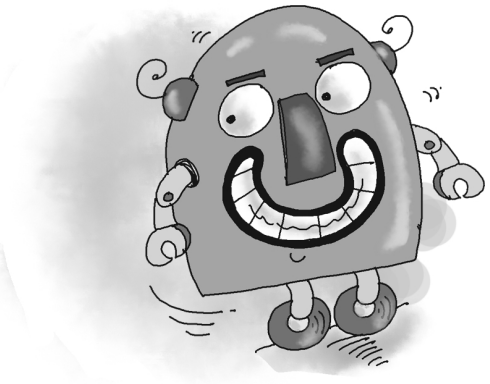
Name: _____



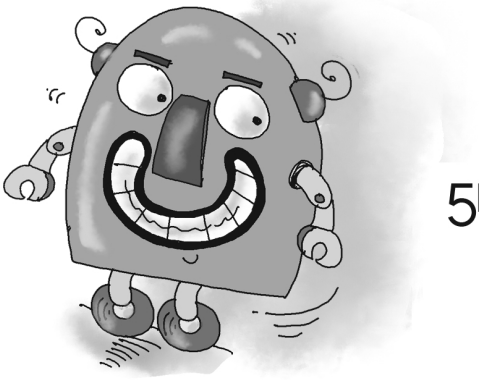
Multiply these fact family problems.

2 x 3 = 7 x 8 = 5 x 1 =

8 x 6 = 1 x 7 = 4 x 9 =

9 x 2 = 3 x 5 = 6 x 4 =

Time Yourself :



Divide these fact family problems.

54 - 6 = 24 - 4 = 48 - 8 =

45 - 9 = 9 - 1 = 14 - 2 =

21 - 3 = 42 - 7 = 20 - 5 =

Time Yourself :

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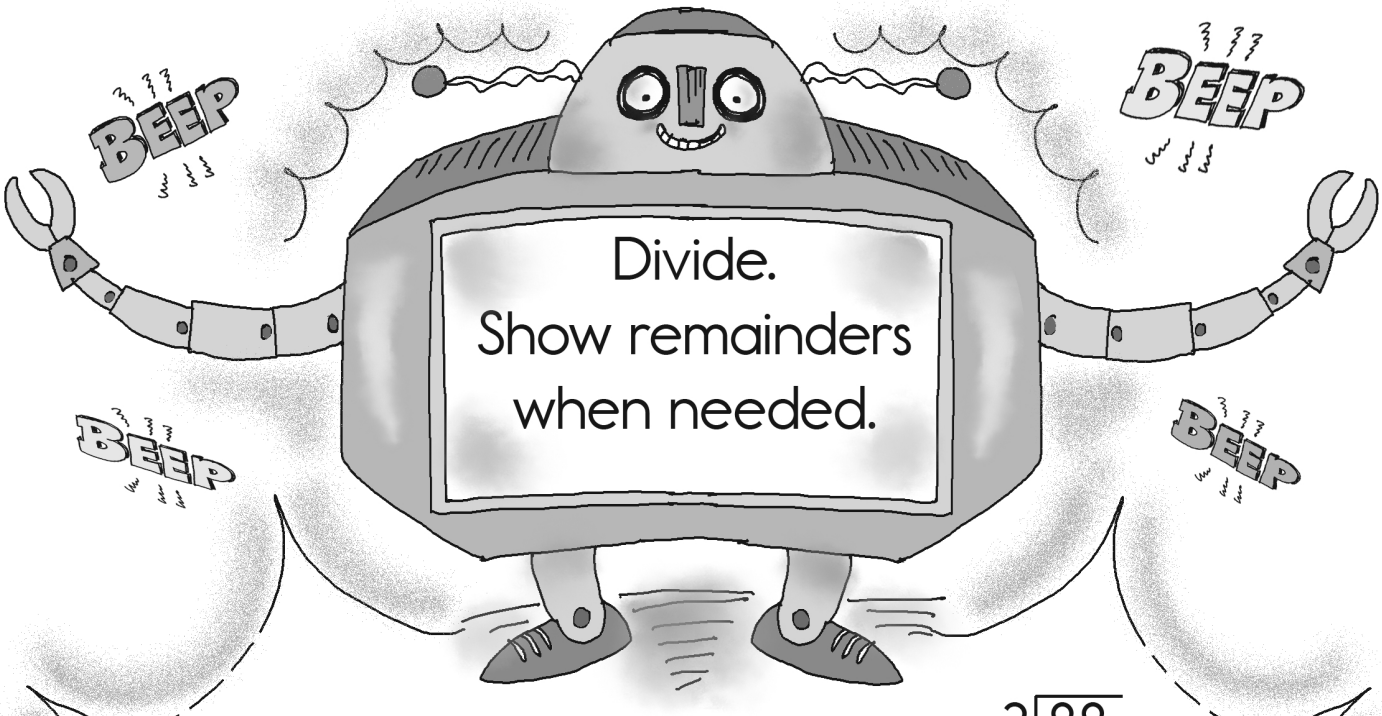
Name: _____



$6\overline{)49}$

$3\overline{)88}$

$6\overline{)36}$

$2\overline{)50}$

$5\overline{)25}$

$9\overline{)91}$

$8\overline{)16}$

$7\overline{)45}$

$4\overline{)73}$

$5\overline{)62}$

$1\overline{)34}$

$8\overline{)58}$

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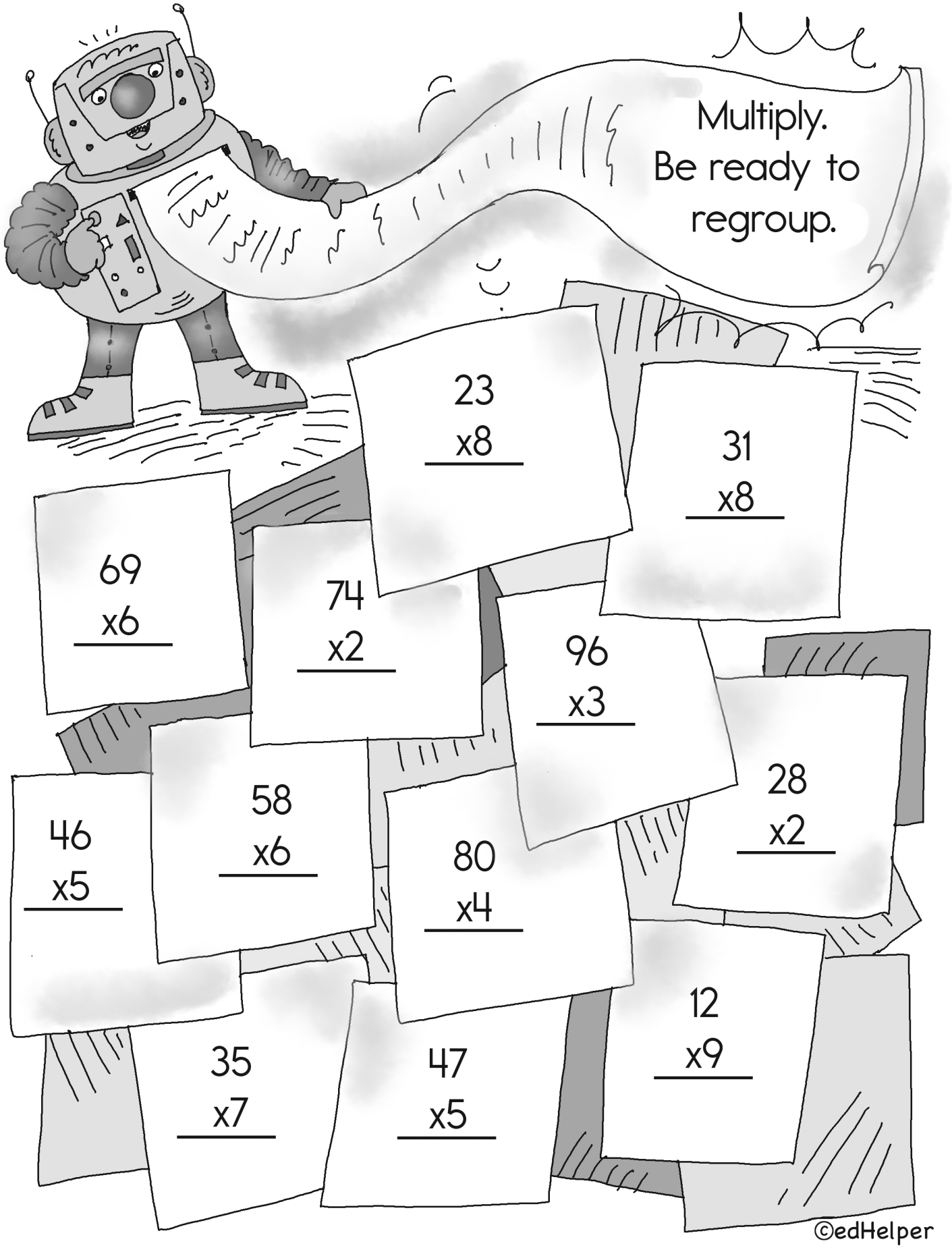
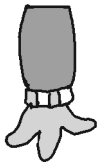
Name: _____

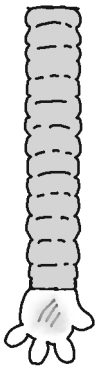

Multiply.
Be ready to
regroup.
23
x8
31
x8
69
x6
74
x2
96
x3
28
x2
46
x5
58
x6
80
x4
12
x9
35
x7
47
x5
©edHelper

Name: _____

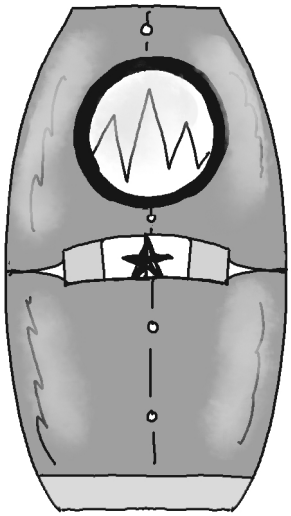
Estimate how long each robot part is to the nearest inch. Then use a ruler to find its actual length to the nearest inch.



Estimate _____ Actual _____



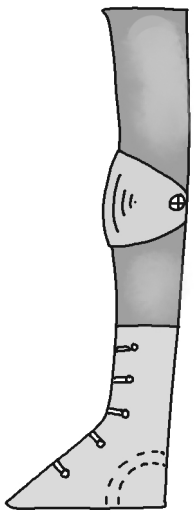
Estimate _____ Actual _____



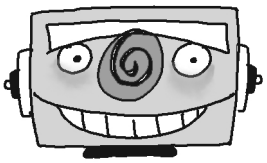
Estimate _____ Actual _____

After you're done, put a check by the shortest actual length.

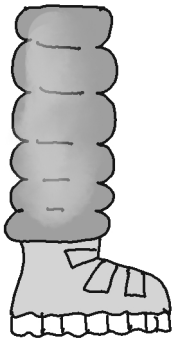
After you're done, put an "X" by the longest actual length.



Estimate _____ Actual _____



Estimate _____ Actual _____



Estimate _____ Actual _____

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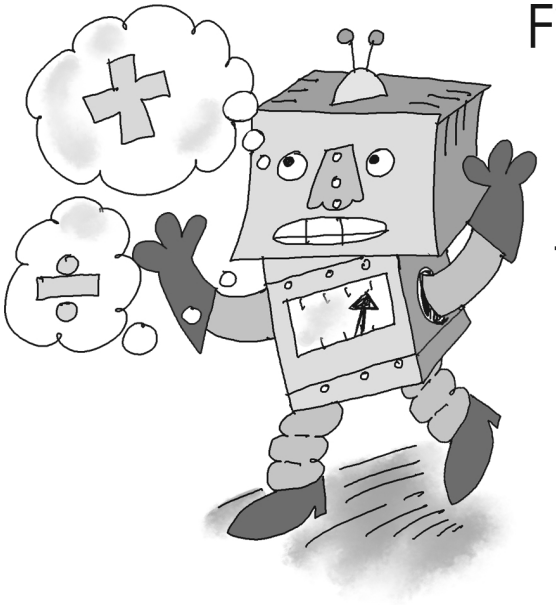
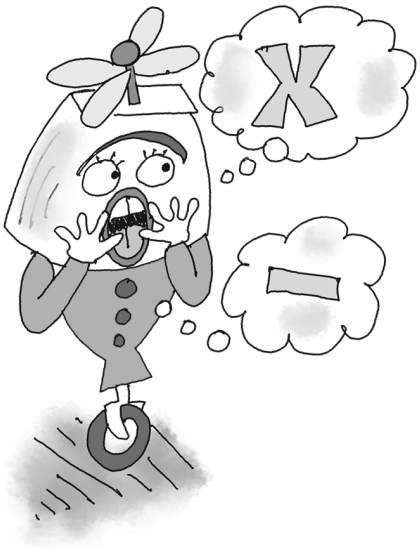
Name: _____



Fill each square with the operation that will make it correct.



9 ☐ 9 = 81	7 ☐ 6 = 42	12 ☐ 9 = 29
96 ☐ 4 = 100	72 ☐ 9 = 8	6 ☐ 9 = 54
8 ☐ 4 = 32	49 ☐ 6 = 55	88 ☐ 9 = 79
24 ☐ 8 = 3	27 ☐ 27 = 54	80 ☐ 8 = 10
56 ☐ 8 = 7	64 ☐ 8 = 8	38 ☐ 4 = 34

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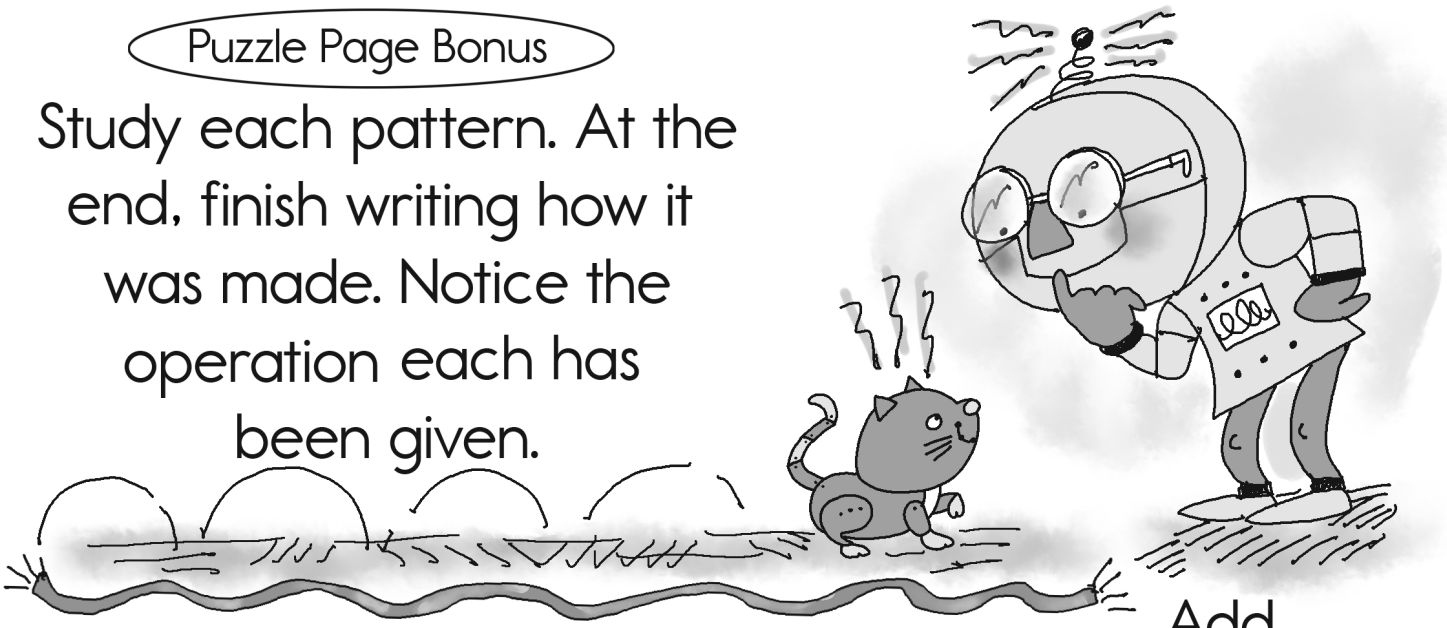
Name: _____

Puzzle Page Bonus

Study each pattern. At the end, finish writing how it was made. Notice the operation each has been given.



Add

30 60 120 240 480 960 _____ _____ _____

Divide

2000 1000 500 250 125 _____ _____ _____

Subtract

212 200 188 176 164 152 _____ _____ _____

Multiply

10 30 90 270 810 2,430 _____ _____ _____

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Name: _____

Moving Full S.T.E.A.M. Ahead Packet

Third Grade

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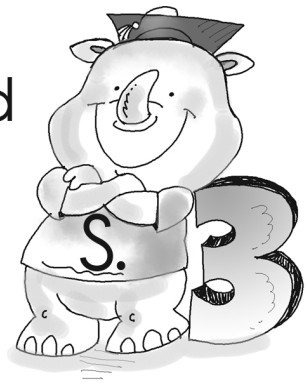
Name: _____

Write the definition of each plant-related word. Then fit that word into the crossword. Some letters have already been written in to help you figure things out.



CHLOROPHYLL - _____

_____

STEM - _____

_____

OXYGEN - _____

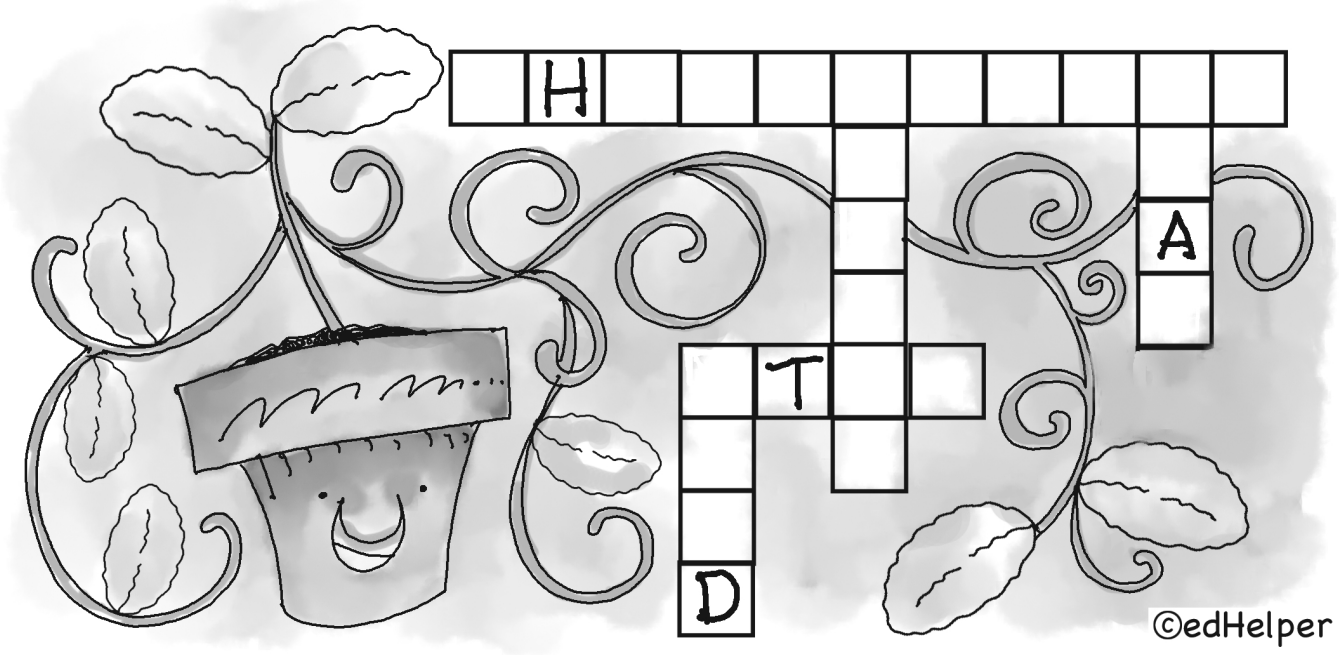
_____

LEAF - _____

_____

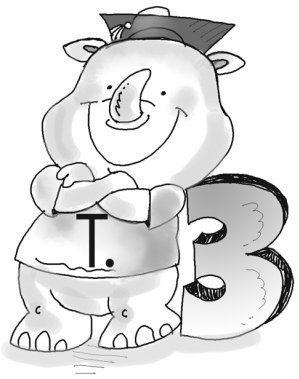
SEED - _____

_____



Name: _____

Do you know what can really disrupt technology? Use the words from the list to fill in the blanks to find out.



A computer _____ can really be a pain! It's not something you can _____. Rather it is unwanted pieces of _____ that can _____ themselves. It can even _____ a program. Sometimes it can _____ a _____ on an e-mail _____.

List

code
stop
virus
system
attachment
catch
enter
copy

So beware!

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Name: _____

Research and record information about these structures.

Webs- Made by Spiders

Materials:

Lodges- Made by Beavers

Materials:

The White House- Made by Humans

Materials:

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Name: _____

Fill the spaces with tiny dots of pencil, crayons, or colored pencils. Doing this is an art technique known as pointillism. Find out which famous artists used it to create masterpieces.

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Name: _____

Use these pictures and additional resources to fill in the missing numbers.

Liquid Measurements

4 oz.

____oz.

2 cups

____oz.

____pints

____cups

32 oz.

____ quarts

8 pints

____cups

____ oz.

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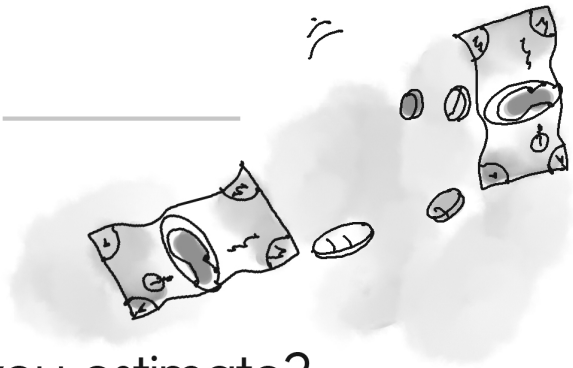
Name: _____

Hands-On Math Activity

Gather spare change and put it in a coffee can. Then have a child use it and multiple math skills to come up with answers for the following...



How much do you estimate? _____

How much total? _____

How much more or less did you estimate? _____

How much doubled? _____

How much if you multiply by five? _____

How much if you divide by ten? _____

Divide in pile #1 and pile #2.

Which is greater? _____

How much more would be needed for each pile to make them equal? _____

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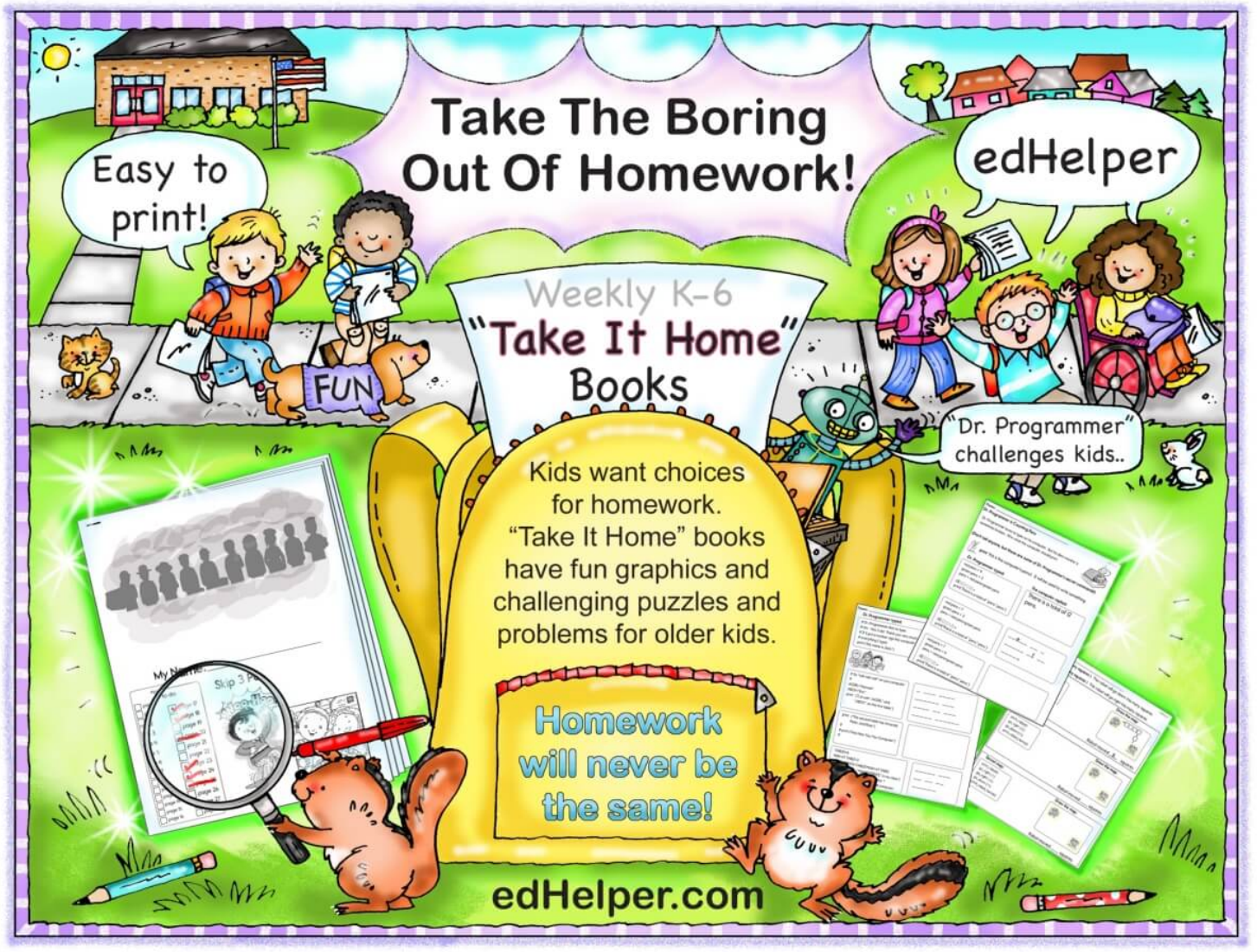
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