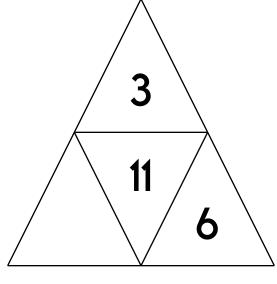
Gavin ate three pieces of cake. Connor ate six pieces of cake. Connor was very sick! How many pieces of cake did they eat in all?

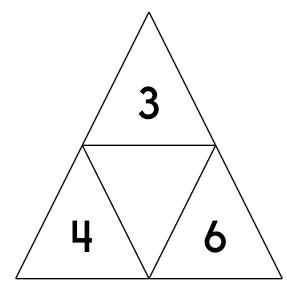
Cindy is four years older than her little brother. He is six years old. How old is Cindy? Hunter liked to ride his bike. It made him very happy. One day he rode 3 miles. The next day he rode 4 miles. The next day he rode 5 more miles. How many miles did he ride in all?

The number in the middle is the sum of the other three numbers. Fill in the missing numbers.

Triangle Sums



3 + \_\_\_\_ + 6 = 11



3 + 4 + 6 = \_\_\_\_

Add 1 or 10.

17

35

21

45

46

Count by 2s. Color the numbers orange.

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Count by 2s.

2

4

6

12

Free choice writing:

\_\_\_\_\_

\_\_\_\_\_\_

 $\bigcirc$  19  $\bigcirc$  3

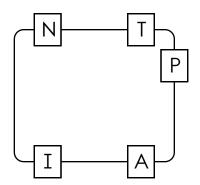
O 14

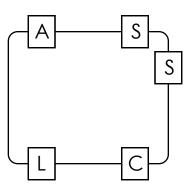
12 \_\_\_ 7 = 5

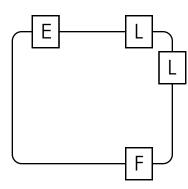
Count by 3s.

7 \_\_\_ 13

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.







 h
 I
 m
 g
 o
 s
 f
 a
 d
 w
 p
 b

 x
 d
 h
 t
 o
 p
 o
 m
 o
 u
 a
 o

 k
 a
 t
 o
 g
 h
 m
 a
 t
 r
 t
 m

 w
 s
 a
 h
 t
 m
 s
 g
 s
 e
 d
 o

 a
 d
 m
 m
 t
 d
 r
 t
 t
 p
 v
 c

Look for these words BACKWARDS in the word search:

got has bad

s mop

Write an addition number sentence using the numbers 8, 7, and 1.

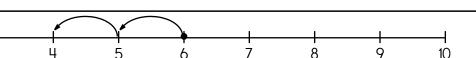
v y v w 10 - 2
o y g w
y q d h
y e s y

Word Bank
yes why

three

one

ves why



- 3 =

What is the sum of 4 and 3?

04 07

07 015

4 is more than

 $\bigcirc$  5

04

 $\bigcirc$  3

What is the difference for 5 - 1?

04 09 00 08

edHelper Name: \_ Draw the missing spots in the patterns. Show the pattern by putting the same letter under each shape or number. <u>B A A B A B A A B A B A</u> 

| Name:        |                      |                        |          |                     |            |         |         |            | _      |     |   |          | edHe |
|--------------|----------------------|------------------------|----------|---------------------|------------|---------|---------|------------|--------|-----|---|----------|------|
|              |                      |                        | D        | raw th              | ne mis     | ssing s | pots ir | the p      | oatter | ns. |   |          |      |
| Ĝ            | ☆                    | <b>G</b> r             | Ĝ        | ជ                   | <b>G</b> r | Ĝ       | Ġ       | <b>C</b> 2 | Ĝ      | Ŷ   |   | Ó        |      |
| Ĝ            | ☆                    |                        | <b>₽</b> | Ĝ                   | ☆          | <u></u> | \$      |            | À      | ☆   | ☆ | ő        |      |
|              |                      |                        |          |                     |            |         |         |            |        |     |   |          |      |
|              |                      |                        |          |                     | Draw       | your (  | own p   | atterr     | าร.    |     |   |          |      |
| ABC.         | _patte               |                        | <u> </u> | 3                   |            |         | 3       |            |        | 3   |   | <u> </u> |      |
| <u>Dra</u> v | <u>v</u> an <u>f</u> | \ <u>BB</u> p <u>c</u> | attern.  |                     |            |         |         |            |        |     |   |          |      |
| <u>Drav</u>  | y an A               | \ <u>BC_p</u>          | attern   | <u>l.</u>           |            |         |         |            |        |     |   |          |      |
| <u>Dra</u> v | y an A               | \ <u>B</u> A_p         | attern   | <u> </u><br> -      |            |         |         |            |        |     |   |          |      |
| Drav         | y an A               | \ <u>A</u> B_p         | attern   | <u> </u><br><u></u> |            |         |         |            |        |     |   |          |      |
|              |                      |                        |          |                     |            |         |         |            |        |     |   |          |      |

pattern.

I drew an