

# CODING

## Book #5



### And some math...

What is 50% of 650?

10, 20, 30, 40, 50, \_\_\_\_\_,

70, 80

Pick the family fact that is missing.

$$15 \times 7 = 105$$

$$105 \div 15 = 7$$

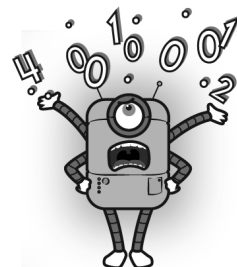
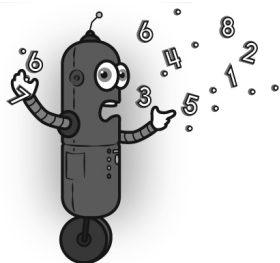
$$7 \times 15 = 105$$

How many minutes is it  
from 8:00 a.m. to 11:20 a.m.?

What is the area of a  
rectangle with sides 3 cm  
and 9 cm?

$$5 \frac{2}{8} + 6 \frac{5}{8}$$

for good measure!





Name: \_\_\_\_\_

**Patterns****Dr. Programmer typed:**

```
# Trying to make a pattern.  
# Does this work?  
A = 7  
B = 4  
C = A + B  
D = C + B  
E = D + B  
print ("This pattern counts by ", B)  
print ("The pattern is ",A," ",B," ",C);
```

**The computer replied:**

This pattern  
counts by 4  
The pattern is  
7 . 4 . 11

```
A = 7  
B = 4  
C = A + B  
D = C + B  
E = D + B  
print ("This pattern counts by ", B)  
print ("The pattern is ",A," ",B," ",C);
```

-----  
-----  
-----  
-----

```
A = 8  
B = 2  
C = A + B  
D = C + B  
E = D + B  
print ("The pattern is ",A," ",B," ",C);
```

The pattern is 8  
. 2 . 10

$$\begin{array}{r} 22 \\ \times 12 \\ \hline \end{array}$$

Find the product of 3349  
and 5.

$$\begin{array}{r} 47 \\ \times 13 \\ \hline \end{array}$$



Name: \_\_\_\_\_

$$A = 9$$

$$B = 3$$

$$C = A + B$$

$$D = C + B$$

$$E = D + B$$

```
print ("The pattern is ",A," ",B," ",C);
```

\_\_\_\_\_ e \_\_\_\_\_

. 3 . \_\_\_\_\_

$$A = 9$$

$$B = 4$$

$$C = A + B$$

$$D = C + B$$

$$E = D + B$$

```
print ("The pattern is ",A," ",B," ",C);
```

\_\_\_\_\_ e n \_\_\_\_\_

. . . 3

$$ADDTO = 4$$

$$STARTNUM = 9$$

$$NUM2 = STARTNUM + ADDTO$$

$$NUM3 = NUM2 + ADDTO$$

$$NUM4 = NUM3 + ADDTO$$

```
print (STARTNUM," ",NUM2," ",NUM3," ",NUM4)
```

9 . 13 . 17 .

21

$$ADDTO = 4$$

$$STARTNUM = 5$$

$$NUM2 = STARTNUM + ADDTO$$

$$NUM3 = NUM2 + ADDTO$$

$$NUM4 = NUM3 + ADDTO$$

```
print (STARTNUM," ",NUM2," ",NUM3," ",NUM4)
```

5 . 9 . . .

\_\_\_\_

A rectangle is 51 cm on one side and 13 cm on another side. What is the perimeter?

$$20 \div 10 \times 4$$

How much time is it from 6:00 a.m. to 11:30 a.m.?



Name: \_\_\_\_\_

```
ADDTO = 3
STARTNUM = 8
NUM2 = STARTNUM + ADDTO
NUM3 = NUM2 + ADDTO
NUM4 = NUM3 + ADDTO
print (STARTNUM, ", ", NUM2, ", ", NUM3, ", ", NUM4)
```

\_\_\_\_\_

\_\_\_\_\_

Write  $\frac{3}{6}$  in lowest terms.

2, 16, 23, \_\_\_\_\_, 191,

1528, \_\_, \_\_

58, 65, 72, 79, 86, \_\_\_\_\_,

100, 107, 114

Estimate quickly the difference.

6,130 - 1,600

Round 6,509 to the nearest thousand.

$$5 \div \frac{1}{4}$$

It's 9:00 a.m. Jessica has soccer practice today. If practice starts at 5:30 p.m., then how much longer until soccer starts?

Know how many inches in a foot? Okay, smarty pants, how many inches in 3 feet?

$$(8 - 8) + 6$$

Name: \_\_\_\_\_

Now that Dr. Programmer knows how to multiply, add, and subtract, it's time for some division.

10 divided by 2 is written  $10 / 2$  on his computer.

**Dr. Programmer typed:**

print (28 / 7)

print (11 \* 2)

print (56 / 7)

print (49 + 30)

**The computer replied:**

4

\_\_\_

\_\_\_

$$\frac{N}{3} = 3$$

$$\_\_\_ \times 6 = 54$$

What is the missing number?

$$N \times 8 = 24$$

What is the value of N?

$$2n = 6$$

How many centimeters in 910.7 meters?

Write  $\frac{10}{25}$  in lowest terms.

$$5 \frac{1}{3} + 6 \frac{1}{3}$$

Name: \_\_\_\_\_

Jennifer, Michael, David, and Alexis are students. They are each in a different grade (fourth, fifth, third, and second). Each of the students has a different favorite subject in school (spelling, social studies, math, and reading).

Match each student with their favorite subject and the grade that they are in.

1. The fifth grade student's favorite subject is social studies.
2. When Michael was in the third grade, his favorite subject was math. Now, Michael prefers a different subject.
3. Jennifer and David both enjoy math, but it is not their favorite subject.
4. Spelling is the favorite subject for either the fourth or second grade student.
5. Jennifer is in a higher grade than Michael.
6. Reading is the favorite subject for either the second or fourth grade student.
7. David is in a lower grade than Michael.
8. Alexis is in a lower grade than Jennifer and is in a higher grade than David.

Jennifer's favorite subject is \_\_\_\_\_. Jennifer is in the \_\_\_\_\_ grade.

Michael's favorite subject is \_\_\_\_\_. Michael is in the \_\_\_\_\_ grade.

David's favorite subject is \_\_\_\_\_. David is in the \_\_\_\_\_ grade.

Alexis' favorite subject is \_\_\_\_\_. Alexis is in the \_\_\_\_\_ grade.

$$6 + x = 13$$

What is the least common multiple of 12 and 18?

What is the least common multiple of 9 and 3?



Name: \_\_\_\_\_

**Greater and Less Than****Dr. Programmer typed:**

```
FirstNumber = 28
SecondNumber = 21
if (FirstNumber >= SecondNumber)
  print ("Greater than or equal")
else:
  print ("Less than");
```

**The computer replied:**

Greater than or  
equal

```
FirstNumber = 21
SecondNumber = 29
if (FirstNumber >= SecondNumber)
  print ("Greater than or equal")
else:
  print ("Less than");
```

\_\_\_\_\_

```
FirstNumber = 42
SecondNumber = 41
if (FirstNumber <= SecondNumber)
  print ("Less than or equal")
else:
  print ("Greater than");
```

```
FirstNumber = 23
SecondNumber = 23
if (FirstNumber >= SecondNumber)
  print ("Greater than or equal")
else:
  print ("Less than");
```

Insert commas in the correct places in this sentence.  
My favorite classes are gym lunch and band.

What time is 13 hours after 2:00 a.m.?

\_\_\_\_\_

7 x 3 =



Name: \_\_\_\_\_

```
MYGRADE = 87
if (MYGRADE >= 90)
  print ("Nice score!")
if (MYGRADE < 90)
  print ("Keep trying")
```

Keep trying

```
MYGRADE = 85
if (MYGRADE >= 90)
  print ("Nice score!")
if (MYGRADE < 90)
  print ("Keep trying")
```

```
MYGRADE = 95
if (MYGRADE >= 90)
  print ("You got an A")
if (MYGRADE < 90) and (MYGRADE >= 80)
  print ("Not Bad, at least in 80s")
if (MYGRADE < 80)
  print ("Um. Maybe study next time?")
```

You got an A

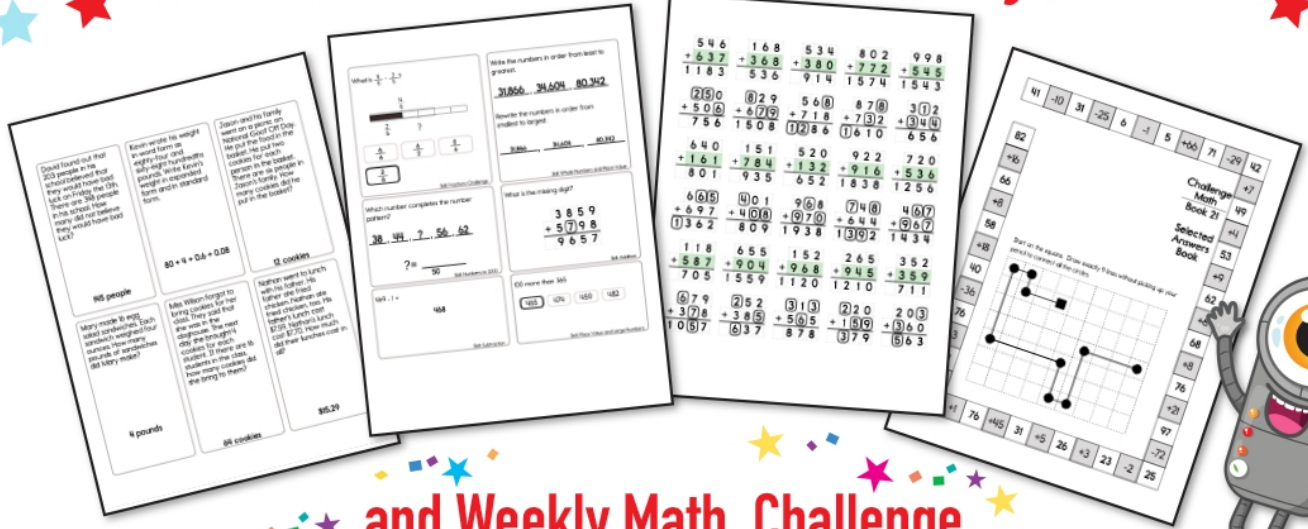
```
MYGRADE = 79
if (MYGRADE >= 90)
  print ("You got an A")
if (MYGRADE < 90) and (MYGRADE >= 80)
  print ("Not Bad, at least in 80s")
if (MYGRADE < 80)
  print ("Um. Maybe study next time?")
```

How many meters are  
there in 70 kilometers?

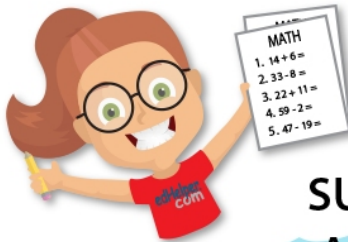
$$9 + 12 + 5 + 5$$

$$12 \times 10 \times 10$$

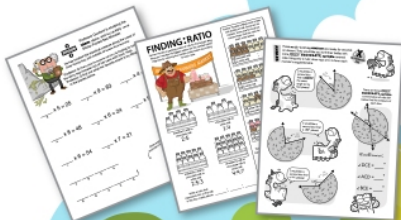
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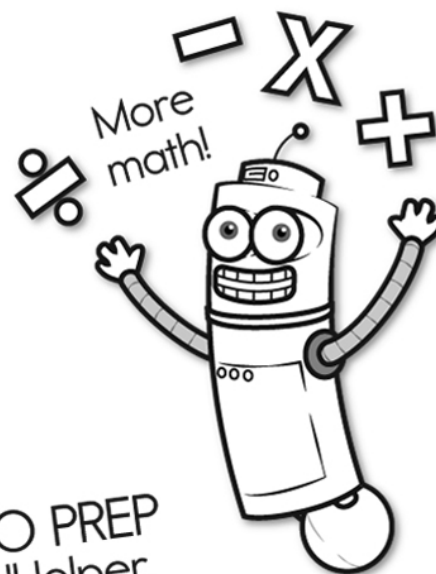
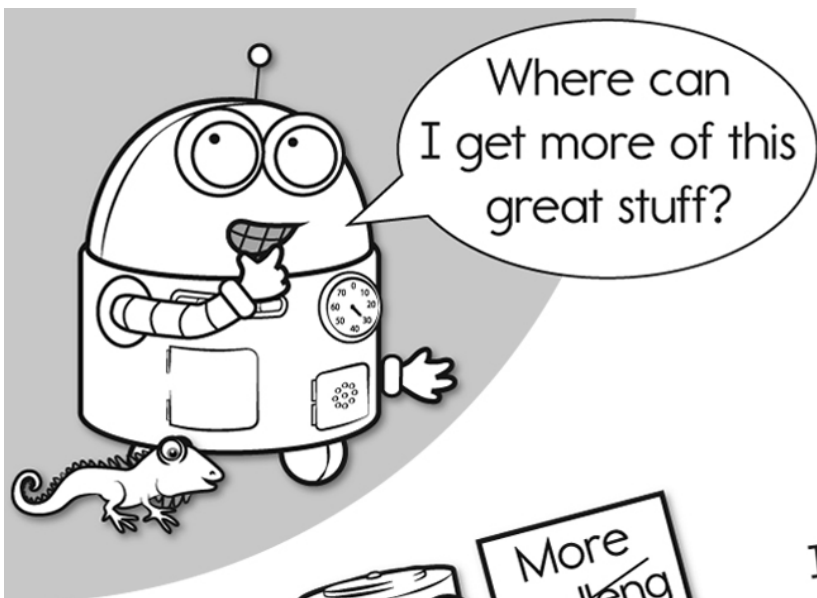
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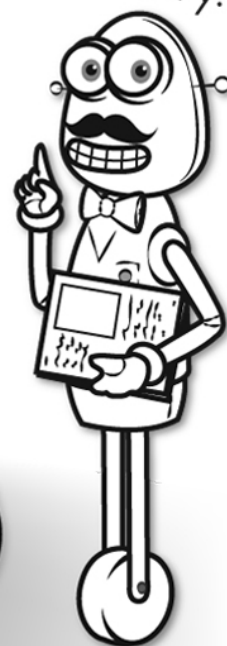


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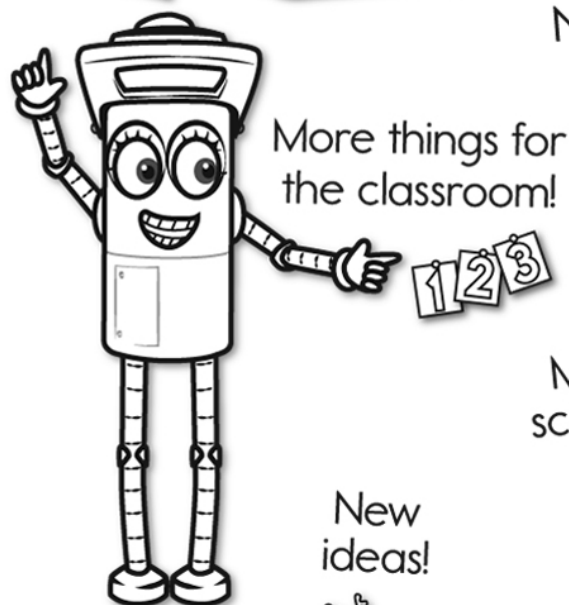
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