OUR CLASS!

WE ARE GOING TO HAVE A GREAT YEAR.
What I Did on Vacation - Art Project - Grades 1-4

Students can use these shape pages to draw or write about what they did during their vacation. Three different shapes are included.

**Materials Needed:**

Printouts, crayons, colored pencils or markers, scissors, stapler

**Preparation:**

Have students discuss (possibly in small groups) some of the things they did during school break. Decide if students will make a single picture, or if they will make a booklet which could show several different things they did or tell a story.

**Directions:**

1) Have students choose a shape for their project. If they will be making a booklet, have them write down what they plan for each page.

2) Students can color and possibly write (depending on their grade) on each page inside the shape.

3) Cut out the shape along the outer lines. Students should write their names on the back of the page. If they are making a booklet, the pages should be stapled together along an edge.

Finished projects can be hung around the classroom or on a bulletin board, or passed around the class.
I will see boys.
I will see girls.
I am in kindergarten. I am a bear.

I will take a bear home.
I will play. It will be fun.

Bears will compare numbers.

4 < 5  3 = 3
3 < 4  7 = 7
2 > 1  3 > 2
8 < 9  8 > 6

Bears will compare numbers.
I will read.

I like being a bear.
I will learn about books.

I am a kindergarten bear.
Follow the steps to draw the picture: Back to school!

1. 
2. 
3. (your name)
Follow the steps to draw the picture: Back to school!

1. 
2. 
3. MATH
Follow the steps to draw the picture: Back to school!

1. [Sketch of an egg]
2. [Sketch of a person wearing a hat and clothes]
3. [Sketch of a person standing in front of a blackboard, pointing and saying "Welcome Back!"]
Follow the steps to draw the picture: Back to school!

1. Rectangle
2. Add windows and tires
3. Draw the bus and add details
A praying mantis has only one ear, located in the middle of its body. Arkansas is the one state in the U.S. where diamonds can be found. In Roman numerals, one is written as I.
Two things are called a pair. People have a pair of feet, so shoes are sold in pairs. You also have a pair of hands and a pair of ears. What else comes in pairs?
A triangle is a shape with three sides. A shamrock is a plant with three leaves, and so is poison ivy, which makes many people itch.
Maps show four main directions – north, east, south, and west.

A square has four equal sides and four corners.
A star is a shape with five points. Apples have five seed pockets. When you cut an apple in half from side to side, you can see a star. In Roman numerals, V means five.
All insects have six legs.
A hexagon is a shape with six sides.
A guitar has six strings.
There are seven days in a week. There are seven rainbow colors.

When the numbers on the two opposite sides of dice are added, the sum is always seven!
There are eight major planets orbiting our sun. Eight seconds is how long it takes light from the sun to reach the Earth. Spiders have eight legs.
There are nine players on a baseball team. K-9 means dog because it sounds like the word canine.

You share your birthday with about nine million other people.
A day on Jupiter is only about ten hours long. In Roman numerals, the letter X means ten. It is made of two Vs put together. Your esophagus, the tube connecting your mouth and stomach, is about ten inches long.
Welcome

This Is 's Teacher's Name Room!

So Glad You're Here!

Back To School
SATURDAY
SUNDAY
Happy Birthday!
Happy Birthday!

- September
- October
- November
- December
May

June

July

August

Happy Birthday!
Math
Hang In There, Kids!

+ - x ÷

= Life Long Skills
Girls' Colored Versions

(To save printer ink, go to a copy shop for more copies.)
Girls' Black and White Versions

(let children color them)

[Blank line]

[Blank line]

[Blank line]
Boys’ Colored Versions

(To save printer ink, go to a copy shop for more copies.)

ribbit       ribbit       ribbit

©edHelper

©edHelper
Boys' Black and White Versions (let children color them)
Star Student Supplies

The included materials will provide you the opportunity to make each child in your class the “Star Student” for a week! Here’s how:

★ Photo Frame: Display a picture of the little star inside!
★ Bulletin Board: Use the rainbow heading at the top center. Spell out the student’s name on large (duplicated) blank stars and tack below. Use the smaller star pieces for attractive accents.
★ Mobile: Write the featured child’s name on the biggest star. Fill in the requested information on the others. Punch holes where indicated and use string to hang them in a pleasing arrangement. (You can also use the biggest star to be a necklace).
★ Surprise Notes: Write “special” jobs (line leader) or privileges (choose the snack) onto these and present them to the “Star” each day!
★ Summary Letter: Complete this form to alert parents and ask for any needed items or info. from home.
“Star Student” Photo Frame

Cut and remove this area. Position and secure child’s photo from the back.

Name
“Star Student” Bulletin Board Pieces
“Star Student” Mobile Pieces

Star Student

Name

Family:
"Star Student" Mobile Pieces

Favorite Food:

Is Good At:

Likes To:

Special Wish Is:
"Star Student" Surprise Notes

Star Student

Surprise

__________

__________
Dear Parent,
Your child, ________________, will be featured as our class’ “Star Student” during the week of ____________. Could you please supply/do the following:

__________________________________________

__________________________________________

__________________________________________

__________________________________________

Thanks for Your Help,

__________________________________________

(Teacher’s Signature)
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>Thursday</td>
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<td>and Sunday</td>
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SATURDAY
SUNDAY
MONDAY
DAY
ESDAY