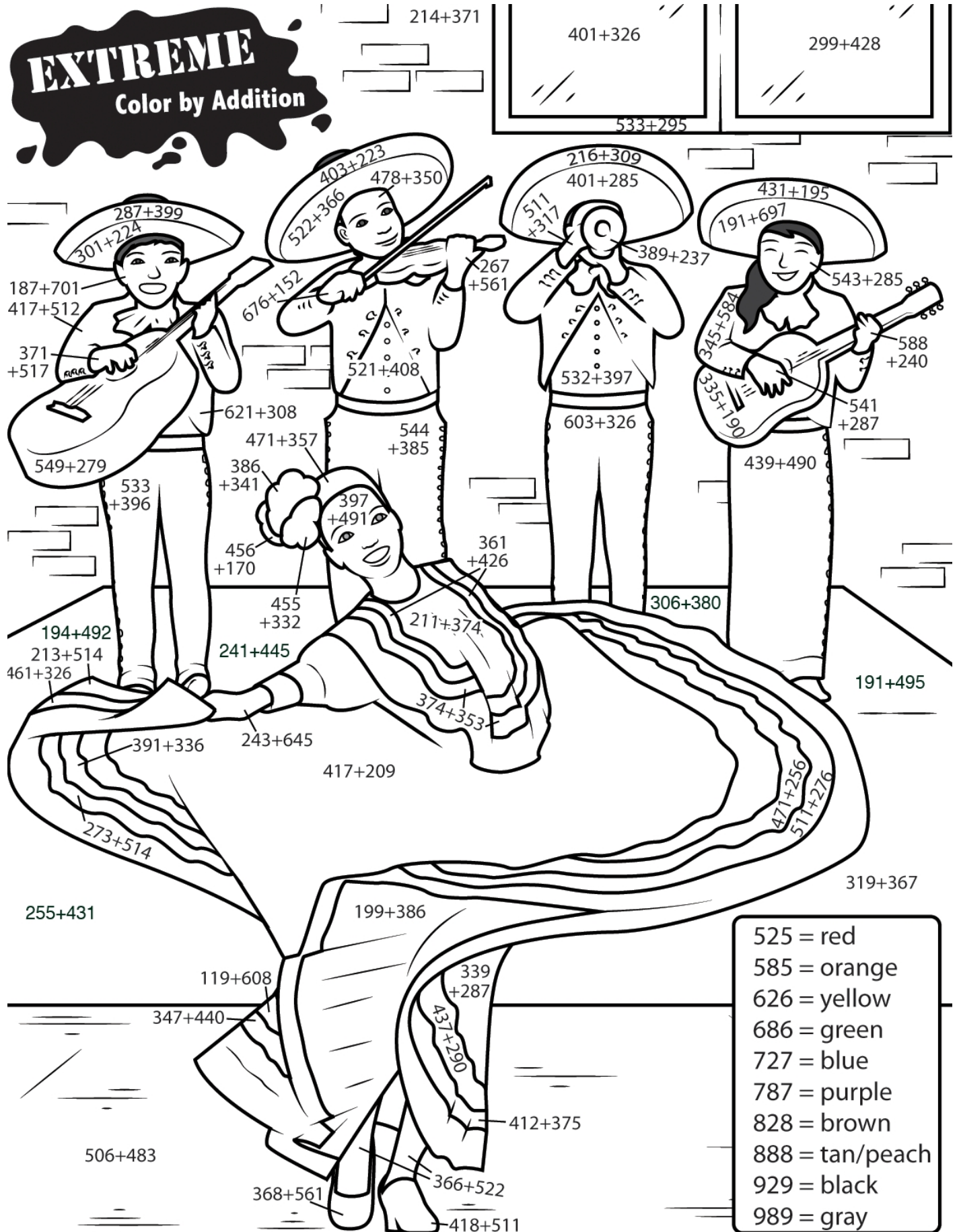


Name: \_\_\_\_\_

# EXTREME

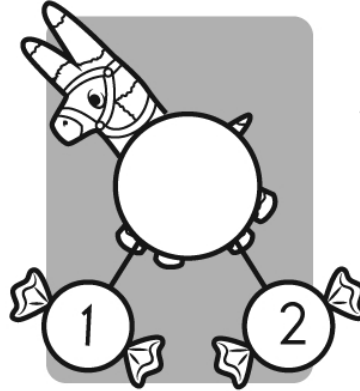
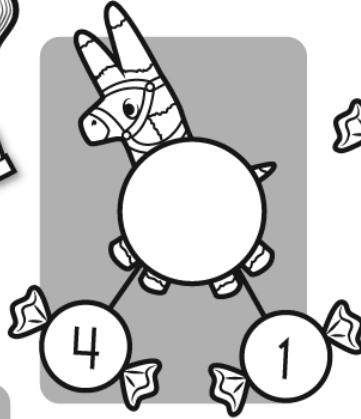
Color by Addition



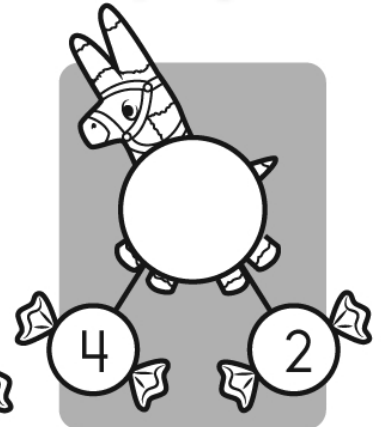
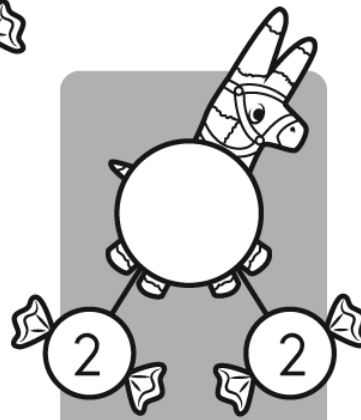
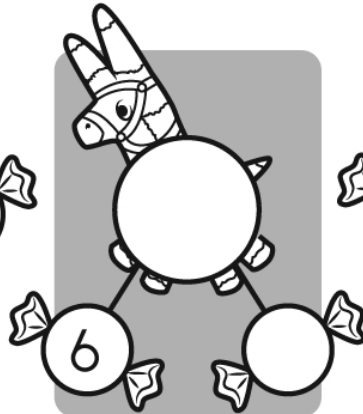
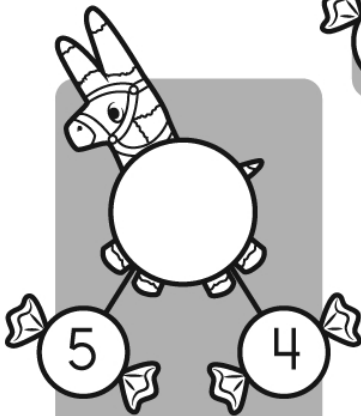
- 525 = red
- 585 = orange
- 626 = yellow
- 686 = green
- 727 = blue
- 787 = purple
- 828 = brown
- 888 = tan/peach
- 929 = black
- 989 = gray

Name: \_\_\_\_\_

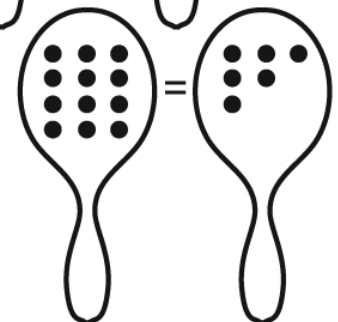
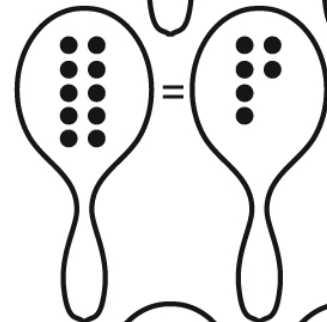
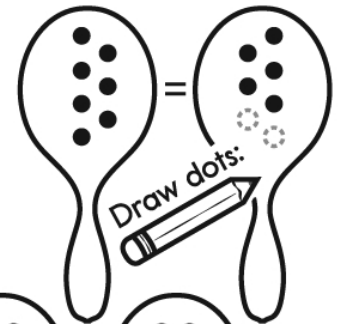
Cinco De



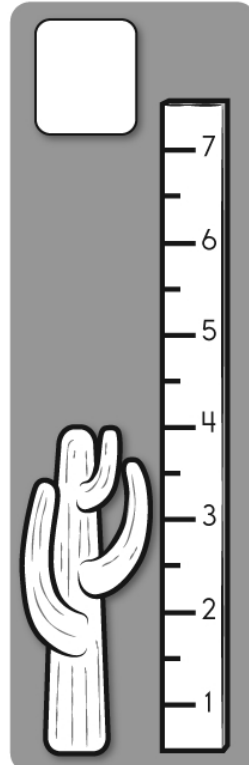
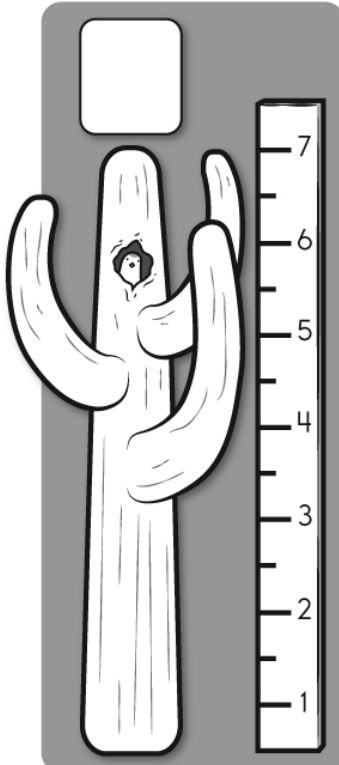
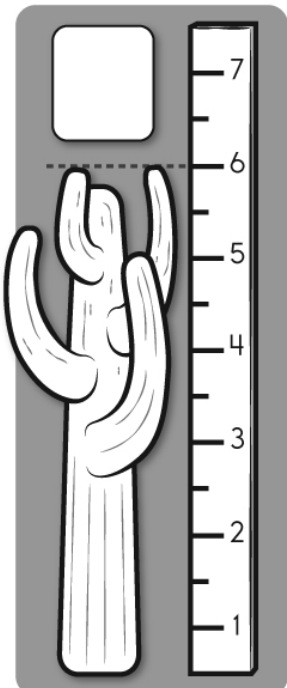
Number Bonds



Make the maracas equal.



How tall?



Name: \_\_\_\_\_

Use the word bank to fill in the blanks.

Larry \_\_\_\_\_  
 followed the  
 \_\_\_\_\_ to find

a \_\_\_\_\_  
 of \_\_\_\_\_!

Word Bank

pot  
 rainbow  
 Leprechaun  
 gold



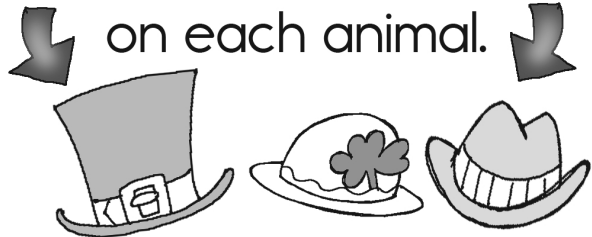
Put in numbers to create  
 subtraction problems.

$$\underline{\quad} - \underline{\quad} = 17$$

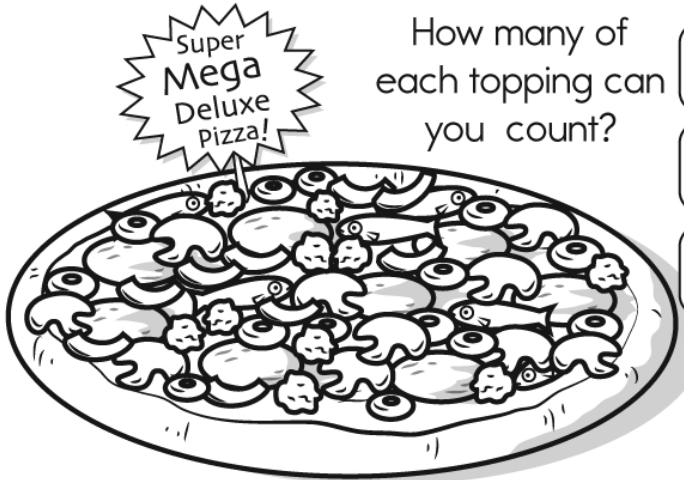
$$\underline{\quad} - \underline{\quad} = 100$$

$$\underline{\quad} - \underline{\quad} = 94$$

Draw one of these hats  
 on each animal.



Name: \_\_\_\_\_



How many of each topping can you count?

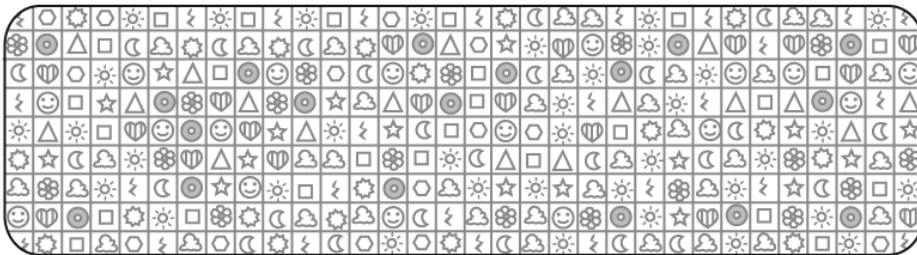




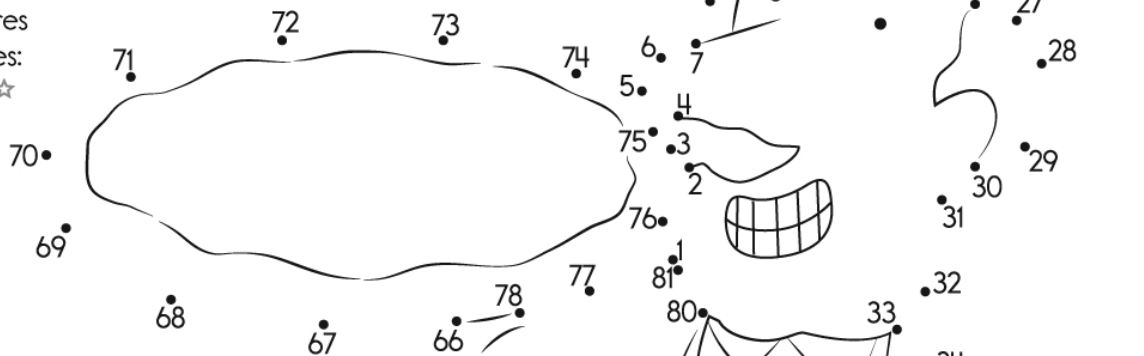








Shade the squares with these images:



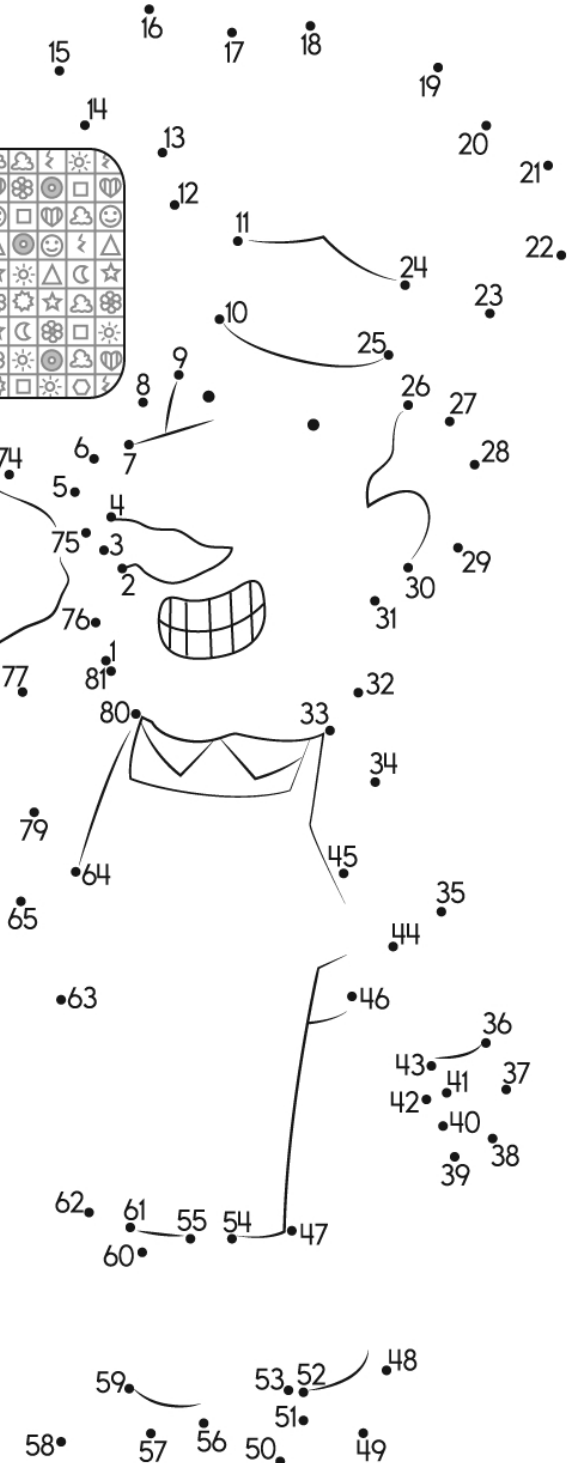
Where do pepperonis go on vacation?

4	8	11	13	11	1	3	10	3	5
---	---	----	----	----	---	---	----	---	---

4	6	12	11	14	6	2
---	---	----	----	----	---	---

7	10	9	9	1
---	----	---	---	---

a	f	n	t	g	o	p	h	z	i	e	w	i	r
1	2	3	4	5	6	7	8	9	10	11	12	13	14



Name: \_\_\_\_\_

## Number Sense

Three-Digit  
NumbersFill in the blanks with  $>$ ,  $<$ , or  $=$ .

500 \_\_\_\_\_ 300

650 \_\_\_\_\_ 250

235 \_\_\_\_\_ 420

100 \_\_\_\_\_ 100



Circle the correct answer.

900

 $<$  $>$  $=$ 

460

150

 $<$  $>$  $=$ 

320

Which number is smaller?

865

856



Name: \_\_\_\_\_

What is the largest two-digit number you can make with the numbers 3, 2, and 4?

\_\_\_\_\_

$$76 + 1 = \underline{\quad\quad}$$



$$300 + 80 + 9$$

Count by 1s.

1 , 2 , 3 , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

$$\begin{array}{r} 10 \\ + 18 \\ \hline \end{array}$$

Draw ONE continuous line that touches every box ONCE.  
Count by 1s. Find the box with the number 1. Move up, down, right, or left.  
Keep counting until you reach 13. Do not move into a spot with a ghost.

---	---	3---	2---	1
---	13	12---	11	
---			10	

Write the final part of each math analogy.

2 tens : 20 :: 2 hundreds :

Explain why you think your answer is correct.

34 tens : 340 :: 34 hundreds :

Explain why you think your answer is correct.

1 dime 1 nickel

☐ 15¢ ☐ 20¢ ☐ 14¢

$$14 + \underline{\quad\quad} = 19$$

☐ 5 ☐ 6 ☐ 9

3 tens and 2 ones

☐ 23 ☐ 2 ☐ 32

Name: \_\_\_\_\_

Write what you like best about spring.

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Put in numbers to create addition problems.

$$\underline{\quad} + \underline{\quad} = \text{17}$$

$$\underline{\quad} + \underline{\quad} = \text{100}$$

$$\underline{\quad} + \underline{\quad} = \text{94}$$

Write one word family that will spell six words.

pl	_____
m	_____
f	_____
c	_____
r	_____
v	_____