

Name: _____

Prefixes like to come first! Prefixes are at the beginning of words, and they change something about what the word means. "Un" is one of the most common prefixes, and it means "not." Fill in the cars of the prefix train below. One train is done for you. Toot, toot!

WORD	PREFIX MEANING	BASE WORD	DEFINITION
unzip	"un" means not	zip	not zipped
unlock			
unpack			
unclean			
unlucky			

Write a sentence using one of the words from the trains here:

Name: _____

Uncover the Story Number 1

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: _____

Uncover the Story Number 2

(Pick just one story to uncover!)

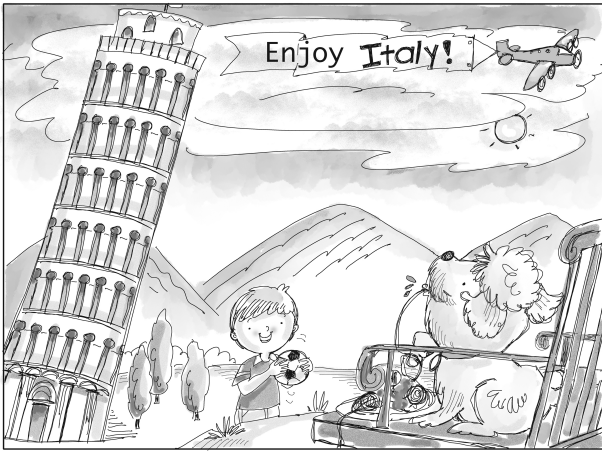


What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: _____

Which story did you decide to uncover? Check one.



☐ Uncover the Story Number 1



☐ Uncover the Story Number 2

Best idea I had to describe this picture: _____

Add a detail to this idea: _____

SECOND best idea I had to describe this picture: _____

Add a detail to this idea: _____

Uncover the main character. Give the main character a name. Is the main character in the picture? _____

People in the past used to tell stories about the constellations. Use your imagination to come up with a story with one (or more) of the constellations as the main characters. Use vivid details to draw the readers into the story.

-
- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Name: _____



You are bright! And guess what. Everyone is bright and **shines** in different ways. What better way to celebrate your shining self than with an I'm So Bright poem? Here is how it works. Finish the sentences by filling in the blanks. You can use *silly* activities or **SERIOUS** ones; it's up to you!



My Bright Self

I am so bright I can _____.

I am so bright I can _____.

I am so bright I can _____.

I am so bright I can _____.

I am so bright I can _____.

I am so bright I can

_____.

I am so bright I can

_____.

I am so bright I can

_____.

I am so bright I can

_____.

Draw a picture of one
of your activities here:



Name: _____

April **Funny Fill-Ins**

Read the story. Make a list of adjectives you could use.
Then complete the story using words from your list.



Fill in the blanks with (funny) adjectives.

One day after school I found a _____ bag of
adjective

_____ candy on our kitchen counter. It was there,
adjective

I reasoned, to celebrate National Caramel Day. I quickly

ate all the _____ treats. Afterwards, I was horrified
adjective

to find my _____ teeth were stuck together! No matter
adjective

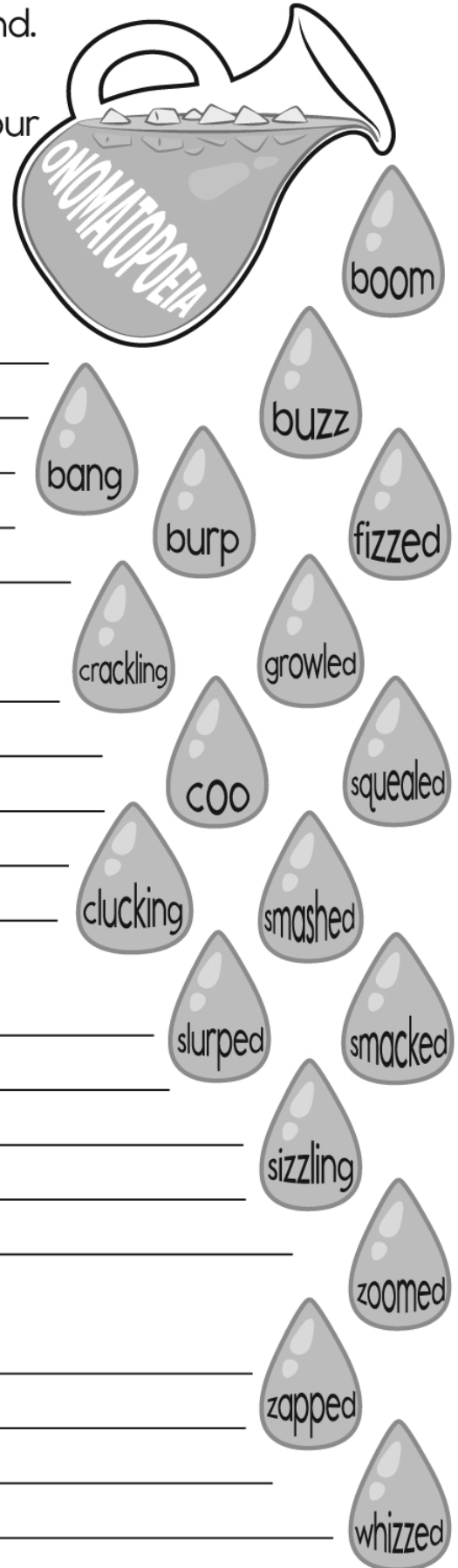
what I did, I couldn't get my _____ choppers to
adjective

release. That's what I get for my _____ overindulgence.
adjective

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Name: _____

Onomatopoeia is a word that imitates a sound. Pick four words that are drip, drip, dripping from the onomatopoeia pitcher, and write four sentences using them on the blanks below. Then draw a picture for each sentence.



1. _____

2. _____

3. _____

4. _____

Name: _____

describing words:	violent	exhausted	colorful
	irritated	dormant	dishonest

who or what?	racers	island	raccoon
	teammates	author	shopper

did what?	astounded	asked for help	
	ate all of the dip		surprised

when?	while she browsed	late last night
	before sunset	after lunch at the game

where?	at her desk	on the bench	my trashcan
	in the middle of nowhere		at the party

How many sentences can you write? Use some of the ideas from above.

Write how many should go into each box.

Put 16 toys into 4 boxes. 4 toys per box Put 90 toys into 9 boxes. _____

Put 15 toys into 3 boxes. _____ Put 45 toys into 5 boxes. _____

Put 66 toys into 11 boxes. _____ Put 42 toys into 7 boxes. _____

If $G + G = 16$, then what does G equal?

On the line, write whether the group of words is a sentence or a run-on.

Jack is a dog, a Labrador Retriever.

$1 \times 1 = \square$

$3 + 5 = \square$

$13 - 7 = \square$

Blustery spring days are perfect for flying kites. Write an essay in which you explain the procedure for flying a kite.

Write your essay so that the reader has a clear understanding of how to successfully fly a kite.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Name: _____

Did you know that you don't always have to use the word **boring** in your writing? Try to use different words for an overused word like **boring**. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

U	S	T	E	R	E	O	T	Y	P	I	C	A	L
N				T					V	A	P	I	D
E		D	R						S	T	A	L	E
T	X		R	I	C	O	L	O	R	L	E	S	S
E	C		A	T		T	I	R	E	S	O	M	E
D	I		B	E						D	U	L	L
I	T	P	L	A	T	I	T	U	D	I	N	O	U
O	I	U	N	I	N	T	E	R	E	S	T	I	N
U	N		I	N	T	E	R	M	I	N	A	B	L
S	G				S	P	I	R	I	T	L	E	S

Write the words found.

<u>SPIRITLESS</u>	<u>INTERMINABLE</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Now rewrite this without using the word **boring**. Add one or two of your own sentences using some of the words you found in the word search.

The history lecture should have been exciting, but it was very boring. The guest speaker was boring. The graphics were boring. Even the question and answer period was boring. What a disappointment!

My favorite two words to use instead of **boring** are:

_____ and _____

How many words do you think it takes to improve your writing?

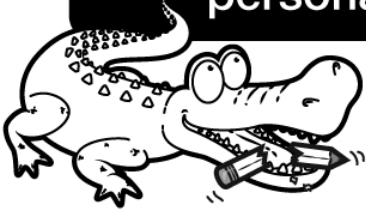
Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

Name: _____

Do you know what a memoir is?

It is a collection of a person's personal memories.



Wouldn't it be funny if animals could write memoirs, too?

Pick your favorite wild animal. Write several paragraphs from that animal's point of view about one of its experiences in the wild. Use your imagination and lots of wonderful adjectives (describing words) in the memoir so that your reader can experience life in the wild!

My Favorite Wild Animal

Draw a picture of your wild animal here:

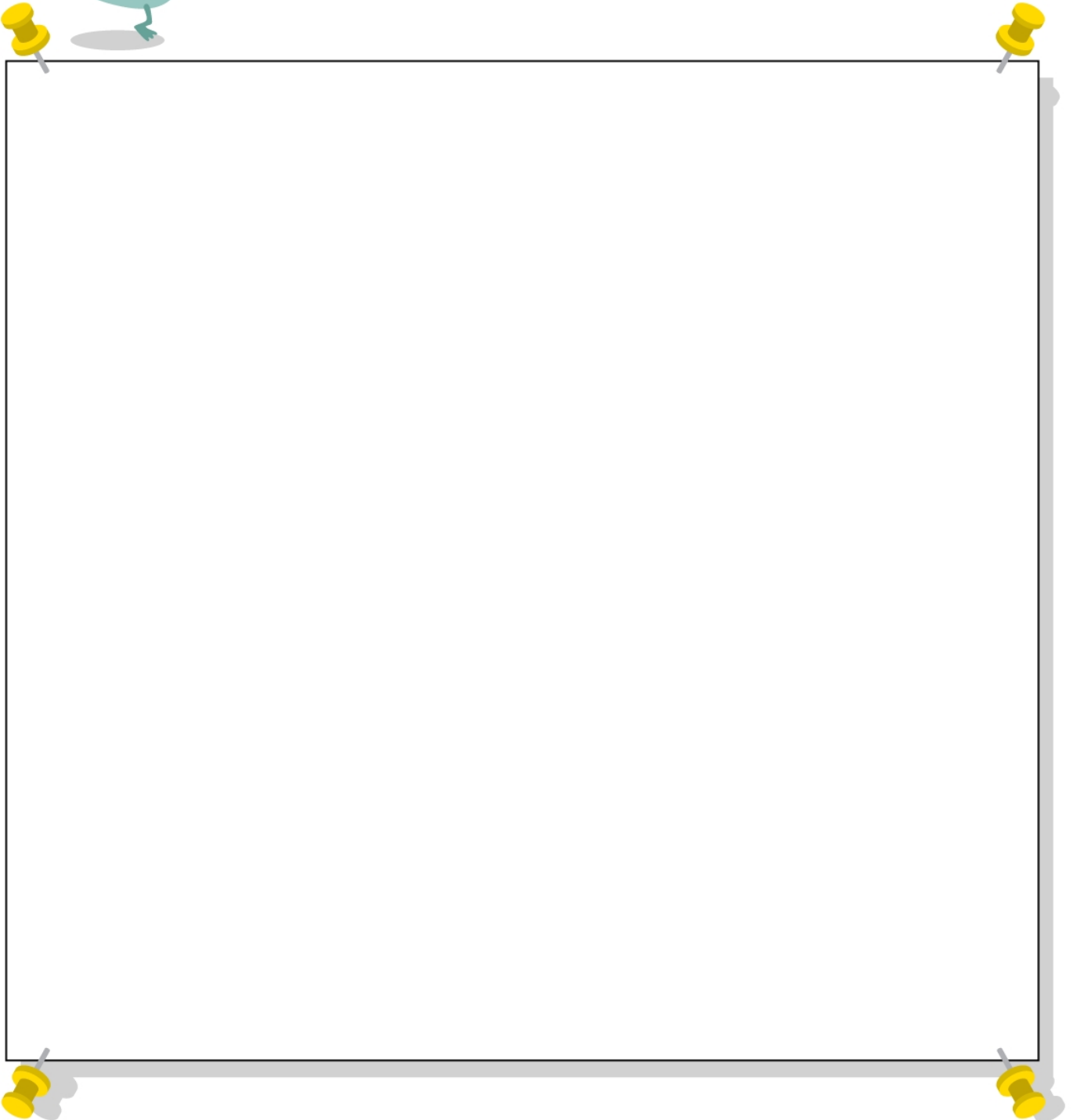


Name: _____

The **MONSTER** convention
is coming to town!

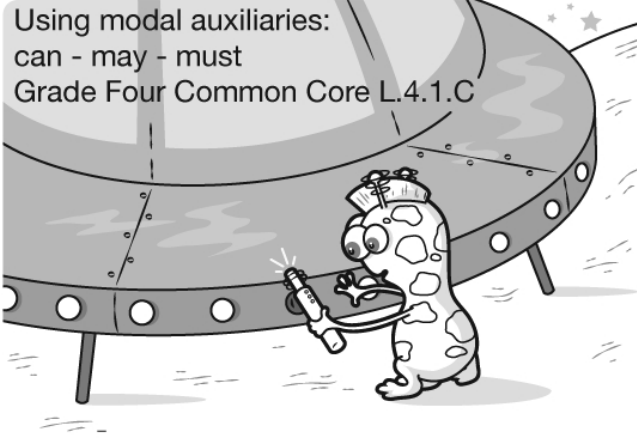


Design a poster in the space below. Include all the information the monsters will need so they can come to the convention, including when it is, where it is, how much it will cost, and what terrific activities and food will be waiting for them. It will be a boooooo-tiful event--be sure to name it!



Name: _____

Using modal auxiliaries:
can - may - must
Grade Four Common Core L.4.1.C



Modal auxiliaries sound like complicated things, but they are simply little words like “can,” “may,” or “must.” These little words are out of this world for our alien friends, so help them by circling the best word in each sentence!

The word “can” indicates something is possible.

The word “must” means that something is certain and necessary.

The word “may” indicates permission.

Boop **can/may/must** fix his spaceship or else it will never be able to take off.



Draw a picture of a double sunset on Boop and Loop's planet here:

Loop told Boop, “You are such a good mechanic that I know you **can/may/must** do it!”

Boop didn't have all the tools he needed, so he asked some fellow aliens, “**Can/May/Must** I please borrow your wrench?”

When the two suns set on planet Baloop, Boop knew he **can/may/must** stop working because he wouldn't be able to see anymore!



Draw a picture of an alien snack here:

Loop decided to bring Boop a snack so Boop **can/may/must** work without stopping for food.

Write sentences using one of the modal auxiliaries. You can write about Boop or Loop or another alien you know.

Can: _____

May: _____

Must: _____

Name: _____



Did you know that aliens love helium balloons? This alien has a bunch of balloons to give to his favorite Earth friends, and each balloon has a special message in it. Each balloon also has a coupon for a surprise from the alien's home planet!

Would you take a balloon from the alien? Why or why not?

Which color balloon would you pick and why?

What is the message in your balloon if you pick one?

What kind of surprise would you get? Do you like it?

Where is the alien from, and why is he giving away balloons? Is there a secret reason he might be doing that?

Name: _____

Use each of the blocks to spell five words.
Hint: Use the words limb and end.

N

D

I

S

N

O

~~O~~

~~I~~

~~C~~

~~P~~

~~M~~

~~B~~

~~S~~

~~E~~

~~D~~

I

S

O

E

J

L

P

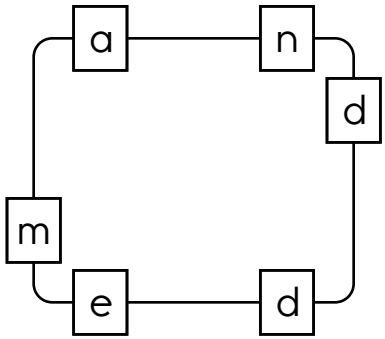
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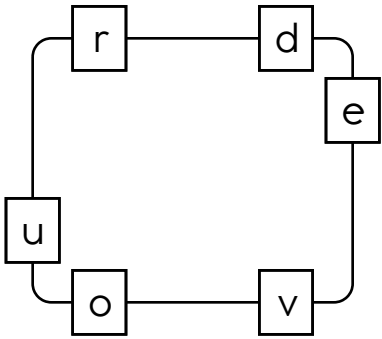
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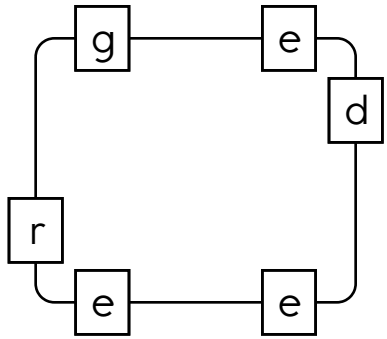
~~E~~

1.	D			P	U	T	E		
2.			M	B		3.	E		
4.					O		S		
5.	R				I	C	E	D	

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.







Try to spell some words.

de

•

~~da~~

•

not

•

ion

•

ge

•

rb

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gly

•

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tu

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•

gr

•

ern

•

dis

•

di

•

sc

•

ee

•

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•

~~ter~~

•

~~gh~~

•

ra

daughter _____

Name: _____

Draw one line to find two spelling words in each puzzle. The bold letters start each word.
You can move left, right, up, or down. Write the two words that you find.

N B W S O H **W** X
P U I Z O I L V
A H O Z G **D** E P
L O M A G E O A
J O Q P R E W V
C I A T Q E A T
J I B U O E E J
U A I B K E U X

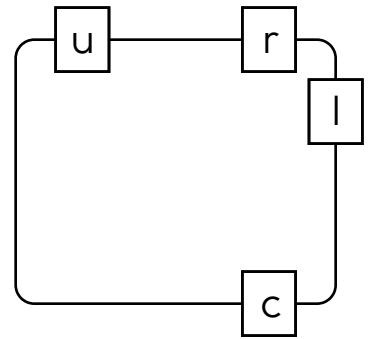
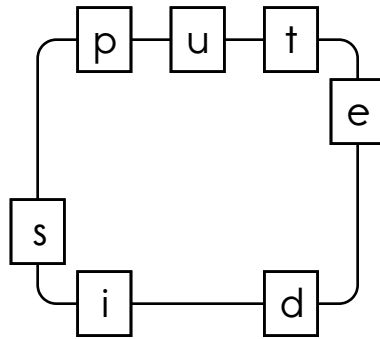
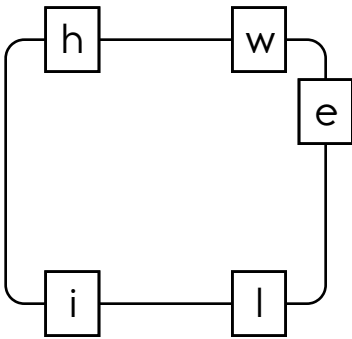
H O X D N A M E
V U U **C** L Q Z **D**
U Y Q U R E A O
A E F J H E O U
U O B M L X O N
P J U G W M O U
E C J N X A N T
P A K M R X F C

W D G Z A E B M
I Z P H X K O M
S V C P B I J D
H K T N U H R L
L O R E R R I W
U T O S I E E B
L R L E **W** V **L** N
E H Y F B M I T

Circle the spelling words.

sagaciously degree kilogram discerningly demand gate
barrier degrees sagaciously demand kilogram gate curl
curl sagaciously degree demand degree demand gate

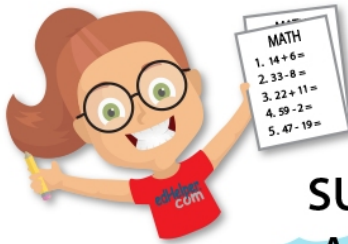
Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.



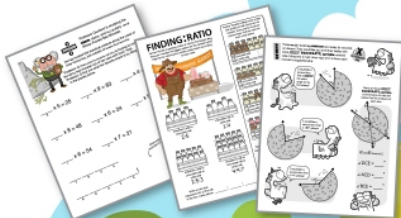
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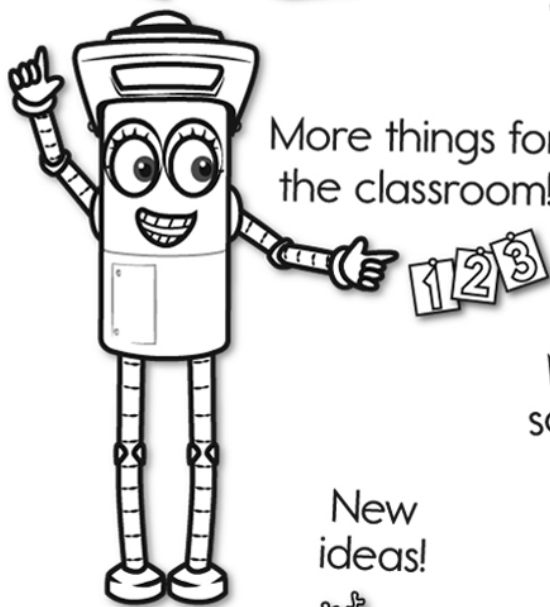


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