WELCOME TO OUR CLASS!

WE ARE GOING TO HAVE A GREAT YEAR.
OUR CLASS!

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What I Did on Vacation - Art Project - Grades 1-4

Students can use these shape pages to draw or write about what they did during their vacation. Three different shapes are included.

Materials Needed:

Printouts, crayons, colored pencils or markers, scissors, stapler

Preparation:

Have students discuss (possibly in small groups) some of the things they did during school break. Decide if students will make a single picture, or if they will make a booklet which could show several different things they did or tell a story.

Directions:

1) Have students choose a shape for their project. If they will be making a booklet, have them write down what they plan for each page.

2) Students can color and possibly write (depending on their grade) on each page inside the shape.

3) Cut out the shape along the outer lines. Students should write their names on the back of the page. If they are making a booklet, the pages should be stapled together along an edge.

Finished projects can be hung around the classroom or on a bulletin board, or passed around the class.
I will see boys.
I will see girls.
Ribbit. is a frog.

I will take a frog home.
I will play.

I am a frog.
I will read.
Follow the steps to draw the picture: Back to school!

1.
2.
3.
Follow the steps to draw the picture: Back to school!
Follow the steps to draw the picture: Back to school!

1. [First step drawing]
2. [Second step drawing]
3. [Final step drawing with text: "Welcome Back!"]
Follow the steps to draw the picture: Back to school!

1. 

2. 

3. 
A praying mantis has only one ear, located in the middle of its body. Arkansas is the one state in the U.S. where diamonds can be found. In Roman numerals, one is written as I.
Two things are called a pair. People have a pair of feet, so shoes are sold in pairs. You also have a pair of hands and a pair of ears. What else comes in pairs?
Day 3

A triangle is a shape with three sides. A shamrock is a plant with three leaves, and so is poison ivy, which makes many people itch.
Maps show **four main directions** – north, east, south, and west.

A square has **four equal sides and four corners**.
A star is a shape with five points. Apples have five seed pockets. When you cut an apple in half from side to side, you can see a star. In Roman numerals, V means five.
A hexagon is a shape with six sides. A guitar has six strings. All insects have six legs.
There are seven days in a week.
There are seven rainbow colors.

When the numbers on the two opposite sides of dice are added, the sum is always seven!
Light from the sun takes eight seconds to reach the Earth. There are eight major planets orbiting our sun. Spiders have eight legs.
There are nine players on a baseball team. K-9 means dog because it sounds like the word canine.

You share your birthday with about nine million other people.

DAY 9
Your esophagus, the tube connecting your mouth to your stomach, is about ten inches long. A day on Jupiter is only about ten hours long.
Welcome

This Is Teacher's Name's Room!

So Glad You're Here!

Back To School

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Happy Birthday!
Happy Birthday!

May

June

July

August
Happy Birthday!

- September
- October
- November
- December
January
February
Happy Birthday!
March
April
Math
Hang In There, Kids!

= Life Long Skills
Girls' Black and White Versions

(let children color them)
Boys’ Colored Versions

(To save printer ink, go to a copy shop for more copies.)
Boys' Black and White Versions
(let children color them)

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Star Student Supplies

The included materials will provide you the opportunity to make each child in your class the “Star Student” for a week! Here’s how:

★ Photo Frame: Display a picture of the little star inside!
★ Bulletin Board: Use the rainbow heading at the top center. Spell out the student’s name on large (duplicated) blank stars and tack below. Use the smaller star pieces for attractive accents.
★ Mobile: Write the featured child’s name on the biggest star. Fill in the requested information on the others. Punch holes where indicated and use string to hang them in a pleasing arrangement. (You can also use the biggest star to be a necklace).
★ Surprise Notes: Write “special” jobs (line leader) or privileges (choose the snack) onto these and present them to the “Star” each day!
★ Summary Letter: Complete this form to alert parents and ask for any needed items or info. from home. ©edHelper.com
“Star Student” Photo Frame

Cut and remove this area. Position and secure child’s photo from the back.
“Star Student” Bulletin Board Piece

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"Star Student" Bulletin Board Pieces
“Star Student” Mobile Pieces

Name

Family:
“Star Student” Mobile Pieces

Favorite Food:__________

Is Good At:__________

Likes To:__________

Special Wish Is:__________
Dear Parent,

Your child, ________________, will be featured as our class’ “Star Student” during the week of _____________! Could you please supply/do the following:


Thanks for Your Help,

________________________________________
(Teacher’s Signature)
Monday
Tuesday
EDAY

5DAYS

EDAY

DAY
WEDN
THURS
FRI
URDAY

DAY