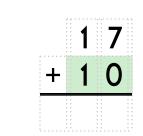
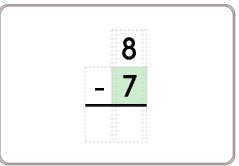
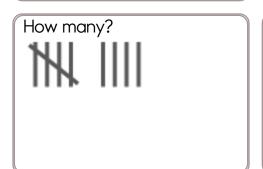


And some math...

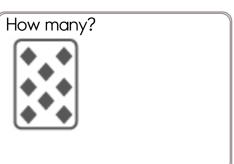




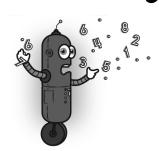


How much is this?

$$\begin{array}{c}
10 \\
\hline
\end{array}$$



for good measure!





squares.

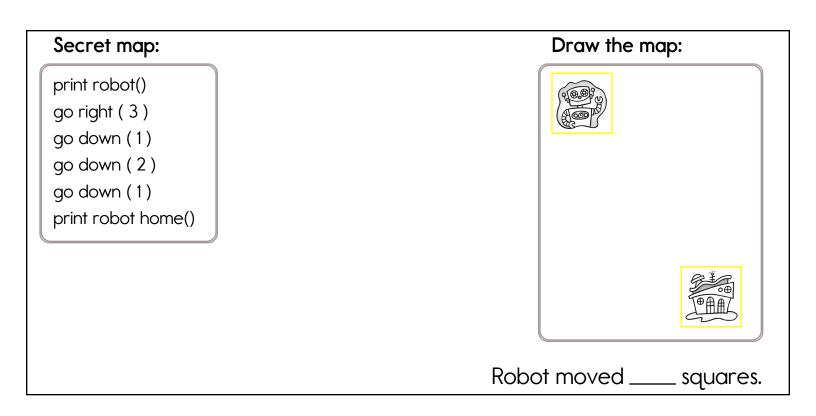
Robot moved <u>6</u>

Name: _____

 ${\tt go_down}$ (${\tt how\ many\ squares}$) The robot will go down this many squares.

go_right (how many squares) The robot will go right this many squares.

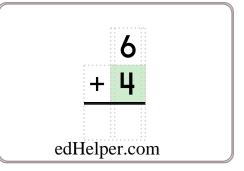
Secret map: print robot() go right (4) go down (2) print robot home() Draw the map:

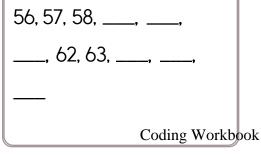


Write the numbers.

nine ____

eighteen___





Name: ______ edHelper

Secret map:

print robot()

go right (1)

go down (1)

go right (2)

go down (1)

go down (2)

print robot home()

Draw the map:





Robot moved ____ squares.

Secret map:

print robot()

go down (1)

go right (2)

go down (1)

go down (2)

print robot home()

Draw the map:

Robot moved ____ squares.

word root **retro** can mean **backward**

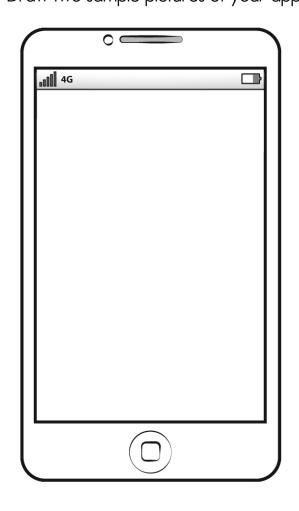
retrofit, retroactive

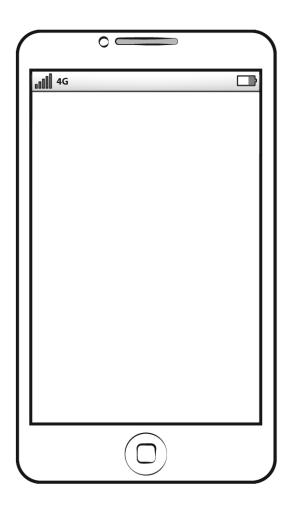
Ready for the biggest challenge of your lit	e? You need to make your own app!
Will this be an educational app or a game	app?

Hmm. That sounds cool. But what's special about this new app of yours?

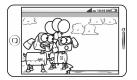


Draw two sample pictures of your app in action.





Name: _____



edHelper

Robot dog is learning how to spell. Write each word and the balloon will pop.

Dr. Programmer typed:

Code1 = "TER" Code2 = "IN"

Code3 = "CO"

Code4 = "W"

Code5 = "AT"

print ("Word is ",Code4, Code2, Code1)

The computer replied:

Word is WINTER

C2 = "IN"

C3 = "D"

C4 = "O"

C5 = "UR"

print ("Word is ",C3,C2,C4,C1,C5)

$$C1 = "AD"$$

C2 = "LI"

C3 = "RE"

C4 = "WE"

C5 = "AY"

print ("Word is ",C3,C1)





The Teaching Computer

It's Teachers' Day. Dr. Programmer wants to do something special for his teacher.

He is creating an app to give his teacher a surprise. Hope this works!

Robot Teacher's Program

Does This:

B = "Miss"

A = "Good Morning"

C = "Teacher."

print (A, B, C)

Good Morning Miss <u>Teacher</u>.

B = "you"

C = "know"

D = "what?"

A = "Do"

print (A, B, C, D)

D = "Read."

B = "Helped"

C = "Me"

A = "You"

print (A, B, C, D)

Q = "Write."

R = "You"

U = "Helped"

V = "Me"

print (R, U, V, Q)

Circle the sixth letter.

Y M Q V C Н

800+70+9

84 - 4

M = "being"

T = "teacher."

V = "you"

E = "for"

P = "my"

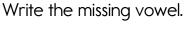
Q = "Thank"

print (Q, V, E, M, P, T)



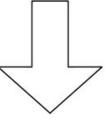
Jason has 5 red candles. Robert has 2 white candles. Jenna has 3 green candles. How many candles in all do they have?

Ms. Thompson has thirty lollipops. She gave fifteen to her students. How many lollipops does she have left?





koal___



d_wr



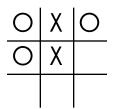
smok_



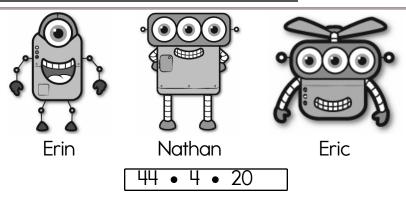


Write + or - in the circles.

It is your turn. Write X to make your move.



100 less than 519 Name: _____



Facts

Eric is sixteen years older than Erin.

Erin is four years old.

Nathan is forty years older than Erin.

How old is Erin? _____

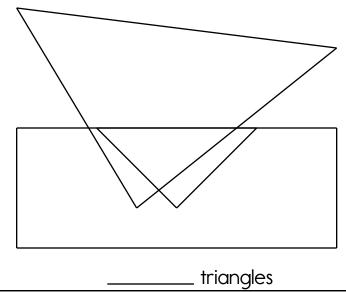
How old is Nathan? _____

How old is Eric?

	5	2
_+	4	1



How many triangles can you find? Color the smallest triangle you can find red. Color the largest triangle you can find yellow. (Hint: Look for small and big triangles.)



word root **hemi** can mean **half**

hemisphere

5 3

edHelper



