

octagon

tactful

word root tact means touch

terrified

magic

ear

flinch

willing

request

tactile

freight

shear

near

Word Study

toxic

afraid

Week of March 23

chemical

alphabetical

petrified

cape

panicky

earns

formation

increasing

nomadic

magical

learnt

word root form means shape

critic

baseball

earned

My Name: _____

Your Words

Pick 1 to do:

- ☐ page 1
- ☐ pages 2-3
- ☐ page 4

Math Break

Pick 1 to do:

- ☐ page 7
- ☐ page 8
- ☐ page 9

Spelling Workout

Pick 9 to do:

- ☐ page 10
- ☐ page 11
- ☐ page 12
- ☐ page 13
- ☐ page 14
- ☐ page 15
- ☐ page 16
- ☐ page 17
- ☐ page 18
- ☐ page 19
- ☐ page 20

Spelling Break

Pick 1 to do:

- ☐ page 21
- ☐ page 22
- ☐ page 23

EAR Words

Pick 2 to do:

- ☐ page 25
- ☐ page 26
- ☐ page 27

Vocabulary

Do all of these:

- ☐ page 5
- ☐ page 6

Challenge Words

Do this:

- ☐ page 24

Name: _____

Week of March 23
Fourth Grade



afraid • petrified • magical • tactile • smiling • near • octagon • terrified
flinch • nomadic • earned • request • shear • increasing • formation
alphabetical • panicky • chemical • freight • tactful • magic • toxic
uniform • learnt • cape • critic • baseball • willing • earns • ear

Write four words that you are unable to define.

_____	_____
_____	_____

Write ten of the most difficult words to spell.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____


Write twelve words that you have not yet written.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name: _____

Picture Dictionary

Draw a picture of 11 of your words. Write the word in cursive.



EXAMPLE. laughed

1. _____

2. _____

3. _____

4. _____

5. _____

Name: _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

Name: _____

S D R A H C R O H T R L O O P
 C T C D O Y S T E R R R P U O
 S S P N O S U Y O R O Y E R B
 E E C N O C E C Y S L O N S T
 E R A F O O E Y Y V F E S E A
 N P O S N A C O P P U O T L I
 R N P T N T A R F E T T U V N
 F I S R W O S G E P O W O E C
 D E S O P P O A S W A U O S D
 O O C R C O P N O R P H A N S
 O R D I N A R Y T W O W L S A
 S P O N A O C C U P Y P R F O
 A E O F T E N E O E C I F F O

"O" Words

○ _____	○ _____
○ _____	○ _____
○ _____	○ _____
○ _____	○ _____
○ _____	○ _____
○ _____	○ _____
○ _____	○ _____
○ _____	

I found _____ "O" words.

A fire truck has four wheels. How many wheels are there on five fire trucks?

Do you use A.M. or P.M. to write the time you eat dinner?


 Color in $\frac{1}{5}$.

How many inches are in six feet?

 Which is larger, $\frac{1}{4}$ or $\frac{1}{5}$?

Calculate the product of 9 and 2.

$$\begin{array}{r} 6 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

Name: _____

Word Roots to Know:

form

means shape

formation

uniform

tact

means touch

tactful

tactile

Vocabulary is confusing. Get to the root of the problem with word roots! Here are the answers:

tactful • uniform • touch • tactile • tact • shape • formation

The root: form s o e v s h a p p e d s h a p e s d p

means s h s h i p a h p s h a p e b e g x a

Word with f s o m r a u n i f o r m f y u i c i

the root: form u n i f a r m x n e f s u n i f o r m

Word with t a c t i l e a c h t a c t i c l e i

the root: tact r e t a c t i l l e t a c t i l e a i

Word with v x n e k f o r m a t i o n r n o i g

the root: form u o f o r m a t i o n f o r m a t o n

Word with n e q f t a c t f u l f u t a c f u l

the root: tact m t u t a c t f u l z t a c t f u l l

This root s o t c t x m t a c t d a c b g t a c

means touch w t a c t n u a a d e k a t i k t c q

The root: tact u h v h q c t c t o u c h t c t u o h

means h p u l h c t u c h a u o t o u c h k

Name: _____

ACUTE RUPTURE REPRISAL

ENROLL NIMBLE ADMONISH

GRAPPLE TOWARD EVIDENCE

ENCAMPMENT NATION MINIATURE DEDUCE

XENOPHOBIA REGULAR MONSTROUS

UNFAIR SILENCE BESET

Circle the words that you know. I circled _____ words.

Use two of the words you know in a sentence.

Write five words that you don't know or want to know better.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

```

G E N E R A L R E G U L A R M
R A M A R G U E U N F A I R O
A M I E E N C A M P M E N T N
N S N V G R R E P R I S A L S
T I I I R U D F R Y T U G B T
O L A D A P E A T T E N D E R
W E T E P T D E N R O L L S O
A N U N P U U N A T I O N E U
R C R C L R C   A C U T E T S
D E E E E E E G O N I M B L E
    
```

Name: _____

X	4	4			6		2
8	<u>8</u> x <u>4</u>	32 <u>8</u> x <u>4</u>	<u>8</u> x ____	<u>8</u> x ____	48 <u>8</u> x <u>6</u>	<u>8</u> x ____	<u>8</u> x <u>2</u>
5	<u>5</u> x <u>4</u>	<u>5</u> x <u>4</u>	<u>5</u> x ____	<u>5</u> x ____	30 <u>5</u> x <u>6</u>	<u>5</u> x ____	<u>5</u> x <u>2</u>
5	<u>5</u> x <u>4</u>	<u>5</u> x <u>4</u>	40 <u>5</u> x ____	<u>5</u> x ____	30 <u>5</u> x <u>6</u>	<u>5</u> x ____	<u>5</u> x <u>2</u>
	____ x <u>4</u>	32 ____ x <u>4</u>	____ x ____	____ x ____	____ x <u>6</u>	____ x ____	____ x <u>2</u>
	____ x <u>4</u>	____ x <u>4</u>	____ x ____	42 ____ x ____	____ x <u>6</u>	42 ____ x ____	14 ____ x <u>2</u>
	____ x <u>4</u>	24 ____ x <u>4</u>	____ x ____	____ x ____	____ x <u>6</u>	36 ____ x ____	____ x <u>2</u>
4	16 <u>4</u> x <u>4</u>	<u>4</u> x <u>4</u>	<u>4</u> x ____	<u>4</u> x ____	<u>4</u> x <u>6</u>	24 <u>4</u> x ____	<u>4</u> x <u>2</u>
	4 ____ x <u>4</u>	____ x <u>4</u>	____ x ____	____ x ____	____ x <u>6</u>	____ x ____	____ x <u>2</u>

$$\begin{array}{r} 4 \\ 5 \\ + 68 \\ \hline \end{array}$$

 Would you use a ruler or a yardstick to measure the length of your shoes?

 Do parallel lines intersect?


 word root **miss** can mean **send or let go**
admission, emissary, intermission

Name: _____

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.

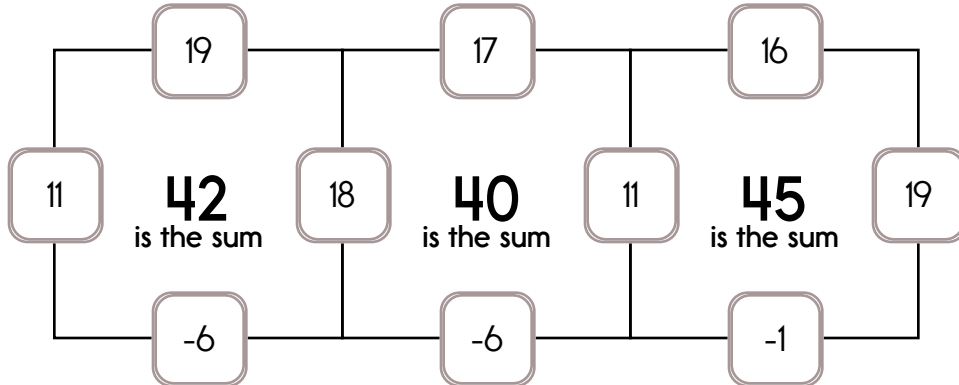
Example:

$$11 + 18 + 19 - 6 = 42$$

Example:

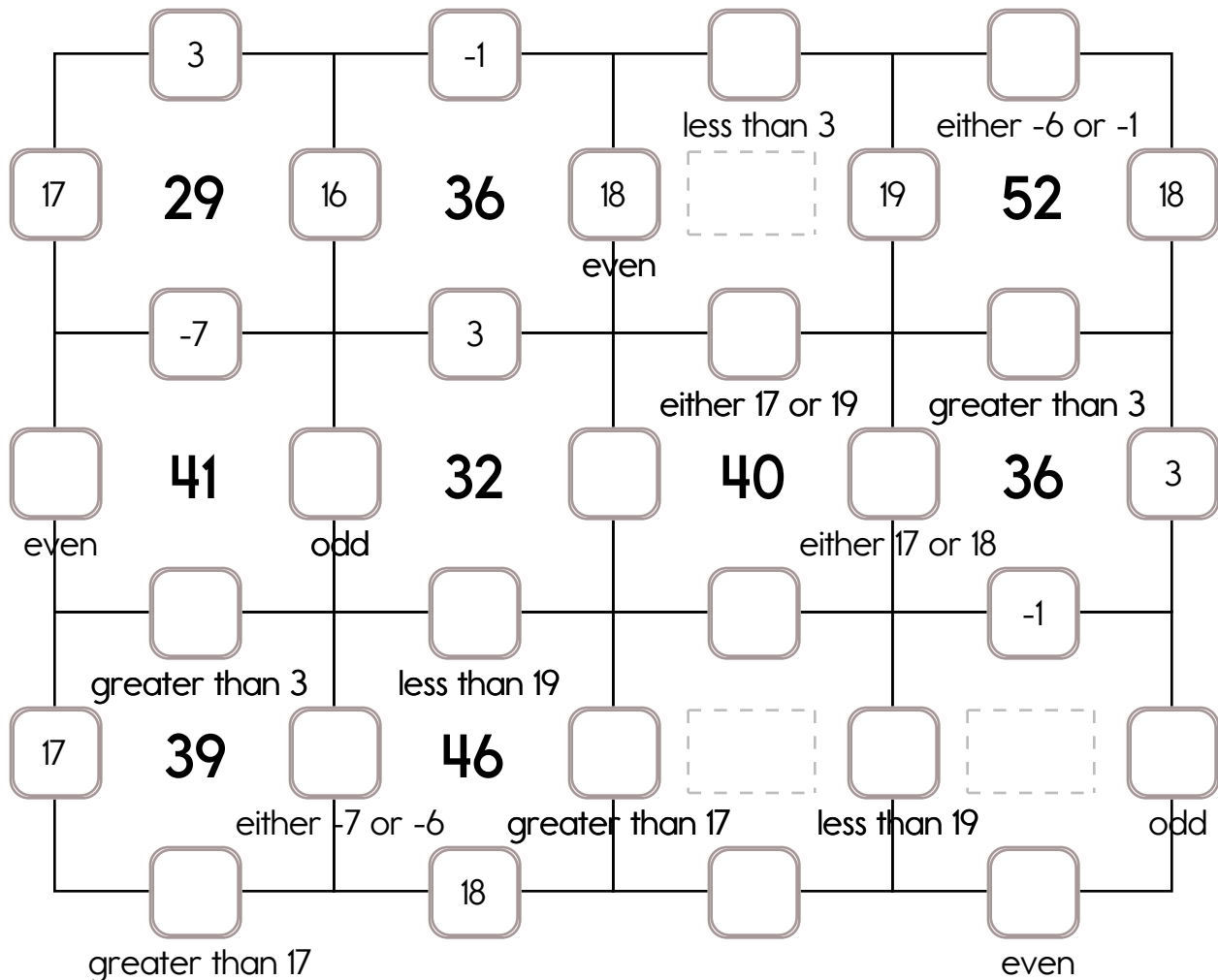
$$11 + 19 + 16 - 1 = 45$$

Sample:



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

Exactly one of the four numbers has to be one of these numbers: -1, -6, or -7.

 The other three numbers have to all be **DIFFERENT** and must be from these: 17, 18, 3, 19, 16, or 11.


Name: _____

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

Exactly one of the four numbers has to be one of these numbers: -8, -1, or -5.

The other three numbers have to all be DIFFERENT and must be from these: 12, 8, 15, 9, 14, 17, or 16.

A 10x10 grid logic puzzle. The grid contains numbers and empty cells. Some empty cells are highlighted with dashed borders. Clues are provided for rows, columns, and diagonals.

Grid Content:

	16			8		15			
12	35	15	32	9		14	38		
	-8						-8		
	32		37		30		37		
		16		9					
	26		34		30		36		
	23		36		31		32		
	34		31						

Clues:

- Row 1:** less than 17 (between 16 and 8)
- Row 2:** greater than 8 (between 9 and 14)
- Row 3:** even (between -8 and 32), odd (between 30 and 37)
- Row 4:** either 9 or 16 (between 12 and 32), greater than 8 (between 32 and 37), greater than 8 (between 37 and 30), either 12 or 8 (between 30 and 37), odd (between 37 and 36)
- Row 5:** odd (between 26 and 34), either 9 or 16 (between 30 and 36)
- Row 6:** greater than 14 (between 26 and 34), either -5 or -8 (between 34 and 30), less than 15 (between 30 and 36), greater than -5 (between 36 and 32), less than 14 (between 36 and 32)
- Row 7:** less than 17 (between 23 and 36), either 8 or 17 (between 31 and 32), greater than 8 (between 32 and 36)
- Row 8:** either 14 or 9 (between 23 and 36), even (between 36 and 31), less than 17 (between 31 and 32), even (between 32 and 36), even (between 32 and 36)
- Row 9:** even (between 34 and 31), greater than 14 (between 31 and 36), even (between 36 and 31), either -1 or -5 (between 31 and 36)
- Row 10:** either 14 or 16 (between 34 and 31), either -8 or -1 (between 31 and 36), even (between 36 and 31), greater than 12 (between 31 and 36), less than 17 (between 36 and 31)

Name: _____

Week of March 23
Fourth Grade

shear s r h s h i r z s y r c s e a s h e a r

magic c m a g i c g m a m g i c t c i q u g a

cape c e c e p a j c c a e c a p e e a e t c

increasing i n c r e a s i n g s i n c r e s i n g

baseball i l l e o k b a s e b a l l t e g b y a

nomadic o a n o r m a d i c p n n o m a d i c y

formation r m i r f n o f o r m a t i o n r r h a

toxic b i t v t t o x i c c o c t o k s i k i

terrified d e r i i e w r t e r r i f i e d e i r

request r q e u s t s t e r e q u e s t u p b v

alphabetical l a l p h a b e t i c a l a a t t a c a

panicky k p a n i h k e a y p a n i c k y a a z

tactful f d p h t a c t f u l f t a c t f u l l

earned e a r n e d e e r r e n e a r n e d d c

learnt k l t s a l l e a r n t x t i l e r n t

afraid a a a m h g a f i a d a e c a f r a i d

tactile a t a c t i c l e t a c t i l e l g i f

magical m i l d m a g i c i a l m a g i c a l g

octagon t n c o c t a g o n g o o t o c t a g o

flinch e j f l i n c h w u p i c f l i n c c h

smiling s m u l i n g s m i l i n g d a g w t s

uniform a n u v f u n i f o r m u n i f o r m e

petrified p r g q y e z d p e t r i f i e d d p r

willing w u l l i n g i i r g o w i l l i n g q

Name: _____

The vowels are missing in the word search.
Fill in the missing vowels and circle the words.

F	F		R	M		T			N
L	B		F	R			D	C	N
		T	P		N		C	K	Y
N	S	S	M		L		N	G	B
C				N		F		R	M
H	B		D	C		P			
		T		C	T		L		C
	L	T	R		Q			S	T
R	L		W	I	L	L	I	N	G
T		C	T	F		L	N	C	

AFRAID • FLINCH • REQUEST
UNIFORM • TACTILE • SMILING
PANICKY • BASEBALL • WILLING
EAR • CAPE • FORMATION
TACTFUL

R	F	H	D	E	I	F	I	R	T	E	P	H	H	F
A	R	A	E	H	S	L	A	C	I	G	A	M	C	C
E	I	M	L	L	A	B	E	S	A	B	L	A	N	I
U	N	M	R	O	F	I	N	U	A	I	O	E	I	G
G	N	O	M	A	D	I	C	R	I	T	I	C	L	A
F	O	R	M	A	T	I	O	N	A	H	A	O	F	M
S	C	R	T	A	C	T	F	U	L	E	A	R	N	S
T	N	R	A	E	L	S	M	I	L	I	N	G	A	A
F	R	E	I	G	H	T	R	A	A	F	R	A	I	D
T	O	X	I	C	T	E	R	R	I	F	I	E	D	E
E	A	I	T	A	C	T	I	L	E	N	E	A	R	N
C	E	R	E	Q	U	E	S	T	C	G	C	A	P	E
I	W	I	L	L	I	N	G	P	A	N	I	C	K	Y

CAPE • TACTILE • WILLING
TERRIFIED • PANICKY • PETRIFIED
MAGICAL • CRITIC • MAGIC
AFRAID • BASEBALL • SMILING
UNIFORM • SHEAR • REQUEST
FLINCH • FREIGHT • NEAR • TOXIC
EAR • EARNS • TACTFUL
FORMATION • LEARNT • NOMADIC

The month before me has
thirty-one days. The month
after me has thirty days.
What month am I?

August
February
May
December

Write the shaded part as a decimal.



What are the first four
multiples of 7?

$$9 \overline{)72}$$

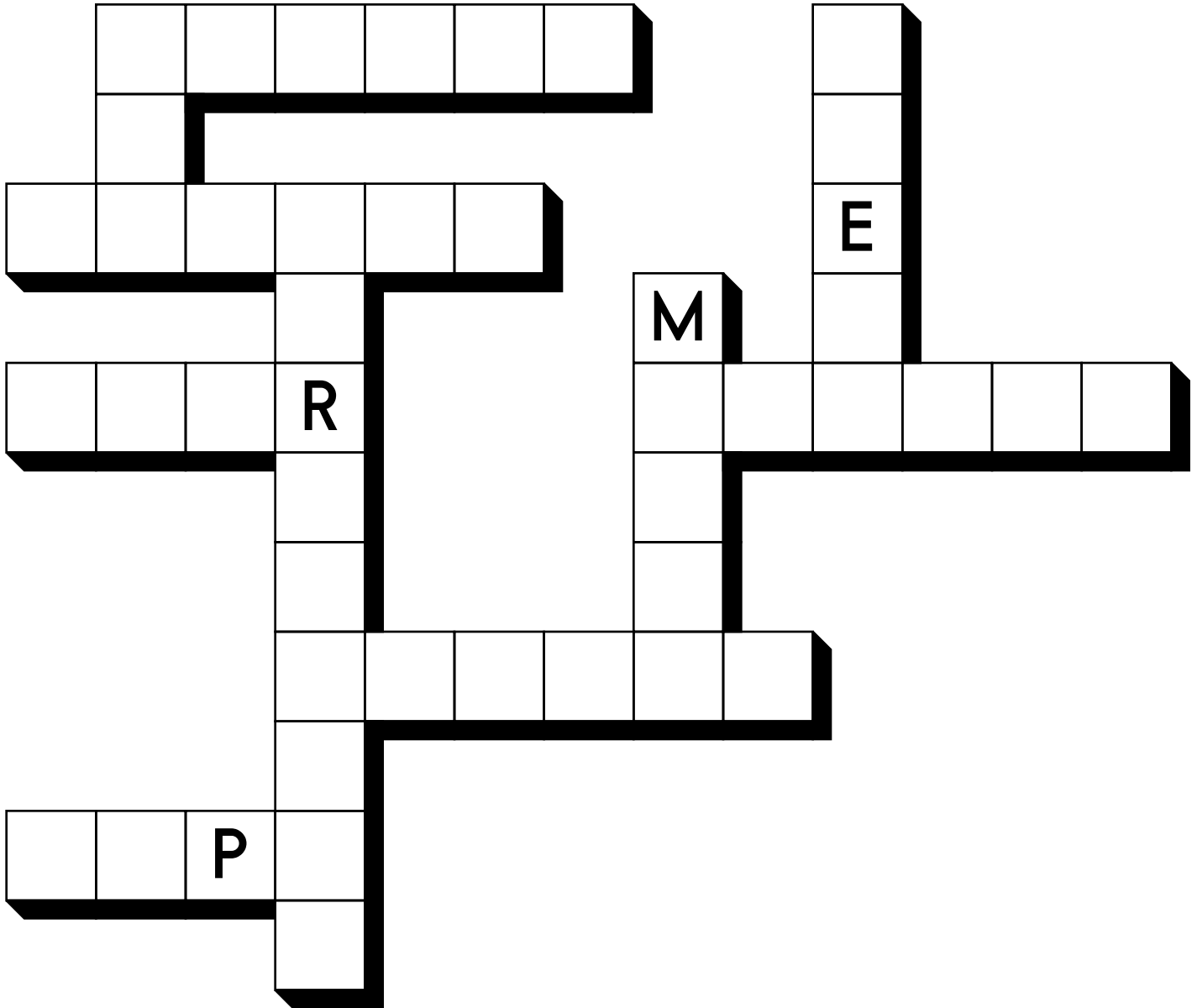
$$3 \overline{)6}$$



Name: _____

EARNED • AFRAID • CRITIC • SHEAR • TERRIFIED • CAPE • FLINCH
MAGIC • NEAR • EAR

Write each word into the puzzle.



How many 4s are in 20?

If you take 41 away from me, the difference is 45. What number am I?

Name: _____

Use each word ONCE. Cross off each word after it is used.

toxic • shear • earned • willing • petrified • formation • near
 afraid • magical • request • earns • panicky • terrified
 alphabetical • chemical • tactful • critic • ear • octagon • nomadic
 magic • learnt • cape

These words have "ear" in them.

_ e _ a _ r _ _ _

_ e _ a _ r _ _ _

_ _ _ _

 These words have the
short u sound like in cover.

_ _ _ _ m _ a _ _ _ _

_ _ _ _ _

_ _ _ _ _

 These words have "ified"
in them.

_ _ _ _ _ i _ f _ i _ e _ d

_ _ _ _ _

These words have "ical" in them.

_ _ _ _ _ i _ c _ a _ l

_ _ _ _ _

_ _ _ _ _

These words have "ic" in them.

_ _ _ _ _ i _ c _ _ _ _ _

_ _ _ _ _ i _ c _ _ _ _ _

_ _ _ _ _

Fit the rest of the words into these shapes.

			e
--	--	--	---

w					n	g
---	--	--	--	--	---	---

--	--	--	--	--	--	--

--	--	--	--	--	--	--

Name: _____

describing words:	surprised	miniature	determined
	cranky	wealthy	talkative

who or what?	teacher	meteorologist	director
	referee	campers	parents

did what?	predicted a warm day		slept
	cranked up the music		

when?	last winter	last weekend	the other day
	in the middle of winter		last evening

where?	at the hospital	from his office	at the ski resort
	in the stadium	at the library	down the aisle

Write one sentence. Use some of the ideas from above.

Circle the ideas you used from above. Use at least two of these ideas:

did what? describing words: who or what? when?

What number is halfway between 0 and 16?

Write the number that is one hundred more than 6,252.

Write the greatest possible 4-digit number without repeating any numbers.

How many hundreds are in the number 17,000?

What is the sum of 5 and 59?

How many total legs are on 18 tigers.

Circle the correct answer.

I (have/halve) a surprise for you!

Name: _____

smiling • shear • octagon • afraid • earned • flinch

Each row, column, and box must have all the words from the word list. Write in the missing words.

		flinch		smiling	octagon
smiling		afraid			shear
earned					
flinch		smiling	shear		
	earned	shear	smiling		

How many tens are in the number 30?

$$12 \div 4 =$$

Is 35 a composite or a prime number?

Draw a small clock that shows 5 minutes past 8:00.

How many total legs are on 60 tigers.

Write the number that is one thousand more than 6,602.

Round 115 to the nearest ten.

Round 845 to the nearest hundred.

Is 24 a composite or a prime number?

Name: _____

 Use each of the blocks to spell five words.
Hint: Use the words octagon and near.

A	R
---	---

R

F

E	A
---	---

E	A
	R

S	H
N	

A	G
	O

O	
U	N

C	T
	I

E
N

O	
R	M

1.	S	H			
2.	N				3.
4.					
5.					

Try to spell some words.

fli	•	al	•	al	•	nch	•	al	•	uni	•	em	•	le	•	ch	•	tic	•	ic
le	•	abe	•	le	•	ac	•	rm	•	fo	•	ph	•	ear	•	ns				

tactile _____

Circle the words.

terrifiedtactilelearntwillingearnedfreightoctagonear
 eartactilewillingfreightterrifiedoctagonearnedlearnt
 tactiletactileoctagonterrifiedbaseballtactilewillingear

Name: _____

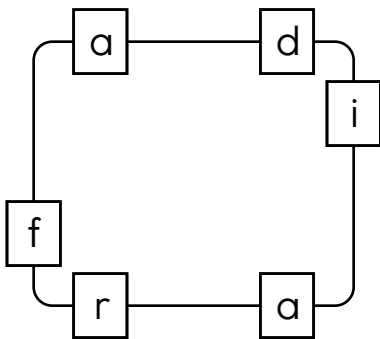
Draw one line to find two words in each puzzle. The bold letters start each word.
You can move left, right, up, or down. Write the two words that you find.

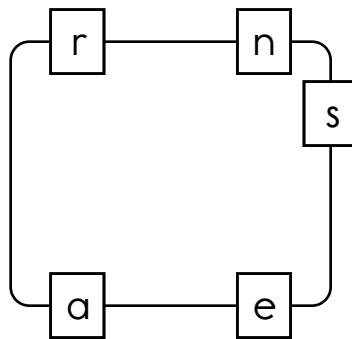
 G A O A I E C U
 E E V T O Y K H
 M W **M** M L O X K
 I G A D O H A J
 C **E** N E U Q G V
 B A R V I I I A
 E Y D V U A K Q
 I P Q V A U T X

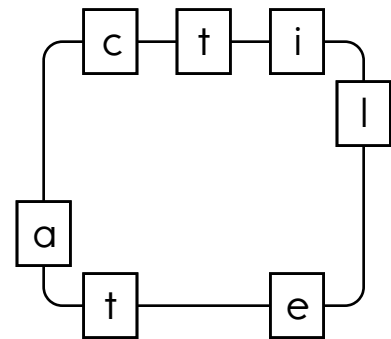
 H E A N A R M D
S C R M J B O O
 E I T I J G I I
 E Y M R E K O X
 U B Q **C** U O A V
 M Q I O I A B C
 P O X G J A U C
 C E I O O E L U

 E V D E R E T Z
 O X V V P N J O
 Z L X X U J D N
 C R F X N E E S
 G C B E A Q P A
 E B P E L E **T** **C**
 J S L F P W O C
 U A U M U P X I

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.







Circle the words.

earnsnearearafraidpanickysmilingterrifiedbaseball

earcriticbaseballafraidsmilingtoxicterrifiednearearns

earnstoxicflinchpanickybaseballterrifiedterrifiedcritic

Name: _____

Which way does each word go? Write the word.

1. → TOAD
-
- ↘ TWIG
-
- ← TOWER
-
- ↓ TERRORS

				¹ T			
				E			
				R			
				R			
				O			
				R			
				S			

1. ↘ CURB
-
- ↓ CHERRIES
-
- CRY
-
- ← CREPT

2. BASIC
-
- BASE
-
- ↘ BEET
-
- BEAD

T	P	E	R	¹ C			
D	A	E	² B				

Fill in the missing fractions.

 $\frac{2}{6}$, _____ , $\frac{4}{6}$, _____

 Color in $\frac{1}{3}$.

Fill in the boxes so each line equals 15.

15		
<input type="text"/>	÷	<input type="text" value="5"/>
<input type="text" value="18"/>	-	<input type="text"/>
<input type="text" value="5"/>	x	<input type="text"/>
(<input type="text" value="15"/> - <input type="text"/>)	+	<input type="text"/>
<input type="text" value="6"/>	+	<input type="text"/> x <input type="text"/>



Name: _____

 1. GRACE
GOT
GEM
↓ GESTURES
GRAVY

 2. ↓ MALE
MANAGE
MATE
MISS

 3. TIE
→ TON
TO
TEST
TAX

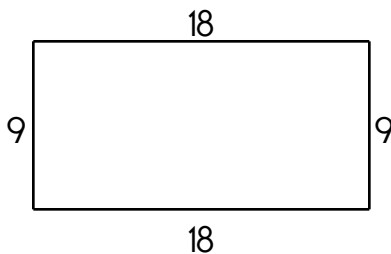
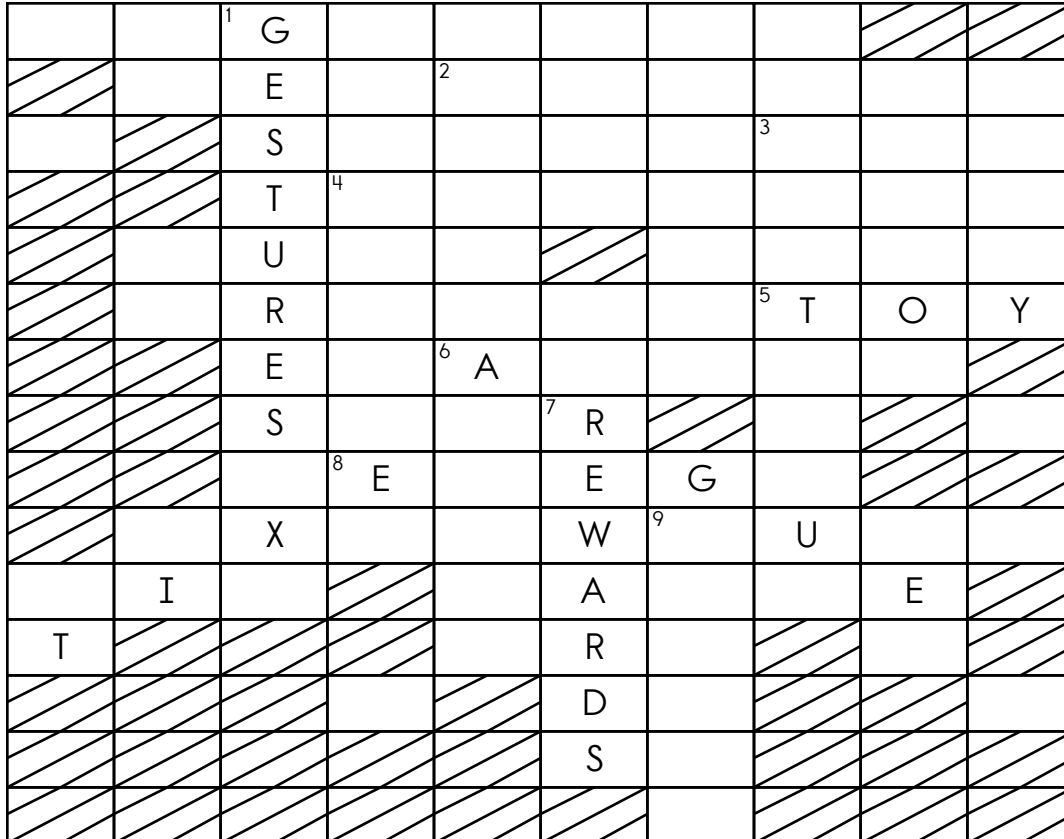
 4. OFFICE
OAR
↙ OUR

 5. TOP
↗ TIP
TAIL
TOYS
TOY
TERROR

 6. ACTOR
APE
↘ ARGUE
ARROW

7. ↓ REWARDS

8. ↙ EXIT

 9. RUSH
REJECT
RARE
↘ RAID


The perimeter is _____.

 Write the number with 5
hundreds and 2
ten-thousands.

 What is the value
of the BIG digit?

87,507

$$6 \overline{) 24}$$



Name: _____

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

T O X I C I N C R E A S I N G A T
 Z T I S P C H E M I C A L F A
 O A F M F A O W L L E A R N T R C
 O C M I L N C A P E S H E A R A T
 N T A L I I F O R M A T I O N I I
 E F G I N C G O N O M A D I C D L
 A U I N C K P E N R E Q U E S T E
 R L C G H Y E A R B A S E B A L L

Write the words found.

BASEBALL	TACTILE	
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

double 11 =

 Write the number that is
one thousand more than
6,213.

Write a 4-digit odd number.

 Is 16 a composite or a
prime number?

A, F, K, _____, U, Z

 $3 \times 12 - 7 - 10$

 Choose the answer that best completes
the sentence.

 You (may/must) get permission
before leaving the classroom.

Do parallel lines intersect?



Name: _____

Read the topic. Try to make it better. The first one is done for you.

Topic: dancing

1. taking tap dancing classes
2. _____

Look at these awful spellings. Someone cannot spell! Write the correct spelling for each misspelled word. Watch out. You will sometimes see a word with the correct spelling.

pinnk ponk pnk piink _____

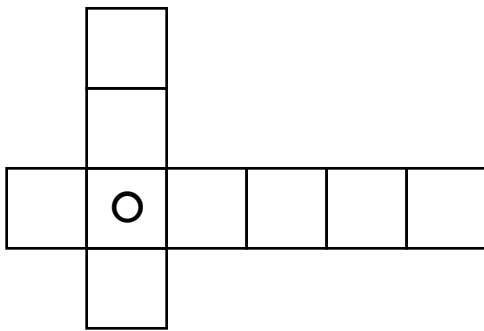
sled slohd slihd sed _____

trevel trevuhl tavel traavel _____

erand errend errand erran _____

yoonr yarn yorn yaarn _____

moyl mial maill mayl _____

 Use each of the letters to fill in the grid.
Write two words.


[F]

[M]

[E] [R]

[D] [H]

[T]

[O]

Would you use a ruler or a yardstick to measure the length of your room?

Porric is in the 2nd grade at Penguin School. There are 45 penguins at the school. 24 of the penguins are girls. How many of the penguins are boys?

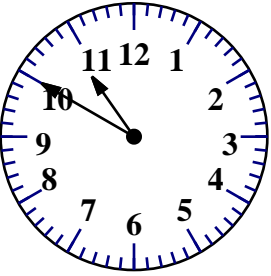
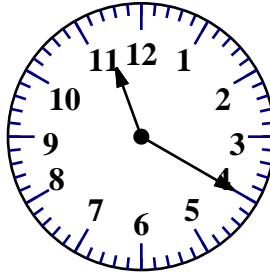
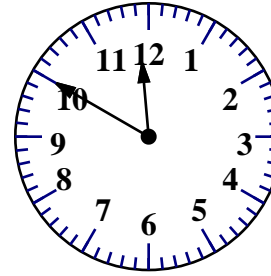
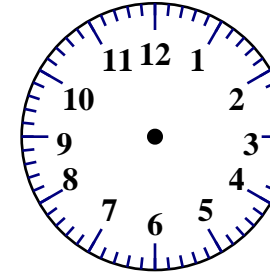
Name: _____

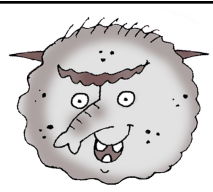
Adam and his father are going to an art show. It is in Midtown. It is 83 miles from Midtown to Mayville. It is 17 miles from Mayville to Adam's home. How far is it from Adam's home to Midtown?	Complete each analogy with the best word. <div> clue salt hide currents jail truth moon beach </div>
	air : wind :: ocean : _____
	lost : found :: lie : _____

Divide these words into syllables.

exercise _____	jam _____
success _____	please _____
marry _____	join _____
turkey _____	gash _____
fortress _____	scrap _____

Complete the pattern.

			
10:50 am	11:20 am	_____ am	_____ am

On the line, write whether the group of words is a sentence or a run-on. Jackie, Jenny, and Jamie ate jelly Jenny ate more. _____	Write the fraction for 0.67. _____	Color in $\frac{3}{4}$. <div> <table border="1"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> </div>												
														

Name: _____

Did you know that you don't always have to use the word **ate** in your writing? Try to use different words for an overused word like **ate**. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

G O R G E D
M U N C H E D
I N H A L E D S D
N N E F
O A V E
S C O A
H K U S
E E R T
N I B B L E D D D E E
C O N S U M E D D D

Write the words found.

FEASTED _____ DEVoured _____

Write something using the word **ate** at least two times.

Now rewrite your boring writing without using the word **ate**.

I can't wait to read it!

How many words do you think it takes to improve your writing?

Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

Name: _____

One letter is missing from each word.

S	O	M	E	H	O	W
---	---	---	---	---	---	---

C	O	N	T	E		P	T
---	---	---	---	---	--	---	---

T		I	L
---	--	---	---

A	P		L	A	U	D
---	---	--	---	---	---	---

S	T	E	A	
---	---	---	---	--

G		S	H
---	--	---	---

D	R		S	S
---	---	--	---	---

W	I	N	T	E	
---	---	---	---	---	--

These are a little harder with two letters missing.

V			N
---	--	--	---

C	O	U	P		
---	---	---	---	--	--

C			S	T
---	--	--	---	---

G	U			D
---	---	--	--	---

P	E			I	F	Y
---	---	--	--	---	---	---

K			E
---	--	--	---

F	R	I		H	
---	---	---	--	---	--

D	E		
---	---	--	--

R	E		P	E		T
---	---	--	---	---	--	---

Write your own words!

--	--	--	--

--	--	--	--	--	--

--	--	--	--	--

--	--	--	--	--	--	--

--	--	--	--	--	--

--	--	--	--

Name: _____

EAR Words

EAR makes /ur/ sound

S S E A R C H L I G H T T H L
 R K H W R H C A K H R R H A E
 N E H N R H T R A E H T O T A
 H E N I R E C A E S A Q U A R
 H T N T D E R A E Z A N H E N
 E S E G N H H E V A A T N E T
 M I T T N S E A R C H I N G N
 A A T N L E E C T L S N R A E
 E A R T H W O R M E L T E H E
 T W R M R H R E A R T H E N C

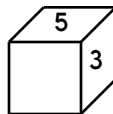
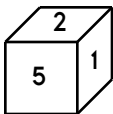
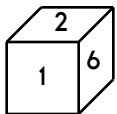
LEARNT • SEARCHLIGHT • EARNS
 SEARCHING • EARTH • EARTHWORM
 EARTHEN

EAR makes /EHr/ sound

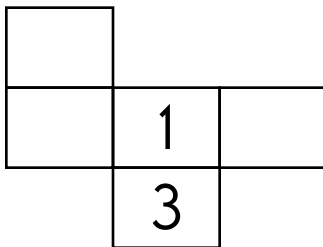
R A T W E U E N B E E S U J S
 T W A A E E Q Y E E D I N T R
 A T L L R B E X G T J E D R W
 U A A E S L Q R A S M N E A T
 R R R W E R B P A W A E R W S
 W A S E R R R R R E R G W A E
 R E E A R B E A E A S B E F A
 S W A R B N R E A R E J A E U
 A W R S A U R B R S B E R G B
 A T E A R S E A A H B R X A W

UNDERWEAR • WEAR • SWEARS
 BEAR • TEARS

This is the look at one cube
 that is turned around a few times.



This pattern can be folded into
 the cube. Fill in the missing boxes.



Fill in the boxes so each line equals 9.

9		
<input type="text"/>	÷	4
<input type="text"/>	×	1
14	-	<input type="text"/>
(<input type="text"/> + <input type="text"/>)	-	16

What is one-tenth of 60?

Circle the coordinating conjunction in
 this sentence.

I used to love math most, but now
 social studies is my favorite subject.



Name: _____

EAR Words

EAR Words

 underwear • learns • swear • learning • earth • earthen • heard
wears • wear • bear • swears • earthly

EAR makes /EHr/ sound as in pear	EAR makes /ur/ sound as in search	not sure
bear	learning	

Help! Some of the EAR words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.

 urnz earns

uhndurwEHr _____

swEHrz _____

urthuhn _____

lurnihNG _____

tEHrz _____

urth _____

lurnihNG _____

surchlīt _____

surchihNG _____

urthuhn _____

lurnz _____

ō kōz → cause

oo choo → chew

ā kāk → cake

ē fēt → feet

ī īs → ice

ō bōt → boat

ū kūt → cute

Name: _____

EAR Words

son • nearly • sunshien • song • him • sunshine • sun • hiim
hohm • birily • hymn • ~~barely~~ • suhn

"You're going the wrong way," Mr. Johnson hollered to his _____.
Oliver could _____ barely _____ hear him. He and his dog Baxter were
_____ a block ahead of _____. It was the first
long walk of the season and both Oliver and Baxter were enjoying the
_____.

for • huwaver • noteable • all • fourt • giggled • music • trying
awl • ~~figure~~ • now • teacher • feature • however • four • trying
techer • giggleed • notable • awwl • foor • feture

"What's a partridge?" Jude asked his _____.
"Why?" she asked in response. "Well, I'm just _____ to
_____ figure _____ out why anyone would want to have one in a pear tree
_____ a Christmas gift." Ms. Simmons _____. "We
will talk _____ about that this week. For _____,
_____, let's just learn the lyrics."



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