N 4		اسد	N 4	ath
M	en	TOI	$\mathbf{N}$	ntn

Start with the area of a square that has a length of 7.

49



■ Add half of 22.

6 0 8 8 4 5 2 9 3 7 (Circle your answer to double check you are correct.)

Multiply the tens digit by the ones digit. The product is your new number.

3 9 9 0 2 6 4 7 5 4

Add the number of cups in 1 quart.

9430695085

\_\_\_\_

■ Add the number of nickels in a dollar.

4158243596

.\_\_\_\_

Round that number to the nearest ten.

1698420056

	lenta l	I N 4	حالجات ا
M	enta	IM	IATN



3 0 2 0 9 5 1 0 5 8 (Circle your answer to double check you are correct.)



Increase that number by 14.

6 6 5 5 4 1 1 9 1 4

Multiply the tens digit by the ones digit. The product is your new number.

3 4 9 6 6 7 9 4 2 4



9 5 2 7 7 2 7 7 1 9

Add half of 16.

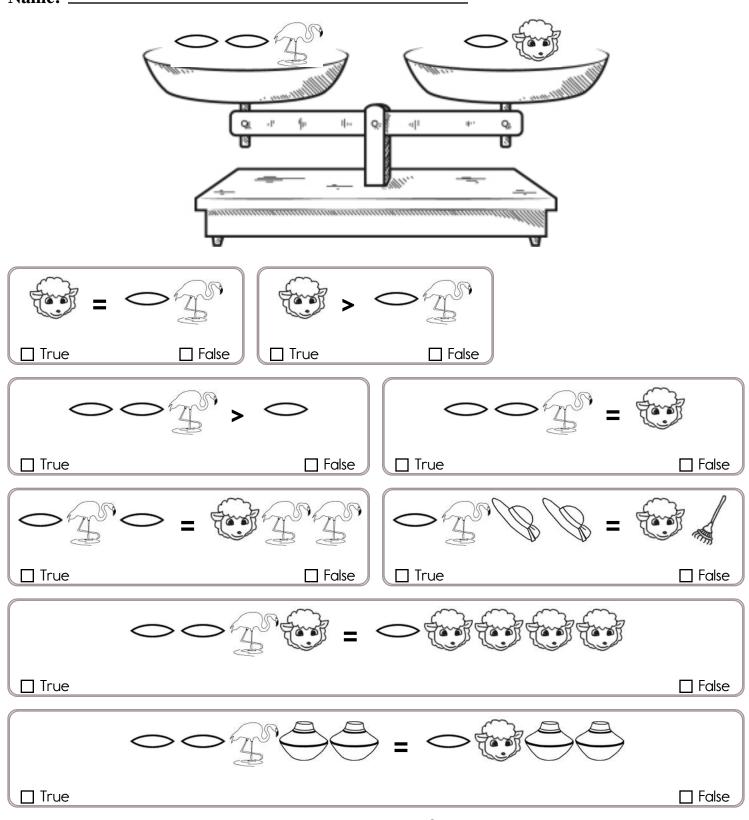
3 5 5 9 6 4 4 2 1 9

\_\_\_\_

Multiply by 10.

7 9 4 9 2 1 3 5 0 1

Name: \_\_\_\_\_



Did you find that three are true? If not, look again!

Hint: If you see the same pieces on both sides, you might need to remove both pieces.

You should only mark TRUE if you are absolutely sure it is correct!

Name: .

How many minutes are in 1 hour and 10 minutes?

25 minutes

70 minutes

130 minutes

150 minutes

Skill: Clocks and Time

Emily has 2 thousands, 70 ones. How many is that?

900

2,070

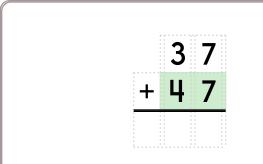
270

90

Skill: Place Value and Large Numbers

2 7 5 8 1 + 3 1 4 1 7

Skill: Whole Numbers and Place Value



Skill: Addition

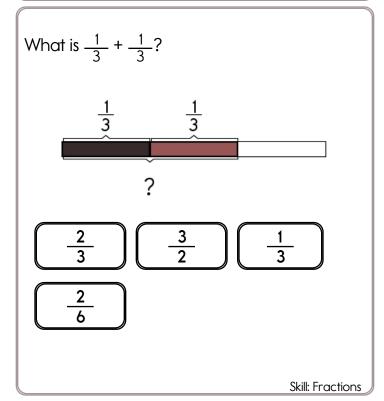
Circle the fraction that matches what is colored in.



$$\begin{array}{c} \begin{array}{c} 0 \\ \hline 3 \end{array} \end{array} \begin{array}{c} \begin{array}{c} 3 \\ \hline 6 \end{array} \end{array} \begin{array}{c} \begin{array}{c} 1 \\ \hline 3 \end{array}$$

3 3

Skill: Fractions



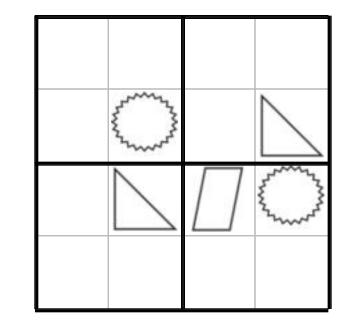
Extra work area:

Name: \_

Each row, column, and box must have the numbers 1 through 6. The first box is done.

2	3	5			
1	4	6		5	
			3	4	
				6	
		4			
	1		5		

Each row, column, and box must have 4 different pictures.



Name: \_

### Sudoku Sums of 11

Each row, column, and box must have the numbers 1 through 6. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 11.

Here is an example of a sudoku sum of 11:

,	
.	
8	, j
. 0	3 :
. •	

		3		1	
		6	3	2	
4		1		3	
	2		6	4	3

28 + \_\_\_ + 21 = 67

Double the number 9 three times.

Write the least possible 5-digit number using only 4 different numbers.

B, \_\_\_\_, J, N, R, V, Z

double 22 =

How many total legs are on 6 owls?

edHelper.com/fourth\_grade.htm

Fourth Grade Weekly Practice Books

TA 1	٠_		
1	•	m	Δ.

Each row, column, and box must have the numbers 1 through 6.

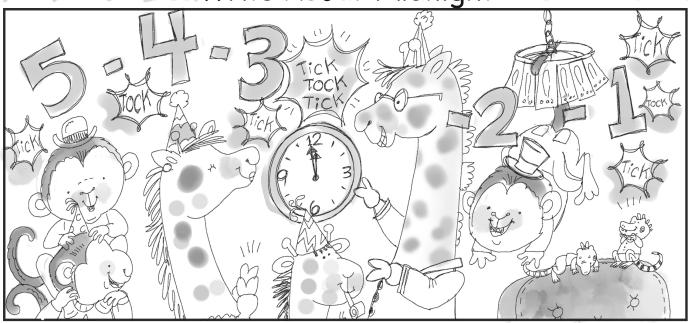
				4	
	4			2	6
			5		
		3	4		
3					
	2	4		3	

wanting • dreary • better • caress • livelihood • little

Each row, column, and box must have all the words from the word list. Write in the missing words.

	livelihood	better		little	
		dreary	caress	wanting	
caress				better	
		little			
livelihood		caress			

# Write About Midnight



Use	the	words:	exciting,	clock,	count,	crowd,	and	wait.
-----	-----	--------	-----------	--------	--------	--------	-----	-------

Name: \_\_\_\_\_

2 7 8 - 4 5

10, 20, 30, 40, \_\_\_\_, 60,

70, 80

Make your own equation.

\_\_\_\_ + 4 = \_\_\_\_

9+6-3-2

5 - 1 + 2

double 300

16 ÷ \_\_\_ = 8

2 + (6 + 8)

What number is halfway between 24 and 30?

10, 12, 14, \_\_\_\_, 18, 20

Circle the four numbers whose sum equals 54.

16 13 19 18

16 15 5 3

20 9 11 17

Sarah has a bowl. She puts 10 dimes into the bowl. Kevin sees the bowl and takes 2 dimes. How much money (in cents) is left in the bowl?

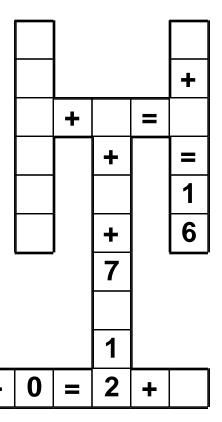
Each box needs a number from 1 to 9. You may re-use numbers.

		sum of \$\int 6 \frac{1}{4}\$		sum of 10 <b>↓</b>	sum of	3	
sum of <b>8</b> ↓			sum of				
4	sum of <b>5</b> →		1				
	sum of <b>7 ↓</b>		sum of 10 <del></del>			sum of <b>8</b> ↓	sum of <b>7 ↓</b>
				10 →			2
				sum of 10 <b>↓</b>	sum of		3
	sum of 10 <del>-</del>						4
		sum of <b>9</b> →		6			

sum of	sum of	sum of				///	sum of
12 ∤	3 ↓						7 ↓
		sum of <b>10</b>	sum of <b>8</b>		1	3	2
		10 1				ar nos et	
6				sum of <b>↓</b>		sum of $3 \downarrow$	
	sum of						sum of
	9→						6 ↓
	sum of		1				
	/ -		•				
sum of				1	sum of		1
/ *					7 🛊		
	sum of				7		
	4 →				/		
	///	sum of					
		7 →					

6 • 8 • + • 7 • 1 • 8 • = • 1 • 4 • 3 • = • 3

Use the pieces above to help you fill in the runaway math puzzle.



Name:	edH	telper

# S-l-o-w Sloths

#### By Erin Horner

Caption: A three-toed sloth at the Dallas zoo enjoying a snack

Some animals are really fast. Cheetahs can run up to 70 miles per hour. But some animals are really slow. Sloths are the slowest mammals in the world. They do everything very slowly! There are two species of sloths: two-toed sloths and three-toed sloths. These animals live in the rain forests of South and Central America. Most of their time is spent hanging upside down in trees. It can take a sloth one whole day to move from one tree to the next. That's s-l-o-w!

Sloths eat slowly too. These mammals are omnivores. They usually eat leaves and twigs. Sometimes, they will eat bugs or lizards as well. It can take a sloth an entire month to digest its food. That's *really* s-l-o-w!



Sloths have brown fur. But if you saw one in the wild, you might think that it looked green. Your eyes would not be playing tricks on you. Green algae often grows on sloths' fur. This algae helps the sloth blend into its environment. It is a form of camouflage. Since sloths blend into the trees and move very slowly, they can be hard to find. This helps to keep them safe from predators.

Sloths are unique mammals. But I am glad that I am a different kind of mammal. I would get bored moving so slowly!

S-l-o-w Sloths

# **Questions**

•	A. an animal that moves slowly B. an animal that eats only vegetables C. an animal that eats only meat D. an animal that eats animal meat and plant 3. What is the main idea of this passage?	1.	what are the two species of sioths:
A. an animal that moves slowly B. an animal that eats only vegetables C. an animal that eats only meat D. an animal that eats animal meat and plant	A. an animal that moves slowly B. an animal that eats only vegetables C. an animal that eats only meat D. an animal that eats animal meat and plant 3. What is the main idea of this passage?		
<ul><li>B. an animal that eats only vegetables</li><li>C. an animal that eats only meat</li><li>D. an animal that eats animal meat and plant</li></ul>	<ul><li>B. an animal that eats only vegetables</li><li>C. an animal that eats only meat</li><li>D. an animal that eats animal meat and plant</li><li>3. What is the main idea of this passage?</li></ul>	2.	In this passage the word <i>omnivore</i> means
D. an animal that eats animal meat and plant	<ul><li>D. an animal that eats animal meat and plant</li><li>3. What is the main idea of this passage?</li></ul>		B. an animal that eats only vegetables
	1 0	2	D. an animal that eats animal meat and plant
A. Sloths have brown and green fur.			B. The rain forest is the home of the sloth.
<ul><li>A. Sloths have brown and green fur.</li><li>B. The rain forest is the home of the sloth.</li></ul>	B. The rain forest is the home of the sloth.		C. The fast cheetah likes to eat slow sloths.
B. The rain forest is the home of the sloth.			D. Sloths are slow animals

1 What are the two energies of clothe?

- 4. How does algae help to protect sloths?
  - A. It helps them move more quietly.
  - B. It makes them slower.
  - C. It makes them faster.
  - D. It helps them blend into the rain forest.

There are 2 groups of 5 rocks. How many rocks?

How many total legs are on 2 elephants and 3 chickens?

12 x 6 =

Round 1635 to the nearest hundred.

10 ÷ 1 x 11

7 + (10 - 8)

24, \_\_\_\_\_, 36, 42, 48,

54, 60, 66, 72, 78

19, 25, 31, 38, 45, 53,

61, 70, 79, \_\_\_\_, 99,

110, 121, 133, 145, 158

What number is halfway between 0 and 8?

How many hundreds are in the number 20,000?

The number 41 is more than the number 6 by how much?

Jack earns \$23 an hour. He worked 2 hours. How much did he make?

Circle the correctly spelled word. argu, coal, rase

## Name:

I am the largest whole number that rounds to 180 when rounding to the nearest ten.

1

1 4

1 2

<u>5</u> 7

<u>2</u> 3 <u>1</u>

Name two of the above numbers that have a difference of  $\frac{1}{2}$ .

I am a whole number. One of my factors is 67. One of my digits is 3. I am less than 400.

I am greater than 300. What number am I?





