

## And some math...


for good measure!

edHelper.com/Coding_for_Kids_with_Math.htm

Name: $\qquad$
go_down ( how many squares ) The robot will go down this many squares. go_right ( how many squares ) The robot will go right this many squares.


## Secret map:

print robot()
go right ( 2 )
go down (1)
go down (1)
go right ( 3 )
go down (2)
print robot home()

## Draw the map:



Robot moved squares.


Name:

Secret map:
print robot()
go right ( 3 )
go down (2)
go down (1)
go right (1)
go down (2)
print robot home()

## Draw the map:


$\qquad$ squares.

## Secret map:

print robot()
go down (1)
go right ( 3 )
go right (1)
go down (1)
print robot home()

## Draw the map:

$\square$
$\qquad$ squares.

What is ten more than 66 ?
38, $\qquad$ . 40 , $\qquad$
$\qquad$ 44

Which number should
B, D, F, H, J, L, N, P,

Name: $\qquad$

## Will it snow?

Dr. Programmer loves to type on his computer. But his darn monitor is sometimes broken. Fill in what the computer should print.


## Dr. Programmer typed:

Centimeters_Of_Snow = 5
if ( Centimeters_Of_Snow <= 2) print ("School is open");
else if ( Centimeters_Of_Snow <= 4): print ("Two hour delay");
else:
print ("School is closed");

SnowA $=3$
SnowB = 2
Centimeters_Of_Snow = SnowA + SnowB
if ( Centimeters_Of_Snow <= 2)
print ("School is open");
else if ( Centimeters_Of_Snow <= 4):
print ("Two hour delay");
else:
print ("School is closed");

What is the difference for 5-2?
$\bigcirc 3 \bigcirc 7 \bigcirc 5 \bigcirc 0$

The computer replied:

## Schoo이 is <br> cㄴㅇㅇㅇ



Name: $\qquad$

```
def School_Message(Centimeters_Of_Snow):
    if (Centimeters_Of_Snow <= 2)
        print ("School is open");
    else if ( Centimeters_Of_Snow <= 4):
        print ("Two hour delay");
    else:
        print ("School is closed");
```

    Centimeters_Of_Snow = 2
    School_Message(Centimeters_Of_Snow);

Centimeters_Of_Snow = 9 School_Message(Centimeters_Of_Snow);

Centimeters_Of_Snow = 4
School_Message(Centimeters_Of_Snow);

```
SnowA = 1
SnowB = 2
Centimeters_Of_Snow = SnowA + SnowB School_Message(Centimeters_Of_Snow);
```

Name: $\qquad$

## Dr. Programmer is Counting Pens


print This is the computer's pencil. It will be used to write something.

## Dr. Programmer typed:

```
red_pens = 8
green_pens = 4
#
print("There are ",red_pens," red pens.")
```

red_pens $=6$
green_pens = 5
pens = red_pens+green_pens

print("There is a total of ",pens," pens.")
red_pens $=6$
green_pens $=4$

print("There are ".green_pens," green pens.")
red_pens $=6$
green_pens = 3
pens = red_pens+green_pens

Name: $\qquad$

```
blue_pens = 6
pink_pens = 3
orange_pens = 5
#
print("We have ".pink_pens," pink pens.")
```

$\square$
-
—————

```
blue_pens = 9
pink_pens = 3
orange_pens = 3
#
print("We have ",blue_pens," blue pens.")
```



Name: $\qquad$


Facts
Jessica is five years old.
Hunter is nineteen years older than Jessica.
Amanda is seventeen years older than Peter.
Peter is twenty-three years older than Hunter.

How old is Jessica? $\qquad$
How old is Hunter? $\qquad$
How old is Peter? $\qquad$
How old is Amanda? $\qquad$

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.


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