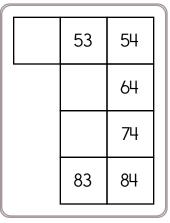
Fill in the numbers.



		-		
66				
		78		
86	87		•	
		•		

				. `
	33	35		
		45	46	
		55	56	
		65		
(

72	74	
82	84	

45	46	47	
		57	

	1	
17		20
,	39	40

_					
		32		35	
		42			I
	61				
	71		-		

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ı	_,	
ı	56	
N.		

47	48	49	
67		•	

Only use a pencil to write the numbers on the blank lines. You do not need any scrap paper! Solve it in your head. If you forget a number, then start over. Cool. huh?



imagine 8 in your head

subtract 3

Write the number.

A

imagine 7 in your head

add 6

subtract 5

Write the number.

В

imagine 2 in your head

add 1

add 7

Write the number.

 $\overline{\mathsf{C}}$ $\overline{\mathsf{D}}$

imagine 7 in your head

add 4

subtract 4

add 2

Write the number.

Ε

What is the sum?

$$A+B+C+D+E$$

Wow! Great job! That's the answer, but do you know how to SPELL the number?

____ <u>n y - e ___</u>

1 after 13 _____

6 before 15 _____

5 after 11 _____

2 after 14 _____

3 before 19 _____

4 after 15 ____

7 after 18 ____

5 before 16 _____

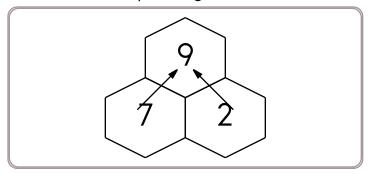
9 after 17 _____

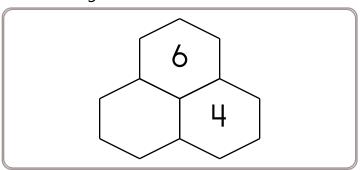
3 after 16 _____

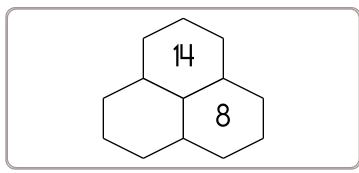
4 before 13 _____

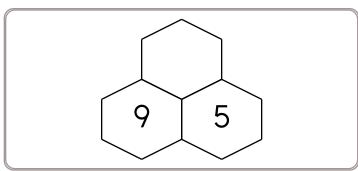
8 after 12 _____

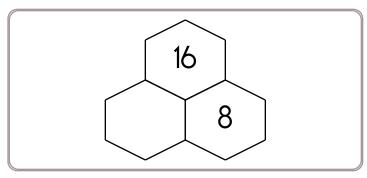
Fill in the blanks by adding the two numbers below each hexagon.

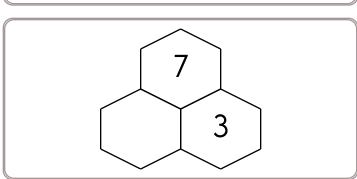


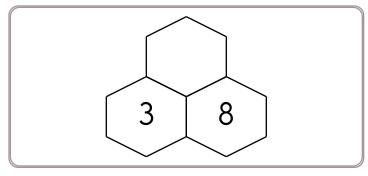


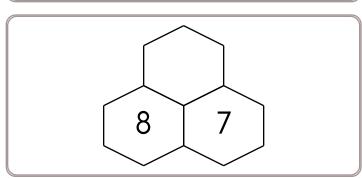


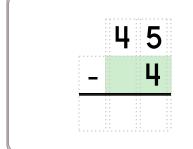












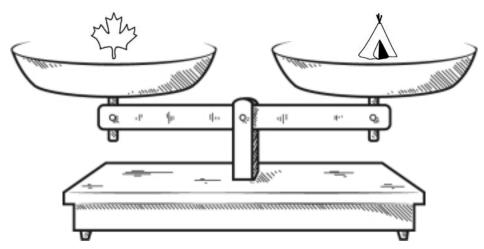
twenty-five minus nine equals

17 = + 10	
18 = + 10	

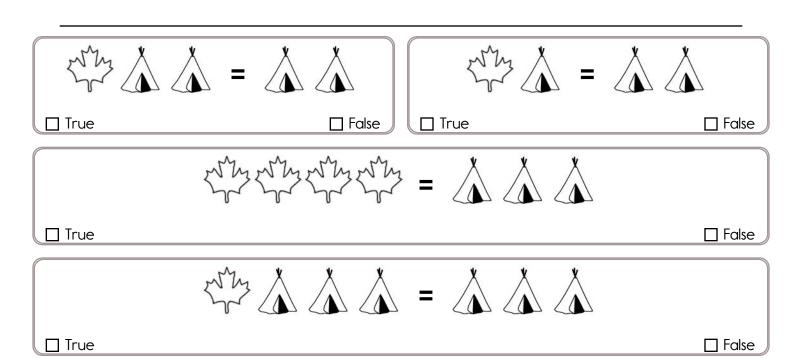
Name: _

+		12	8	8	8	
4	15				12	
•	<u> </u>	<u>4</u> + <u>12</u>	<u>4</u> + <u>8</u>	<u>4</u> + <u>8</u>	<u>4</u> + <u>8</u>	<u> </u>
8			16			
0	<u>8</u> +	<u>8</u> + <u>12</u>	<u>8</u> + <u>8</u>	<u>8</u> + <u>8</u>	<u>8</u> + <u>8</u>	<u>8</u> +
		18				
	+	+ <u>_12</u>	+_8_	+_8_	+_8_	+
			16			
	+	+ <u>12</u>	+_8_	+_8_	+_8_	+
			14			10
6	6_+	<u>6</u> + <u>12</u>	<u>6</u> + <u>8</u>	<u>6</u> + <u>8</u>	<u>6</u> + <u>8</u>	<u>6</u> +
				17		
	+	+ <u>12</u>	+_8_	+_8_	+_8_	+
_	18			15		
7		7 + 12	7 + 8		7 + 8	<u>7</u> +
	·	<u>7</u> + <u>12</u>	13			·
	+	+ <u>12</u>	+ 8	+_8_	+_8_	+

Name:



Look at the balance. What does it tell you? Write a sentence to explain.



Did you find that one is true? If not, look again! You should only mark TRUE if you are absolutely sure it is correct!

Sarah started school with 12 pencils in her desk. She counted her pencils. She only has 8. How many pencils has she used?

Estimate. Write an EVEN number. About how many pencils can you put into an empty backpack?

word root **in** can mean **not**

insomnia, insane

Name:

Name.									
					1				
1/2				1 2					
1 3				-	<u>1</u> 3			1 3	-
1 4			1 4			1 4			1 4
$\frac{1}{6}$ $\frac{1}{6}$		$\frac{1}{6}$ $\frac{1}{6}$		<u>1</u>		1 6	1 6		
1 7	1 7		<u>1</u> 7	-	1 7	1 7		<u>1</u> 7	1 7

Compare.

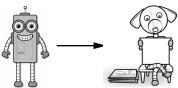


$$\begin{array}{c|c} \frac{1}{7} & \begin{array}{c} \begin{array}{c} \\ \\ \end{array} \end{array} \begin{array}{c} \frac{1}{2} & \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \frac{1}{2} & \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \frac{1}{3} & \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \frac{1}{2} & \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \frac{1}{3} & \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \frac{1}{3} & \begin{array}{c} \\ \end{array} \end{array}$$

$$\begin{array}{c|c} \hline 1 & \hline \\ \hline 2 & \hline \\ \hline \end{array} \begin{array}{c} \hline 2 & \hline \\ \hline \end{array} \begin{array}{c} \hline \\ \\ \hline \end{array} \begin{array}{c} \hline \\ \end{array} \end{array} \begin{array}{c} \hline \\ \end{array} \begin{array}{c} \hline \\ \end{array} \begin{array}{c} \hline \\ \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \\ \end{array} \begin{array}{c} \hline \\ \end{array} \begin{array}{c} \hline \\ \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \\ \end{array} \begin{array}{c} \hline \\ \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \\ \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \\ \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \\ \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \\ \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \\ \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \hline \end{array} \end{array} \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c} \hline \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \\ \end{array} \end{array} \begin{array}{c}$$

$$\frac{3}{4} \stackrel{(}{)}{} \frac{1}{2} \stackrel{(}{)}{} \frac{1}{7} \stackrel{(}{)}{} \frac{2}{3} \stackrel{(}{)}{} \frac{2}{7} \stackrel{(}{)}{} \frac{2}{3} \stackrel{(}{)}{} \frac{5}{6}$$

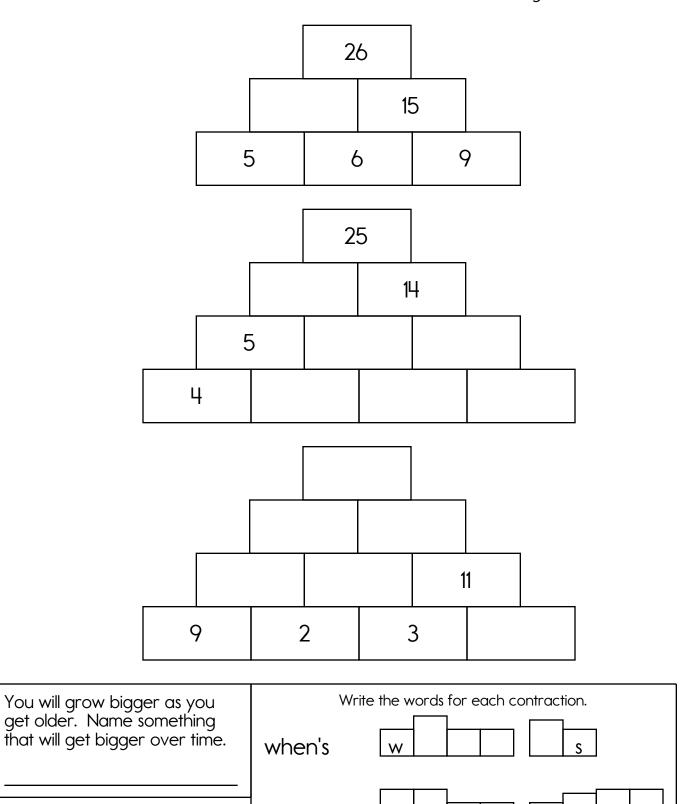
Help Robot find Rover. Color the boxes that have a difference of 6 or 7 to make a path.



	1 3	1 O	1 3	9	1 3	1 2
	<u>-</u> 9	<u>- 4</u>	<u>- 1 0</u>	<u>- 5</u>	<u>- 1 2</u>	<u>- 9</u>
1 5	9	7	8	8	1 5	1 5
<u>- 9</u>	<u>- 2</u>	<u>- 1</u>	<u>- 1</u>	<u>- 2</u>	<u>- 9</u>	<u>- 9</u>
1 0	1 4	8	7	1 4	7	9
<u>- 5</u>	- 8	<u>- 1</u>	<u>- 1</u>	- 8	<u>- 1</u>	<u>- 3</u>
1 5	8	1 1	1 0	9	1 2	8
<u>- 8</u>	<u>- 2</u>	<u>- 9</u>	<u>- 4</u>	<u>- 1</u>	<u>- 3</u>	<u>- 3</u>
1 4	1 1	1 2	8	9	8	1 1
<u>- 7</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>	<u>- 2</u>	<u>- 1</u>	<u>- 5</u>
9	1 1	1 4	7	1 4	1 2	
<u>- 7</u>	<u>- 5</u>	<u>- 6</u>	<u>- 4</u>	<u>- 1 3</u>	<u>- 3</u>	

Name:

The block above is the sum of the two blocks below. Fill in the missing blocks.



word root **clam** can mean **call out or shout**

exclamation, proclamation

they'll

Name: _

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.

A block with 2 spaces must have the numbers 1 and 2.

A block with 3 spaces must have the numbers 1, 2, and 3.

A block with 4 spaces must have the numbers 1, 2, 3, and 4.

1	4	1		
2	3	2		
1	4	1	4	1
3	2	3	2	3

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 3 4 2

1	3	1	3	1
2	4	2	4	2
1	3	1		
2	4	2		

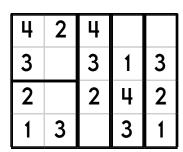
An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 2 3 4

2		1	3	
	3	2	4	2
2	4		3	1
1		2	4	

Hint - These numbers are missing:

1 2 1 4 1 3



Hint - These numbers are missing:

4 2 4 1 1

Circle the number that is less.

855 892

Fill in the missing numbers.

1	3	2	4	1
		1		2
1		2	4	1

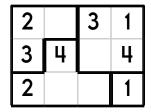
Hint - These numbers are missing:

3 2 3 4

2	1	3	1
	2		2
2	1	3	1

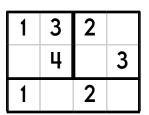
Hint - These numbers are missing:

4 4 4 3 1



Hint - These numbers are missing:

1 2 3 1



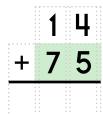
Hint - These numbers are missing:

4 2 4 1 3

9, 11, 13, 15, 17, ____, 21,

23, 25

Sara loves reading. She read 3 books this month. She plans to read 7 more. How many books will she read this month?



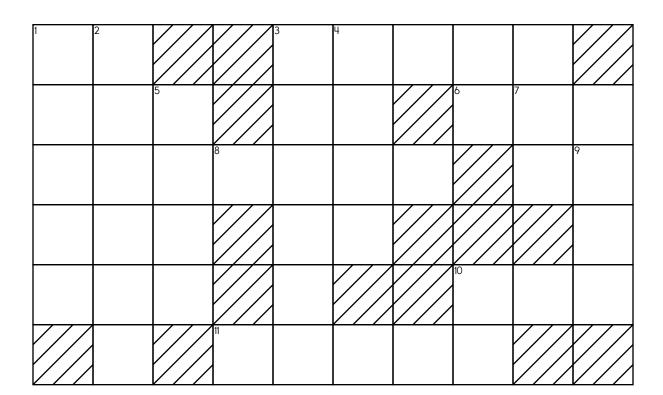
Name: _

ACROSS

- 3. the ten thousands in 1-Down + the thousands in5-Down + the tens in 2-Down + the ones in7-Down
- 6. the tens in 8-Across + the ones in 7-Down + the hundreds in 9-Down
- 8. the thousands in 2-Down + the ones in 4-Down + the tens in 7-Down
- 10. the ones in 5-Down + the tens in 1-Down + the hundreds in 2-Down
- 11. the hundreds in 4-Down + the ten thousands in2-Down + the ones in 7-Down + the tens in8-Across

DOWN

- 1. the tens in 8-Across + the ones in 7-Down + the hundreds in 11-Across + the ten thousands in 2-Down
- 2. nine hundred ninety-five thousand, six hundred sixty
- 3. the hundred thousands in 2-Down + the hundreds in 11-Across + the tens in 9-Down + the ten thousands in 1-Down
- 4. four thousand, three hundred twenty-four
- 5. the ones in 1-Down + the thousands in 4-Down + the tens in 7-Down
- 7. 6 + 18
- 9. the ones in 5-Down + the tens in 11-Across + the hundreds in 4-Down



Caunt	h.,	1
Count	IJУ	ı.

2

= ____

5 is _____ more than 2.

word root **dis** can mean **away**

dismiss, distract