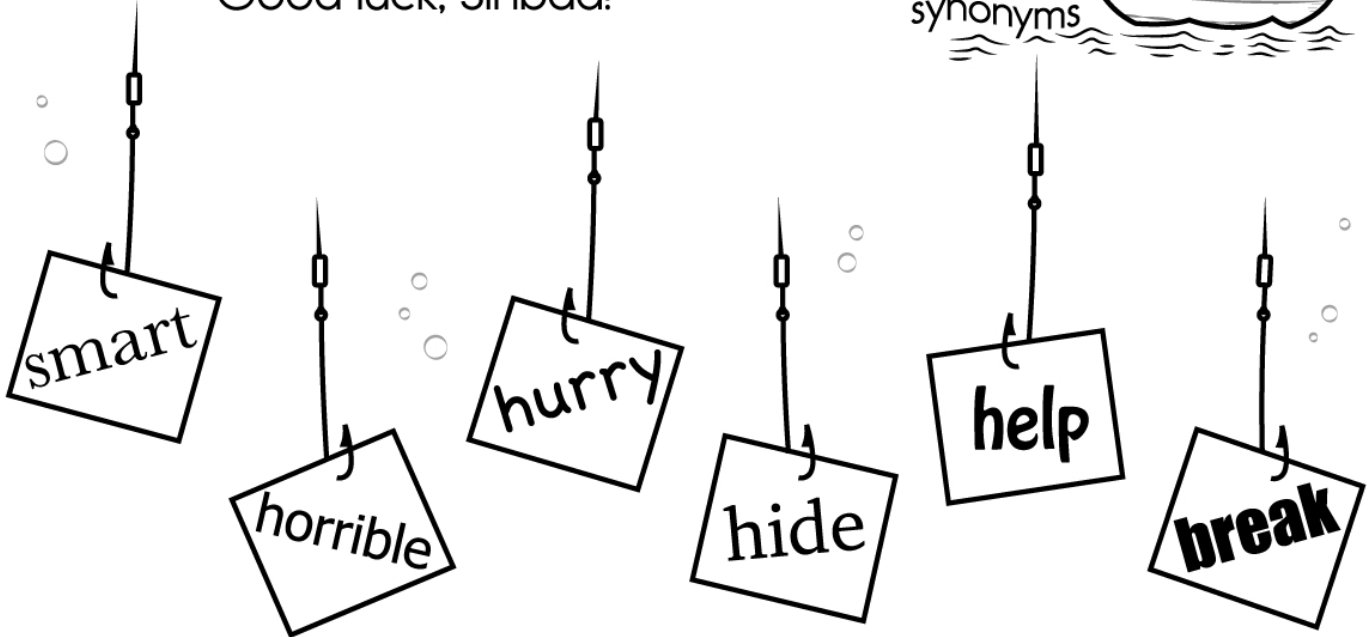
\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Sinbad the sailor is taking a break to go fishing for synonyms. Draw a line from each fishhook to the fish that has the synonym for that word on it.

Good luck, Sinbad!



Name: \_\_\_\_\_

**Challenge # 1**

Alfred loves the alphabet and always puts his clothes on in alphabetical order. He has to put on pants, socks, a shirt, and a hat. Write down in alphabetical order what Alfred puts on:

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**Challenge # 2**

Your phone rings, and it is your favorite celebrity. Who is on the phone, and what do you talk about?

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**Challenge # 3**

Three cats named Pat, Mat, and Nat all wore shirts. Each shirt had a number on it: 8, 16, and 17. Can you figure out which number was on which cat's shirt? Write the number next to the cat's name.

Pat's shirt had a number that was a perfect square on it.

Mat's shirt had an odd number on it.

Pat = \_\_\_\_\_ Mat = \_\_\_\_\_ Nat = \_\_\_\_\_

**Challenge # 4**

There is an even number between 50 and 60. The digits add up to 9. What is the number? \_\_\_\_\_

**Challenge # 5**

How many zeroes does the number nine thousand and twelve have? \_\_\_\_\_

Name: \_\_\_\_\_

**Running Long Long Long Long Long Long Long Long Long**

Rambling Rhoda writes in long, run-on sentences that exhaust her readers. Can you make one of her enormous sentences easier to understand by breaking it up into smaller sentences? She will appreciate your help. Be sure to add the right punctuation to your sentences!

Felicity the famous fish could swim for long distances so one day she decided to swim to Australia because she always wanted to meet a kangaroo but while she was swimming she got a cramp and had to stop and rest on a lovely tropical island where she met the friendliest barnacle she had ever seen and they spent many hours hanging out in the tide pools together.

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**Noodle Teaser**

Bart the knight has a pet dragon, Blaze, that is training for a flying race. The race is nine miles long. Right now Blaze can only fly for three miles. For each month of flight training, Blaze can fly three more miles. How many more months will it take for Blaze to be able to fly the whole nine miles?

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**Challenge # 6**

How many zeroes does the number eight thousand and ten have? \_\_\_\_\_

Name: \_\_\_\_\_

Think about coloring a picture.

**Title: Coloring a picture**

Who you will color it for: \_\_\_\_\_

What you will color: \_\_\_\_\_  
\_\_\_\_\_

When you will color it: \_\_\_\_\_

Where you will color it: \_\_\_\_\_

Why you will color it: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Finish each sentence using a word from the box.

two your gave again live use

I may go there \_\_\_\_\_ .

I will \_\_\_\_\_ the five books.

Don't go too fast on \_\_\_\_\_ new dirt bike.

I \_\_\_\_\_ it right back.

A monkey may \_\_\_\_\_ in the jungle.

Jump up \_\_\_\_\_ times.

Read the topic. Try to make it better. The first one is done for you.

Topic: piano

1. playing my favorite song on the piano

2. \_\_\_\_\_

$$88 + 7 = \underline{\hspace{2cm}}$$

You are going to a party one week after July 12. What is the date of the party?  
\_\_\_\_\_

Name: \_\_\_\_\_

Did you know that you don't always have to use the word **beautiful** in your writing? Try to use different words for an overused word like **beautiful**. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

					D	E	C	O	M	E	L	Y	C
	R	M		B	E	L					L	D	H
S	A	A	E	E	L	E					O	I	A
T	V	R	N	C	I	G				C	V	V	R
U	I	V	T	K	G	A				U	E	I	M
N	S	E	I	O	H	N				T	L	N	I
N	H	L	C	N	T	T				E	Y	E	N
I	I	O	I	I	F	R	A	D	I	A	N	T	G
N	N	U	N	N	U	S	T	R	I	K	I	N	G
G	G	S	G	G	L	F	E	T	C	H	I	N	G

Write the words found.

FETCHING

STRIKING

DELIGHTFUL

CHARMING

RADIANT

DIVINE

LOVELY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Now rewrite this without using the word **beautiful**. Add one or two of your own sentences using some of the words you found in the word search.

The home featured in the magazine was just beautiful. The cathedral ceilings were beautiful. The fireplace was beautiful. The furniture was beautiful. Martha wished she could see the beautiful home in person.

My favorite two words to use instead of **beautiful** are:

\_\_\_\_\_ and \_\_\_\_\_

How many words do you think it takes to improve your writing?

Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!



Name: \_\_\_\_\_

Read the entire paragraph. Then use the information in the paragraph to help you draw and color the image.

I like to ride on an inner tube on the river in the summer. The river has gentle waves that carry me along. The waves make the tube bob up and down. I can watch the scenery go by while I drink a cold drink. I wear sunscreen so I don't get sunburned. After being on the river, life seems better.

Draw a person on a tube.

What happens next?

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$$7 \overline{)14}$$

$$3 \overline{)12}$$

$$55 - 7 = \underline{\hspace{2cm}}$$

$$18 + \boxed{\phantom{00}} = 22$$

☐ trimp

☐ tremp

☐ tramp

☐ traamp

$$3 + 6 = \boxed{\phantom{00}}$$

$$10 - 3 = \boxed{\phantom{00}}$$

$$8 - 7 = \boxed{\phantom{00}}$$

$$6 + 2 = \boxed{\phantom{00}}$$

Name: \_\_\_\_\_

where • just • know • school • looked • cool • ~~friends~~ • made

Caleb's mom kept saying that the bed and dresser had beautiful workmanship. He didn't \_\_\_\_\_ what that meant, but he did think that it \_\_\_\_\_ neat! He didn't care how well it was \_\_\_\_\_.

Caleb \_\_\_\_\_ wanted a \_\_\_\_\_ bedroom \_\_\_\_\_ he could hang out with his \_\_\_\_\_ friends \_\_\_\_\_ after \_\_\_\_\_.

Write a word that means the same as *twinkle*.

\_\_\_\_\_

Commas are used correctly in which of the following sentences?

- (A) Cinnamon, nutmeg and cloves are, spices used, in pumpkin bread.
- (B) Cinnamon nutmeg, and cloves are spices used in pumpkin bread.
- (C) Cinnamon, nutmeg and cloves, are spices used in pumpkin bread.
- (D) Cinnamon, nutmeg, and cloves are spices used in pumpkin bread.

Finish the sentence with a word that ends with *-ic*.

Did you recycle the \_\_\_\_\_ milk jug?

\_\_\_\_\_

$$\begin{array}{r} 80 \\ + 94 \\ \hline \end{array}$$

Color in  $\frac{3}{4}$  of the rectangle.



$$89 - 11 = \underline{\hspace{2cm}}$$

$$9 \times 2 = \underline{\hspace{2cm}}$$

**Oops. This story contains lots of errors.**

**Find them and fix the errors in this story before answering the questions.**

## Bobby's Bowling Team

---

"**Strike**"! yelled Bobby, as his ball knocked down all ten of the pins at the end of the lane. Bobby was a great bowler. When he was little, Bobby's grandpa brought him to the bowling alley whenever he had a game. Bobby watched his grandpa bowl every **week** weak.



When he turned five, his grandpa bought Bobby his own ball. It was much smaller than the grownup's ball, but it was still very heavily. Bobbys grandpa started teaching he how to bowl after his own game was over. Bobby had been bowling with his grandpa for the last seven years. Each year, Bobby got better. As Bobby grew, his ball got bigger and heavier, too.

This year, Bobby was in a bowling tournament. He was on a team with several other bowlers. They played a bowling game called *ten-pin bowling*. In ten-pin bowling, there are ten pins at the end of the *alley*. The bowler sends the ball down the *lane* and tries to knock down all ten pins with the bowling ball. If he does not knock them all down, he tapestries a second time. The number of pins knocked over after his second chance is the bowlers' score for that *frame*. Each of the bowlers on a team get ten frames or chances to knock down all the pins. the scores are added up, and the winner am the bowling team with the more high score.

Bobby's team was ahead. all the players on his team were good bowlers. They were down to the last freme.

Name: \_\_\_\_\_

Each member of the team had one last chance to make a strike. Bobby was nervous. He was the *anchor*, or the last player. His first ball went into the *gutter*. This is an area on the side of each lane that kind of looks like the bottom half of a big pipe or rain gutter. Bobby's face fell. He had just bowled a gutter ball for some time.

Bobby knew he could do better. He wiped his hands on a towel. Everyone in Bobby's family was there cheering for him. Bobby looked down and checked the laces on his bowling shoes. His bowling ball came up through the *ball return*. He picked up his ball and squinted at the pins at the end of the lane. He thought about the special tricks his grandpa taught him. He found the special spot on the lane he was looking for. Bobby put the bowling ball up to his eye and lowered the ball. He went into his *backswing* and brought it out to make *delivery* on his ball.

Bobby watched his ball curving ever so slightly. Everyone on the team was holding their breath as his ball continued on its path down the alley. Would it hit the mark or would he get a *split*. Bobby put his hands up in front of his eyes. He did not want to look. He opened his fingers slowly as he heard the ball crashing into the pins.

"Spare"! yelled his family. "Spare"! yelled Bobby. He had knocked down all the pins in his second roll, giving him a spare.

Everyone was jumping up and down. Bobby's team had won the tournament. Everyone on his team got a trophy. Everyone who participated in the tournament got a trophy. Bobby said he wanted to be in the Special Olympics Bowling Tournament again next year, too.

**Did you make at least 25 corrections? If not, take another look.**

**I took a few looks and was able to make \_\_\_\_\_ corrections.**

Name: \_\_\_\_\_

Bobby's Bowling Team

## Questions

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- \_\_\_\_\_ 1. What was the name of the game Bobby was playing?
- A. Bobby was swimming.
  - B. Bobby was fishing.
  - C. Bobby was skiing.
  - D. Bobby was bowling.
- \_\_\_\_\_ 2. How many pins are at the end of the lane in ten-pin bowling?
- A. twenty
  - B. thirty
  - C. five
  - D. ten
- \_\_\_\_\_ 3. How many tries does a bowler get to knock down the pins in a frame?
- A. The bowler gets only one chance to throw the ball.
  - B. The bowler gets to keep on until he makes a strike.
  - C. The bowler gets ten tries per frame.
  - D. The bowler gets two tries per frame.
- \_\_\_\_\_ 4. Who taught Bobby how to bowl?
- A. his grandma
  - B. his grandpa
  - C. his dad
  - D. his brother
- \_\_\_\_\_ 5. Why was Bobby such a good bowler?
- A. He had been practicing with his grandpa for seven years.
  - B. He had been a good baseball player, too.
  - C. He had been practicing piano for seven years.
  - D. He was just naturally a good bowler.
- \_\_\_\_\_ 6. What was the prize Bobby won?
- A. Bobby won a buckle.
  - B. Bobby won a parakeet.
  - C. Bobby won a hundred dollars.
  - D. Bobby won a trophy.

$$5 \times \underline{\quad} = 15$$

$$8 + 2 - 3$$

Circle the number that is smallest.

8,800    8,080

8,008

$$8 + 3 = \boxed{\quad}$$

$$8 - 2 = \boxed{\quad}$$

$$5 + 1 = \boxed{\quad}$$

$$11 - 2 = \boxed{\quad}$$

Your teacher is going to a meeting and has left you in charge of the classroom. Write the conversation he had with you before leaving. Try to convince him you're not up to the task.





Name: \_\_\_\_\_



**You are a poet and might not know it!** Pick a rhyming word from the valentine bush and write it in the blanks of the poem.

To My Valentine-Plop!

I wanted to write you a nice rhyme.

You can read it when you have \_\_\_\_\_.

I don't really know where to start.

I just want to write something from my \_\_\_\_\_.

Draw a picture of the sad, muddy thing that happened in the poem:

You are very special to me.



And make me very \_\_\_\_\_.

Plop! Some chocolates I bought got in a muddle.

They fell into a muddy \_\_\_\_\_.

I'm so sorry your present was a mess.

What happened brought me great \_\_\_\_\_.

So sad; this day was a disaster.

But did this poem bring you some laughter?

Name: \_\_\_\_\_

Time for a story. What do you think happened before this picture? Write a few quick ideas and random thoughts on the things that happened before.

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Use your ideas to put together a story about what happened before. Then, write about what is happening in the picture and what happens afterward.

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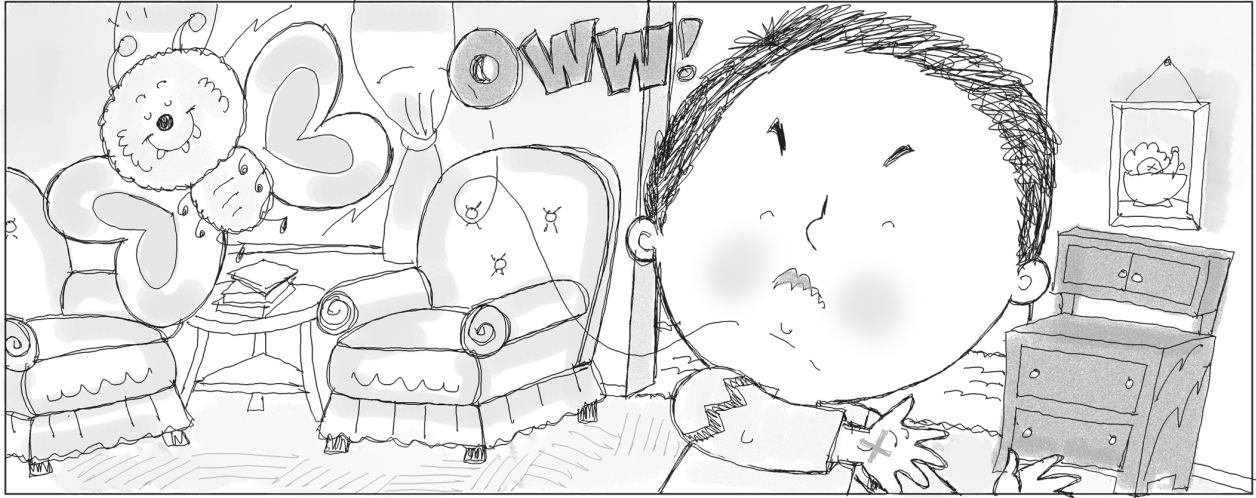
Name: \_\_\_\_\_

Handwriting practice lines consisting of 20 horizontal dashed lines.

Name: \_\_\_\_\_

# February **Funny Fill-Ins**

Read the story. Make a list of adjectives you could use.  
Then complete the story using words from your list.



Fill in the blanks with (funny) adjectives.

It was the day before Valentine's Day. I was studying

my \_\_\_\_\_ math and minding my own business.  
adjective

Then, I felt a \_\_\_\_\_, \_\_\_\_\_ bite on my hand.  
adjective adjective

I yelled out and turned just in time to see a \_\_\_\_\_  
adjective

Love Bug fly away. Turns out there are \_\_\_\_\_  
adjective

aftereffects! Within minutes I felt \_\_\_\_\_ love for  
adjective

everyone and everything. Luckily, it quickly wore off!

Name: \_\_\_\_\_

February **Funny Fill-Ins**

Read the story. Make a list of verbs you could use.  
Then complete the story using words from your list.



Fill in the blanks with (funny) verbs.

Our teacher had us \_\_\_\_\_  
verb  
up all our card boxes  
on a table. Jake \_\_\_\_\_  
verb  
in cupcakes. Millie \_\_\_\_\_  
verb  
with a big jug of lemonade. Our class was going to have  
the best Valentine's Day party in the school! We \_\_\_\_\_  
verb  
games, \_\_\_\_\_  
verb  
to a story, and even \_\_\_\_\_  
verb  
letters  
to the important people in our lives. By the end of the  
day I was tired, and let out a \_\_\_\_\_.  
verb  
Excuse me!

Name: \_\_\_\_\_

## Persuasive Writing

You've noticed a pair of sisters down at the local ice rink that are excellent at hockey.

Write down reasons they should try out for the community team.





Name: \_\_\_\_\_

## Write About Snowballs



Use the words: sticky, round, teams, fun, and victory.

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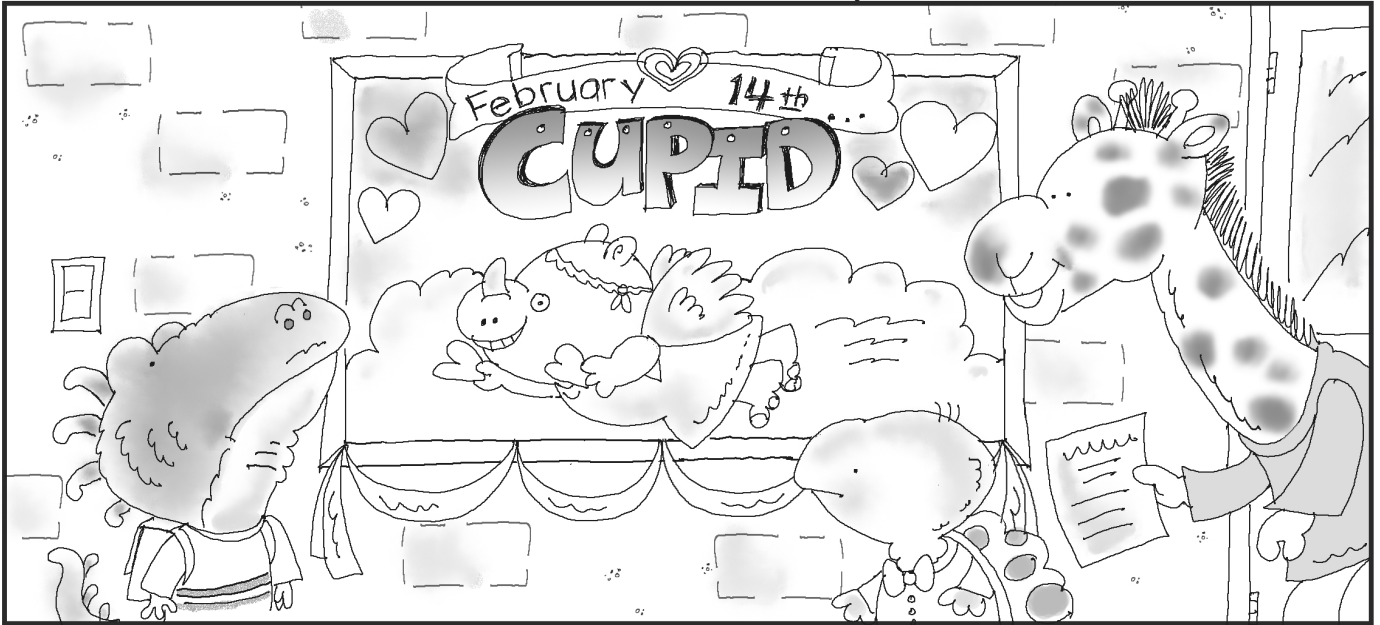
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Name: \_\_\_\_\_

## Write About Cupid



Use the words: February, wings, clouds, purpose, and secret.

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Name: \_\_\_\_\_



A surprise guest is visiting you this winter. A panda bear comes to your house and he is chilly. How would you help him?

What would you give the panda bear to drink and eat to warm him up? Write an answer using amazing, complete sentences. The panda will like that a lot!

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Before he leaves, you give the panda bear some warm winter clothes to help him. Draw a picture of a panda bear dressed in winter clothes here:

Your panda bear guest can talk using a translator app on his cell phone. How did he get to your house? What does he want?

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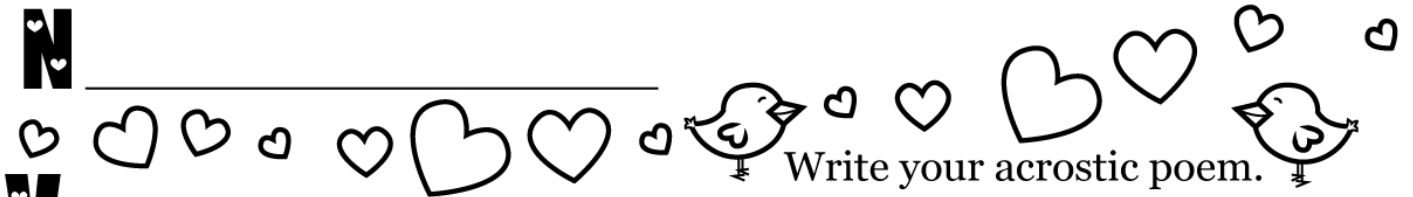
Name: \_\_\_\_\_



# Write an Acrostic Poem

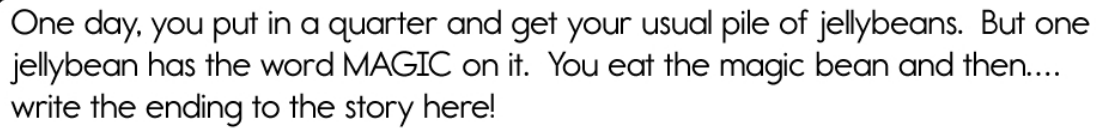
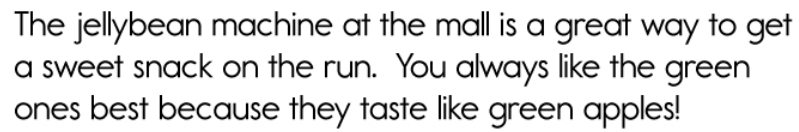

**Topic: VALENTINE**


Write some words that begin with the letters in the topic word.

**V**  
**A**  
**L**  
**E**  
**N**
**T**  
**I**  
**N**  
**E**


Write your acrostic poem.

**V**  
**A**  
**L**  
**E**  
**N**  
**T**  
**I**  
**N**  
**E**


This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The top edge of the paper has a small tab cut out on the right side.

Name: \_\_\_\_\_

Use each word ONCE. Cross off each word after it is used.

reaction • infinite • relationship • blaze • predict • pretend  
other • cake • toy • assigned • campaign • recognize • diagnose  
previous • seed • did • loss • magnet

These words have "gn" in them.

\_\_\_\_\_ g n \_\_\_\_\_

\_\_\_\_\_ g n \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

These words have "pre" in them.

p r e \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

These words have the short i sound like in mitten.

\_\_\_\_\_ i t \_\_\_\_\_

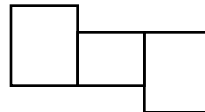
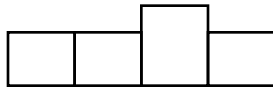
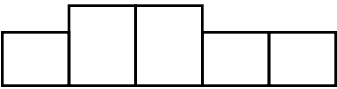
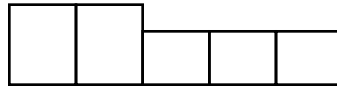
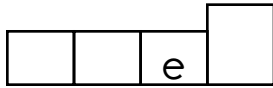
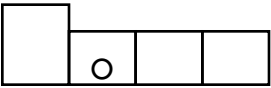
\_\_\_\_\_

These words have "tion" in them.

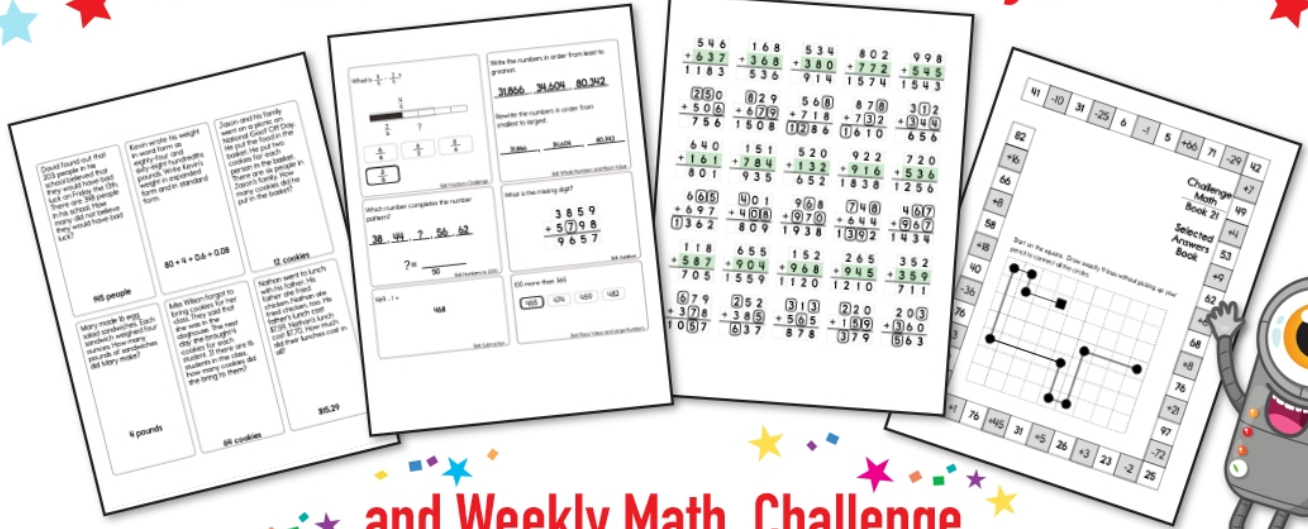
\_\_\_\_\_ t i o n \_\_\_\_\_

\_\_\_\_\_

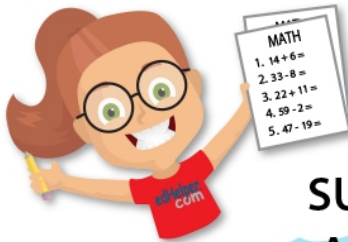
Fit the rest of the words into these shapes.



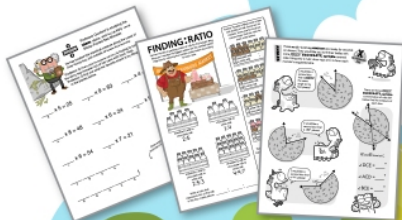
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games!



1 2 3

More  
science!

New  
ideas!



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More  
puzzles!





