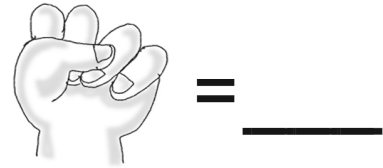
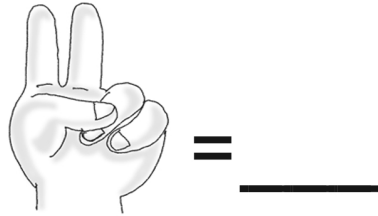
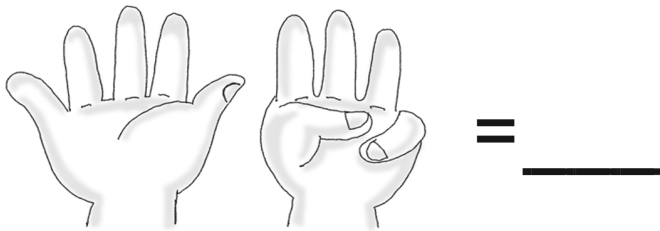


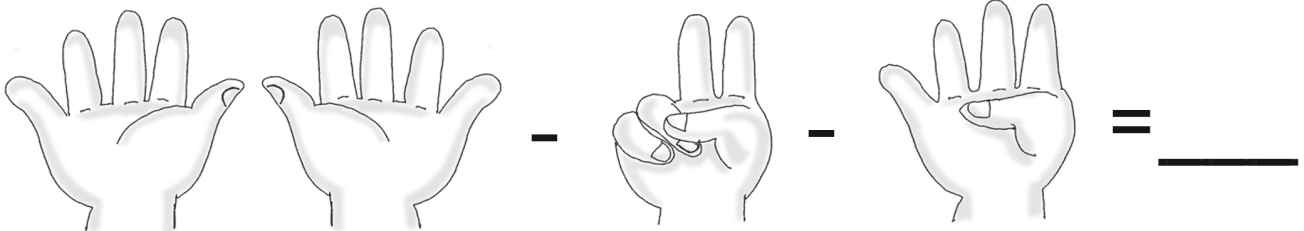
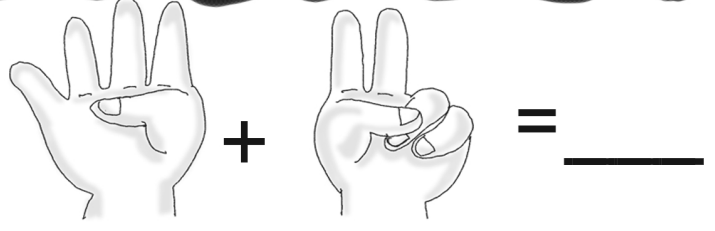
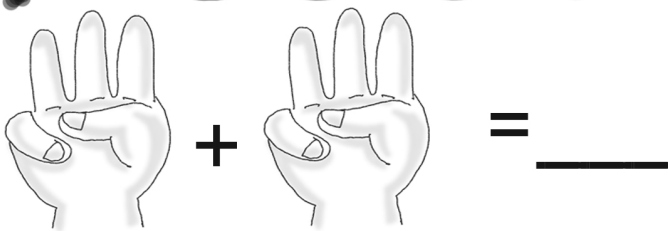
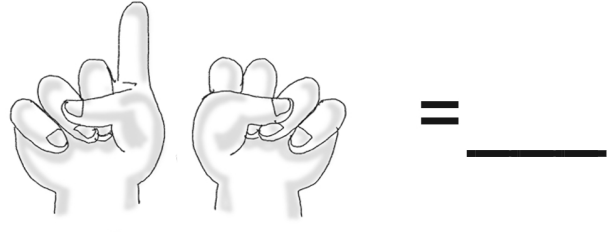
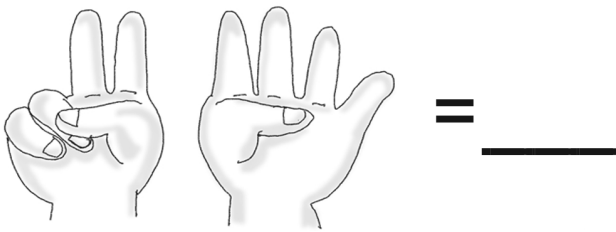
Write the number that the hand(s) show. Add or subtract as needed.



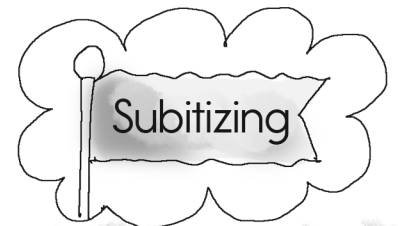
Tens Ones



Tens Ones



Write the number that the die(dice) or dominoe(s) show.
Add or subtract as needed.



$$\begin{array}{l} \square \text{ with 1 dot} = \underline{\hspace{2cm}} \\ \square \text{ with 4 dots} = \underline{\hspace{2cm}} \\ \square \text{ with 6 dots} = \underline{\hspace{2cm}} \end{array}$$

Tens	$\begin{array}{ c } \hline \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \end{array} = \underline{\hspace{2cm}}$	$\begin{array}{ c } \hline \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet \end{array} = \underline{\hspace{2cm}}$	$\begin{array}{ c } \hline \bullet \bullet \bullet \bullet \bullet \bullet \\ \hline \bullet \end{array} = \underline{\hspace{2cm}}$
Ones	$\begin{array}{ c } \hline \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \end{array} = \underline{\hspace{2cm}}$	$\begin{array}{ c } \hline \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet \end{array} = \underline{\hspace{2cm}}$	$\begin{array}{ c } \hline \bullet \bullet \bullet \bullet \bullet \bullet \\ \hline \bullet \end{array} = \underline{\hspace{2cm}}$

$$\begin{array}{|c|} \hline \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|c|} \hline \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \end{array} = \underline{\hspace{2cm}}$$

(Add Together) (Add Together)

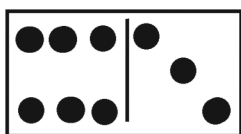
$$\begin{array}{|c|c|} \hline \bullet \bullet \bullet \bullet & \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet & \bullet \bullet \bullet \bullet \end{array} - \begin{array}{|c|c|} \hline \bullet \bullet \bullet \bullet & \bullet \bullet \bullet \bullet \\ \hline \bullet \bullet \bullet \bullet & \bullet \bullet \bullet \bullet \end{array}$$

$\underline{\hspace{2cm}}$

$\underline{\hspace{2cm}}$

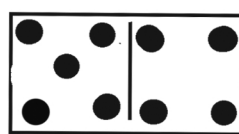
$= \underline{\hspace{2cm}}$

Tens Ones



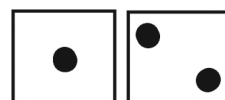
+

Tens Ones



-

Tens Ones



=

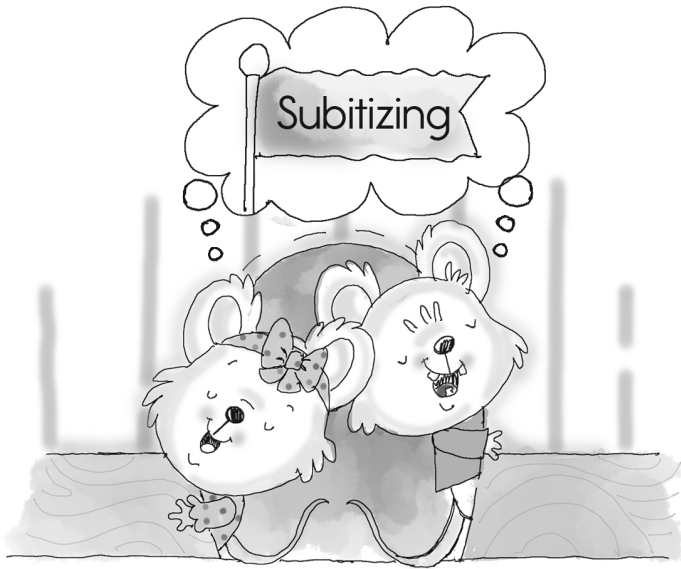
$\underline{\hspace{2cm}}$


$\underline{\hspace{2cm}}$


$\underline{\hspace{2cm}}$

$\underline{\hspace{2cm}}$

Study these shapes and their numeric worth to fill in the totals. Add or subtract when needed.




 = 10,000

 = 1,000

 = 100

 = 10

 = 5

 = 1



       = _____

       = _____

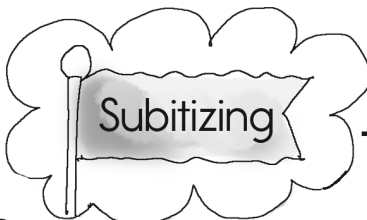
          = _____

        +

       -

         = _____

Tally marks are a great way to use subitizing skills.



Quickly count the score of these two players.

Take a few seconds to study them.



Put a big star on the side that has the most.

$\text{|||||} = 5 \quad | = 1$



Player One

~~|||||~~ ~~|||||~~ || +
~~|||||~~ |||| + ||
 + ~~|||||~~ ~~|||||~~ -
~~|||||~~ ||| + ~~|||||~~
 - ~~|||||~~ || +
~~|||||~~ ~~|||||~~ ||

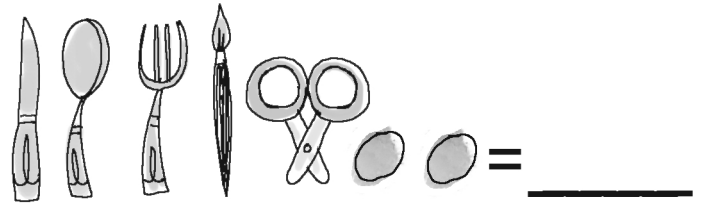
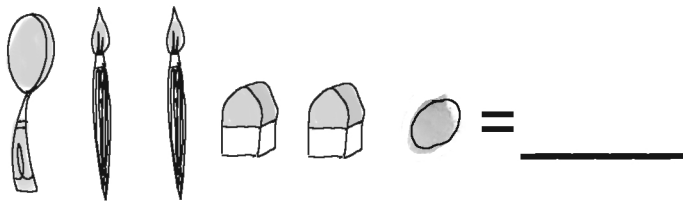
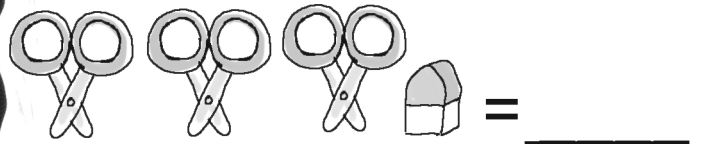
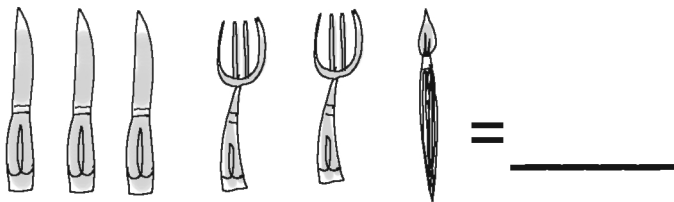
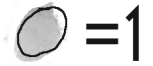
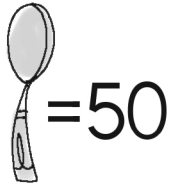
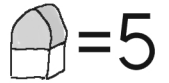
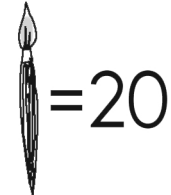
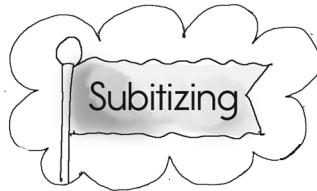
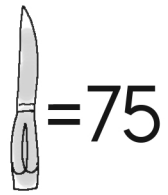
= _____

Player Two

||| + ~~|||||~~ +
~~|||||~~ |||| - ~~|||||~~
 + ~~|||||~~ ~~|||||~~ ||
 - ~~|||||~~ | + ~~|||||~~ |
 - ~~|||||~~ + ||||
 + ~~|||||~~ ~~|||||~~ |||

= _____

Use everyday materials to help you count-like the silverware and art tools below. Use them here to practice.



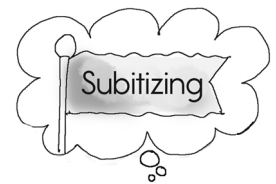
Using the things above, draw each number out.

= 357

= 46

= 178

Fill in the dominoe(s) to equal the numbers shown.



(Add Together)

$$\begin{array}{|c|} \hline \\ \hline \end{array} = \underline{7}$$

(Add Together)

$$\begin{array}{|c|} \hline \\ \hline \end{array} = \underline{10}$$



Tens	$\begin{array}{ c } \hline \\ \hline \end{array}$	=	$\underline{30}$
Ones	$\begin{array}{ c } \hline \\ \hline \end{array}$	=	$\underline{6}$

(Total Number Shown) =

	$\begin{array}{ c } \hline \\ \hline \end{array}$	=	$\underline{60}$
	$\begin{array}{ c } \hline \\ \hline \end{array}$	=	$\underline{2}$

(Total Number Shown) =

	$\begin{array}{ c } \hline \\ \hline \end{array}$	=	$\underline{50}$
	$\begin{array}{ c } \hline \\ \hline \end{array}$	=	$\underline{5}$

(Total Number Shown) =

Use shapes, tallies, or anything you want to make equations that equal the numbers.

$$= \underline{178}$$

$$= \underline{295}$$

$$= \underline{1,673}$$