

My Name:

Pick 10 to do:
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Circle the even numbers.
$\begin{array}{llll}37 & 146 & 90 & 32\end{array}$
$\begin{array}{llll}62 & 71 & 35 & 126 \\ 59 & 30 & 68 & 84\end{array}$

Write the correct symbol.
635
$<\quad>$

635

Draw coins needed to make a total of 37 c .

$11+\square=19$
$22+\square=38$


Name:

$\qquad$

$\qquad$

$\qquad$

Name: $\qquad$

Dr. Programmer loves to type on his computer. But his darn monitor is sometimes broken. Fill in what the computer should print.

## Dr. Programmer typed:

tens $=4$
ones $=8$
print ("My number is ",tens,ones)

## The computer replied:

My number is $4 \underline{8}$
tens $=4$
ones $=6$
print ("My number is ",tens,ones)


$$
\begin{aligned}
& \text { tens }=8 \\
& \text { ones }=2 \\
& \text { print ("My number is ",tens,ones) }
\end{aligned}
$$



$$
\begin{aligned}
& \text { tens = } 7 \\
& \text { ones = } 8 \\
& \text { print ("My number is ",tens,ones) }
\end{aligned}
$$



$$
\begin{aligned}
& \text { ones }=4 \\
& \text { tens }=6 \\
& \text { hundreds }=4 \\
& \text { print ("My number is ".hundreds,tens,ones) }
\end{aligned}
$$



Name: $\qquad$ I did page 4
edHelper
ones $=4$
tens $=8$
hundreds $=4$
print ("My number is ",hundreds,tens,ones)

ones $=6$
tens $=2$
hundreds $=6$
print ("My number is ",hundreds,tens,ones)

tens $=8$
print (tens," tens is ",tens,'0')

## 8 tens is 80

tens $=6$
print (tens," tens is ",tens,'0')

tens $=71$
print (tens," tens is ",tens,'0')

## Z1 1 ens is 710

```
tens=17
print (tens," tens is ",tens,'O')
```

Name: $\qquad$

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.



Name: $\qquad$
$\square$ I did page 6
You are in charge of Zappa Gazoom. What the heck is that you ask? Why it's the best company in the world that makes apps. Only problem is they need a new one. Is it a game? Is it something that lets you talk to others? You decide! Explain what your app will do:
$\qquad$
$\qquad$

Give it a strange title:

Who would want to use your app?

Draw two sample pictures of your app in action.


Name:
Spell the EH sound.

## A E EA AI


m_rrying $r$ $r$ w marr $\quad$ i $n$ g mar y $r$ i $n g$ $w-1 \quad a \quad w$ e $a r w$ e $a r$ a $u$ w $r$ k $v \quad r$ y $\dagger$ contr_ry a $\quad$ n $n$ s $o t c o n \quad t \quad r \quad a \quad y \quad o \quad c \quad y \quad o$
 nightm_re $x n$ i $g h \dagger m a r e n i \quad i \quad m e h r e$
 sh_riff $s h e r r i$ $f$ f $x$ s $h$ e $r$ i f $f$ e $q$
 girlfri_nd $n$ a $i$ e $f$ j $m$ i $r$ l $f r$ i $e n d$ e v_getation e $g$ d a f w i $v$ e $g$ e $\dagger$ a $\dagger$ i $o n \quad n \quad o$ $h=r y \quad i \quad h \quad s \quad h \quad a \quad i \quad y \quad t \quad o \quad h \quad a \quad i \quad r \quad y \quad h$
 _lement jelemen $\dagger$ y meelli men $\dagger$ comp_ring $z \quad \circ$ m $p$ a $r$ i $\quad$ c $e m p \circ r$ a $n g$
 P__ring $n h$ y $p$ i $r$ i $g k m p$ e $h r$ i $h n$ _rmail $d h a \operatorname{rma} i \quad a \quad i r m$ e $\quad$ i $r$ i $a$ d__dline $v$ d $n d$ a e d $\mid$ i $n$ d e ad 1
$\square$
in • nuo • new • breal • break • ohn • inn • over • gnu brake • violent • voilent

The Combs's $\qquad$ dog had a brutal tail. His wagging was almost
$\qquad$ ! He could knock $\qquad$ glasses,
$\qquad$ picture frames, and leave bruises on his family members
$\qquad$ a matter of moments.


Name:
Fill in the missing letters. Write ei or ua.
w $\qquad$ ghs
rec $\qquad$ ving
bodyg $\qquad$ rd
punct $\qquad$ tion
9 $\qquad$ rding
v $\qquad$ I

Which conjunction best completes the sentence?

Tim $\qquad$ Julie live in the brown two-story house.
(A) and
(B) or
(C) yet
(D) nor

Use each of the letters to fill in the grid.
Write two words.



$\qquad$
Read the paragraph. Write a topic sentence that describes the paragraph.
Students can care for the Earth by reducing waste. They can do this by using reusable snack containers and refillable bottles when they pack their lunches. Students can also reduce waste by writing on both sides of their paper when they do their homework. They can also recycle aluminum cans, glass bottles, and newspaper. Perhaps the best thing that students can do to reduce waste is to teach their families how to reduce waste too! If students will make some small changes, they can reduce a lot of waste and make a big difference for the Earth.

Write a topic sentence for the paragraph: $\qquad$
$\qquad$

Fill in the boxes so each equation will equal 11.


Complete each sequence.
(subtract 8) 428, 420, $\qquad$ , $\qquad$ , $\qquad$ (add 9) 21, 30. $\qquad$ , $\qquad$ (subtract 3) 546, 543. $\qquad$ , ___ .
(subtract 2) 313, 311 $\qquad$ _. $\qquad$ _. $\qquad$
(add 6) 45, 51, $\qquad$ - . $\qquad$

Name: $\qquad$
Which way does each word go? Write the word.


Fill in the numbers.


| $\begin{array}{r} 8 \\ \times \quad 6 \\ \hline \end{array}$ | X | $\begin{array}{r}98 \\ -54 \\ \hline\end{array}$ | $\begin{array}{r}94 \\ -68 \\ \hline\end{array}$ | $\begin{array}{r}82 \\ -61 \\ \hline\end{array}$ | $\begin{array}{r}53 \\ -16 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |

Name: $\qquad$
$\square$


I did page 12

| 41 | 37 | 32 | 37 |  |
| ---: | ---: | ---: | ---: | ---: |
| +52 | +62 | +99 | +83 |  |

Write the final part of the math analogy.
one half of six : 3 :: two thirds of twelve :
Explain why you think your answer is correct.
$7+9=\square$
$9-2=\square$
$12-6=\square$
$4+1=\square$



