

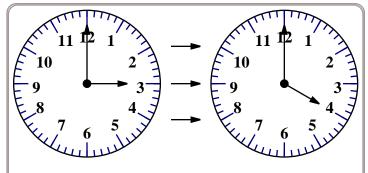
| Name:   | I did page 1 I decided to skip this page edHelper |
|---|---|
| Ready for a brain teaser? Arnold can't wait to learn how to drive. "You know, Arnold," said his teacher, Miss Jennin lots of practice driving." Miss Jennings is a good driver. What else must be true? | ngs, "all good drivers have had                   |
| Mrs. Wilson is our teacher this year. Mrs. Wilson' teacher at our school.   | 's mother, Mrs. Litkey, is also a                 |

"Class, today we have a visitor," said Mrs. Wilson.

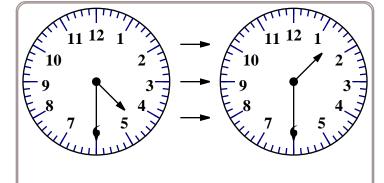
"Hi, class. My name is John. This may be hard to believe, but Mrs. Wilson is my mother," said John.

How is John related to Mrs. Litkey?

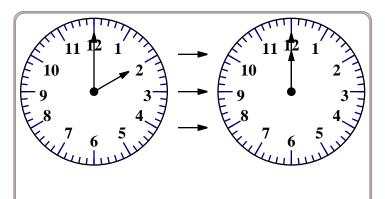
#### Name: .



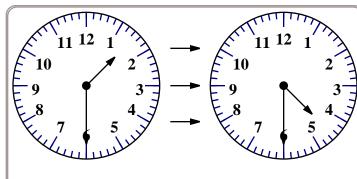
One hour after 3:00 is \_\_\_\_\_\_.



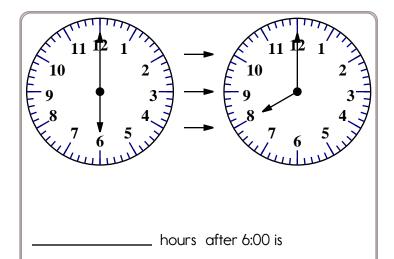
Three hours before 4:30 is \_\_\_\_\_\_.



Two hours before 2:00 is \_\_\_\_\_\_.



Three hours after 1:30 is \_\_\_\_\_\_.



One hour before \_\_\_\_\_ is

| Name:   |       | Ic              | did page 3 | I decided to skip this paged Helper |
|---|-------|-----------------|------------|-------------------------------------|
| Dr. Programmer loves to type on his sometimes broken. Fill in what the co | •     |                 | onitor is  |                                     |
| Dr. Programmer typed:   | The c | omputer replied | :          |                                     |
| tens = 4 ones = 2 print ("My number is ",tens,ones)                       | Му    | number          | <u>i s</u> | 42                                  |
|   |       |                 |            |                                     |
| tens = 2<br>ones = 8<br>print ("My number is ",tens,ones)                 |       |                 |            |                                     |
| tens = 8 ones = 1 print ("My number is ",tens,ones)                       |       |                 |            |                                     |
|   |       |                 |            |                                     |
| tens = 6<br>ones = 6<br>print ("My number is ",tens,ones)                 |       |                 |            |                                     |
| ones = 3 tens = 6 hundreds = 6 print ("My number is ",hundreds,tens,      | ones) |                 |            |                                     |

word root **pro** can mean **forward or outward** 

program, provide

|   | I did page 4 I decided to skip this page edHelper |
|---|---|
| Name:   |   |
| ones = 8<br>tens = 8<br>hundreds = 6<br>print ("My number is ",hundreds,t | ens,ones) ————————————————————————————————————    |
|   |   |
| ones = 6<br>tens = 7<br>hundreds = 3<br>print ("My number is ",hundreds,t | rens,ones)  |
|   |   |
| tens = 8<br>print (tens," tens is ",tens,'0')                             | <u>8 tens is 80</u>                               |
|   |   |
| tens = 7 print (tens," tens is ",tens,'0')                                |   |
|   |   |
| tens = 6 print (tens," tens is ",tens,'0')                                |   |
|   |   |
| tens = 65<br>print (tens," tens is ",tens,'0')                            | <u>65 tens is 650</u>                             |
|   |   |
| tens = 24<br>print (tens," tens is ",tens,'0')                            |   |

I did page 5 I decided to skip this page edHelper



# Play a game online!

edHelper.com/math-games.htm



ONE GAME

**MY SCORE** 



5 hundreds, 4 tens, 9 ones

C, G, , O, S, W

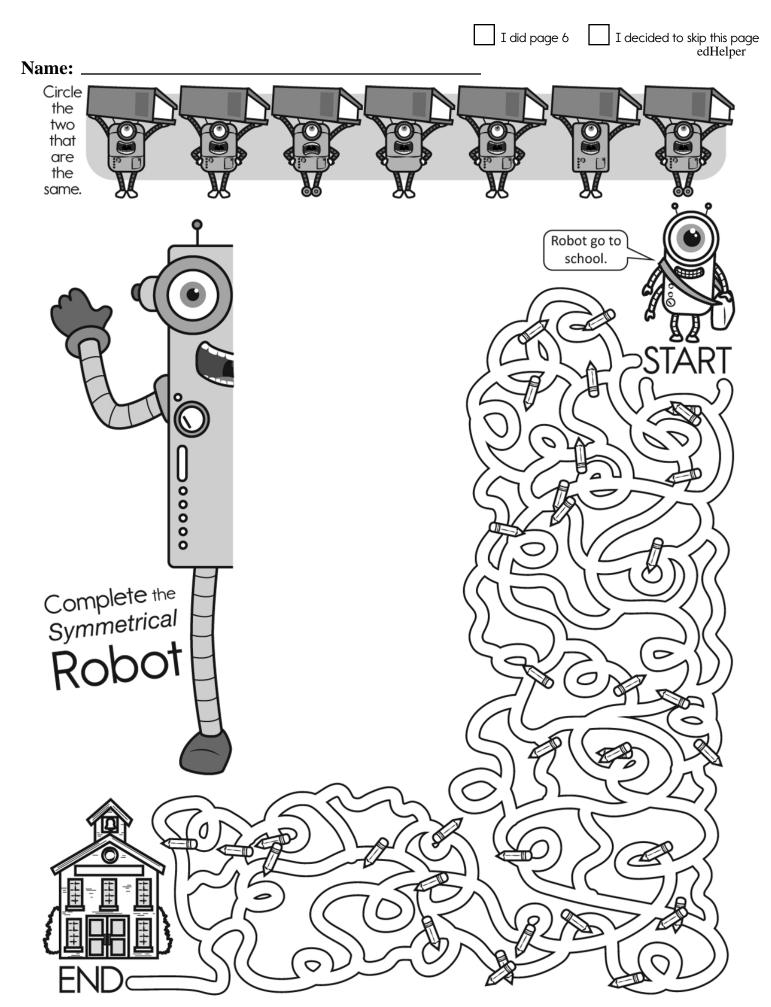
Circle the number that is largest.

6.006 6.060

6,600

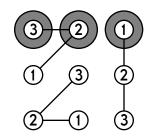
Round 36 to the nearest 10.

Write an even number.

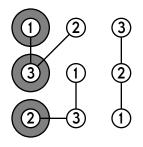


Name: \_

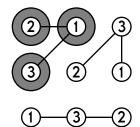
Each column must contain different numbers.

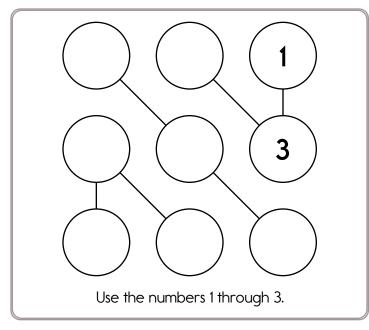


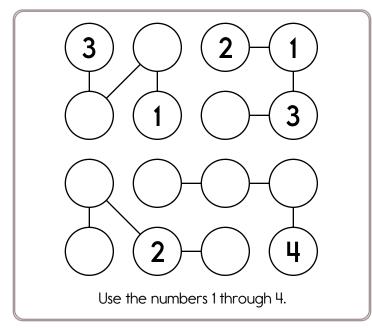
Each row must contain different numbers.

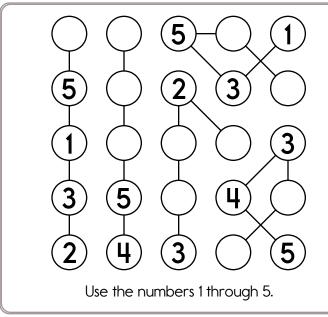


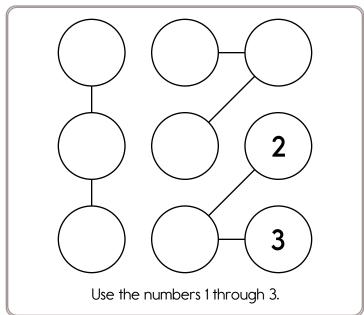
Each connected group must contain different numbers.











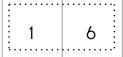
| I did po | age 8 | ] I decided to ski | p this page<br>edHelper |
|----------|-------|--------------------|-------------------------|
|----------|-------|--------------------|-------------------------|

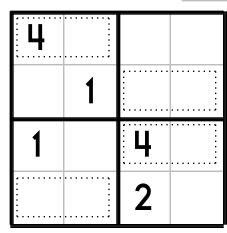
Name: \_

#### Sudoku Sums of 7

Each row, column, and box must have the numbers 1 through 4. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 7.

Here is an example of a sudoku sum of 7:





#### Sudoku Sums of 10

The sudoku sums in this puzzle is 10. Use the numbers 1 through 6.

| 3   |   |   | 1                                      |   |   |
|-----|---|---|--|---|---|
| 1   | 5 | 6 |  | 3 |   |
|     | 6 | 4 |  |   |   |
|     |   | 3 | ······································ |   | 2 |
| 6   |   |   | 5                                      |   |   |
| : : |   |   |  |   |   |

Write the name of a fictional character that is lonely.

| Name:                                      | I did page 9 I decided to skip this page 9 edHelper               |
|--|---|
| 2 x 9 =                                    | Use mental math.  |
| 9 1 18 4                                   | Round 332 to the nearest ten. Then add 20 to it. What is the sum? |
|  | 200 340 290 350   |
| Skill: Multiply 8,9                        | Skill: Mental Math  |
| Which number completes the number pattern? | Round 448 to the nearest hundred.                                 |
| <u>37, 46, ?, 64, 73</u>                   |   |

Skill: Numbers to 1,000

Skill: Subtraction

Skill: Addition

29 + 2 =

 $3 \times 7 =$ 

Skill: Multiply 6,7

Skill: Mental Math

Skill: Whole Numbers and Place Value

In 7,826, what does the digit 7 stand for?

It stands for 7 \_\_\_\_\_\_.

Name: \_\_\_\_\_

Get a fidget spinner! Spin it.

I needed to spin \_\_\_\_\_ time(s) to finish.

#### Not Exact

### Estimate - With a Good Guess

| I did page 11 |  | I decided to skip this page |
|---------------|--|-----------------------------|
|---------------|--|-----------------------------|

Name: \_\_\_\_\_



There are paper, aluminum, plastic, compostable, and garbage items in the picture. Assign each category a color and write it on the lines below. Color the items in the picture and fill in the pie chart using the same colors. "Garbage" has been started for you.

paper:

metal:

plastic:

garbage:

GedHelper

Compostable:

| Name:   | I did page 12 I decided to skip this paged Helper  |
|---|--|
| Eric will give 3 cans of Play-Doh to each of his brothers. How many cans of Play-Doh will he need for 4 brothers?   | Together Anne and Amy found 29 unique names. Anne found 12 names. How many did Amy find? |
| Emma is putting together goodie bags for he everyone can come except for Amanda. At bars. She wants to give everyone (including bars. How many should she put into each go              | the party store, she bought 11 mini chocolate herself) an equal number of mini chocolate |
| Ava took home some pictures she drew at so<br>the wall in her room. Each picture needed fo<br>tape. Wow! That's a lot of tape. How many p<br>have enough information. Each piece of tap | our pieces of tape. She used 48 inches of pictures did she put up. Oh, wait. You don't   |

Circle the abstract noun.

Word List: peace, flag, bugle, dog

|   | Lieib Tilibi o | Help Tulbi ove the Kopota            |  |
|---|----------------|--------------------------------------|--|
| _ | I did page 13  | I decided to skip this page edHelper |  |
|   |                |                                      |  |

Secret Mission: You have been hired to develop and evaluate robots' math skills. Sometimes, they give thorough, correct explanations. However, they occasionally go haywire.

Robot Rita was given a math problem to solve.

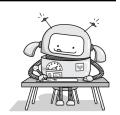
"Fine," said Jenna to her brother Jason. "I'll let you have my Legos for a dollar, but you will have to walk the dog for me this week."

"Deal!" said Jason. He went to his room to get a dollar bill, but all he had was coins. "How did that happen?" he thought. He counted 5 dimes, 24 pennies, and 12 nickels. Does he have enough money?

If he does, what should he give Jenna?

If he does not, how much money does he need?

## Robot Rita thinks this might be the answer:



Haln Improve the Pohots

He has 50 cents from his dimes because 5 times 10 equals (5 times 10=50) 50.

He has 24 cents in pennies because 1 times 24 equals (1 times 24=24) 24.

He has 60 cents in nickels because 5 times 12 equals (5 times 12=60) 60.

Altogether he has 134 cents because 50 plus 24 plus 60 equals (50+24+60=134) 134.

He has enough money because 134 is more than 100.

He should give Jenna 10 dimes and 12 nickels because 100 is made of ten dimes and ten nickels. Answer: 10, 12.

|   | I did page 14 I decided to skip this page edHelper                    |
|---|---|
| She is not sure that is correct, so Robot Rob for help. This is how solve the problem.  |   |
| First, we need to calculate how much money Jason ha   | S.  |
| Each dime is worth 10 cents or \$0.10, so we multiply the of a dime (\$0.10) to get fifty cents or \$0.50.  | number of dimes (5) by the value                                      |
| Each penny is worth 1 cent or \$0.01, so we multiply the value of a penny (\$0.01) to get twenty-four cents or \$0.01   |   |
| Each nickel is worth 5 cents or \$0.05, so we multiply the value of a nickel (\$0.05) to get sixty cents or \$0.60.   | e number of nickels (12) by the                                       |
| Now, we add the values together to get the total: \$0.50 + \$0.60 from nickels = \$1.34.  | 0 from dimes + \$0.24 from pennies                                    |
| So yes, Jason does have enough money to buy the Legher \$1.00, so he can give her 10 dimes (\$1.00) or 20 nicions that equal to \$1.00.   | gos from Jenna. He needs to give<br>kels (\$1.00) or a combination of |
| For example, Jason might give Jenna 8 dimes (\$0.80), these coins would equal the \$1.00 he owes his sister. Af up with 1 dime, 20 nickels, and 24 pennies totaling to \$0.00 here. | fter such transaction, he would end                                   |
| If you were the teacher, how would you g<br>Explain and also make comments in Robot   |   |

| Name:   | I did page 15                         | I decided to skip this pagedHelper |
|---|---------------------------------------|------------------------------------|
| Hint: EdHelper's answer pages gave this answer.  He has enough money and could give   |                                       |                                    |
| 5 dimes, 10 nickels, and 0 pennies which totals 10  | 00 cents.                             |                                    |
| Remember how the robots gave solving that proble turn! Can you solve this cool math problem? Try to step, and see if you can come up with an answer erobots did! Is your answer the same as edHelper's? | walk us <sup>°</sup> th<br>even bette | nrough each                        |
| "Fine," said Jenna to her brother Jason. "I'll let you have my  | Legos for (                           | a dollar, but you will             |
| have to walk the dog for me this week."   |                                       |                                    |
| "Deal!" said Jason. He went to his room to get a dollar bill, bu  | ut all he hac                         | d was coins. "How                  |
| did that happen?" he thought.   |                                       |                                    |
| He counted 5 dimes, 24 pennies, and 12 nickels. Does he have  | e enough n                            | noney?                             |
| If he does, what should he give Jenna?  |                                       |                                    |
| If he does not, how much money does he need?  |                                       |                                    |
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| Name  | I did page 16 I decided to skip this page edHelper |
|---|--|
| Name:  Now, it's your moment to shine! After observir fine-tuning their efforts, it's your turn to step u | •  |
| "Fine," said Megan to her brother Jacob. "I'll let you  | have my Legos for a dollar, but you                |
| will have to walk the dog for me this week."  |  |
| "Deal!" said Jacob. He went to his room to get a doll   | llar bill, but all he had was coins. "How          |
| did that happen?" he thought.   |  |
| He counted 6 dimes, 36 pennies, and 5 nickels. Does   | s he have enough money?                            |
| If he does, what should he give Megan?  |  |
| If he does not, how much money does he need?  |  |
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|---|-------------------------------------|
| Name:   | currenper                           |
|   |                                     |
| An apple tree had a lot of apples. I say "had" because half of the apple                                    | es it "had"                         |
| had fallen to the ground. Do you see them? How many apples were on this tree before any fell to the ground? |                                     |
| , 11  |                                     |
| Show your work.   |                                     |
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| I did page 18 |  |
|---------------|--|
|---------------|--|

Name:

It was Collect Rocks Day.
Bob collected 30 rocks.
Ann collected 20 rocks.
How many more rocks
did Bob collect than Ann?

Millie made 24 cupcakes for the first day of school. Nora made 14 cookies for the first day of school. How many more cupcakes were there than cookies?

There were 14 returning teachers at Jake's school. There were 6 new teachers at Jake's school. How many teachers were at Jake's school in all?

Phil planted 20 mums in the morning and 10 mums in the afternoon. How many more mums did Phil plant in the morning than in the afternoon? Mrs. Collins's class made 14 Grandparents Day cards. Mr. Gerald's class made 11 Grandparents Day cards. How many Grandparents Day cards were made in all?

Jackson has 5 new pants for the start of school and 10 new shirts for the start of school. How many more shirts does he have than pants?

Connor poured 9 cups of apple cider. Alan poured 6 cups of apple cider. How many more cups of apple cider did Connor pour than Alan?

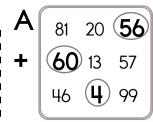
John made 20 cookies for the Labor Day celebration. Betsy made 30 cookies for the Labor Day celebration. How many cookies were made in all? It was Checkers Day. Ed played 4 games of checkers with his mother and 6 games of checkers with his father. How many games of checkers did Ed play in all?

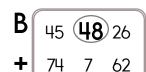
Charlie planted mums for 40 minutes in the morning. He planted mums for 20 minutes in the afternoon. For how many more minutes did Charlie plant in the morning than in the afternoon?

Felix picked 14 apples from the apple tree.
Travis picked 10 apples from the apple tree.
How many apples did they pick in all?

Name:

Ready to make equations? There is a missing equation in each box. Circle the numbers once you find it!





Find an addition fact.

#### **Equations:**

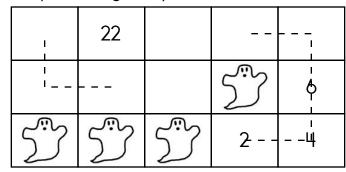
Write the equation facts you found.

. . . . . . A

| 56 | + | 4 | II | 60 |
|----|---|---|----|----|
| 48 | + |   | =  |    |
|    | + |   | =  | 93 |

Count by 2s.

Draw ONE continuous line that touches every box ONCE. Count by 2s. Find the box with the number 2. Move up, down, right, or left. Keep counting until you reach 22. Do not move into a spot with a ghost.



word root ous can mean full of

loquacious, zealous

|  | I did page 20            | I decided to skip this pagedHelper |
|--|--------------------------|------------------------------------|
| Name:  |                          | curresper                          |
| "Did you know that our teacher has a brother named of grade teachers." | John?" asked Sally. "I   | He's one of the fifth              |
| "I hope he's my fifth grade teacher in two years," repli               | ed Anna.                 |                                    |
| "Me too," smiled Sally.  |                          |                                    |
| Billy gave us a look. "Well, I heard our teacher is not Jo             | ohn's brother."          |                                    |
| "Liar, liar, pants on fire!" yelled Anna and Sally.                    |                          |                                    |
| "Actually," interrupted our teacher after hearing the no               | oise. "no one is lvina.' | 1                                  |
| How can that be the case?  | , , , ,                  |                                    |
| Show your work.  |                          |                                    |
| oriow your work.   |                          |                                    |
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| I did page 21 | I decided to skip this page edHelper |
|---------------|--------------------------------------|
|---------------|--------------------------------------|

Name: \_\_\_\_\_

Find 2 equations hidden in each box. Good luck!

5

6

7

1

8 - 1

Write 2 equations:

15

13

7+8

18

8 + 3

5

3+6

9 + 5

7

2

10

5 + 8

Write 2 equations: \_\_\_\_\_\_ \_\_\_\_

8-1

8

4 - 2

9 - 3

გ - 0

2

2 - 2

Write 2 equations:

edHelper.com/third\_grade.htm

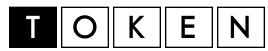
Third Grade



Name:

Can you guess the word?

No duplicate letters can be used.



The letter T is in the word and is in the correct spot.

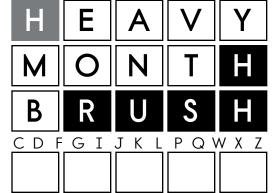


The letter H is in the word, but H is not in that spot.

ABCDEFGHIJKL

A list of letters will be given that have not been used. Good luck!

Hint: There are no duplicate letters in the answer.



Let's check if you guessed correctly. Look across or down to find the correct answer.

X O R U T Y H C M U N M P E M V O O M
I H V T H H H T H C C O Y G A R N H S
U U U O H A H Y E T P N N R U H C S Y
R K A U H E H U E R K T T U F H Y F C
R U S Y H O U C R G L H U H N U C S R
H H H F J U F H E A V Y V D U C R U U
Y N H H N Y U A T J W C O M Y M N S S
I Y C Y E M R M C M N V E G H G S H H

Hint: There are no duplicate letters in the answer.



Let's check if you guessed correctly. Look diagonally to find the correct answer. (DIAGONAL!)

N J S O S N Z H H H O B B S T P G O A

B O B G U B K S G D N Q E E P A H F L

E A A A H H X O W L O A O A J H E S V

B G A N N E E A G H B N L N E J A J O

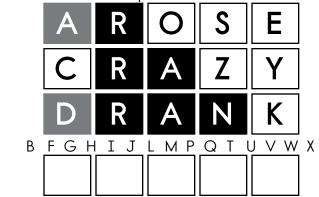
A A P O E J J Y X G P H G O N V G S J

A A E A H G O N M F K A S N N L B A E

P G A P N G G H N L C E S G A G P E N

L S A O N O W G P L O G O O V S C A P

Hint: There are no duplicate letters in the answer.



Let's check if you guessed correctly. Look diagonally to find the correct answer. (DIAGONAL!)

| С | G | С | Α | Α | ٧ | R | R | S | Y | D | В | R | Υ | Χ | Ν      | Χ | R | 0 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--------|---|---|---|
| С | В | R | R | Υ | G | K | Р | Ι | R | L | R | Q | D | С | Α      | Α | Q | Ν |
| Α | G | D | Α | Α | K | D | Α | G | С | D | Z | Α | R | С | S      | L | R | ٧ |
| D | Κ | R | G | Ν | Z | R | Χ | Υ | С | Е | Α | D | Ν | R | R      | R | Е | Υ |
| Υ | Ν | R | Z | 0 | D | Υ | С | J | Q | С | G | Р | Υ | K | Κ      | J | D | K |
| D | R | L | Z | G | Α | R | K | R | J | Α | R | Υ | С | Ι | Ν      | Α | Ι | Α |
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| N | R | 7 | D | R | R | Δ | D | Т | Т | K | Δ | D | ٧ | Δ | $\cap$ | R | N | т |

I did page 23 I decided to skip this page edHelper

Name: \_\_\_\_\_

|                                       |                     |                 | I did page 24                         | I decided to            | skip this page<br>edHelper |
|---------------------------------------|---------------------|-----------------|---------------------------------------|-------------------------|----------------------------|
| Name:                                 |                     |                 |                                       | _                       | 1                          |
| ·                                     | lines to cover ev   | •               | •                                     |                         |                            |
| You can only move left, right         | •                   | •               | _                                     | ppping in a bl          | ank spot!                  |
| ine t                                 | irst one is already | y done for you. | Good luck.                            |                         |                            |
| Draw exactly 8 lines.                 | Draw exactly        | y 5 lines.      | Draw ex                               | actly 7 lines.          |                            |
| Start on 1.                           | Start on 1.         |                 | Start on                              | the square.             |                            |
| Do not pick up your pencil.           | Do not pick         | up your pencil. | Do not p                              | pick up your p          | oencil.                    |
| 9 8 8                                 |                     |                 |                                       |                         | •                          |
| <del>6 7</del>                        | 3                   | 2 2             | i i i i i i i i i i i i i i i i i i i |                         |                            |
| 5                                     | 3                   |                 | , , , , , , , , , , , , , , , , , , , |                         |                            |
|                                       |                     | ·               |                                       |                         |                            |
|                                       | 3                   |                 |                                       |                         |                            |
| 4 4 4 5                               | 3                   |                 |                                       | ļļļ                     |                            |
| 3 2 2                                 | 3                   |                 |                                       |                         |                            |
|                                       | 4                   | 5               | 1 1<br>1 1<br>1 1                     | 1 1 1<br>1 1 1<br>1 1 1 | ; ;<br>; ;<br>; ;          |
|                                       |                     | 6               |                                       |                         | ,                          |
| <u> </u>                              |                     |                 | 1                                     |                         | '                          |
|                                       |                     |                 |                                       |                         |                            |
| Draw exactly 5 lines.                 |                     | Draw exactly 8  | 3 lines.                              |                         |                            |
| Start on the square.                  |                     | Start on the sc |                                       |                         |                            |
| Do not pick up your pencil.           |                     | Do not pick up  | your pencil.                          |                         |                            |
|                                       |                     |                 |                                       |                         |                            |
|                                       | <u> </u>            | ·               | <del>   </del>                        |                         |                            |
| • • •                                 |                     |                 |                                       |                         |                            |
|                                       |                     |                 |                                       |                         |                            |
| ;;;;;;;;;;;;;;;;;;;                   |                     |                 | ·                                     |                         |                            |
|                                       | <del></del>         |                 |                                       |                         |                            |
| , , , , , , , , , , , , , , , , , , , | 1 1 1               |                 | <u> </u>                              |                         |                            |
|                                       |                     |                 |                                       |                         |                            |
|                                       |                     |                 | ·                                     |                         |                            |
|                                       |                     |                 |                                       |                         |                            |
| • • <del>• •</del>                    | <del></del>         | ļ <u> </u>      |                                       |                         |                            |
|                                       |                     |                 |                                       |                         |                            |
|                                       |                     |                 |                                       |                         |                            |

Name: \_\_\_\_\_



In three hours it will be midnight. What time is it now?

double 900

Make your own equation.

9 \_\_\_ 3 \_\_\_ 5 = 1

Circle the odd numbers.

59 51 88 57

36 53 72 34 60

45 42 81 74

Make your own equation.

\_\_\_\_ - 4 = \_\_\_\_

| I did page 26 I decided to skip this page edHelper   |
|--|
| Mike picked up 20 pieces of trash. Jimmy picked up 17 pieces of trash. Bobby picked up 12 pieces of trash, and then he picked up 3 more pieces of trash. Which boy picked up the most pieces of trash? |
|  |
| Kevin works at the ice cream store. He sold 22 chocolate ice cream cones, 28 vanilla cones, and 17 strawberry cones. How many ice cream cones did he sell in all?                                      |
| Connor weighed 57 pounds on his last birthday. Now he weighs 62 pounds. Connor has gained pounds.  |

|  | I did page 27 | I decided to skip this page |
|--|---------------|-----------------------------|
|  | 1 3           | edHelper                    |

Name: \_

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.

A block with 2 spaces must have the numbers 1 and 2.

A block with 3 spaces must have the numbers 1, 2, and 3.

A block with 4 spaces must have the numbers 1, 2, 3, and 4.

| 1 | 4 | 2 | 3 | 1 |
|---|---|---|---|---|
| 2 | 3 | 1 | 4 | 2 |
|   |   | 2 | 3 | 1 |
|   |   | 1 | 4 | 2 |

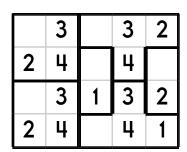
An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

3 2 1 4

|   |   | 2 | 3 | 2 |
|---|---|---|---|---|
|   |   | 1 | 4 | 1 |
| 1 | 3 | 2 | 3 | 2 |
| 2 | 4 | 1 | 4 | 1 |

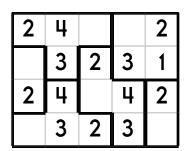
An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

2 4 3 1



Hint - These numbers are missing:

2 1 1 2 1 1



Hint - These numbers are missing:

1 1 1 1 1 1

|   | I did page 28 I decided to skip this page edHelper                        |
|---|---|
| Name:   |   |
| 3     1       2     3       3     2   | 1     2     1     3       3     1       1     2     3                     |
| Hint - These numbers are missing:  1 4 4 2  | Hint - These numbers are missing:  1 2 4 4                                |
| 4       3     2       4     4       2     3       3     3   | 2     2     3       4     4     1       2     2     2       1     4     1 |
| Hint - These numbers are missing:  1 4 1 2 2 1  | Hint - These numbers are missing:  1 3 1 3 3 4                            |
| Circle the number that is smallest.  90,050 90,500  90,005 95,000  Circle the abstract noun. tree, pecan, joy, forest | 5 less than 675   |

| Name:  |   |                         | I di<br>    | d page 2 | 29Ide                                | cided to skip this pag<br>edHelper |
|--|---|-------------------------|-------------|----------|--------------------------------------|------------------------------------|
| Baba Nina made 25 blini.<br>Her family ate 18 of<br>them. How many blini<br>were left? | Alex weigh<br>Peter weig<br>less. How n<br>Peter weig | hs 4 pound<br>nuch does |             | Write    | nd-Aid co<br>e three w<br>d have jus | ays Gavin                          |
| plural   | add s   | add es                  | drop<br>add |          | drop y add ies                       | oddball                            |
| 1. tiger <u>tigers</u>   |   |                         |             | ]        |                                      |                                    |
| 2. barn  |   |                         |             |          |                                      |                                    |
| 4. dog   |   |                         |             |          |                                      |                                    |
| 5. pony  |   |                         |             |          |                                      |                                    |
| 6. berry   |   |                         |             |          |                                      |                                    |
| 7. loaf  |   |                         |             |          |                                      |                                    |

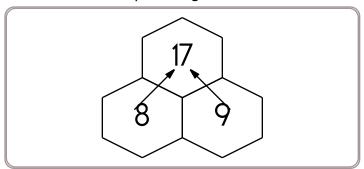
edHelper.com/third\_grade.htm

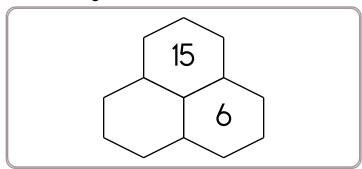
word root **act** can mean **drive or do** 

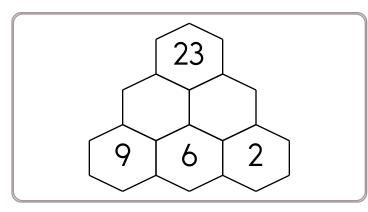
actor, action

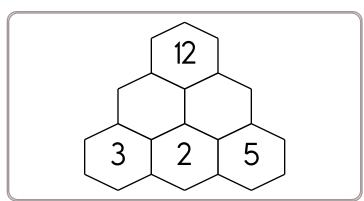
Name: \_

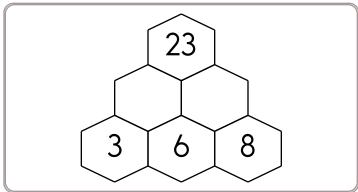
Fill in the blanks by adding the two numbers below each hexagon.

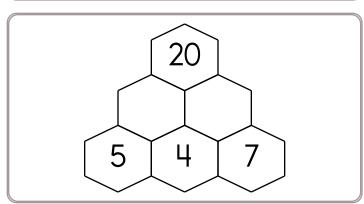


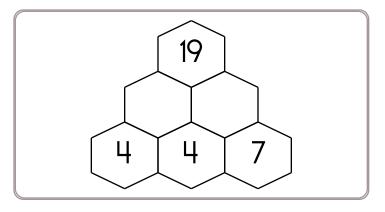


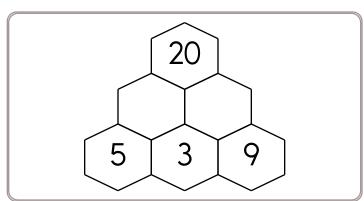












Punctuate this sentence correctly.

Allen called to Jake, Come to my house after school!





