

Name: \_\_\_\_\_



Nancy Novella is creating a character for her next best-selling science fiction novel. Help her build a character map by writing about the following details:



Name of your character: \_\_\_\_\_

Physical description of the character:

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Problem the character needs to solve in the novel:

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Draw a picture of the character you have created:

Quirky personality traits of the character:

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Imagine Ground Hog Day from the viewpoint of the ground hog that has NOT chosen to come out of the hole. Write a paragraph that describes the events of this day. Paint a picture with words so the reader "sees" this scene in his/her mind. To help you get ready to write, plan your details below.

- Now you are ready to write. Describe Ground Hog Day using details that create a visual picture in the reader's mind.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.

Name: \_\_\_\_\_

**Proverbs** have **DEEPER** meanings; simple words hide the message.  
Read the **proverb**, and write what you think it means.



A penny saved is a penny earned:

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Don't count your chickens before they hatch:

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Now it's your turn! Write your own proverb here:

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Draw a picture of your proverb:



Name: \_\_\_\_\_

Sometimes good news and bad news go together! That is how a “fortunately, unfortunately” story works. Finish the following story...



A time traveler named Zach landed in a prehistoric forest.

UNFORTUNATELY, a dinosaur was in front of him.

FORTUNATELY, the dinosaur had tiny eyes and couldn't see well.

UNFORTUNATELY, the dinosaur had a keen sense of smell.

FORTUNATELY \_\_\_\_\_

UNFORTUNATELY \_\_\_\_\_

FORTUNATELY \_\_\_\_\_



Draw an illustration for your story here:

UNFORTUNATELY \_\_\_\_\_

FORTUNATELY \_\_\_\_\_

Name: \_\_\_\_\_

<b>describing words:</b>	dormant	black	stunning
	ancient	deadly	chipped

<b>who or what?</b>	toaster	ideas	tree
	appliance	athlete	basses

<b>did what?</b>	waved to the fans	dropped
	bought a car      was planted	washed

<b>when?</b>	without my knowledge
	as the plane landed

<b>where?</b>	on the ground	in history books	off the bridge
	under the waterfall		downtown

How many sentences can you write? Use some of the ideas from above.

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How much is each word worth? Add the value of each letter to find the sum.

Letter	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
Value	27	9	1	3	7	41	5	0	33	2	15	8	16	6	4	3	7	42	6

Letter	T	U	V	W	X	Y	Z
Value	1	9	28	4	30	0	2

AWKWARD =  $27 + 4 + 15 + 4 + 27 + 42 + 3 = 122$

CAPE = \_\_\_\_\_

DECEIVE = \_\_\_\_\_

word root **intro** can mean **into**      **introvert, introduce**

It takes a special type of person to be a successful leader. Describe a character that would be a successful leader. This character would probably be a most memorable character. What makes this person memorable? Write an essay describing this person's most memorable qualities. To help you get ready to write, complete the following:

- Now you are ready to write. Describe this person in a way that makes him come alive for the reader.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Name: \_\_\_\_\_

Did you know that you don't always have to use the word **certainly** in your writing? Try to use different words for an overused word like **certainly**. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

A U

B N

S D

O E

L N

U I

T A

E B

L L

Y Y S U R E L Y

Write the words found.

SURELY

UNDENIABLY

Now rewrite this without using the word **certainly**. Add one or two of your own sentences using some of the words you found in the word search.

The new server in the restaurant is certainly trying hard. We gave him a big tip.

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My favorite two words to use instead of **certainly** are:

\_\_\_\_\_ and \_\_\_\_\_

How many words do you think it takes to improve your writing?

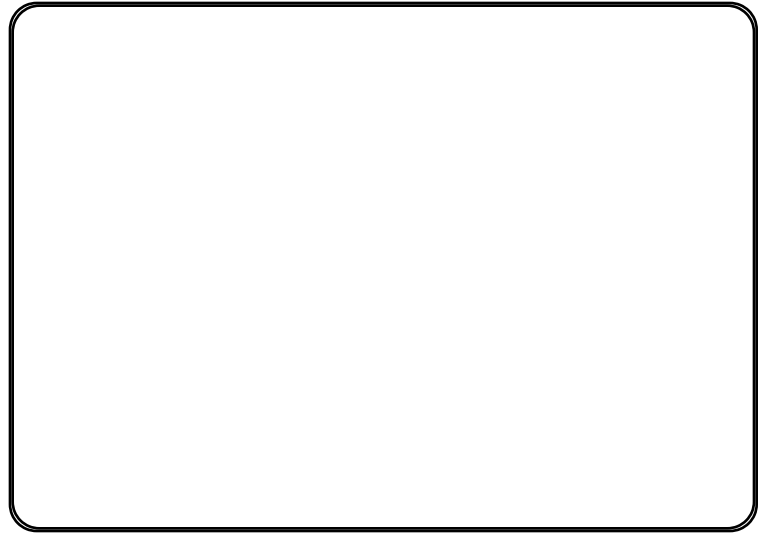
Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

Name: \_\_\_\_\_

Read the entire paragraph. Then use the information in the paragraph to help you draw and color the image.

I went to a surprise party the other day for a good friend of mine. My job was to keep Ann busy at school for about half an hour while her other friends set up the party at her house. They had to work fast to blow up balloons, hang colorful streamers, and set up the birthday cake. Everyone hid at the last minute, and when Ann came home, they jumped out from behind the furniture. Ann loved her surprise party!



Draw the party that the speaker described.

What happens next?

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$$6 \times 3 =$$

$$\begin{array}{r} 549 \\ - 221 \\ \hline \end{array}$$

$$\begin{array}{r} 241 \\ + 357 \\ \hline \end{array}$$

Adam invented a robotic bug. The bug can crawl five centimeters in eighteen seconds. How long would it take the bug to crawl forty-eight centimeters?

word root **eco** can mean **house**

**economical, ecosystem**

There are many choices when it comes to buying food for your dog. Is cheap dog food as good as the expensive kind? Does it matter what the ingredients are? What are some points to consider when purchasing dog food for your pet? Write a paragraph about what to consider when shopping for food for your dog.

1. Brainstorm a list of five facts that you must consider when purchasing dog food.
2. Think for a moment. What nutrition do dogs need? You may have to research this. To begin, write a general statement about the variety of food available for dogs. This general statement will be your topic sentence.
3. Now, support your topic sentence with at least three sentences that provide facts, details, and examples.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]



Name: \_\_\_\_\_

of • crew • by • ~~in~~ • effects • successful • running • is  
production • spotlights • make • between

A \_\_\_\_\_ theater \_\_\_\_\_ needs great actors and a wise tech crew. The tech crew \_\_\_\_\_ in charge of \_\_\_\_\_ the \_\_\_\_\_, the sound system, and all \_\_\_\_\_ the special \_\_\_\_\_. A great tech \_\_\_\_\_ will also change the sets \_\_\_\_\_ acts and \_\_\_\_\_ sure that the stage is ready \_\_\_\_\_ show time.

Rewrite the sentence so that it uses the past progressive form of the verb.  
I thought about my assignment all night long.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write this as a number in standard form.  
Use a comma in your number.

five hundred eighty-one thousand nine hundred seventy

\_\_\_\_\_

Anne multiplied two one-digit numbers and then added 131. The result was 139. Amy does not believe her and thinks Anne made a mistake. Who is correct?

Circle the digit in the tenths place.

4,284.499

9 km = \_\_\_\_\_ m

Write an equation to represent this:

The product of ten and seven is seventy.

\_\_\_\_\_

$$\begin{array}{r} 44 \\ - 31 \\ \hline \end{array}$$

word root **tort** can mean **twist**

**contort, distort, distortion**

**Oops. This story contains lots of errors.**

**Find them and fix the errors in this story before answering the questions.**

## Why No One Wins a Whine-a-thon

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"There it goes," said Grandpa. "I can tell that a whine-a-thon is starting." Grandpa had a sly grin on his face, and his eyes looked like little, blue upside-down moons with joy shooting out of them.

Piercing screams echoed through the toy store. They bounced off the walls and were amplified. One scream soon sounded like many more. What was going on? The noise

was coming from the next row. That aisle had bicycles in it. Grandpa covered his hairy ears!



**were**  
There we're wonderful and wacky bikes in the bike aisle. There were shiny red bikes that had tiny fire truck ladders painted on the fenders. There were pink bikes with white baskets on their front handlebars. The baskets **had** were full of fake flowers and stuffed puppies. One blue bike Had a funny seat shaped like a banana and painted like one, too. The seat had a zipper so the kid could store candy in it, although no one was sure that they wanted to eat candy that had been in a bike seat. Another green bike with silver glitter also had huge tires. All the bikes **school** were amazing! These were the luxury limousines of the elementary School. Everyone wanted one of these cool, crazy cruisers.

"What is a whine-a-thon"? asked Becky. "I have never heard of that before. All I hear is screaming."

**Name:** \_\_\_\_\_

"well, it is an event that often happens in stores. It especially happens in toy stores. One or more child's can join in," said Grandpa. Grandpa was very Wise. He understood how the world worked because he had lived for more years than Becky could imagine. He was 75 years old.

"What do they do." asked Becky.

"Let's listen", said Grandpa. The contest is starting to get loudest. Listen to the high pitch.

"I want a red bike," screeched a wild kid voice. "Please, please, please. I want it so much. I will never ask you for anything again."

"We talked about this at home," said a calm adult voice. "You agreed to just look at bikes today."

"But I want a bike so much! Everyone has a nice bike except me." The voice sounded likely to be coming quick out of a tire. It was a magnificent whining sound. It would score a ten on a whine-o-meter. However, the owner of the adult voice did not appreciate its tone and pitch.

"If you are going to whine, we are going home," said the adult voice. The voice had a sharpest tone to it. The voice sounded tired.

Meanwhile, in the next aisle, Grandpa was explaining the detail of a whine-a-thon to Becky. He compared it to a marathon. A marathon is a race in which people run many miles. A marathon takes endurance. A marathon takes time. The winner of a marathon is happy. The winner often gets a prize.

Name: \_\_\_\_\_

A whine-a-thon is a kid wanting something and asking for it endlessly in a whiny tone. However, a kid in a whine-a-thon usually is not happy at the end of his performance. And he is often surprised by a prize that is not very pleasant. This could be either a cranky parent or an outright consequence of some kind.

"So I can see why you say that Boy is doing a whine-a-thon," said Becky. "That boy certainly has endurance. Him is going on and on and on. Maybe there is a chance he will win the bike after awhile. Do you think he might?"

"No, I don't think the boy will win. The adult with him is tired of his whining. The adult said they would go home, and I doubt they are taking a new bike with them. The boy will not get a prize. In fact, many children who whines do not win anything. Whining is very hard on parents and adults. It hurts their ears!" said Grandpa.

"Maybe if the boy asked nicely, he could get the bike. Maybe he could figure out how to earn the money to buy the bike. That would help. That would be better than whining," said Becky.

"I agree," said Grandpa. "Good manners definitely work better than whine-a-thons!"

**Did you make at least 31 corrections? If not, take another look.**

**I took a few looks and was able to make \_\_\_\_\_ corrections.**

Why No One Wins a Whine-a-thon

## Questions

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- \_\_\_\_\_ 1. What is the setting of this story?
- A. a toy store
  - B. a restaurant
  - C. a library
  - D. a school

Name: \_\_\_\_\_

\_\_\_\_\_ 2. What kind of toy was the child in the next aisle whining about?

- A. a baseball
- B. a bike
- C. a video game
- D. none of the above

\_\_\_\_\_ 3. People ride bicycles in a marathon.

- A. true
- B. false

4. According to this story, what works better than whining?

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\_\_\_\_\_ 5. Who took Becky to the store?

- A. her uncle
- B. her aunt
- C. her grandma
- D. her grandpa

\_\_\_\_\_ 6. How does the winner of a marathon feel?

- A. happy
- B. angry
- C. disappointed
- D. sad

\_\_\_\_\_ 7. How old is Grandpa in this story?

- A. 85
- B. 65
- C. 55
- D. 75

\_\_\_\_\_ 8. The phrase "cool, crazy cruisers" is an example of which literary device?

- A. synonym
- B. simile
- C. alliteration
- D. metaphor

The month before me has  
thirty-one days. The month  
after me has thirty-one days.  
What month am I?

July            June  
August        May

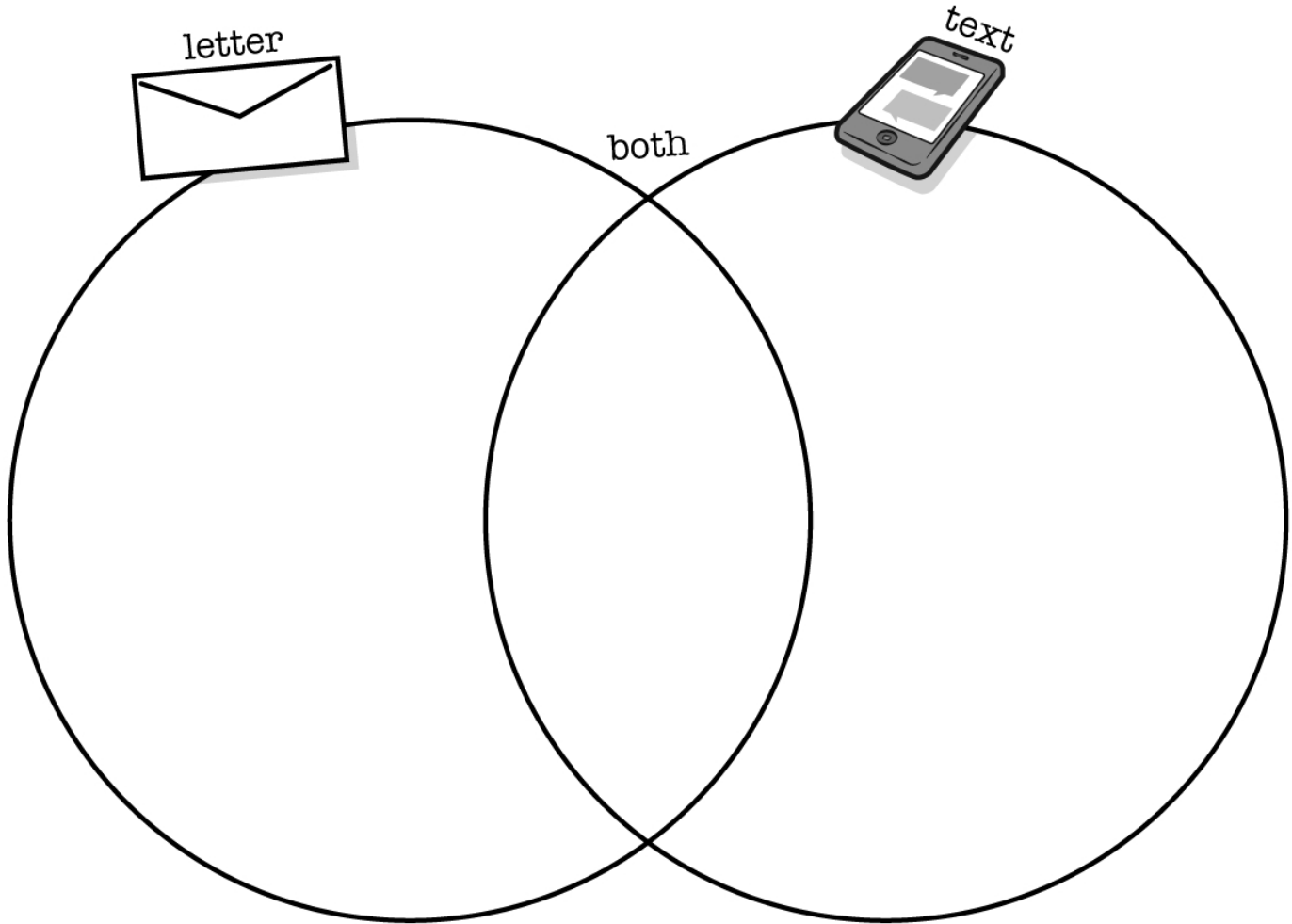
$$3 \overline{)6}$$

$$2 \overline{)12}$$

$$\begin{array}{r} 29 \\ + 25 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Long ago, people mainly wrote letters to communicate. Now we also use texts, emails, and social media. Which do you like better? Use the Venn diagram to compare letters and texts. Think about the similarities and differences in these forms of communication.



If you had to tell someone something very important but could only use either a letter or a text, which would you prefer, and why?

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Draw your very own emoji to express an emotion here:



Name: \_\_\_\_\_

Uncover the Story Number 1

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: \_\_\_\_\_

Uncover the Story Number 2

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...



Name: \_\_\_\_\_

Which story did you decide to uncover? Check one.



☐ Uncover the Story Number 1



☐ Uncover the Story Number 2

Best idea I had to describe this picture: \_\_\_\_\_

\_\_\_\_\_

Add a detail to this idea: \_\_\_\_\_

SECOND best idea I had to describe this picture: \_\_\_\_\_

\_\_\_\_\_

Add a detail to this idea: \_\_\_\_\_

Uncover the main character. Give the main character a name. Is the main character in the picture? \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_



# Write an Acrostic Poem



From the pictures on this page, come up with a topic word.

Write your topic word: \_\_\_\_\_



Write some words that begin with the letters in the topic word.

Write your acrostic poem.



Name: \_\_\_\_\_

**MONSTERS** love mud, and they often leave muddy footprints everywhere they go. This is distressing to their friends, the **VAMPIRES**, who are very tidy and can't stand dirt. One goal of writing is **persuasion**. Use your fantastic writing skills to write an essay to the **MONSTER** community about their dirty feet. Your goal is to **persuade** them to enjoy clean tootsies and improve public relations for the **MONSTER/VAMPIRE** community.



Design and draw monster shoes that might help solve the muddy feet situation. Make the shoes comfy and enticing so every monster wants to wear them!

Name: \_\_\_\_\_

February is the month to express love, but sometimes we love **UNUSUAL** things. You might love your favorite *pen*, your *pet hedgehog*, a *yummy and gooey dessert*, or the feeling of **mud squishing** between your toes. Pick something **STRANGE** and write a love letter to it. Include why you love the thing and what you enjoy most doing with it. You can even tell a funny story about it if you like.



Love Letter to My \_\_\_\_\_

Dear \_\_\_\_\_



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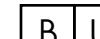
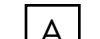
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


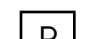
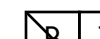
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
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Sincerely,

\_\_\_\_\_

1.					E	D				
2.				A	M	I	L	I		
3.		T		R	N					
4.	B	I								
5.	T	R								

A circular diagram with seven square boxes, each containing a letter. The letters are arranged in a clockwise cycle: 'e' at the top-left, 't' at the top, 'e' at the top-right, 'l' on the right, 'a' at the bottom-right, 'n' at the bottom-left, and 'r' on the left. Lines connect the boxes in a continuous loop.

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graph TD
    b[b] --- d[d]
    d --- e[e]
    e --- y[y]
    y --- o[o]
    o --- u[u]
    u --- b
    style b fill:#add8e6
    style d fill:#add8e6
    style e fill:#add8e6
    style o fill:#add8e6
    style u fill:#ffff00
    style y fill:#ffff00
  
```

$$\begin{array}{r} 38 \\ + 47 \\ \hline \end{array}$$

Fifth Grade

Name: \_\_\_\_\_

Draw one line to find two spelling words in each puzzle. The bold letters start each word.  
You can move left, right, up, or down. Write the two words that you find.

U R O D A R Z S  
E D Q E O M A P  
C I P I P **F** F F  
X J C L U A B O  
B U G T N G S O  
M A P **B** U V J Z  
U E O Y Y A I T  
V M A U S I G B

E V C **S** R N K K  
R E **S** K E G S X  
A B H E F K U Q  
K O C T W A U S  
X C U I I A O O  
F E U V Y D I K  
U L Y V O L C H  
S G A O Z A B A

W F G U N A V K  
S R O G V T A I  
A A C O Y J E Q  
**S** N Y E B L T W  
P O H F X W F E  
H L A **T** J G Y N  
E R S Z C I G P  
E E N S A B N J

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\_\_\_\_\_

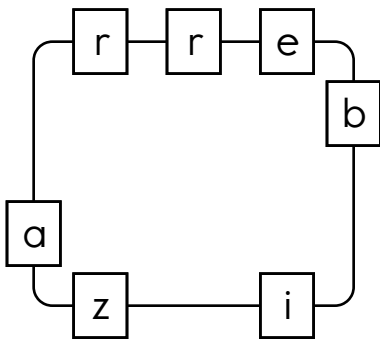
Circle the spelling words.

chimneysupervisorunfamiliarbuoyedeternalprefix

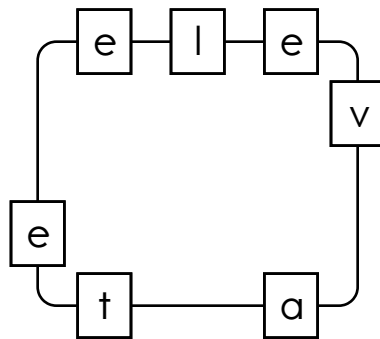
unfamiliar supervisors eternalsuperprefixchimneybuys

supervisor eternalunfamiliarchimneycheeseburger

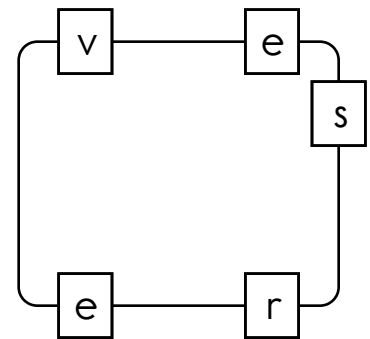
Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.



\_\_\_\_\_

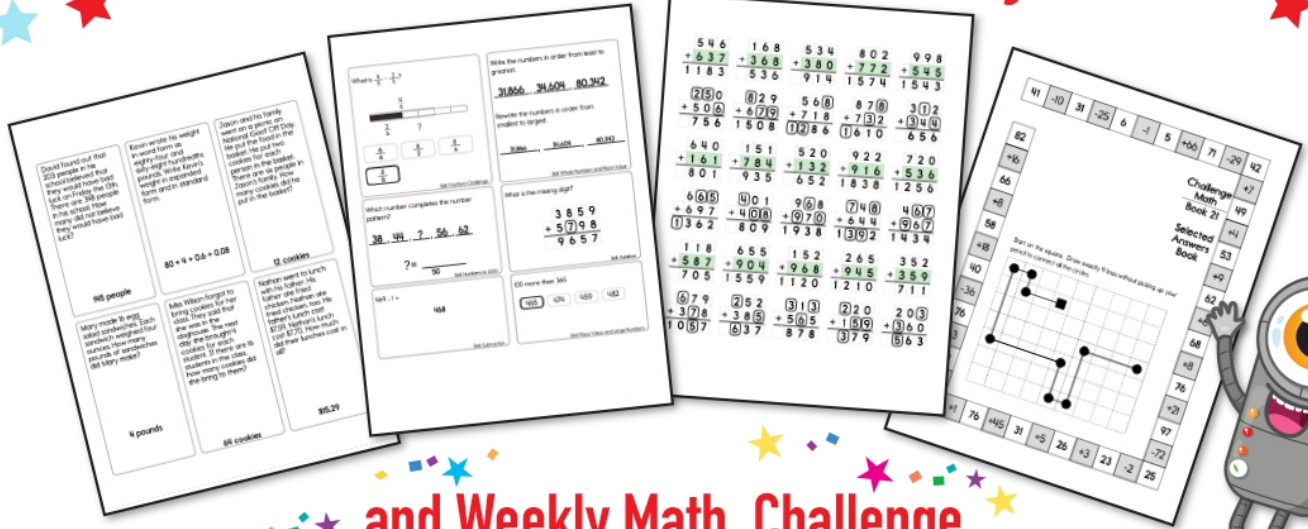


\_\_\_\_\_

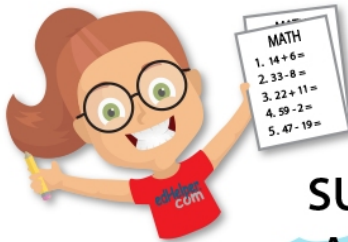


\_\_\_\_\_

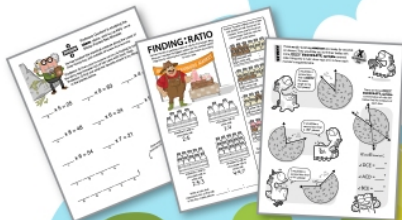
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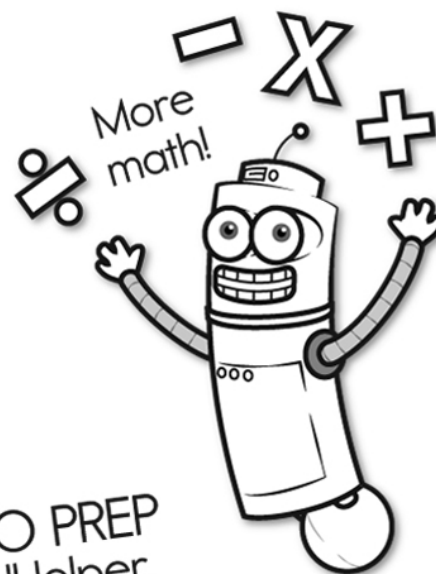
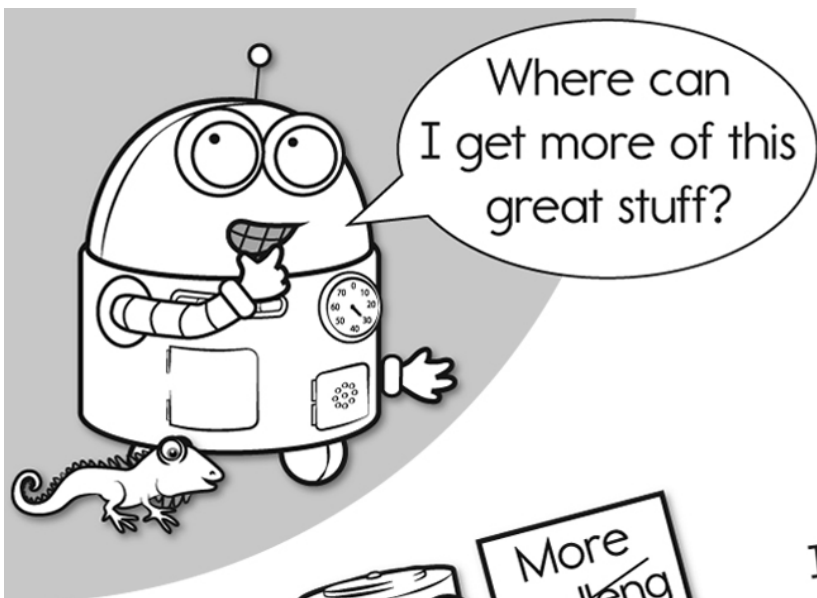


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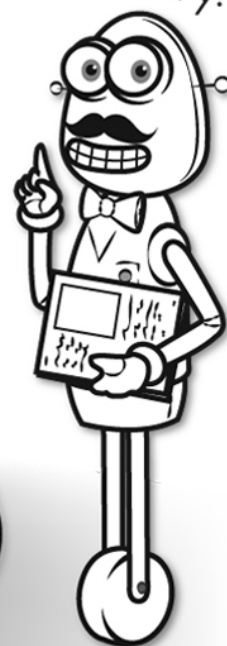


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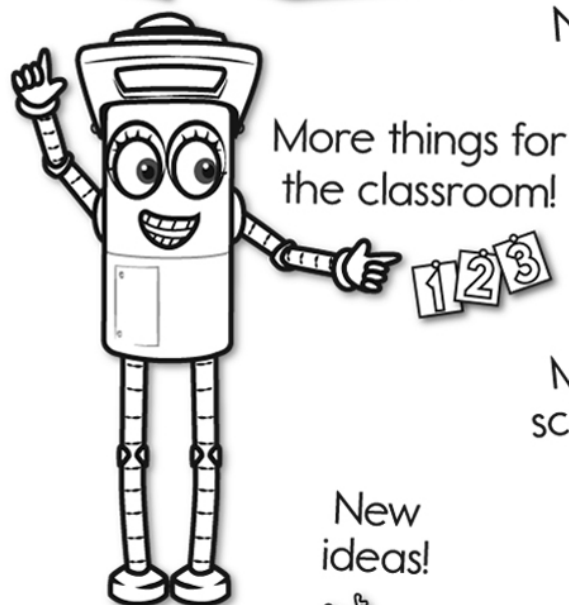
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More puzzles!

