


Memorable Experiences

Materials: None

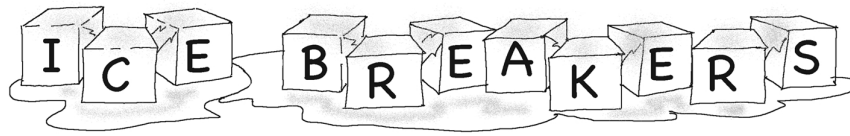
A black and white line drawing of a teacher sitting in a chair, gesturing with her hands while speaking. She has short hair and is wearing a necklace. In front of her are three students, seen from behind. The student on the left has pigtails, the middle student has curly hair, and the student on the right has short hair. A speech bubble from the teacher contains the text: "One time, when I was about your age, I heard a strange rap at the window...".

One time, when I was about your age, I heard a strange rap at the window...

Ask your students to recall a specific type of memory when they were...

- *really frightened.
- *really excited.
- *really surprised.
- *etc.

Take the lead by recalling your own, then ask or designate volunteers to continue the discussion. Set a specific time frame and end things with "Looks like we'll have to pick this subject up later." You might be pleasantly surprised to find there are more raised hands than you can call on.

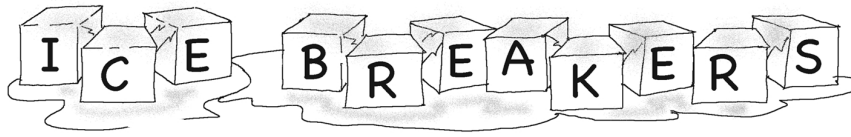


Add to the Story

Materials: None



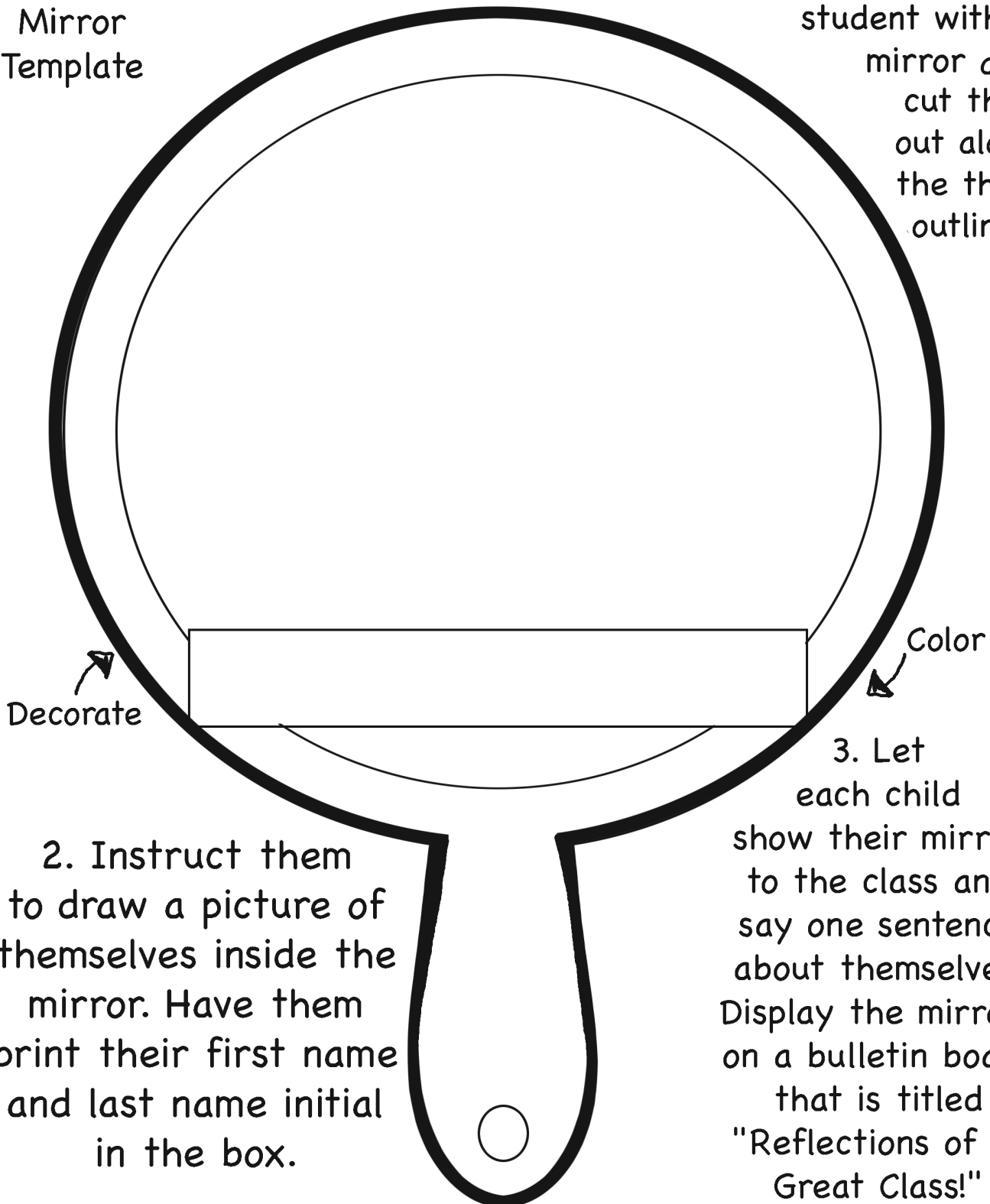
Arrange your children in a sitting circle. Explain that everyone will add a detail and that this first round will be the beginning of a story. Designate the second round as the middle of the story. Finally, tell kids that the third round will be the final and they will need to conclude (provide an ending to) the tale. Afterwards, recall the characters, setting, conflict and resolution. Congratulate students for their cooperation and creativity. Everyone had something to contribute. It was a group effort. Feel free to have prerequisite requirements... Such as- it must be about an animal, it must be silly, and it must have an unexpected ending.



Mirror, Mirror

Materials:
Mirror
Template

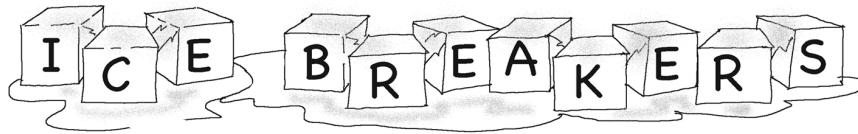
1. Supply each student with a mirror and cut them out along the thick outline.



2. Instruct them to draw a picture of themselves inside the mirror. Have them print their first name and last name initial in the box.

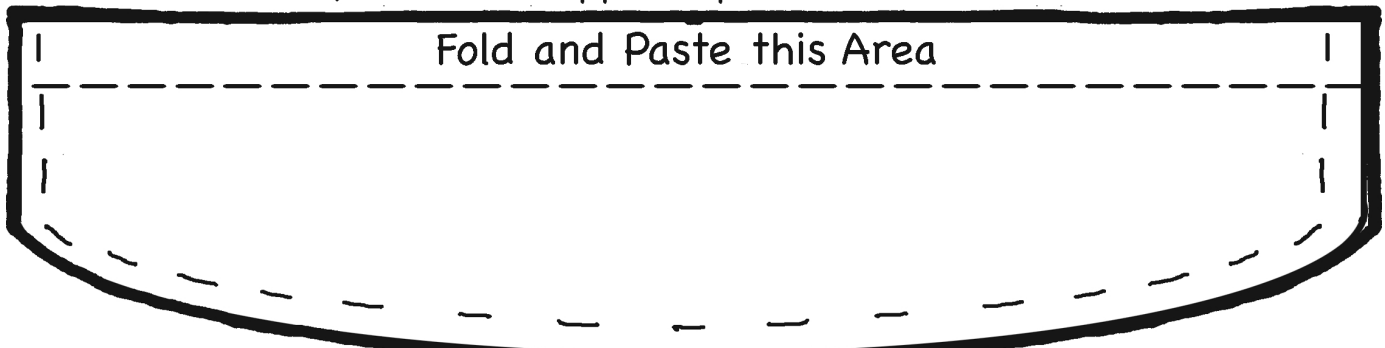
3. Let each child show their mirror to the class and say one sentence about themselves. Display the mirrors on a bulletin board that is titled "Reflections of a Great Class!"

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Back Pack Packings

Materials: Pattern pieces below (copied onto colored paper), envelopes, and a variety of craft supplies (paste, stickers, feathers, etc.)



1. Label important papers you'll be giving to put inside the back packs.

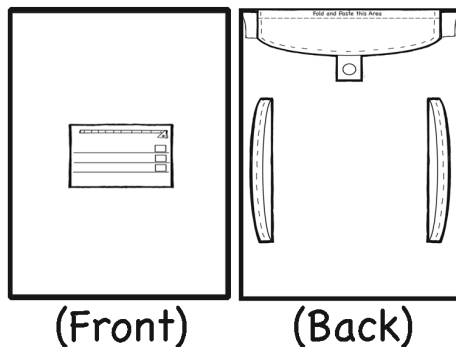


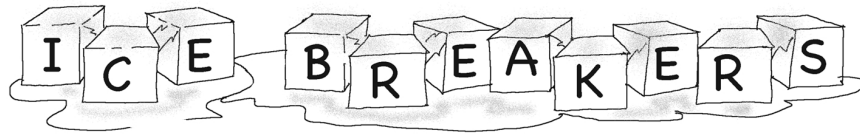
2. Supply each student with a copy of pattern pieces and an envelope.

This is a checklist pattern piece. At the top, there is a horizontal row of ten small squares, each with a vertical line through it. Below this row, the text '(Check off boxes to verify)' is written. To the right of the text is a small icon of a pencil. Below the text and icon are three horizontal lines, each followed by a small square box for a checkmark.

3. Have kids cut out and paste on patterns as shown. Let them decorate with the available craft supplies.

Example





Beach Ball Color Code

Green: What did you mostly do this summer?

Orange: What is a lesson you learned this summer?

Blue: Who did you spend most of your time with this summer?

Yellow: What do you think the purpose of summer vacation is?

Red: Did you miss school this summer?

White: do you wish summer vacation lasted longer?

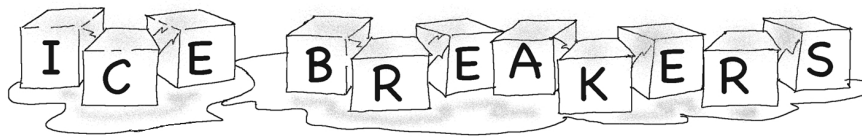


Materials: Beach ball and poster with corresponding colors and questions



Toss a beach ball and determine what color the students right hand lands on as they catch it. If the hand lands on two colors, go with the larger section covered. Then refer to your (pre-made) chart and ask the child to answer the corresponding question. When they have finished, have them toss the ball back to you. Then start the process all over again until every child has had a turn or twenty minutes has passed. See the poster idea above for an example. Happy tossing!

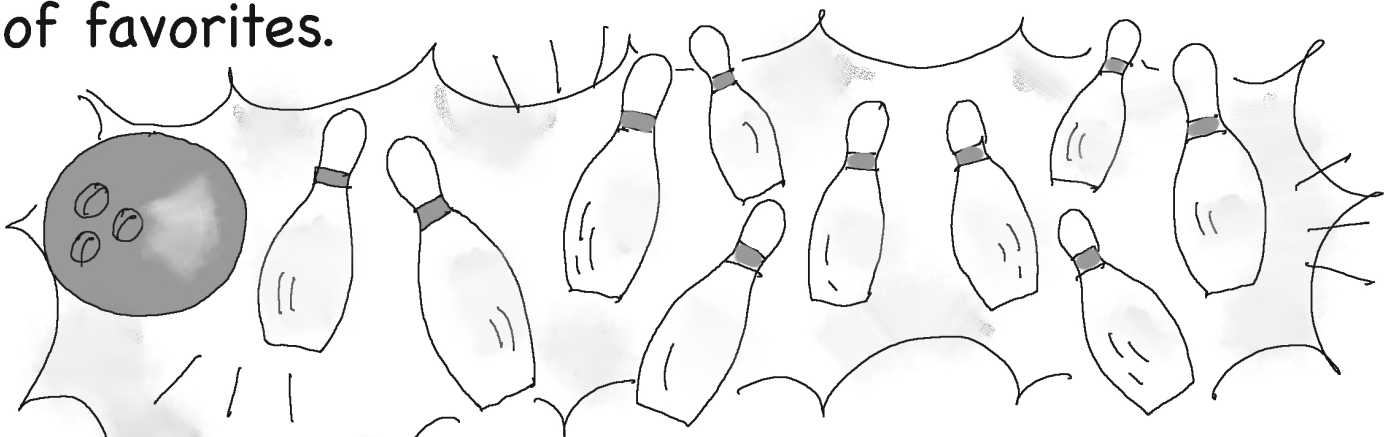




Bowl A Favorite

Materials: Plastic bowling ball, 10 plastic bowling pins and an "idea" list of favorites.

"Ka-pow" go the pins when little hands throw a ball at them! Once they fall down have the tiny bowler count how many there are. That's your cue to refer to your (pre-made) list and ask them to tell the rest of the class that exact number of favorites.



Sample "Favorites" List

Ice cream(s)	Story book(s)
Sport(s)	Past time(s)
Color(s)	Movie(s)
Animal(s)	Dinner(s)
Month(s)	Place(s)