

## And some math...

Fill in the missing
addition or subtraction operations.
$7 \ldots 5 \ldots 6=8$
$61+61+61+61$
Change this into a multiplication problem.
$\qquad$

F, L, G, $, H, N, I$,
O, J, P
$Y, Q, V, O, S, M, P, K$,
$\longrightarrow I$
double 300

Write this number:
8 ones, 2 thousands, 9 tens
for good measure!


Name:
go_down ( how many squares ) The robot will go down this many squares. go_right ( how many squares ) The robot will go right this many squares.


Secret map:
print robot()
go right (1)
go down (2)
go down (1)
go down (1)
go down (1)
print robot home()

Draw the map:

$\qquad$ squares.

Name:

## Secret map:

## Draw the map:

print robot()
go right ( 3 )
go right (1)
go down (2)
print robot home()


## Secret map:

print robot()
go right (3)
go down (2)
print robot home()

## Draw the map:



Robot moved squares.

It is $8: 48$ when Rosa leaves her house. She arrives at school at 9:03. How much time has passed?

Write an even number with a two in the tens place.


Name: $\qquad$
Ready for the biggest challenge of your life? You need to make your own app! Will this be an educational app or a game app?

Hmm. That sounds cool. But what's special about this new app of yours?
$\qquad$
$\qquad$
$\qquad$
Draw two sample pictures of your app in action.


Name: $\qquad$ edHelper
Robot dog is learning how to spell. Write each word and the balloon will pop.

## Dr. Programmer typed:

Code1 = "TER"
Code2 = "IN"
Code3 = "CO"
Code4 = "W"
Code5 = "AT"
print ("Word is ",Code4, Code2, Code1)

The computer replied:

## Word is WINIER

$\mathrm{C} 1=$ "SA"
C2 $=$ "IN"
C3 = "D"
$\mathrm{C4}=$ " O "
C5 = "UR"
print ("Word is ",C3,C2,C4,C1,C5)

C1 = "AD"
$\mathrm{C} 2=$ "LI"
$\mathrm{C} 3=$ "RE"
C4 = "WE"
C5 = "AY"
print ("Word is ",C3,C1)
$7+1-5+1$

How many hours are there
$8+2-6$

Name:

## The Teaching Computer

It's Teachers' Day. Dr. Programmer wants to do something special for his teacher.

He is creating an app to give his teacher a surprise. Hope this works!

## Robot Teacher's Program

B = "Miss"
A = "Good Morning"
C = "Teacher."
print (A, B, C)

B = "you"
C = "know"
D = "what?"
A = "Do"
print (A, B, C, D)

D = "Read."
B = "Helped"
C = "Me"
A = "You"
print (A, B, C, D)

$$
\begin{aligned}
& Q=\text { "Write." } \\
& R=\text { "You" } \\
& U=\text { "Helped" } \\
& \text { V = "Me" } \\
& \text { print (R, U, V, Q) }
\end{aligned}
$$

Does This:

## Goood Morning Miss Ieacher.


$\square$
$79+22=101$
Then what is $79+21$ ?

Name:

$$
\begin{aligned}
& \text { M = "being" } \\
& \mathrm{T}=\text { "teacher." } \\
& \mathrm{V}=\text { "you" } \\
& \mathrm{E}=\text { "for" } \\
& \mathrm{P}=\text { "my" } \\
& \text { Q = "Thank" }
\end{aligned}
$$

print (Q, V, E, M, P, T)

Write this number:
6 ones, 5 tens

Fill in the missing addition or subtraction operations.

$$
9 \_3 \_6 \_4=2
$$

## If you know

 $78+13=91$Then what is $78+11$ ?

37, —_ 75, 94, 113, 132

Name:


Emma


Gavin


Facts
Emma is nine years old.
Amanda is thirty-two years older than Emma.
Gavin is sixty-three years older than Emma.

How old is Emma? $\qquad$
How old is Gavin? $\qquad$
How old is Amanda? $\qquad$

| $33+4=$ | dohorboils sffh i whiskers s mah |
| :---: | :---: |
|  | b w f c b u m podi m m u n o b o d y umdi ulil $m n y t r d y t u r o m l a$ $n a b i l d i a n t t s y b$ o z a g y i foolishi k i i ed i n o s a u r f m m l l r b i d r p l um i i |
|  |  Word Bank   <br> bail whiskers tiger foolish <br> boil plum dirt bid <br> dinosaur nobody bump family |




