

LET'S...



BE
KIND

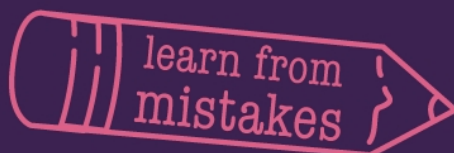
try new
things



$$99+1=$$



HAVE FUN



WELCOME BACK TO SCHOOL!



learn COOL
stuff

Aa Bb Cc



EXERCISE
OUR BRAINS



listen



LAUGH



ASK
QUESTIONS



EXPERIMENT



make
friends



BE A GOOD STUDENT

**Listen to
Directions**



**Read
Directions**



**Work
Quietly**



**Ask
Questions**



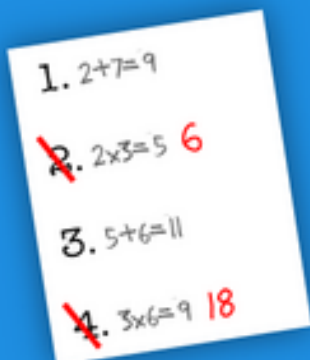
**Double Check
Your Work**



**Turn Work
In On Time**



**Correct
Your Errors**



**Be Proud Of
Hard Work**



**Share Your
Knowledge**



How Can You Be A Good Student?



1. Come to school every day.



2. Do your work neatly and hand it in on time.



3. Try your best.



4. Have all your supplies ready to go.

5. Keep your materials organized.



6. Pay attention.



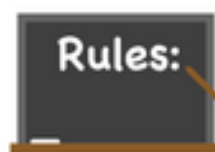
7. Ask for help.



8. Be on time for class.



9. Participate by asking questions and joining in activities.



10. Follow all school rules.



BE KIND

**RAISE
YOUR HAND**

LISTEN

**SAY PLEASE
& THANK YOU**

SHARE

**TAKE
TURNS**

**WORK
HARD**

FALLING
INTO
GOOD
HABITS
THIS SCHOOL
YEAR!



Check out **edHelper's** new online math games!



edhelper.com/math-games.htm

**CHALLENGE YOUR
CLASSMATES**
OR A SIBLING OR PARENT



PICK YOUR GRADE
THEN PLAY TO CHALLENGE
SOMEONE ELSE



Take a **fun**
math break!



WELCOME



This Is

's

Teacher's Name

Room!

So Glad
You're
Here!

Back To
School

©edHelper

Exclamation Points

are used to show strong emotion.

Examples

My parents said I could go!

A pool party would be perfect!

I wouldn't eat that gross thing!



Periods

are used to end
a sentence.

Examples

I will do that tomorrow.

No one seems to care about it.

My pet never gets sick.



Commas

are used to
separate things.

Examples

My favorites are the blue, red,
yellow, and green ones.
Over there are the first,
second, and third place winners.
Tim, Mandi, Lea, Jim, Thia, and
I want to ride the roller coaster.



Question Marks

are used to
ask something.

Examples

How did that happen?

Why should I have to?

Are you sure you looked there?



Super Students

Are Brave



They don't let others be bullied and
stand up and do the right thing!
You have this power! Use it to
make a difference!

Super Students

Are Friendly



They find reasons to start casual conversations and give compliments!
You have this power! Use it to make a difference!

Super Students

Are Helpful



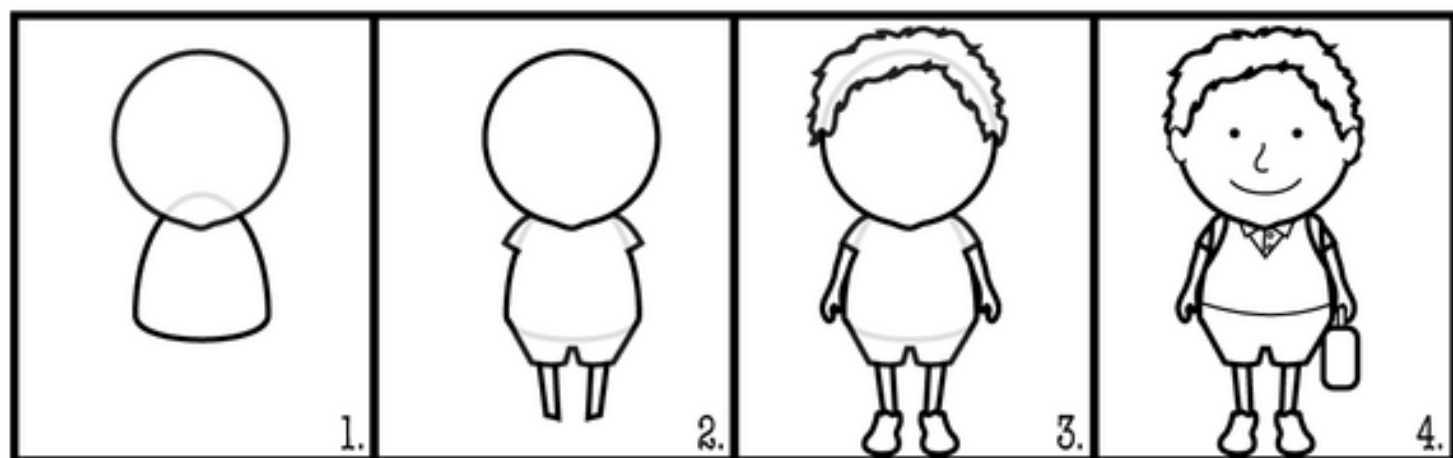
They go out of their way to make things easier and lighten the load!
You have this power! Use it to make a difference!

Super Students Are Compassionate

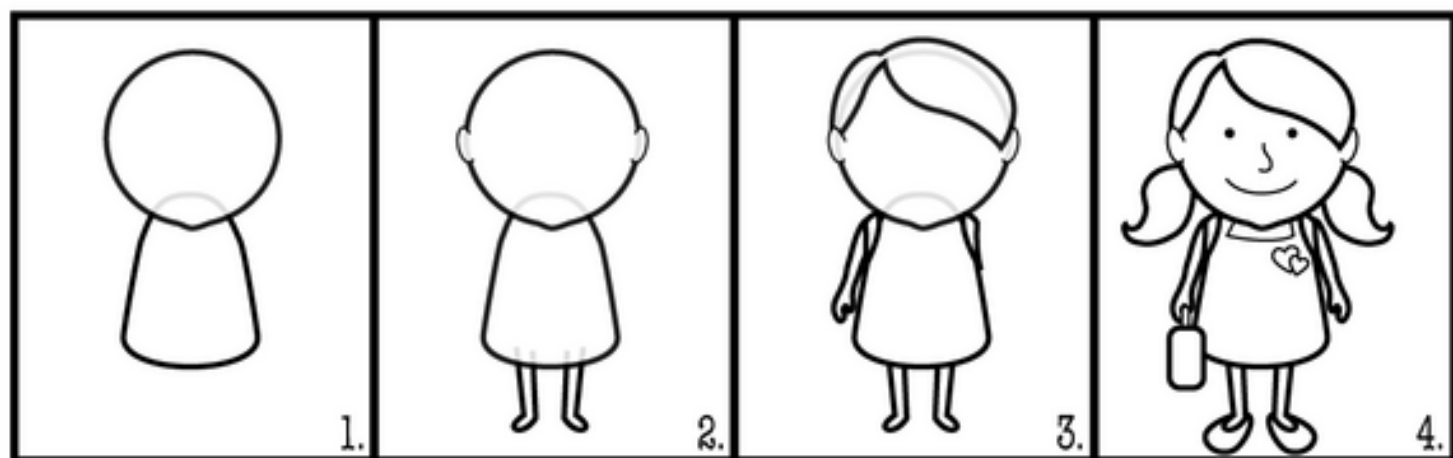


They care about others feelings and
make sure they treat them well!
You have this power! Use it to
make a difference!

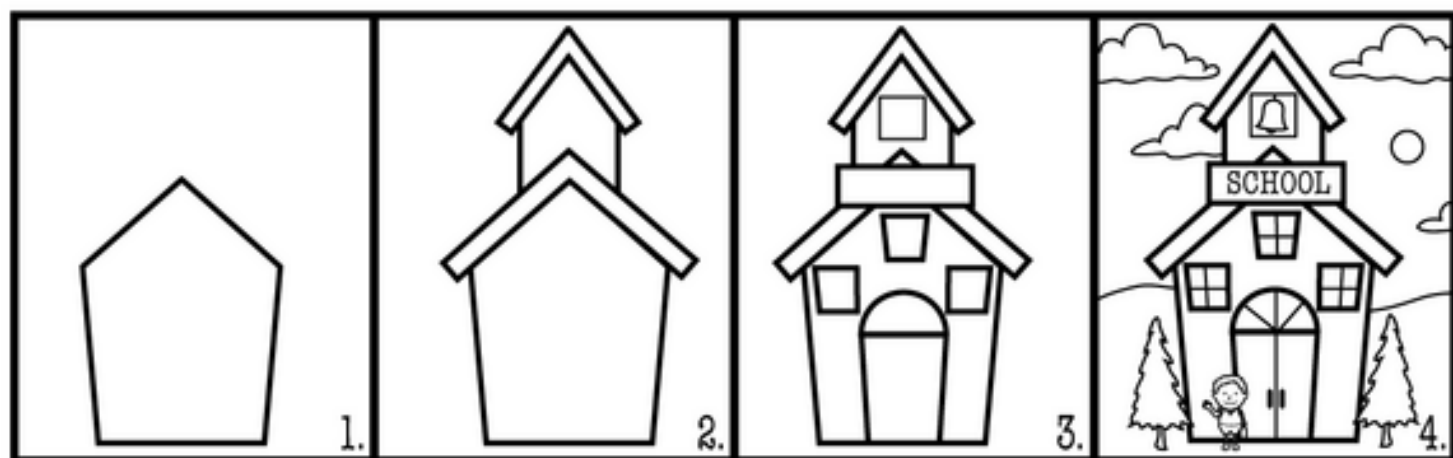
Follow the steps to draw the picture: Back to school!



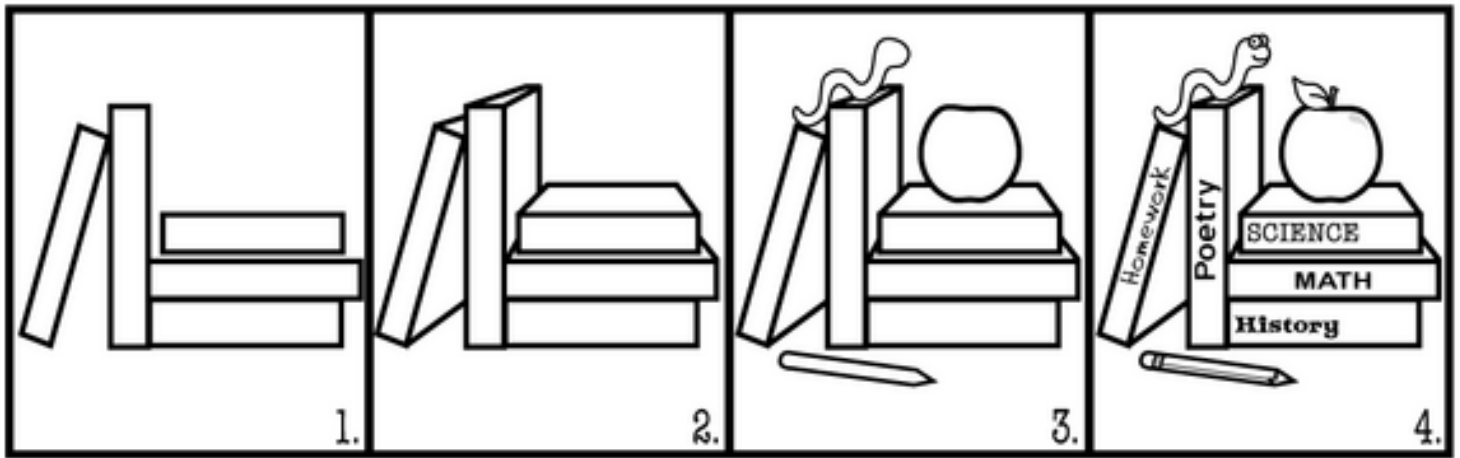
Follow the steps to draw the picture: Back to school!



Follow the steps to draw the picture: Back to school!



Follow the steps to draw the picture: Back to school!



Name _____

School Words #1

Unscramble the 10 words associated with school.

1. BEMUNR _ _ _ _ _

2. WOEHORKM _ _ _ _ _

3. CNIECES _ _ _ _ _

4. DUTSNET _ _ _ _ _

5. TETLER _ _ _ _ _

6. KOB SO _ _ _ _ _

7. SCUIM _ _ _ _ _

8. TCAHERE _ _ _ _ _

9. NUCLH _ _ _ _ _

10. TAMH _ _ _ _ _



Name _____

School Words #2

Unscramble the 10 words associated with school.

1. LEWVO _ _ _ _ _

2. TEOOKNOB _ _ _ _ _

3. RISSCOSS _ _ _ _ _

4. SEARER _ _ _ _ _

5. NICLEP _ _ _ _ _

6. REAPP _ _ _ _ _

7. LURRE _ _ _ _ _

8. TREWI _ _ _ _ _

9. ZIQU _ _ _ _ _

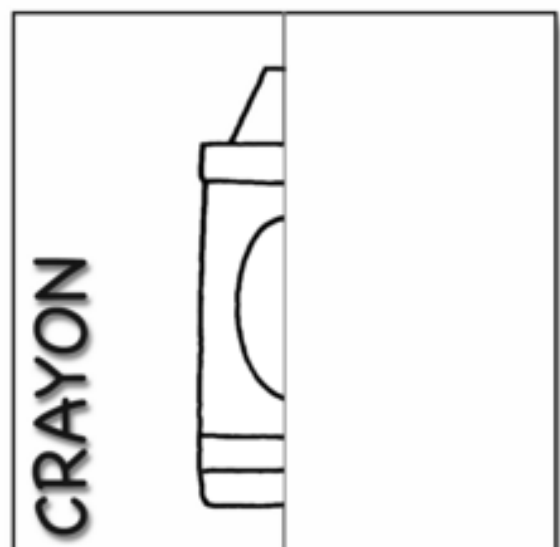
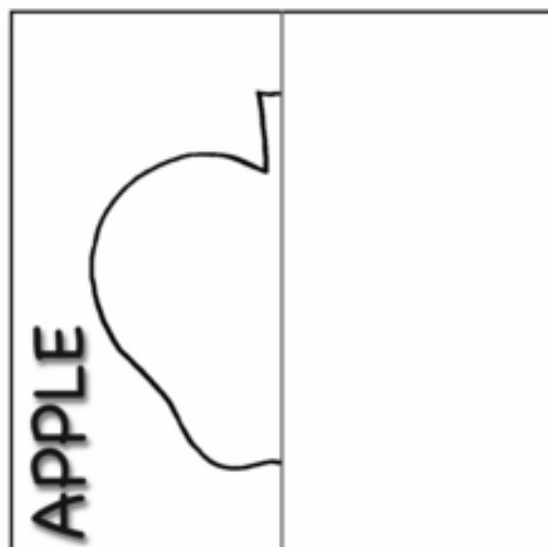
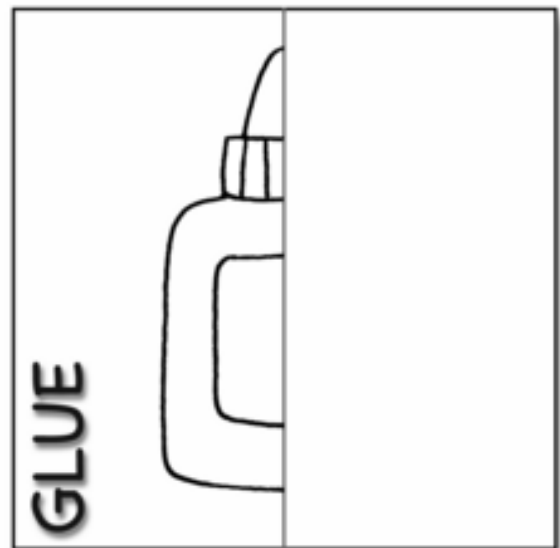
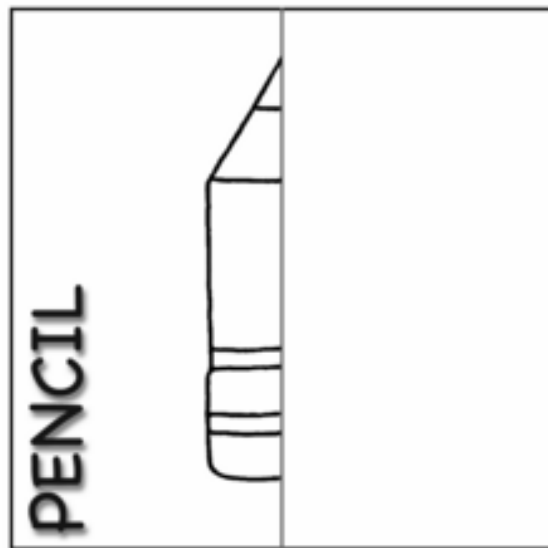
10. SETT _ _ _ _ _



Name _____

DRAW IT!

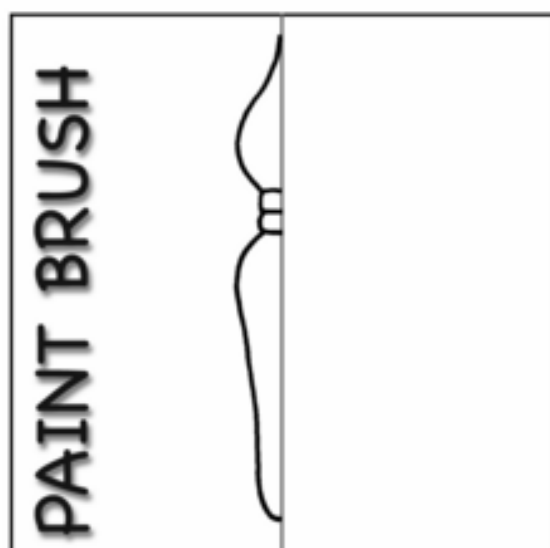
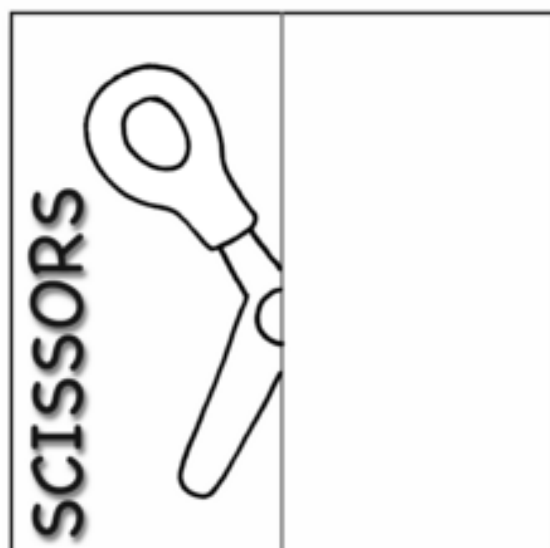
Below are drawings of symmetrical school objects which are unfinished. Take a pencil and finish each drawing.



Name _____

DRAW IT!

Below are drawings of symmetrical school objects which are unfinished. Take a pencil and finish each drawing.



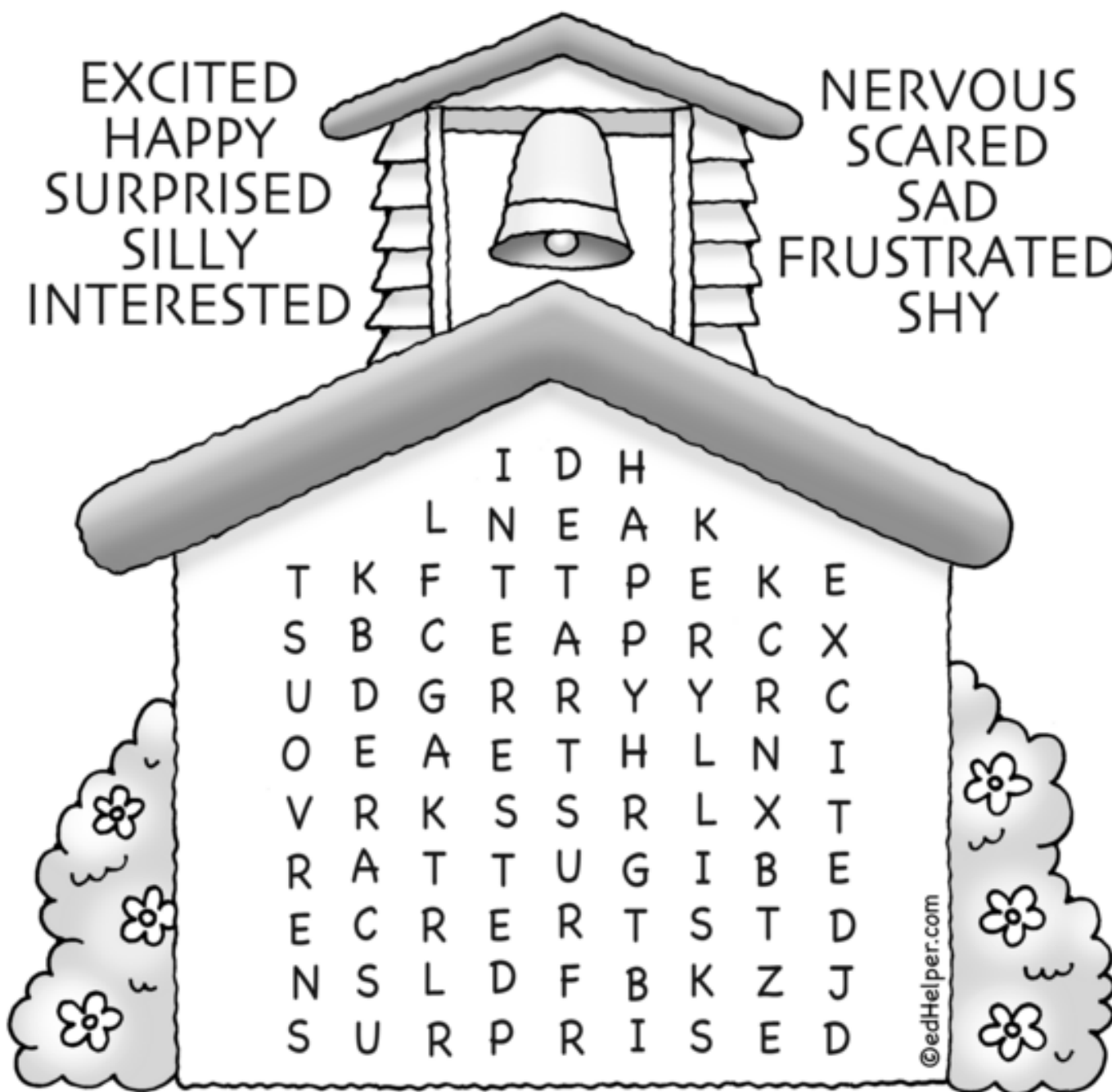
Name _____

Feelings Word Find

Students often feel many emotions on the first day of school. They might feel excited to start a new grade, or they might feel nervous when meeting a new friend. All of these feelings are normal. See if you can find the words to describe these emotions in the word find below.

EXCITED
HAPPY
SURPRISED
SILLY
INTERESTED

NERVOUS
SCARED
SAD
FRUSTRATED
SHY



Name _____

Back To School Feelings #1

Write a sentence to describe how you might feel on the first day of school. **For example: I am surprised to learn that my friend, James, is in my class!**

excited

happy

surprised

silly

interested

Name _____

Back To School Feelings #2

Write a sentence to describe how you might feel on the first day of school. **For example: I feel a little nervous about riding the bus.**

nervous

scared

sad

frustrated

shy

Name: _____

First Day in Second Grade

By Brenda B. Covert

Jamahl dragged his feet. He was going to his new classroom. His second grade teacher would be there. He hoped his friends from first grade would be there. He was glad that his first grade teacher would not be there. Jamahl had not been happy in first grade. Would second grade be better?

Miss Tibbits had been his teacher last year. She said that he talked too much. She said that he ran too much. She said that he did not behave well at all. She did not understand that if he sat still, he would pop! He wanted to obey, but it was so hard! She had made him miss recess many times. He had to sit on the wall and watch the other children play. It hurt his feelings. It made him feel bad. He needed to run, jump, and play. Sitting on the wall did not make him behave in class. It made him wiggle even more. It also made him feel that his teacher did not like him.

Miss Tibbits had liked Casey a lot. Casey was quiet. Casey sat still. Casey got to play at recess every day. Casey never did anything to upset Miss Tibbits. Jamahl had wished that he could be like Casey. He sat beside her. He tried to act like her. It didn't work. He was not Casey; he was Jamahl, and he needed to move his arms and legs! He needed to hop, skip, and jump! He needed to ask questions and share jokes!

Jamahl came to his new classroom. Would Casey be there? He looked up at his new teacher. She smiled down at him. He smiled back.

"Welcome to second grade!" she said. "My name is Miss Bunney, and I'm your teacher!"

"My name is Jamahl," the boy said.

"Oh, I've heard about you!" Miss Bunney said.

Oh, no! Had Miss Tibbits told Miss Bunney about him? Was second grade going to be as bad as first grade? Jamahl's eyes filled with tears. He wanted his new teacher to like him.

"I want you to be my helper this year," Miss Bunney told him. "Would you like that?"

Jamahl nodded. He didn't know what to say!

"You see," Miss Bunney said, touching his shoulder, "I need a boy who likes to run and jump to do things for me. You can get books for me. You can take notes to the office for me. I will have lots of things for you to do. All I ask in return is that you do your best in class."

Jamahl beamed. "I can do that!" Then he threw his arms around Miss Bunney. He gave her a big hug. Then he skipped into his new classroom. It was going to be a very good year.



Name: _____

First Day in Second Grade

Questions

- _____ 1. Jamahl's footsteps changed from the beginning to the end of the story. In the beginning they _____; in the end, they _____.
- A. dragged, skipped
 - B. ran, jumped
 - C. skipped, ran
 - D. dragged, ran
- _____ 2. Why did Miss Tibbits make Jamahl miss recess?
- A. She didn't like him.
 - B. She hoped it would help him behave in class.
 - C. She saw that he was sleepy.
 - D. He didn't do his homework.
- _____ 3. Jamahl felt that Miss Tibbits didn't _____ him.
- A. hate
 - B. see
 - C. like
 - D. mind
- _____ 4. Jamahl hoped that his new teacher would be _____.
- A. funny
 - B. pretty
 - C. tall
 - D. kind
- _____ 5. Miss Bunney knew that Jamahl was a very active boy.
- A. true
 - B. false
- _____ 6. Miss Bunney will make Jamahl:
- A. give her hugs
 - B. stay busy helping her
 - C. sit on the wall
 - D. stand in the corner
- _____ 7. Whom did Jamahl try to act like?
- A. Casey
 - B. Miss Tibbits
 - C. Himself
 - D. Miss Bunney
8. Are you more like Jamahl or more like Casey?

Name: _____

There are 165 children at the zoo. About how many children are there at the zoo? (Hint: Round your answer to the nearest ten.)

There were 11 pumpkins on the table and 17 pumpkins on the steps. How many pumpkins were there in all?

Mary hugged 13 people. Jenna hugged 32 people. How many more people did Jenna hug than Mary?

Adam has 89¢. He wants to buy a baseball that costs \$1.14. How much more money does he need?

Unscramble the letters.



rincunon



eosuh



Name: _____

Back to School Writing Assignment

By Cindy Grigg

It's the first day back to school. Our teacher gave us a writing assignment. She wants us to tell her who we are. Duh! I am Jordan King. End of story. I don't know what else to write.

Seriously, she wants us to write for thirty minutes. I look over at Emily. She's bent over her paper, writing busily. She's even smiling! Emily writes good stories. I was in her class last year. I'll bet she likes writing assignments. I, however, do NOT!

I look over at Jon on the other side of me. He's frowning. He's writing slowly. Now he's erasing what he just wrote. See, it isn't that easy.

I see my teacher, Miss Lakewood, looking at me. I know she wants me to write something. I bend over and pretend to write. A quick glance at Miss Lakewood tells me she's no longer watching me. I sigh. What will I write?

"Who is Jordan King?" I think to myself. Hmmm, maybe that's not a bad opening for my story. So I write that down. Then I try to answer the question. I'm a girl. I'm ten years old. I have a mom and a dad, but my dad doesn't live with us. My parents got a divorce when I was six. I write all that down. Now what?

I don't have any brothers or sisters. I live near the park. Usually on Sundays, my dad takes me to the lake. We walk along the edge of the forest. We look at the trees and birds. My dad tells me what kinds of birds we see. My dad likes nature stuff. I guess I do, too. I like learning about different kinds of birds. Maybe I'll be an ornithologist someday. That's a big word that means a person who studies birds. I write that down, too.

My mom works in a bank. She gets to come home about the same time that school is out for the day. She picks me up and we go home together. She usually fixes us both a snack. She asks me, "How was your day?" Today I'll tell her about this writing assignment. After we eat our snack, we often go outside to shoot hoops together. My mom's a good basketball player. After an hour or so, we go inside to cool off. Then I help Mom fix dinner.

After dinner, Mom makes me do my homework before I can watch TV or play video games or anything. I'm writing all this down. I'm not sure it tells "who I am." What if Miss Lakewood doesn't like it? I glance nervously at her. She's sitting at her desk and smiling. She looks nice. I decide to tell her about Sparky.

Sparky's our dog. We've had him since I was six. Mom got him for me after the divorce. She said maybe I wouldn't miss Dad so much if I had a new pet to take care of. Sparky needs lots of taking care of! He's always getting into something.

He digs holes under the fence and runs away. We have to go look for him. He's usually playing with a neighbor kid or barking at someone's cat. Mom says Sparky gets bored. She says he needs a job! Sparky's favorite thing, though, is chasing squirrels.

When Mom and I walk in the park, we take Sparky with us. If he sees a squirrel, he goes nuts! He runs after it, dragging me helplessly behind him. He barks with a high-pitched yelping sound. If he could get a job chasing squirrels, he'd be really happy.

I decide to draw a picture of Sparky on the side of my paper. I love drawing. Oh, I'll write about that, too. My uncle Tim taught me how to draw when I was really little. My uncle is an artist. He draws pictures for kids' books. He really does - honest! Maybe I'll be an artist, too. I could draw pictures of birds. Maybe I could even write books about birds and draw the pictures for the books.

What am I thinking! I said I didn't like to write! Now Miss Lakewood says time is up. Wow, where did those thirty minutes go?



Name: _____

Back to School Writing Assignment

Questions

1. Who is the narrator of this story? (The narrator is the person telling the story.)

2. What is the narrator's dog's name?

3. What is the teacher's name?

4. Who taught the narrator how to draw?

- _____ 5. Where does the narrator live?

- A. near the lake with her dad
- B. near the park with her mom
- C. near a bank
- D. near a basketball court

- _____ 6. What is the narrator's problem in this story?

- A. She doesn't know how to write sentences.
- B. She doesn't have any friends.
- C. She doesn't know what to write about herself.
- D. She would rather draw.

- _____ 7. How does the narrator solve her problem?

- A. She pretends to write but doesn't really write anything.
- B. She draws pictures instead of writing.
- C. She begins to write and then thinks of things she wants to tell.
- D. She goes to sleep.

Name: _____

- _____ 8. What does the narrator want to do when she grows up?
- A. study birds
 - B. be an artist
 - C. write books about birds and draw pictures for them
 - D. all of the above
- _____ 9. Mom says that Sparky needs _____.
- A. a job
 - B. a friend to play with
 - C. a new home
 - D. a better fence so he can't run away
- _____ 10. What is Sparky's favorite thing to do?
- A. chase squirrels
 - B. go to the park
 - C. run away
 - D. dig holes

How many?



How many dots on the bug?



13, 15, 17, 19, 21,
_____, 25, 27

What comes before
and after?

_____, 94, _____

_____, 128, _____

_____, 146, _____

Hannah took an empty half
gallon milk carton and filled
it with jelly beans. Write a
number to estimate how
many jelly beans are in the
milk carton.

Write these numbers in
order from smallest to
largest.

30, 10, 103, 16, 70

_____, _____, _____, _____,

twenty-three minus nine
equals

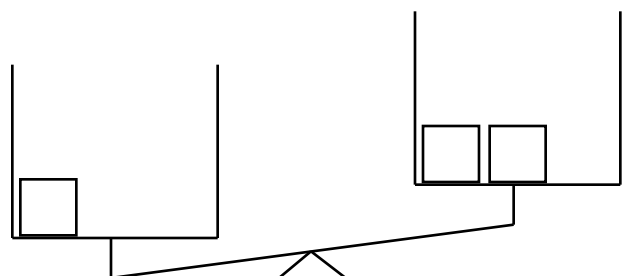
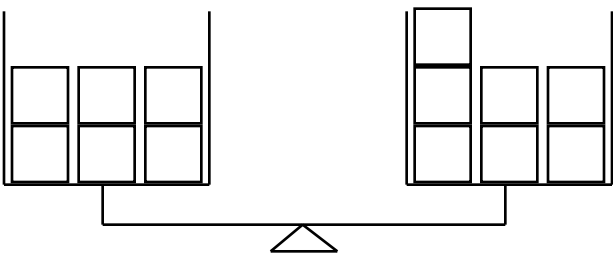
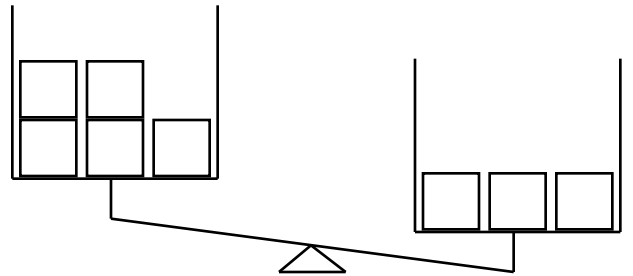
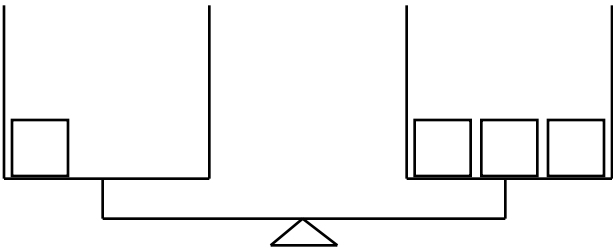
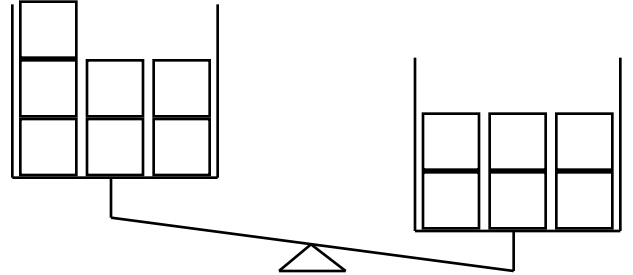
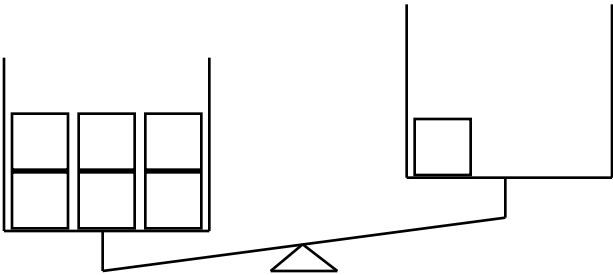
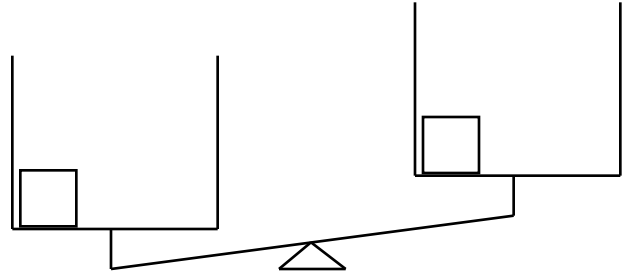
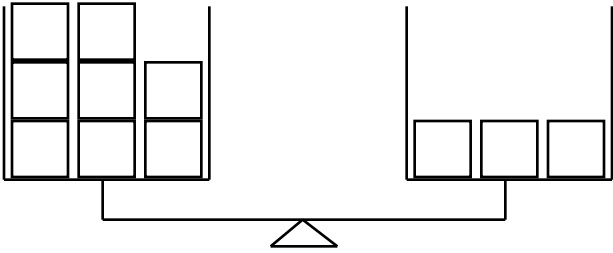
Amy started school with 10
pencils in her desk. She
counted her pencils. She
only has 4. How many
pencils has she used?

How much is this?



Name: _____

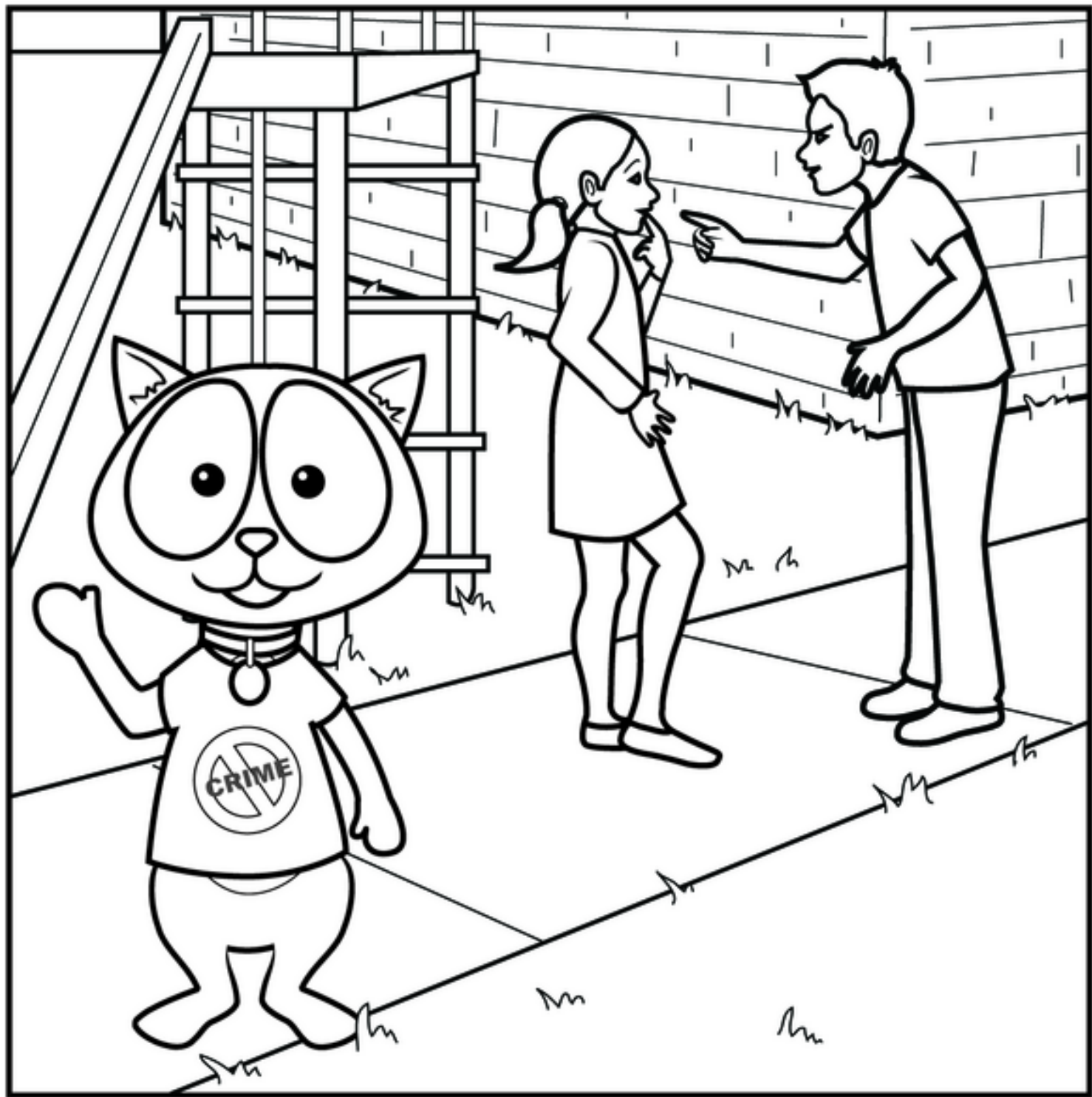
Some blocks are missing. Draw blocks so that the scale picture makes sense. Be careful - you might not need to draw blocks on one of the scales.



Casey

the Crime-Fighting Cat On Bullies

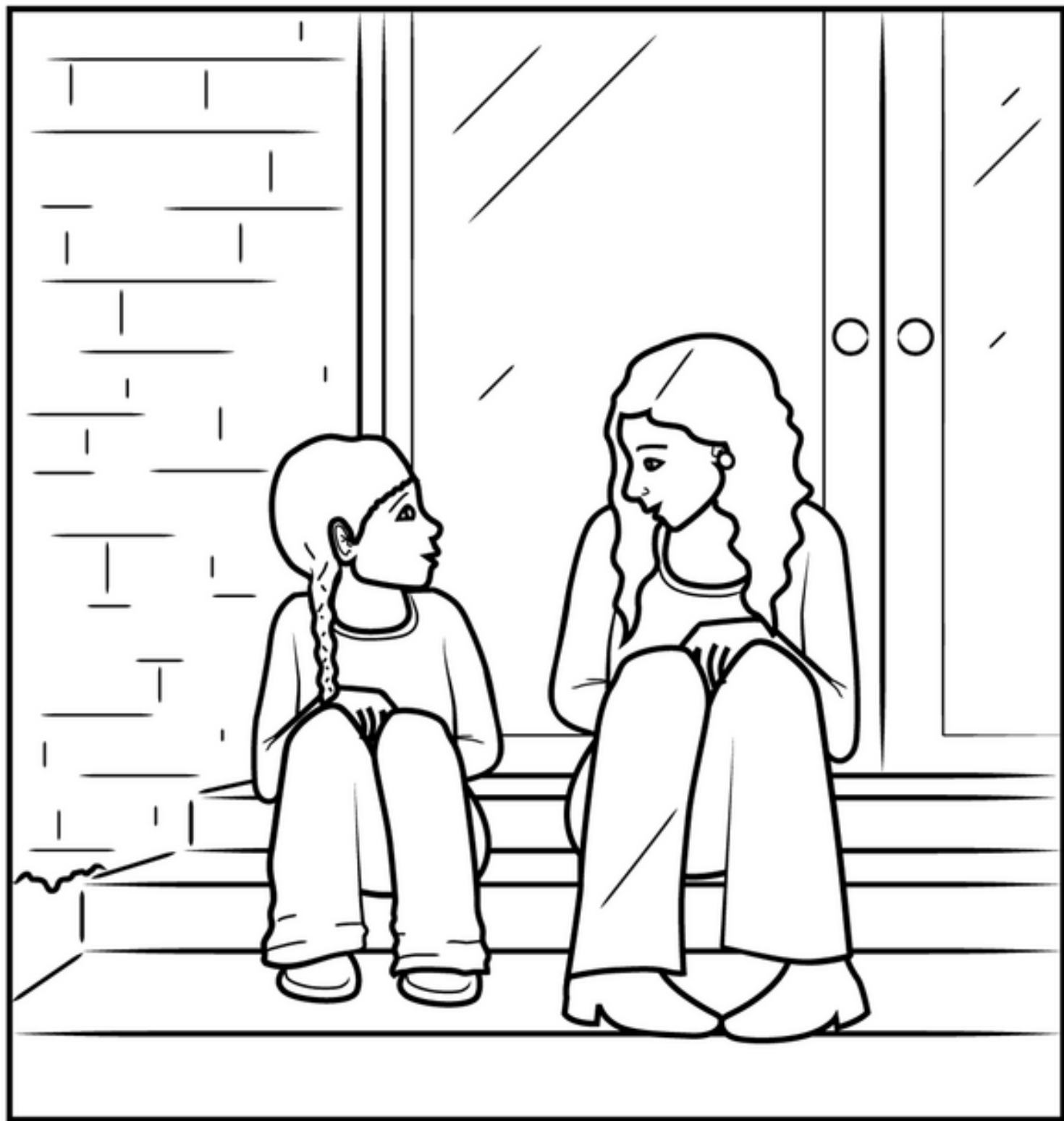




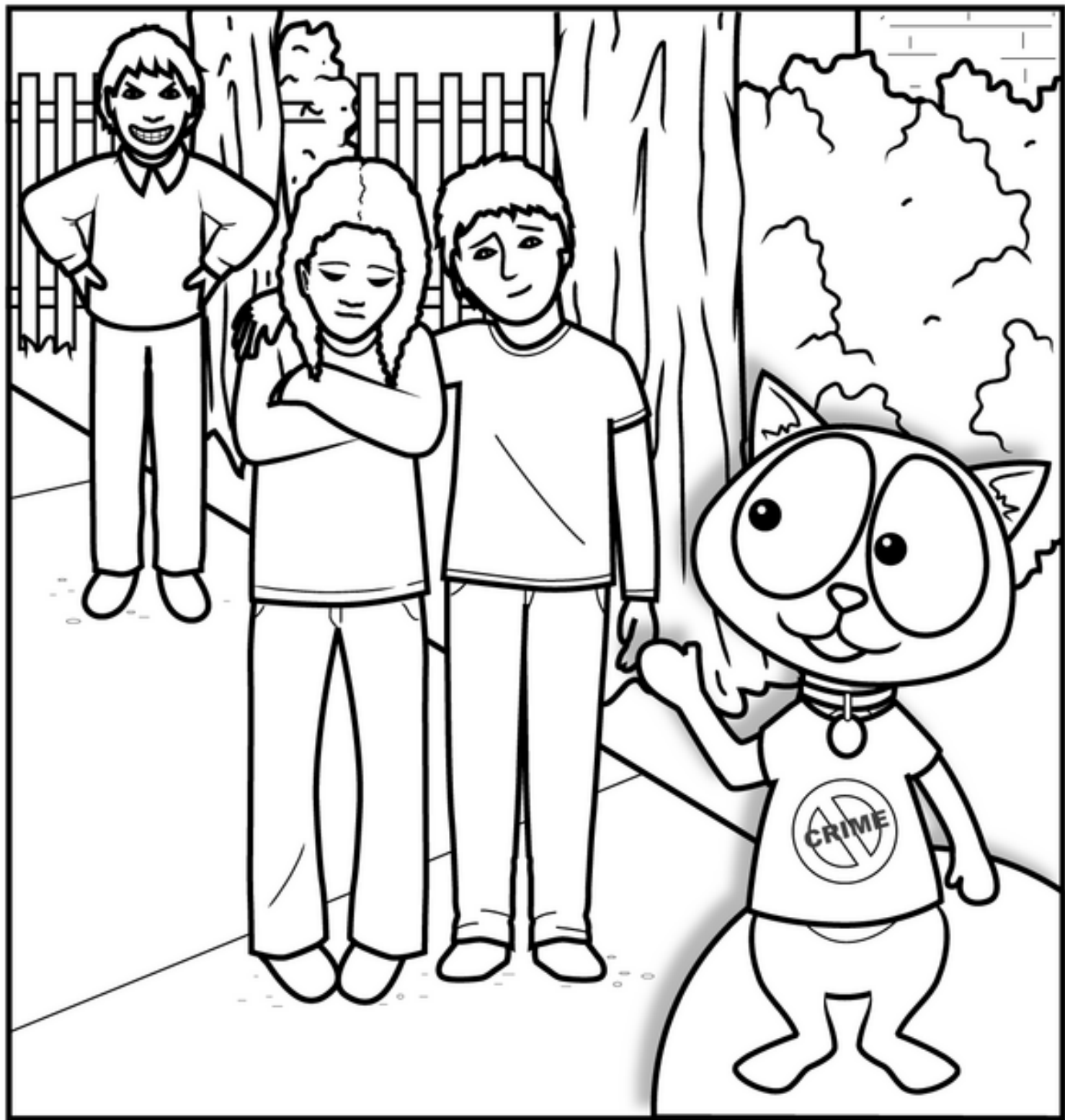
Casey the Crime-Fighting Cat came to say that if you're being picked on, just walk away. Try talking it out. Play with someone new. Say, "Stop picking on me!" These are things you can do.



Having a bully around is no fun.
Bullies are a real drag for everyone.
Get your friends together and take a stand.
Never give in to a bully's demands.



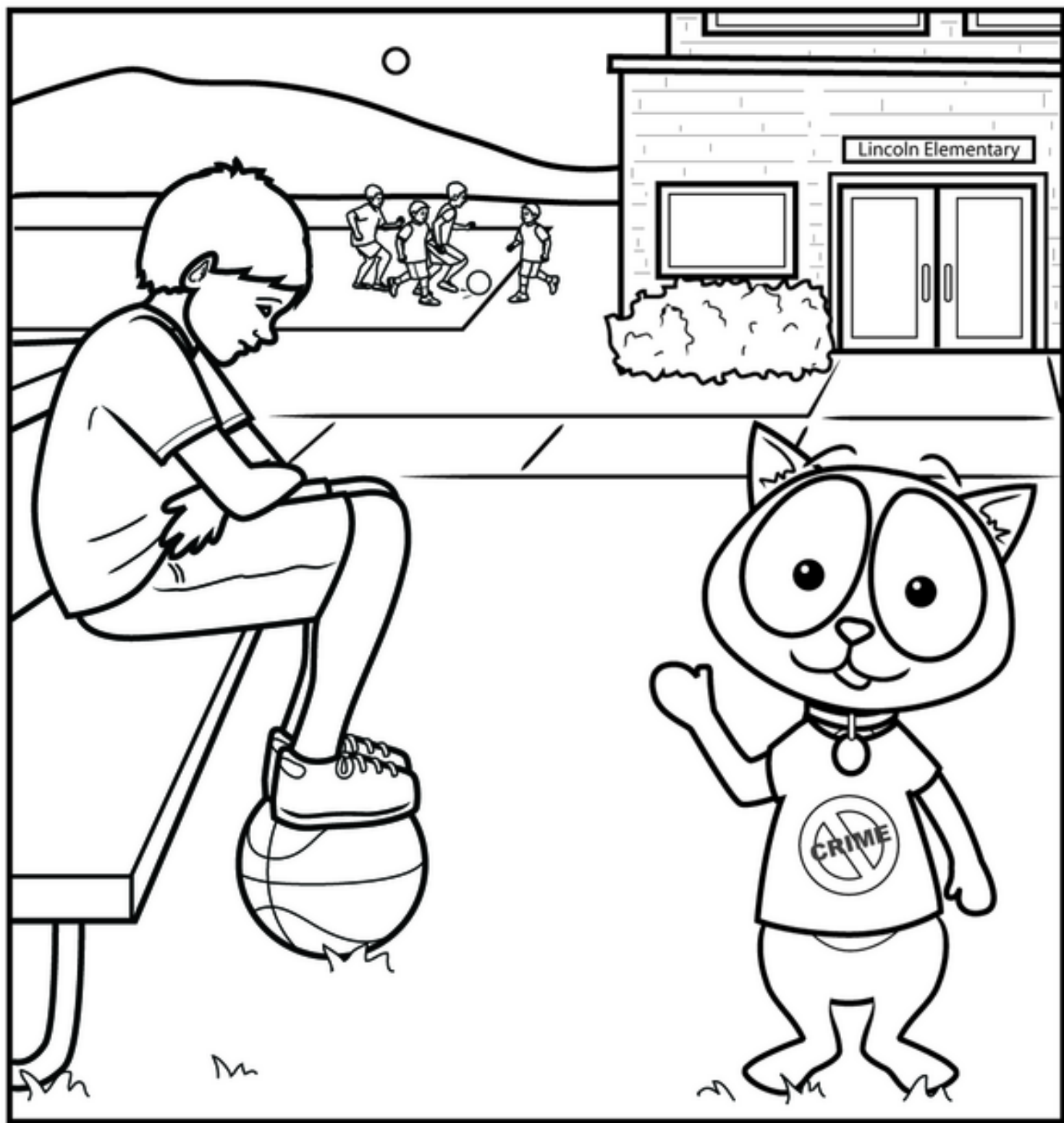
There are other things that you can do
if a playground bully picks on you.
Tell a teacher or your parents; don't be afraid.
They will most certainly come to your aid.



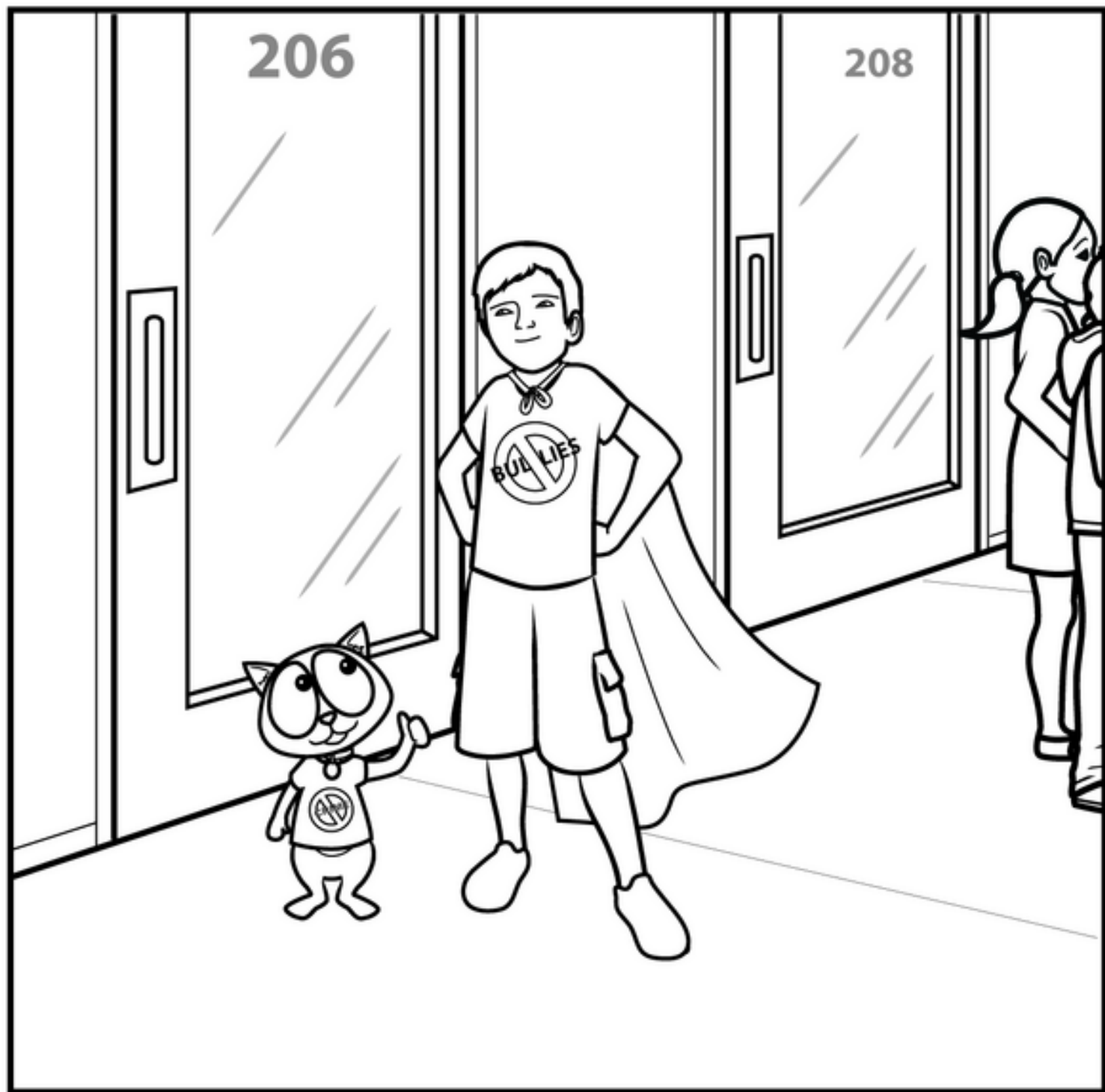
If you know someone who's being picked on
stick around and help 'till the bully is gone.

You can be a big help by just being there.

Stick up for your buddies and show them you care.

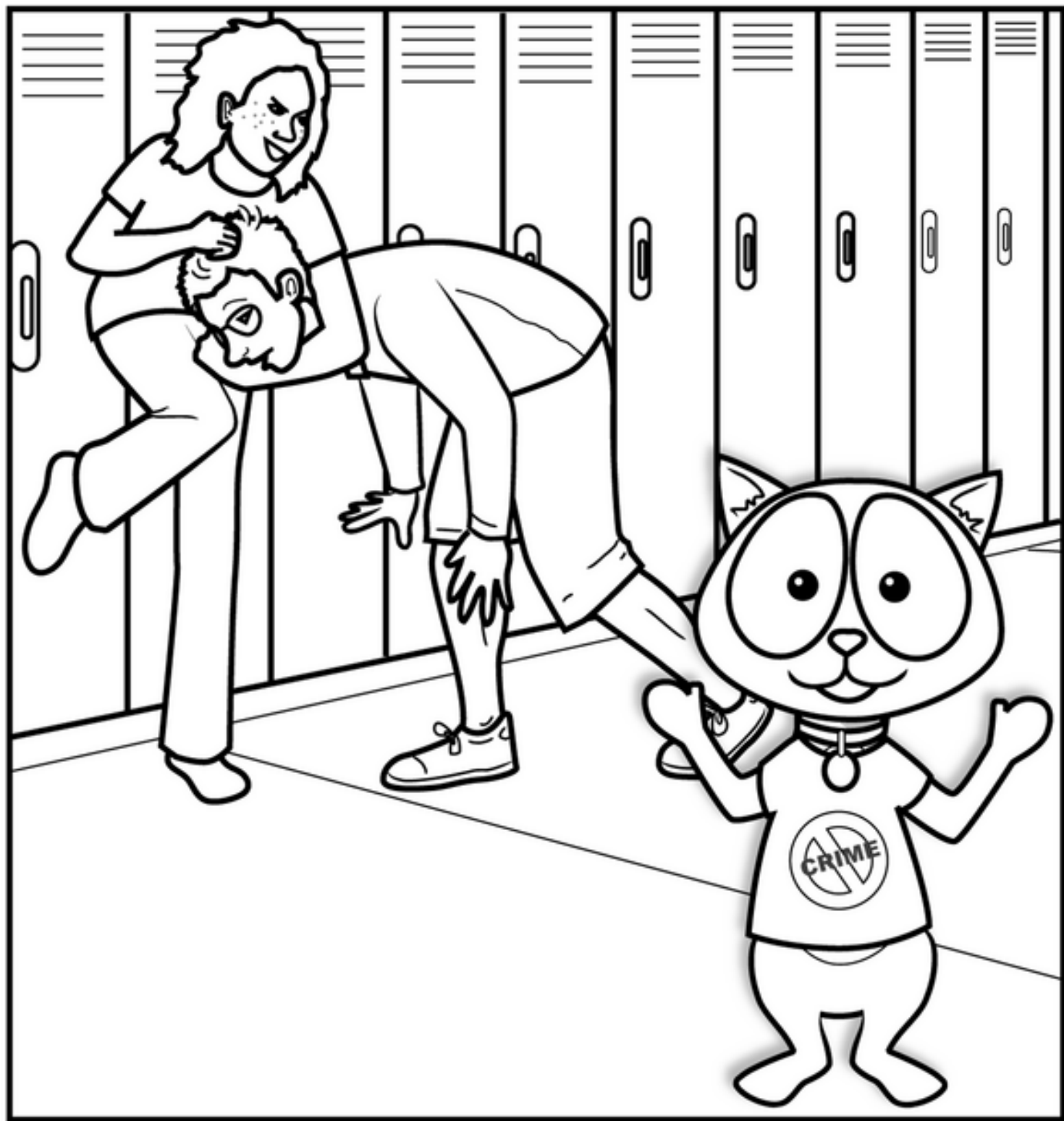


If you notice someone who doesn't fit in because of their clothes or their color of skin, imagine yourself in the other kid's shoes and stick up for them. You have nothing to lose.



If you should be bullied by someone at your school
tell someone right away, and make it a rule
that you will stick up for others who are being picked
on.

If you all stick together, soon the bully will be gone.



Bullies are cowards. They are not really brave.
They act real tough, but it's no way to behave.
No one should be bullied because it's no fun,
so keep telling someone until something is done.

1. Who is Casey?

2. Which of these things should be said to a bully?

- a. Okay, I give.
- b. Take what you want.
- c. You stink.
- d. Stop picking on me!

Answer: _____

3. A bully will always win.

- a. True
- b. False

Answer: _____

4. If you notice a bully picking on someone else you should

- a. run away fast
- b. knock him or her down and run
- c. stand up for them
- d. tease them too

Answer: _____

5. Bullies pick on kids who are _____.

6. You can help by

- a. being quiet
- b. sticking up for your buddies
- c. agreeing with the bully
- d. fighting off a bully

Answer: _____

Name _____

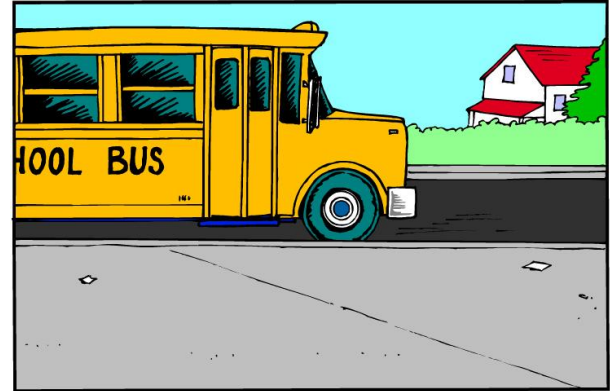
Time to Learn

Answer the following questions **BEFORE** you read this book.
Write what you know. If you want to guess, you can. You will **NOT**
be marked wrong!

1. What did you like best about your first day of school?

**2. What time does your school day begin?
What time does it end?**

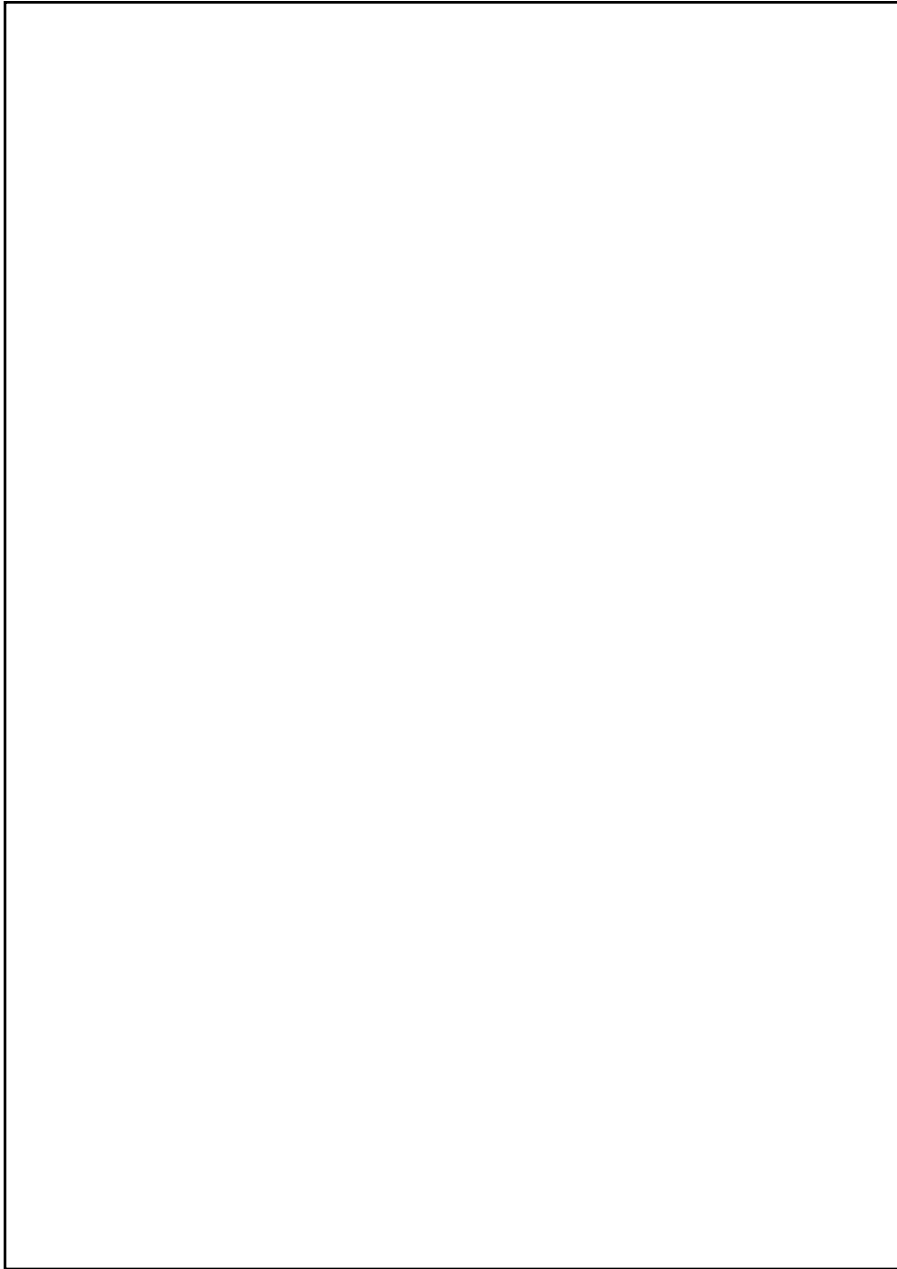
3. How else is time important to your day?



Molly is going to a new school this year. She is excited and a little nervous. She knows that her bus will pick her up at the corner. It comes at 8:30 a.m. She and her mom leave the house five minutes before that. They walk down the street to the bus stop.

The bus comes at exactly 8:30 a.m. The bus makes a few more stops before it gets to school. It takes about fifteen minutes to get there.

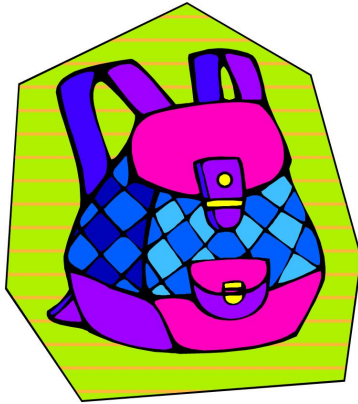
Draw a map showing the route you take from your house to your school.



Molly looks out the window. She sees her teacher waiting for her. She met her the day before. Molly takes a deep breath and gets off the bus.



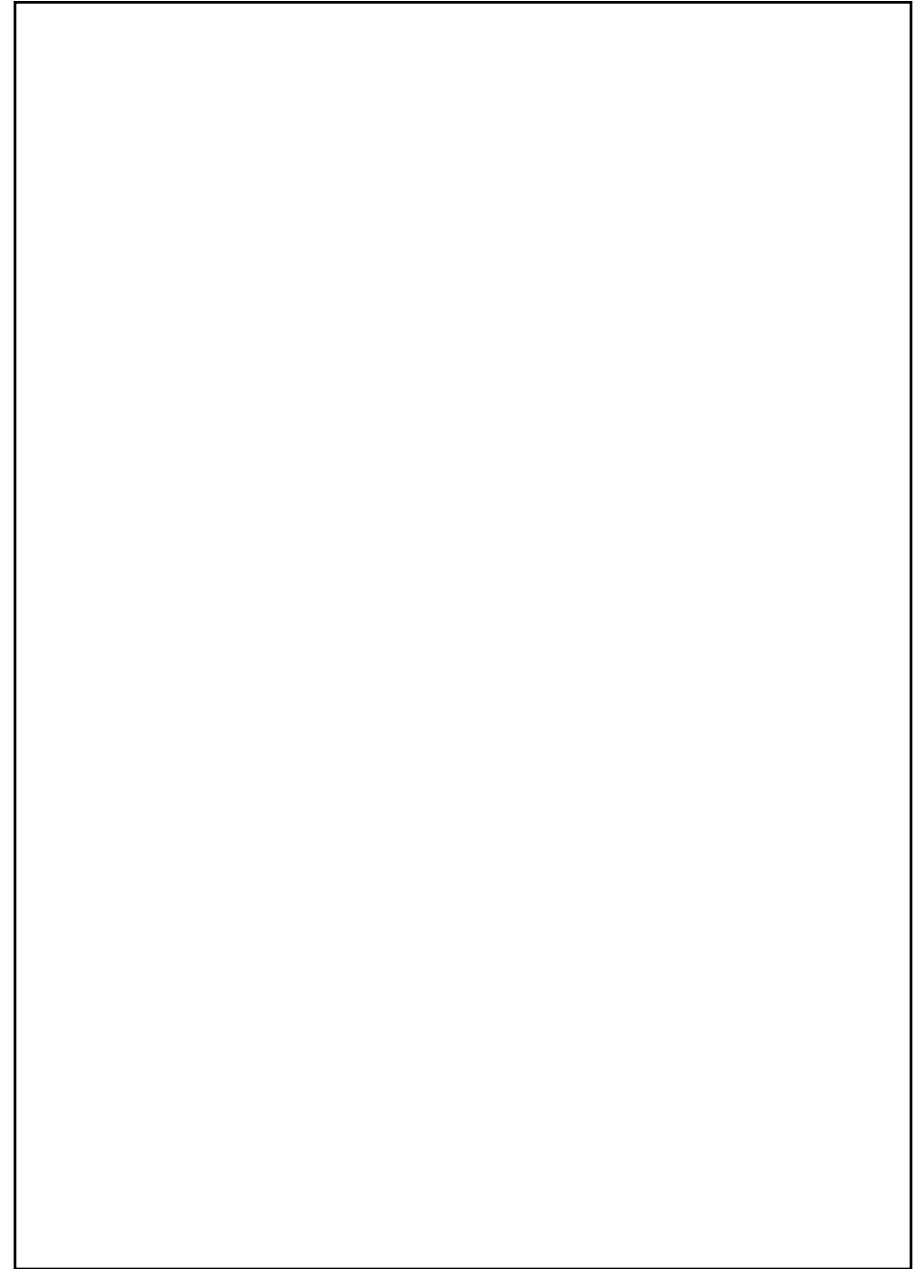
Molly and her teacher wait for a few more children from the class. When everyone arrives, they walk to the classroom.



Molly hangs up her bag. She finds her seat. The bell rings at 9:00 a.m. School starts. Molly's teacher explains what the class should do each morning.

At 9:30 a.m. the class starts math. Today they are sorting and working on patterns. Math class lasts for one hour.

Draw a pattern using any pictures that you would like.





After math, the class gathers on the carpet at the back of the classroom. The teacher reads a story. It is about the first day of school. Some of the kids raise their hands. They share what they did before coming to school.



Molly's teacher says that lunch is next. It starts at 11:00 a.m. Before going to lunch, the class stops at the restroom. They wash their hands and line up in the hallway. Everyone is being very quiet.



Molly knows that she has thirty minutes to eat her lunch. From lunch the class goes outside for recess. Molly cannot wait to play outside. She and her friend know what they are going to do first. Swing!



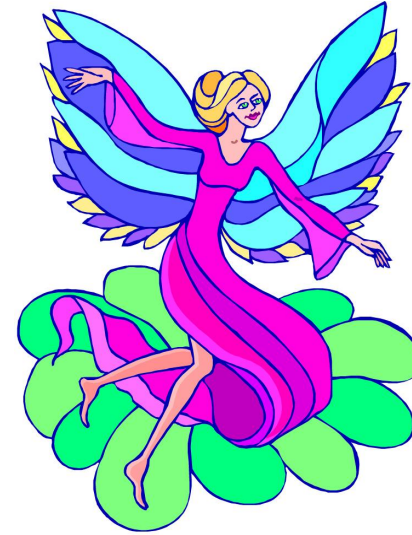
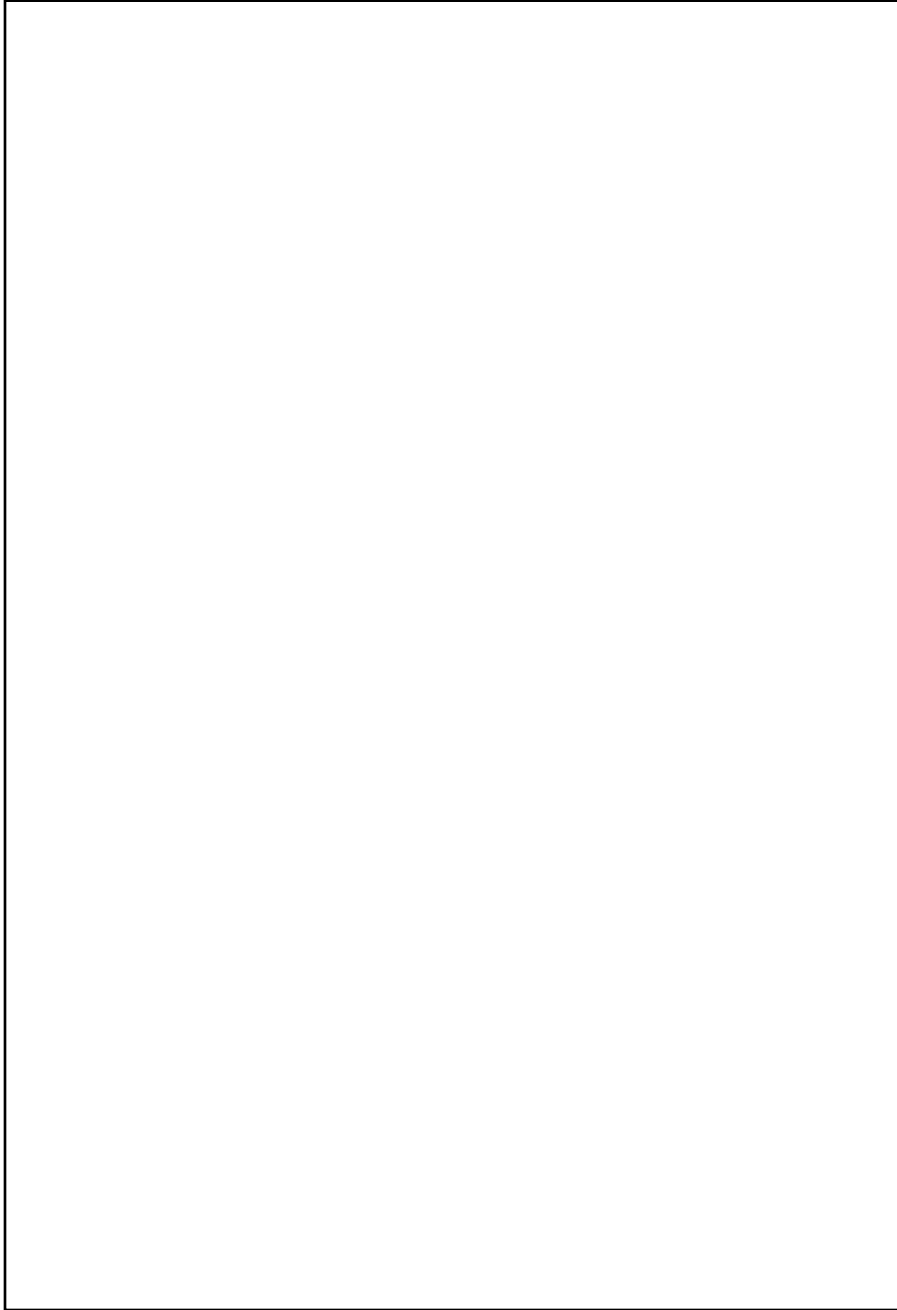
Molly hears a whistle. That means that it is time to go inside. The class lines up and walks in quietly. Molly looks at the clock in the hallway. It says 12:00 p.m.



The class uses the restroom and gets a cold drink from the drinking fountain. Molly walks into the classroom and finds her seat. The teacher tells them that for the rest of the afternoon they will do language arts.

The kids look at each other. Most of the kids do not know what language arts is. Molly knows. She knows because she has an older brother. She has heard him talk about language arts. Molly raises her hand. She tells her class that language arts means spelling, reading, and writing. Her teacher smiles and says, "You are right!"

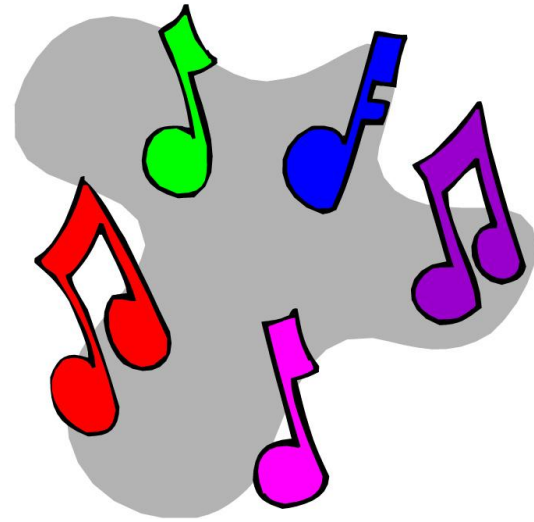
Draw the cover of your favorite book.



The class is busy all afternoon. Molly is having a great time. She loves to read and write. She is working on a story. It is about her first day of school. It is not a true story. It is a make-believe story. Molly writes that she rode to school on a horse instead of in a bus. Her teacher is a fairy with wings instead of a human.



When Molly writes, she loses track of time. She forgets that anyone else is in the room. It is just she and her notebook and pencil.



Molly's teacher says that the class has one more thing to do before going home. They have to go to music class. At 2:30 p.m. the class lines up and walks to music class. They sing songs and move to music. Molly's teacher appears in the room. She thanks the music teacher. She takes the class back to their room. The clock says 3:15 p.m.

Name _____

Time to Learn

Answer the following questions **AFTER** you have completed this book.

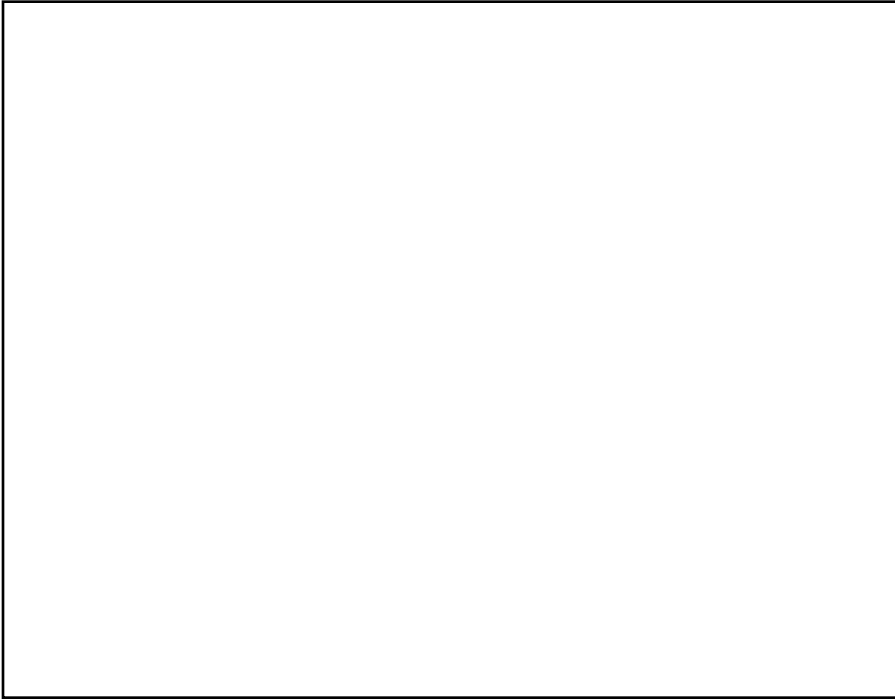


The class packs their backpacks. They line up again. Some get on their buses. Some get into their cars. Some walk down the sidewalk to their houses. Molly climbs on the bus. She finds her seat. She smiles. She can't wait to see what tomorrow will bring.

1. **How did you feel on your first day of school? Why did you feel this way?**

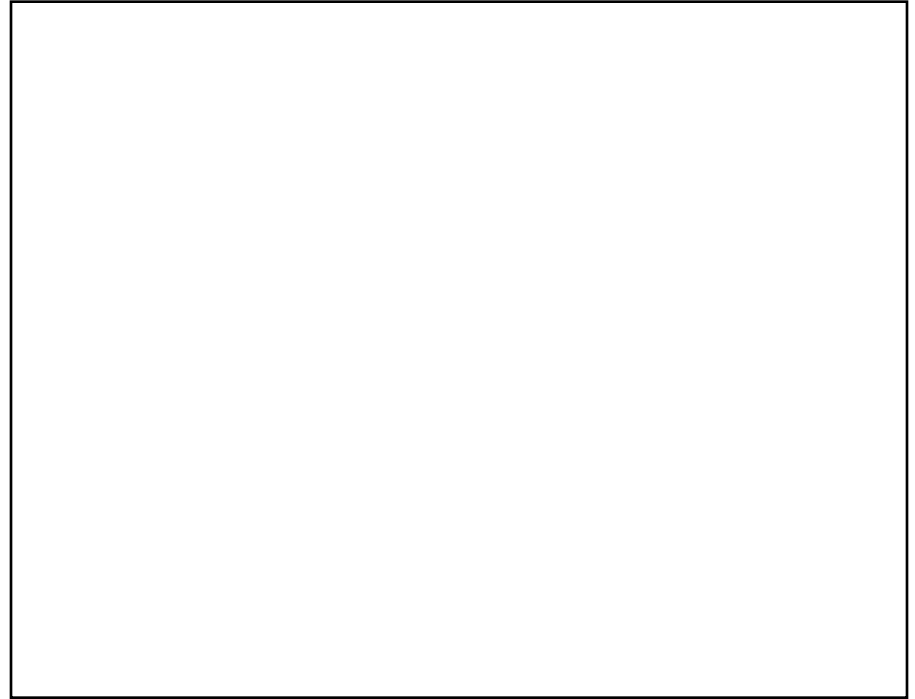
2. **If Molly gets on the bus at 8:30 a.m. and travels fifteen minutes to school, what time does she arrive at school?**

3.



Draw a clock showing what time Molly starts math. Draw another clock showing when math ends.

4.



How long does Molly have for recess?
Use the space below to show how you know this is true.

5. Circle what would be included in language arts.

Spelling test

Addition

Subtraction

Reading a book

Writing a story

Fractions

Learning words

Running a race

[illegible][illegible]



Happy Birthday!





Happy Birthday!





Happy Birthday!



January



February



Happy Birthday!

March



April





Happy Birthday!





Happy Birthday!



Name _____

School Supplies

Students need school supplies when going to school. Find and circle the school supply words below. Look up, down, across, and diagonally.

B	A	C	K	P	A	C	K	O	N	M
S	O	L	K	A	G	N	F	O	L	A
R	S	T	A	P	L	E	R	A	L	R
E	O	J	K	E	U	B	B	S	R	K
D	S	K	O	R	E	N	F	E	B	E
L	L	I	C	N	E	P	S	D	X	R
O	L	O	C	D	T	A	P	E	C	S
F	Y	S	S	C	R	A	Y	O	N	S
N	O	T	E	B	O	O	K			

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PAPER
PENCIL
MARKERS
TAPE
FOLDERS

STAPLER
GLUE
CRAYONS
NOTEBOOK
BACKPACK

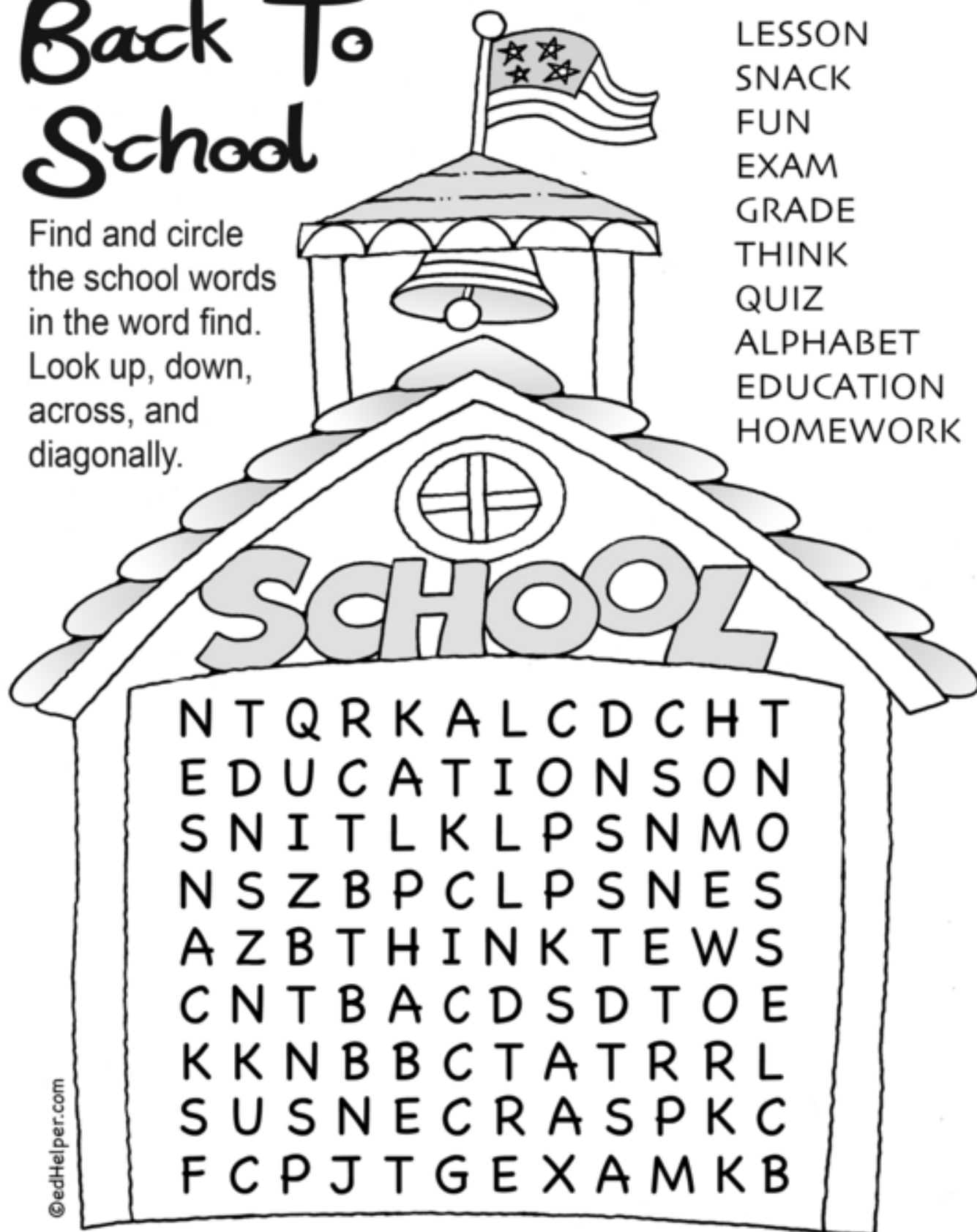


Name _____

Back To School

Find and circle the school words in the word find. Look up, down, across, and diagonally.

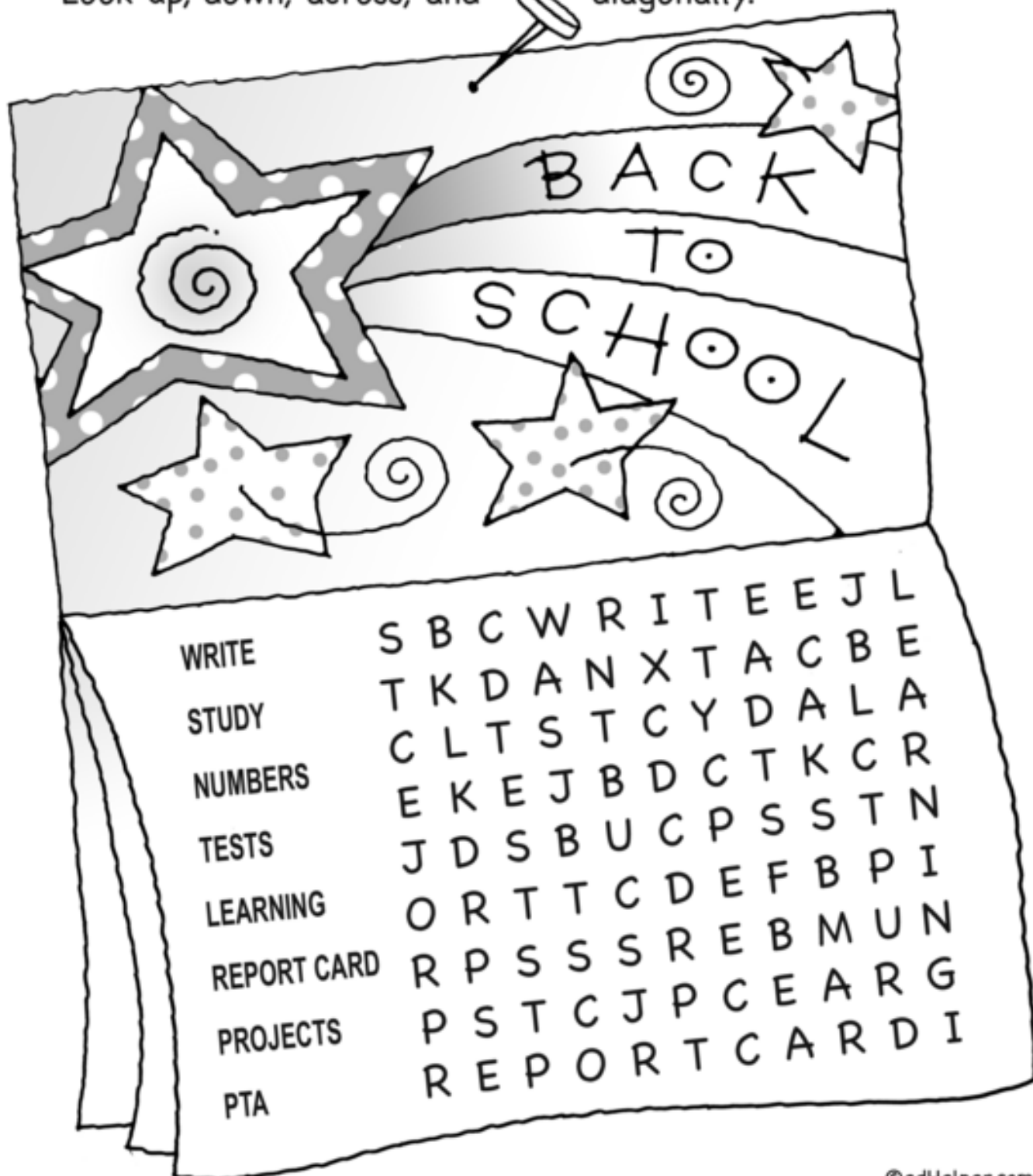
LESSON
SNACK
FUN
EXAM
GRADE
THINK
QUIZ
ALPHABET
EDUCATION
HOMEWORK



Name _____

Time For School

Find and circle the school words in the word find.
Look up, down, across, and diagonally.



Name _____

SCHOOL SUBJECTS

Below are words associated with school subjects.
Find and circle them. Look up, down, across, and diagonally.



Name _____

School's Helping Hands

School is a busy place with lots of people. Find and circle the words that name the people in a school. Look up, down, across, and diagonally.

TEACHER

JANITOR

PRINCIPAL

LIBRARIAN

P	B	C	R	O	T	I	N	A	J	C	L	T	V
R	K	P	A	T	R	O	L	C	O	E	I	H	J
I	M	T	S	T	L	Y	D	O	L	A	B	I	E
N	K	E	J	O	D	C	K	K	C	R	R	C	S
C	D	S	R	T	N	E	D	U	T	S	A	B	R
I	M	T	T	E	A	C	H	E	R	I	R	N	U
P	A	S	S	S	R	E	B	N	U	N	I	K	N
A	S	T	C	J	P	C	E	M	R	I	A	K	N
L	E	R	E	V	I	R	D	S	U	B	N	N	T

COOK

STUDENT

BUS DRIVER

NURSE

PATROL