Name: $\qquad$

The Smithson family is going to visit family in California for spring break. They plan to spend $1 / 3$ of their time fishing, $1 / 4$ of their time swimming, $1 / 4$ of their time just relaxing, and the rest of their time at an amusement park.
Approximately what fraction of time will the Smithson family spend at the amusement park?

What percentage of time will the Smithson family spend doing water sports? Round to the nearest whole number.

If the Smithson family wanted to spend $50 \%$ of their time relaxing, which activity or activities should they give up? List all possible choices and/or combinations, including those that would allow for nearly $50 \%$ relaxation.

Name:

$7 \longdiv { 4 2 }$
$7 \longdiv { 3 5 }$
$6 \longdiv { 4 8 }$
$3 \longdiv { 3 6 }$


Name: $\qquad$

A third of the children at Deanna's Day Care like chocolate candy best. The rest of them like other kinds of candy. If there are 24 children at Deanna's Day Care, how many of them like chocolate candy best?

At the Pasta Products Company, noodles are packed into boxes that are 7 inches high and 5 inches wide. What is the volume of the boxes? Tell if there is too much or too little information. Solve the problem, if possible.

Kevin and Erin are doing their math homework. Their teacher gave them each 22 pages of math facts to practice. Each page has 8 rows and 6 columns of problems. Kevin can do a row of problems in about 7.4 seconds. Erin is faster. She can do a row of problems in 6.8 seconds.

How much time will Kevin need to finish his math homework?

Sarah is binge watching Season 3 of her favorite series. Each episode is 1 hour and 22 minutes long. She just started watching and hopes to watch for 7 hours today. How many complete episodes will she be able to watch?

| $45 \div 5=$ | $48 \div 6=$ | $25 \div 5=$ |
| :--- | :--- | :--- |
| $8 \div 2=$ | $12 \div 6=$ | $35 \div 5=$ |
| $8 \div D=$ |  |  |
| $21 \div 3=$ | $63 \div 9=$ | $64 \div 8=$ |
| $40 \div 8=$ | $20 \div 4=$ | $54 \div 9=$ |

$9 \longdiv { 1 8 }$
$4 \longdiv { 2 0 }$
$4 \longdiv { 1 2 }$
$4 \longdiv { 2 8 }$
$2 \longdiv { 1 2 }$
$5 \longdiv { 1 0 }$
$6 \longdiv { 4 8 }$
$9 \longdiv { 6 3 }$

$21 \div —=7$
$25 \div \ldots=5$
$\ldots \div 6=7$
$\ldots \div 6=5$
$\ldots \div 2=8$
$\ldots \div 7=5$

$$
\begin{array}{lll}
14 \div-=2 & 81 \div \ldots=9 & 10 \div-=5 \\
-7=7 & 18 \div-=6 & -\div \div=5
\end{array}
$$

$1 1 \longdiv { 5 5 }$
$7 \longdiv { 3 5 }$
$7 \longdiv { 8 4 }$
$3 \longdiv { 2 1 }$

Name:


A toy car can go 4 mph . How long would it take to go 10 miles?

Yummy Donuts gave two dozen chocolate donuts and five dozen jelly donuts to the school. How many donuts did they give?

It was 7 degrees above zero in the morning. By afternoon the temperature rose 22 degrees. How warm was it?

Name:


What number is halfway between 27 and 31 ?

Is 13 a composite or a prime number?

How many meters are there in 82 kilometers?

$4+\frac{2}{9}+\frac{6}{7}=$

$$
13+\frac{1}{2}-\frac{1}{7}=
$$

$74-\frac{3}{4}=$

Name:


## $\qquad$ <br> $C, F, I, L, \longrightarrow R, U$, <br> $\mathrm{C}, \mathrm{F}, \mathrm{I}, \mathrm{L}, \longrightarrow, \mathrm{R}, \mathrm{U}$, X

Change to a decimal. 83\%

## 47 is what \% of 100?

Change to a percent.
5
$\frac{5}{100}$
How many meters are
there in 70 kilometers?
What is $50 \%$ of $1,294 ?$

$$
6 \times 2-10+5
$$

$-3+11=$

$-5-11=$
$15,18,21,24,27$, $\qquad$ $33,36,39,42$

Name: $\qquad$
Draw ONE continuous line that touches every box ONCE.
Count by 5 s . Find the box with the number 167. Move up, down, right, or left.
Keep counting until you reach 597. Do not move into a spot with a picture.

|  |  | - - | ! | 597 | 592 |  | 582 | 567 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -- | - | 1 |  | $\bigcirc$ | $\bigcirc$ | 577 |  | 557 |
|  |  | ' | 1 |  |  | $9$ | $\leftrightarrow$ |  |  |
| 402 |  | ' | - |  |  | - - | $\dot{H}_{4}^{2}=2$ | 1 | (n) |
| 397 |  |  |  |  | $8$ |  | - | ! | 发 |
| $392$ |  | 382 |  |  |  |  |  | 282 | - - |
|  | - | - | - - | ! |  |  |  | -- | - 272 |
|  | 1 <br> 1 <br> 1 | $\sum^{2}$ |  | 1 |  |  |  |  | ' |
|  | $172-$ | -167 | -- | --357 |  |  | -- | ---- | - - ' |
|  | 207 |  | -- |  | - - |  |  |  | $\bigcirc$ |



Name:
Complete each pattern. Write what the rule is.

| 92.4 | 84.7 | 77 |
| :--- | :--- | :--- |
| 69.3 | 61.6 |  |
| 46.2 | 38.5 |  |
| 23.1 |  | 7.7 |

Complete each pattern. Write what the rule is for each pattern.


Name:
Cross off the number that does NOT belong.

$$
\begin{aligned}
& 35 \frac{5}{11}, 33 \frac{6}{11}, 31 \frac{7}{11}, 29 \frac{8}{11}, 27 \frac{9}{11}, 25 \frac{10}{11}, 24, \\
& 23 \frac{5}{11}, 22 \frac{1}{11}, 20 \frac{2}{11}, 18 \frac{3}{11}, 16 \frac{4}{11}, 14 \frac{5}{11}, 12 \frac{6}{11}
\end{aligned}
$$

$\qquad$ not belong in the pattern?

Cross off the number that does NOT belong.

$$
4,16,19,76,79,316,318,319
$$

Why does $\qquad$ not belong in the pattern?

Name: $\qquad$

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.

Example:
Example:
$2+0.5+0.66+0.2=3.36$


Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: 9 ones, 6 ones, 1 one, 2 ones, or 4 ones.

The other three numbers have to all be DIFFERENT and must be from these: 3 hundredths, 2 tenths, 66 hundredths, 1 hundredth, or 5 tenths.


Name:
Match each pattern to its rule.

| 1.3, 8.9, 16.5, 24.1 | - 7.5, 15.3, 23.1, 30.9 |
| :---: | :---: |
| - 7.4 | - + 7.1 |
| 2.3, 9.7, 17.1, 24.5 | - 1.5, 8.7, 15.9, 23.1 |
| - 7.8 | - -7.3 |
| + 7.2 | - + 7.4 |
| 30.8, 23.5, 16.2, 8.9 | - 25.9, 18.5, 11.1, 3.7 |
| + 7.8 | - + 7.6 |
| 7.2, 14.3, 21.4, 28.5 | - 28.2, 20.4, 12.6, 4.8 |

$18-11=\ldots$
$18+-11=\ldots$
Write the least possible
3ifgit number using only 2
diferent numbers. Rewrite $18+-15$

Name:

The grocery store sells 2 cases of Rose's Water for \$8. They also offer 3 cases of Cool Water for $\$ 16.50$. If you like both brands equally, then which brand of water is the better deal?

Which amount of time is longer?
8 hours or 430 minutes?

6 hours or 380 minutes?

246 seconds or 8 minutes?

1 hour = $\qquad$ minutes
1 minute = $\qquad$ seconds

## Which fraction is larger?

$$
\begin{aligned}
& \frac{3}{4} \text { or } \frac{13}{15} \\
& \frac{9}{10} \text { or } \frac{1}{7}
\end{aligned}
$$

Rosa and two of her friends are playing a game where they can spend HBucks to buy extra lives and potions. Who spent the most HBucks?
To purchase 2 extra lives costs 8 HBucks.
To purchase 5 potions costs 6 HBucks.
Rosa bought 4 extra lives and 15 potions.

Amy bought 6 extra lives and 10 potions.

Holly bought 6 extra lives and 15 potions.

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Answer Keys • Effective Activities • Access to as many printables as you need!




Name:
Find 2 equations hidden in each box. Good luck!


$$
\begin{array}{cccc} 
& \begin{array}{c}
13 \\
\\
9-8+5
\end{array} & 20 & \\
\hline
\end{array}
$$

Write 2 equations:

$$
\begin{array}{|ll}
11+7+5 & 2+(2+3) \\
& 23 \\
7 & 6-6+2
\end{array}
$$

19

Name: $\qquad$
Find 2 equations hidden in each box. Good luck!

$$
\begin{array}{lll} 
& & \begin{array}{l}
21 \\
\\
\\
10
\end{array} \\
5
\end{array}
$$

17

$$
9+4-3
$$

9

Write 2 equations:
144

$$
2+2+4
$$

8

$$
20 \quad 4 \times 5+10
$$

Write 2 equations:

$$
7+1-6
$$

$$
56
$$

$$
2
$$

$$
15 \quad 4 \times 12^{8+(3+2)}
$$

$$
3-3+5
$$

Write 2 equations:

Name: $\qquad$
Robot Megan likes to be tricked. Show at least 5 different ways to make 8,600. One of your ways should be WRONG to trick Robot Megan.

For some reason Mr. Anderson has 2 chairs. The students in the class each have one chair. Why else would they need more? All of the chairs have 4 legs. All of the kids and Mr. Anderson have 2 legs. There is a total of 94 legs in the classroom (including human legs and chair legs). How many students are there?

Two prime numbers are each greater than 1 and less than 21. When these two prime numbers are added together, they have a sum of 15.

What are the two prime numbers?

Name: $\qquad$
Fill in the missing numbers.
Only rule - The same number CAN NOT be next to each other, in ANY direction.
Dark lines surround a block. Numbers to use in a block:
A block with 1 space has to be the number 1 .
A block with 2 spaces must have the numbers 1 and 2 .
A block with 3 spaces must have the numbers 1,2 , and 3 .
A block with 4 spaces must have the numbers $1,2,3$, and 4 .


An entire block with 5 spaces is blank. Since the block is 5 spaces it uses the numbers $1-5$.

$$
12453
$$

Hint - These numbers are missing:

$$
\begin{array}{lllllll}
1 & 4 & 4 & 1 & 1 & 3 & 3
\end{array}
$$




An entire block with 5 spaces is blank. Since the block is 5 spaces it uses the numbers $1-5$.

$$
\begin{array}{lllll}
4 & 1 & 3 & 5 & 2
\end{array}
$$



Hint - These numbers are missing:

$$
\begin{array}{lllll}
3 & 5 & 2 & 4 & 1
\end{array}
$$

Name: $\qquad$
Each row, column, and box must have the numbers 1 through 6.


Each row, column, and box must have the numbers 1 through 6.


Name:
Reduce $\frac{12}{42}$ to its lowest
terms.

$4-\frac{1}{4}-\frac{11}{12}=$

Find the least common denominator.
$\frac{2}{7}$ and $\frac{8}{35}$

$$
10-\frac{3}{10}+\frac{4}{9}=
$$

$$
9+\frac{1}{8}+\frac{7}{11}=
$$

## Reduce $\frac{105}{126}$ to its lowest terms.

| Write the reciprocal. |
| :--- |
| $\frac{1}{5}$ |
|  |


Write the reciprocal. $\frac{16}{5}$
$\qquad$ Date

Start on the $\mathbf{B}$ circle. Do not pick up your pencil. Draw a line going left, right, up, or down. Every line must end on a circle. No stopping on an empty box. Try to collect all the circles and finish your last line on the $\mathbf{E}$ circle. You can go through a circle more than once.
(B)

Didn't get them all? That's ok. This was hard.
$\qquad$ circle(s).

Name:
I am a 5-digit number greater than 80,000. My thousands digit and tens digit are the same.
Write any number that fits this.

Use any of these digits. Cross off a digit after you use it.
3
2
7

8
Write the largest 2-digit number that you can using only odd digits.

Use any of these digits. Cross off a digit after you use it.
3
5
6
5
6
8

Make the largest number that you can that is greater than 3,322 but is less than 3,702.

Name:


Nine kids and three adults are going to the circus. Kid's tickets are on sale for only half the price of adult tickets. The total cost is $\$ 90$. How much is one kids ticket? How much is one adult ticket?

| $17 \mathrm{~km}=\ldots \mathrm{m}$ |
| :--- |
| $9 \times 6=$ |
|  |

Name:
True, Not True, False, and Not False
True_True
Not True_False
False_False
Not False_True

## With "OR" only ONE true is needed.

True or False_True
True or True_True
False or True_True
False or False_False

False or False $\qquad$
False or True $\qquad$
True or True $\qquad$
True or False


Name: $\qquad$
"Or" Questions:
if (true or false)
print ("We have one true so it is true.");
else:
print ("Everything is false so it is false");

## The computer will print:

We have onne true so it is true.

A = false or true;
print (A);

## true

A = true or false;
print (A);
$A=$ false or false;
print (A);
$A=n o t(f a l s e)$;
print (A);

A = not (true or true);
print (A);

A = not (true or false);
print (A);

Name： $\qquad$

```
a="February";
if (a=="January") or (a=="February")
    print ("You are in group 1.");
if (a=="March") or (a=="April")
    print ("You are in group 2.");
a＝＂February＂；
if（ \(\mathrm{a}==\)＂January＂）or（ \(\mathrm{a}==\)＂February＂）
if（ \(\mathrm{a}==\)＂March＂）or（ \(\mathrm{a}==\)＂April＂） print（You are in group 2．）；
```

-     -         -             -                 -                     -                         - 

——
$\qquad$
ーーー ーーー ーー ーーーーー
——

```
P = "Brazil";
if (P=="Canada") or (P=="Mexico") or (P=="US")
print ("That is in North America.");
else:
print ("I am not sure where that is.");
```

-     - 

Name: $\qquad$

I needed to spin $\qquad$ time(s) to finish.
Get a fidget spinner! Spin it.
Ineeaculo.pin

I
triple $70=$
10, 20, 30, $\quad 50$,
60, 70, 80
$8 \times \ldots=72=\ldots \times 24$
$9 \times \ldots=72=\ldots \times 24$
$6 \times \ldots=24=\ldots \times 2$
$8 \times \ldots=32=\ldots \times 2$

Roxind 5.5\% 5 te the warest thousand.

How many minutes is it from 7:00 a.m. to 11:25 a.m.?
$(5,764,801), \quad(823,543)$,
$(117,649)$, $\qquad$ , $(2,401)$,
(343), (49), (7)

$$
3 \times 8+(11-10)
$$

Name: $\qquad$ I needed to spin $\qquad$ time(s) to finish.
Spin again.


Which of the following is the greatest possible 2-digit number with all different digits?

Double the number 4 three times.

In the parking lot there are 15 vehicles. There are 3 SUVs. What fraction of the vehicles are not SUVs?

$$
5 \frac{2}{4}+6 \frac{3}{4}
$$

Yummy Donuts gave three dozen chocolate donuts and five dozen jelly donuts to the school. How many donuts did they give?

Name:

edHelper.com/math_worksheets.htm

Name:
Fill in the blanks.
If a rhombus has a perimeter of 30 m , what's the measure of each side?
If an equilateral triangle has a perimeter of 24 cm , what's the measure of each side? $\qquad$
If a rhombus has a perimeter of 54 cm , what's the measure of each side? $\qquad$

Find the perimeters. Show what each translates into feet and inches. Find their perimeters.


$\qquad$ or __ft. _-

Perimeter $=$ $\__{\text {or ___ }}{ }^{\mathrm{ft}}$ in.

Perimeter $=$
or___ in. $_{\text {ft. }}^{\text {in. }}$

©edHelper

Name:


|  |  |  | $\mathbf{6}$ |  | 30 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | $\mathbf{6}$ |  | 34 |
| $\mathbf{6}$ |  |  |  |  | 56 |
|  |  |  |  | $\mathbf{6}$ | 32 |
| $\mathbf{6}$ |  |  |  |  | 55 |
| 35 | 41 | 42 | 35 | 54 | $\mathbf{+}$ |

The sum for each column and row is given.


What number is halfway between 0 and 10 ?

$$
\begin{aligned}
& (4),(2),(1),- \\
& \frac{1}{8}, \quad \frac{1}{32}
\end{aligned}
$$

## What number is halfway between 37 and 45 ?

If you exchange 80 dimes for dollars, then how many dollars would you get?
$7 \times 8-2$

Circle the word that is spelled correctly. My family raises sheep, and I spin their (fleece/fleese) into yarn!

Name: $\qquad$
The block above is the sum of the two blocks below. Fill in the missing blocks.


Name: $\qquad$
Fill in the blanks by adding the two numbers below each hexagon.







Name: $\qquad$
Here is a chart on turns to help you answer the questions.
A $\frac{1}{4}$ turn is $90^{\circ}$.
A $\frac{1}{2}$ turn is $180^{\circ}$.
A $\frac{3}{4}$ turn is $270^{\circ}$.

## A full turn is $360^{\circ}$.

From the start position the pointer turns $\frac{3}{4}$ clockwise. Draw the arrow for the end position.


The start and end positions are shown. Explain the turn that was made.


An angle that is 60 degrees is


Two right angles equals a $\square$-turn.

From the start position the pointer turns $\frac{3}{4}$ clockwise. Draw the arrow for the end position.


From the start position the pointer turns $270^{\circ}$ clockwise. Draw the arrow for the end position.


Sarah is playing a game. She stands in the middle of a circle.

At the start of the game she faces east. Then she makes a $\frac{1}{2}$-turn counterclockwise. In which direction is she now facing?

Name:
Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

| W | $E$ | $Q$ | $C$ | $O$ | $N$ | $S$ | $I$ | $D$ | $E$ | $R$ | $A$ | $B$ | $L$ | $E$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $D$ | $B$ | $U$ | $A$ | $T$ | $H$ | $E$ | $R$ | $M$ | $O$ | $M$ | $E$ | $T$ | $E$ | $R$ |
| $I$ | $U$ | $A$ | $C$ | $T$ | $M$ | $A$ | $D$ | $P$ | $R$ | $O$ | $U$ | $D$ | $R$ | $I$ |
| $G$ | $F$ | $R$ | $T$ | $E$ | $P$ | $R$ | $E$ | $S$ | $E$ | $R$ | $V$ | $E$ | $I$ | $N$ |
| $C$ | $F$ | $R$ | $O$ | $N$ | $I$ | $N$ | $T$ | $I$ | $N$ | $W$ | $A$ | $Y$ | $N$ | $B$ |
| $A$ | $A$ | $E$ | $R$ | $M$ | $A$ | $S$ | $K$ | $D$ | $E$ | $B$ | $T$ | $S$ | $G$ | $O$ |
| $G$ | $L$ | $L$ | $S$ | $R$ | $E$ | $A$ | $S$ | $S$ | $U$ | $R$ | $E$ | $S$ | $E$ | $A$ |
| $E$ | $O$ | $S$ | $J$ | $U$ | $B$ | $I$ | $L$ | $A$ | $T$ | $I$ | $O$ | $N$ | $D$ | $T$ |

Write the words found.
RINGED
BOAT $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

| P |  | $P$ | $S$ | $A$ | $F$ | $A$ | $N$ | $A$ | $T$ | $I$ | $C$ | $S$ | $L$ | $Y$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $R$ | $M$ | $L$ | $T$ | $T$ |  | $A$ | $U$ | $N$ | $T$ | $T$ | $O$ | $W$ | $N$ | $S$ |
| $O$ | $I$ | $A$ | $A$ | $E$ | $L$ | $I$ | $B$ | $R$ | $A$ | $R$ | $I$ | $E$ | $S$ | $T$ |
| $T$ | $R$ | $T$ | $F$ | $S$ | $U$ | $B$ | $S$ | $E$ | $Q$ | $U$ | $E$ | $N$ | $T$ | $O$ |
| $E$ | $R$ | $E$ | $F$ | $C$ | $O$ | $L$ | $D$ | $O$ | $U$ | $T$ | $F$ | $I$ | $T$ | $W$ |
| $I$ | $O$ | $T$ | $O$ | $O$ | $T$ | $H$ | $B$ | $R$ | $U$ | $S$ | $H$ | $E$ | $S$ | $N$ |
| $N$ | $R$ | $A$ | $W$ | $A$ | $Y$ | $O$ | $V$ | $E$ | $R$ | $T$ | $H$ | $R$ | $O$ | $W$ |
| $S$ | $S$ | $S$ |  | $E$ | $X$ | $C$ | $E$ | $P$ | $T$ | $I$ | $O$ | $N$ | $A$ | $L$ |

EXCEPTIONAL
OVERTHROW

Name:
Select the word or phrase whose meaning is closest to the given word.

| FLEDGLING <br> inexperienced jammed foul newborn trained | LIMBER <br> supple ample rigid sinewy rubbery | INANE <br> curious <br> silly <br> funny strange charming |
| :---: | :---: | :---: |
|  | OMIT | TERMINATE |
|  | leave out bungle fleece exaggerate portend | end expand commence regulate deflate |
| COVET $\begin{array}{cr} \\ & \text { forecast } \\ \text { relish } \\ \text { spurn } \\ & \text { retain } \\ \text { copy }\end{array}$ | SURMISE $\begin{array}{r}\text { suppose } \\ \text { lavish } \\ \text { lear } \\ \text { feeate } \\ \text { create } \\ \\ \text { savor }\end{array}$ | SARDONIC |
|  |  | sarcastic |
|  |  | fishy |
|  |  | defensive |
|  |  | disciplinary |
|  |  | mild |

Now find the given words AND the answers in the word search. If you can't find an answer, you might be wrong.
EALAJESNSRCEELLRKNILCLXIIODTSDEICD
SAACNSEEXIAMZGNITOCEESENANISARELCN
GDLOXEEXEGSSIIEENAAUSILLYMRNPRIFTE
AOOVRGTCRINEXPERIENCEDIENEONSNTIMO
AJEETILLANLRAAPTSARDONICWDITTNSOLO
GICTEANCYIISUPPOSEEIVRAXVLOECGLOEL
DAVLOFLEDGLINGEEZDSURMISESARCASTIC
DIETANIMRETENLIMBERILIEAREEHSILERS
SLSNDTUOEVAELOIIYLRSKISIEATEMHNLOR
LEII IRSUPPLENOLLPRSSUUIICAEACESINI

Name:

The Cat in the Hat lost his hat. He looked under the bed. He looked in the oven. He looked in the fishbowl. He looked in the bathtub. He looked for one hour and 50 minutes before he found his hat in a flowerpot. If he started looking at 10:45 a.m., what time did he find his hat?

Emily gave a speech to the fourth, fifth, and sixth grade classes about Women's Equality Day. At the end of her speech, she gave each person in the auditorium a packet of 8 information sheets about women's equality. There were 150 people in the auditorium. How many sheets were given out?

Gavin was having so much fun making cupcakes for his class. He made $3 \frac{1}{2}$ dozen of them! But there are only 18 kids in his class. Everyone ate one cupcake except for Erin, who does not like cupcakes. How many cupcakes are left over?

Holly likes to multiply a number by itself. Why? Nobody knows!
"If I take my favorite number and multiply it by itself, the product will be only 17 away from
33. Can you guess my favorite number?" asks Holly.

Name:
Mrs. Wilson used $\frac{1}{2}$ of a cup of flour to make some potato latkes. She used $\frac{1}{5}$ of a cup of flour to make a few more latkes. How much flour did she use in all?

Jack volunteers in a thrift shop after school. It is his job to keep a total of the money paid for the items. On Monday, there were 3 sales of $\$ 6$ each, 12 sales of $\$ 2.75$ each, and 15 sales of $65 \llbracket$ each. What were the total sales for the day?

Which two of the fractions have a difference of $\frac{1}{3}$ ?
$\frac{1}{2}$
$\frac{1}{9}$
$\frac{3}{5}$
$\frac{8}{9}$
$\frac{5}{6}$
"I can quickly divide a three-digit number by a two-digit number," Ava tells David.
"Yeah, sure," replies David. "Then what is 900 divided by 45?"
Ava has a trick. She will distract David while you figure it out. Show your work!

Name: $\qquad$

| $X$ |  | 11 |  |  | 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $54$ | $\times 11$ | x | - $\times$ | - $\times 12$ | $72$ |
|  | _-x | $\begin{array}{r} 110 \\ \ldots \times 11 \\ \hline \end{array}$ | -x_ | _x_ | - 12 | x |
|  | -x | $\begin{array}{r} 22 \\ +\times 11 \\ \hline \end{array}$ |  | _ x | $\begin{array}{r} 24 \\ +12 \\ \hline \end{array}$ | $\begin{gathered} 24 \\ \ldots \end{gathered}$ |
|  | x | - 11 | -x | _ x | $\begin{gathered} 60 \\ \ldots \times 12 \\ \hline \end{gathered}$ | _x |
| 9 | $\begin{array}{r} 81 \\ 9 \times \\ \hline \end{array}$ | $\begin{array}{r} 99 \\ 9 \times 11 \\ \hline \end{array}$ | 9 x | $9 \times$ | $9 \times 12$ | 9 x |
|  | $\underline{-x}$ | $\begin{gathered} 77 \\ \ldots \times 11 \\ \hline \end{gathered}$ | - $x=$ | $\underline{=}=$ | - $\times 12$ | - ${ }^{x}$ |
|  | - x | $\begin{array}{r} 132 \\ \times 11 \\ \hline \end{array}$ | -x | x | - $\times 12$ | -x |
| 5 | $5 \times$ | $5 \times 11$ | 5 x | $\begin{array}{r} 60 \\ 5 \times \\ \hline \end{array}$ | $5 \times 12$ | $5 \times$ |

Write an equation to represent this:
The difference between eighteen and three is fifteen.

$$
15 \div 3=
$$

Name:

| $29 \frac{6}{8}$ | $-5 \frac{6}{8}$ |  |  | -48 |  | -17 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $-\frac{2}{8}$ | +45 |  |  |  | $\frac{2}{3}$ |  |
|  | -21 |  | $24 \frac{1}{2}$ |  |  | +22 |  |  |
| +9 |  |  | $-\frac{2}{3}$ |  | +2 |  |  |  |
| +11 |  | $+\frac{6}{8}$ | +1 $\frac{2}{3}$ |  | -19 |  | 2 | $8 \frac{1}{6}$ |

Hannah is getting messy. She has made a 4' x 1' x 3' cube made out of clay blocks. She wants her art project to have at least a surface area of 26 square feet. Does she need to add more clay?

Write this as a number in standard form. Use a comma in your number.
seven hundred sixty-two thousand, six hundred ninety-five

In the number $7,579,476$, the digit 5 is in what place?

On the line, write whether the group of words is a sentence or a run-on.
Ricky drank some water after he ran the race.

What time is 13 hours after 4:00 p.m.?

## Choose the correct form of the

 pronoun and write it on the line.The person (who/whom) you met at my house is my grandmother.

Name: $\qquad$
Fill in the missing numbers.
Only rule - The same number CAN NOT be next to each other, in ANY direction.
Dark lines surround a block. Numbers to use in a block:
A block with 1 space has to be the number 1 .
A block with 2 spaces must have the numbers 1 and 2 .
A block with 3 spaces must have the numbers 1,2 , and 3 .
A block with 4 spaces must have the numbers 1,2,3, and 4 .


An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

$$
2134
$$



Hint - These numbers are missing:

$$
4 \quad 3 \quad 1
$$



An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

$$
1432
$$



Hint - These numbers are missing:

$$
2222
$$

7 is more than
$\bigcirc 8 \bigcirc 6 \bigcirc 7$

Write the missing letter to spell been.
bee b_en _een

Name: $\qquad$
Fill in the missing numbers.


Hint - These numbers are missing:

$$
\begin{array}{llllll}
1 & 1 & 3 & 2
\end{array}
$$

Hint - These numbers are missing:

$$
\begin{array}{llllll}
3 & 4 & 2 & 4 & 4 & 4
\end{array}
$$



Hint - These numbers are missing:

$$
\begin{array}{llllll}
1 & 2 & 3 & 3 & 4 & 1
\end{array}
$$



Hint - These numbers are missing:

$$
\begin{array}{llllll}
4 & 2 & 1 & 4 & 4 & 2
\end{array}
$$

$\qquad$
$\qquad$
$\qquad$
$\qquad$ 103

Which number should replace the third blank?

$$
\begin{aligned}
& 7+3=\square|4+8=\square| 4+5=\square \\
& 3+3=\square \\
& 4+3=
\end{aligned}
$$

Name:
You are the teacher and Emily has handed in her work to you.
Check her work and show how you get the answer.

## Emily's Work

Rosa wants to wrap a green string
around a box 6 times. The length of the
box is 26 cm and the width of the box is 11
cm . After wrapping 6 times, she will
need 9 cm of string to make the tie. How
much total string will she need to use?
$6 \times 26+11+9=156+11+9=$

## 176 centimeters of string

Emily's work is correct

What kind of angle has a measure of $180^{\circ}$ ?
$25-17+\dagger=15$
What is the value of t ?

Rewrite $\frac{17}{25}$ as a decimal.

$0.7(0.5(0.7 \times 9))=$

Skefdaf.a right angle named $\angle$

If $s=5$ and $n=-34$ then what is the value of $g$ ? $4 s+14 n-4 n=9$

Rewrite $\frac{8}{25}$ as a decimal.

Name:

edHelper.com/math_worksheets.htm

Name:
$9 \longdiv { 5 . 4 }$
$4 \longdiv { 4 . 4 }$
$7 \longdiv { 8 . 4 }$
$1 0 \longdiv { 1 . 8 }$
$6 \longdiv { 1 . 7 4 }$
$5 \longdiv { 0 . 5 0 }$
$7 \longdiv { 1 . 4 7 }$
$4 \longdiv { 5 }$
$8 \longdiv { 3 2 . 0 }$

How many centimeters in 780.5 meters?

How many minutes is it from 6:00 a.m. to 10:40 a.m.?

Pick the family fact that is missing.
$14 \times 5=70$
$70 \div 14=5$
$5 \times 14=70$

Name: $\qquad$
central • trudge • victories • tradition • relieve • narrate
Each row, column, and box must have all the words from the word list. Write in the missing words.

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| trudge |  |  |  | narrate | central |
|  |  |  |  |  | trudge |
| tradition | victories |  |  |  |  |
| central |  |  |  | relieve | narrate |
| relieve |  |  |  |  |  |

David invented a robotic bug. The bug can crawl five centimeters in twenty-one seconds. How long would it take the bug to crawl thirty centimeters?

How many digits are in 1,000 times 10?
$3 \times 6=$

Circle the addition property
for $38+121=121+38$.
associative property commutative property

Name: $\qquad$

I needed to spin $\qquad$ time (s) to finish.
Get a fidget spinner! Spin it.
$3-1+1+2=$


$$
7+11 \times 7=
$$

$\qquad$ $(4-2)+7+6=$ $\qquad$
$\qquad$
$\qquad$

$$
11-1 \times 6=
$$



$$
7+3+3-4=
$$

$\qquad$

$$
(3 \times 11)-9=
$$

$$
1+8+9-4=
$$

$$
1+8+9-4=\square
$$

$$
2+6-3-5=
$$

$$
\begin{equation*}
9 \times 12-12= \tag{}
\end{equation*}
$$

$\qquad$

$$
8 \times 6-1=
$$

$$
5+9+2-3=
$$

$\qquad$

$$
5+9+2-3=
$$

$$
10 \times 1-10=
$$

$$
4+9+1-8=
$$

$$
3+5 \times 5=
$$

$\qquad$
$4-2+8-8=$ $\qquad$
$\qquad$

$$
2+3+6=
$$

$\qquad$
$\qquad$
$\qquad$

$$
3-(12-9)=
$$



$\qquad$


$$
(9+6)+9=
$$

$$
5 \times(8+3)=
$$

$$
6+4+8=
$$

$$
8+5-5=
$$

$$
8+8+4+9=
$$

$\qquad$

$$
9-6+4=
$$

$\qquad$

$$
8+(9+9)=
$$

$\qquad$ $9 \times 3+8=$


$$
5+4-7+2=
$$



$$
\begin{equation*}
6+6-8= \tag{L}
\end{equation*}
$$

$\qquad$

$$
6-5+7=
$$

$$
11+6 \times 10=
$$

$\qquad$

$$
5-5+1=
$$

$\qquad$


$$
6+(2-1)=
$$

$\qquad$

$$
7 \times 12+3=
$$

$\qquad$

$$
3+7+4+3=
$$

$\qquad$

$$
8-8+5=
$$

$$
2+(9+9)=
$$



Name: $\qquad$

I needed to spin $\qquad$ time (s) to finish.
Spin again.
$1+(1 \times 9)=$
$6-5+10=$
$(5 \times 3)-1=$
$7-7+2=$ $\qquad$
$(2 \times 6)+20 \div 4=\square$
$\qquad$ $11-7+2=$ $\qquad$
$5 \times 2+33 \div 3=$ $\qquad$

$(5 \times 3)-1=$

$$
(4-1)+10=
$$

$\qquad$ $4-1+1+5=$ $\qquad$
$7+11 \times 8=$ $\qquad$


$$
7 \times 9-5=
$$

$\qquad$ $(9 \times 6) \times 1=$

$1+12 \times 1=$ $\qquad$

$$
8-(2+6)=
$$



$$
2+8+5=
$$

$\qquad$

$$
9+7 \times 8 \times 1=
$$

$\qquad$ $6 \times 6+11=$ $\qquad$
$\qquad$
$11 \times(9+7)=$ $\square$

$$
10+8+10=
$$

$\qquad$
$7-3 \times 1=$ $\qquad$ $9-6+9=$

$(4+10) \times 10=$ $\qquad$ $4+24 \div 2=$

$9+7 \times 8 \times 1=$


$$
9+7 \times(6-3)=
$$


$7 \times 7 \times 11=$
$(4+9 \times 1) \times 8=$

$$
8 \times 12+1=
$$

$$
2+9-4=
$$

Name:



Name: $\qquad$
Which number is the smallest? Which number is the largest?
What is the difference between the largest and smallest numbers?
7.20
7.25
7.2
7.32
7.232

How many centimeters in 8.5 meters?

It was 7 degrees below zero in the morning. By afternoon the temperature rose 20 degrees. How warm was it?

How much money is 1 quarter, 1 dime, 8 nickels, and 1 penny?
$56 \div 8 \times 11$

It was 4 degrees below zero in the morning. By afternoon the temperature rose 20 degrees. How warm was it?

| $4 \times 7=$ | Write a synonym for this word. <br> determine |
| :--- | :--- |

Name: $\qquad$
Which number is the smallest? Which number is the largest?
What is the difference between the largest and smallest numbers?
8.38
8.288
8.30
8.380

What is the greatest common factor of 3 and 12?

$$
m-9=24
$$

What is the least common multiple of 4 and 6 ?

It was 8 degrees above zero in the morning. By

How many centimeters in 9.4 meters?

63 divided by 9 equals

Circle the digit in the hundredths place. 17.7995

Circle the relative adverb.
Craig, Colorado is where I was born.

Name:
Jenna's math teacher put a cup filled with jellybeans on her desk. She then asked everyone to guess how many beans were in the jar. Rosa guessed 186 and was off by 5 . Robert guessed 176 and was off by 15. April guessed 205 and was off by 14. Gavin guessed 184 and was off by 7. Connor guessed 180 and was off by 11. Can you figure out how many beans are really in the jar?
a. What whole number when doubled is 85 less than when it is tripled?
b. What whole number when multiplied by 6 is 144 less than when multiplied by 12 ?

Name: $\qquad$

| True, Not True, False, and Not False |
| :--- |
| True_True |
| Not True_False |
| False False |
| Not False_True |

Not False________
Not True__
True__

## With "AND" both need to be true.

## True and False False

True and True True
False and True False
False and False False

True and False $\qquad$
True and True $\qquad$
False and True $\qquad$
False and False $\qquad$

| $12 \div 4=$ | Write the missing family fact. |
| :--- | :--- |
| $108 \div 27=4$ |  |
| $108 \div 4=27$ |  |
| $27 \times 4=108$ |  |

Holly is making up her own calendar. The first month of her weird calendar is called Daffy. To make matters worse, she is giving Daffy a total of twenty-one days. What is the greatest number of Wednesdays that can occur during Daffy? Show the month of Daffy.

Name:

ACROSS

1. $7+12$
2. What is the lowest common multiple of 14 -Across and $10-$ Down?
3. How many factors does 6 have?
4. Eight less than 12-Across
5. What is the greatest common factor of 11-Across and 9-Across?
6. First composite number after 11-Down
7. 15
8. 22-Down plus 4-Down
9. the ones in 11-Down + the tens in 9-Across + the thousands in 21-Across
10. Sum of digits of 12-Across
11. $3+17$
12. What is the lowest common multiple of 25-Down and 7 -Across?
13. How many factors does 39 have?
14. twenty-six thousand, two hundred thirty-two
15. Its digits total 7

## DOWN

2. The factors of 45 are $1,3,5,9$, $\qquad$ 45.
3. What is the greatest common factor of 22 and 52 ?
4. How many factors does 36 have?
5. $8+13$
6. Seven less than 11-Across
7. 19
8. six thousand, seven hundred twenty-seven
9. Seven less than 9-Across
10. How many factors does 16 have?
11. Sum of digits of 14-Down
12. $6+18$
13. What is the lowest common multiple of 8 -Across and $20-A c r o s s ?$
14. First prime number after 11-Across
15. One-fifth of 11-Across


Name:
Look at this square. Use it to offer solutions.


Name triangles congruent to UTW.

Name segments congruent to $\overline{\mathrm{VU}}$.


Name triangles congruent to SVW.

Similar means two figures have the same shape (corresponding proportional sides and equal angles). But the size of these two can be different.
Circle the two similar figures in each row.

C.


Each set of figures is similar. Write in the missing numbers.


Name:

Fabulous Cupcakes offers 4 free cupcakes for every 11 purchased. Each cupcake costs \$4. If you need at least 19 cupcakes for a party, then how much will you pay?

At the party store, Anna is looking at the premade goodie bags. They sell 4 goodie bags for $\$ 2.69$. She needs to buy 20 goodie bags. How much will that cost?

Anne got home from school at 2:10 p.m. She has soccer practice at $4: 40$ p.m. How much time does Anne have until soccer practice?

She has $\qquad$ hour(s) and $\qquad$ minute(s) until practice.

Two numbers have a sum of 104. The difference between the two numbers is 52 . They are both positive whole numbers. What are the numbers?

Name:


Write as a decimal. $\frac{7}{100}$
Write as a decimal.
Fourteen and two
hundredths


Find the difference between 15.5 and 7.1.
$4 \longdiv { 2 4 . 8 }$

$$
\begin{aligned}
& \text { Change } \frac{2}{4} \text { to a } \\
& \text { decimal. }
\end{aligned}
$$

2.38

| $\mathrm{x} \quad 6$ |
| :--- |

Name: $\qquad$
The Zippy Zoo is special.
"Why?" asks Sally.
"Just look!" yells her brother.
It is obviously special because all they have are zebras. A total of 56 of them! The cool part is that 3 out of every 7 zebras at Zippy Zoo are not real zebras. They are robots. "Wow," says Sally. "How many robot zebras are there?"

Which digit is in the hundreds place in the number 531,489,672?
Write the number that this digit represents.
$40+n=57$
What is the value of $n$ ?

Write $\frac{5}{10}$ in lowest terms.

Name: $\qquad$
Make change. You can use $\$ 20, \$ 10, \$ 5, \$ 1,25 \llbracket, 10 \llbracket, 5 \llbracket$, or $1 \uparrow$.

Make $\$ 11.48$ using bills and coins.


Show a different way to make $\$ 11.48$ using a different number of bills or coins.

Make $\$ 26.37$ using bills and coins.

Show a different way to make $\$ 26.37$ using a different number of bills or coins.

For 45,291,979,192,506, write the digit that is in the hundred thousands place.

Insert a comma in the appropriate place in this sentence.
You could take General P.E. again next year or you could take Gymnastics.

Name: $\qquad$

Thirty-six more than 9 times a number is 153. What is the number?

Twelve times a number, increased by one, equals sixty-one. What is the number?

A number minus 25 is eleven. What is the number?

Name:


Draw, label, and find the area
of a $5 \times 5 \times 5$ inch cube.


Surface
Area
$\qquad$

Mental Math

- Start with the product of 9 and 9.
- Add the digits in your number. The sum of that is your new number. $\qquad$
- Triple that number.

5372327712

- Increase that number by 47.

7483961259

- Add the digits in your number. The sum of that is your new number.

6119287017

- Add the digits in your number. The sum of that is your new number.

Mental Math

- Start with the number 815.

5926768157 (Circle your answer to double check you are correct.)

- Round to the nearest hundred.

9288002464


- Add the digits in your number. The sum of that is your new number. 6854831825
- Triple that number.
- Add the digits in your number. The sum of that is your new number.
- Add the number of ounces in 1 pound.

Name: $\qquad$

Yummy Donuts gave three dozen chocolate donuts and six dozen jelly donuts to the school. How many donuts did they give?

Estimate quickly the difference.
6,020-1,860

The perimeter of a rectangle is 20 cm . The longer side is 7 cm . How long is the shorter side?

Circle the three numbers whose product equals 144.

338

486

What is $50 \%$ of $860 ?$

How much money is 1 quarter, 1 dime, 7 nickels, and 1 penny?

## What 4 coins add up to 46

 cents?261415, 526141, $\qquad$ ,

415261, 141526, 614152,
261415, 526141, 152614,
415261, 141526, 614152,
261415, 526141

What is the area of a rectangle with sides 3 cm and 7 cm ?

90, 95, $\qquad$ , 105, 110, 115

How many centimeters in 2.6 meters?

25, 27, $\qquad$ , 40, 51, 65,

82, 102, 125, 151, 180

Name: $\qquad$
$8+12 \times 6$
$39+n=58$
What is the value of $n$ ?

Round 91,290 to the nearest hundred.

Write $\frac{3}{9}$ in lowest terms.

How much time is it from 9:00 a.m. to 11:15 a.m.?

Round the decimal 0.735 to the nearest hundredth.

How many centimeters in 520.9 meters?
$9-88 \div 11$

A rectangle is 33 cm on one side and 7 cm on another side. What is the perimeter?

18926, 92618, 61892, 89261,
26189, 18926, 92618, 61892,
89261, $\qquad$ , 18926, 92618, 61892, 89261

Name: $\qquad$

| 0.11 | 0.6 | 0.35 | 0.82 | 0.83 |
| ---: | ---: | ---: | ---: | ---: |
| +0.02 | +0.22 | -0.12 | -0.52 | +0.89 |

$$
\begin{array}{rrrrr}
3.3 & 11.17 & 14.42 & 21.43 & 12.79 \\
+3.01 & +12.81 & -3.77 & +13.55 & -10.4 \\
\hline
\end{array}
$$

$$
\begin{array}{rrrrr}
7.83 & 13.93 & 11.69 & 34.78 & 8.9 \\
-3.03 & -\quad 2.15 \\
\hline
\end{array}
$$

$$
\begin{aligned}
21.43+15.24 & = \\
5.17+5.2 & = \\
10.84-1.48 & = \\
36.46-30.8 & = \\
23.17-22.23 & =
\end{aligned}
$$

$$
17.26-15.85=
$$

$$
14.24-10.93=
$$

$$
28.11+36.39=
$$

$\qquad$

$$
10.2+12.98=
$$

$$
22.04+17.02=
$$

$\qquad$


$$
\begin{array}{r}
47 \\
+\quad 92 \\
\hline
\end{array}
$$

Name:
Write each product in the simplest form.


Name: $\qquad$
Use mental math to quickly solve.



Name: $\qquad$
Words can be to the RIGHT, DOWN, LEFT, or UP. Every letter is used ONCE.
T N E M E L P P U S C A M P S
BGOTH DOGHOUSES
Y N I A E S R I A T S N WO D
H I T M R S E N T E N C E M
T A DESTINATIONSA
F G D O V E R E V O C S I D S
I E S DNUORGYALPK
F R T O L L I W F A R M E R S
$\qquad$ MASK
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Anna wrote that 74 divided by 8 has a remainder of 2. For her homework, she needs to find four other numbers that when divided by 8 will have a remainder of 2 . Help her with her homework.

Circle the smallest number:

$$
\begin{gathered}
873,604 \\
915,806,723 \\
4,592,016 \\
5,329,718,421
\end{gathered}
$$

Write a letter that has two or more lines of symmetry.

Name:
$1 \frac{4}{5}$
$2 \frac{2}{3}$
$2 \frac{1}{4}$
$2 \frac{1}{6}$
$1 \frac{3}{7}$
$2 \frac{1}{2}$
$1 \frac{1}{3}$

Name two of the above numbers that have a sum of $3 \frac{25}{42}$.

Use any of these digits. Cross off a digit after you use it.
8
0
6
2
3
0

Write the largest 4-digit number that you can come up with that is divisible by 3.

What is the sum of 40 and 455?

Is megalomania a composite or a prime number?

Is 22 a composite or a prime number?

Name: $\qquad$
Fill in the blanks by adding the two numbers below each hexagon.







Name:
Add one set of parenthesis to each equation so that the equation is true.

$$
(11+10) \times 1=21
$$

$$
10 \div(4+6)=1
$$

$$
11-2+9=0
$$

$$
11-2+9=18
$$

$$
2+8 \div 2=6
$$

$$
2+8 \div 2=5
$$

$$
8 \div 8+12=13
$$

$$
3+12+1=16
$$

$$
4-3+3+2=6
$$

$$
10-10 \div 3 \times 8=0
$$

$$
4 \times 1+3-3=4
$$

$$
8+5 \times 4+7=59
$$

$$
1 \times 8+11+2=21
$$

$$
2+10-3 \times 1=9
$$

$$
8+6+9 \div 9=15
$$

$$
8 \times 7+8-5=59
$$

$$
9+4 \times 9-2=115
$$

$$
6 \div 3 \times 10-7=6
$$

Name: $\qquad$
Fill in each box of the edHelperKu puzzle, using the numbers from 1 to 5 .
Every row must contain the numbers $1,2,3,4$, and 5 .
Every column must contain the numbers $1,2,3,4$, and 5 .
In a cage with a subtraction sign, the given number will be the difference. The largest number will always be the box with the clue.


Fill in the blanks. These equations are from the puzzle above.
5 - $\qquad$ $=2$
$-3=2$
$4-\ldots=1$
2 - $\qquad$ $=1$
_- $1=2$
$5-\ldots=1$
$4-\ldots=3$
$5-\ldots=3$

Name: $\qquad$

If six is added eighteen times to a number, the result is 138 . What is the number?

Seventeen more than three-fifths of a number equals 89 . What is the number?

Two-fourths of a number equals 28. What is the number?

The sum of forty and thirty-four is forty-three more than a number. What is the number?

Name: $\qquad$


What is $50 \%$ of $1,682 ?$

Estimate quickly the difference.
$4,050-1,700$

It was 6 degrees above zero in the morning. By afternoon the temperature rose 27 degrees. How warm was it?

How much time is it from 9:00 a.m. to 11:55 a.m.?

Know how many inches in a foot? Okay, smarty pants, how many inches in 4 feet?

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