| Name: |
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| Goal: Describe a character |
| Samuel Plimsoll secured legislation limiting the loading of ships. It required that a line be painted on the sides of all British merchant vessels to show the limit of submergence allowed by law. This line has come to be known as Plimsoll's mark. What sort of character is Samuel Plimsoll? Create an imaginary Samuel Plimsoll. Describe more than the physical attributes. Describe this character's personality, likes and dislikes, age, family, friends, accomplishments, hopes, dreams, and wishes. Write a description of this imaginary character, describing many of the character's attributes. To help you get ready to write, answer the questions below. 1. What does this character like to do? 2. What does this character not like to do? 3. How old is this character's biggest accomplishment? 5. What are this character's goals and dreams? 6. What makes this character different from most people you know? Now you are ready to write. Describe your imaginary character in such detail that the reader feels like he knows him. |
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| describing words: | fragile | popular | colorful | | |
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| | elegant | ungraded | thoughtful | | |
| who or what? | lady | heirlooms | actress | | |
| | witch | aunt | girl | | |
| did what? | iumped | amazed | was placed | | |
| | whispered | screamed | astounded | | |
| where? | on the podium | near the trash | on the table | | |
| | behind the curtain | | in the stadium | 1 | |
| when? | while the banquet | was served | in the evening | | |
| | before watching T | V | just in time | | |
| Try to write 2 differ | ent sentences. Use | some of the ideas f | rom above. | | |
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| Which ideas did yo | u use in your first se | ntence? Circle the | m. | | |
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| Which ideas did vo | LUISO IN VOUR SOCON | d sontonco? Put a s | au are areund | the ones volu | ırod |
| writerriaeas ala yo | u use in your secon | a semence: Fund s | qual e al oul la | irie ories you c | useu. |
| F-11 | | | | | |
| Fill in the missing let | ters. Write io or ie. | | | | |
| pharmacs | po | atnce | | predict | <u>_</u> n |
| obednt | id | syncrasy | | desecrat | n |

| Name: |
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| Goal: Describe an object |
| We've all done itleft the cart from a supermarket in a spot that wasn't quite appropriate. It seems like such a hassle sometimes to return that cart! Write a paragraph that describes a shopping cart. Use words and phrases that provide a rich and detailed description of a shopping cart. To help you get ready to write, plan your paragraph below. 1. What kind of cart is it? (metal, plastic, etc.) 2. What does it look like? List five details that tell how it looks. 3. Write a simile that tells how it looks. 4. Write a metaphor that tells how it looks. 5. How do you feel when you have to return the cart? Write a simile that describes your feelings. Now you are ready to write. Help the reader visualize a shopping cart. |
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| Goal: Write about a personal experience |
| What is your favorite way to eat tortilla chips? Tell all about how this example you give is such an enjoyable experience. Include examples from your own experiences. |
| The best way to eat tortilla chips is |
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| Goal: Write a topic sentence | |
| There are many choices when it comes to buying food for your dog. Is cheap dog food good as the expensive kind? Does it matter what the ingredients are? What are some poiconsider when purchasing dog food foryour pet? Write a paragraph about what to conwhen shopping for food for your dog. | nts to |
| Follow these steps: 1. Brainstorm a list of five facts that you must consider when purchasing dog food. 2. Think for a moment. What nutrition do dogs need? You may have to research this. To write a general statement about the variety of food available for dogs. This general state will be your topic sentence. 3. Now, support your topic sentence with at least three sentences that provide facts, deta | ement |
| examples. | , |
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| Goal: Anticipate opposing arguments |
| Do you think someone can truly "turn over a new leaf"? Imagine you must write a letter to a school administrator about an imaginary fellow student who has allegedly reformed. In your letter state your opinion regarding this matter. Support your opinion with reasons. To help you get ready to write, consider both sides of the issue. 1. List four convincing reasons why the fellow student should be trusted to have reformed. 2. List four convincing reasons why the student probably cannot have reformed. 3. Take a stand. Write a sentence that expresses your opinion. |
| Write your persuasive letter. Convince the administrator to agree with your opinion. |
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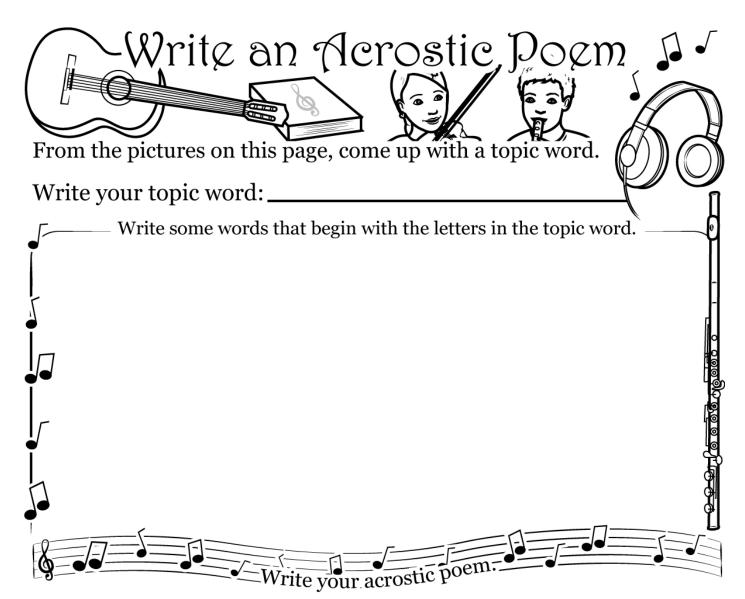
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| Name: |
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| Goal: Describe a person |
| Describe a neighbor who does not appear to be someone you would want to wave hello to in salutation. Go further with your description than just the physical attributes. Develop the personality traits, likes and dislikes, age, family, friends, accomplishments, hopes, dreams, and wishes. Write a description of this character, describing many of their attributes. To help you get ready to write, answer the questions below. 1. What does this person like to do? |
| 2. What does this person not like to do? |
| 3. How old is this person?4. What is this person's biggest accomplishment? |
| 5. What are this person's goals and dreams? |
| 6. What makes this person different from most people you know? |
| 7. Describe what this person looks like. |
| 8. List one more descriptive detail that tells about this person. |
| 9. Tell how this person reacts when you wave to them in greeting. |
| Now you are ready to write. Describe this person in such detail that the reader feels like he/she |
| knows him. |
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| Goal: Write a topic sentence |
| Cars are part of our everyday lives. What would our lives be like without cars? Write a paragraph (or you might write an essay if you choose) explaining how the world has changed because of the automobile. |
| Follow these steps: 1. Brainstorm a list of five ways the world has changed because of the invention of the automobile. |
| To begin, write a general statement about how the invention of the automobile has affected our lives. This general statement will be your topic sentence. Now, support your topic sentence with at least three sentences that provide facts, details, and |
| examples. |
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| Sometimes the best way to preserve a memory is to write it down. Do you remember the first time you ever went sledding or played in the snow? Write what you remember in as much detail as you can. |
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Draw a picture of your memory here:

| nme: | edHel |
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| Onomatopoeia is an enormous word that a sound and actually sounds like it. Water | t means something simple . It is when a word describes sounds are good examples of this, such as DRIZZLE or free verse poetry, which is poetry that doesn't rhyme |
| | some of the following water words from this handy vords waterfall, and create your own free verse poem. |
| | ash / spray pop fizzle |
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| | Illustrate your poem here: |
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Name:

The vowels are missing in the word search. Fill in the missing vowels and circle the words.

| С | T | | V | | J | Н | Н | S | D |
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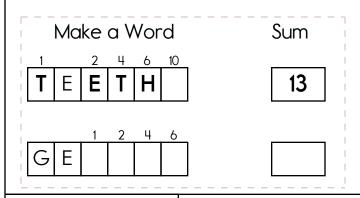
MARKET • LACE • DELICATE
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OFTEN • CHERISH • STABLE • DISUSE
HUDDLE • ADJECTIVE

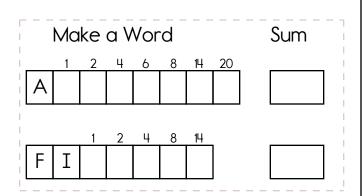
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PROCLAMATION • EXCLAMATION
CANDID • DISHONEST • FOREIGN
SPECIFY • CHART • DESIGN
LOATHE • DENY • CHILI
ILLUMINATION

What Words? Your Words!

Fill in the boxes with letters to make words. Each box is worth points. Earn points by filling in as many boxes as you can. Sum up the points you earn for each word.





10 x 6 = _____





