## Math Distance Learning

## Book #1



My Name: \_\_\_\_\_

Do all of these,	page 10	page 22
but skip 2 pages:	page 11	page 23
1 1 3	page 12	page 24
page 1	page 13	page 25
page 2	page 14	
page 3	page 15	
page 4	page 16	
page 5	page 17	
page 6	page 18	
page 7	page 19	
page 8	page 20	
page 9	page 21	

Find a helper.

He/she helped by checking my work.



Name: \_\_\_\_\_

### Play Math on your Computer or Phone

On your computer: edHelper.com/math-games.htm On an iPhone/iPad: Get the edHelper app



Your class code:

Play 7 times and write your score.

Start the math game by picking: Play Third Grade Math (no skill selection)

I did page 1

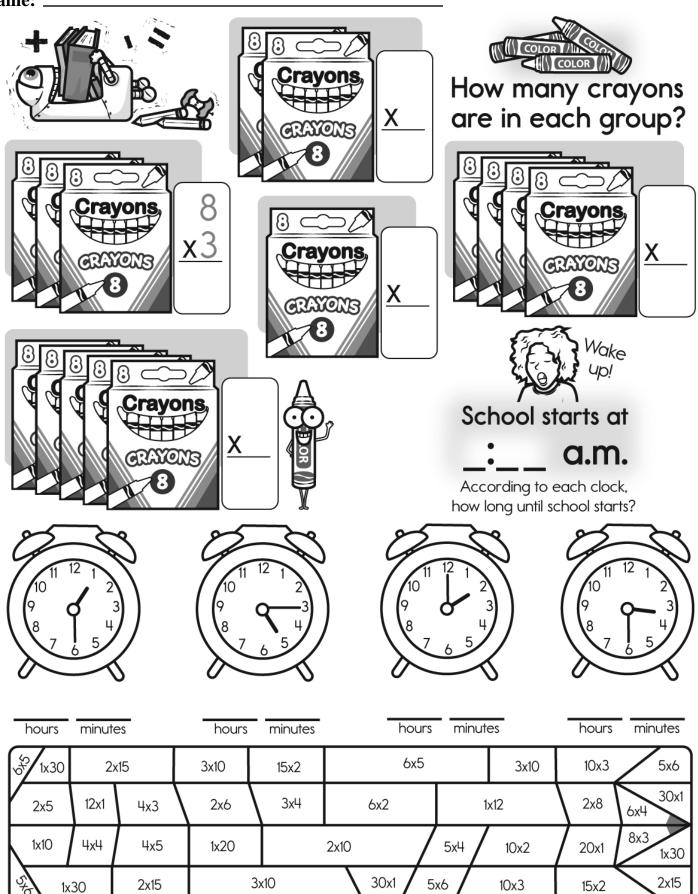
Day You Played	Points at End
	<del></del>



Name:	I did page 2	I decided to skip this page edHelper
Emma has an older brother. And guess what? He likes to way to the store. I bought everything myself that the tec \$50," said David.	• •	<i>, ,</i>
Emma always waits until the last minute, so she forgot all a had given her a \$50 gift certificate to the Quick Delivery on Quick Delivery: glue sticks for \$4, a ruler for \$4, two not tissues for \$3, a backpack for \$42, and a lunchbox for \$22 she could probably use her backpack from last year. But shipping. Same day shipping is \$6, next day is \$3, and 2-3 "When is school starting?" asked Dad. "In two days!" replied Emma's brother. How much will Emma's purchase cost her?	website. She found otebooks for \$4 e 2. Since she only l she forgot she m	and what she needed each, pencils for \$1, has \$50, she is thinking
Show your work.		

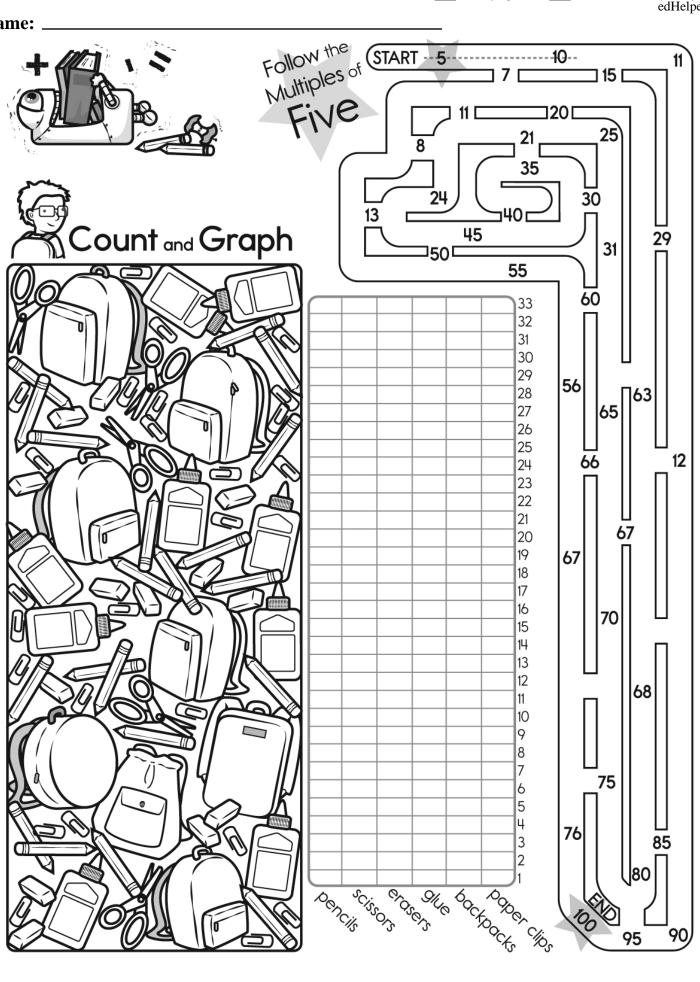
	I did page 3 I decided to skip this page dHelper
Name:	——
"Want to try climbing this tree?" asked Emma. Jessica didn't need to answer. She wanted to be the first has to be at least 26 apples on this tree!" she yelled to Em "How do you know?" asked Emma.	•
"Simple!" replied Jessica, trying to sound as if she knew. "T Each main branch has 6 little branches coming off it, and apples on it."	•
"Huh, that makes no sense. Shouldn't there be 33 apples t it's 32 apples now."	then? Plus one apple just fell, so maybe
How many apples are there on the tree now that one ho	as fallen?
Show your work.	

Name: \_\_\_\_\_



I did page 5	I decided to skip this page edHelper
	eunemei

Name:



T	I did page 6	edHelper
ama.		

# Find a computer to practice your math skills. Go to: edhelper.com/math-games.htm Or use your iPhone/iPad and start the edHelper app. Click the third grade link, find your assigned skill, and play!

(Find and click each skill on the math game page to play. Record your score.

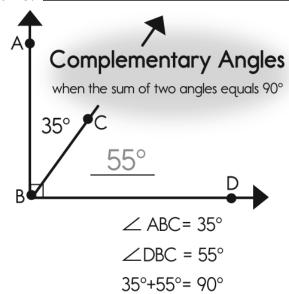
Date	Score	Skill
		Pre-Test of Place Value
		Odd and Even Numbers
		More Comparing of Numbers
		Odd and Even Numbers for Sums and Differences
		Comparing Numbers Review
		Place value names up to hundred thousands
		Value of a digit
		Convert between place values
		Convert from expanded form
Final Revi	iew - Play this	skill 2 times and record your score each time.
Date	Score	Skill
		Place Value and Numbers to 10,000 Review
		Place Value and Numbers to 10.000 Review



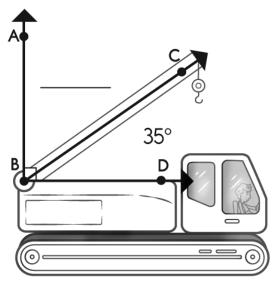
How long will each game take?

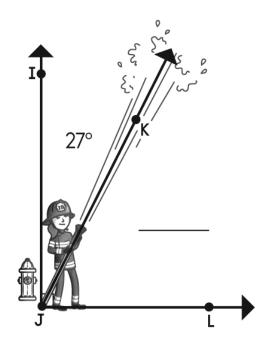
N.T.	I did page 7 I decided to skip this edHe	s page elper
Name:	<del></del>	
"Did you know that our teacher has a brother named Joh grade teachers."	hn?" asked Sally. "He's one of the fift	th
"I hope he's my fifth grade teacher in two years," replied	Anna.	
"Me too," smiled Sally.		
Billy gave us a look. "Well, I heard our teacher is not John	n's brother."	
"Liar, liar, pants on fire!" yelled Anna and Sally.		
"Actually," interrupted our teacher after hearing the noise	e, "no one is lying."	
How can that be the case?		
Show your work.		

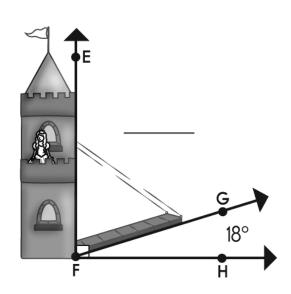
### Name:

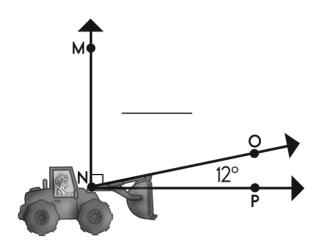


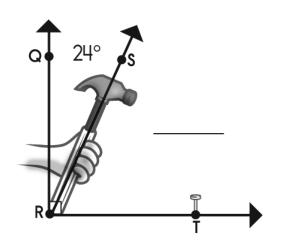






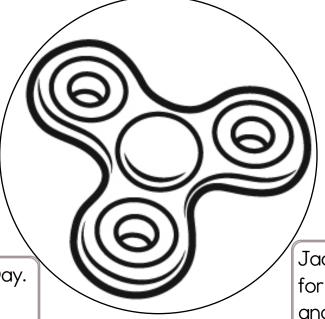






I did page 9 I decided to skip this page edHelper
Name:
Emily, Hannah, Sarah, Jessica, and Megan are a part of the class chorus. They are working together for the upcoming school show and are trying to find a song where each of them can sing solo for 20 seconds, and they can all sing together for 4 minutes. "I think I found a song, but it is about a minute too long. Can we find three boys to sing with us?" asked Sarah. "Yeah! Maybe Jacob, David, and Harry?" suggested Emily. "Good news!" yelled Emily. "They will do it." How long is the song that Sarah found?
Show your work.

Name: \_



How many times do you need to spin?

I needed to spin \_\_\_\_\_ time(s) to finish the page.

It was Cheese Pizza Day.
Mr. Martin's class
ordered 10 cheese pizzas.
Mrs. Horan's class
ordered 6 cheese pizzas.
How many more cheese
pizzas did Mr. Martin's
class order than Mrs.
Horan's class?

Connor poured 9 cups of apple cider. Alan poured 6 cups of apple cider. How many more cups of apple cider did Connor pour than Alan? Jackson has 5 new pants for the start of school and 10 new shirts for the start of school. How many more shirts does he have than pants?

Dan made 10 Meet the Teacher signs to hang up in school. The next morning 4 of them had fallen down. How many signs were still hanging the next morning?

There were 9 boys in Miss Simpson's class and 9 girls in Miss Simpson's class. How many children were in Miss Simpson's class in all? Mrs. Collins's class made 14 Grandparents Day cards. Mr. Gerald's class made 11 Grandparents Day cards. How many Grandparents Day cards were made in all?

For the Labor Day barbecue, Mom made 15 hamburgers and 5 hot dogs. How many more hamburgers than hot dogs did Mom make?

	I did page 11	I decided to skip this page edHelper
Name:		carresper
A new cartoon came out called "The Amazing World of Zowell, they are not real. After all, it is just a cartoon. The girl Zanteens have 2 hearts and 3 brains. The boy Zanteens have 5 hearts and 2 brains. Why do boy aren't really sure. Maybe they are small. There are a total of 10 Zanteens in the cartoon, 29 hearts, How many boy Zanteens are in the cartoon?	y Zanteens nee	
Show your work.		

Nomes		Io	lid page 12	I decided to skip this page edHelper
Name:  Dr. Programmer loves to type on his sometimes broken. Fill in what the co	•		onitor is	
Dr. Programmer typed:	The c	omputer replied	:	
tens = 2 ones = 6 print ("My number is ",tens,ones)	Мұ	<u>number</u>	<u>i s</u>	<u>26</u>
tens = 2 ones = 7 print ("My number is ",tens,ones)				
tens = 6 ones = 2 print ("My number is ",tens,ones)				
tens = 7 ones = 4 print ("My number is ",tens,ones)				
ones = 4 tens = 8 hundreds = 8 print ("My number is ",hundreds,tens,	ones)			

	I did page 13 I decided to skip this page edHelper
Name:	<del></del>
ones = 8 tens = 4 hundreds = 7 print ("My number is ",hundreds,tens,ones)	
ones = 7 tens = 7 hundreds = 2 print ("My number is ",hundreds,tens,ones)	
tens = 7 print (tens," tens is ",tens,'0') $7   tens   i$	<u>s</u> 70
tens = 4 print (tens," tens is ",tens,'0')	
tens = 6 print (tens," tens is ",tens,'0')	
tens = 51 print (tens," tens is ",tens,'0')  51 tens  51	<u>is 510</u>
tens = 67 print (tens," tens is ",tens,'0')	

I did page 14 I decided to skip this page edHelper
Emily likes playing piano and video games and watching videos. She just doesn't like to PRACTICE playing the piano! "Everything you like to do has video in it," jokes her brother. "Look who's talking," smirks Emily. "Emily and Jack, there will be no video games, videos on your computer, or videos ever if you don't finish practicing your instruments," yelled their dad. "Remember our family rule. For every minute you practice, you earn two minutes of free time to do whatever you want. You can
even watch the paint dry if you'd like!"  Emily wrote down 9:51 and started practicing her piano. She practiced for a while till her dad interrupted again, "Are you playing? Awfully quiet."  She played one song 10 times, another song 5 times, and finally the last song 4 times. "Done,"
Emily whispered to herself. It was 10:23.  How much time did she earn to watch videos (or play videos, or do whatever she wants)?
Show your work.

I did page 15 I decided to skip this page	<b>:</b>
Name:	
"Wow, you can code apps?" asked Ronald.  Make an	
"Like, yeah!" replied Sally. But then Sally remembered she still had	
some work to do on her app. She just learned to use \n to go from	
one line to the next.	
Sally wants her program to print this:  Wow!	
Write the code:	
print ("\n")	
Ronald is going to add to Sally's program. He wants it to now print this instead:  Wow!  Look at that dog.	
Look at maraog.	
Write the code:	
print ("\n)	
("")	
Sally is making something for April.	
Hi, April.	
Want to ride bikes?	
Write the code:	
("Hi, April.\n")	
("rb?")	
<u> </u>	
April wants to reply with: Yes!	
Write the code:	

	I did page 16 I decided to skip this page 16 edHelper
Name:	
Eric is learning to cook. Today he is making chocolate cakes for his best friend's birthday party. There will be 36 people at the party. Each cake will serve 6 people. How many cakes should he make?	There were 43 peas, 24 pieces of corn, and 12 pieces of broccoli on Hannah's plate. She ate 25 peas, 13 pieces of corn, and 8 pieces of broccoli. How many peas were left on her plate?
Emma took home some pictures she drew at	school. She found tape to put the pictures on
the wall in her room. Each picture needed fo	our pieces of tape. She used 80 inches of
tape. Wow! That's a lot of tape. How many p	pictures did she put up. Oh wait. You don't
Tape. Wow: That's a for or tape. How tharty p	ordines and sine pair up. On, want. Tod don't
have enough information. Each piece of tape	e was 5 inches.
Show what $6 \times 5$ looks like by drawing an arro	ay. What is the answer?

word root **dur** can mean **hard** 

durable, duration

		I did page 17 I decided to skip this page edHelper
Name:		
Did you know that you don	't always have to use the word <b>part</b> in you	ur writing? Try to use different words for an
overused word like part. It	t will make your work more fun for others	s to read.
Circle words to the RIGH	IT or DOWN. Every letter is used exactly	
	SECTIONP	
	S L I C E C O M P O F F F S Q D E	
	PURFREUCH	
	ONAEAPA	AE
	R C G A C A N T T M T T R T	S S G P P M
	IIEUIAI	LEE
	OONROTT	ICN
Write the words found.	NNTENEY	ТТТ
SEGMENT	DETAIL	
White consthing value the	would mout at loost true times	
write something using the	word <b>part</b> at least two times.	
November was having a see	wikin a writh and wair a dha ward mand	
I can't wait to read it!	riting without using the word <b>part.</b>	
I can't wait to read it!		

How many words do you think it takes to improve your writing?

Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

I did page 18 I decided to skip this page the state of th
Anne made 12 egg salad sandwiches. Each sandwich weighed four ounces. How many pounds of sandwiches did Anne make?
Mrs. Rodriguez made twelve servings of oatmeal. Adam ate three servings. His sister ate one serving. Mr. Rodriguez ate two servings. What fraction tells how much of the oatmeal is left?
A fire truck has four wheels. How many wheels are there on four fire trucks?

### Name: \_

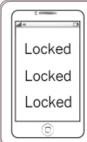
The hundreds place is the value of a nickel and two pennies.

Write the sum of 3 and 3 in the ones place.

The tens place is 2.

The thousands place is the missing number from this pattern:

1, 5, \_\_\_, 13



Help! Your phone is locked. Use the clues above to unlock it. Good luck!

is the code to unlock

Double Check

The sum of the numbers in your unlock key should be 24.

Is it? Show your work to double check that your unlock

key is correct.

63 - 2	=	
<b>-</b>		

Write a word problem for  $3 \times 5 = 15$ .



O grand

6 2 O grend

Expand the number.

O gran

1.249 =

O graand

I did page 20		I decided to skip this page
1 3	-	edHelper

Name: \_

**ACROSS** 

1. the ones in 8-Across + the tens in 10-Down + the thousands in 11-Across

2. the tens in 10-Down + the thousands in 11-Across + the ones in 3-Across

3. the ones in 11-Across + the tens in 1-Across + the thousands in 9-Across

6. the thousands in 3-Across + the tens in 9-Across + 10. 8 + 18 the ones in 1-Across

8.3 + 11

9. the thousands in 11-Across + the tens in 10-Down + the ones in 8-Across

11. six thousand, seventy-three

#### **DOWN**

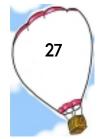
4. the thousands in 2-Across + the tens in 9-Across + the ones in 11-Across

5. the thousands in 9-Across + the ones in 1-Across + the tens in 4-Down

7. the ones in 4-Down + the thousands in 1-Across + the tens in 5-Down

1						2		
				3				
4	5		6					7
					8			
		9		10				
				11				

= 18



Write this number using words.

I decided to skip this page edHelper

Name: \_\_\_\_\_

Find 2 equations hidden in each box. Good luck!

8 + 6

4

**)** + 7

8 + 9

9 + 3

Write 2 equations: .

4-1

8 - 4

Write 2 equations:

3 - 3

8

7 - 6

Write 2 equations:

Name:		How many times do you need to spin?  I needed to spin time(s) to finish the page.
Spin fidget spinner. Quick!	I need	led to spin time(s) to finish.
— — two tens	— — — 52 tens	—— seven tens
eight thousands and four tens	 four thousands and three hundreds	
	92 ones	
— — — six hundreds and eight tens	— — — five hundreds and seven ones	—— 48 ones
 66 ones	—— three tens	

Name:	I did page 23 I decided to skip this page edHelper
Holly is 58 inches tall. Mary is exactly 5 feet to	all. Who is taller? By how much?
Eric drew a very large square with a blue piet feel long. Eric wants to walk along the square to walk the square 3 times by only stepping a walking?	· ·
It is 7:46 when Pam leaves her house. She arrives at school at 8:06. How much time has passed?	3 5 8 - 6 2

Add one set of parenthesis to each equation so that the equation is true.

$$(4 + 9) + 10 = 23$$

$$1 + (6 + 7) = 14$$

$$12 - 3 + 7 = 16$$

$$12 - 3 + 7 = 2$$

$$12 - 2 + 5 = 15$$

$$12 - 2 + 5 = 5$$

$$7 + 7 - 2 = 12$$

$$3 + 9 - 1 = 11$$

$$2 + 10 - 4 = 8$$

$$7 - 5 + 4 = 6$$

$$6 + 8 + 12 = 26$$

$$12 + 11 + 7 = 30$$

$$6 + 10 - 9 = 7$$

$$11 + 8 - 9 = 10$$

$$6 + 4 - 10 = 0$$

$$5 + 11 + 11 = 27$$

$$7 + 5 - 7 = 5$$

$$4 + 11 - 3 = 12$$

Name:			I c	did page 25 I ded	cided to skip this par edHelper
	these digits. Cro	ss off a digit after	you use it.		
0	6	3	1	8	2
Write the s	smallest 5-digit nur	mber that you car	n with 8 in the ter	ns place.	
Use any of	these digits. Cros	ss off a digit after	you use it.		
3	3 7	_	5 0	0 0	2
•			_	n make from these	e digits?
I am the lo	argest whole numb	per that rounds to	120 when round	ling to the nearest	ten.