

Name: _____

You own your own pizza parlor, The Big Cheese, and are interviewing candidates for a new job. An unemployed superhero applies for the job of delivery person, and he/she has some interesting extra skills and abilities that could really help your business. Write his or her answers to the following questions that you ask during the job interview.



What skills and abilities do you bring to the job that make you the best candidate?

Who was your previous employer, and why did you leave that job?

Do you work better with others or alone?
How will this be an asset to you in this job?

Draw a picture of your
superhero delivering a pizza:



What else should we know before hiring
you, and what are your life goals?

Think about a dialogue you have had with a close friend. What did you have to say? Write a dialogue between you and your friend that occurred. Use the following rules when you write your dialogue.

- [illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Name: _____

Adjectives, or describing words, add lots of *life* to your writing and can help your reader feel **right there with you!** Write a *descriptive*, first-person **narrative** about one of the following topics, or create a topic of your own:

your best
day ever

an experience you had
in a leadership position

an experience you had selling
something door-to-door



your
first pet and
how you
selected it

**YOUR WORST
DAY EVER**





Draw an illustration for your narrative here:

Name: _____

Yolanda the yak has one job in Grammarland. She goes around and puts either “your” or “you’re” in sentences. Today Yolanda is tired, so please help her by circling the right choice in the following sentences.



The moose said to the goose, “If you think your/you’re life is hard, try living in the forest.”

You’re/Your going to get into that spaceship and blast to the moon, so zip up your spacesuit!



Draw a picture of a wild spacesuit you could wear to the moon:

I am sure your/you’re going to clean up your messy room, so here’s a vacuum and a broom.

Your/you’re backpack is one of the most important things you can have for school.

The alien’s cousins visited your/you’re relatives on Venus and had fun.

If your/you’re free, we can have an ice cream cone after lunch.



Draw a picture of your favorite triple scoop ice cream cone:

The dentist said to the werewolf, “I’m so pleased because your/you’re teeth have no cavities.”

The dentist said to the vampire, “Your/You’re not brushing your fangs enough.”

The witch created a potion that will turn your/you’re skin green if you drink it before noon.



Extra puzzle: If the sentence has a rhyme in it, Yolanda gets a special hay donut sprinkled with sesame seeds. How many hay donuts does she get? _____

Name: _____

describing words:	shivering	careless	healthy
	polite	friendly	guilty

who or what?	friend	palm tree	grandfather
	pilot	employee	girl

did what?	watched the game	spoiled
	ran	offered to help flew

where?	to the baseball game	at the bus stop
	over the ocean	in the gutter

when?	yesterday afternoon	a day
	yesterday	

How many sentences can you write? Use some of the ideas from above.

How much is each word worth? Add the value of each letter to find the sum.

Letter	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
Value	4	-48	40	3	-6	0	26	7	1	-9	32	2	-27	5	34	8	3	-7	0

Letter	T	U	V	W	X	Y	Z
Value	-39	-2	-6	13	4	1	-5

POUR = $8 + 34 + (-2) + (-7) = 33$

FLEET = _____

VENOM = _____

word root **miss** can mean **send or let go**

admission, emissary, intermission

Make up a story about a family who decides they will not do any housework. Let your imagination fly!

-
- This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

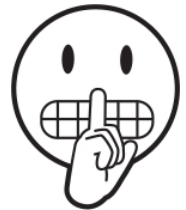
Name: _____

An **anecdote** is a short example used to make a point or give proof of something. Surprise! You probably have many anecdotes in your daily life that you can use to support your opinions. Think about the following topics. Use one anecdote from your life to support your opinion about the subject.



Eating healthy food like salad makes you feel better.

If a friend tells you a secret, it is important to keep the secret and not tell others.



It doesn't really matter whether you keep your room clean and tidy or not!



Name: _____

Did you know that you don't always have to use the word **happy** in your writing? Try to use different words for an overused word like **happy**. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

	G	D	E	L	I	G	H	T	E	D	C
	R	B	J								O
M	E	E	A	L	U		M	E	R	R	Y
I	X	C	T	I	B		J	O	Y	F	U
R	U	S	I	S	I			G	L	A	D
T	L	T	F	S	L		B	L	I	T	H
H	T	A	I	F	A		B	L	E	S	S
F	A	T	E	U	N	O	V	E	R	J	O
U	N	I	D	L	T			E	L	A	T
L	T	C	L	I	G	H	T	H	E	A	R
											T
											E
											D

Write the words found.

LIGHTHEARTED	ELATED	
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Now rewrite this without using the word **happy**. Add one or two of your own sentences using some of the words you found in the word search.

Charlotte was extremely happy today. She was happy about the grade on her math test. She was happy with her science fair project. She was happy to have a new book to read tonight. She was in an amazingly happy mood.

My favorite two words to use instead of **happy** are:

_____ and _____

How many words do you think it takes to improve your writing?

Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

Earth Day is a time to act to protect our planet. Write an essay about what high school students your age all across America can do to protect the planet. To help you get started, answer the following questions.

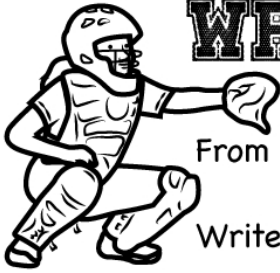
1. Brainstorm a list of things students your age can do to protect the planet.
2. How would these items protect the planet?
3. What would your life be like if people did not act to protect the planet?

[illegible]

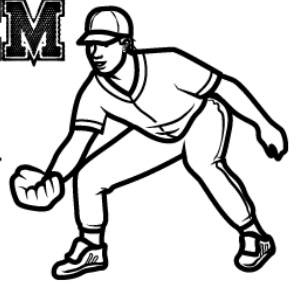
[illegible]

Name: _____

WRITE AN ACROSTIC POEM



From the pictures on this page, come up with a topic word.



Write your topic word: _____



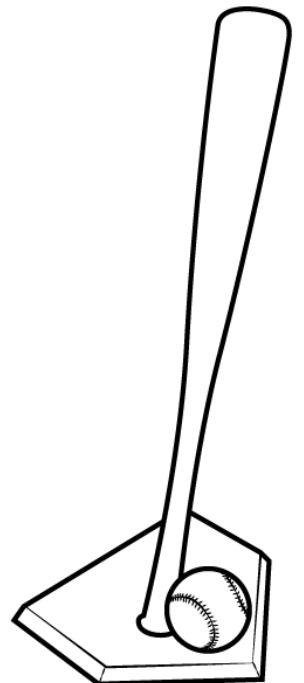
Write some words that begin with the letters in the topic word.



_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Write your acrostic poem.



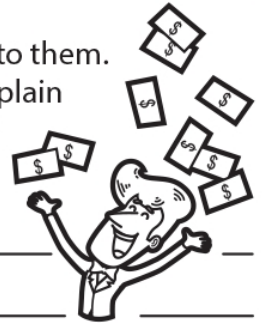
Name: _____

Change can be hard, but sometimes you can imagine changes in your life without actually going through them. Answer the following questions thoughtfully about how circumstances might change in your life.



Some people think fame and fortune are their most important goals in life. Would you want to be famous? If your answer is yes, describe what you would like to be famous for. If your answer is no, explain why you would not want to be famous.

Other people think that becoming rich is the best thing that could ever happen to them. Would you want to be extremely rich? Why or why not? If your answer is yes, explain how you would use your riches. If your answer is no, explain why being rich isn't important to you.



Name: _____

Uncover the Story Number 1

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: _____

Uncover the Story Number 2

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: _____

Which story did you decide to uncover? Check one.



☐ Uncover the Story Number 1



☐ Uncover the Story Number 2

Best idea I had to describe this picture: _____

Add a detail to this idea: _____

SECOND best idea I had to describe this picture: _____

Add a detail to this idea: _____

Uncover the main character. Give the main character a name. Is the main character in the picture? _____

Name: _____

Do you know the difference between
FACTS and **opinions**?

Writers need to be careful how they use both in their work. In fact, look up the definition of a **fact** and write it here:



Look up the definition of an **opinion** and write it here:

FACT and
opinion



Pick an issue or a topic that you care about a great deal. Write one factual paragraph about the issue. Then write a second paragraph that explains your opinion about the issue.



FACTUAL Paragraph:

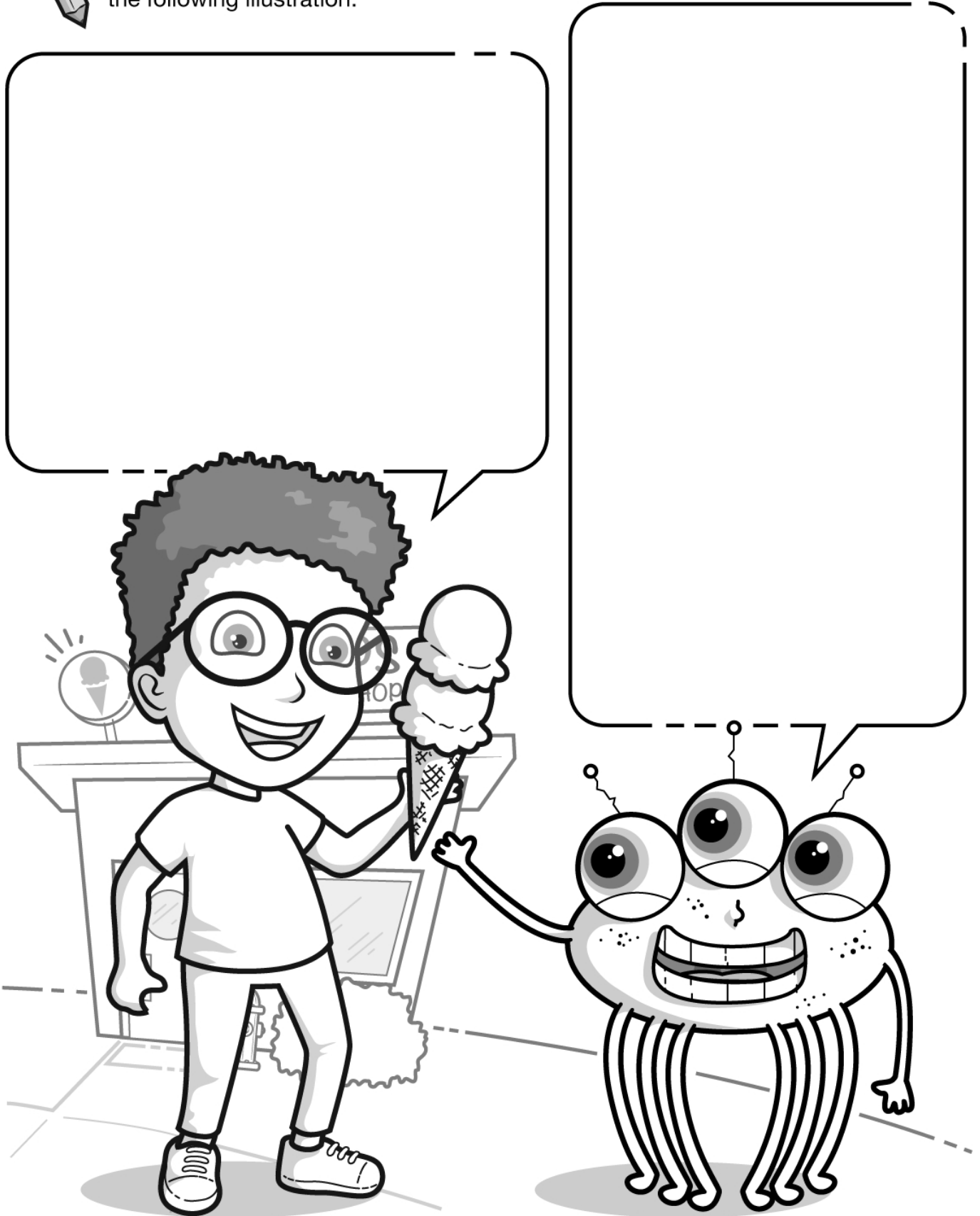
Opinion Paragraph:

Which paragraph did you enjoy writing more? Why?

Name: _____



It must be fun to be able to draw cartoons, but not **everyone** has that special ability. But you could add captions to an existing drawing! Fill in the dialogue bubbles for the following illustration:



Name: _____

Cause and Effect

Writing logically can be helpful, and to develop a story, a writer has to think about cause and effect.



If a main character in your story spills lemonade all over the floor, that is a **cause**.

The **effect** might be that the floor is slippery and needs to be mopped!

Or perhaps another character slips on the floor and it changes his life!



Finish the following **cause and effect** statements.

1.

CAUSE:

Your best friend promised to bake six dozen cookies for the school fundraiser, but she has come down with the flu.

EFFECT:

2.

CAUSE:

EFFECT:

You develop the ability to fly!

Illustrate
your cause
and effect
here:

Illustrate your cause
and effect here:

Name: _____

You are the teacher. If a word is spelled correctly, put a checkmark next to it and rewrite the word. If the word is misspelled, cross off the word and put an X. Then write the correct spelling.

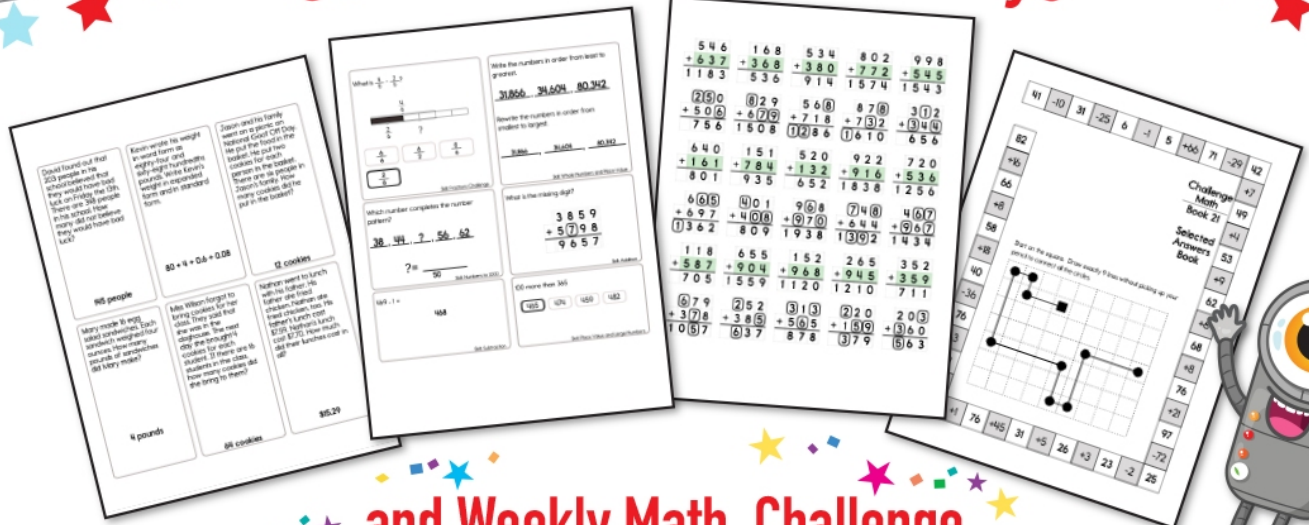
Name: Robert

- | | | | |
|-------------------------|--------------------|-----------------|---------------------|
| 1. strole | _____ | 11. provate | _____ |
| 2. altarnate | X <u>alternate</u> | 12. clearnce | _____ |
| 3. persuasian | _____ | 13. gripe | _____ |
| 4. insignia | _____ | 14. coughing | _____ |
| 5. rogard | _____ | 15. downstream | ✓ <u>downstream</u> |
| 6. rihsehs | _____ | 16. dreadful | _____ |
| 7. portable | _____ | 17. diameter | _____ |
| 8. nominatee | _____ | 18. whaspered | _____ |
| 9. cordinates | _____ | 19. fundemental | _____ |
| 10. cancellation | _____ | 20. copy | _____ |

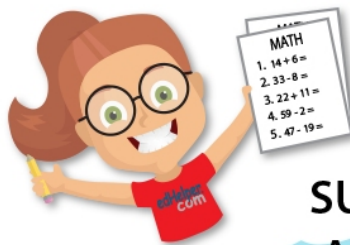
Name: Holly

- | | | | |
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| 1. strole | _____ | 11. priavte | _____ |
| 2. alternate | _____ | 12. clearance | _____ |
| 3. persausoin | _____ | 13. gripe | _____ |
| 4. insignia | _____ | 14. kofihn | _____ |
| 5. ruhord | _____ | 15. downstreams | _____ |
| 6. recess | _____ | 16. dreadful | _____ |
| 7. portable | _____ | 17. diamator | _____ |
| 8. nominee | _____ | 18. whisperd | _____ |
| 9. coordinates | _____ | 19. fundamental | _____ |
| 10. cancellation | _____ | 20. copy | _____ |

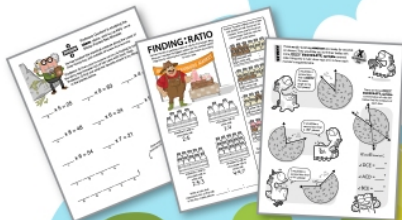
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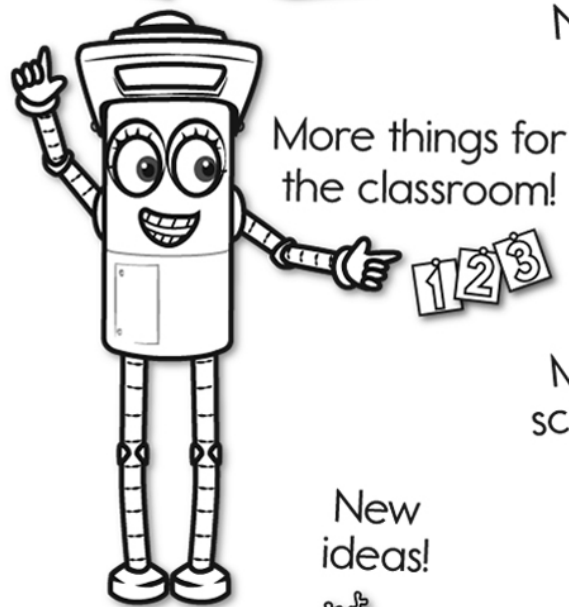
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