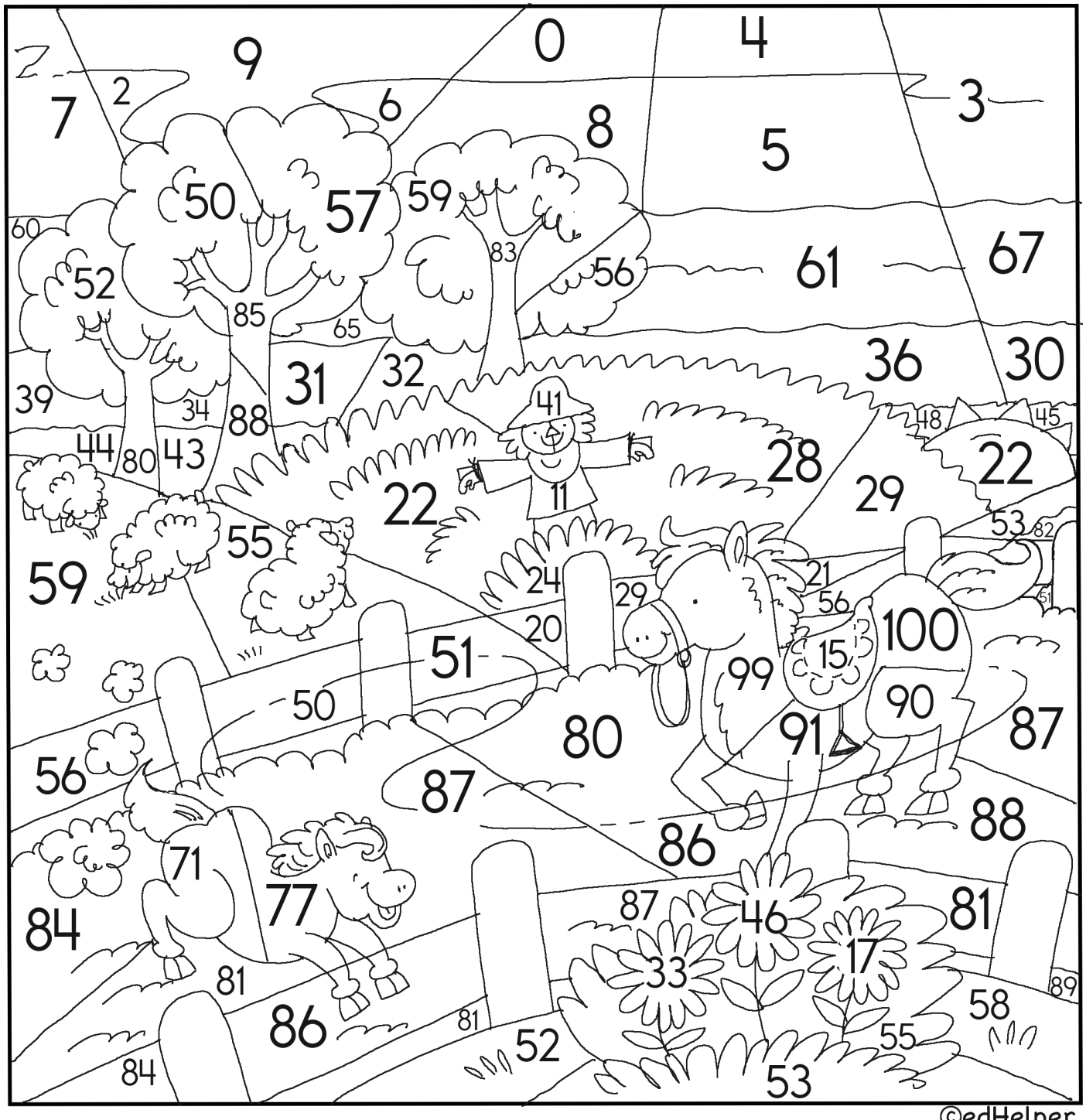
Name: _____

Color by Code (Counting to 100)

0-9 = Blue
10-19 = Red
20-29 = Yellow
30-39 = Purple
40-49 = Orange
50-59 = Green
60-69 = Pink
70-79 = Gray
80-89 = Brown
90-100 = Black

All blank areas are your choice.

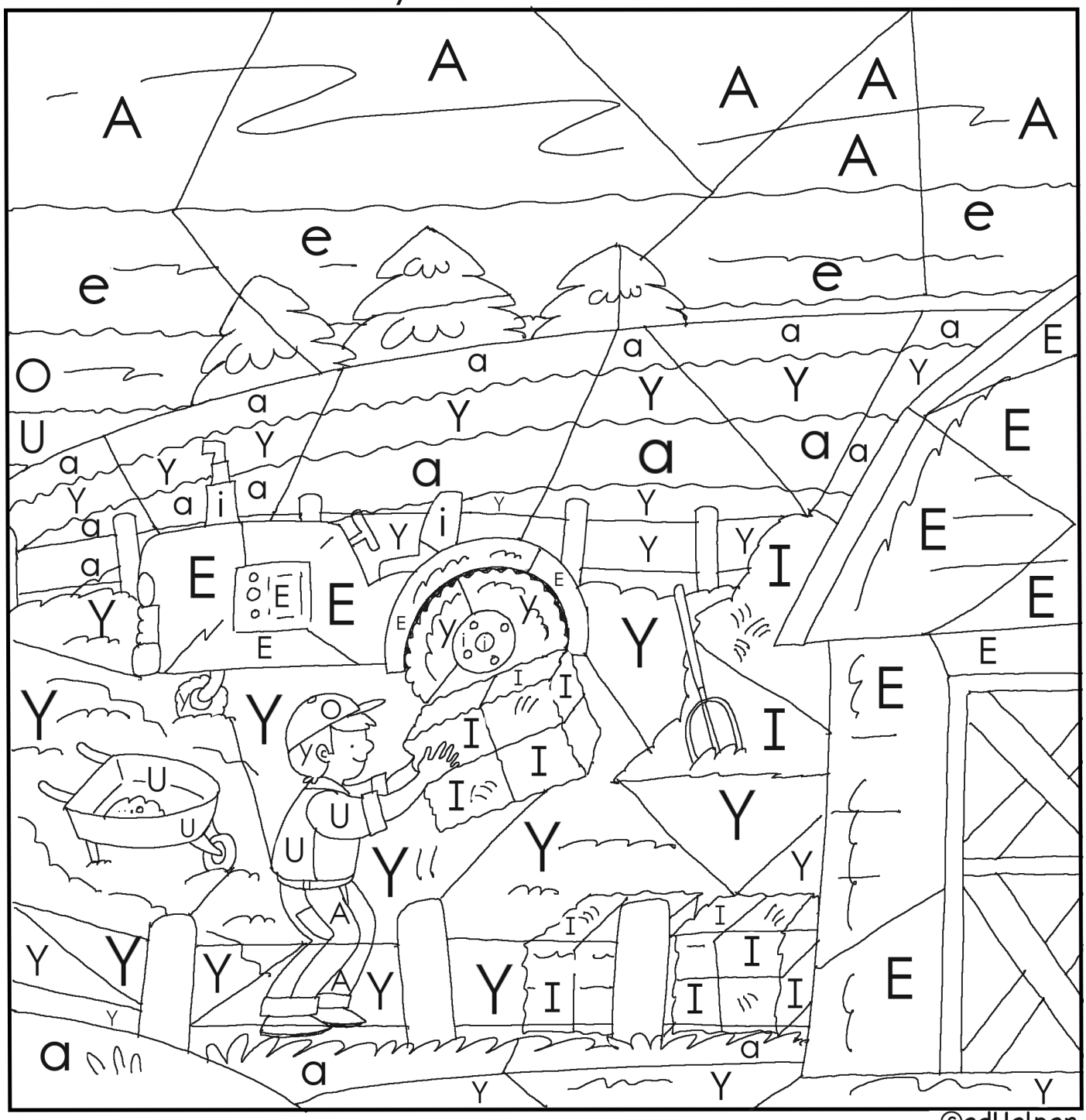


Name: _____

Color by Code (Vowels)

A = Blue
E = Red
I = Yellow
O = Purple
U = Orange
a = Green
e = Pink
i = Gray
Y = Brown
y = Black

All blank areas are your choice.



Name: _____

Color by Code (Beginning Sounds)

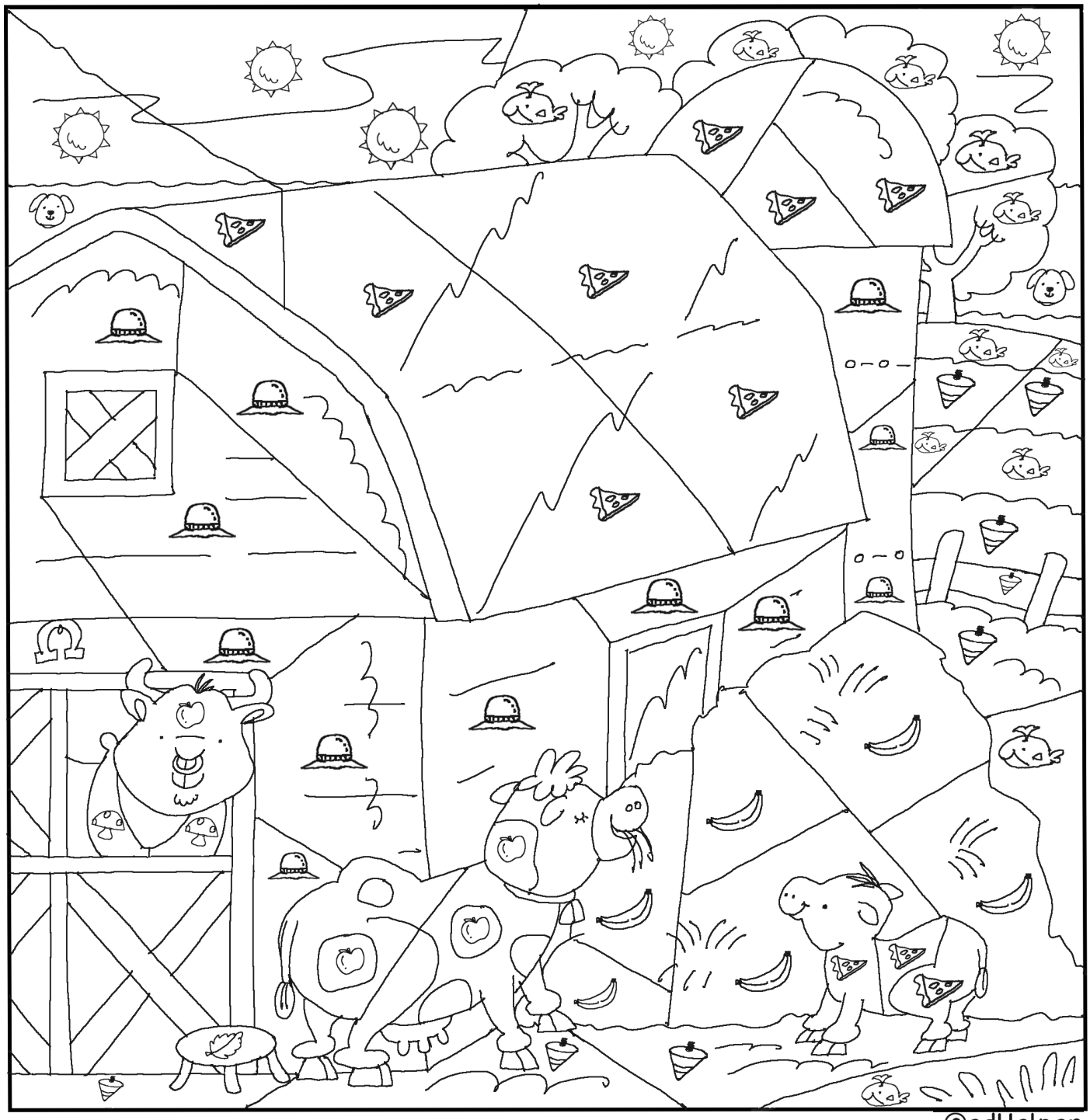
(S)= Blue (M)= Purple (D)= Pink

(H)= Red (L)= Orange (P)= Gray

(B)= Yellow (W)= Green (T)= Brown

(A)= Black

All blank areas are your choice.

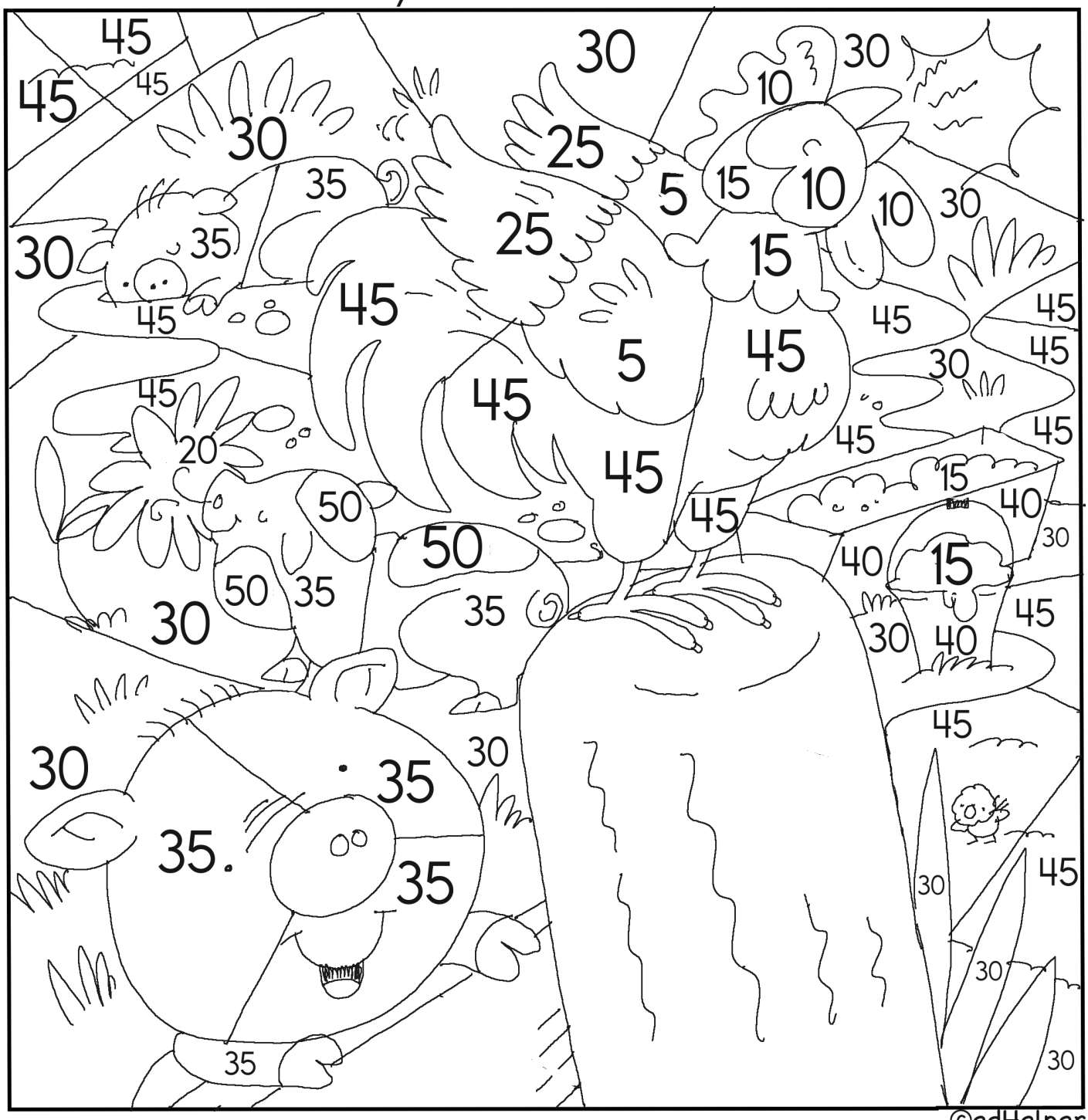


Name: _____

Color by Code (Skip Counting by 5s)

5 = Blue
10 = Red
15 = Yellow
20 = Purple
25 = Orange
30 = Green
35 = Pink
40 = Gray
45 = Brown
50 = Black

All blank areas are your choice.

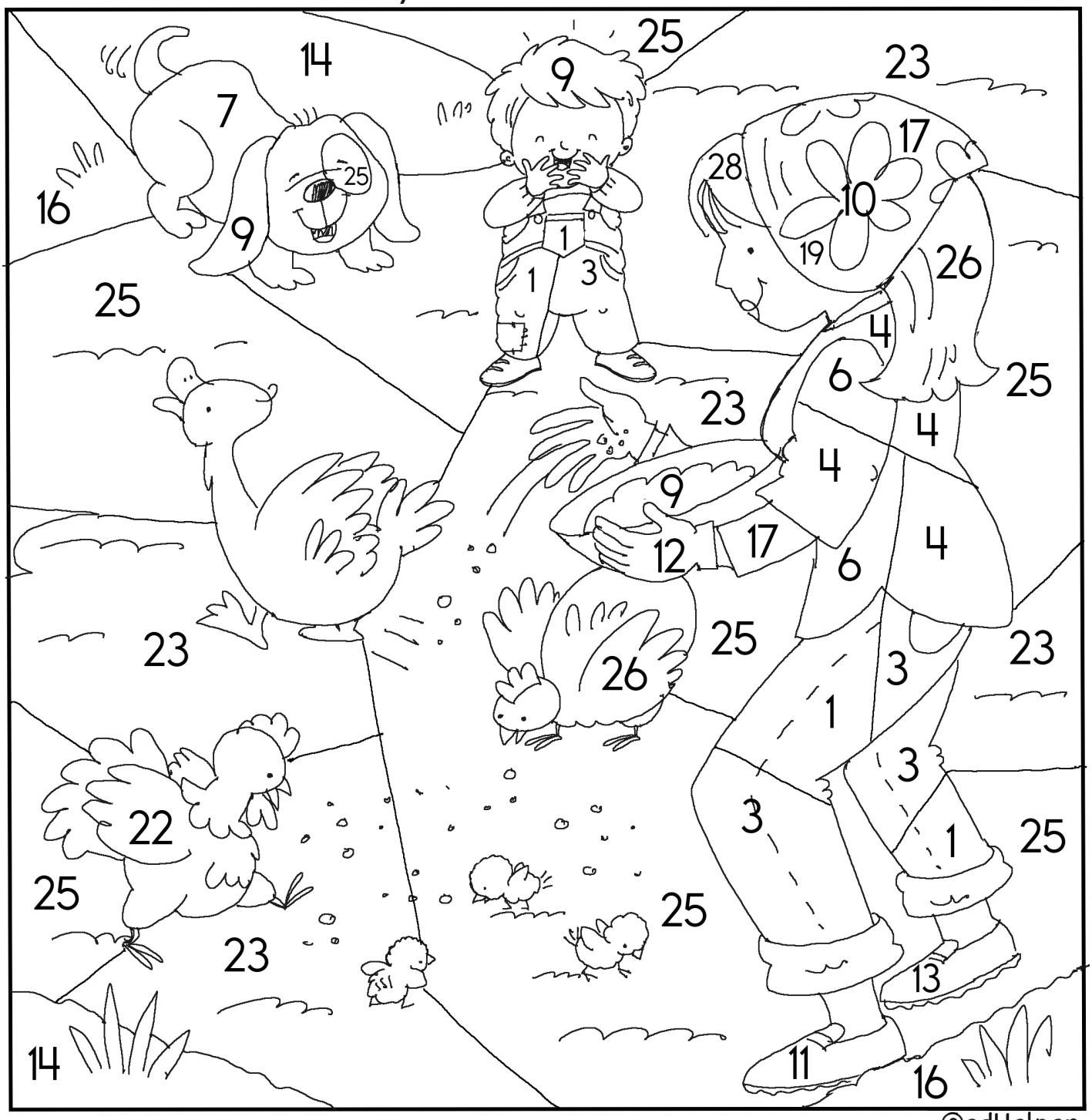


Name: _____

Color by Code (Odd and Even)

Odd (1-3) = Blue
Even (4-6) = Red
Odd (7-9) = Yellow
Even (10-12) = Purple
Odd (11-13) = Orange
Even (14-16) = Green
Odd (17-19) = Pink
Even (20-22) = Gray
Odd (23-25) = Brown
Even (26-28) = Black

All blank areas are your choice.

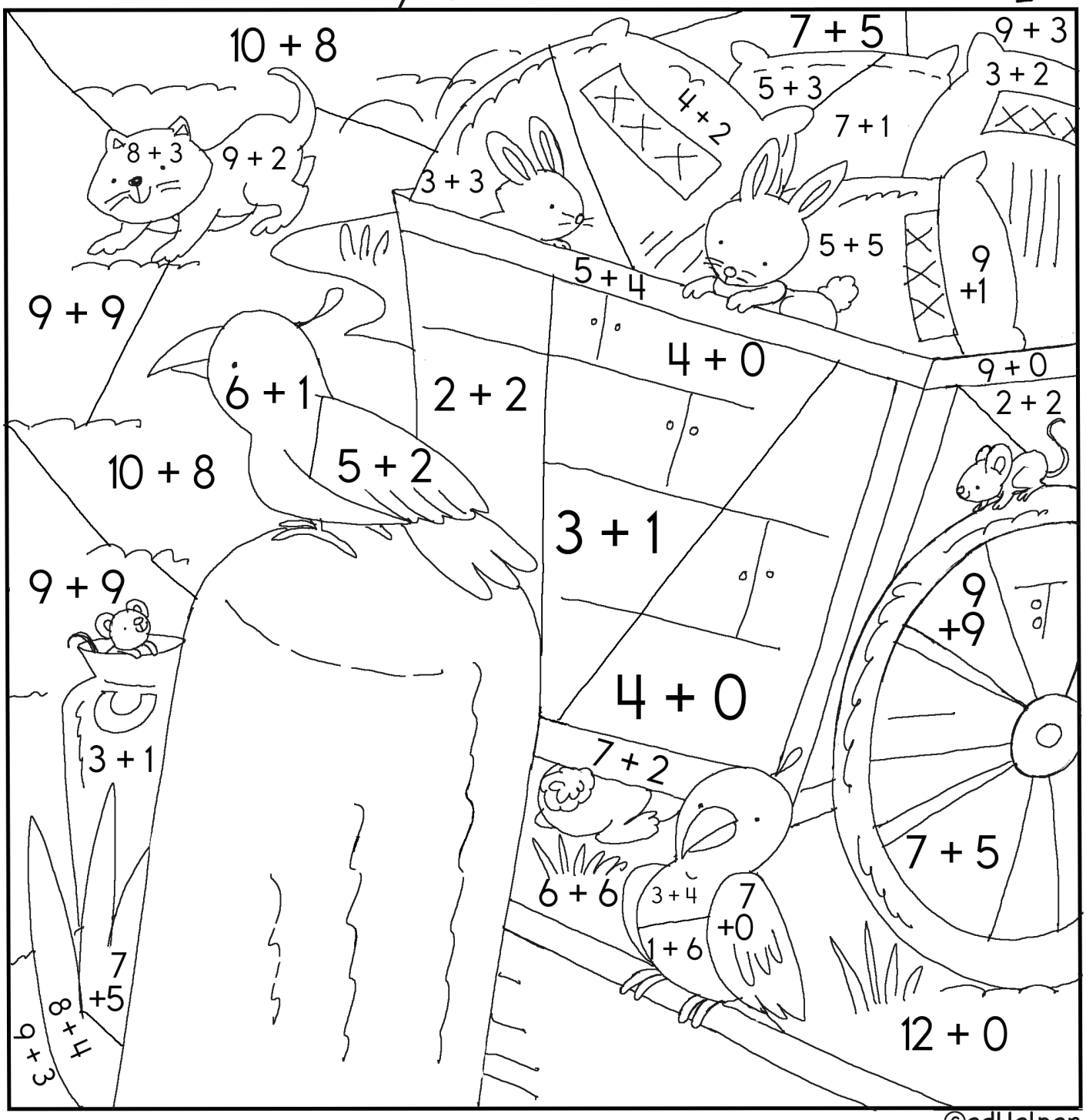


Name: _____

Color by Code (Addition)

10 = Blue
6 = Red
8 = Yellow
5 = Purple
11 = Orange
12 = Green
9 = Pink
4 = Gray
18 = Brown
7 = Black

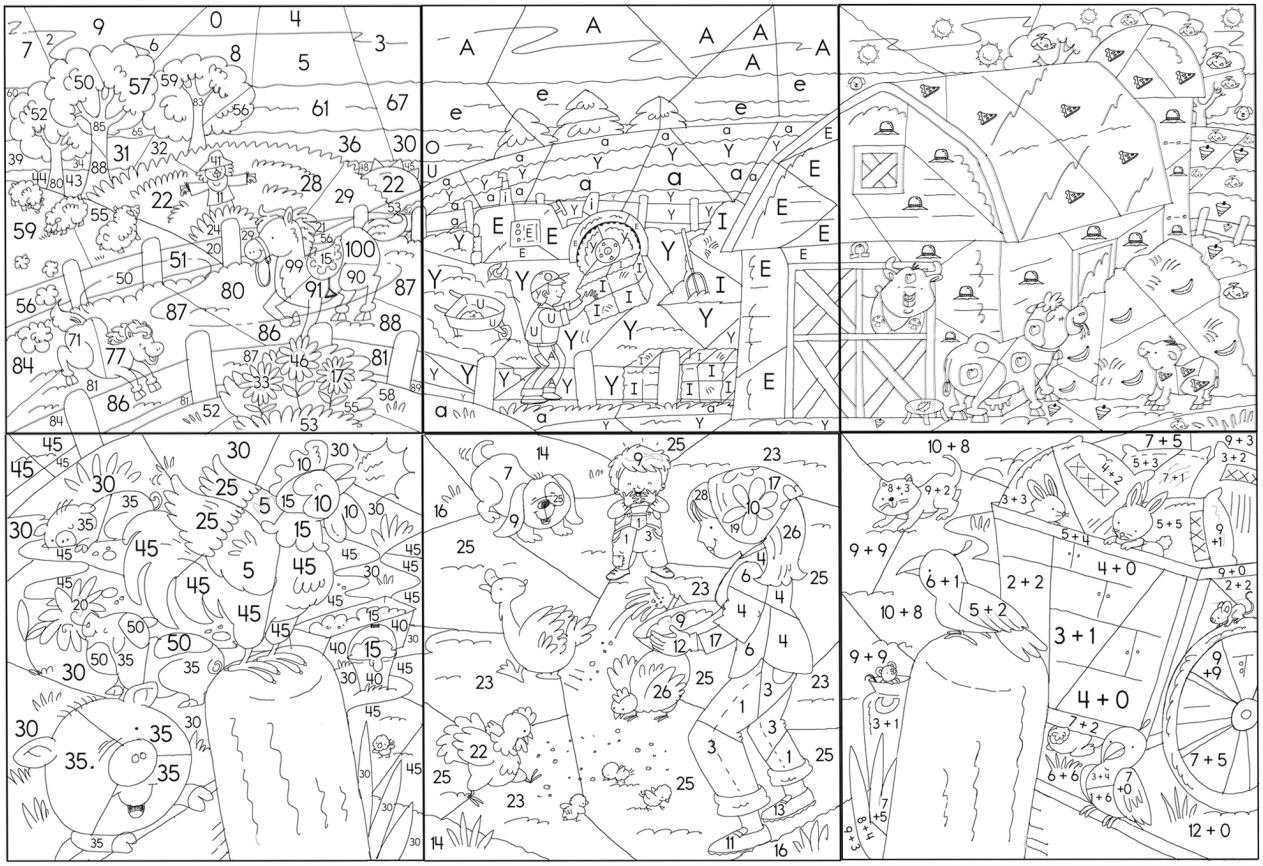
All blank areas are your choice.



Name: _____

More Fun...

When all the pages are complete, cut out the pictures and tape together to make this mini mural.



Have discussions about things in the mural.

Farm	Chickens	Pigs
Animals	Cows	Wagon
Babies	Farmers	Rabbits
Barn	Wheelbarrow	Mud
Fences	Tractor	Scarecrow

Name: _____

Moving Full S.T.E.A.M. Ahead Packet

Kindergarten

Name: _____

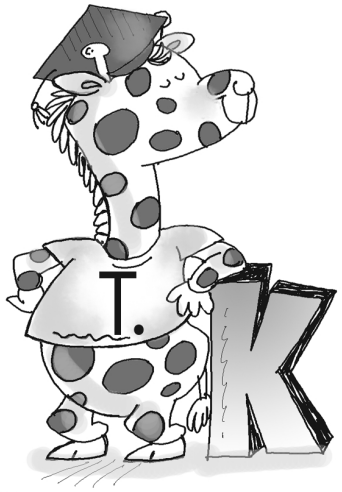
Draw lines from each sense to things they could be used for. More than one line can be drawn from each if needed.

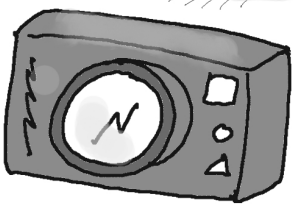
Our Senses

Seeing	Hearing	Touching	Smelling	Tasting

Name: _____

Cut and paste the words by the items they name.



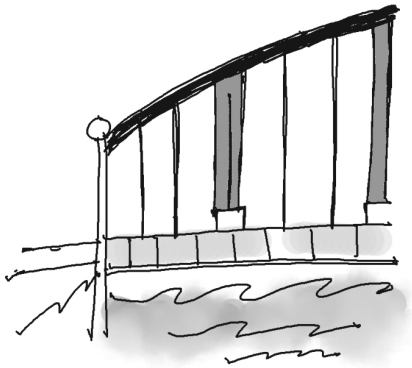


Camera	Headphones
Tablet	Mouse

Name: _____

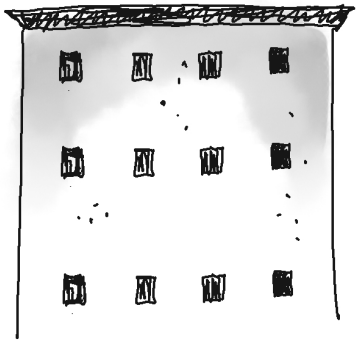
Draw the other half of things engineers have been a part of creating.

Bridge

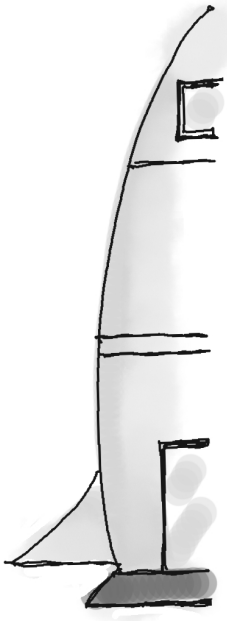


House

High Rise Apartments



Rocket



Name: _____

Finish this spring scene picture. Add your own ideas or use those at the bottom.

Things to draw: flowers, more leaves, bushes, birds, clouds, sun, duck, another child, doghouse, houses, etc.

Name: _____

Fill in with greater than (>), less than (<), or equal sign (=).

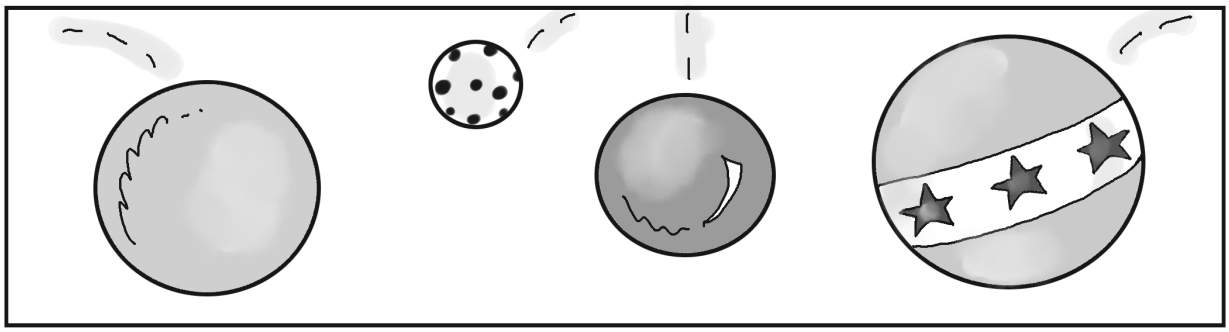
6 ☐ 15
23 ☐ 25
7 ☐ 11
19 ☐ 17
7 ☐ 4
12 ☐ 12
21 ☐ 25
13 ☐ 8
20 ☐ 18
25 ☐ 23
17 ☐ 17
8 ☐ 9
11 ☐ 11
10 ☐ 10
16 ☐ 14
19 ☐ 20
15 ☐ 15
10 ☐ 13

Name: _____

Hands-On Science Activity

Students learn about gravity and energy. They can graph results if desired.

Put out the following:
Different sized balls with different bounces



Instruct kids to bounce each ball. Notice how it takes energy (produced by their hands) to send them into action. Notice how it takes gravity (the Earth's natural pull) to send it in a downward motion.

Notice how some produce these actions quickly, while others are slower. Why?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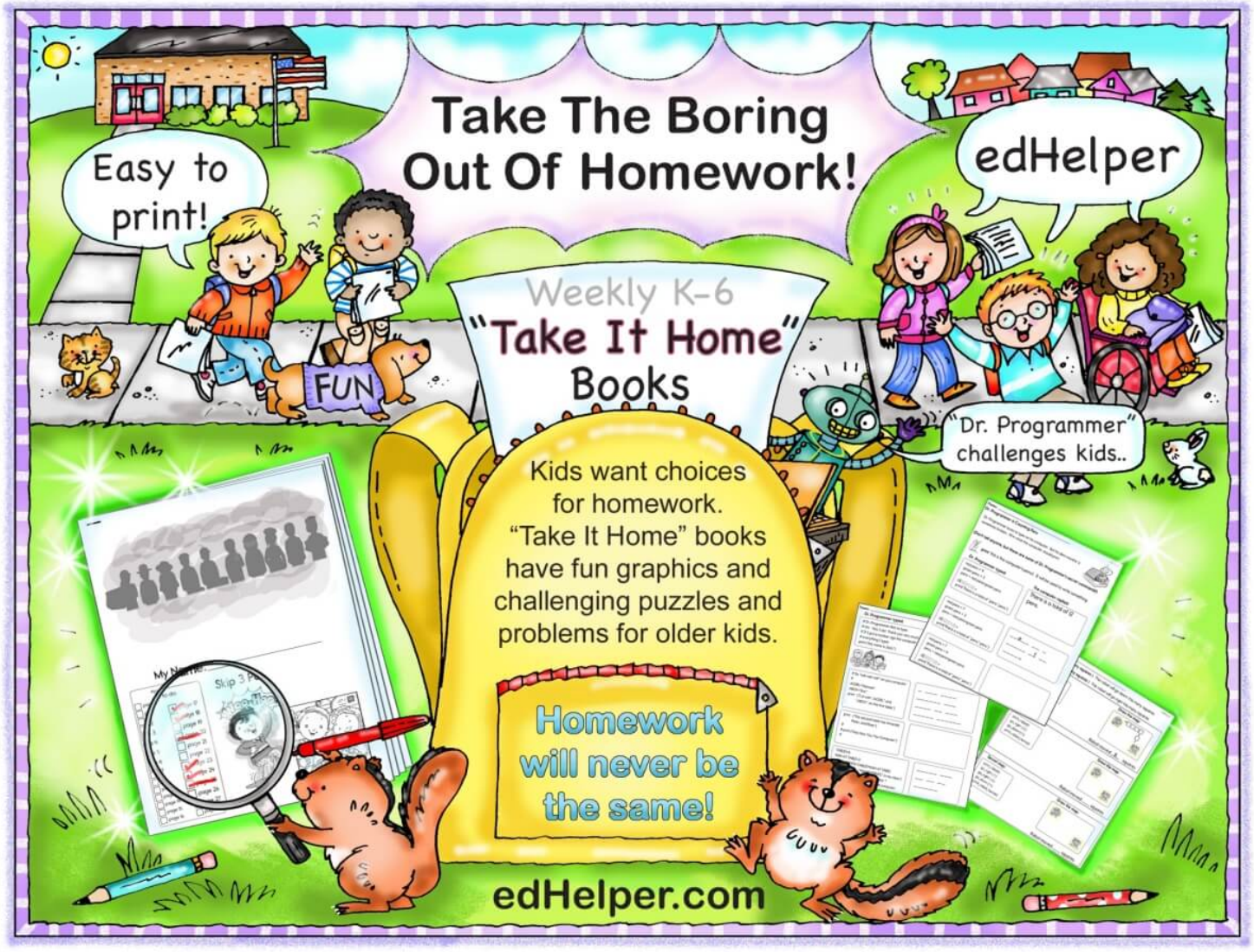
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