

And some math...


How many?

$49,50,51$, $\qquad$
for good measure!


Name:
go_down ( how many squares ) The robot will go down this many squares. go_right ( how many squares ) The robot will go right this many squares.


## Secret map:

print robot()
go right ( 2 )
go down (2)
print robot home()

## Draw the map:


$\qquad$ squares.
$5+5+3=\ldots$
$5+5+4=\ldots$ What is ten less than 58? $26+\ldots=36$

Name:

## Secret map:

print robot()
go right ( 2 )
go right (1)
go down (1)
print robot home()

## Draw the map:



Robot moved squares.

## Secret map:

print robot()
go down (2)
go down (1)
go right ( 3 )
go right (1)
go down (1)
print robot home()

Draw the map:


Robot moved $\qquad$ squares.


Name:
Draw your own phone app. Do whatever you want! Isn't that cool?

edHelper
Make
an
App
(


Name: $\qquad$


Robot dog is learning how to spell. Write each word and the balloon will pop.

## Dr. Programmer typed:

Code1 = "TER"
Code2 = "IN"
Code3 = "CO"
Code4 = "W"
Code5 = "AT"
print ("Word is ",Code4, Code2, Code1)

The computer replied:

## Word is WINIER

$\mathrm{C} 1=$ "SA"
C2 $=$ "IN"
C3 = "D"
$\mathrm{C4}=$ " O "
C5 = "UR"
print ("Word is ",C3,C2,C4,C1,C5)

C1 = "AD"
$\mathrm{C} 2=$ "LI"
C3 $=$ "RE"
C4 = "WE"
C5 = "AY"
print ("Word is ",C3,C1)

| 5-1 = |  | 04 | $1+1=$ |  | $\bigcirc 4$ | Write the missing sign.$12-1=11$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc 9$ | $\bigcirc 8$ |  | $\bigcirc 15$ | $\bigcirc 2$ |  |  |  |

Name:

## The Teaching Computer

It's Teachers' Day. Dr. Programmer wants to do something special for his teacher.

He is creating an app to give his teacher a surprise. Hope this works!

## Robot Teacher's Program

B = "Miss"
A = "Good Morning"
C = "Teacher."
print (A, B, C)

B = "you"
C = "know"
D = "what?"
A = "Do"
print (A, B, C, D)

D = "Read."
B = "Helped"
C = "Me"
A = "You"
print (A, B, C, D)

$$
\begin{aligned}
& \text { Q = "Write." } \\
& \text { R = "You" } \\
& \text { U = "Helped" } \\
& \text { V = "Me" } \\
& \text { print (R, U, V, Q) }
\end{aligned}
$$

Does This:

## Good Morning Miss Teacher.



C, G, K, O, $\qquad$ W

Write the numbers.
five $\qquad$
seven $\qquad$

Circle all the ways to make 4.
$\begin{array}{llc}3+1 & 2+1 & 2+2 \\ 4+1 & 4+2 & 1+1 \\ 3+3 & 3+2 & \end{array}$
$M=$ "being"
T = "teacher."
V = "you"
E = "for"
$\mathrm{P}=$ "my"
Q = "Thank"
print (Q, V, E, M, P, T)
Look at the pattern. The skateboarder will next go to number $\qquad$ .

There are 2 red cars and 8 orange cars. How many cars are there?
$14-7=$ $\qquad$
○ 21
07
○ 3
09
$\bigcirc 7$
$\bigcirc 13 \bigcirc 10 \bigcirc 1$
What day comes after Sunday?


Name:


## Facts

Rose is fifty-four years older than David.
Kevin is nineteen years older than David.
David is five years old.

How old is David? $\qquad$
How old is Kevin? $\qquad$
How old is Rose? $\qquad$


I hurt my hand.

LOOK K U L O O K O C K O L U K A M V R O O K P G STAND $R \quad U E T N B N S S T A N D P O A N S T N A D$



