

And some math...

65, ____, 75, 80, 85, 90,

95, 100, 105, 110

How many centimeters in 8.5 meters?

Know how many inches in a foot? Okay, smarty pants, how many inches in 4 feet?

$$6\frac{6}{7} + 2\frac{4}{7}$$

How much time is it from 9:00 a.m. to 10:25 a.m.?

for good measure!





If A = B

and B = C,

then

A ___ C.

X = 25

X = X + 2print (X)

What is printed?

If Q is even and X is even,

then

Q + X is

If A is divisible by 8,

then A is a

_____ of 8.

If Q is odd

and X is odd,

then

Q - X is

If Q is even and X is even, then Q + X is

If A = B

and B = C.

then

A ___ C.

If A > B

and B = C.

then

A ___ C.

X = 28

X = X + 2

print (X)

What is printed?

Use >. <. or = to

complete.

If X is 9 more than Y,

and Y is less than Z then

Y ____ X

Hint * is multiplication.

and / is division.

A = 13

B = 7

C = A * B

C / A = ____

A = 11

B = 16

C = 11

if $(A \ge C)$

print(C);

else

print(A)

What is printed?

If Q is odd and X is odd, then

Q - X is

X = 21

X = X + 3

print (X)

What is printed?

If A is divisible by 10,

then A is a

_____ of 10.

edHelper.com/Coding_for_Kids_with_Math.htm

Coding and Math



Witch or which food should witch use? Witch doesn't want you to know!

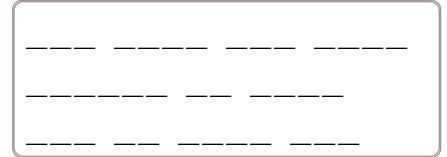
Witch told Cauldron:

Cauldron replied:

print ("Witch is coding a stew.")

Witch is coding a stew.

print ("She does not want Goblin to know how to make it!")



AnimalA = "worm"

OrganA = "esophagus"

OrganB = "brain"

OrganC = "intestine"

print ("Add", AnimalA, OrganA)

print ("Add", AnimalA, OrganB)

<u>d w ain</u>

print ("Add", AnimalA, OrganC)

A = "bat"

B = "mouse"

C = "owl"

D = "pigeon"

E = "skunk"

F = "squirrel"

organ1 = "intestine"

organ2 = "heart"

organ3 = "brain"

organ4 = "bladder"

organ5 = "kidney"

organ6 = "liver"

print ("Add", E, organ6)

<u>d</u> s

print ("Add", A, organ1)

-12 - 9 =

-9 + 8 =

54 ÷ -9 =

```
MyFace = "smile"

MyTeeth = "dirty"

if (MyFace == "smile")
  print ("Add", B, organ3)

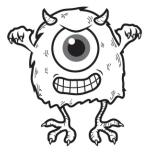
if (MyFace == "dirty")
  print ("Add", D, organ4)
```

print ("Who is hungry?")











zombie = 6
if (zombie > 5)
 print ("Zombie hungry.");
if (zombie <= 5)
 print ("Zombie busy.");</pre>

<u>__mbi_</u>__<u>g_у.</u>

monster = 8

mummy = 12

print ("Who is hungrier?")

if (monster > mummy)

print ("Monster hungrier.");

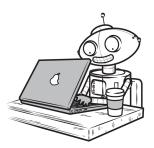
if (mummy > monster)

print ("Mummy hungrier.");

___o ___ ____i__? _____

Guessing

Dr. Programmer loves to type on his computer. But his darn monitor is sometimes broken. Fill in what the computer should print.



Dr. Programmer typed:

print ("Let's play a game of guess my number")

The computer replied:

____'_ <u>a __m</u> ___ <u>s __</u> n____

print ("I am ready.")

A = 3 $MY_GUESS = 5$ if $(A == MY_GUESS)$

IT (A == MY_GUESS)

print ("correct")

if (A < MY_GUESS)

print ("too low")

if (A > MY_GUESS)

print ("too high")

A = 3

MY_GUESS = 2

if (A == MY_GUESS)

print ("correct")

if (A < MY_GUESS)

print ("too low")

if (A > MY_GUESS)

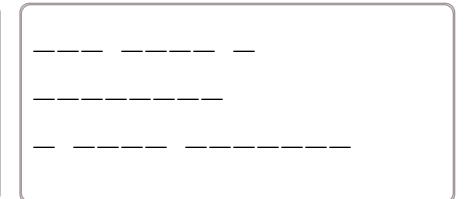
print ("too high")

word root **extra** can mean **beyond**

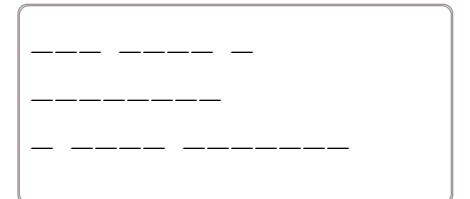
extraterrestrial, extravagant

```
A = 6
MY GUESS = 6
if (A == MY_GUESS)
 print ("correct")
if (A < MY_GUESS)
 print ("too low")
if (A > MY_GUESS)
 print ("too high")
```

```
B = 6
MY\_MONEY = 8
print ("You need ",B," dollars.");
if (MY MONEY >= B)
 print ("I have enough.")
if (MY_MONEY < B)
 print ("I need more.")
```



```
B = 6
MY MONEY = 6
print ("You need ",B," dollars.");
if (MY\_MONEY >= B)
 print ("I have enough.")
if (MY_MONEY < B)
 print ("I need more.")
```



Round the decimal 0.655 to the nearest hundredth.

Estimate quickly the difference. 5,520 - 1,400

11, 13, 15, ____, 19, 21

word root **pro** can mean **forward or for proceed, procession, promote**

B = 6
MY_MONEY = 3
print ("You need ",B," dollars.");
if (MY_MONEY >= B)
print ("I have enough.")
if (MY_MONEY < B)
print ("I need more.")

B = 9

MY_MONEY = 19

print ("You need ",B," dollars.");

if (MY_MONEY >= B)

print ("I have enough.")

if (MY_MONEY < B)

print ("I need more.")

(x - 14 = 3

n + 39 = 45

What is the greatest common factor of 2 and 6?

The radius of a circle is 535 cm. What is the diameter of this circle?

160, 176, 192, 208, ____, 240, 256 The perimeter of a rectangle is 24 cm. The longer side is 9 cm. How long is the shorter side?

How many inches are in 2 feet?

_____ inches

Choose the word that best completes the sentence.

I would love to go to the Acme Chemistry Fair, (to/too).

Name:	

Randomizer Rumbles

Dr. Programmer loves to type on his computer. But his darn monitor is sometimes broken. Fill in what the computer should print.



Dr. Programmer typed:

Dr. Programmer needs to pick # a random number from 1 to 9. # I wonder what the computer will pick! A = Random(1,9)print ("A number from 1 to 9? I pick", A, ".") The computer replied:

number from <u>1 to 9? I pick</u>

Hint: You need to be the computer and # PICK the random number! A = Random(1,9)

print ("I pick", A, ".")

A = Random(1,9)print (A)

A = Random(1,9)print (A)

Hint: Now a number from 100 to 999 A = Random(100,999)print (A)

102

A = Random(100,999)print (A)

Name:	edHelpe
A = Random(100,999) print (A)	
A = Random(100,999) print (A)	
A = Random(1,9) print (A)	
A = Random(1,9) print (A)	
A = Random(10,99) print ("I can't wait until I am ",A,"years old.")	I can't wait until I am 89 years old.
A = Random(10,99) print ("I can't wait until I am ",A,"years old.")	

How many centimeters in 8.6 meters?

It was 2 degrees below zero in the morning. By afternoon the temperature rose 26 degrees. How warm was it?

Know how many inches in a foot? Okay, smarty pants, how many inches in 5 feet?

A = Random(1,5)

print ("A = ",A)

B = Random(6,9)

print ("B = ",B)

C = A + B

print ("C = ",C)

A = Random(1,5)

print ("A = ",A)

B = Random(6,9)

print ("B = ",B)

C = A + B

print ("C = ",C)

A = Random(1,5)
B = Random(6,9)
C = A + B
print (C)

12

A = Random(1,5)
B = Random(6,9)
C = A + B
print (C)

A = Random(1,5)
B = Random(6,9)
C = A + B
print (C)

A = Random(1,5)

print ("A = ",A)

B = Random(6,9)

print ("B = ",B)

C = A + B

print ("C = ",C)

C = C + 1

print ("C = ",C)

D = A + B

print ("D = ",D)

_ _ _

_ _ _

_ _ _

_ _ _

_ _ _ _

A = Random(55,56)

print ("A = ",A)

 $8 \div \frac{1}{7}$

9 + 3 + 11

11 x 4 + 4 x 1

 $\frac{2}{5}$, $\frac{3}{5}$, $\frac{4}{5}$, $\frac{1}{5}$, $\frac{1}{5}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{3}{5}$, $\frac{4}{5}$, $\frac{4}{5}$, $\frac{2}{5}$, $\frac{4}{5}$, $\frac{2}{5}$,

 $\frac{2}{5}$, $2\frac{3}{5}$,

 $2\frac{4}{5}$, 3, $3\frac{1}{5}$, $3\frac{2}{5}$

Circle the three numbers whose product equals 216.

6 9 L

3 9 4

The area of a rectangle is 60 cm². What could the length of the 4 sides be?

Seven leprechauns (Kaitlyn, Kylie, Daniel, Brittany, Madison, Ashley, and Emma) are each different heights (2 feet and 6 inches, 3 feet and 7 inches, 3 feet and 1 inch, 2 feet and 2 inches, 3 feet and 9 inches, 3 feet and 4 inches, and 2 feet and 6 inches).

Figure out how tall each leprechaun is.

- 1. Daniel is taller than both Kylie and Emma.
- 2. Kylie is not shorter than Emma.
- 3. Emma is taller than Ashley.
- 4. Ashley is taller than Brittany and shorter than Kylie.
- 5. Brittany is not taller than Daniel.
- 6. Kaitlyn is the tallest leprechaun.
- 7. Madison is taller than Emma.
- 8. Emma is taller than Brittany.
- 9. Daniel is not shorter than Madison.
- 10. Madison is taller than Kylie and taller than Brittany.

Kaitlyn is	tall.
Kylie is	tall.
Daniel is	tall.
Brittany is	tall.
Madison is	tall.
Ashley is	tall.
Emma is	tall.

word root **ante** can mean **before**

antenna, anterior





