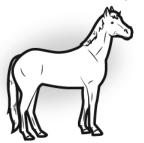
Name:

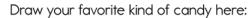
Sarah the slithering snake loves the "SSSSSS" sound her tongue makes. She likes plural words because of the "s" sound they make. Write the plural of the word below each picture:



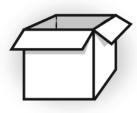














* *	edHelper
Name: Time for a story. What do you think happened before and random thoughts on the things that happened before	•
Happy Valentines	You're so NICHIHAVE



Use your ideas to put together a story about what happened before. Then, write about what is happening in the picture and what happens afterward.																									

Name:	edHelper

Environment Part of being a responsible person is to help out in the community. One thing everybody can do is pick up unwanted trash. Draw pictures of unwanted trash that you can help clean up.
When I see someone litter I
I care about
Litter should be

edHelper

Name:
Goal: Organize details by using position words
This is a day that you are supposed to bust the winter blahs. Let's do that by thinking of some item you associate with a lazy, hot summer day. Imagine you are seeing this item for the first time. Write a paragraph describing this item to a reader who has never seen it. Use clear, specific details. Help the reader keep track of details by using position words such as the following: above, across from, against, alongside of, at the base of, at the left, at the top, at the right, below, beneath, beside, close to, down, halfway, midway, near, next to, over, top, under, underneath, up, upon. Now you are ready to describe a summertime item. Use position words to help the reader visualize this item in his/her mind.

edHelper

Name:	_

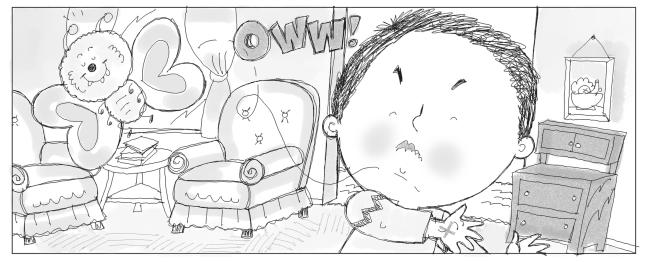


Name:	
"How D	id It Happen?"
	ilt this snowman. Whose idea
•	gree on everything? Maybe.
•	the story then write it down
Use these lines (and	d the back if needed) for the
final draft. Use corr	rect capitals and punctuation.
	©edHelper

Name of	your pizza parlor:
P _{izza} :	Side Dishes:
_	
	Every business needs a logo. Draw your special pizza parlor logo here:
Beverages:	

February Funny Fill-Ins

Read the story. Make a list of adjectives you could use. Then complete the story using words from your list.



Fill in the blanks with (funny) adjectives.

It was the day before Valentine's Day. I was studying

my math and minding my own business.
Then, I felt a, bite on my hand
I yelled out and turned just in time to see aadjective
Love Bug fly away. Turns out there areadjective
aftereffects! Within minutes I felt love for adjective
everyone and everything Luckily it quickly wore offl

Name:	edHe
You have decided to run for class president—good for you! Write the answers you would give to the following questions during a debate with the other candidate:	What is your main goal as prosident?
Why do you want to be class president?	What is your main goal as president?
What will you do to improve the cafeteria food?	Draw the poster you use in your campaign to get your classmates' votes:
How would you raise money for an awesome class trip, and where do you want the class to go?	

Name:
Challenge # 1
Three cats named Pat, Mat, and Nat all wore shirts. Each shirt had a number on it: 8 16, and 17. Can you figure out which number was on which cat's shirt? Write the number next to the cat's name. Pat's shirt had a number that was a perfect square on it. Mat's shirt had an odd number on it.
Pat = Nat =
Challenge # 2 Would you rather have an extra arm and the ability to write more or an extra leg and the ability to walk faster? Why?
Challenge # 3 An alien comes to school. He does not speak English. Describe a device you invent so the alien can talk to everyone. He is very friendly and smart!
Challenge # 4 There is an even number between 50 and 60. The digits add up to 9. What is the number? Challenge # 5 How many zeroes does the number nine thousand and twelve have?

Name:	

Wake Up Your Writing

Spotty was a BOSSY fish in the aquarium. He was BIG. He had BEAUTIFUL spots. The other fish COMPLAINED about Spotty. Spotty HESITANTLY began to be nicer. Then the fish were not SAD any more.

- 1. The words in big capital letters are weary words. Rewrite the paragraph using different ones.
- 2. Insert an adjective in front of the word "fish" in the last sentence of the paragraph.

 Add a sentence at the end of the paragraph about how the aquarium changed when Spotty became less bossy. 				

Challenge # 6

How many zeroes does the number eight thousand and ten have?_____

describing words:	fat	creative	hopping	
	large	grumpy	pink	
who or what?	bus driver	rabbit	growl	
	alligator	city	cat	
2+ ماید امناه	thrillad bar	acut	so alva d	
ala what?	thrilled her growled	sat moved	cooked drove	
	growied	moved	ui ove	
where?	next door	in Spanish class	in the kitchen	
	on the floor by my	/ feet	in class	
when?	at rush hour	last night	after the game	
	today	just now	last winter	
How many sentence	•	Use some of the ide	as from above	
Tiow maily semence	tes carr you write:	OSC SOME OF THE IDE	as it of it above.	
If you could change one school rule, which one would you change and why?				
, , , , , , , , , , , , , , , , , , , ,				
Rewrite the adjective	as an adverb.			
helpful				

word root **ad** can mean **near or to**

admission, admit

Name:	
Did you know that you don't always have to use the word s	small in your writing? Try to use different words for
an overused word like small. It will make your work more	fun for others to read.
Circle words to the RIGHT or DOWN. Every letter is use	,
NARROWDD MI IM NI IN SUT U L V	WARFISH LMEAGER I ML M I E I I T N S T N I U S E O N T E D RYER
Write the words found.	
LITTLE	TRIFLING
LESSER	DIMINUTIVE
MEAGER	MINISCULE
MINUTE	
<u> </u>	<u> </u>
Now rewrite this without using the word small. Add one of	or two of your own sentences using some of the words
you found in the word search.	
When we got our new puppy, I only made one small mistal because now he chews up all my shoes!	ke. I shouldn't have given him an old shoe to play with
My favorite two words to use instead of small are:	
and	

How many words do you think it takes to improve your writing?

Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

Write About Snowballs



Use	the	words:	sticky,	round,	teams,	fun,	and	victory.
-----	-----	--------	---------	--------	--------	------	-----	----------



Name:	
You are a poet and might not know it from the valentine bush and write it in the poems. Puddle with a poet and might not know it from the valentine bush and write it in the distress with the poems. To May Valentine Dlob!	blanks of the poem.
To My Valentine-Plop! 50	
I wanted to write you a nice rhyme.	
You can read it when you have	
I don't really know where to start.	
I just want to write something from my	Draw a picture of the sad, muddy thing that happened
You are very special to me.	in the poem:
And make me very	
Plop! Some chocolates I bought got in a muddle.	
They fell into a muddy	
I'm so sorry your present was a mess.	
What happened brought me great	
So sad; this day was a disaster.	
But did this poem bring you some laughter?	

Uncover the Story Number 1

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas	

Uncover the Story Number 2

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas		

Name:	еинегрег
Which story did you decide to uncover? Check one.	
	the Story Number 2
Best idea I had to describe this picture: Add a detail to this idea:	
SECOND best idea I had to describe this picture:	
Add a detail to this idea:	
Uncover the main character. Give the main character a name. picture?	Is the main character in the

February Funny Fall-Ins

Read the story. Make a list of verbs you could use. Then complete the story using words from your list.



Fill in the blanks with (funny) verbs.

ГІІІ ІІ	i ine bidriks wiin (id	inny) veros.	
Our teacher had	d us verb	_up all our card	d boxes
on a table. Jake _	verb in cu	ıpcakes. Millie	verb
with a big jug of le			•
the best Valentine's	Day party in t	he school! We_	verb
games,verb	to a story, and	d even	letters
to the important	people in our	lives. By the end	d of the
day I was tired,	and let out a_	Excus	se me!

Persuasive Writing

You've noticed a pair of sisters down at the local ice rink that are excellent at hockey.

Write down reasons they should try out for the community team.



Lists to Sentences

Jot down the things requested. Then construct



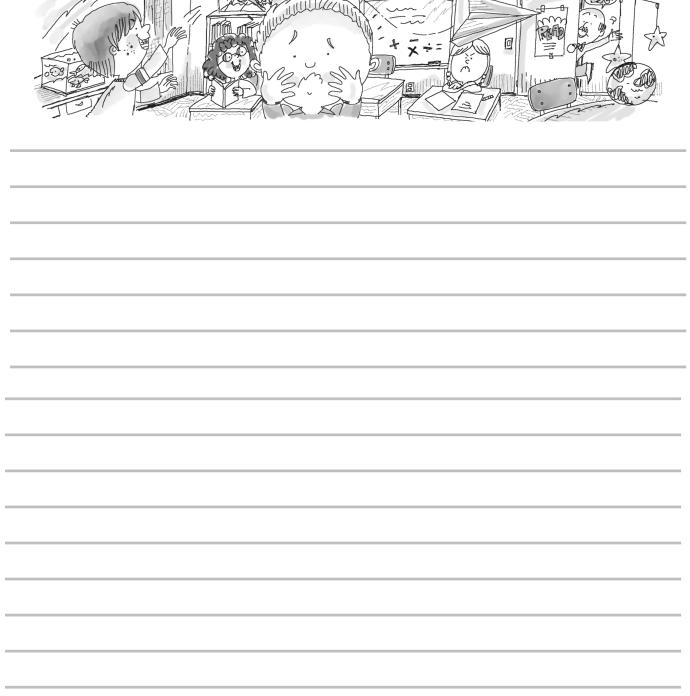
Sentence:	
Three popular valentine gifts	
Sentence:	
Four popular valentine candy flavors	
Sentence:	
Five popular things to say on Valentine's Day	

Five popular	things	to say	on Valentine's	Day
Sentence:				

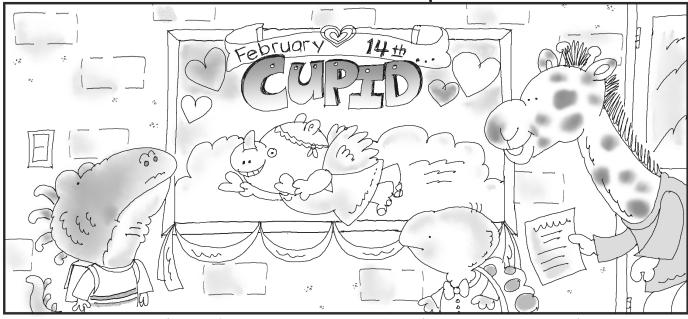
Name:	

Writing Dialogue

Your teacher is going to a meeting and has left you in charge of the classroom. Write the conversation he had with you before leaving. Try to convince him you're not up to the task.



Write About Cupid

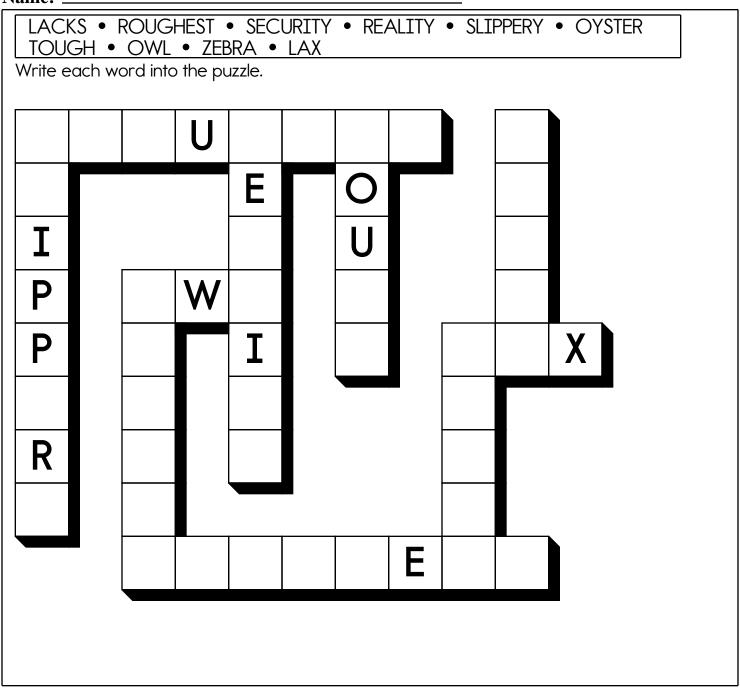


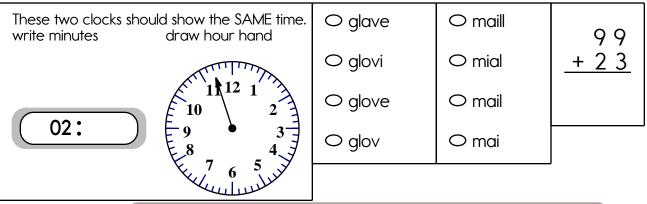
Use	the	words:	February,	wings,	clouds,	purpose,	and	secret
-----	-----	--------	-----------	--------	---------	----------	-----	--------

me:	
Mother Nature usually gets fan mail ab she got some unusual mail. People w instead of just plain white ones. T	•
Would you like different color sn	owflakes? Why or why not?
What would you tell Mother Nature to do about this idea	1:
Some people want the different color snowflakes to have flavors, too. What do you think of that idea?	Draw a winter landscape after a snowstorm with multi-colored snowflakes here:

me:		
him	bear comes to your would you help him at would you give the p	anda bear to drink and eat to warm using amazing, complete sentences.
Your panda bear guest can talk u	sing a translator	Before he leaves, you give the panda bear some warm winter clothes to help him. Draw a picture of a panda bear dressed in winter clothes here:
app on his cell phone. How did he house? What does he want?	e get to your	

Write an Acrostic Poem **Topic: VALENTINE** Write some words that begin with the letters in the topic word. Write your acrostic poem.





word root **per** can mean **through or very**

perennial





