

My Name:

$\qquad$


Solve the math problems. Use this answer code to color.
$15=$ red
18 = pink
$14=$ blue $\quad 16=$ gray
12 = yellow
$19=$ brown

$$
11 \text { = purple } \quad 17=\text { orange }
$$

Addison drew nineteen stars. Lea drew thirty-three more. Estimate how many (to the nearest multiple of ten) in all.


Describe what Goldilocks did in "The Three Bears".


There are $\qquad$ pennies in a nickel and $\qquad$ nickels in a dime.
A quarter could be made of $\qquad$ nickels, a dime, and $\qquad$ pennies.

## How many?



There are $\qquad$ pennies or nickels, or ___ dimes, or ___ quarters in a dollar.
$\qquad$

Write a way to stay safe when riding a bike.


Draw something (and use color) that shows you are...


Excited!


Bored.


Frustrated.

Explain how ice cubes turn into a liquid.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Jason took five cupcakes from a batch of fifty. Tyler came right after and took seven more. Estimate how many (to the nearest multiple of ten) are left.

$\qquad$
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Add the numbers by regrouping.


Use these numbers to fill in the blanks.

| 20 | 43 | 27 | 28 | 26 |
| :--- | :--- | :--- | :--- | :--- |

The smallest number is $\qquad$ .

The largest number is $\qquad$ .
$\qquad$ is 5 more than 38 .
$\qquad$ is less than 43 but more than 20.

Maria saw one bee on the brown cake and two bees on the yellow cake. None of the bees tried to sting her. How many bees did she see in all?


Name:







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$\qquad$

Dr. Programmer loves to type on his computer. But his darn monitor is sometimes broken. Fill in what the computer should print.


## Dr. Programmer typed:

tens $=5$
ones $=7$
print ("My number is ",tens,ones)

## The computer replied:

My number is $5 \underline{7}$
tens $=5$
ones $=7$
print ("My number is ",tens,ones)

$$
\begin{aligned}
& \text { tens }=8 \\
& \text { ones }=4 \\
& \text { print ("My number is ",tens,ones) }
\end{aligned}
$$



$$
\begin{aligned}
& \text { tens }=8 \\
& \text { ones = } 7 \\
& \text { print ("My number is ",tens,ones) }
\end{aligned}
$$



$$
\begin{aligned}
& \text { ones }=6 \\
& \text { tens }=6 \\
& \text { hundreds = } 8 \\
& \text { print ("My number is ",hundreds,tens,ones) }
\end{aligned}
$$

Name: $\qquad$ I did page 6
edHelper
ones $=4$
tens $=7$
hundreds $=5$
print ("My number is ",hundreds,tens,ones)

ones $=8$
tens $=2$
hundreds $=3$
print ("My number is ",hundreds,tens,ones)

tens $=4$
print (tens," tens is ",tens,'0')

## 4 tens is $4 \underline{0}$

```
tens=5
print (tens," tens is ",tens,'0')
```

tens $=3$
print (tens," tens is ",tens,'0')
tens $=75$
print (tens," tens is ",tens,'0')
Z5 5 tens is 750
tens $=87$
print (tens," tens is ",tens,'0')
tens $=87$
print (tens," tens is ",tens,'0')

MRUCYVMRHWMRLSA PTOUDVPTAETDTYF IMUDRUMIMGNPUUU ARSEATUNAURTJUA RVTREECTDLTRMYR AECEEYIFACEORUL RDTEDLETTERSTLE RTRIVERDOHELCVD TOOLUEUAXMACIDK TNAUGHTYOTULBRM

FACE • TOOL • MAD • DRUM LETTER • NAUGHTY • RIVER • SEAT

ELVEEUNODAPARKD HONDIEVFFPTEOVM NTNVMWTOHIEDRZA ASLOWMUONRWINDI P J A LOKOD JDEHOBW E E E DNFEVOOOONEP DBKNHSOIKKFTLPD AOIHOVLTEOCEESM MWDRPHMEHHOLAAO P XMIVSAPINEVERO WIND • DAMP • JOKE • PARK HOTEL • NEVER • SLOW • FOOD

Subtract the numbers by regrouping.


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Which way does each word go? Write the word.




