

And some math...


57, $\qquad$ 60, $\qquad$ $\longrightarrow \quad$ _ $64,65,66$,
$\qquad$
for good measure!

edHelper.com/Coding_for_Kids_with_Math.htm

Name: $\qquad$
go_down ( how many squares ) The robot will go down this many squares. go_right ( how many squares ) The robot will go right this many squares.


| Secret map: |
| :--- |
| print robot() |
| go down (2) |
| go down (2) |
| go down (2) |
| go right ( 2 ) |
| go down (1) |
| print robot home() |

## Draw the map:



Name:

## Secret map:

## Draw the map:

print robot()
go right (1)
go right (3)
go right (3)
go right ( 2 )
go down (1)
print robot home()

squares.

| Secret map: |
| :--- |
| print robot() <br> go down (1) <br> go down (1) <br> go right ( 2 ) <br> go down (2) <br> print robot home() |

Draw the map:


## twenty-four minus nine equals



How much is this?


Name: $\qquad$

Dr. Programmer loves to type on his computer. But his darn monitor is sometimes broken. Fill in what the computer should print.


## Dr. Programmer typed:

```
tens = 4
ones = 8
print ("My number is ",tens,ones)
```

```
tens=5
ones=3
print ("My number is ",tens,ones)
```

tens $=6$
ones $=4$
print ("My number is ",tens,ones)

```
tens =2
ones = 3
print ("My number is ",tens,ones)
```

ones $=3$
tens $=2$
hundreds = 7
print ("My number is ",hundreds,tens,ones)

Name: $\qquad$
ones $=6$
tens $=5$
hundreds $=4$
print ("My number is ",hundreds,tens,ones)


> ones $=5$
> tens $=8$
hundreds $=2$
print ("My number is ",hundreds,tens,ones)


$$
\begin{aligned}
& \text { tens = } 4 \\
& \text { print (tens," tens is ",tens,'0') }
\end{aligned}
$$

## 4 土ens is 40

```
tens \(=8\)
print (tens," tens is ",tens,'O')
```



> tens = 6
> print (tens," tens is ",tens,'O')
tens $=33$
print (tens," tens is ",tens,'O')

## 33 土ens is 330

tens $=83$
print (tens," tens is ",tens,'O')

Name: $\qquad$

## Will it snow?

Dr. Programmer loves to type on his computer. But his darn monitor is sometimes broken. Fill in what the computer should print.


## Dr. Programmer typed:

Centimeters_Of_Snow = 8
if ( Centimeters_Of_Snow <= 2) print ("School is open");
else if ( Centimeters_Of_Snow <= 4): print ("Two hour delay");
else:
print ("School is closed");

The computer replied:

## Scho은 is <br> c $\perp$ os sed

SnowA = 2
SnowB = 2
Centimeters_Of_Snow = SnowA + SnowB
if ( Centimeters_Of_Snow <= 2)
print ("School is open");
else if ( Centimeters_Of_Snow <= 4):
print ("Two hour delay");
else:
print ("School is closed");


Circle the number that is more.
$762 \quad 715$

Write sl or br to complete each word.
$\qquad$
$\qquad$ ed own $\qquad$

Name: $\qquad$

```
def School_Message(Centimeters_Of_Snow):
    if (Centimeters_Of_Snow <= 2)
        print ("School is open");
    else if ( Centimeters_Of_Snow <= 4):
        print ("Two hour delay");
    else:
        print ("School is closed");
```

    Centimeters_Of_Snow = 8
    School_Message(Centimeters_Of_Snow);

Centimeters_Of_Snow = 4 School_Message(Centimeters_Of_Snow);

Centimeters_Of_Snow = 3
School_Message(Centimeters_Of_Snow);

```
SnowA = 1
SnowB = 2
Centimeters_Of_Snow = SnowA + SnowB
School_Message(Centimeters_Of_Snow);
```

Name: $\qquad$


Facts
Hunter is forty-two years older than Emily.
Jenna is thirteen years older than Hunter.
Emily is eight years old.

How old is Emily? $\qquad$
How old is Hunter? $\qquad$
How old is Jenna? $\qquad$

Subtract 1 or 10.


## Subscribe to Get Answer Keys

 ** and so much more!

## SUBSCRIBE TO RECEIVE EVEN MORE

Answer Keys • Effective Activities • Access to as many printables as you need!




