Name:
Goal: Describe an event
There are so many people in every community who never leave their homes. We usually refer to these people as shut-ins. They are the elderly or infirm who cannot come and go as the rest of us. Imagine you make one of these people extremely happy by taking some time to visit them. Describe this event. Use words and sentences that help the reader see, hear, touch, smell, and taste what you describe. To help you get ready to write, complete the following:  1. Write three complete sentences that describe what you saw.  2. Write three complete sentences that describe what you heard.  3. Write three complete sentences that describe what you smelled or tasted.  4. Write three complete sentences that describe how this event made you feel.  Now you are ready to write. Make the reader feel like he/she is there with you.

Name:	

Name:
Write a short story. Use as many of these words as you can. Circle each word in the word box that appears in your story.
recollected • state • cite • overhead • lugged • cardinal • transport outline • convivial • participate • dear • bury • drawer • lighted bead • upset • proud • whiskers • moment • pessimist • scary • bunny

Name:	Alleipei
Goal: Write a topic sentence	
There are many choices when it comes to buying food for your dog. Is cheap dog food good as the expensive kind? Does it matter what the ingredients are? What are some poi consider when purchasing dog food foryour pet? Write a paragraph about what to con when shopping for food for your dog.	nts to
Follow these steps:  1. Brainstorm a list of five facts that you must consider when purchasing dog food.  2. Think for a moment. What nutrition do dogs need? You may have to research this. To write a general statement about the variety of food available for dogs. This general state will be your topic sentence.  3. Now, support your topic sentence with at least three sentences that provide facts, deta	ement
examples.	,

Name:	

Name:
Goal: Use the conventions of correct punctuation and grammar
Think about how eating disorders affect teens. Maybe you know someone who has experienced this life threatening disorder. Tell a story about how eating disorders affect teenagers. Plan to write your story by answering the questions below.  1. What is affected in a teen's life when they experience eating disorders?  2. How does this impair their quality of life?  3. How would you feel if someone close to you were suffering from an eating disorder?  Write your narrative. Revise your story, correcting punctuation and grammar errors.
γ · · · · · · · · · · · · · · · · · · ·

Name:	

#### Name: .

Read the topic. Fill in the boxes with your ideas.

### **Topic: The Circus**

The circus is in town. Last night you went to the show with your family. Describe what you saw.

Trapeze artist

**Elephants** 

Locate where to put the number 691,000 and label the point D.



What polygon has five sides?

How do you know if a number is divisible by 4? Look at the last two digits of the number.

1,967,09

divisible by 4? Yes No

If Yes, fill in: ÷ 4 =

Circle one: 1,967,092 is divisible by four 1,967,092 is not divisible by four

273,0115

\_ divisible by 4? Yes No

÷4= If Yes, fill in:

Circle one: 273,015 is divisible by four 273,015 is not divisible by four

word root struct can mean build

reconstruct, reconstruction, structure

Name: \_

Now write a paragraph using the ideas you have already written down.

#### Topic: The Circus

The circus is in town. Last night you went to the show with your family. Describe what you saw.

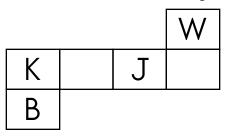
This is the look at one cube that is turned around a few times.







This pattern can be folded into the cube. Fill in the missing boxes.



Would you use a ruler or a yardstick to measure the length of the height of your teacher?

Which is larger,  $\frac{2}{4}$  or  $\frac{1}{3}$ ?

What are the first four multiples of 9?

59 - 1<u>5</u>

## February Funny Fill-Ins

Read the story. Make a list of adjectives you could use. Then complete the story using words from your list.



Fill in the blanks with (funny) adjectives.

It was the day before Valentine's Day. I was_	adjective
. walking through the house, minding my own	business
when I felt a,adjective bite on	
I yelled out and turned just in time to see a _	adjective
Love Bug fly away. Turns out there are	djective
after effects! Within minutes I feltadjective	love for

everyone and everything. Luckily, it quickly wore off!

# February Funny Fill-Ins

Read the story. Make a list of verbs you could use. Then complete the story using words from your list.



Fill in the blanks with (funny) verbs.

My job is to	out and get the mail everyday
On Valentine's Day I _	for joy when I saw ou
mailbox was stuffed w	ith love letters addressed to me
Ithem into	a big pile andback
into my house I bred	athlessly them open.
	VELD

Turns out they were all from my grandma. Thanks anyway!

### Persuasive Writing

You've noticed a pair of sisters down at the local ice rink that are excellent at hockey.

Write down reasons they should try out for the community team.



### ..Write About Bouquets ...



Use	the	words:	flowers,	roses,	fresh,	balloons,	and	surprise.
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# February Funny Fill-Ins

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when I felt a, bite on adjective	my hand.
I yelled out and turned just in time to see a _	
	adjective
Love Bug fly away. Turns out there are	djective
after effects! Within minutes I felt adjective	love for
everyone and everything. Luckily, it quickly v	wore off!

Writing Challenge

## February Funny Fill-Ins

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- ©edHelper

edHelper.com

Name: \_\_\_\_\_

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everyone and everything. Luckily, it quickly	wore off!

Name: \_

Spell the r sound. R RR t <u>**r**</u> eaty pa \_\_\_ ots \_\_ estriction f \_\_\_ies emba <u>**r**</u> <u>**r**</u> asses emba \_\_\_ ass sta \_\_\_ ed na \_\_\_ owing ba \_\_\_ el fe \_\_\_ y te \_\_\_ ible \_\_\_ efunding dec \_\_\_ eased i \_\_\_ igated doo \_\_\_

eng **r** aving d ape info m

fe **rr** ying sc eaming i egular

missiona y sca ing na ow

ca\_avan caravannkaruhvancpo **\_escued** recuedre ure scued jda he\_\_ings nisherring sless ghvr praye\_ parayerrrrprayerspa na\_ \_owest e e s s a w p n a r r o w e s t e i e tiresolutionetrystn \_esolution ca\_\_iage agixyecarriagewrnmr carringycarry ingqni ca\_\_ying gcrestnsscreastoerp c\_est fe\_\_ying grenqferryingfirify ca\_\_ied iaercarriedrcarredc **c\_ate** secraertenrcratetaa <u>i\_\_itates</u> ao iirritatesai fvitr





