

base mightily sign dissect disappointing  
 word root fract means break forcefully  
 voice fraction integrity avoids  
 intensely western  
 process rehearse separation word root sect means cut  
 honorary  
 equality

# Word Study

accessible Week of \_\_\_\_\_ disappointed  
 intersection

one-sixth institution anoint  
 appliance word root bas means low happy coined  
 thrive strongly word root cess means go or yield  
 reign resign powerfully  
 design retrieve procession fracture  
 minister turquoise basement

My Name: \_\_\_\_\_

## Your Words

Pick 3 to do:

- ☐ page 1
- ☐ page 2
- ☐ pages 3-4
- ☐ page 5

## Math Break

Pick 1 to do:

- ☐ page 9
- ☐ page 10
- ☐ page 11
- ☐ page 12
- ☐ page 13
- ☐ page 14
- ☐ page 15

## Spelling Workout

Pick 5 to do:

- ☐ page 16
- ☐ page 17
- ☐ page 18
- ☐ page 19
- ☐ page 20
- ☐ page 21
- ☐ page 22

## Challenge Words

Pick 2 to do:

- ☐ page 26
- ☐ page 27
- ☐ page 28

## Vocabulary

Pick 2 to do:

- ☐ page 6
- ☐ page 7
- ☐ page 8

## OI Words

Pick 2 to do:

- ☐ page 29
- ☐ page 30
- ☐ page 31

## Spelling Break

Pick 1 to do:

- ☐ page 23
- ☐ page 24
- ☐ page 25

Name: \_\_\_\_\_



western • basement • fracture • happy • fraction • disappointing  
calculation • anoint • process • coined • forcefully • accessible  
honorary • design • appliance • thrive • voice • one-sixth • reign  
avoids • base • equality • toil • dissect • jeopardy • turquoise  
procession • powerfully • integrity • minister • resign • intersection  
strongly • intensely • disappointed • retrieve • banquet • sign • rehearse  
separation • mightily • institution

Write four words that you are unable to define.

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Write ten of the most difficult words to spell.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write six words that you have not yet written.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

## Finding Words Multiple Times

Look for words to the RIGHT, to the LEFT, UP, or DOWN.

```

D W E S T E R N N R E T S E W
I I N R E T S E W T H R I V E
S E C I O V Y T I R G E T N I
A R Y T S Y I N D I S S E C T
P N N N W R Y T I R G E T N I
P O R E E A T C T N O I V D N
O I E M S R H N H O H E A I R
I T T E T O R G R I V V H S E
N C S S E N I I I T O I A S T
T A E A R O V E V C I R P E S
E R W B N H E R E A C H P C E
D F T C E S S I D R E T Y T W
T U R Q U O I S E F V O I C E

```

Answers for blanks: 3 1 4 2 3 1 2 6 1 1

I found VOICE \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

I found WESTERN \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

I found INTEGRITY \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

I found FRACTION \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

I found DISSECT \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

I found HAPPY \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

I found THRIVE \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

I found TURQUOISE \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

I found HONORARY \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

I found DISAPPOINTED \_\_\_\_ time(s). ☐ ☐ ☐ ☐ ☐ ☐

Name: \_\_\_\_\_

Picture Dictionary

Draw a picture of 11 of your words. Write the word in cursive.



EXAMPLE.

laughed

1.

2.

3.

4.

5.

Name: \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

Name: \_\_\_\_\_

R I E W E N I D G N I L D N I W D  
 R E D N S D V W D W E L L I N G E  
 N B G I N L L E D L L D L P W A L  
 W E S N W W D L G W D W L S D I D  
 I D A N E V V L W S A A S L L D N  
 L S E N R D W E L L S R J N E D I  
 D V W L D S E D L Z A F F D D W W  
 L L I E D W E W I D D S D S L A D  
 L L I W L N E N N W W Z L R W R D  
 W I E S D D I L D W E V D I L F D  
 L I L D E W L W L W L E E I D E W  
 D W I N D L E S D S T L N D E L D  
 D W A R V E S S E L D N I W D E W

**"DW" Words**

DW _____	DW _____
DW _____	DW _____
DW _____	DW _____
DW _____	DW _____
DW _____	DW _____
DW _____	DW _____

I found \_\_\_\_\_ "DW" words.

$\begin{array}{r} 67 \\ - 52 \\ \hline \end{array}$	$60 \div 5 =$	Wendy makes a basket for every four attempts that she makes. Rosa needs seven attempts to make a basket. Each basket is worth 2 points. If they each make 112 attempts, then what is the score?
$\begin{array}{r} 439 \\ + 283 \\ \hline \end{array}$	$60 \div 5 =$	

$34,845 + 76,431 =$ _____		Rewrite these in increasing order of length: 89 dm, 541 mm, 197 km, 985 cm, 5 m
$7 \times 6 =$ _____	$4 \div 2 =$ _____	



Name: \_\_\_\_\_

# Can you guess the word?

No duplicate letters can be used.

L	I	O	N	S
---	---	---	---	---

The letter L is in the word  
and is in the correct spot.

C	R	I	E	D
---	---	---	---	---

The letter R is in the word,  
but R is not in that spot.

A B C D E F G H I J K L

A list of letters will be given that  
have not been used. Good luck!

Hint: There are no duplicate letters in the answer.

A	N	G	E	L
---	---	---	---	---

C	H	A	I	R
---	---	---	---	---

S	A	V	O	R
---	---	---	---	---

B D F J K M P Q T U W X Y Z

--	--	--	--	--

Let's check if you guessed correctly. Look across or  
down to find the correct answer.

MHCNYHNTAIAIKHGGJGHM  
YHIEAOGARYVAKNRAAYA  
MOYCDALFHOAHMEDAAAY  
BMAYTMAIGEUIBALBYYO  
CYLCPACHHCCHAIRZR  
WVOYFARMRRLANGELEMI

Hint: There are no duplicate letters in the answer.

B	U	N	C	H
---	---	---	---	---

T	H	R	O	W
---	---	---	---	---

S	H	E	A	R
---	---	---	---	---

D F G I J K L M P Q V X Y Z

--	--	--	--	--

Let's check if you guessed correctly. Look diagonally  
to find the correct answer. (DIAGONAL!)

BWNETTOUSSURANA  
HUSATPHUSHUCSHO  
SPNHHTSRSOABRHA  
HUOCAUWEOECCLTA  
AUWUHRHYCWTEGAB  
BUHEOHEHBEHANNR

Hint: There are no duplicate letters in the answer.

L	I	G	H	T
---	---	---	---	---

H	E	A	V	Y
---	---	---	---	---

F	R	E	S	H
---	---	---	---	---

B C D J K M N O P Q U W X Z

--	--	--	--	--

Let's check if you guessed correctly. Look diagonally  
to find the correct answer. (DIAGONAL!)

JLSEGOVEBLHAKESAYTK  
QIIIOZHISEGWEHRIHHOH  
ENAGYHHGIRHIAHYHIOVB  
WCOEHLVVSODTEVTNGRG  
LGHFHTKHOOHOJSYHTVE  
SHHBOEACILOITONKEP

Name: \_\_\_\_\_

## Word Roots to Know:

### sect

means cut  
dissect  
intersection

### cess

means go or yield  
procession  
accessible  
process

### fract

means break  
fracture  
fraction

### bas

means low  
base  
basement

Vocabulary is confusing. Get to the root of the problem with word roots! Here are the answers:

fract • cess • break • sect • dissect • process • fracture

#### This root

t r h i t e f s q s a c t l o s e c t

#### means cut

h t r u t b m d s e c t s l e c t o k

#### Word with

q s d i s s e c t o r d i s c e c t s

#### the root: sect

s d p g c d i s s e c t d i s c e c t

#### The root: fract

b h e b p b r e y k x b r e a k c q a

#### means

r b r e a k e i e j y b b r e a b a t

#### This root

c c a s t l f j a g e t r f r a c t b

#### means break

c q y w r a f r n s a j b t f r a c t

#### Word with

p r o c e s s b o r p p r o o s e h s

#### the root: cess

b x s o p r o c e s s p p r o c c e s

#### This root

d p e s s c c e s s n u s c g a s m s

#### means yield

z d e c e s s y e w n s l s s i e c s

#### Word with

c r h t u f r a c t u r e u t q v s f

#### the root: fract

a w f r a c t u r e r l f r a k c u r



Name: \_\_\_\_\_

AUSPICIOUS

UNAWARE      COMPETENT      ANNOUNCE

COOPERATE      TRANSPORT      BUILT

GENOCIDE      LITERATI      ENCOMIUM      SUZERAINITY

TAPER      JUXTAPOSITION      QUAGMIRE

STOOD

INFLICT      EPICUREAN      SLIP      SAD

GARMENT      SENSATION      VERIFY      ELICIT

Circle the words that you know. I circled \_\_\_\_\_ words.

Use two of the words you know in a sentence.

---



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Write five words that you don't know or want to know better.

---

Write three words that are probably overused by writers.

---

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

G O L I T E R A T I I V E L I C I T S S  
 B S E N S A T I O N N E S T O O D A L  
 U Q U A G M I R E F R S W I T C H D I  
 I C O M P E T E N T L I U N A W A R E P  
 L G E N O C I D E I F A N N O U N C E  
 T E P I C U R E A N C Y G O T T A P E R  
 A U S P I C I O U S T C O O P E R A T E

**Name:** \_\_\_\_\_

Draw a line from START to END.

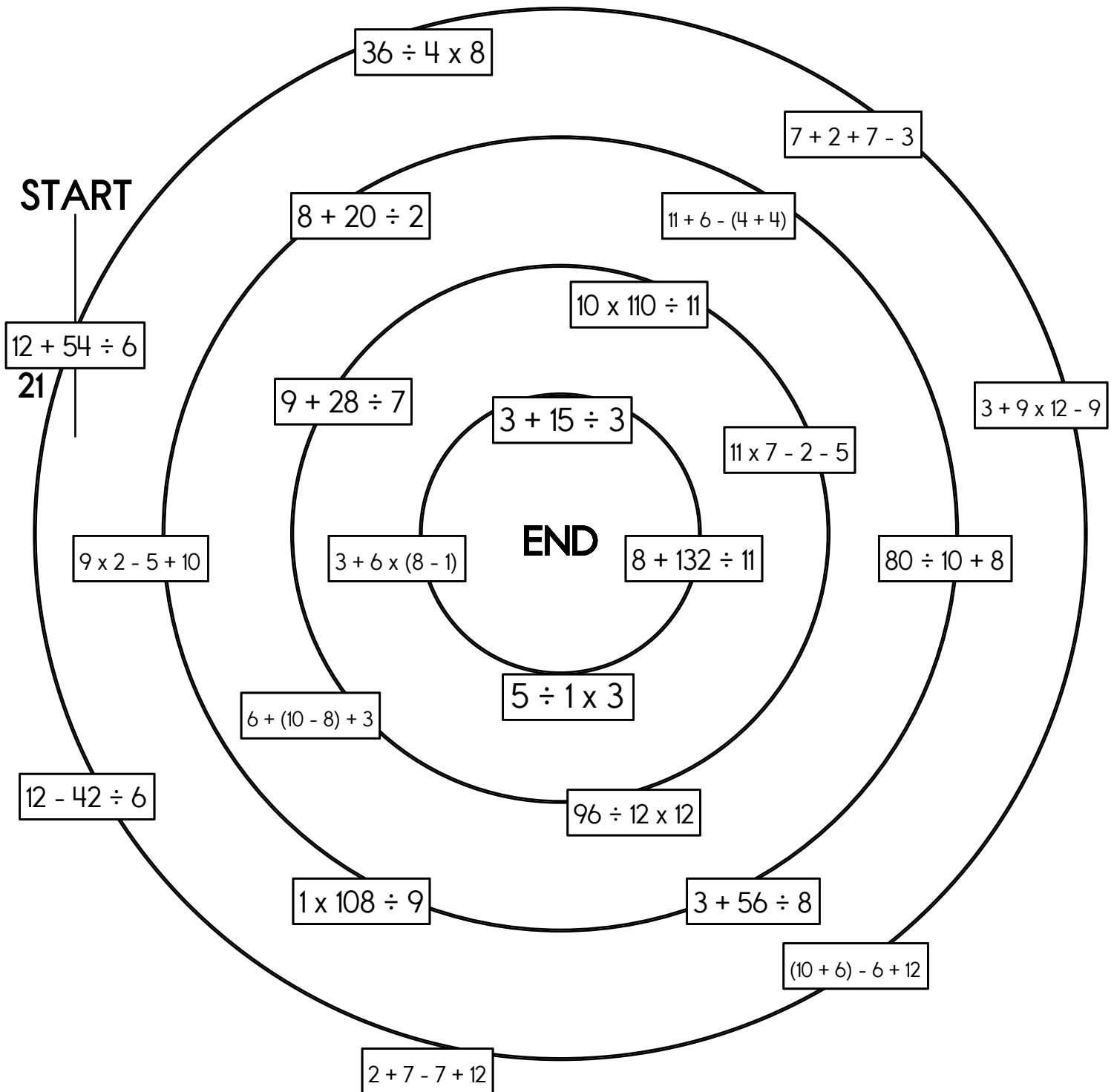
45

23

70

~~21~~

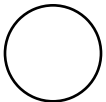
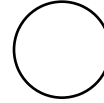
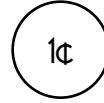
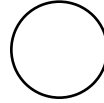
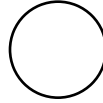
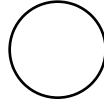
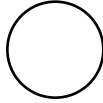
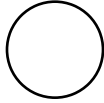
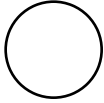
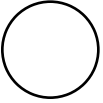
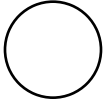
Cross out the number you use above and then write it below.



Name: \_\_\_\_\_

Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.

Pam has \$26.10. She has 3 bills and 11 coins. How?



Bill has \$47.84. He has 5 bills and 12 coins. How?

Bill has \$6.25. He has 2 bills and 4 coins. How?

Pam has \$11.65. She has 2 bills and 4 coins. How?

Name: \_\_\_\_\_

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.

A block with 2 spaces must have the numbers 1 and 2.

A block with 3 spaces must have the numbers 1, 2, and 3.

A block with 4 spaces must have the numbers 1, 2, 3, and 4.

2	4	2	3	1	3	2
1	3	1	4	2	4	1
2	4	2	3	1		
1	3	1	4	2		

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

3 1 4 2

		1	2	1
		4	3	4
2	1	2	1	2
3	4	3	4	3
1	2	1	2	1

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

4 2 3 1

1			4	2		1
2		2	3			2
1	4	1	4	2	4	
	3			1	3	2

Hint - These numbers are missing:

3 1 2 1 2 4 4 3 3 1

2	3	2	3	2		1
	4		4		4	2
2	3	2	3	2	3	
		1		1	4	

Hint - These numbers are missing:

3 4 1 1 2 4 1 1 1

Name: \_\_\_\_\_

Fill in the missing numbers.

	1	2		2	
4	3		3	4	3
1		1	2		2
3		3	4	3	4
1	2		2		2

Hint - These numbers are missing:

 1 4 1 1 4  
2 2 1 1

2	1		1	2	1
	4		4		4
1	2			1	2
3			4		
1		1		1	

Hint - These numbers are missing:

 4 3 1 3 4 3 2  
2 2 2 3 3 2

1	2	1		1
3				3
	1	2		
	3			4
1	2	1		1

Hint - These numbers are missing:

 3 4 4 2 4 2  
4 2 3 2 1

	4	1		
2	3		4	2
1		1	3	1
2	3		4	
		1	3	1

Hint - These numbers are missing:

 2 2 3 2 4  
1 1 1 4

Name: \_\_\_\_\_

Draw a line from START to END.

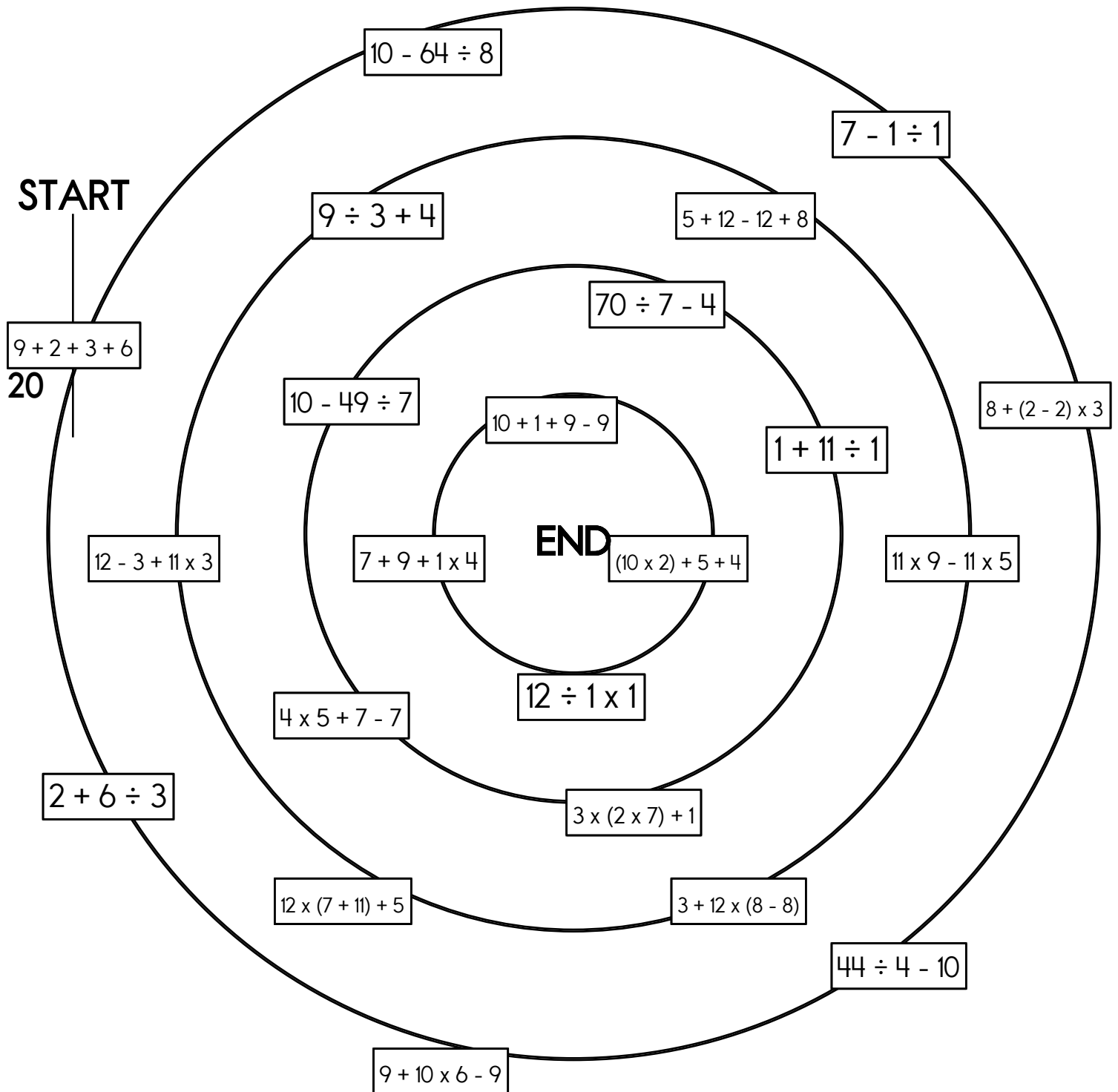
11

~~20~~

7

6

Cross out the number you use above and then write it below.



Name: \_\_\_\_\_

In each group, use 4 of the numbers to make a proportion.

4

10

2

2

38

20

28

38

95

70

30

14

Sarah lives at the point (11, -16). She wants to go to the closest mall. There are two malls on the map. Mall AA is at (10, -9), and Mall BB is at (17, -4). On the map she can only travel vertically or horizontally, one unit at a time. She cannot go diagonally. So she could go from (1,3) to (1,4) or (1,3) to (2,3), but not from (1,3) to (2,4). Which mall is closer to her?

Name: \_\_\_\_\_

Cross off the number that does NOT belong.

$$\frac{8}{16}, \frac{12}{16}, 1, 1\frac{4}{16}, 1\frac{8}{16}, 1\frac{12}{16}, 2, 2\frac{4}{16}, 2\frac{8}{16}, 2\frac{12}{16},$$
$$3, 3\frac{4}{16}, 3\frac{8}{16}, 3\frac{12}{16}, 4, 4\frac{4}{16}, 4\frac{8}{16}, 4\frac{11}{16}, 4\frac{12}{16}$$

Why does \_\_\_\_\_ not belong in the pattern?

Cross off the number that does NOT belong.

$$(50,388,480), (8,398,080), (1,399,680), (233,280),$$
$$(38,880), (6,480), (1,080), (180),$$
$$(45), (30)$$

Why does \_\_\_\_\_ not belong in the pattern?



Name: \_\_\_\_\_

The vowels are missing in the word search.  
Fill in the missing vowels and circle the words.

T		F	R		C	T		R	
F	R		C	T			N	N	
	L	B		N	Q			T	F
R		N	T		G	R		T	Y
J			P		R	D	Y		L
S		M	I	N	I	S	T	E	R
B		P	P	L			N	C	
	T	H	R		V			N	R
S	R		T	R			V		R
	D		S	S		C	T	N	D

FRACTION • FRACTURE • THRIVE  
MINISTER • BASE • APPLIANCE  
JEOPARDY • DISSECT • BANQUET  
INTEGRITY • RETRIEVE

B	N	O	I	S	S	E	C	O	R	P	D	A	T	S	L	R
A	C	C	E	S	S	I	B	L	E	E	E	V	H	T	H	E
N	U	C	T	P	R	O	C	E	S	S	O	R	R	A	S	
Q	N	A	P	P	L	I	A	N	C	E	I	I	I	O	P	N
U	P	O	W	E	R	F	U	L	L	Y	G	D	V	N	P	O
E	T	T	N	D	I	S	S	E	C	T	N	S	E	G	Y	I
T	S	O	N	O	I	T	U	T	I	T	S	N	I	L	D	T
S	G	A	I	B	A	S	E	M	E	N	T	U	I	Y	R	C
I	I	S	B	L	O	W	R	E	T	S	I	N	I	M	A	A
G	R	E	T	R	I	E	V	E	S	R	E	I	G	N	P	R
N	I	N	T	E	R	S	E	C	T	I	O	N	J	B	O	F
I	N	T	E	G	R	I	T	Y	E	S	R	A	E	H	E	R
I	F	R	A	C	T	U	R	E	R	E	S	I	G	N	J	L

BANQUET • ACCESSIBLE • MINISTER  
HAPPY • INSTITUTION • DISSECT  
REIGN • SIGN • AVOIDS • THRIVE  
BASEMENT • INTEGRITY • FRACTURE  
INTERSECTION • DESIGN • APPLIANCE  
RESIGN • BASE • REHEARSE  
PROCESSION • FRACTION  
STRONGLY • TOIL • POWERFULLY  
RETRIEVE • JEOPARDY • PROCESS

$5 \times 3 = \underline{\hspace{2cm}}$

Write the missing family fact.

$$\begin{array}{l} 182 \div 7 = 26 \\ 26 \times 7 = 182 \\ 182 \div 26 = 7 \\ \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} 72 \\ - 24 \\ \hline \end{array}$$

$1 \text{ cm} = 10 \text{ mm}$

$10 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

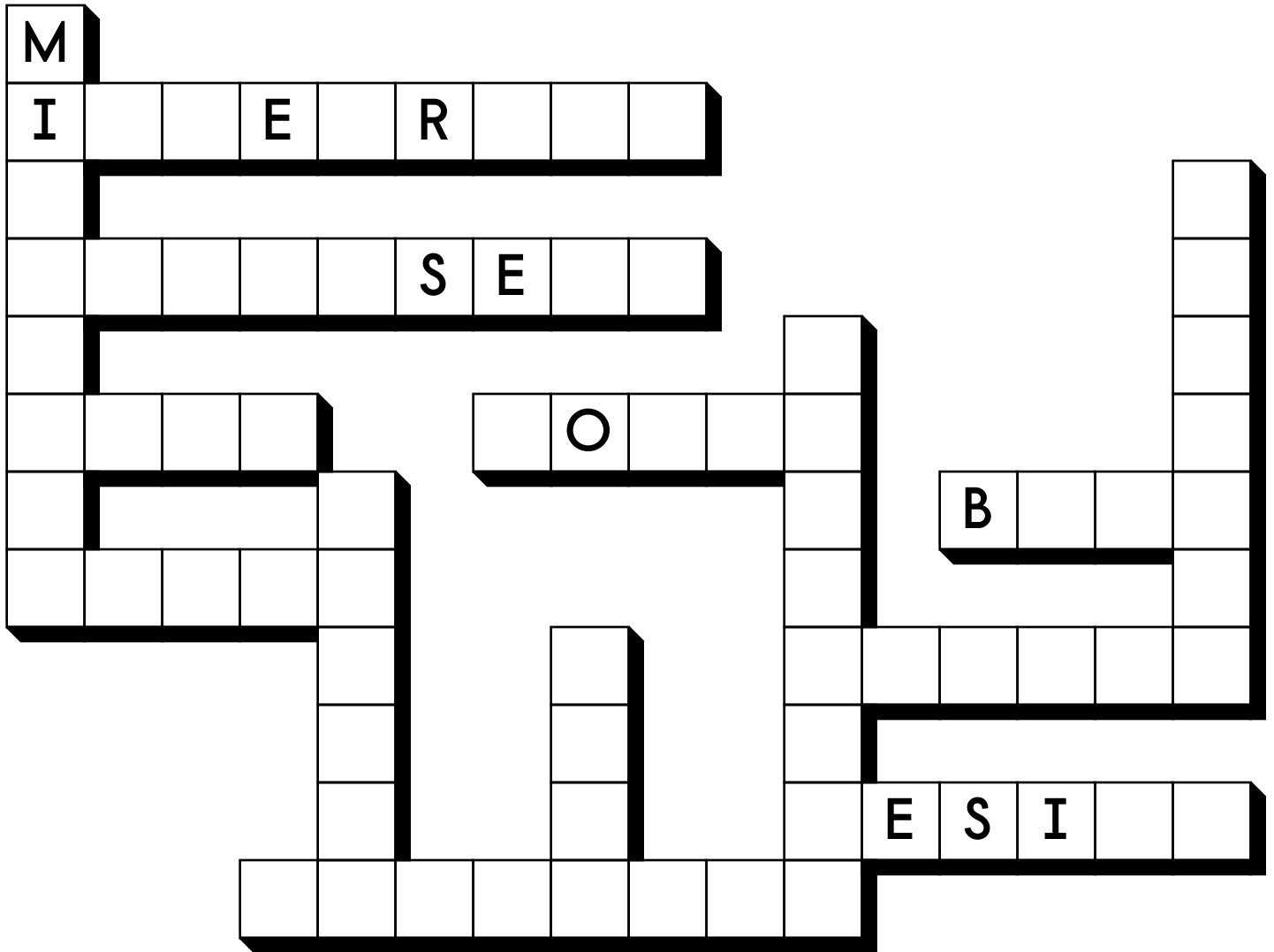
Jenna rolls two dice. She adds the numbers on the two dice. What is the chance of this sum being five?

$30 \div 3 = \underline{\hspace{2cm}}$

**Name:** \_\_\_\_\_

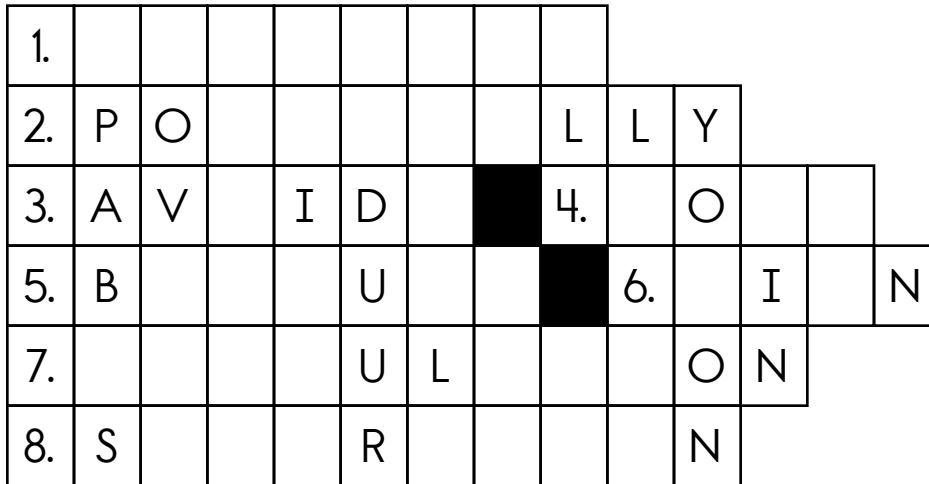
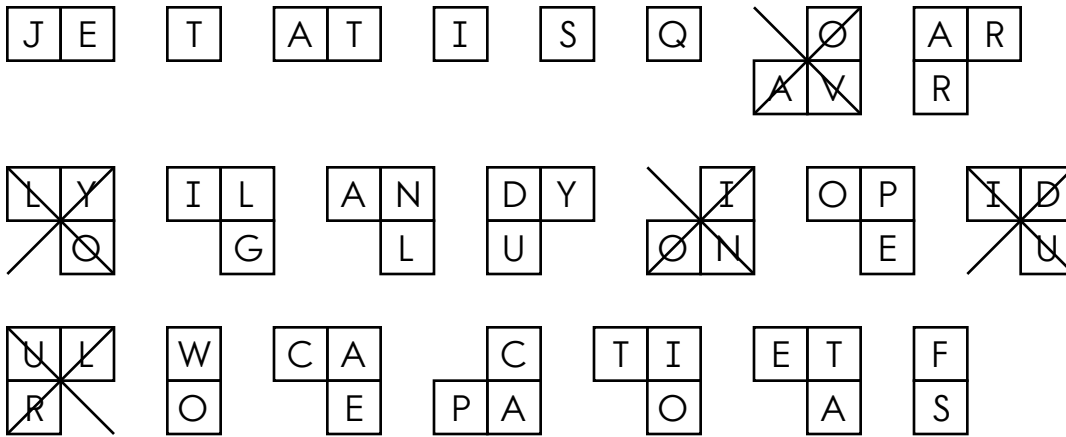
REIGN • PROCESS • DESIGN • INTEGRITY • BASE • AVOIDS  
MINISTER • TOIL • INTENSELY • ANOINT • VOICE • SIGN • STRONGLY  
JEOPARDY

Write each word into the puzzle.

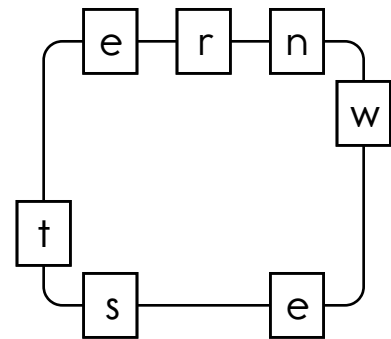
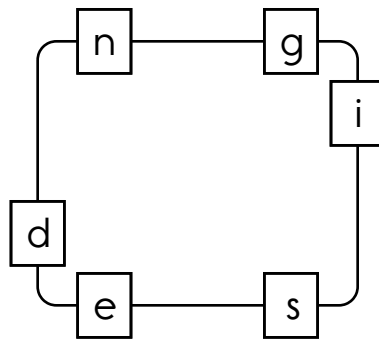
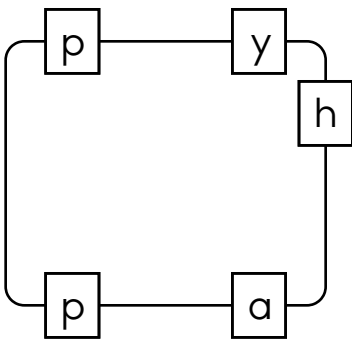


Name: \_\_\_\_\_

Use each of the blocks to spell eight words.  
Hint: The word banquet is a word in the blocks.



Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Circle the words.

honorary calculation design mightily separation sign  
 design coined sign procession honorary calculation toil  
 coined sign mightily toil toilsign design design accessible

Draw one line to find two words in each puzzle. The bold letters start each word.  
 You can move in any direction, including diagonal. Write the two words that you find.

R T E I Q A D L  
 E V Y W E B S E  
 S E H D V T M Z  
 B X P F L A H I  
 P R E U A U U J  
 Q I H O D A C I  
 V **T** X O E O O E  
 Z E **C** I N O G T

 \_\_\_\_\_  
 \_\_\_\_\_

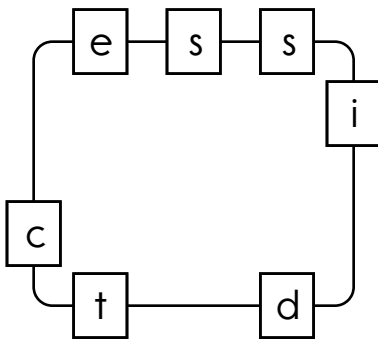
E E E Y Q G A O  
 H W R Y Z I A N  
 N N N W E O Y T  
 T E O N O F U U  
 U E E X S U I O  
 U E A E W D O V  
 U H J W R O I **A**  
 C I B A F **T** L A

 \_\_\_\_\_  
 \_\_\_\_\_

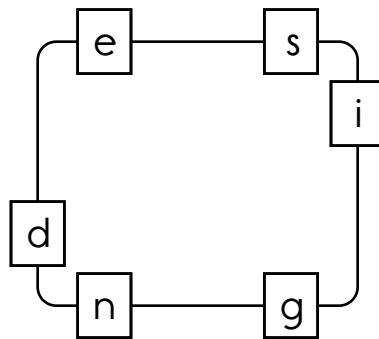
Y B C Q I Q R Q  
 A F I E U H N U  
 O E E V I Y E R  
 E A A C N F I M  
 M R W S I I J V  
 N J A K H K V A  
 I G E N **R** I H S  
 G S **R** N G E N U

 \_\_\_\_\_  
 \_\_\_\_\_

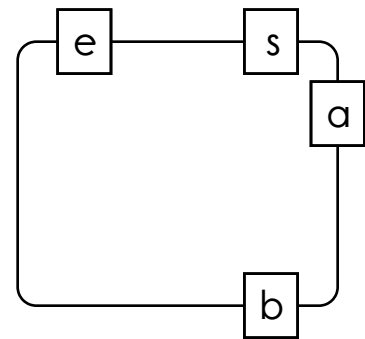
Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name: \_\_\_\_\_

Which way does each word go? Write the word.

1. ↘ PIECES
- 
- ↓ PRIVILEGES
- 
- ← PAW
- 
- PARROT
- 
- ↙ PIE

		<sup>1</sup> P	A	R	R	O	T

1. ↓ DISPUTE
- 
- ↘ DISK
- 
- ↙ DUET
- 
- DEBT
- 
- ← DIRTY
- 
2. TOPPLE
- 
- TECHNICAL
- 
- ↙ TAX
- 
- TOE

Y	T	R	I	<sup>1</sup> D			
		<sup>2</sup> T					
			O				
				P			
					P		
						L	
							E

Amy likes to change numbers into a secret letter form. Amy changed the number 7,839 to BBBB. Amy changed the number 672 to BBB. Amy changed the number 16,866 to BBBB. Amy changed the number 79 to BB. How do you think she would change the number 297,192?

\_\_\_\_\_

$3 \times 6 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 922 \\ - 671 \\ \hline \end{array}$$

Megan rolls two dice. What is the chance of her rolling a 2 on one die and a 3 on the other die?

\_\_\_\_\_

$18 \div 6 = \underline{\hspace{2cm}}$

$27 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

Mary rolls a die. What is the chance of her rolling a 5?

\_\_\_\_\_

$20 \div 5 = \underline{\hspace{2cm}}$

Name: \_\_\_\_\_

1. ACCOUNTANT AT ATE → AQUATICS ASSUME	2. SILO SCIENCE SAGE STOMACHS ← SAT	3. SILHOUETTES → SUM SOUP SOCKS	5. SCENT SHE ↑ SO STOPPAGE SOON
		4. CAT → CAN CEMETERIES	6. ERR ↘ EON
7. → PLEAT PRISM			
8. TIN TREKS ↓ TEST THEME			
9. ERROR ↘ EONS EGG			
10. DRIP ↓ DO DISK			

		1							
						2 S			
				3 S			A		
			O						
		U					4		E
	P				5				
							6		
					7				
				8					
R	O	R	R	9 E					
					10				

1 km = 1,000 m  21 km = _____ m	69,836 - 19,543 = _____  144 ÷ 12 = _____	<table style="margin: auto;"> <tr><td>86</td></tr> <tr><td>- 59</td></tr> <tr><td style="border-top: 1px solid black;"></td></tr> </table>	86	- 59	
86					
- 59					

Sarah rolls two dice. She adds the numbers on the two dice. What is the chance of this sum being seven?	3 x 11 = _____	What number is halfway between 9 and 19?
---	----------------	--

 word root **fac** can mean **make or do**      **factory, manufacture**

Name: \_\_\_\_\_

Words can be to the RIGHT, DOWN, LEFT, or UP. Every letter is used ONCE.

F	A	S	T	R	E	O	F	H	T	X	I	S	-	E	N	O	B
B	A	S	E	E	Q	T	O	I	L	W	E	S	T	E	R	N	A
D	C	W		T	U	B		Y	L	E	S	N	E	T	N	I	N
E	O	E	E	S	A	Y	N	O	I	T	A	R	A	P	E	S	Q
S	I	N	C	I	L	I	N	S	T	I	T	U	T	I	O	N	U
I	N	G	I	N	I		N	G	I	E	R	Y	P	P	A	H	E
G	E	I	O	I	T	I	F	E	C	N	A	I	L	P	P	A	T
N	D	S	V	M	Y	I	N	T	E	R	S	E	C	T	I	O	N

Write the words found.

<u>INTERSECTION</u>	<u>BANQUET</u>	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Circle the digit in the hundredths place.

3,765.2839

$$\begin{array}{r} 31 \\ + 23 \\ \hline \end{array}$$

$6 \times 2 = \underline{\hspace{2cm}}$

 Jessica rolls two dice. What is the chance of her rolling a 1 on one die and a 2 on the other die?  
\_\_\_\_\_

Circle the smallest number:

6,270,985  
314,582,067,139  
18,635  
7,486,159,203

$$\begin{array}{r} 493 \\ + 387 \\ \hline \end{array}$$

$915 + 152 = \underline{\hspace{2cm}}$

$24 \text{ lb} = \underline{\hspace{2cm}} \text{ oz}$

Name: \_\_\_\_\_

Mrs. Smith's recipe for haggis calls for  $2\frac{3}{4}$  cups of stock and serves 12. How much stock will she need to make 6 servings of haggis?

Look at the chart.  
The number 47 is in the 3rd column of the 1st row.

29	38	47	56	65
74	83	92	101	110
119	128	137	146	155
164	173	182	191	200

What number is in the 2nd column of the 4th row?

If the pattern continues, what number would go in the 4th column of the 7th row?

$$\begin{array}{r} 40 \\ + 36 \\ \hline \end{array}$$

Write as a decimal.

$$\frac{7}{10} =$$

$$\frac{79}{100} =$$

$$\frac{51}{100} =$$

$$\frac{44}{100} =$$

Complete the pattern.

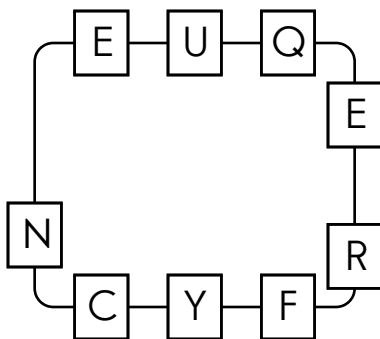
$$0.3 \times 4 = \underline{\hspace{2cm}}$$

$$3 \times 4 = \underline{\hspace{2cm}}$$

$$30 \times 4 = \underline{\hspace{2cm}}$$

$$300 \times 4 = \underline{\hspace{2cm}}$$

Write the hidden word. Start at one letter and then move either left or right.



\_\_\_\_\_

Rewrite these in increasing order of length:

5 dm, 242 m, 988 mm



Name: \_\_\_\_\_

Fill in the missing letters. Write ie or ai.

bus \_\_\_\_\_ st

str \_\_\_\_\_ ght

fr \_\_\_\_\_ d

chieft \_\_\_\_\_ n

goal \_\_\_\_\_

p \_\_\_\_\_ nless

var \_\_\_\_\_ ty

suffic \_\_\_\_\_ ncy

Fill in the missing letters to complete each word.

b \_\_\_\_\_ som

awkw \_\_\_\_\_

pro \_\_\_\_\_ bly

pro \_\_\_\_\_

ident \_\_\_\_\_ y

sq \_\_\_\_\_ or

clot \_\_\_\_\_ ng

\_\_\_\_\_ rain

inte \_\_\_\_\_ y

\_\_\_\_\_ antic

**What Words? Your Words!**

Fill in the boxes with letters to make words. Each box is worth points. Earn points by filling in as many boxes as you can. Sum up the points you earn for each word.

Once you use a letter, cross it off on the bottom. You cannot use the same letter more than once.

**Make a Word**
**Sum**

1	2	4	6	8	14	20
M	E	N	T	O	R	

21

1	2	6
L	A	

--

<del>X</del>	B	C	D	<del>X</del>	F	G	H	I	J	K	<del>X</del>	<del>M</del>
<del>N</del>	<del>X</del>	P	Q	<del>X</del>	S	<del>X</del>	U	V	W	X	Y	Z

**Make a Word**
**Sum**

1	2	4	6	10	16	22
	O					

--

1	2	6	10	16	22
B	E				

--

A	<del>X</del>	C	D	<del>X</del>	F	G	H	I	J	K	L	M
N	<del>X</del>	P	Q	R	S	T	U	V	W	X	Y	Z

72
- 11
_____

5 x 3 =

How many grams are in 9 kilograms?

\_\_\_\_\_ grams

 word root **loqu** can mean **talk** **eloquent, loquacious**

**Name:** \_\_\_\_\_

Did you know that you don't always have to use the word **strange** in your writing? Try to use different words for an overused word like **strange**. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

O	S	U	P	B	I	Z	A	R	R	E
U	U	D	N	E						C
T	R	I	F	C						U
L	P	F	A	U						R
A	R	F	M	L				O	I	
N	I	E	I	I				D	O	
D	S	R	L	A				D	U	
I	I	E	I	R	W	E	I	R	D	S
S	N	N	A	E	C	C	E	N	T	R
H	G	T	R		U	N	U	S	U	A
					L					

Write the words found.

UNUSUAL	ECCENTRIC	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Write something using the word **strange** at least two times.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Now rewrite your boring writing without using the word **strange**.

I can't wait to read it!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How many words do you think it takes to improve your writing?

Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

Name: \_\_\_\_\_

One letter is missing from each word.

F U R T H E R

D S M A Y

W A R

V E N O

D I S R D E R

T W N

A P P R O E

E X H I I T

These are a little harder with two letters missing.

B R O W

B K

A V E

E E L

Q U I

F L D

B L I E V

D F E D E R

Write your own words!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Circle words to the RIGHT or DOWN. When you are done, use the letters that are left to find a mystery word. Put a square around each letter left over. The first 2 letters that do not form a word are rectangled.

E	<span style="border: 1px solid black; padding: 0 2px;">D</span>		U	N	N	E	C	E	S	S	A	R	Y		
Q	<span style="border: 1px solid black; padding: 0 2px;">I</span>	F	A	P	P	L	I	A	N	C	E	S	T	E	
U	D	E	S		G	M	I	N	G	L	E	U	R	X	
I	I	R	C	P	U		I	G	R	O	U	P	R	E	C
V	S	O	A	U	S	O	P	I	N	I	O	N	M	A	E
A	P	C	P	B	A	R	R	O	G	A	N	T	I	S	L
L	A	I	T	L	E	B	I	C	Y	C	L	E	S	U	L
E	T	O	A	I	E	N	O	R	M	O	U	S	E	R	E
N	C	U	I	S		D	I	S	C	R	E	E	T	E	N
T	H	S	N	H	D	E	B	T	F	A	S	T	E	N	T

Write the words found.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

The secret word is all that is left. It consists of all the letters that did not form a word. What is it?

D	I						
---	---	--	--	--	--	--	--

Using the words from the puzzle, write a different word on each line. Explain what it means.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Name:** \_\_\_\_\_

Select the word or phrase whose meaning is closest to the given word.

<b>VEX</b>  annoy appease elaborate befuddle	<b>OMNIPOTENT</b>  weak ubiquitous all powerful controlling	<b>MIGRATE</b>  move about evolve change shape shred
<b>DOMINATE</b>  fall over overpower intensify reorganize	<b>FALLOW</b>  compatriot relevant sagging uncultivated	<b>INERT</b>  oscillating flexible motionless energized
     	<b>CONNOISSEUR</b>  overlord expert chef politician	<b>ANODYNE</b>  sterile inoffensive refreshing peaceful

Now find the given words AND the answers in the word search. If you can't find an answer, you might be wrong.

F O T I M I U O T T S T N M F O M A O S I L L N C R R F A L L O W O  
 E P I N I U I I A N O O E A O O N T O A S O J I N O F F E N S I V E  
 S E O U G E E R A E Y V A T N O A N M P E E J E E T R U O I T E C E  
 P T L I R T G A O T E E N R M N E E U N C U L T I V A T E D E E N M  
 V R E R A A T O I O N R O T G E O N N L N U L N L E O E O T E N E L  
 B T V O T N T O E P G P D C O R O Y M I N E R T O L T Q C R T R V P  
 Y W S F E I I C B I N O Y R U E S S I O N N O C G I N I W E N E E M  
 A U P R R M A V A N E W N E N M N P M O L N K U U V T V P P N W M E  
 R T T Y E O C T L M E E E B V T N V M O V E A B O U T O N X C A F X  
 E V E X S D A O L O E R T A M E L U F R E W O P L L A M M E O Y L T

Name: \_\_\_\_\_

## OI Words

## OI makes /ohih/ sound

ENCOINCIDENCEFGEE  
 HGCTUEDIOIDIUCCOD  
 GUYUNDERGOINGINIJ  
 ICOGINERDONOGVHNR  
 ICCNEEUICIRNVNBEHN  
 RII ECHOINGDRPCTRI  
 GNCNIRTGTECINENCR  
 DDIGUHGNIOTEVGICN  
 HRERINIOXHNCOZGII  
 GOCCOENINEHEROICI

HEROIC • COINCIDENCE  
 VETOING • UNDERGOING  
 ECHOING

## OI makes /oi/ sound

GSAVOIDHNOISEDNDONL  
 VOICEJORDEBEJEO  
 IIDISAPPOINTSLOCT  
 TOTTOILSOSSTIIIL  
 NCVOIDSDIHRTNONOI  
 IMTMOISTENEDICEJO  
 OSOBALLPOINTONDEF  
 PITIHBOILEDLP SGRO  
 PDLMSDEREDIORBMEV  
 ANOINTJISLIOSDOOI

EMBROIDERED • HOISTING • SOILS  
 APPOINTING • MOISTENED • MOIST  
 ANOINT • BALLPOINT • POINTS  
 COILED • VOICE • FOIL • BOILED  
 JOINED • REJOICED • TOILS  
 COILS • AVOID • OIL  
 DISAPPOINTS • NOISE • VOIDS

Does the "OI" in each word have the oi or ohih sound? Circle the sound that "OI" makes.

coincide	oi	<b>ohih</b>	coincidence	oi	ohih	coined	oi	ohih
avoid	oi	ohih	echoing	oi	ohih	coils	oi	ohih
undergoing	oi	ohih	soiled	oi	ohih	join	oi	ohih
spoils	oi	ohih	voided	oi	ohih	heroic	oi	ohih
appoints	oi	ohih	vetoing	oi	ohih	joined	oi	ohih
hoisting	oi	ohih	pinpoint	oi	ohih	boil	oi	ohih
joins	oi	ohih	coin	oi	ohih	coiled	oi	ohih
spoil	oi	ohih	coining	oi	ohih	voiding	oi	ohih

Name: \_\_\_\_\_

## OI Words

## OI Words

 undergoing • ballpoint • voiding • coincidence • viewpoint • vetoing  
echoing • heroic • moistened • soils • spoiling

OI makes /oi/ sound as in join	OI makes /ohih/ sound as in coincide	not sure
voiding	echoing	

Help! Some of the OI words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.

 koind coined

voidihNG \_\_\_\_\_

uhndurgōihNG \_\_\_\_\_

moist \_\_\_\_\_

vētōihNG \_\_\_\_\_

hihrōihk \_\_\_\_\_

rihjoist \_\_\_\_\_

bawlpoint \_\_\_\_\_

foil \_\_\_\_\_

soilz \_\_\_\_\_

boil \_\_\_\_\_

spoilihNG \_\_\_\_\_

ō kōz → cause

oo choo → chew

ā kāk → cake

ē fēt → feet

ī īs → ice

ō bōt → boat

ū kūt → cute

Name: \_\_\_\_\_

## OI Words

bye • victory • gulz • timeout • timeut • caled • point  
communicate • ~~to~~ • called • ttoo • coverse • they • hussle  
converse • by • girls • hustle • lossing • byu • losing • comunciate  
too • indicate

The Lady Tigers were \_\_\_\_\_ just one  
\_\_\_\_\_. Their coach \_\_\_\_\_ for a  
\_\_\_\_\_ and gave the team a pep talk. He told the  
\_\_\_\_\_ to \_\_\_\_\_ and use teamwork. They only  
needed to make one more basket to win the game. The team had a chance at  
\_\_\_\_\_, but \_\_\_\_\_ needed  
\_\_\_\_\_ to \_\_\_\_\_.

giod • love • soon • to • skillful • thuhm • soos • money • at  
loove • bowling • tto • good • them • too • skillfull • capable  
mourning • ~~enough~~ • morning • murning • bawlang

Greg and his best friend Jordan \_\_\_\_\_ to go  
\_\_\_\_\_. His mom drops \_\_\_\_\_ off  
\_\_\_\_\_ the bowling alley each Saturday \_\_\_\_\_.  
They get there as \_\_\_\_\_ as it opens. They each bring enough  
\_\_\_\_\_ play three games. Someday they  
hope to be \_\_\_\_\_ enough \_\_\_\_\_ to join a bowling team.





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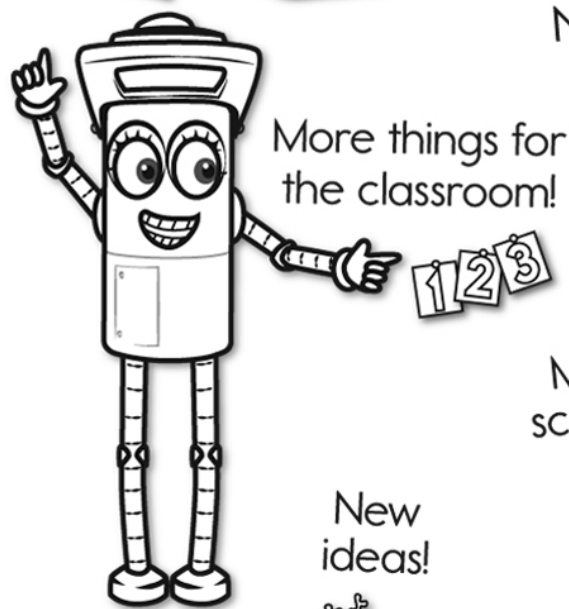
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1 2 3

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ideas!



x  
+ =  
- ÷  
< >

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puzzles!



