

And some math...

for good measure!


Name:
go_down ( how many squares ) The robot will go down this many squares. go_right ( how many squares ) The robot will go right this many squares.


## Secret map:

print robot()
go right (3)
go down (1)
go down ( 2 )
go down (1)
print robot home()

Draw the map:


Write the numbers. nine $\qquad$
eighteen $\qquad$


56, 57, 58, $\qquad$
$\qquad$
62, 63, $\qquad$ ,
$\qquad$
$\qquad$

Name:

Secret map:
print robot()
go right (1)
go down (1)
go right ( 2 )
go down (1)
go down (2)
print robot home()

## Draw the map:



Robot moved $\qquad$ squares.

| Secret map: | Draw the map: |
| :--- | :---: |
| print robot() <br> go down (1) <br> go right ( 2 ) <br> go down (1) <br> go down (2) <br> print robot home() |  |
|  |  |
|  |  |
| Robot moved___squares. |  |

Name: $\qquad$
Ready for the biggest challenge of your life? You need to make your own app! Will this be an educational app or a game app?

Hmm. That sounds cool. But what's special about this new app of yours?
$\qquad$
$\qquad$
$\qquad$
Draw two sample pictures of your app in action.


Name: $\qquad$
Robot dog is learning how to spell. Write each word and the balloon will pop.

## Dr. Programmer typed:

Code1 = "TER"
Code2 = "IN"
Code3 = "CO"
Code4 = "W"
Code5 = "AT"
print ("Word is ",Code4, Code2, Code1)

The computer replied:
Word is WINIER
$C 1=$ "SA"
C2 $=$ "IN"
C3 = "D"
$\mathrm{C4}=$ " O "
C5 = "UR"
print ("Word is ",C3,C2,C4,C1,C5)

C1 = "AD"
$\mathrm{C} 2=$ "LI"
$\mathrm{C} 3=$ "RE"
C4 = "WE"
C5 = "AY"
print ("Word is ",C3,C1)

Name:

## The Teaching Computer

It's Teachers' Day. Dr. Programmer wants to do something special for his teacher.

He is creating an app to give his teacher a surprise. Hope this works!

## Robot Teacher's Program

B = "Miss"
A = "Good Morning"
C = "Teacher."
print (A, B, C)

B = "you"
C = "know"
D = "what?"
A = "Do"
print (A, B, C, D)

D = "Read."
B = "Helped"
C = "Me"
A = "You"
print (A, B, C, D)

$$
\begin{aligned}
& Q=\text { "Write." } \\
& R=\text { "You" } \\
& U=\text { "Helped" } \\
& \text { V = "Me" } \\
& \text { print (R, U, V, Q) }
\end{aligned}
$$



Name:

$$
\begin{aligned}
& \text { M = "being" } \\
& \text { T = "teacher." } \\
& \text { V = "you" } \\
& \text { E = "for" } \\
& \text { P = "my" } \\
& \text { Q = "Thank" } \\
& \text { print (Q, V, E, M, P, T) }
\end{aligned}
$$



Name:


Eric is sixteen years older than Erin.
Erin is four years old.
Nathan is forty years older than Erin.

How old is Erin? $\qquad$
How old is Nathan? $\qquad$
How old is Eric? $\qquad$

| 52 |
| ---: |
| +41 |


triangles



