Name:

| $79 \frac{3}{5}$ | $+5 \frac{2}{5}$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $14 \frac{1}{2}$ $-\frac{3}{10}$  $+\frac{1}{2}$   +48  <br> -46 $+3 \frac{3}{6}$  +33  -17   <br> $13 \frac{1}{5}$  $-\frac{1}{2}$      |
| :--- |
| \begin{tabular}{\|l|l|l|l|l|l|l|}
\hline
\end{tabular} |

edHelper.com

Name: $\qquad$
Draw a line from START to END.


132
Cross out the number you use above and then write it below.


Name: $\qquad$
Pay the bill!

Sarah needs money. She wants to get $\$ 120$ in cash, so she writes a check payable to cash in this amount. Write this check.

SARAH
1233
DATE

PAT TO THE
ORDER OF $\qquad$ \$ $\square$

DOLLARA

MEMO
!:775371357:


Pay the bill!

Sarah received a bill for her cellphone from Mobile Unlimited for \$52.96. Write the check as Sarah would write it.

SARAH
1234

## DATE

PAY TO THE
ORDER OF

\$ $\square$

DOLLARAS

мемо $\qquad$


| Sketch an acute angle <br> named $\angle C D E$. | An angle measures $139^{\circ}$. <br> What would you call this <br> angle? |
| :--- | :--- |

Simplify.
$0.9(0.6(0.9+3))=$

An angle measures $139^{\circ}$.
What would you call this angle?
$53,69,85,101$, $\qquad$ , 133

Name: $\qquad$
Find the way from START to END by passing through EVERY number that is a multiple of ten exactly ONCE. Cross off each box that is NOT a multiple of ten. Yes, that means you have to go through ALL the multiple of ten boxes. Wow! You are not allowed to go diagonally. Good luck!

| START | 480 | 940 | 230 | 390 | 780 | 960 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 950 | 650 | 115 | 150 | 900 | 460 | 10 |
| 914 | 76 | 589 | 30 | 910 | 70 | 80 |
| 19 | 647 | 23 | 746 | 80 | 960 | 140 |
| 394 | 352 | 334 | 250 | 490 | 260 | 380 |
| 616 | 824 | 460 | 370 | 660 | 630 | 600 |
| 672 | 49 | 640 | 770 | 800 | 459 | 530 |
| 899 | 540 | 670 | 960 | 660 | 770 | 330 |
| 332 | 520 | 730 | 660 | 170 | 840 | 442 |
| 242 | 142 | 82 | 830 | 860 | 510 | END |

Name: $\qquad$

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.

$$
2 \frac{4}{5}+3 \frac{1}{5}+6 \frac{1}{5}+-2 \frac{3}{4} \quad-2 \frac{3}{4}+7 \frac{3}{5}+3 \frac{1}{5}+2 \frac{4}{5}
$$



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: $-3 \frac{2}{5},-1 \frac{1}{3}$, or $-2 \frac{3}{4}$. The other three numbers have to all be DIFFERENT and must be from these: $2 \frac{4}{5}, 6 \frac{1}{5}, 7 \frac{3}{5}$, or $3 \frac{1}{5}$.


Name:
Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: $\frac{-3}{4}, \frac{-1}{5}$, or $-2 \frac{1}{2}$. The other three numbers have to all be DIFFERENT and must be from these: $4 \frac{1}{2}, 5 \frac{1}{2}, 9 \frac{1}{2}$, or $6 \frac{1}{4}$.


Name:
Draw a line to match each problem with the same answer.

| 35\% of 140 | 30\% of 20 | 100\% of 154 | - $50 \%$ of 154 |
| :---: | :---: | :---: | :---: |
| 72\% of 175 | - $70 \%$ of 180 | 55\% of 140 | - $80 \%$ of 150 |
| 10\% of 60 | - $100 \%$ of 49 | 96\% of 125 | - $12 \%$ of 100 |
| 13\% of 200 | 65\% of 40 | 15\% of 80 | - $88 \%$ of 175 |

$7 \times 7=x^{2}$
What is the value of $x$ ?

What is the area of a rectangle with a length
of 60 centimeters and a width that is $\frac{1}{5}$ the length?
$6+1+6+8-11$

## Simplify.

$$
\frac{10,800}{18,000}=
$$

Rewrite as an algebraic expression or equation.

Three more than $v$ tripled is ninety.
$\frac{8}{20} \div \frac{3}{5}=$

What is the mode of the following number set?

57, 65, 52, 44, 51, 49, 43, 48, $42,50,44,59,55,45,43$

Circle the percentage that is closest to 22 out of 69 :
65\%
5\%
29\%
85\%

Name:
Each row, column, and box must have the numbers 1 through 6 . The first box is done.

| 3 | 5 | 2 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | 6 | 1 | 5 | 2 |  |
|  | 3 |  | 2 | 4 |  |
|  |  |  |  | 5 |  |
| 1 |  |  |  |  |  |
|  | 2 |  |  |  |  |

Each row, column, and box must have 6 different pictures.


Name:

## Sudoku Sums of 13

Each row, column, and box must have the numbers 1 through 9. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 13 .

Here is an example of a sudoku sum of 13 :


| 3 | 6 |  | 8 |  |  | 9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | 2 | 1 |  | 3 |  |  |  |
|  | 4 |  |  |  |  |  | 1 |  |
|  |  | 4 |  | 8 | 5 |  | 7 |  |
|  |  |  |  | 2 | 7 |  |  |  |
| 2 | 5 |  |  |  | 1 | 6 |  |  |
|  |  |  | 2 |  | 6 |  |  | 5 |
|  |  |  |  |  |  | 2 | 4 | 3 |
| 4 |  |  |  |  |  | 7 | 6 |  |

$8+4 \times 3+4-1$

Name:
Each row, column, and box must have the numbers 1 through 9 .

|  |  | 3 |  |  |  |  | 7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  | 3 | 6 |  |  |
|  |  | 6 | 1 |  | 5 | 3 |  | 9 |
|  | 8 |  | 2 |  | 4 |  |  |  |
| 7 |  |  |  |  |  |  | 4 |  |
|  |  | 1 | 3 |  |  | 4 |  |  |
| 3 | 9 |  |  |  | 6 | 8 |  | 5 |
|  |  |  | 5 |  |  | 6 |  |  |



Name: $\qquad$
Justin, Jose, Anna, and Dylan each voted for one person to be president. How many votes did each person receive and who will be the president?

1. If Justin had two more votes, Justin would have the same number of votes as Dylan.
2. Dylan has one more vote than Jose.
3. Jose has the same number of votes as Anna.
4. Jose has one more vote than Justin.

Justin received $\qquad$ vote (s).

Jose received $\qquad$ vote (s).

Anna received $\qquad$ vote (s).

Dylan received $\qquad$ vote (s).


Work Area:

|  |  |  |  | 224 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 144 |
|  |  |  |  | 3,136 |
|  |  |  |  | 432 |
| 378 | 224 | 1,536 | 336 | $X$ |

The product for each column and row is given. Blanks use numbers 2 to 9 only.


$$
\nabla=\quad 5=
$$

$$
=
$$

Name:
Cross off the number that does NOT belong.

$$
7,35,44,220,229,569,1145
$$

$\qquad$ not belong in the pattern?

Cross off the number that does NOT belong.

$$
\begin{gathered}
4 \frac{5}{25}, 4,3 \frac{20}{25}, 3 \frac{18}{25}, 3 \frac{15}{25}, 3 \frac{10}{25}, 3 \frac{5}{25}, 3,2 \frac{20}{25}, 2 \frac{15}{25}, \\
2 \frac{10}{25}, 2 \frac{5}{25}, 2,1 \frac{20}{25}, 1 \frac{15}{25}, 1 \frac{10}{25}, 1 \frac{5}{25}, 1, \frac{20}{25}
\end{gathered}
$$

Why does $\qquad$ not belong in the pattern?

Name:
Complete each pattern, using the same rule. Write what the rule is.

| $192,172,152,132,112,92, \ldots, \ldots$ |
| :---: |
| $\ldots, 135,115,95,75, \ldots, \ldots, \ldots, \ldots$ |
| $151,131, \ldots, \ldots, \ldots$ |
| $151, \ldots, \ldots$ |

Complete each pattern. Write what the rule is. HINT: The first three numbers in each pattern are random numbers.
$4,14,10,28,52,90,170,312,572,1054,1938$, $\qquad$
$\qquad$

7, 17, 3, 27, 47, 77, 151, 275, 503, 929,

Name:
Each row, column, and box must have the numbers 1 through 9 .

| 3 |  |  | 6 | 9 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 |  | 2 |  |  |  |  |  | 3 |
| 5 |  |  |  | 6 |  |  | 3 |  |
| 7 | 4 |  |  | 5 |  |  | 1 |  |
|  |  |  |  |  |  | 2 | 5 | 4 |
|  | 7 | 4 |  | 1 |  | 8 |  |  |
|  | 5 |  |  | 8 |  |  |  | 2 |
|  |  |  | 4 |  |  |  |  |  |

Write as a decimal.
Fifteen and eleven
hundredths

Write as a decimal. $20 \frac{2}{10}$

Write as a decimal.
$\frac{8}{100}$

How many pounds are in 96 ounces?

Name:

## Sudoku Sums of 7

Each row, column, and box must have the numbers 1 through 9. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 7 .

Here is an example of a sudoku sum of 7 :


|  |  |  |  |  |  |  |  | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5 |  |  |  | 2 |  |  |
|  |  | 6 | 7 |  | 2 |  |  | 5 |
|  |  |  | 3 |  |  |  |  |  |
|  |  |  |  |  | 1 |  |  |  |
|  | 7 | 3 | 6 | 4 |  | 9 |  | 2 |
|  |  | 1 |  | 2 |  | 6 |  |  |
| 4 |  |  |  | 3 |  |  | 9 |  |
|  |  | 8 |  | 7 | 5 | 3 |  |  |

If $f=-5$ and $w=45$ then what is the value of $y$ ?
$6 f+12 w-2 w=y$

What is the remainder of $6+3 \times 6+12$ 109 divided by 16 ?

## Name:

There are four boxes (a black box, a yellow box, a green box, and a blue box). Each box has a different length ( $20 \mathrm{~cm} 4 \mathrm{~mm}, 45 \mathrm{~cm} 1 \mathrm{~mm}, 52 \mathrm{~cm} 5 \mathrm{~mm}$, and 41 cm 8 mm ), a different width ( $14 \mathrm{~cm} 3 \mathrm{~mm}, 2 \mathrm{~cm} 6 \mathrm{~mm}, 7 \mathrm{~cm} 6 \mathrm{~mm}$, and 2 cm 4 mm ), and a different height ( 87 cm 3 $\mathrm{mm}, 80 \mathrm{~cm} 2 \mathrm{~mm}, 51 \mathrm{~cm} 4 \mathrm{~mm}$, and 95 cm 6 mm ).

Figure out the length, width, height, and volume for each box.

1. If the length of the black box was increased by 7 cm , the volume of the black box would increase by $1,739,920$ cubic millimeters.
2. One box has a length of 20 cm 4 mm and a height of 51 cm 4 mm .
3. The length of the blue box is 0.418 meters.
4. The black box has the largest length.
5. The green box has the smallest width.
6. The volume of the yellow box is $27,489,352$ cubic millimeters. black box: length = $\qquad$ width= $\qquad$ height = $\qquad$ and volume $=$ $\qquad$ yellow box: length = $\qquad$ width= $\qquad$ height = $\qquad$ and volume $=$ $\qquad$ green box: length = $\qquad$ width= $\qquad$ height = $\qquad$ and volume $=$ $\qquad$ blue box: length = $\qquad$ width= $\qquad$ height = $\qquad$ and volume $=$ $\qquad$
$3 y=15$
$17 n=136$

$$
\frac{N}{8}=12
$$

Name:
Cross off the number that does NOT belong.

12, 19, 28, 39, 52, 67, 84, 103, 124, 147, 172, 182, 199, 228

Why does $\qquad$ not belong in the pattern?

Cross off the number that does NOT belong.

$$
44,29,39,33,34,37,29,30,41,24,45,19,49
$$

Why does $\qquad$ not belong in the pattern?

Name:
Ashley, Noah, Courtney, and Hunter each ate something different for breakfast (yogurt, waffles, a bagel, or a melon). They also each had something different to drink (tea, coffee, apple juice, or orange juice).

Figure out what each person had for breakfast.

1. Courtney did not have a bagel or tea.
2. Hunter did not have a melon.
3. Courtney did not have waffles.
4. The person who had a bagel did not have tea.
5. The person who had a bagel also had apple juice.
6. Courtney likes to drink either coffee or orange juice for breakfast.
7. Hunter likes to drink either tea or orange juice for breakfast.
8. Noah did not have yogurt.
9. Ashley did not have yogurt or coffee.
10. The person who had yogurt did not have coffee.
11. Noah did not have apple juice.
12. Noah did not have tea.
13. The person who had waffles also had tea.

Ashley had $\qquad$ for breakfast and drank $\qquad$
Noah had $\qquad$ for breakfast and drank $\qquad$
Courtney had $\qquad$ for breakfast and drank $\qquad$
Hunter had $\qquad$ for breakfast and drank $\qquad$

Name: $\qquad$

## Add -ING to Words

Remember how to add -ING to words? Follow these simple rules.
Rule 1: If a word ends in WXY, just add ING. That's the WXY saying.
Rule 2: If a word has a CVC ending, then double the last letter and add ING.
Rule 3: If a word ends in E, then drop the E and add ING.
Rule 4: Otherwise just add ING.



| BIBULOUS |  | YARDARM | UNWRAP |
| :---: | :---: | :---: | :---: |
|  |  | ALONE | Liberate |
| HOLARCTIC | STROUS | AILMENT | ACRIMONious |
| incommensurable Lean |  |  | TIVE |
| TRANSFIGURATION |  | GALLEON | ENTAIL |
| CIRCLE | IMMIGRANT | NT trickle | THRESHOLD |

Circle the words that you know. I circled $\qquad$ words.

Use two of the words you know in a sentence.

Write five words that you don't know or want to know better.
$\qquad$
$\qquad$

Write three words that are probably overused by writers.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

| $M$ | $I$ | $T$ | $R$ | $I$ | $C$ | $K$ | $L$ | $E$ | $A$ | $C$ | $R$ | $I$ | $M$ | $O$ | $N$ | $I$ | $O$ | $U$ | $S$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $O$ | $N$ | $H$ | $O$ | $L$ | $A$ | $R$ | $C$ | $T$ | $I$ | $C$ | $Q$ | $K$ | $J$ | $F$ | $O$ | $U$ | $L$ | $B$ | $H$ |
| $N$ | $T$ | $Y$ | $L$ | $I$ | $B$ | $E$ | $R$ | $A$ | $T$ | $E$ | $U$ | $N$ | $O$ | $T$ | $P$ | $I$ | $E$ | $I$ | $O$ |
| $S$ | $E$ | $A$ | $N$ | $O$ | $Q$ | $A$ |  | $H$ | $E$ | $U$ | $A$ | $O$ | $B$ | $O$ | $L$ | $O$ | $G$ | $B$ | $S$ |
| $T$ | $R$ | $R$ | $W$ | $U$ | $T$ | $F$ | $A$ | $N$ | $N$ | $V$ | $W$ | $D$ | $A$ | $I$ | $R$ | $Y$ | $U$ | $E$ |  |
| $R$ | $C$ | $D$ | $W$ | $I$ | $A$ | $T$ | $R$ | $P$ | $T$ | $W$ | $E$ | $N$ | $A$ | $L$ | $O$ | $N$ | $E$ | $L$ | $L$ |
| $O$ | $E$ | $A$ | $H$ | $T$ | $R$ | $A$ | $A$ | $P$ | $A$ | $R$ | $R$ | $O$ | $P$ | $P$ | $O$ | $S$ | $E$ | $O$ | $E$ |
| $U$ | $P$ | $R$ | $A$ | $C$ | $R$ | $C$ | $M$ | $E$ | $I$ | $A$ | $A$ | $I$ | $L$ | $M$ | $E$ | $N$ | $T$ | $U$ | $A$ |
| $S$ | $T$ | $M$ | $T$ | $H$ | $Y$ | $K$ | $E$ | $N$ | $L$ | $P$ | $C$ | $I$ | $R$ | $C$ | $L$ | $E$ | $S$ | $N$ |  |

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