

Name: _____



Gerald the genie is so relieved you freed him from his magic lamp! He has been waiting about 800 years to stretch his legs. Of course, Gerald is going to give you three wishes, but they are different from what you expected.

The first wish has to be for someone else. Who and what would you wish for? _____

The second wish has to be something for the whole world. What would you wish for? _____

The last wish can finally be something for you, but it has to be for something you can use in one year, not now. What would you wish for?

Draw a picture of a magic lamp that would be a perfect home for a friendly genie if you like:



Name: _____

$354 + 35$ gives the _____ of 354 and 35.

sum

difference

estimate

attribute

Skill: Mental Math

$4 \times 9 =$

7

8

1

36

Skill: Multiply 8,9

$$\begin{array}{r} 87641 \\ + 12931 \\ \hline \end{array}$$

Skill: Whole Numbers and Place Value

Use mental math. Do it in your head and only write the answer!

$208 + 37 =$

245

235

275

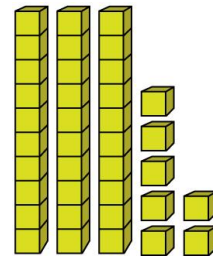
240

Skill: Addition

$\frac{3}{4}$ and _____ makes 1 whole.

 $\frac{3}{4}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{4}{4}$

Skill: Fractions Challenge



How many? Write the number in word form.

Skill: Numbers to 1,000

What is the missing digit?

$$\begin{array}{r} 509 \\ + 2\boxed{}1 \\ \hline 710 \end{array}$$

Skill: Addition

$26 + 4 =$

Skill: Addition

Name: _____

Pick from the numbers to complete each number bond.

16 16
17 14
15 5
18
16

72 27
30 73
70 72
12
69

20 20
15 14
24 17
17
12

20 8
23
9
21
21

38 4
22
38
39
12

75 23
79 77
76
76
31

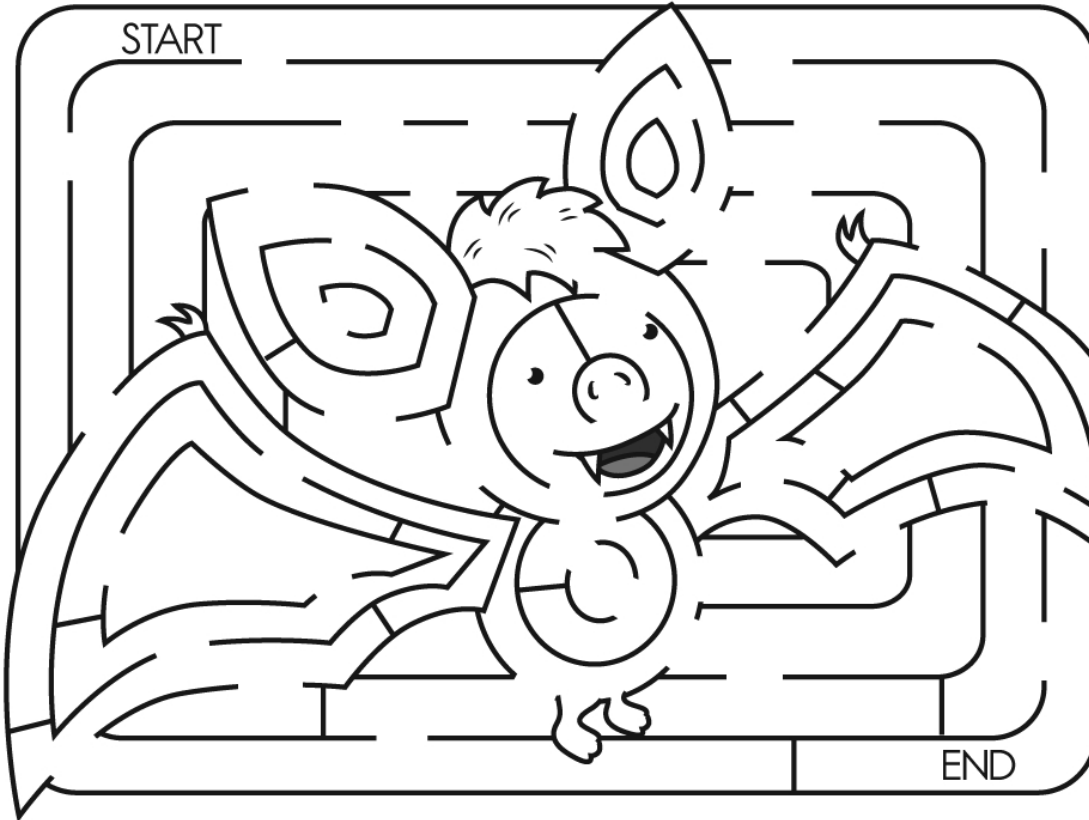
29 8
85 27
28 28
31
46

36 32
14 31
16 18
36
87

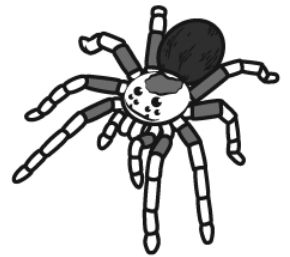
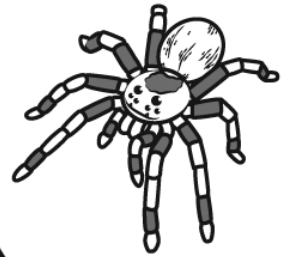
17 5
4 15
20 2
55
5

11 9
4 2
2 22
1 10
2

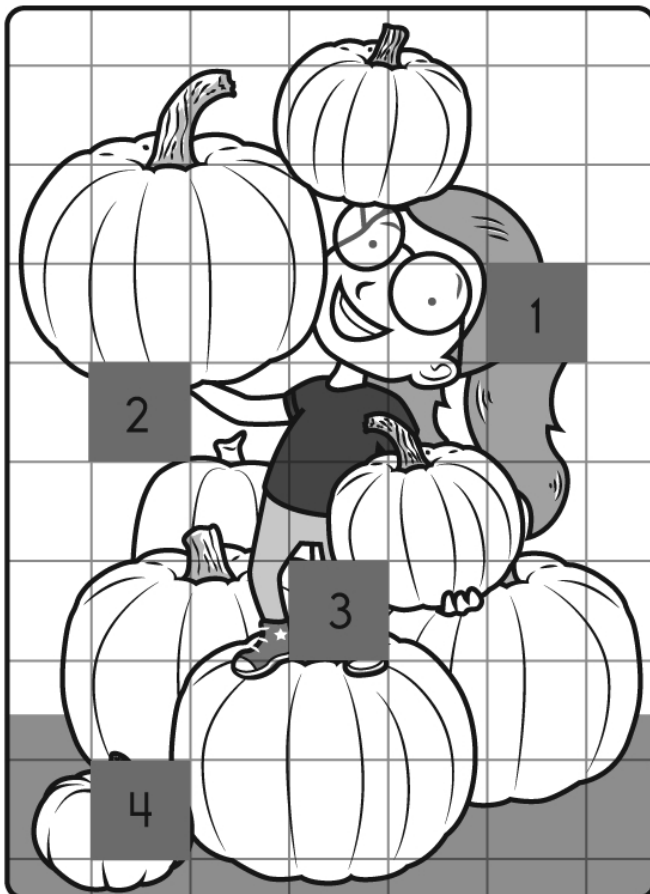
Name: _____



Circle the two spiders that are the same.



Find and number the missing puzzle pieces.



Name: _____

Spell the t sound.

T TT ED

we t t est

leap ____

scratch ____

iden ____ ifying

lump e d

ho ____ est

fa ____ ened

ne ____ le

spi ____

a ____ end

spli ____ ing

quie ____ ed

____ ips

peek ____

orches ____ ra

pu tt ingdar t ed

plan ____ ation

a ____ emptied

en ____ er

a ____ empt

le ____ ering

co ____ onwood

squa ____ ing

pu ____ ed

d v u p u t t e d p u t e d i s b o

pre ____ end

r b p r e t e n d i e r p e t e n d

slo ____

o w y a t e m z s s l o t s l e t o

en ____ ire

e n t i r e k r r t t e n i r e r u

stamp ____

p a u x s t a m p e d p j s w t d t

a ____ emptying

e i t b m w m i a t t e m p t i n g

bo ____ le

x f e l t b o t l e b o t t l e e t

par ____

e b v a a i j p a r t o y p o a r t

ba ____ les

b k b a t t l e s s e t b a t l e s

crep ____

c r e p t q r e e v k r e h t p a f

scoop ____

o s o o p e d e s c o o p e d u e w

je ____ ed

j e e t t e d j t j e t t e d g e e

increas ____

e b e n s s n i n c r e a s e d c d

Name: _____

ADJECTIVES AND NOUNS...OH MY!

Sue the Snow Fairy is new on the Snowflake Team. She made her first snowflake! Here are some **adjectives** about it:



Sparkling **Shiny** **icy** **WHITE**

Dazzling *Lacy* **Geometric** *Unique*

Pick two of these adjectives, and write them in the following sentence:

Sue's new snowflake was so pretty! It was _____ and _____.



Sue the Snow Fairy gets to pick where her snowflake will land. It could land on a person, place, or thing. These kinds of words are **nouns**. Where do you think she will put it?

a kitten **a bush** **a mailman** **a pine tree** **a car** **a cabin** **a puppy** **an elf**

Sue's new snowflake will land on _____.

Write a sentence about how Sue the Snow Fairy feels about her snowflake:

Name: _____

Circle words to the RIGHT or DOWN. When you are done, use the letters that are left to find a mystery word. Put a square around each letter left over. The first 2 letters that do not form a word are rectangled.

H	A	T	L	L	A	N	D	M	R	E	A	D	Y	T
L	E	T	A			L	F	U	M	A	Y	B	E	I
F		P				I	R	D	A	F	A	S	T	E
A	J	O	I	N	T	G	I	S	N	O	C	L	I	E
V	P	F				H	E		Y	R	P	R	A	Y
O	S	L	I			T	N	K	T	A	E	S		C
R	W	E	N	A	N	T	D	S	H	B	N	H	R	H
I	E	A	I			C	A	K	E	I	B	J	E	U
T	E	S	S			I	N	C	H	N	I	O	E	S
E	T	E	H	F		E	V	E	R	G	T	Y	P	H

Write the words found.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

The secret word is all that is left. It consists of all the letters that did not form a word. What is it?

S	O			
---	---	--	--	--

Using the words from the puzzle, write a different word on each line. Explain what it means.

1. _____
2. _____
3. _____
4. _____
5. _____

Name: _____

TV Ads: Fiction or Nonfiction?

By Cindy Grigg

Look out! You are a target! It's true; you are the target of many ads. Advertisers send TV ads aimed at you in your home. You'll see more on the Internet. You see billboard ads when you walk down the street or ride in a car. You probably see as many as 40,000 ads a year!

Thirty years ago, parents were mostly the targets of advertising. Now, ads are often aimed directly at kids. The ads try to make you think you **need** whatever product they are selling. (Remember the difference between need and want?) They want you to think their products will make your life better. They want you to think their products will make you fit in and be more popular. They may even try to make you think you can't be happy without their product!



Why are kids the targets of advertisers? When you go to the grocery store with your mom, do you ask for certain items? Do you ask for certain clothes, toys, or books? You, and kids like you, influence parents to purchase certain products. That makes you a target!

So when you're looking at those 40,000 ads this year, stop and think. Don't you believe everything these ads are saying! Be a smart consumer. Don't go out and buy things just because advertisers tell you to!

What can you do to be a smart consumer? Use your reading skills to study advertisements. After all, even a TV advertisement started out as written words. Is the ad fiction or nonfiction? What is the author's purpose of the words in an ad? What is fact in the ad? What is someone's opinion? Then compare and contrast. Are there other products like it on the market? Will a cheaper item do the same thing but cost less? You may do an experiment to find out if one product is really better than the other. Then you can choose to spend your money - or not - on the best product for you.

TV Ads: Fiction or Nonfiction?

Questions

- _____ 1. What is the cause of kids being the target of ads?
 - A. Kids influence parents to purchase certain products.
 - B. Kids need more stuff than grownups do.
 - C. Kids will get sick if they don't have certain toys or books.
 - D. all of the above
- _____ 2. Kids see as many as _____ ads a year!
 - A. 25,000
 - B. 40,000
 - C. 500
 - D. 2,000
- _____ 3. Why did the author write this text?
 - A. to persuade kids to be smart consumers and to think before buying
 - B. to inform readers about the history of TV ads
 - C. to express her personal feelings about TV
 - D. to persuade kids to watch more TV

Name: _____

4. What is the author's purpose for writing the script of a TV advertisement?

- _____ 5. What is the effect of kids asking parents to buy certain products?

- A. Kids are the targets of advertising.
B. Parents spend money on things kids want.
C. all of the above

6. Do you think advertisements are mostly fact or mostly opinion? Give reasons for your answer.

5, 7, 9, 11, _____, 15, 17, 19,
21, 23

4 tens, 8 thousands

Make your own
equation.

___ + 3 = ___

Anna has a bowl. She puts
12 dimes into the bowl.
Hunter sees the bowl and
takes 5 dimes. How much
money (in cents) is left in
the bowl?

Pam has a bowl. She puts
18 pennies into the bowl.
David sees the bowl and
takes some pennies out.
The bowl now has 10 cents
in it. How many pennies
did David take?

3 less than 363

$7 + \boxed{} = 17$

$7 + \boxed{} = 12$

$13 + \boxed{} = 16$

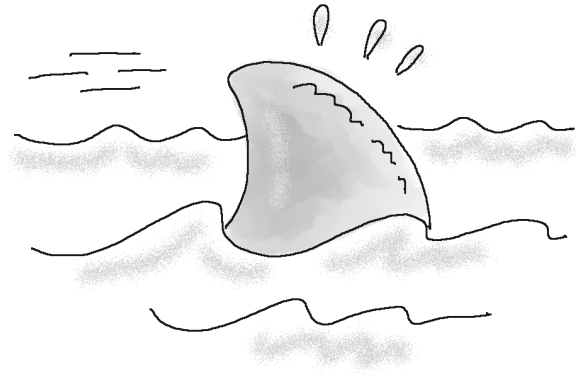
$16 + \boxed{} = 18$

Name: _____

Fill in the blanks.

Example:

$$\begin{aligned}
 2 \times 40 &= 2 \times 4 \text{ tens} \\
 &= \underline{8} \text{ tens} \\
 &= \underline{80}
 \end{aligned}$$



$$\begin{aligned}
 6 \times 30 &= 6 \times 3 \text{ tens} \\
 &= \underline{\quad} \text{ tens} \\
 &= \underline{\quad}
 \end{aligned}$$

$$\begin{aligned}
 3 \times 700 &= 3 \times 7 \text{ hundreds} \\
 &= \underline{\quad} \text{ hundreds} \\
 &= \underline{\quad}
 \end{aligned}$$

$$\begin{aligned}
 9 \times 50 &= 9 \times 5 \text{ tens} \\
 &= \underline{\quad} \text{ tens} \\
 &= \underline{\quad}
 \end{aligned}$$

$$\begin{aligned}
 7 \times 500 &= 7 \times 5 \text{ hundreds} \\
 &= \underline{\quad} \text{ hundreds} \\
 &= \underline{\quad}
 \end{aligned}$$

Mentally multiply.

$$8 \times 60 =$$

$$5 \times 200 =$$

$$9 \times 300 =$$

$$4 \times 40 =$$

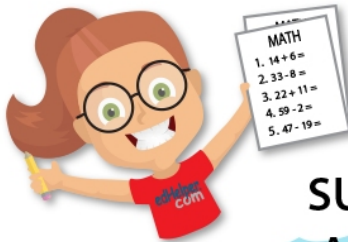
$$7 \times 10 =$$

$$6 \times 400 =$$

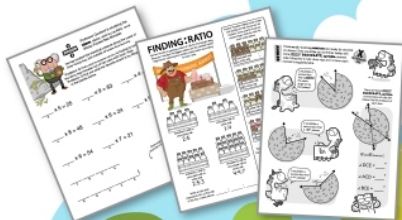
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x
+ =
- ÷
< >

More puzzles!



