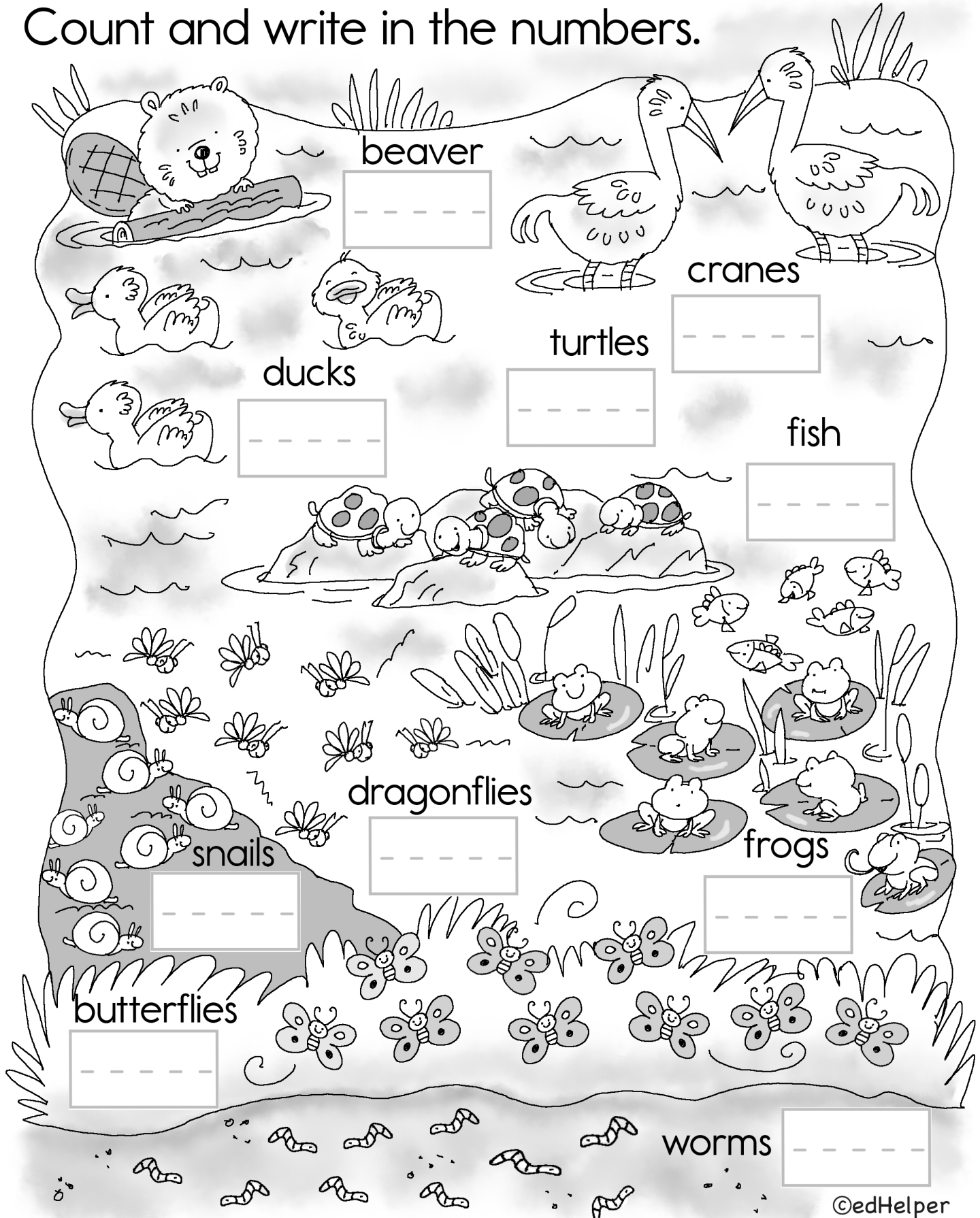


Name: \_\_\_\_\_

Count and write in the numbers.



Name: \_\_\_\_\_

Study this scarecrow. Circle the numbers.

one seven  
threenine six  
fourten eight  
ninethree eight  
seven

six two three



eight two four



one eight ten



nine seven five



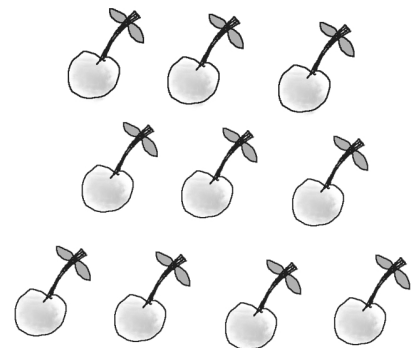
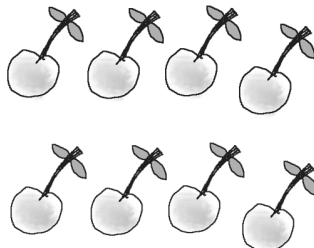
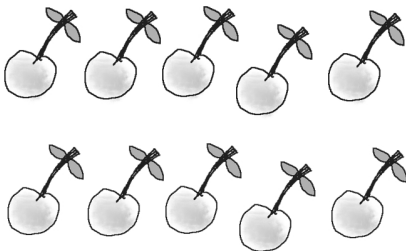
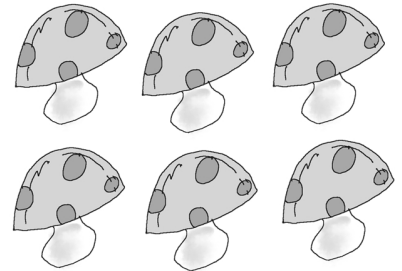
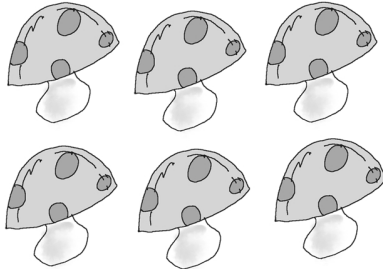
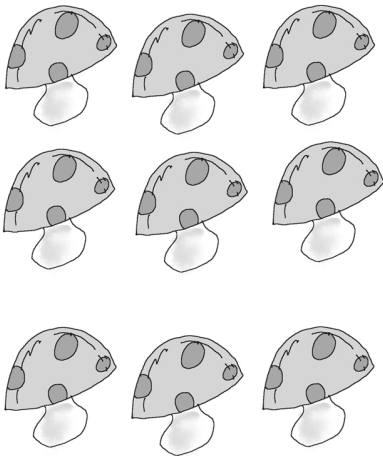
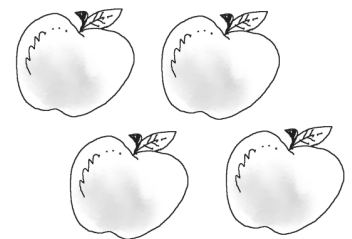
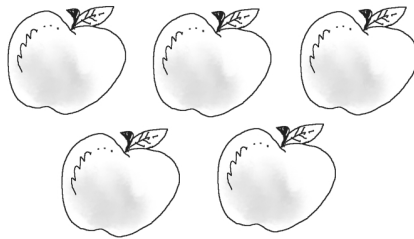
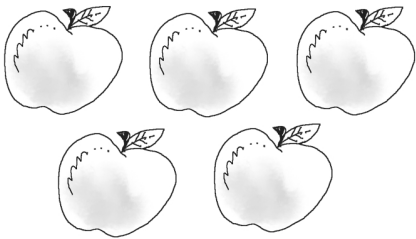
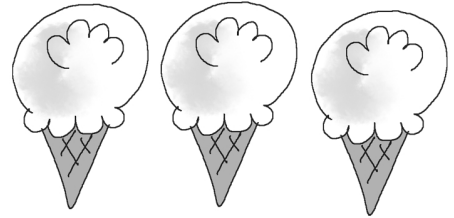
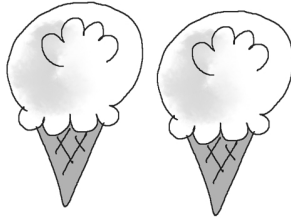
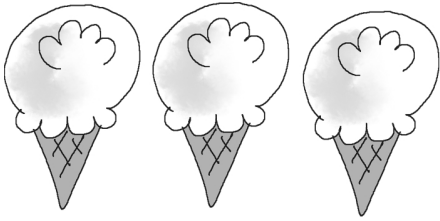
four five six



three ten six

Name: \_\_\_\_\_

Compare and draw boxes around the groups that have the same amounts.



Name: \_\_\_\_\_

Alex asked Jason to guess his number.  
"7," said Jason.  
"Lower," replied Alex.  
"3," said Jason.  
"Higher," replied Alex.  
What should be Jason's next guess?  
What are the possible numbers that  
could be Alex's number?

Rosa's family has 4 bikes and 1 car.  
How many wheels does Rosa's family  
have?

Nathan is an old man. Okay, I'm  
joking. He is only 4 years older than  
Emily.  
Emily is 6 years old.  
How old is Nathan?

At Jacob's birthday party, Jacob's  
mom wrote on a piece of paper how  
many steps to take. She didn't show  
the paper or the number she wrote!  
Then she told everyone to take some  
steps. If your number of steps is  
correct, you win. The only hint she  
gave was that the number is greater  
than 6 but less than 10.  
If you were at this party, how many  
steps would you take?



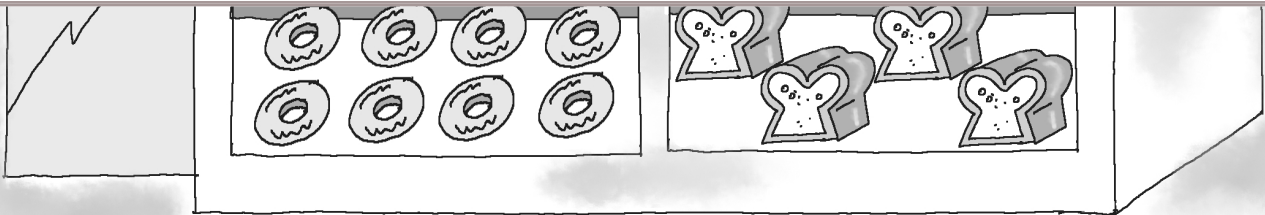
Name: \_\_\_\_\_

Count the things at Betsy's Bakery. Write the numbers by the pictures below.

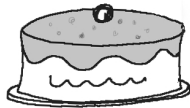


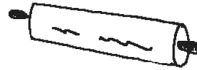
# PREVIEW

Join [edHelper.com](https://edHelper.com) for full access.



How many?






Box the same.






Circle the most.






Underline the least.






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Name: \_\_\_\_\_

Circle the word that matches the number.

4	ten	four	six	eight
8	nine	one	eight	ten
7	seven	two	nine	six
3	four	five	three	one

Write in the missing numbers.

**PREVIEW**Join [edHelper.com](https://edHelper.com) for full access.

Circle the dots to show the number amount.

9	●	●	●	●	●	●	●	●	●
10	●	●	●	●	●	●	●	●	●
6	●	●	●	●	●	●	●	●	●
2	●	●	●	●	●	●	●	●	●

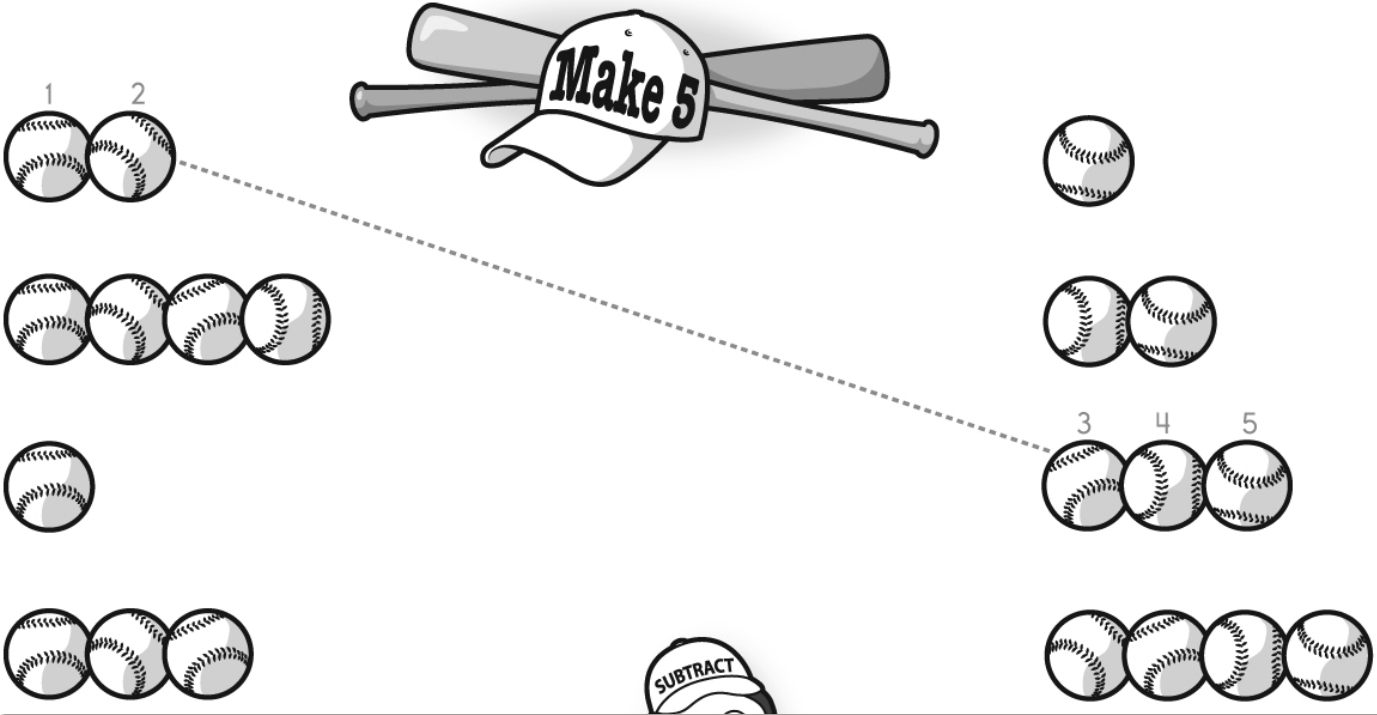
Name: \_\_\_\_\_

1 more than 6 is .1 more than 8 is .1 more than 4 is .1 more than 7 is .

# PREVIEW





Join [edHelper.com](https://edHelper.com) for full access. is 1 more  
than 9. is 1 less  
than 9.8 is 1 less than .5 is 1 less than .2 is 1 less than .1 is 1 less than .

Name: \_\_\_\_\_







# PREVIEW

Join [edHelper.com](https://edHelper.com) for full access.

-     -4


---

-   -2

---

Fill in the blanks!

 COUNT

1	2	3	4	5	<input type="text"/>	7
8	<input type="text"/>	10	11	<input type="text"/>	<input type="text"/>	14
<input type="text"/>	16	17	18	19	<input type="text"/>	

Name: \_\_\_\_\_

Draw a line to match each problem with the same answer.

3

5

five

two

2

three

Draw a line to match each problem with the same answer.

0

zero

11

four

# PREVIEW

## Join edHelper.com for full access.



3 (three)

1 (one)

2 (two)

5 (five)



5

2

4

1

How do you spell 2?

Name: \_\_\_\_\_

Which number completes the number pattern?

1, 3, 5, ?

6 7 3 1

zero, one, two, three, four, five, six, seven, eight, nine, ten

What number comes after five?

one five six two

How many?



Count and then write the number.

# PREVIEW

Join [edHelper.com](https://edHelper.com) for full access.



1 (one)

7 (seven)

3 (three)

4 (four)

Name: \_\_\_\_\_

Draw a line to match each problem with the same answer.

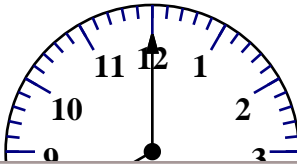
6

eight

8

six

What number is the little or hour hand on?



Which number completes the number pattern?

6, 7, ?, 9

# PREVIEW

## Join edHelper.com for full access.

Draw a line to match each problem with the same answer.

10

six

seven

ten

6

7

How do you spell 8?

eight

four

one

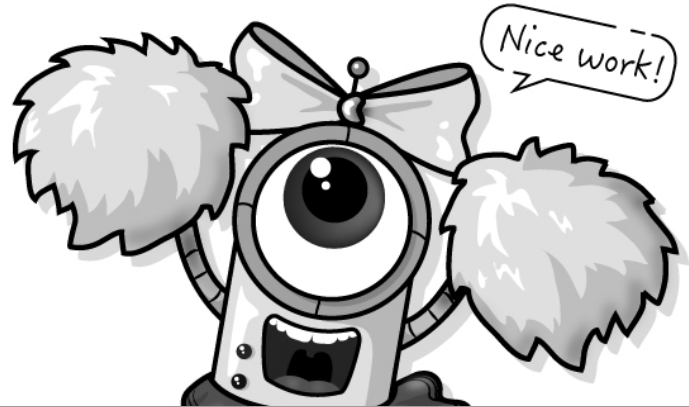
three

How do you spell 9?

Name: \_\_\_\_\_

**FUN  
BREAK!**

# Play a game online!

[edHelper.com/math-games.htm](http://edHelper.com/math-games.htm)**I PLAYED  
ONE  
GAME****MY SCORE**

## PREVIEW

Join [edHelper.com](http://edHelper.com) for full access.

How much is this?



How many dots on the bug?



Circle the fourth number.

2, 4, F, X, 1, R, A, 3, D, Z,  
2, 2, 2, B, D, 3, F, 2

10, 12, 14, 16, 18, 20, \_\_\_\_\_

24, 26, 28

Write the number that is 2  
more.

12 \_\_\_\_\_

65 \_\_\_\_\_

90 \_\_\_\_\_

A, E, I, \_\_\_\_\_, Q, U, Y



Name: \_\_\_\_\_

Sarah is 8 years old.  
Her younger brother is Nathan. He's  
older than 4 years old. How old can  
Nathan be?

Peter asked Adam to guess his  
number.  
"4," said Adam.  
"Higher," replied Peter.  
"9," said Adam.  
"Lower," replied Peter.  
What should be Adam's next guess?  
What are the possible numbers that  
could be Peter's number?

# PREVIEW

Join [edHelper.com](https://edHelper.com) for full access.

The number is less than 9 but greater  
than 1.  
What are the possible numbers that  
the number can be?



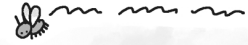
The number can be \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ ,

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , or \_\_\_\_\_ .

Name: \_\_\_\_\_

Write in numbers that are greater.

6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



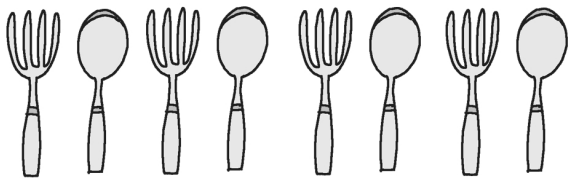
Write in numbers that are less.

10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----	----------------------	----------------------	----------------------	----------------------	----------------------

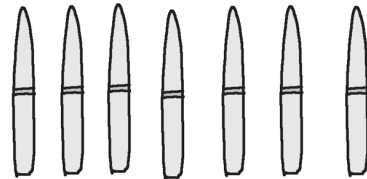
# PREVIEW

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Write in "are the same," "less than," or "greater than."



forks and spoons



knives

The number of the ...

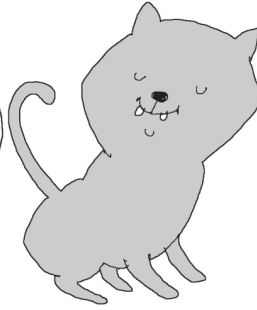
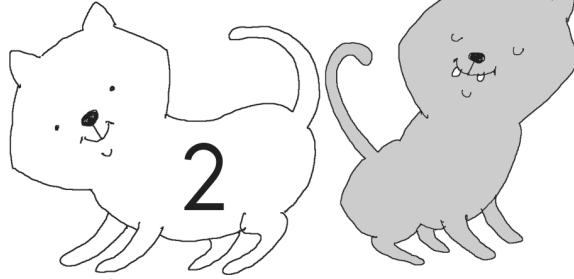
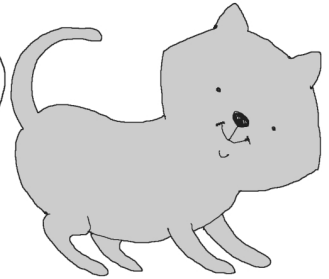
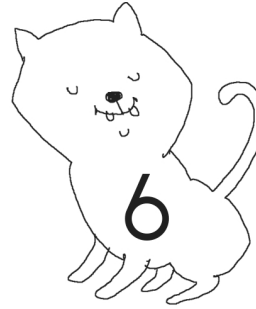
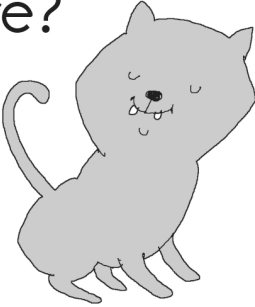
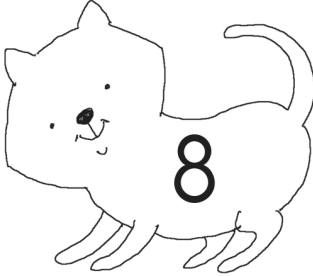
spoons is \_\_\_\_\_ the number of knives.

knives is \_\_\_\_\_ the number of forks.

forks and spoons \_\_\_\_\_.

Name: \_\_\_\_\_

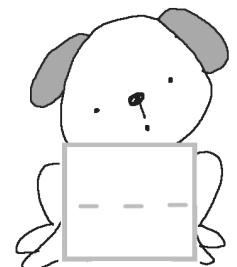
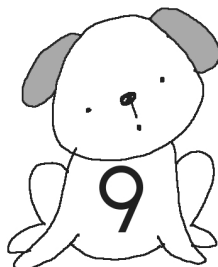
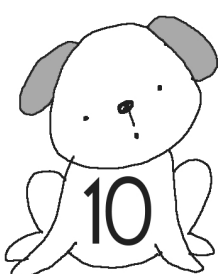
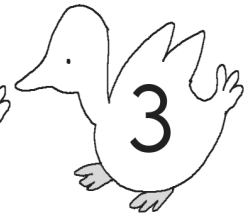
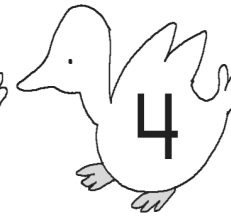
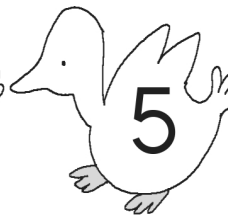
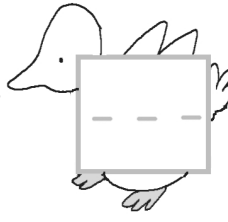
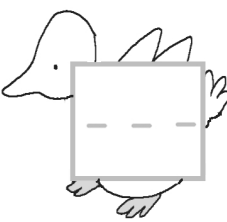
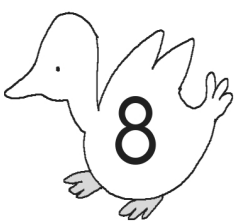
What's 1 more?



What's 1 less?

**PREVIEW**Join [edHelper.com](https://edHelper.com) for full access.

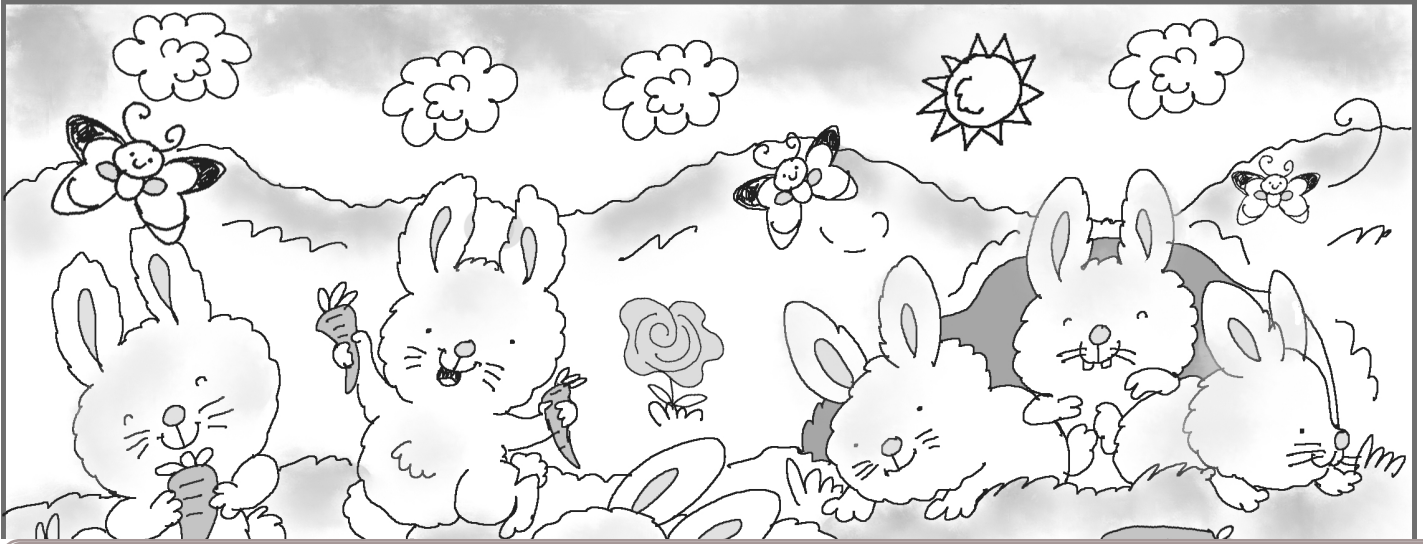
Count backward. Write in the missing numbers.



Name: \_\_\_\_\_

Look at this picture. Underline the answers.

Y is yes. N is no.



# PREVIEW

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Are there more  than  ?

Are there fewer  than  ?

Y      N

Is the number of  and  the same?

Y      N

Is the number of  and  the same?

Y      N

Are there more  than  ?

Y      N

Are there fewer  than  ?

Y      N

Name: \_\_\_\_\_




$$9 - 3 =$$

\_\_\_\_\_




$$7 - 4 =$$

\_\_\_\_\_



\*

.



\*



# PREVIEW

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$$2 + 8 =$$

\_\_\_\_\_




$$6 + 2 =$$

\_\_\_\_\_



Name: \_\_\_\_\_



edHelper

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

bigger  
number

smaller  
number

5

10

7

8

8

10

1

2

# PREVIEW

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5

3

0

8

1

6

9

8

9

10

9

6

7

9

8

5

4

7

8

3

2

3

4

0

Name: \_\_\_\_\_



edHelper

bigger  
number

smaller  
number

87

95

43

87

37

52

96

26

94

76

32

52

58

97

48

88

# PREVIEW

Join [edHelper.com](https://www.edHelper.com) for full access.

94

83

99

13

86

92

84

99

65

85

31

2

72

61

30

52

25

90

3

43

61

21

6

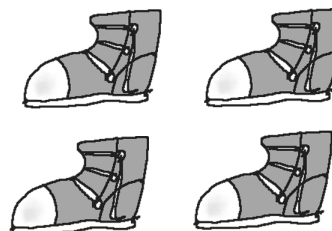
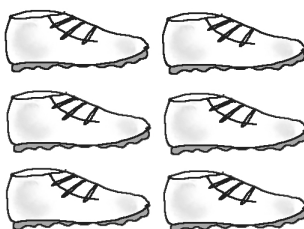
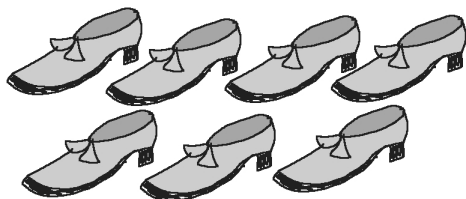
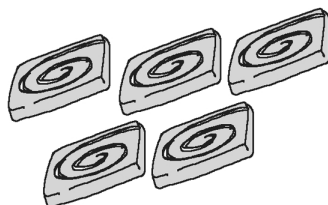
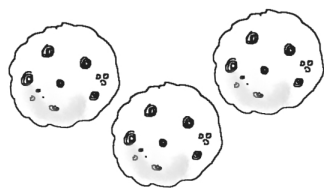
40

Name: \_\_\_\_\_



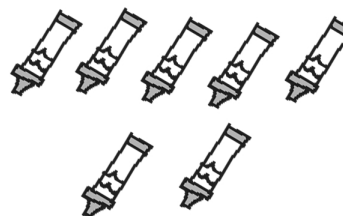
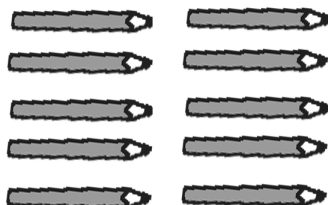
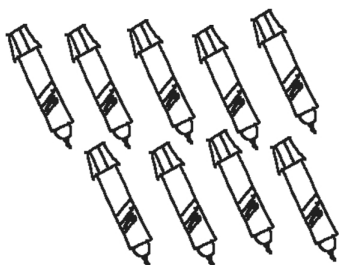
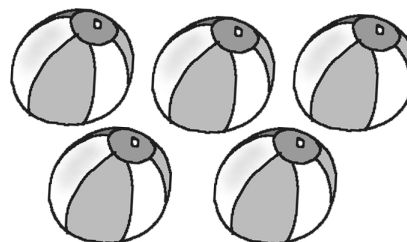
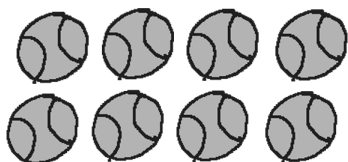
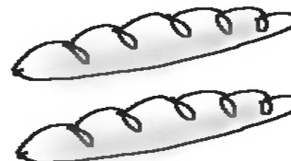
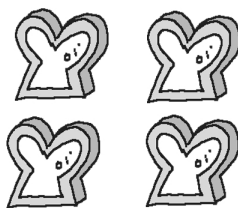
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Put an X by the group in each row with more.



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Name: \_\_\_\_\_



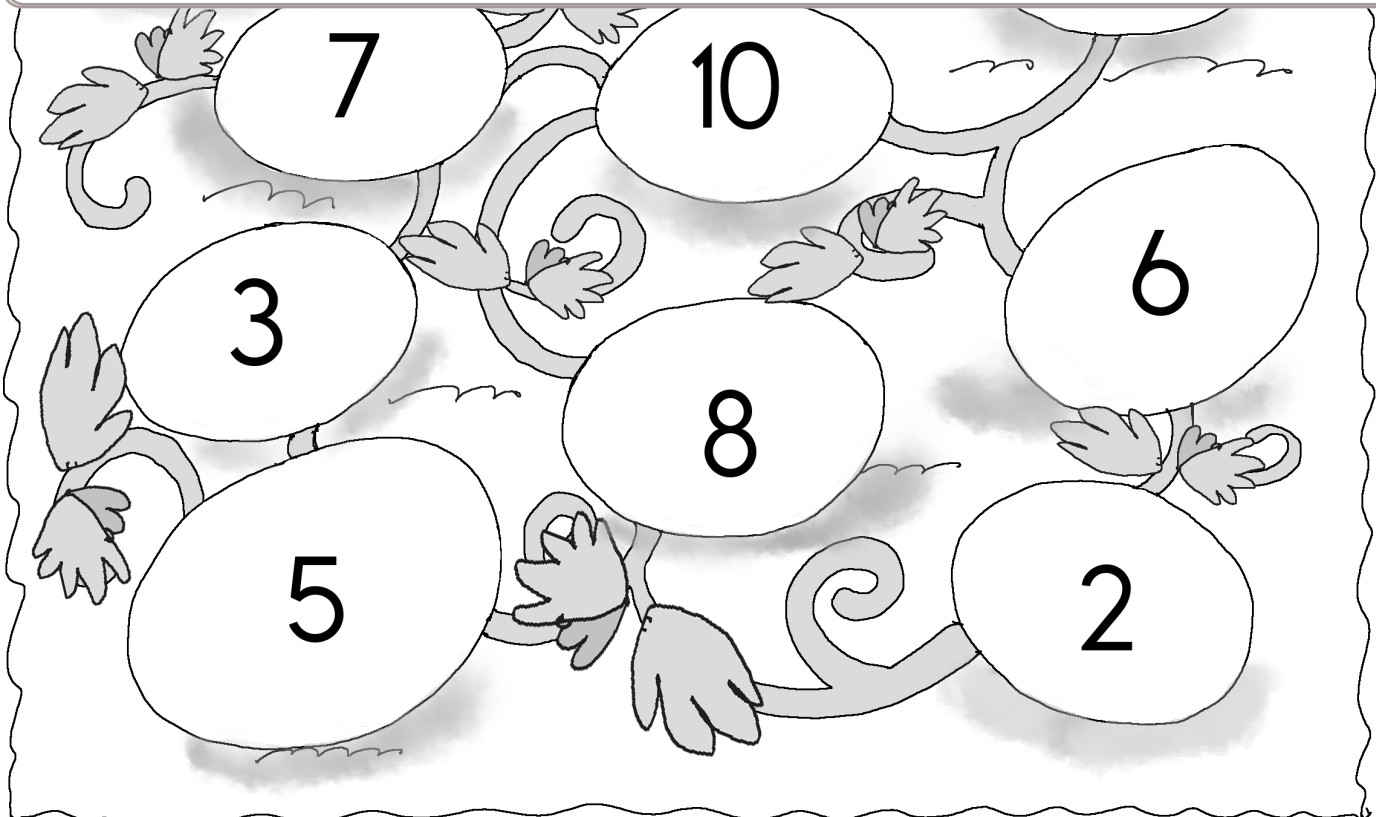
edHelper

The watermelons Hippo will pick have numbers greater than 4 but less than 10. Shade in the watermelons Hippo will pick.



# PREVIEW

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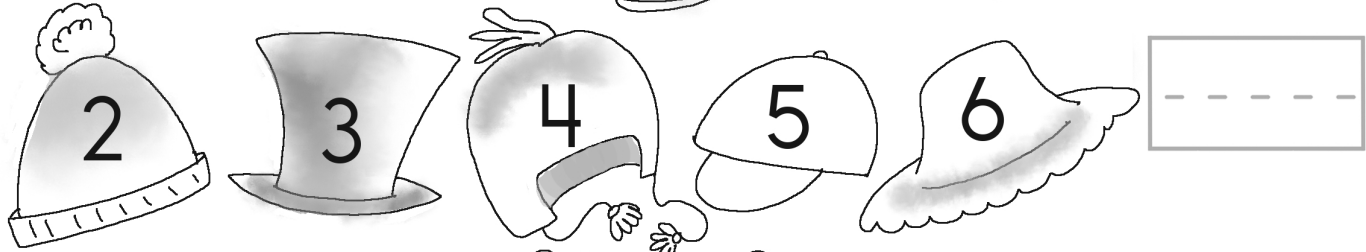
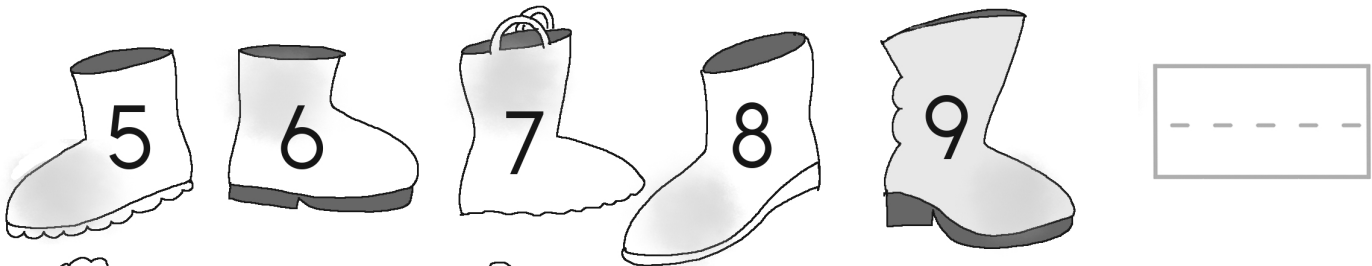
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Name: \_\_\_\_\_



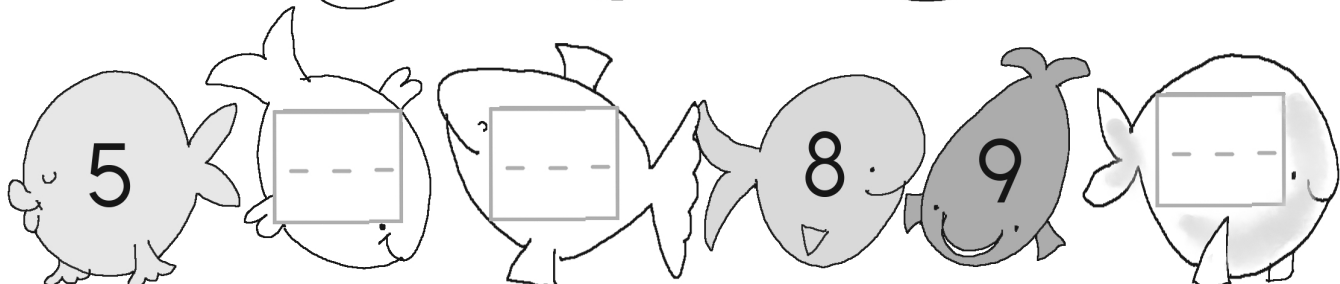
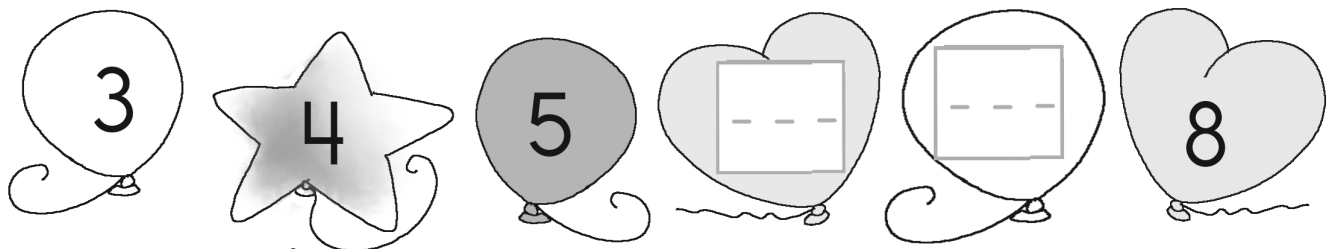
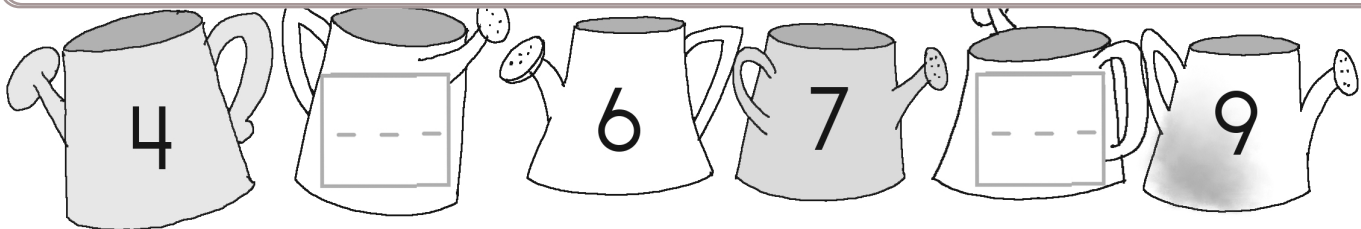
edHelper

Write the number that comes next.



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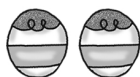
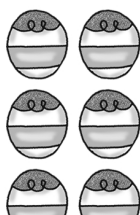
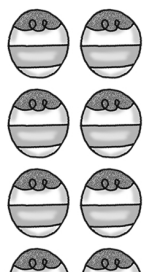
Name: \_\_\_\_\_



edHelper

5 10 15 20 25

$$10 - 8 = \underline{\quad}$$



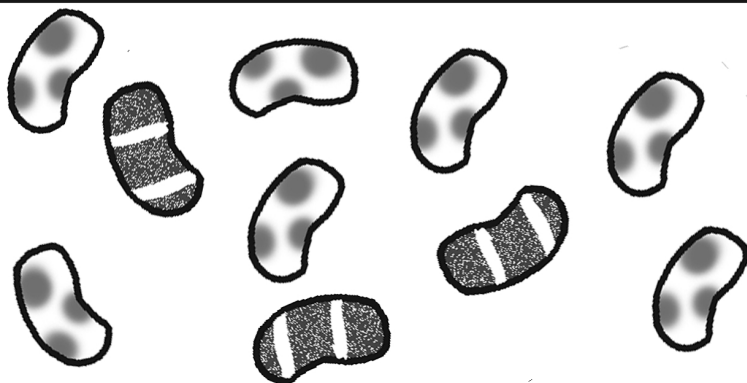
1

\_\_\_\_\_

# PREVIEW

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$$8 + 2 = \underline{\quad}$$



=



=

7

10

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

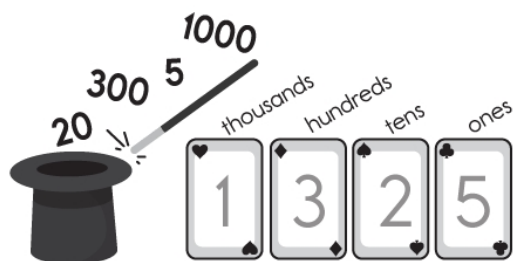


20

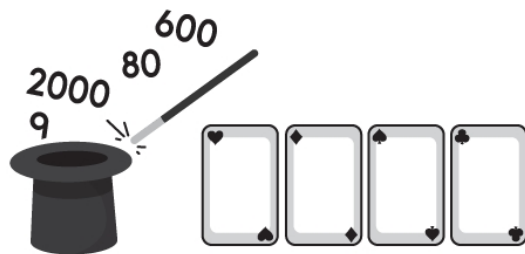


©edHelper

Name: \_\_\_\_\_

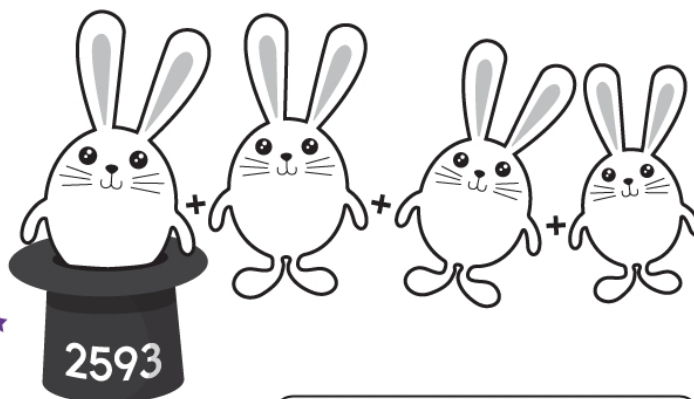


Add each group of numbers together and write it on the cards below.

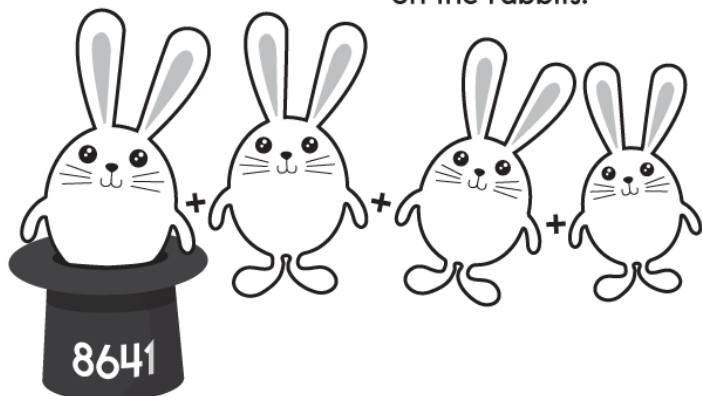


# PREVIEW

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Write the expanded form of each number on the rabbits.



If two of the numbers trade places, what is the largest number you can make out of 1795?



**BONUS!**  
Write the new number here: ➡





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