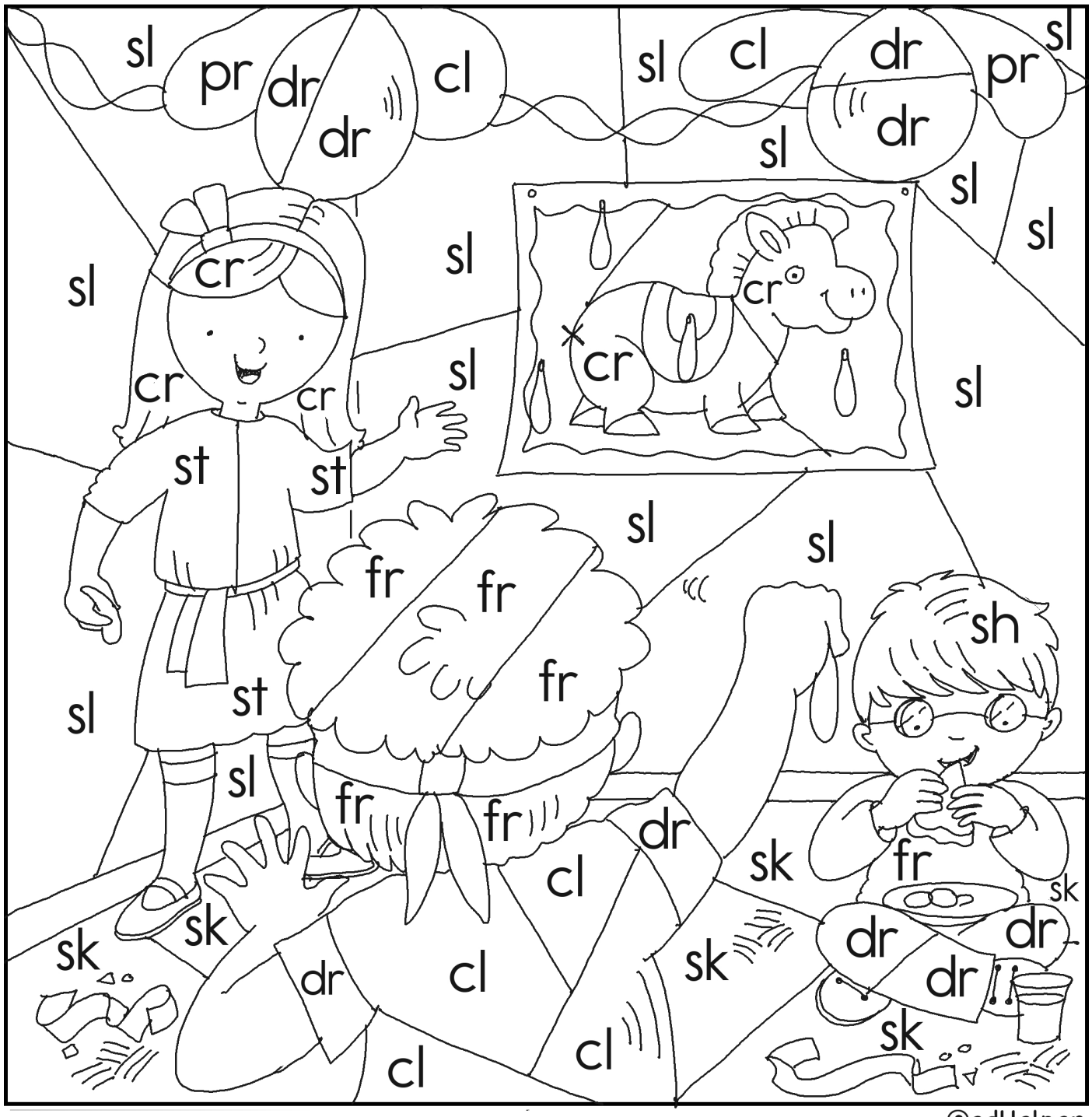
Name: _____

Color by Code (Blends)

br = Blue
st = Red
fr = Yellow
sl = Purple
dr = Orange
cl = Green
pr = Pink
sk = Gray
cr = Brown
sh = Black

All blank areas are your choice.



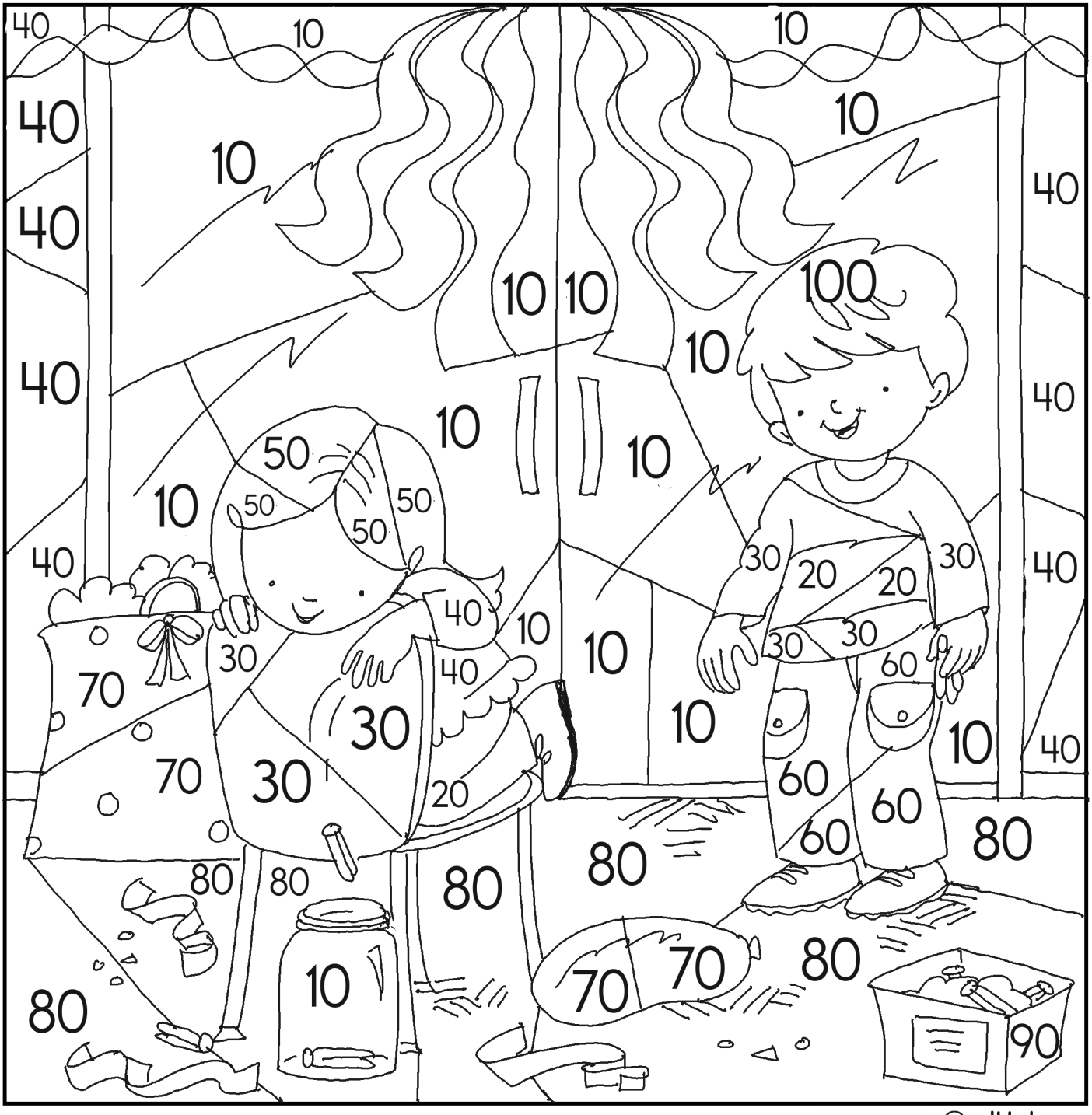
©edHelper

Name: _____

Color by Code (Count by 10's)

10 = Blue
20 = Red
30 = Yellow
40 = Purple
50 = Orange
60 = Green
70 = Pink
80 = Gray
90 = Brown
100 = Black

All blank areas are your choice.



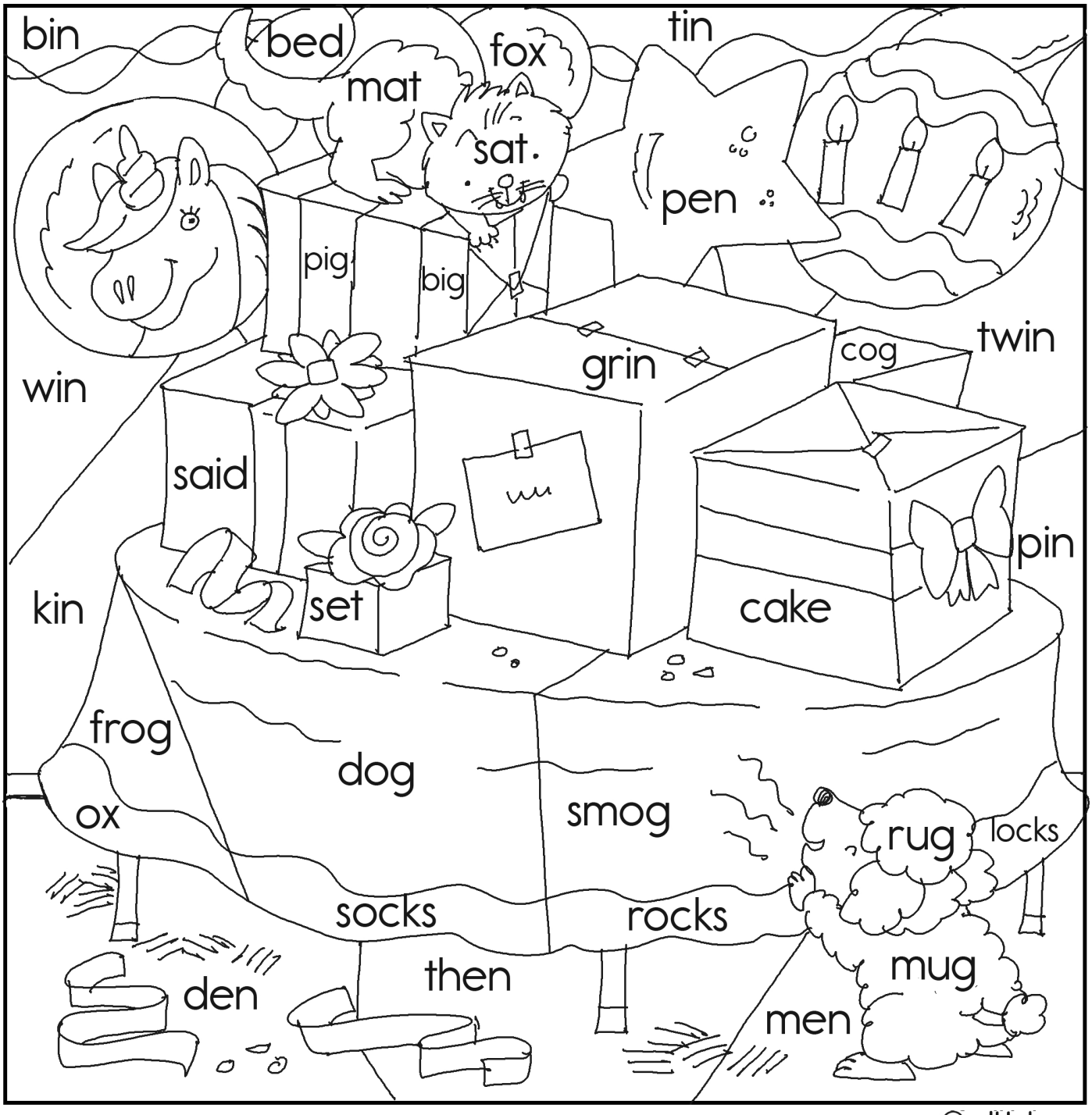
©edHelper

Name: _____

Color by Code (Rhymes with Word)

wig = Blue
net = Red
log = Yellow
fin = Purple
bake = Orange
fed = Green
box = Pink
hen = Gray
cat = Brown
bug = Black

All blank areas are your choice.



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Name: _____

Color by Code (Addition)

16 = Blue
20 = Red
6 = Yellow
17 = Purple
11 = Orange
18 = Green
14 = Pink
15 = Gray
10 = Brown
8 = Black

All blank areas are your choice.

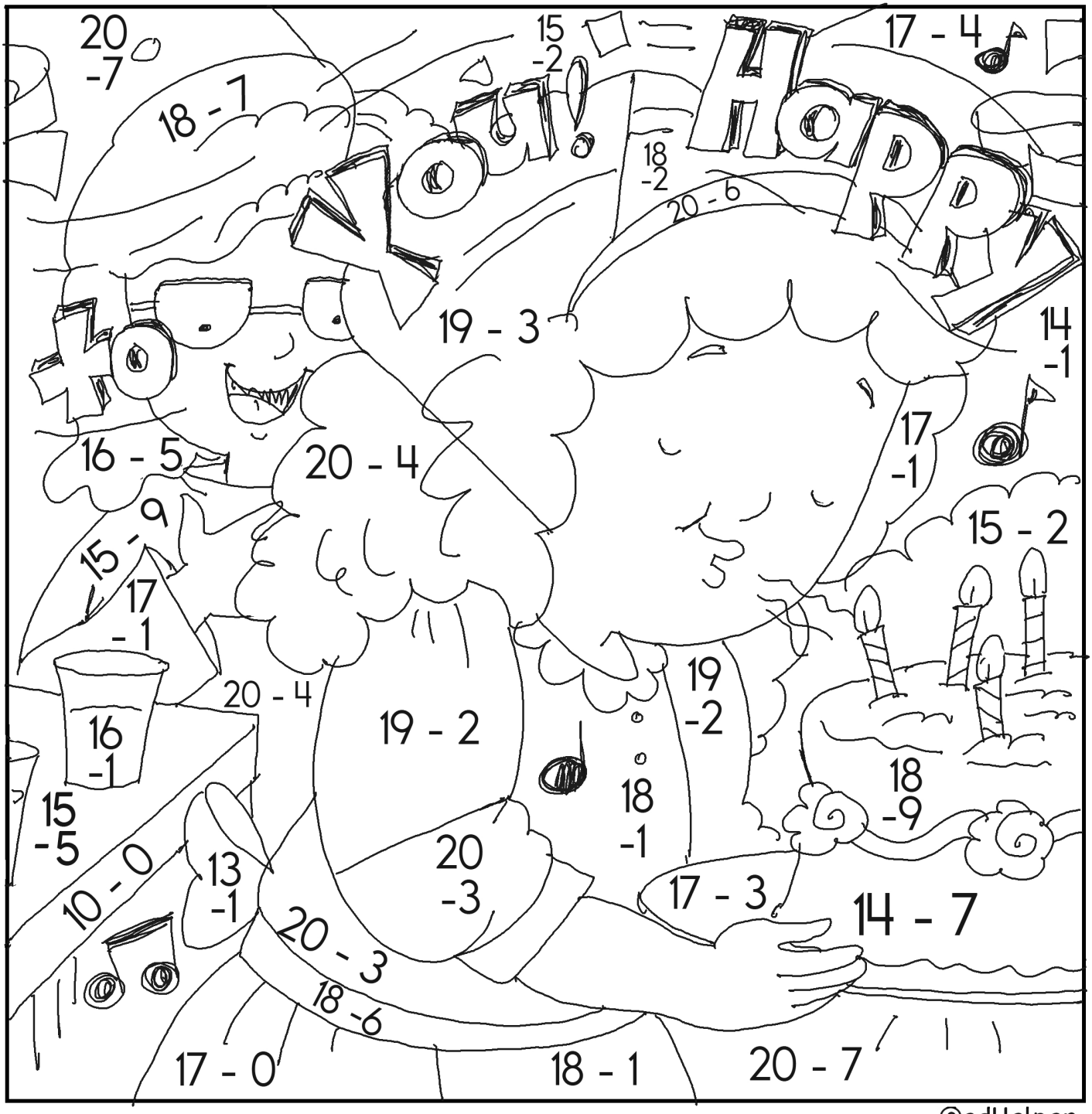
©edHelper

Name: _____

Color by Code (Subtraction)

6 = Blue
15 = Red
11 = Yellow
17 = Purple
10 = Orange
12 = Green
14 = Pink
13 = Gray
7 = Brown
16 = Black

All blank areas are your choice.



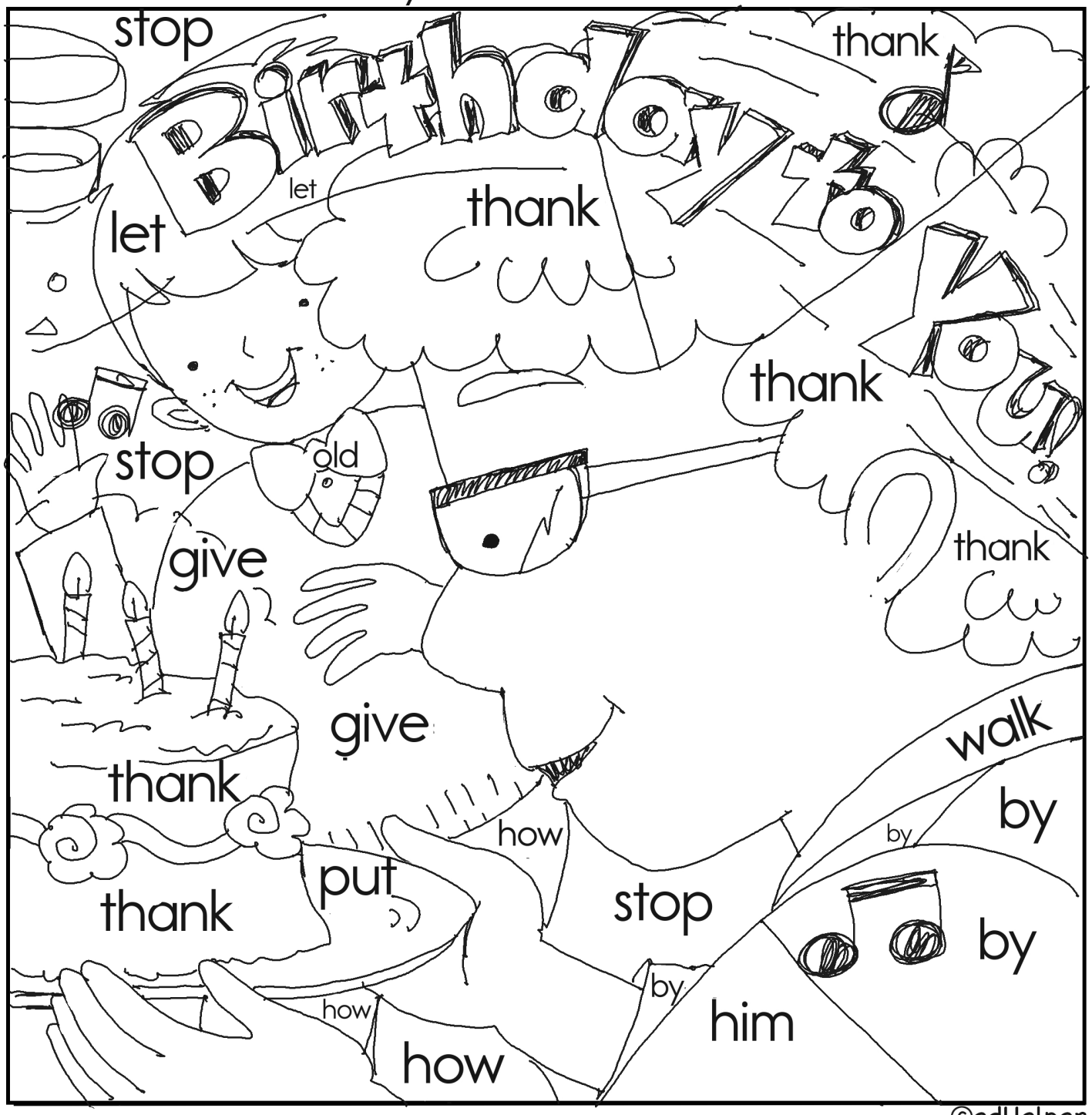
©edHelper

Name: _____

Color by Code (Dolch Sight Words)

by = Blue
give = Red
him = Yellow
how = Purple
let = Orange
old = Green
put = Pink
stop = Gray
thank = Brown
walk = Black

All blank areas are your choice.

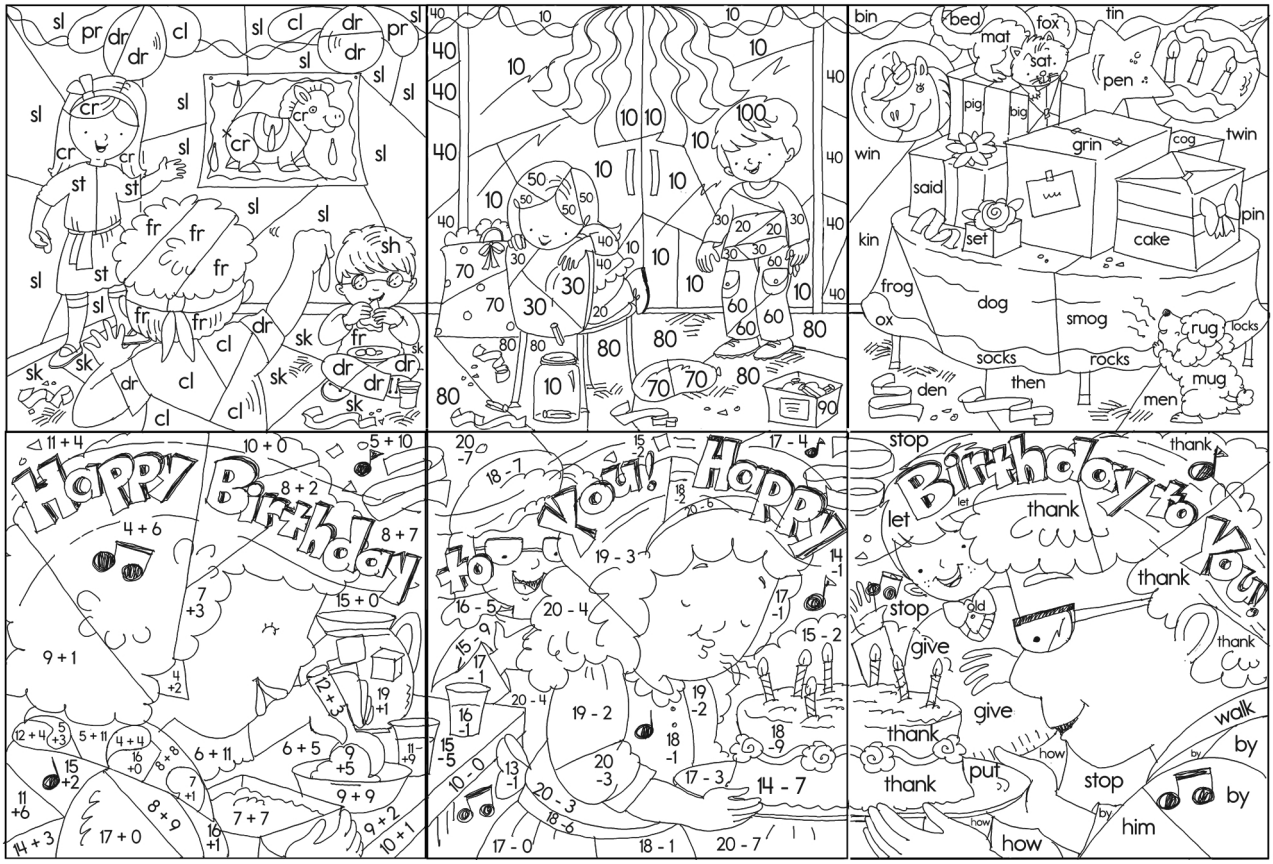


©edHelper

Name: _____

More Fun...

When all the pages are complete, cut out the pictures and tape together to make this mini mural.



Have discussions about things in the mural.

Cake	Songs	Table
Friends	Decorations	Doors
Balloons	Gifts	Drinks
Ice Cream	Party	Mom
Games	Candles	Dad

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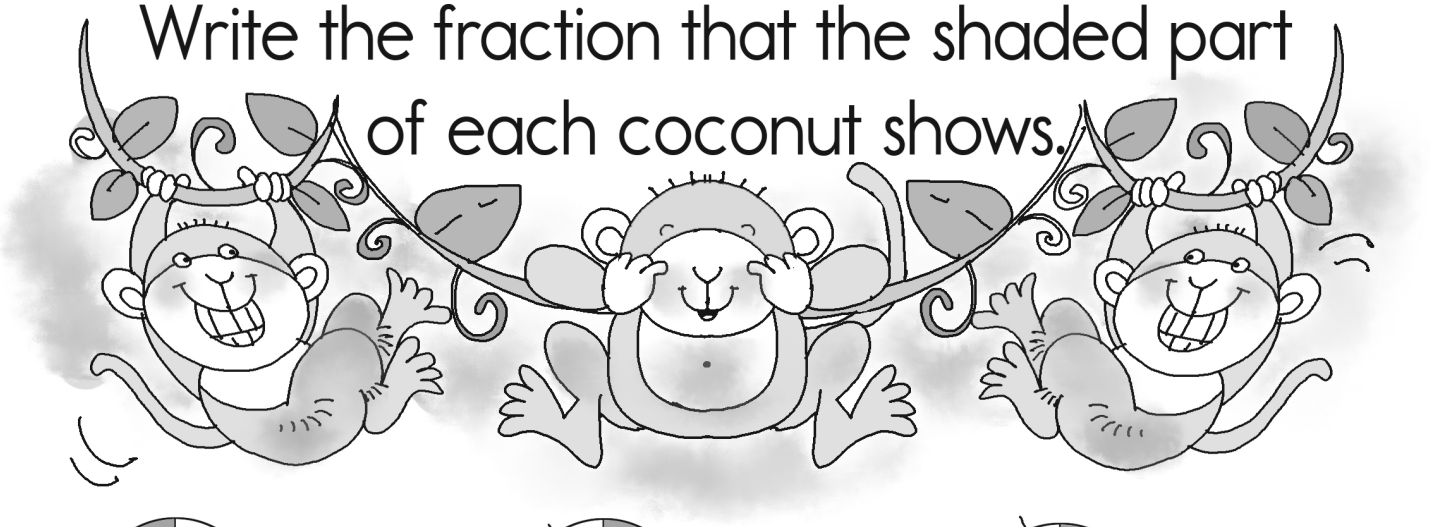
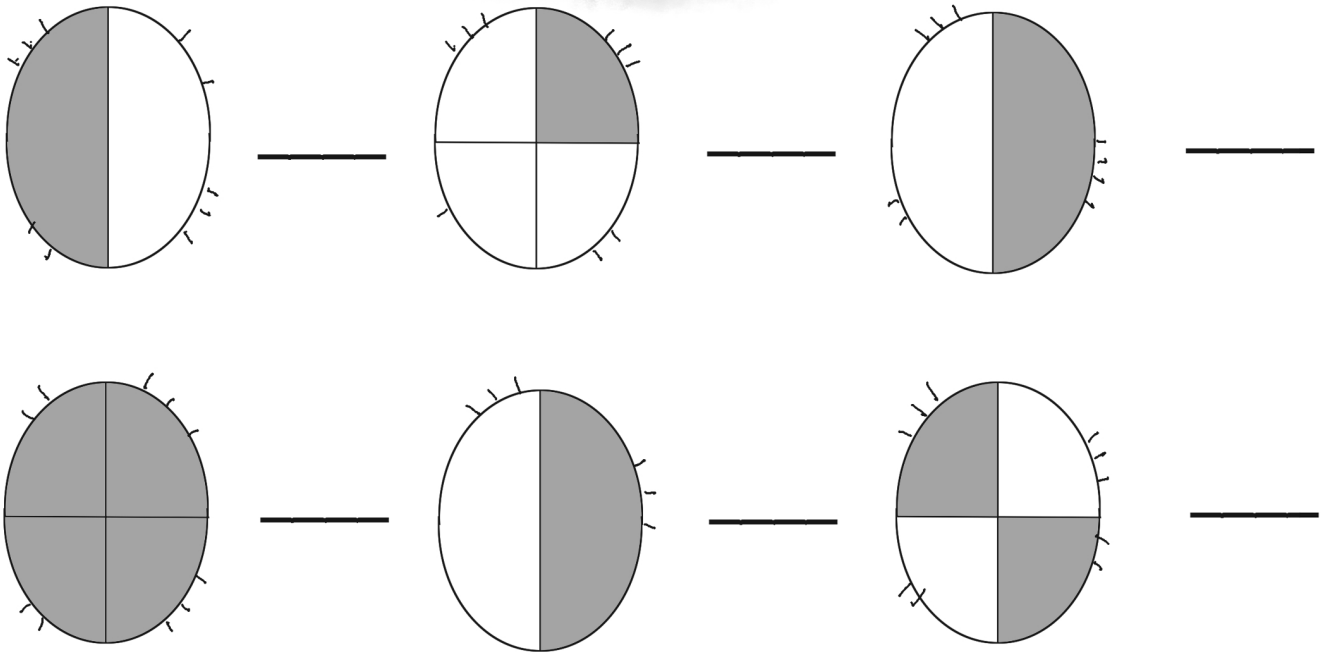
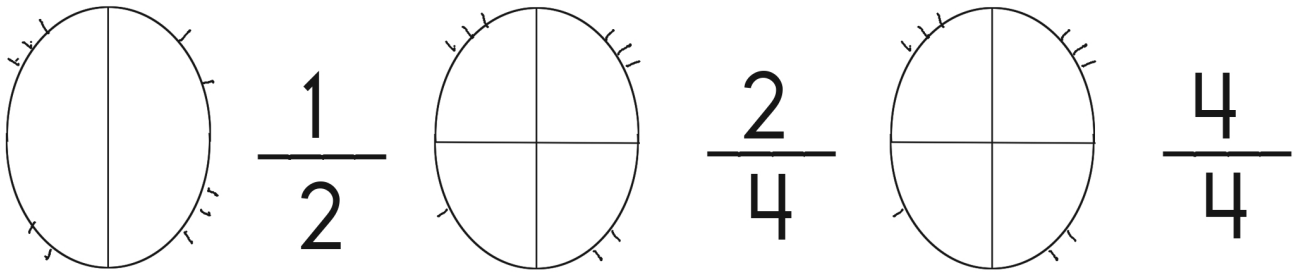
Name: _____

Write the fraction that the shaded part of each coconut shows.





Shade in the coconuts to show the fractions.



©edHelper

Name: _____

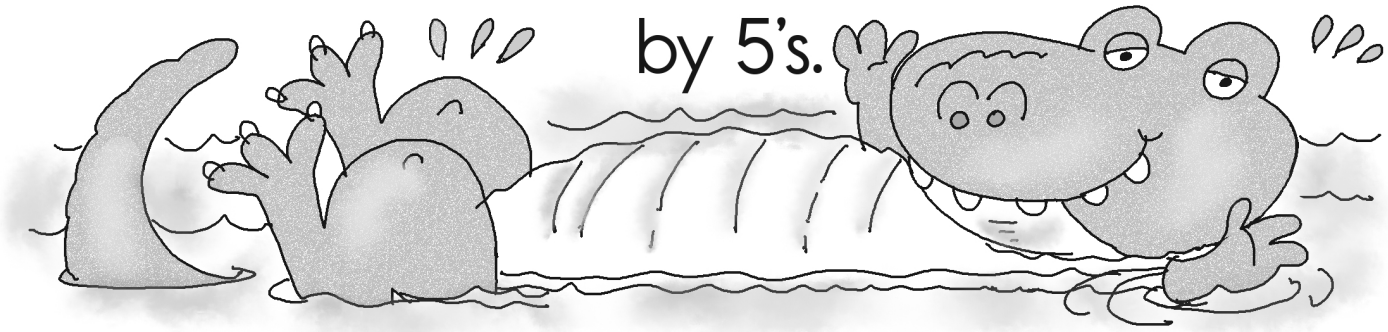
Circle the place value that the underlined numbers represent.

7<u>9</u>	tens	ones	<u>6</u>4	tens	ones
1<u>1</u>0	tens	ones	1<u>7</u>	tens	ones
<u>2</u>6	tens	ones	<u>3</u>8	tens	ones
8<u>5</u>	tens	ones	<u>5</u>5	tens	ones
12<u>2</u>	tens	ones	9<u>3</u>	tens	ones
4<u>8</u>	tens	ones	10<u>4</u>	tens	ones

©edHelper

Name: _____

Fill in the missing numbers as you skip count by 5's.



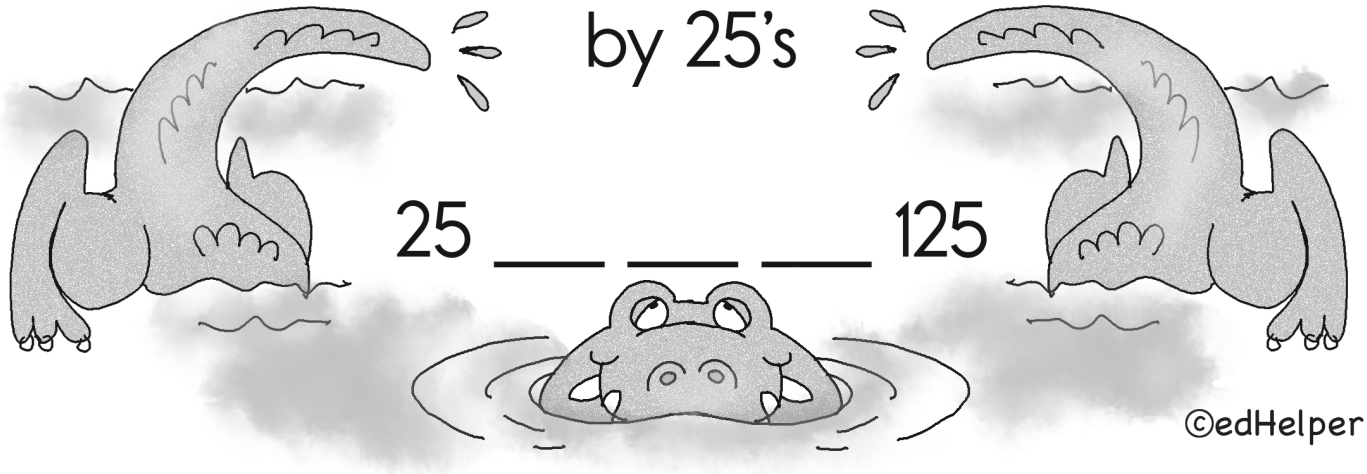
5 ___ 15 ___ ___ ___ 35 40 45 ___

___ ___ 65 70 ___ ___ ___ 90 95 ___

Fill in the missing numbers as you skip count by 10's.

10 ___ ___ 40 ___ ___ ___ 80 ___ 100

Fill in the missing numbers as you skip count by 25's



25 ___ ___ ___ 125

©edHelper

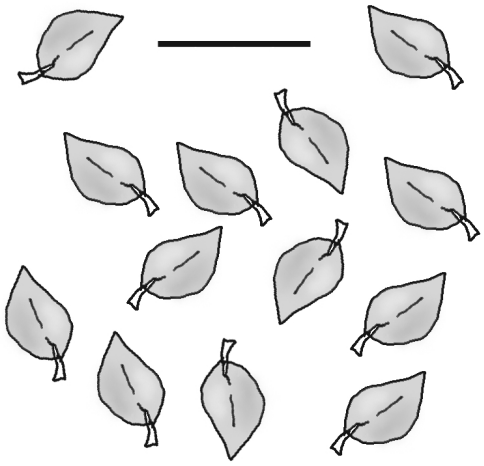
Name: _____

Guess how many spots are on this giraffe. ____

Count the spots. ____

How many more or less did you guess? ____

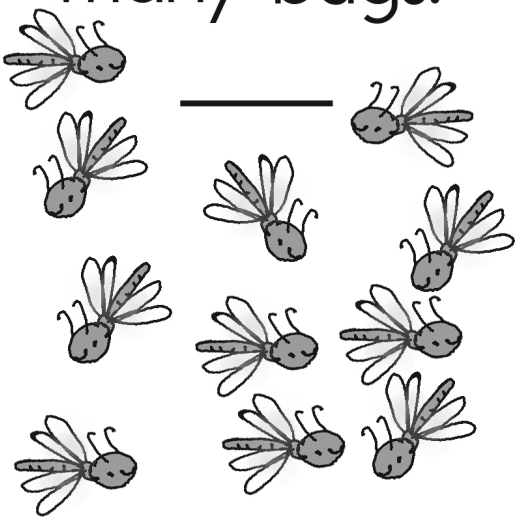
Guess how many leaves. ____



True Amount

____

Guess how many bugs. ____



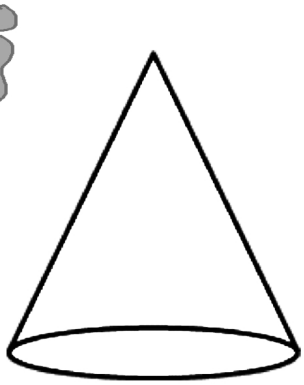
True Amount

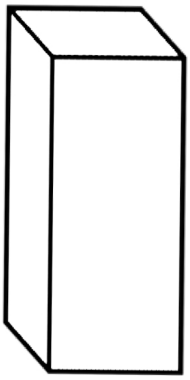
____

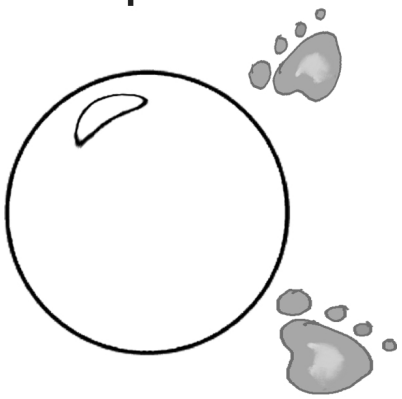
©edHelper

Name: _____

Write the names of these 3D shapes.

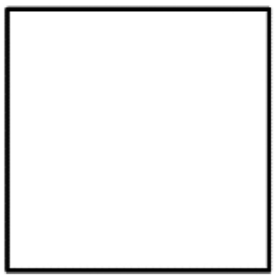


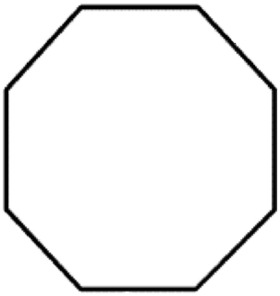


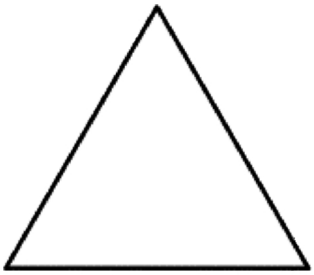


_____ _____ _____

Write the names of these 2D shapes.







_____ _____ _____

Circle the names of 3D shapes.
Draw a box around the names of the 2D shapes.

circle

triangular prism

cone

rectangle

pentagon

cylinder

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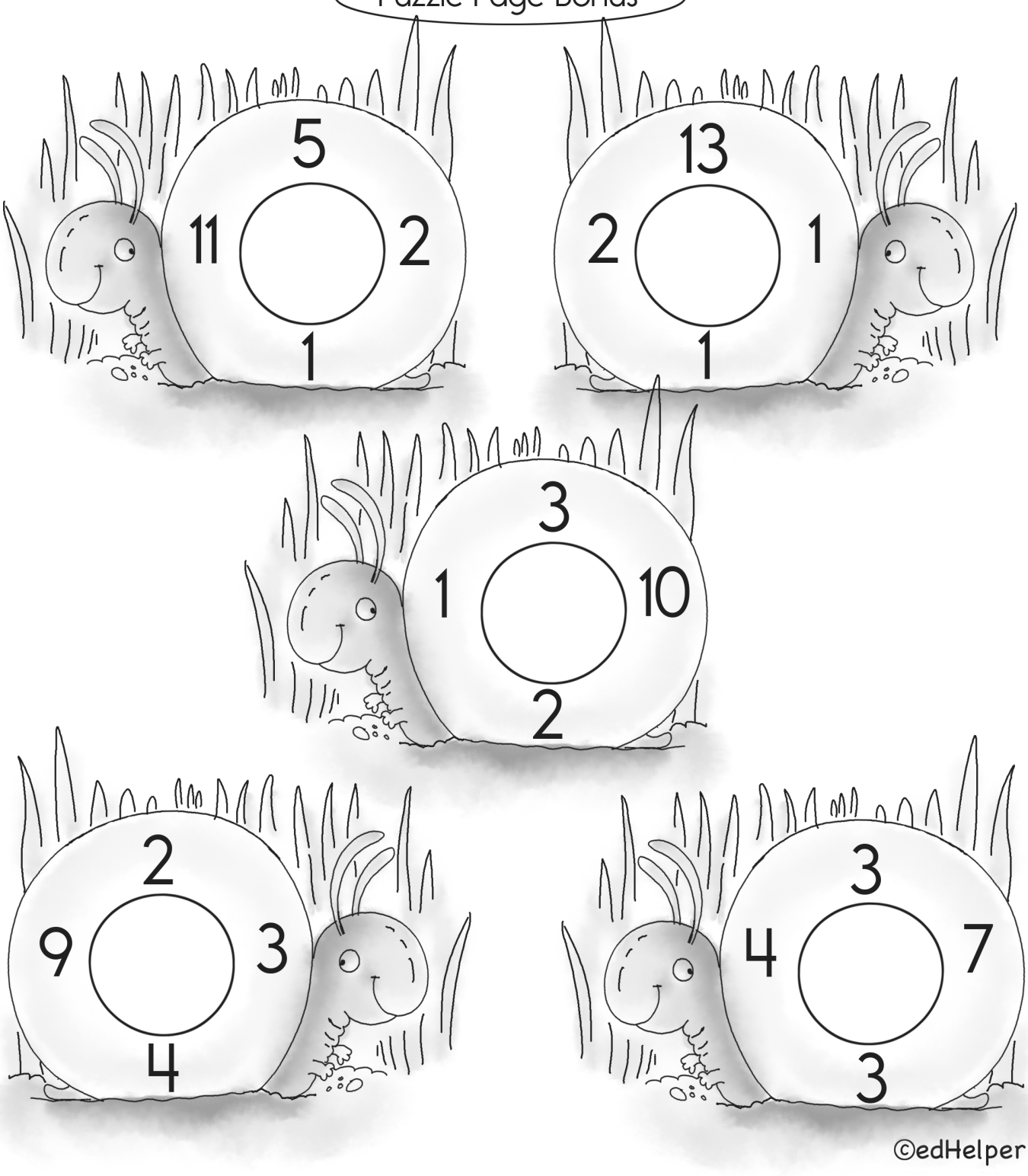
Name: _____

Add the four numbers on each snail. Write a fifth number in the circle so that all together each snail will total 20.

Puzzle Page Bonus



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Name: _____

Moving Full S.T.E.A.M. Ahead Packet

First Grade

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Name: _____

Living things need
air, food, and water.
They grow and move.
Nonliving things don't
need or do anything.

Put an "L" on living things.
Put an "N" on nonliving things.

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Name: _____

Think of all the great inventions that have been made. Think of all the great inventions we use today. Think of all the great inventions that could come. List them in the boxes below.

Past

_____

_____

_____

Present

_____

_____

_____

Future

_____ _____

_____

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Name: _____

Be an engineer. Create a product that will collect then take garbage to the kitchen trash basket. Write out your process...

Possible Ideas: _____

_____

_____

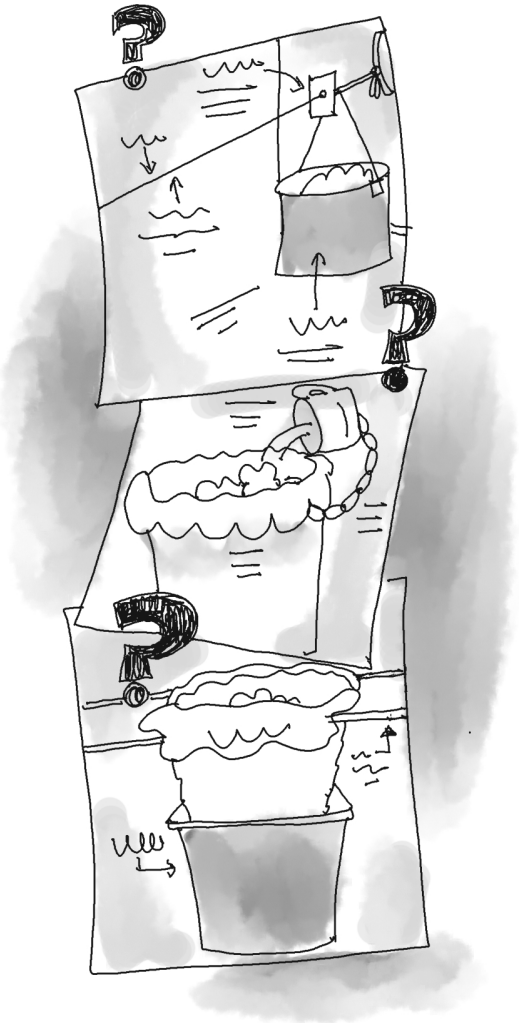
_____

Final Idea: _____

_____

Materials: _____

_____



Draw your plan on the back of this sheet. Label things and write brief descriptions of their purpose.

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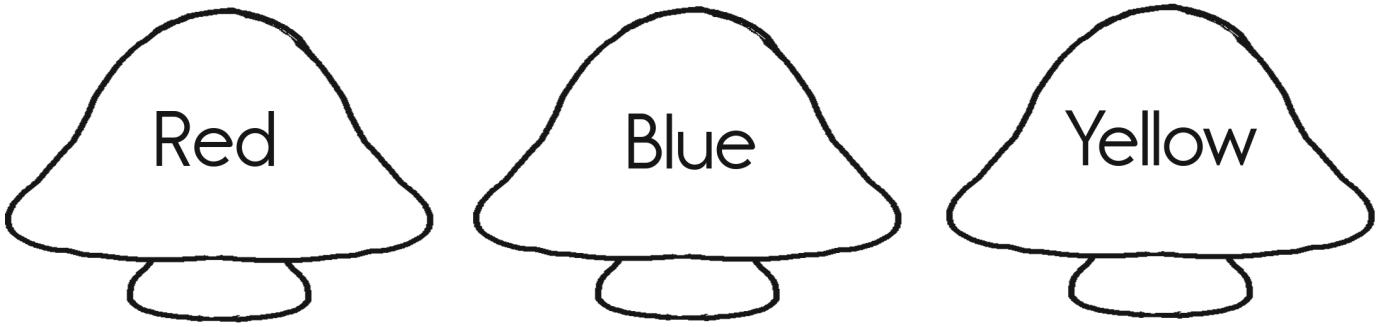
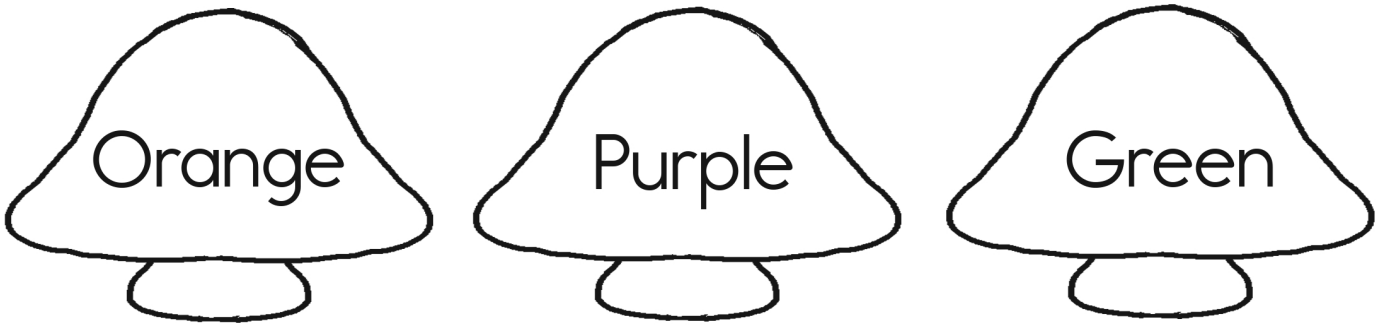
Name: _____

Colors often make us feel a certain way. Get out your crayons and color each mushroom as directed. Write a word underneath that tells how that color makes you feel.



_____ _____ _____

_____ _____ _____



_____ _____ _____

_____ _____ _____

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Name: _____

Add or subtract.

$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$

$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$

$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$

$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$

$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$

$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$

$\begin{array}{r} 12 \\ +4 \\ \hline \end{array}$

$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$

$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$

$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$

$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$

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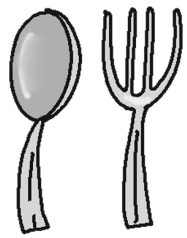
Name: _____

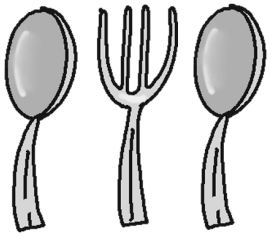
Hands On Technology Activity

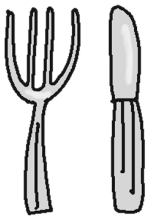
Give your students an introduction to coding.

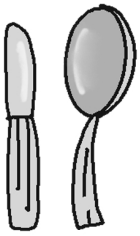
Use butter knives, spoons, and forks. Pattern each letter separately as shown. Have the utensils spell out FUN, FUNNY, and FOOT for kids.

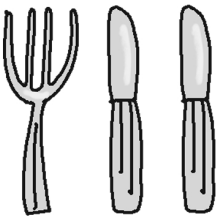
Copy and Distribute this Code

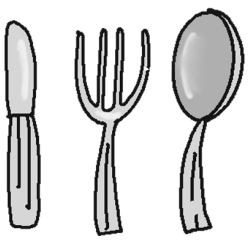
 = F

 = N

 = O

 = T

 = Y

 = U

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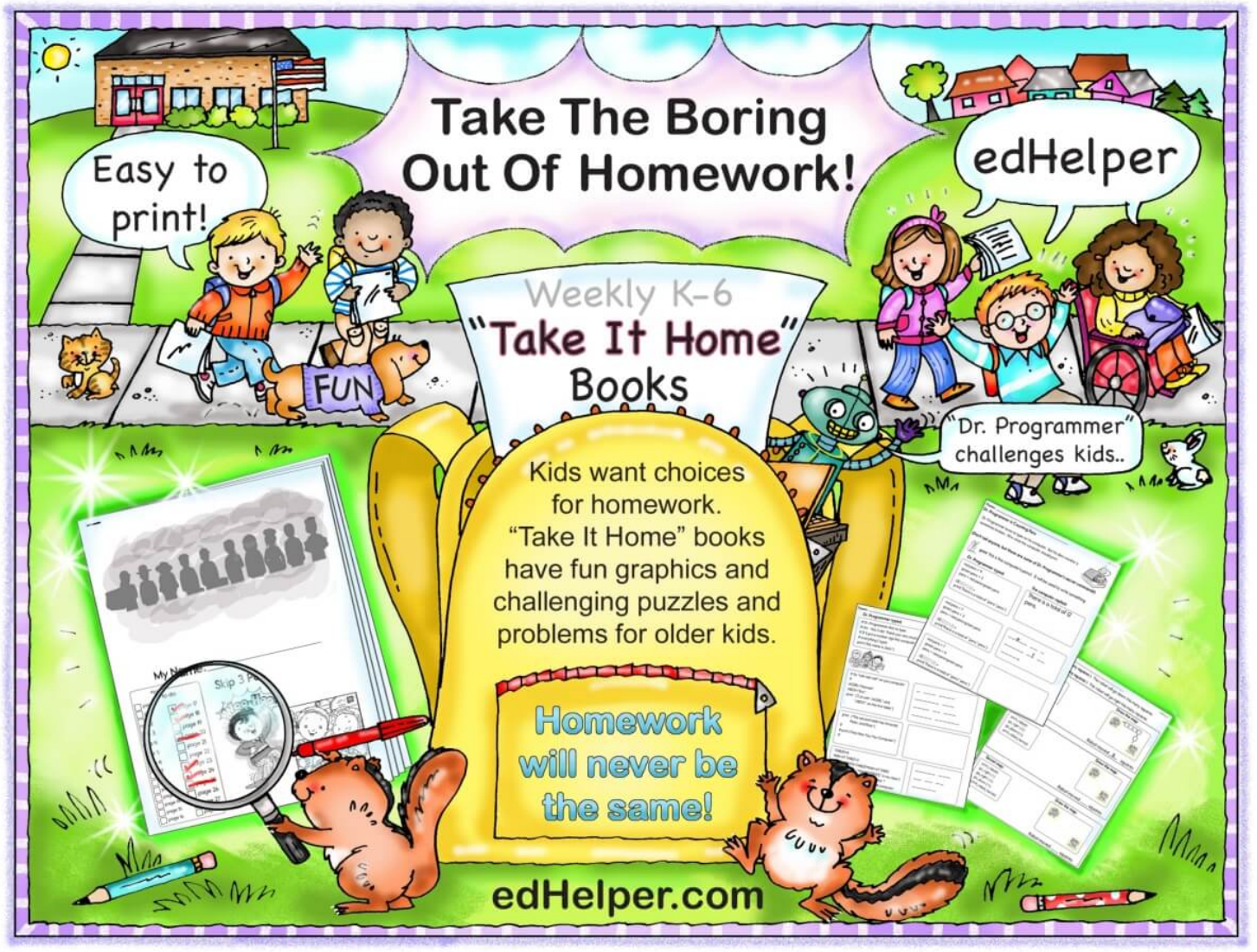
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