



A Cool Kid Because...

Objective: Get kids talking about themselves. Randomly pick a student from your roster and ask them to talk about themselves in the "third person"- as if they were talking about someone else. Direct them to make a sentence that lists *three things about this kid (themselves) and starts with their name. Example: "Zoe is a cool kid because she has kinky hair, likes spaghetti and rides a skateboard."

Include...

Activities...
soccer,
drawing,
dancing, etc.

Food choices...
pizza, cereal,
cookies, etc.

Siblings and
special people
in their lives

Physical
descriptions...
freckles, pierced
ears, eye color,
etc.

Pets...
that they have
or would enjoy
having

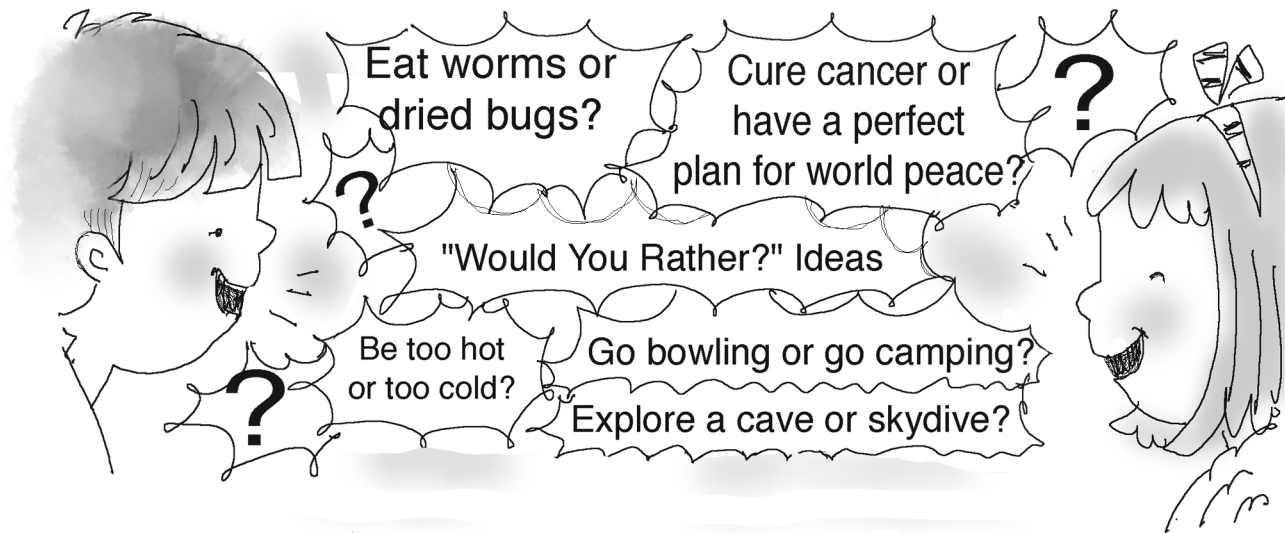
Places..
that they have
gone or would
enjoy going





"Would You Rather?" Questions

Objective: Ask individual students if they would rather do one thing or another. Make up your own questions or use the ones scattered around this page. Infuse them with humor or stay on serious subjects. Either way, it's a great method to start a group discussion. Set a time limit and encourage kids to ask the same questions in their household tonight.



Be an eternal preschooler or age normally?

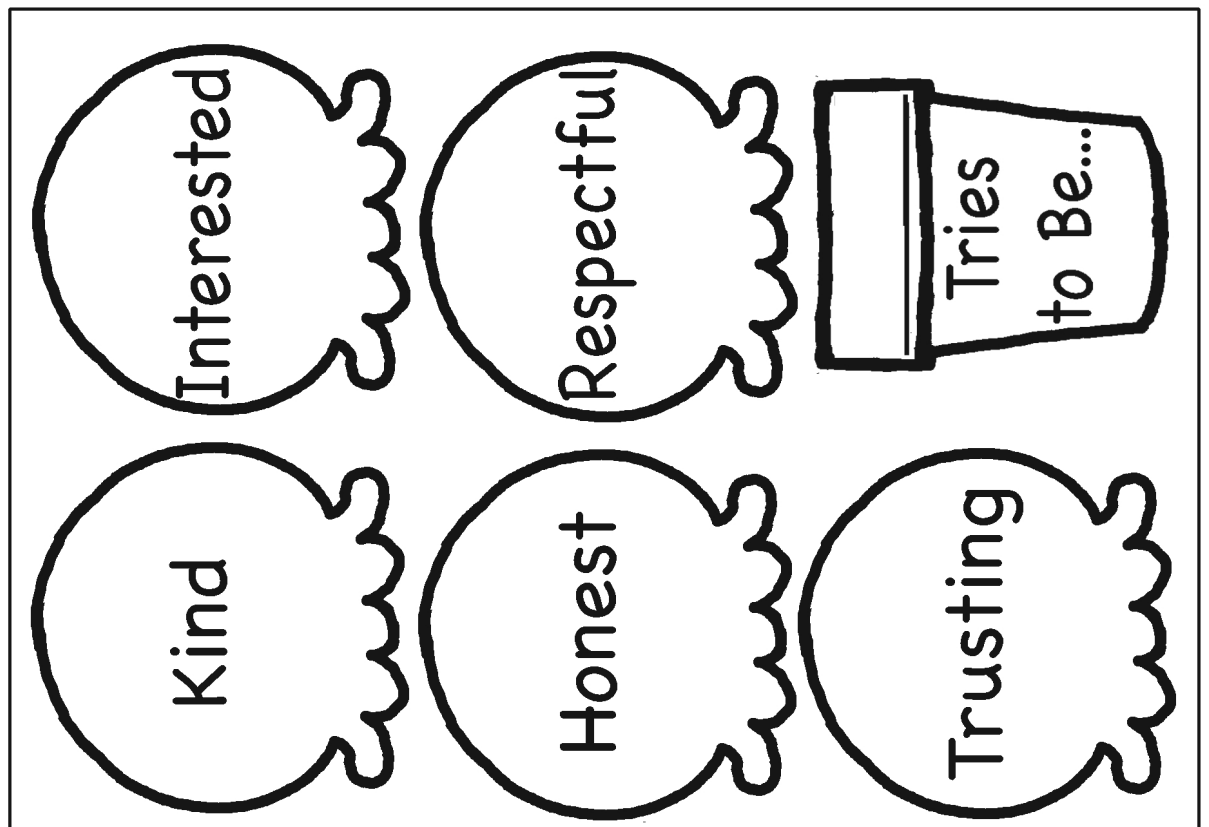
Follow up the answers with a "why is that?" This will give kids an opportunity to defend their choices. Flip the situation, if you'd like, and have students ask you "would you rather?" questions to mix it up.



"Treat Others" Ice Cream Cones

Objective: Students will color and build ice cream cones that feature important friendship traits.

Make an example cone and list the words on a white board. Go through the list asking for definitions of each. Hand out pattern copies of a cone and scoops to each child. Tell them to cut, color and paste each scoop. As they do, have them think about things that are important when making friends. Let kids take home their creations and refer to it often.



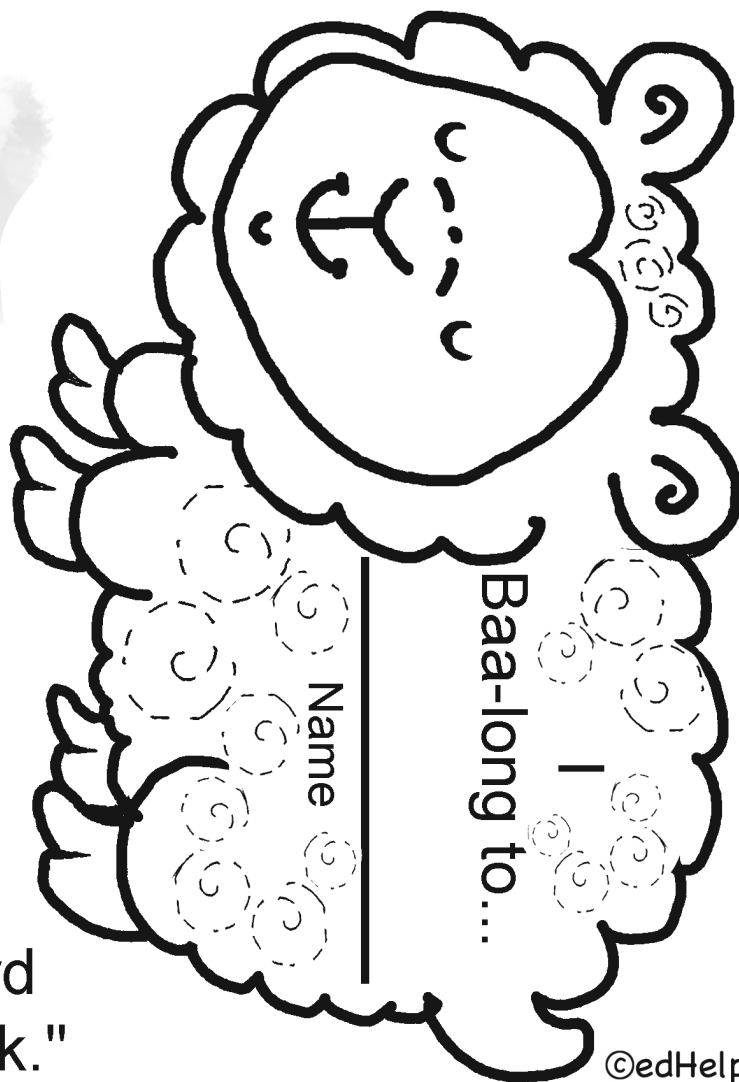


Forgetful Flock Activity

Objective: Students will be given a sheep. After cutting, decorating and labeling it they will return it to you. Scramble them and distribute one to each child. Upon your permission have them get up and bring their sheep to its true owner. It's a great way to get to know names. Be ready to help with any strays.








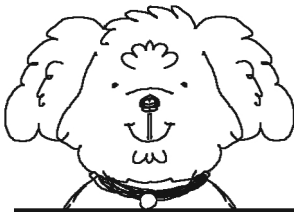
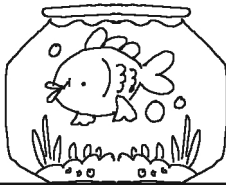

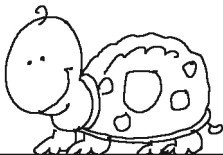



Keep the completed sheep to make a door display or bulletin board titled "First Grade Flock."





❄️ ❄️ "Pet Find" Bingo ❄️ ❄️

Objective: Give students a copy of this playing board. Ask them to find a classmate who has this pet and initial the square. After a time period play traditional bingo with it (N-Fish). Winners will get pre-approved privileges.

F	I	N	D
 Cat	 Horse	 Mouse	 Rabbit
 Lizard	 Dog	 Fish	 Guinea Pig
 Turtle	 Bird	 Pig	 Spider

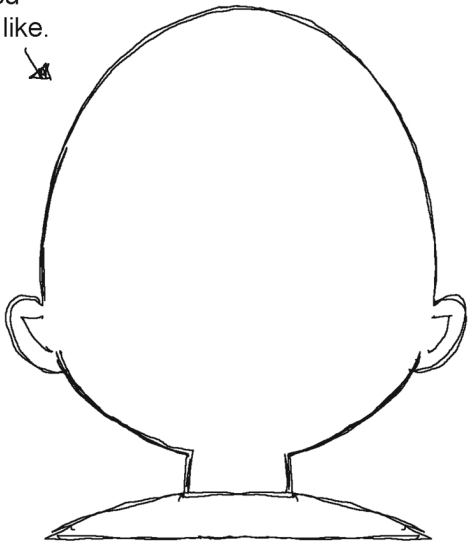


"Match ME" Memory Game

Objective: Have students draw and write three words each that describe themselves outside and inside. Flip all the cards over and let kids take turns trying to find matches. This is a tricky game. Be prepared for children to finish it up by revealing their card pairs. Afterwards, staple the "Outsides" over the "Insides" and tape to a wall or spread randomly over a table. Write the child's name on the back so everyone can get acquainted.

ME
on the Outside

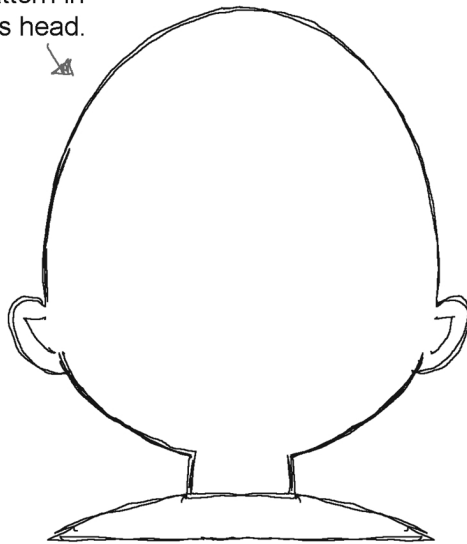
Draw what you look like.



1. _____
2. _____
3. _____

ME
on the Inside

Draw a cool pattern in this head.



1. _____
2. _____
3. _____

Name: _____

Ice Breaker BINGO



Let's meet our classmates! Fill in each box below with the name of a classmate that fits the description. You can only use each name once. Complete a row or column to get BINGO!










loves to dance 	has a pet cat 	has ridden on a plane 	plays on a soccer team 	favorite color is purple 
has a pet dog 	is left handed 	enjoys camping 	loves to sing 	enjoys graphic novels 
dislikes chocolate 	has a birthday in September 	FREE SPACE	takes the bus to school 	plays an instrument 
has no siblings 	has a pet fish 	enjoys fishing 	favorite color is green 	likes broccoli 
loves math \div \angle $+$ $-$ $=$ \times $>$	walks to school 	plays softball or baseball 	has a pet hamster 	has more than two siblings 

Name: _____

Ice Breaker BINGO



Let's meet our classmates! Fill in each box below with the name of a classmate that fits the description. You can only use each name once. Complete a row or column to get BINGO!

favorite color is pink  _____	likes cold weather  _____	has a pet hamster  _____	has more than two siblings  _____	has a pet dog  _____
takes the bus to school  _____	likes avocados  _____	 enjoys baking _____	plays basketball  _____	has a birthday in October  _____
favorite holiday is Halloween  _____	plays soccer  _____	FREE SPACE _____	walks to school  _____	enjoys skateboarding  _____
is left handed  _____	plays an instrument  _____	loves reading  _____	dislikes peanut butter  _____	loves video games  _____
has a pet fish  _____	has no siblings  _____	favorite color is red  _____	science is favorite subject  _____	has a pet cat  _____

Name: _____

Ice Breaker BINGO



Let's meet our classmates! Fill in each box below with the name of a classmate that fits the description. You can only use each name once. Complete a row or column to get BINGO!

likes pickles 	has a pet hamster 	enjoys graphic novels 	plays an instrument 	is left handed 
loves video games 	favorite color is blue 	has a pet cat 	loves reading 	has no siblings 
has a pet fish 	has a pet dog 	FREE SPACE	has more than two siblings 	dislikes bananas 
enjoys puzzles 	enjoys baking 	walks to school 	loves to sing 	favorite color is yellow 
takes the bus to school 	enjoys bowling 	favorite food is pizza 	has a birthday in August 	plays soccer 