

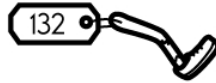
Name: \_\_\_\_\_

# Time To Use Your BRAAAAINS

Oh no! These zombies have lost an arm or a leg.  
Draw a line to connect the matching numbers to  
make each zombie whole again.



one thousand  
thirty-two



one thousand three  
hundred two



one hundred  
thirty-two



one thousand three  
hundred twenty



## BRAINY BONUS:

What do zombies get if  
they are late to dinner?

C D E H L  
123 132 103 120 130

320 120 103 123 102 130 132

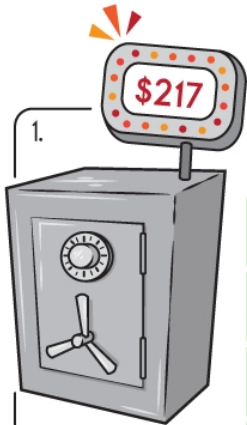
O R S T U  
102 230 203 320 302

203 120 102 302 130 132 103 230

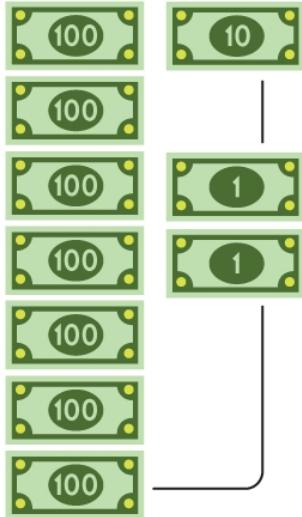
Rewrite each three-digit number with the numbers in the correct position. Don't let Carl make off with the extra cash!



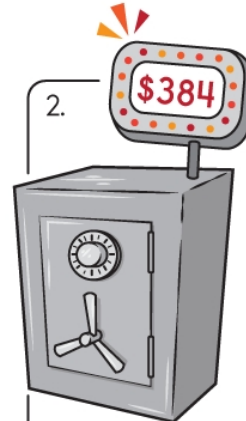
1.



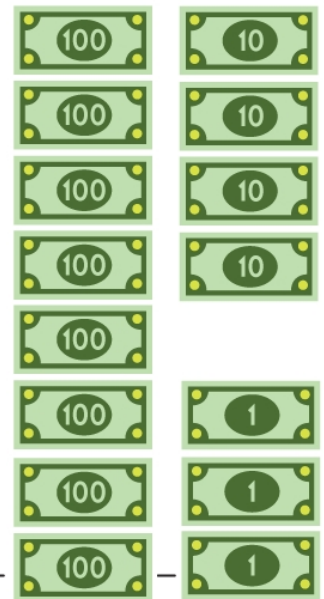
Write the correct  
amount here:



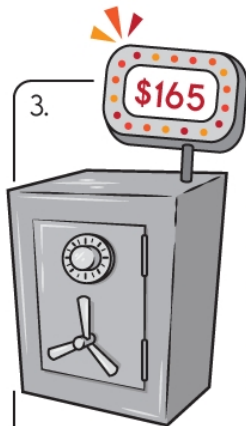
2.



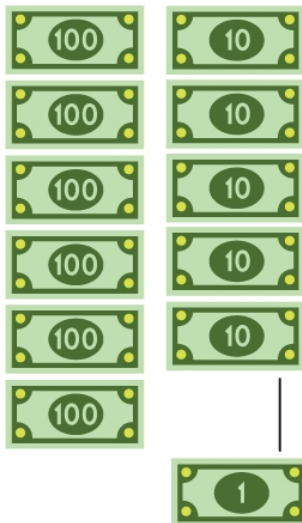
Write the correct  
amount here:



3.



Write the correct amount here:



4.



Write the correct  
amount here:



Sorry.

 $843 + 1000 =$ 

Add 1000  
to each  
number:

$$651 + 1000 =$$
 $942 + 1000 =$ 

Name: \_\_\_\_\_

Make your own pattern. The first number should be less than a hundred. Pick and write your first number.

The second number should be 2 tens more than your first number. Write it.

The next number should be 2 tens more than that. Write it.

Now write your entire pattern.

You and Anna have a secret code. You draw stars for hundreds, happy emojis for tens, and hearts for ones. How would you draw 110 to her?



927 is 27 more than what number?

How do you spell the number you just wrote?

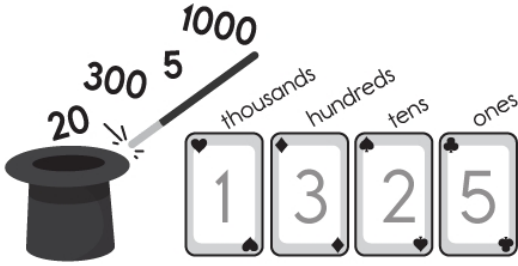
Sarah is playing a game. She has 30 tens. Her brother has 9 hundreds. How much more does her brother have?



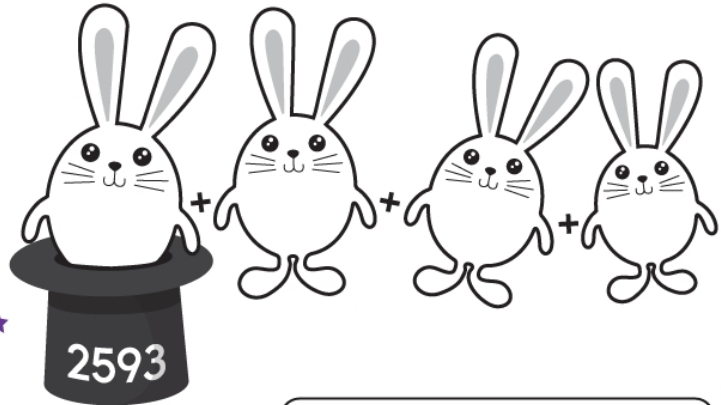
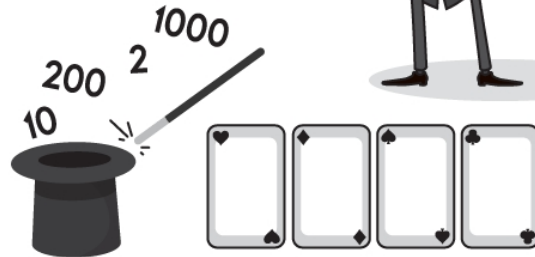
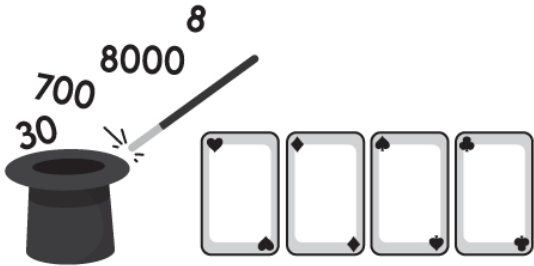
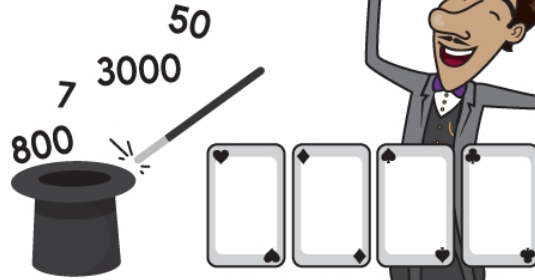
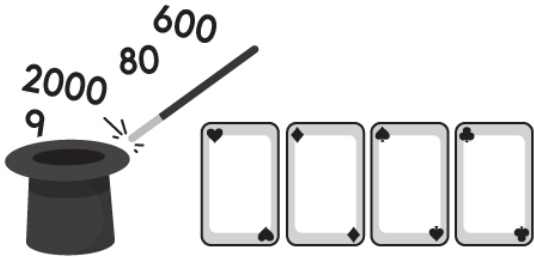
Draw 2 squares and 4 stars.

What if I told you that one square represents one and one star represents a hundred? What number do you think your picture represents?

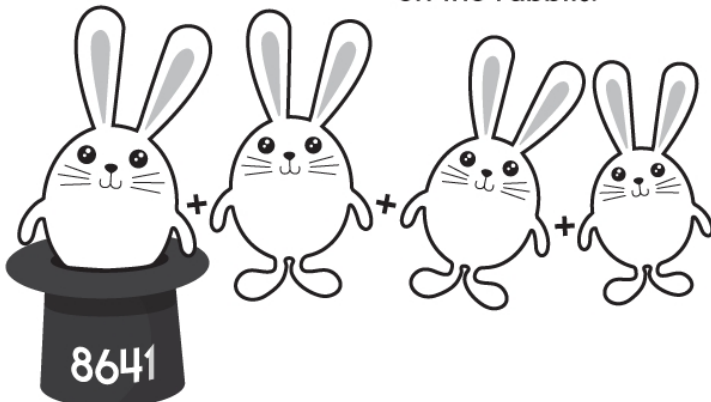
Name: \_\_\_\_\_



Add each group of numbers together and write it on the cards below.



Write the expanded form of each number on the rabbits.



If two of the numbers trade places, what is the largest number you can make out of 1795?

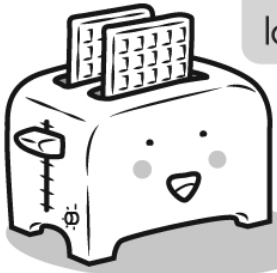


**BONUS!**  
Write the new number here: ➡





Name: \_\_\_\_\_



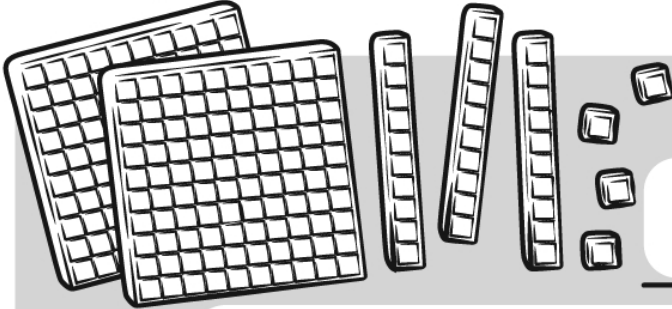
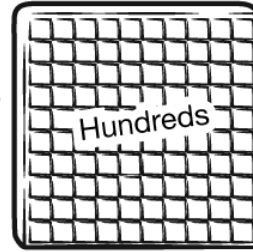
That's *a waffle*  
lot of numbers!

Write the number  
that each group of  
waffles represents.

Example:

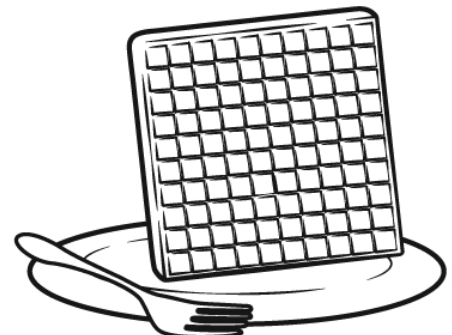
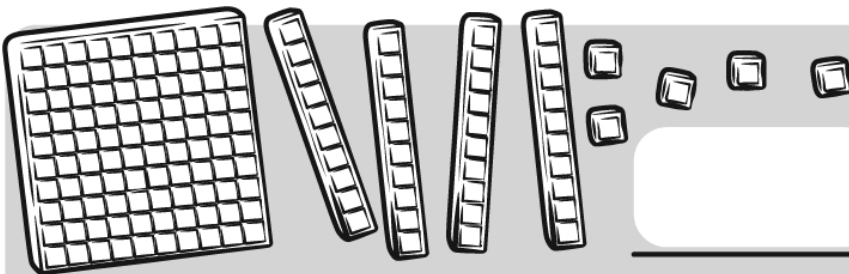
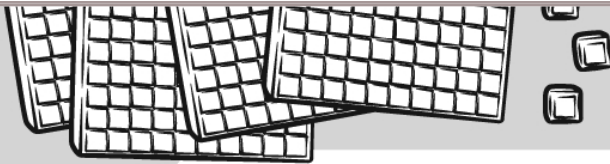
**113**

**one hundred thirteen**



# PREVIEW

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How many more waffles do  
you need to equal 500?  
Draw them above.

Name: \_\_\_\_\_

Circle the smaller number.	Circle how you know.	Fill in the numbers.
110    352	hundreds    tens ones	_____ is less than _____. _____ < _____
589    164	hundreds    tens ones	_____ is less than _____. _____ < _____
935    963	hundreds    tens ones	_____ is less than _____. _____ < _____
888    884	hundreds    tens ones	_____ is less than _____. _____ < _____

# PREVIEW

Join [edHelper.com](https://edHelper.com) for full access.

422    420	hundreds    tens ones	_____ is less than _____. _____ < _____
------------	--------------------------	--

Make 18.

14 + 4

9 + \_\_\_\_\_

\_\_\_\_\_ + 17

11 + \_\_\_\_\_

12 + \_\_\_\_\_

\_\_\_\_\_ + 7

\_\_\_\_\_ + 8

4 + \_\_\_\_\_

15 + \_\_\_\_\_

$$\begin{array}{r} 78 \\ - 76 \\ \hline \end{array}$$

seventeen

51 + 5 = \_\_\_\_\_

62 + 4 = \_\_\_\_\_

word root **voc** can mean **call or voice****revocable, vocalize, vocation**

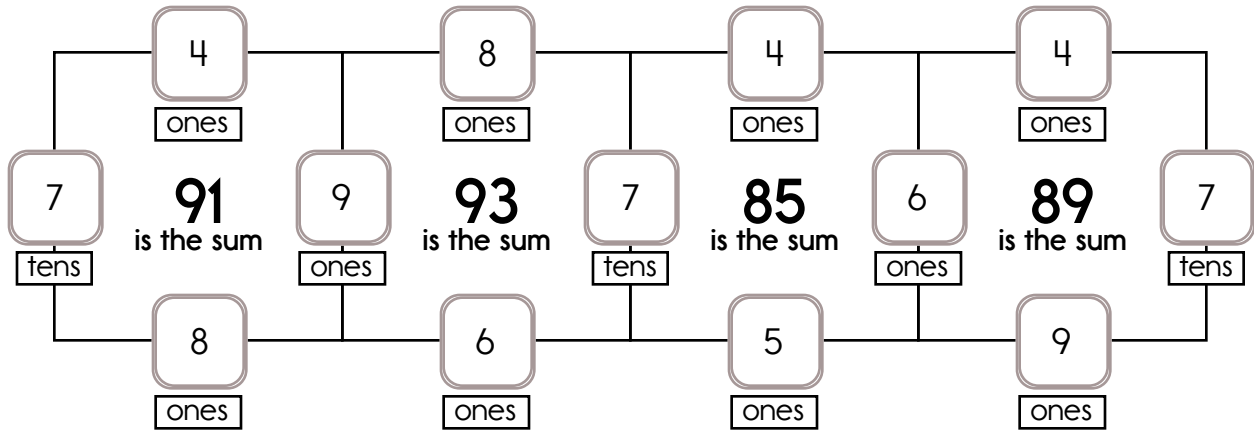
Name: \_\_\_\_\_

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

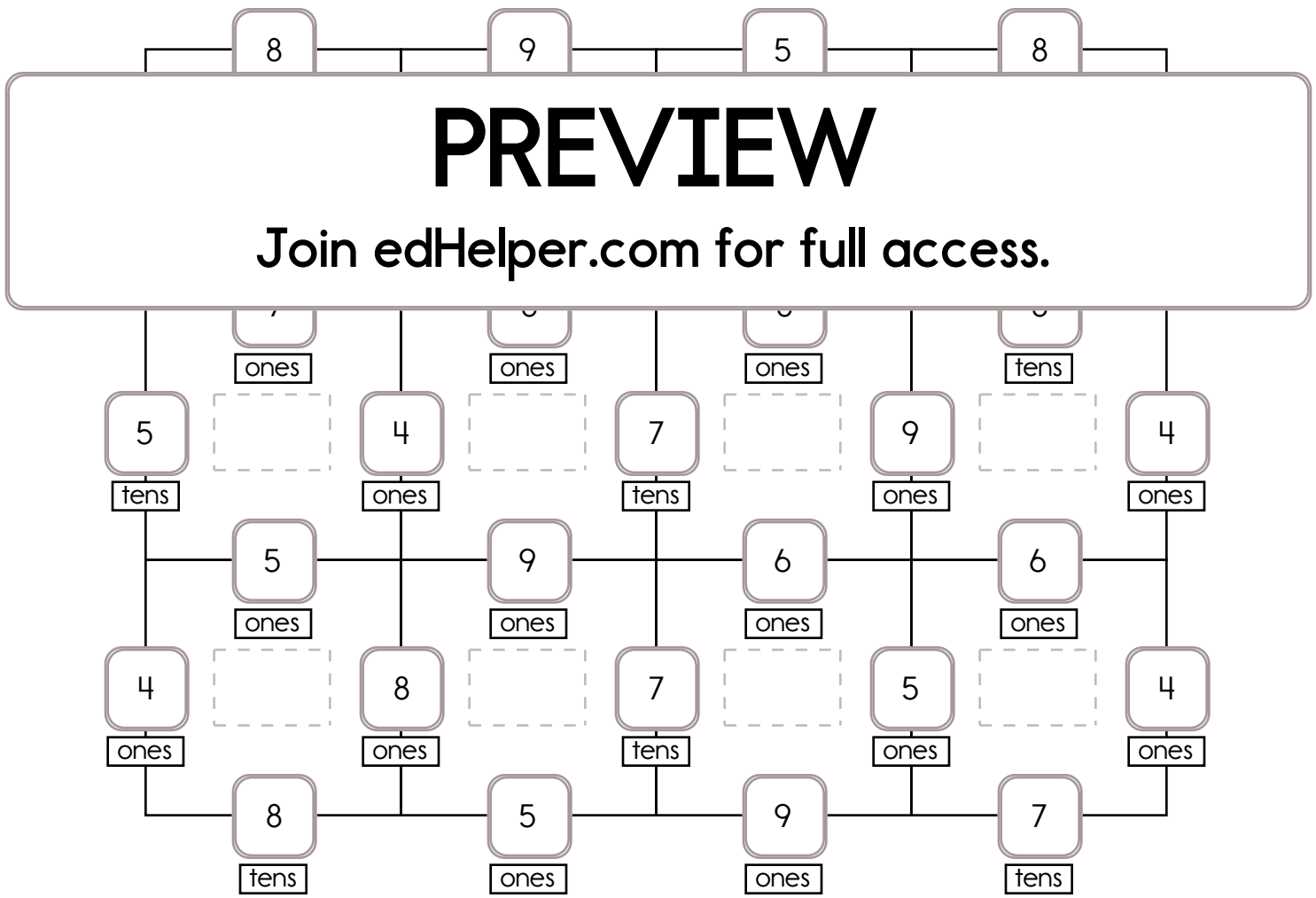
Example:

$$70 + 9 + 4 + 8 = 91$$

$$70 + 6 + 4 + 5 = 85$$

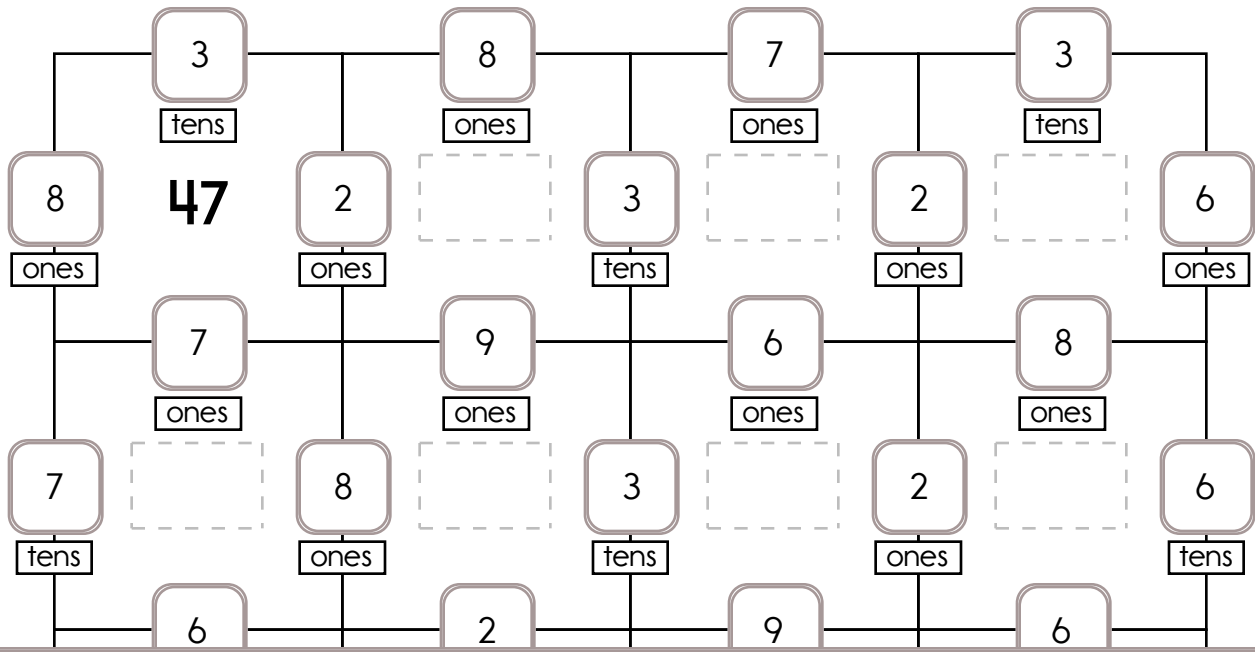
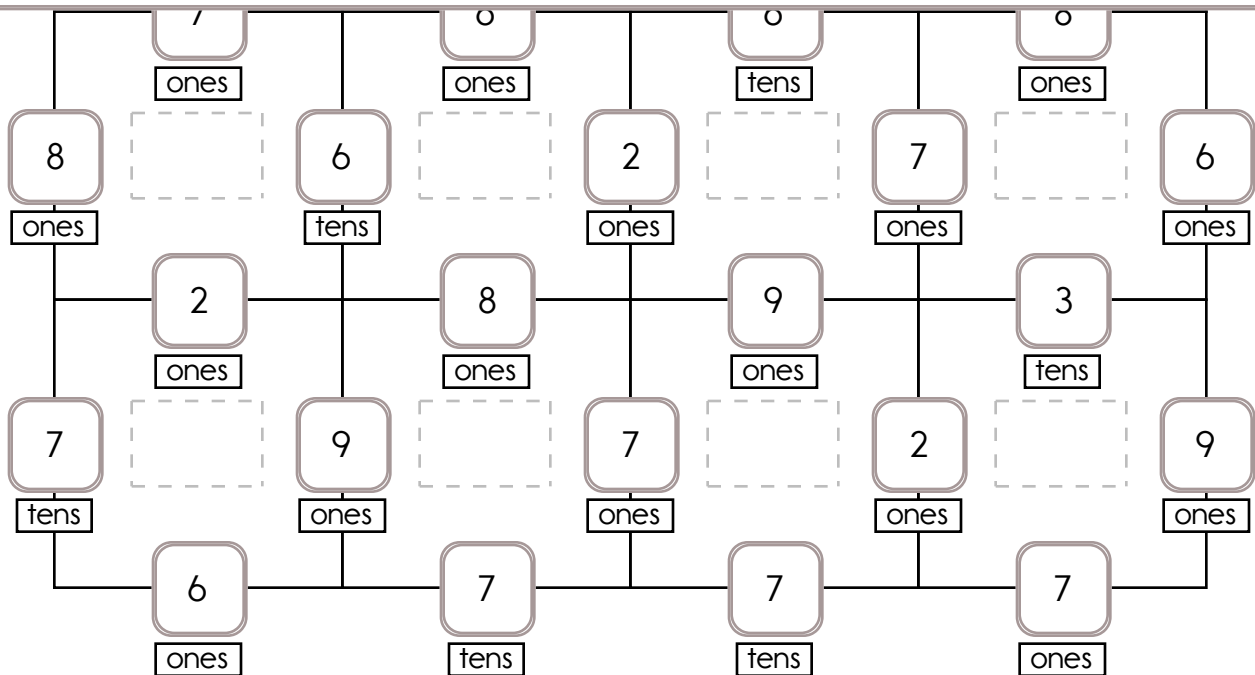


Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.



Name: \_\_\_\_\_

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

**PREVIEW**Join [edHelper.com](https://edHelper.com) for full access.

Name: \_\_\_\_\_

**FUN  
BREAK!**

# Play a game online!

[edHelper.com/math-games.htm](http://edHelper.com/math-games.htm)**I PLAYED  
ONE  
GAME****MY SCORE**

## PREVIEW

Join [edHelper.com](http://edHelper.com) for full access.

$19 + 1 = \underline{\quad}$

$$\begin{array}{r} 17 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 10 \\ \hline \end{array}$$

twenty-two minus eight  
equals

How much is this?

word root **equi** can mean **fair or equal****equivocate**




Name: \_\_\_\_\_

# SNEAKY CARL THE CRIMINAL IS AT IT AGAIN, EXCEPT THIS TIME HE'S AFTER YOUR PIGGY BANKS!

Compare how much money was in each piggy bank to how much is left. How much did that sneaky Carl get away with?

EXAMPLE



How much is left:

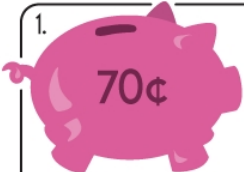
10¢ 10¢ 10¢

Carl took:

60¢

$$\begin{array}{r} 90 \\ -30 \\ \hline 60 \end{array}$$

1.



How much is left:


10¢ 10¢

Carl took:

¢



2.

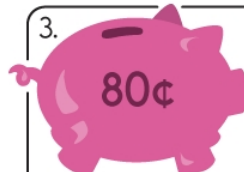


How much is left:

10¢ 10¢ 10¢

Carl took:

3.



How much is left:

10¢

Carl took:

# PREVIEW

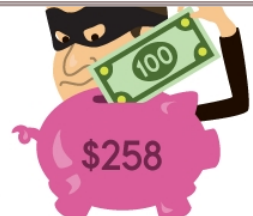
Join [edHelper.com](https://edHelper.com) for full access.

Carl took:

¢




Oh no, now this is getting worse. Carl is taking ones, tens, and even hundreds out of your piggy banks! Write the amount of money that is left in each piggy bank.



100 LESS:

\$ 158

5.



10 LESS:

\$ \_\_\_\_\_


6.



1 LESS:

\$ \_\_\_\_\_


7.



100 LESS:

\$ \_\_\_\_\_

8.



10 LESS:

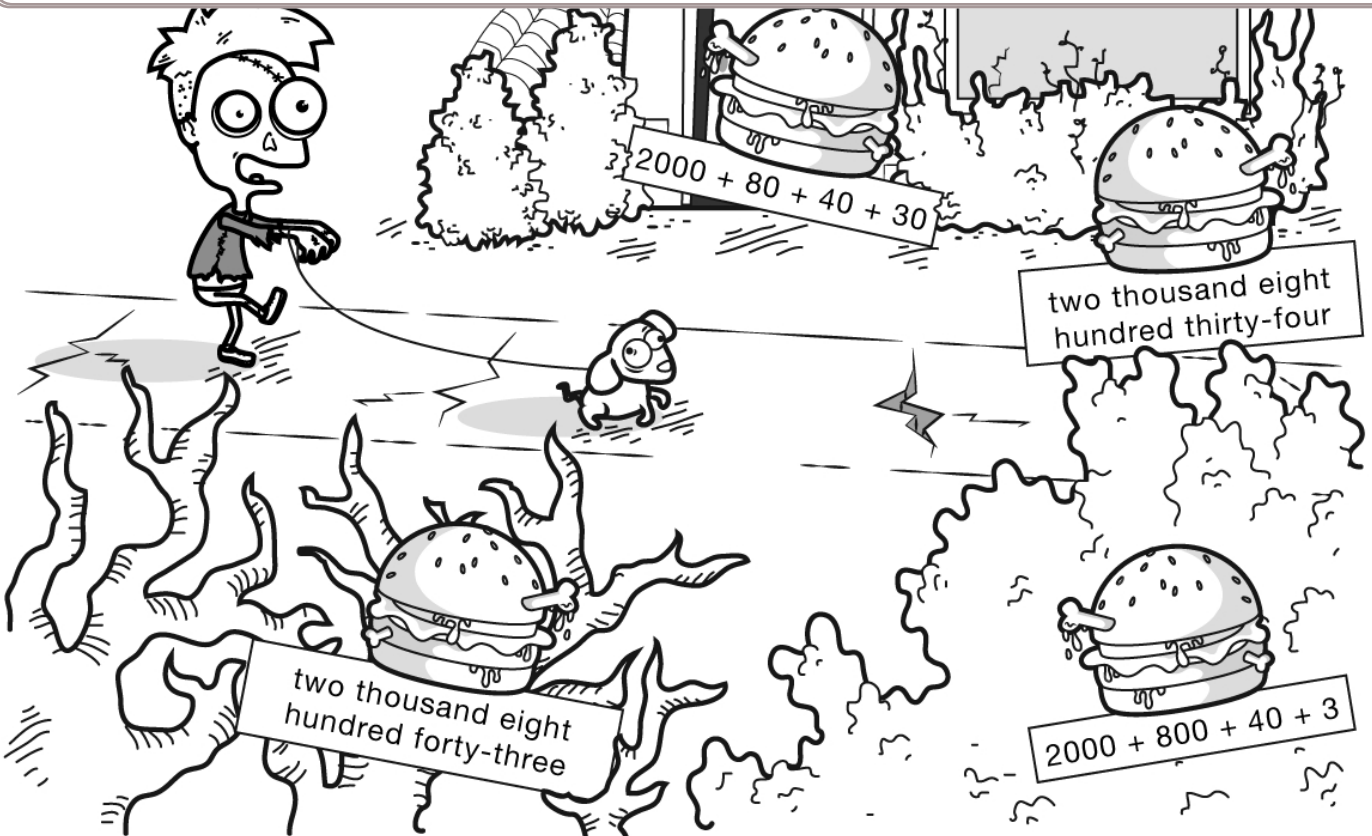
\$ \_\_\_\_\_

Name: \_\_\_\_\_



# PREVIEW

Join [edHelper.com](https://edHelper.com) for full access.



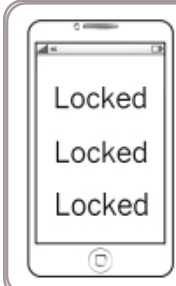
Name: \_\_\_\_\_

The ones place is 9.

The hundreds place is 5.

The tens place is 7.

The thousands place is 8.



Help! Your phone is locked. Use the clues above to unlock it. Good luck!

\_\_\_\_, \_\_\_\_ 9  
is the code to unlock

Dogs and Halls went to

eighteen

# PREVIEW

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$$\begin{array}{r} \text{ } \\ \text{ } \\ \hline \end{array}$$

682

676

664

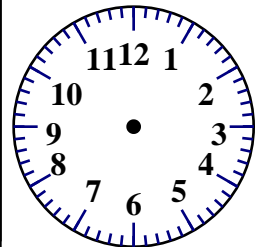
697

Write the numbers in order from largest to smallest.

largest

smallest

$$\begin{array}{r} 25 \\ - 14 \\ \hline \end{array}$$



$$\underline{5} : \underline{45}$$
word root **bi** can mean **two****biannual, bicentennial, bilateral**

Name: \_\_\_\_\_

2 more than 78 is \_\_\_\_\_.

Which number completes the number pattern?

55, 64, ?, 82, 91

?= \_\_\_\_\_

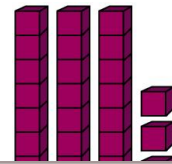
\_\_\_\_\_ is 5 more than 47.

53

54

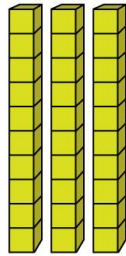
46

52



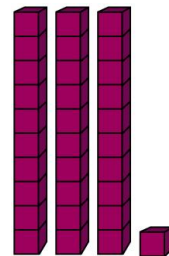
# PREVIEW

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How many? Write the number in word form.

How many blocks are there?



three hundred ten

thirty-one

one hundred three

thirteen

Name: \_\_\_\_\_

Compare the numbers. Write  $>$ ,  $<$ , or  $=$ .

742 \_\_\_\_\_ 247

4,581 \_\_\_\_\_ 4,645

In 259, the digit 9 is in the  
\_\_\_\_\_ place.

hundreds

tens

ones

64 is \_\_\_\_\_ 62

less than

equal to

greater than

Write the numbers in order from least to greatest.

73 , 521 , 508 , 682

# PREVIEW

## Join edHelper.com for full access.

One way to make 8 is to add 6 to 2.  
Write another way to make 8.\_\_\_\_\_ to \_\_\_\_\_  
Add this number to this number.

47 in word form

fifty

seventy-four

forty-seven

four hundred seventy

Write the number 54 in word form.

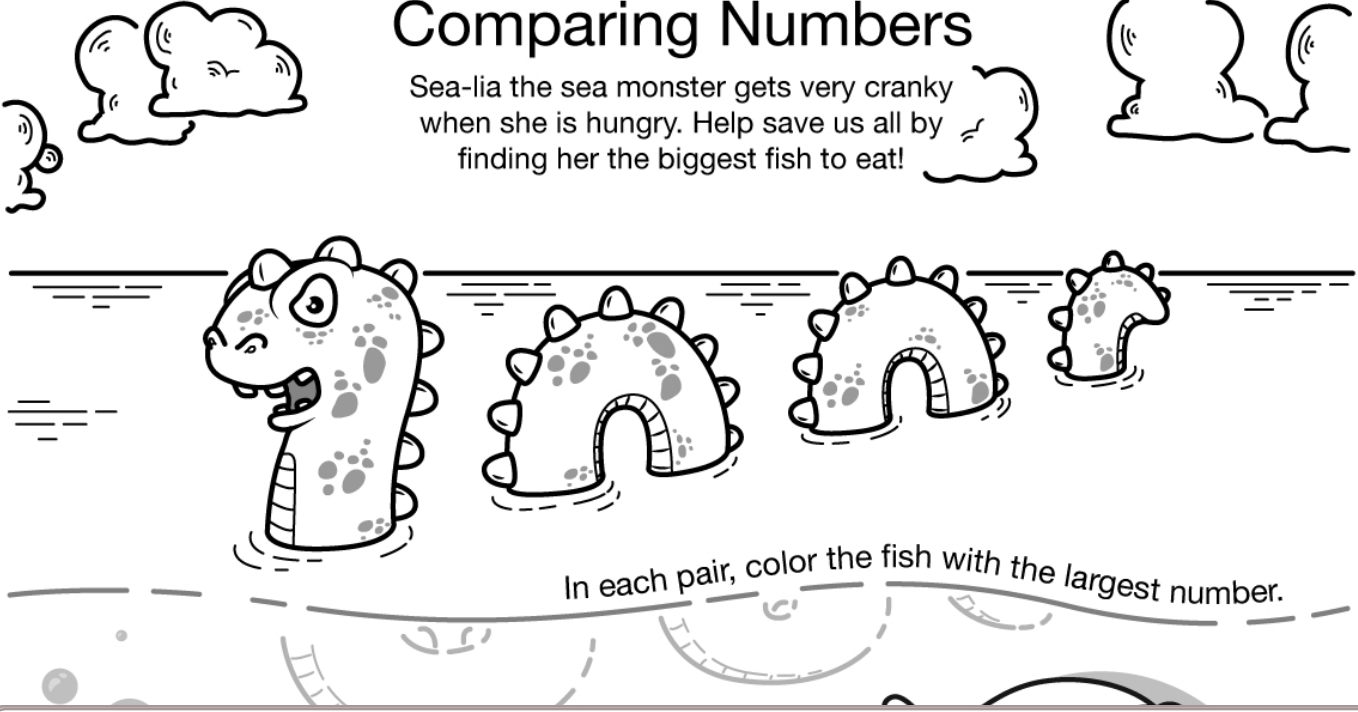
4 less than 61 is \_\_\_\_\_.



Name: \_\_\_\_\_

## Comparing Numbers

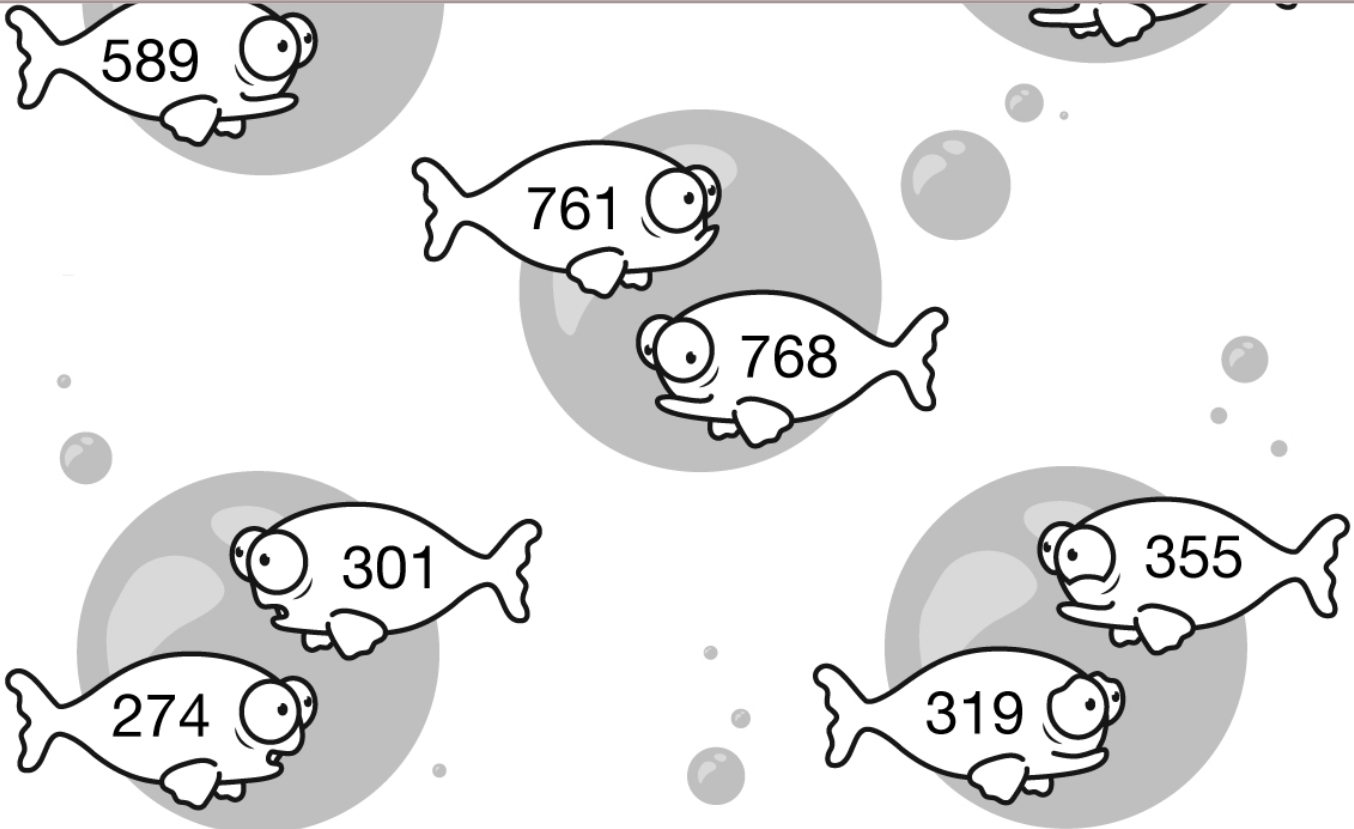
Sea-lia the sea monster gets very cranky when she is hungry. Help save us all by finding her the biggest fish to eat!



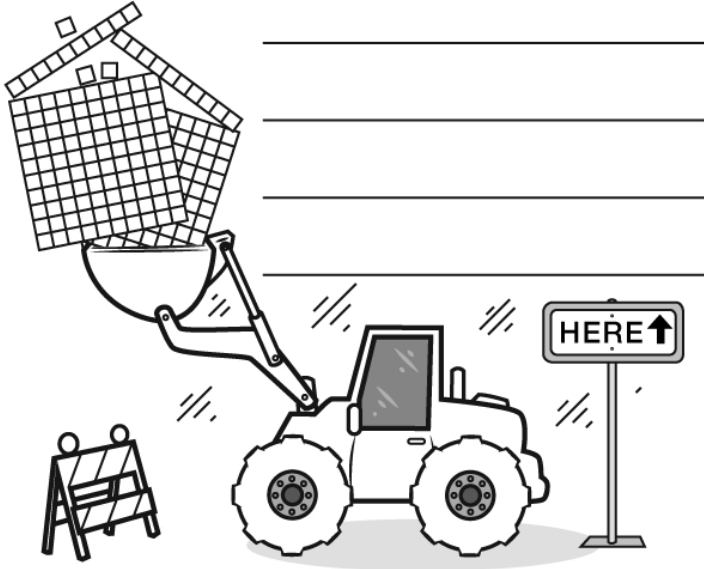
In each pair, color the fish with the largest number.

# PREVIEW

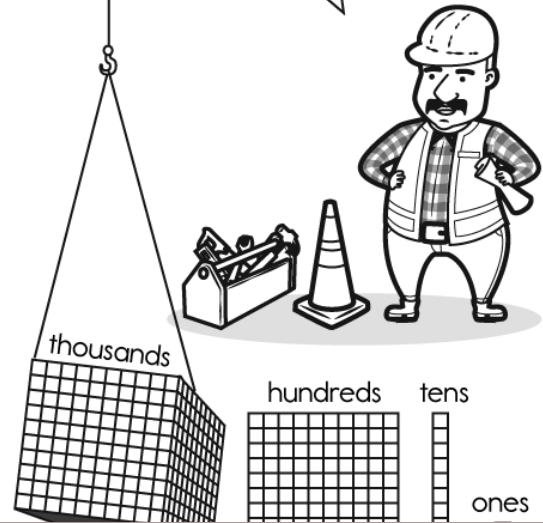
Join [edHelper.com](https://edHelper.com) for full access.



Name: \_\_\_\_\_

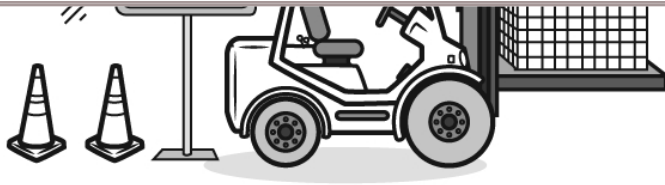


On the lines, write each number in standard, expanded, and word form.



# PREVIEW

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hundred twelve

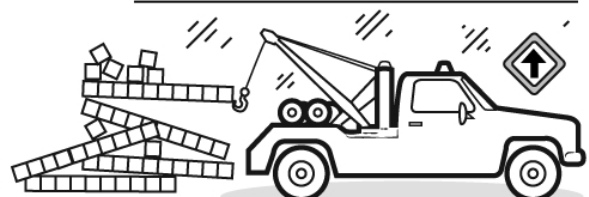
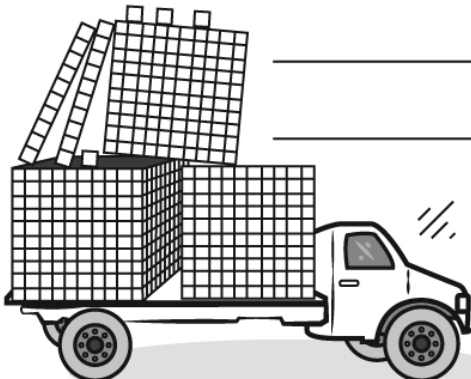
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

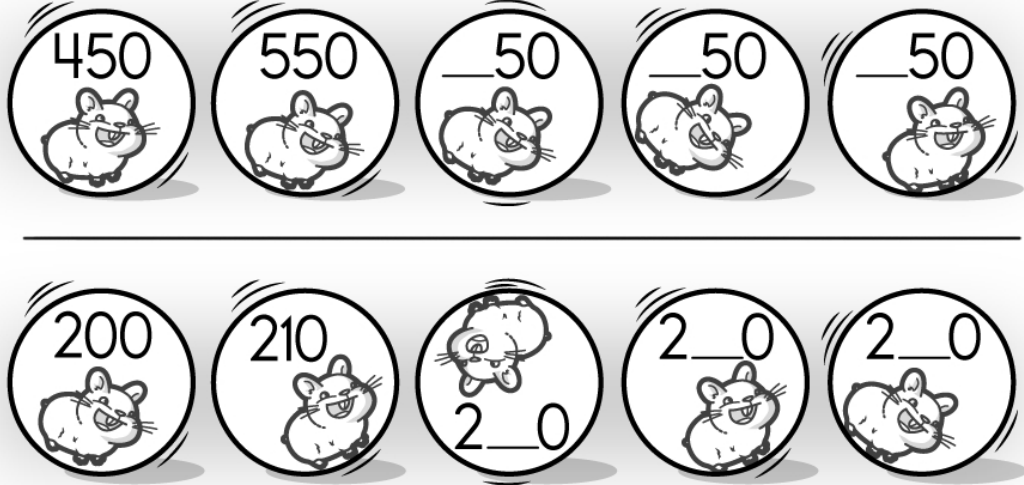


Name: \_\_\_\_\_

# Counting by Hundreds and Tens



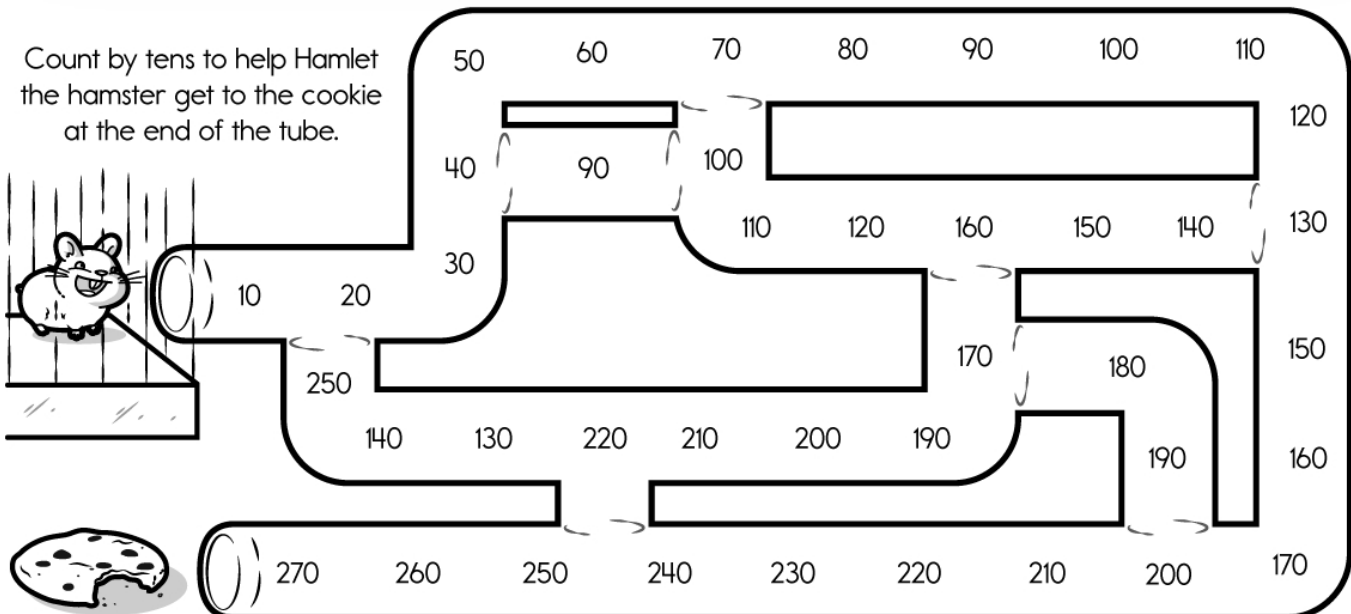
Fill in the missing numbers.



# PREVIEW

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Count by tens to help Hamlet the hamster get to the cookie at the end of the tube.



Name: \_\_\_\_\_

Put these numbers in the greatest to least order.

2,489    9,823    6,354    9,961    1,367

\_\_\_\_\_



8,765    2,378    4,892    4,321    7,544

\_\_\_\_\_

**PREVIEW**Join [edHelper.com](https://edHelper.com) for full access.

5,632    7,658    3,451    8,321    6,329

\_\_\_\_\_



2,568    3,498    2,104    9,633    8,257

\_\_\_\_\_



Name: \_\_\_\_\_

I am a 4-digit number with a 1 in the hundreds place. My tens digit is greater than my thousands digit. Write any number that fits this.

I am a 3-digit number with a 3 in the hundreds place. My tens digit is 2 less than my ones digit. Write any number that fits this.

# PREVIEW

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I am a 4-digit number greater than 9,000. My tens digit and ones digit are the same. Write any number that fits this.





Name: \_\_\_\_\_

Get a fidget spinner! Spin it.

I needed to spin \_\_\_\_\_ time(s) to finish.

\_\_\_\_\_  
46 hundreds\_\_\_\_\_  
34 hundreds\_\_\_\_\_  
81 hundreds\_\_\_\_\_  
94 tens\_\_\_\_\_  
51 ones\_\_\_\_\_  
20 ones\_\_\_\_\_  
17 tens\_\_\_\_\_  
75 hundreds\_\_\_\_\_  
64 tens\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_  
\_\_\_\_

# PREVIEW

## Join edHelper.com for full access.

\_\_\_\_\_  
75 ones\_\_\_\_\_  
68 hundreds\_\_\_\_\_  
19 hundreds\_\_\_\_\_  
55 ones\_\_\_\_\_  
61 ones\_\_\_\_\_  
38 tens\_\_\_\_\_  
23 hundreds\_\_\_\_\_  
79 ones\_\_\_\_\_  
11 ones\_\_\_\_\_  
94 hundreds\_\_\_\_\_  
41 ones\_\_\_\_\_  
81 ones



Name: \_\_\_\_\_

Spin again.

I needed to spin \_\_\_\_\_ time(s) to finish.

— —  
the number ten greater  
than 27

— —  
six tens

— —  
nine tens

— —  
the number ten greater  
than 18

— —  
the number ten greater  
than 14

— —  
the number ten greater  
than 81

— —  
eight tens

— —  
three tens

— —  
the number ten greater

# PREVIEW

Join [edHelper.com](https://edHelper.com) for full access.

— —  
the number ten greater  
than 21

— —  
the number ten greater  
than 47

— —  
the number ten greater  
than 47

— —  
two tens

— —  
the number ten greater  
than 56

— —  
seven tens

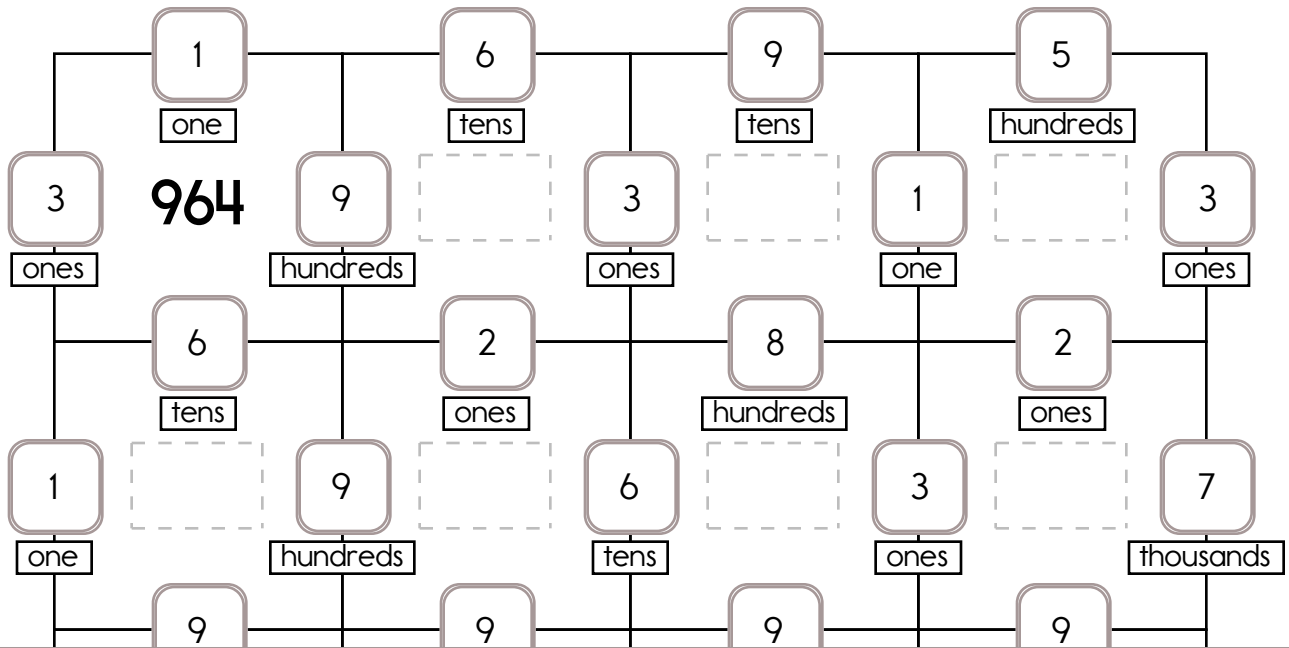
— —  
five tens

— —  
nine tens

— —  
the number ten greater  
than 80

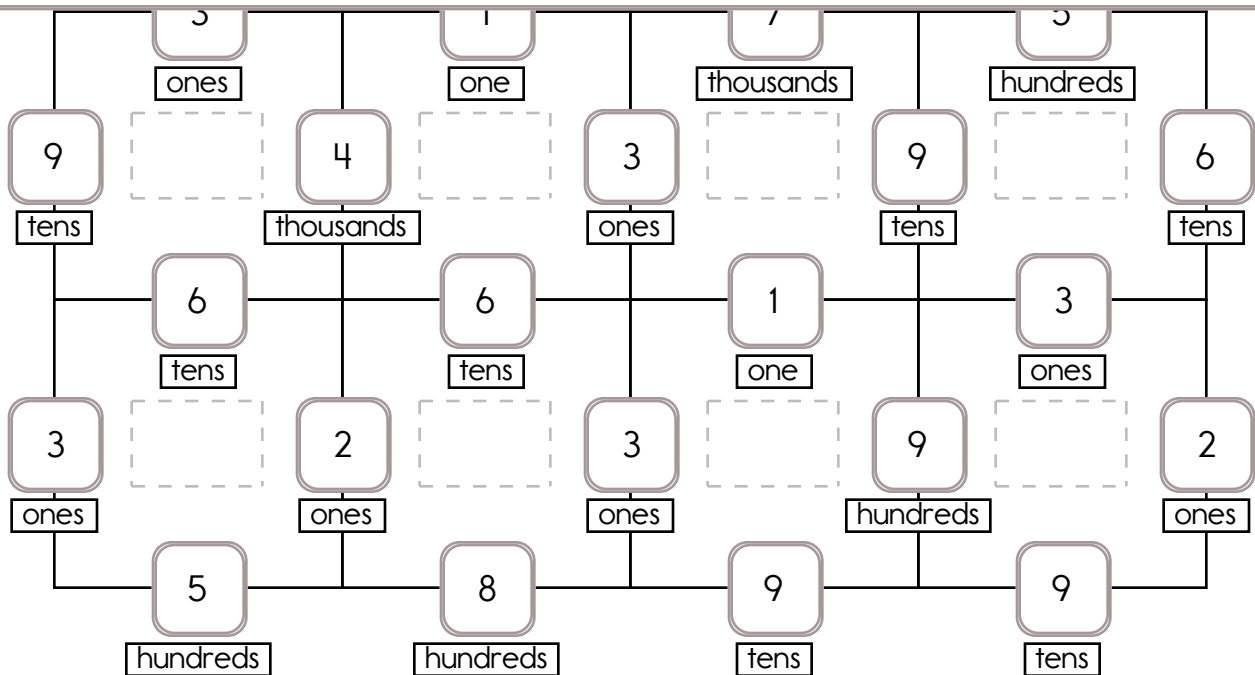
Name: \_\_\_\_\_

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.



# PREVIEW

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Name: \_\_\_\_\_

Use any of these digits. Cross off a digit after you use it.

**3      6      2      1      1      5      7      4**

What is the smallest number greater than 330,500 that you can make from these digits?

Use any of these digits. Cross off a digit after you use it.

**0      0      0      0      0      5      0      0      0****PREVIEW****Join edHelper.com for full access.**

Use any of these digits. Cross off a digit after you use it.

**2      2      4      7      8      8**

Make the largest number that you can that is greater than 2,145 but is less than 3,539.

Name: \_\_\_\_\_

Use any of these digits. Cross off a digit after you use it.

7

2

8

7

1

9

Write the largest 5-digit number that you can with 7 in the tens place.

Use any of these digits. Cross off a digit after you use it.

2

4

6

7

8

9

11

2

3

# PREVIEW

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Use any of these digits. Cross off a digit after you use it.

8

9

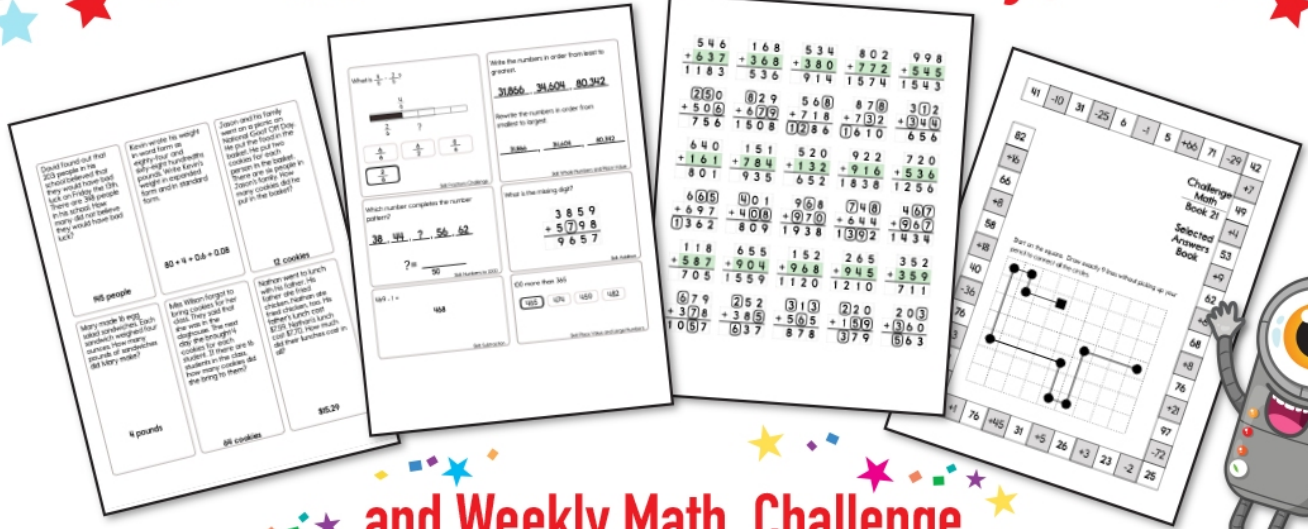
7

6

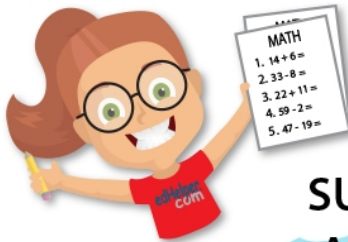
What is the smallest 3-digit odd number that you can make?



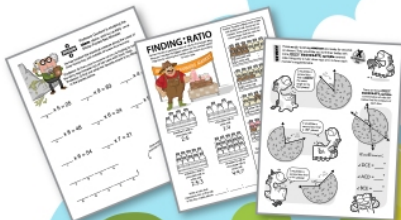
# Subscribe to Get Answer Keys



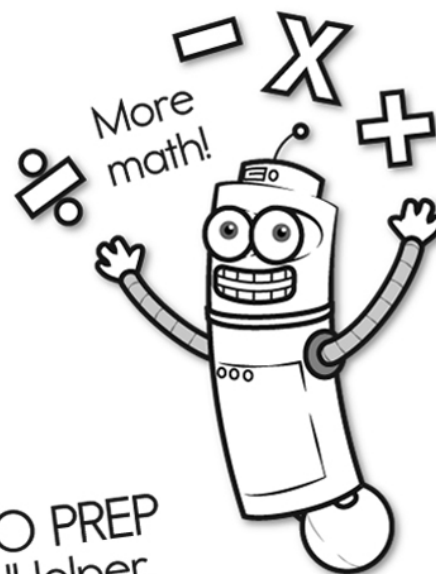
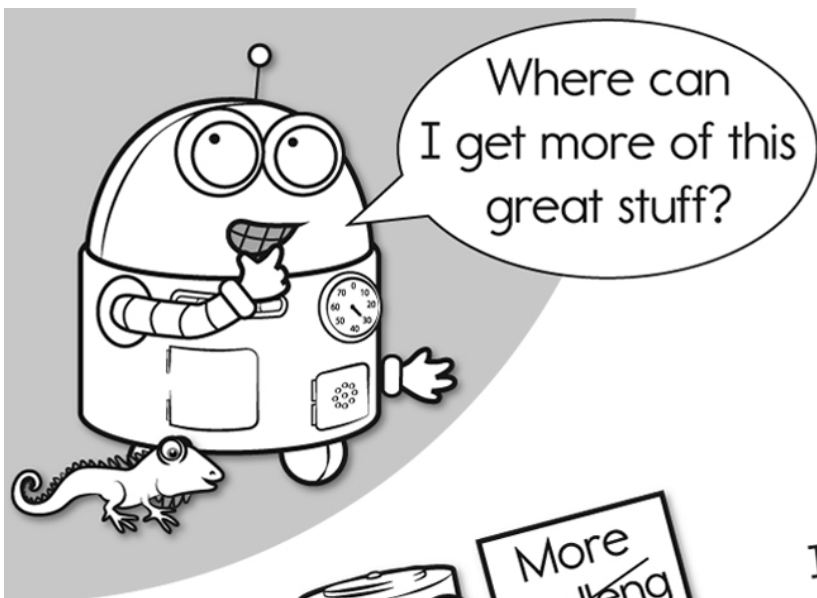
## and Weekly Math, Challenge Workbooks, Posters, Daily Reading, and so much more!



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Answer Keys • Effective Activities • Access  
to as many printables as you need!



**edHelper.com**

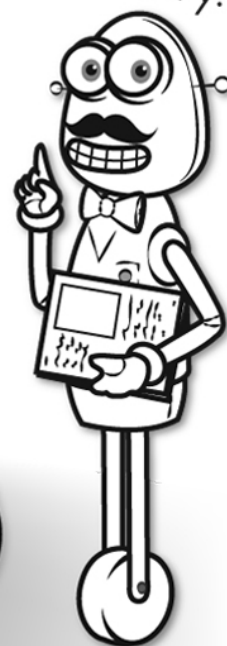


It's NO PREP at edHelper.

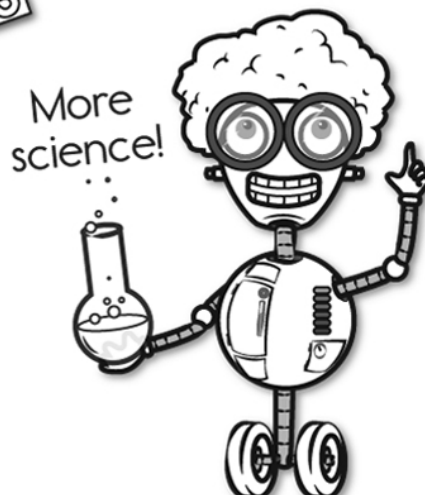
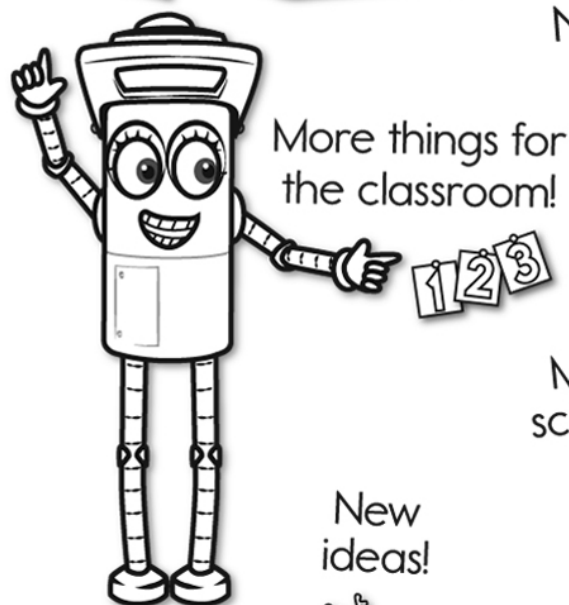
More history!



# edHelper.com!



New online math games!



New ideas!



$\times$   
 $\times =$   
 $- \div$   
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More puzzles!

