|  | placid               | stationer                     | ту р                            | ersonal                             |                     |
|--|----------------------|-------------------------------|---------------------------------|-------------------------------------|---------------------|
| ejed                                     | ct                   |                               | W                               | ord root leg me                     | eans read           |
| explain                                  | enchantingly         | y woi                         | rd root fend mean               | s strike or keep                    | off                 |
| defend                                   | p                    | ledge                         | illegible                       | ledger                              | ~                   |
|  | deposit              | bridges                       | word root de me                 | eans down                           | connect             |
| parrot<br>ooze                           |                      | <b>/YOC</b><br>eek of         | d Stu<br>March 23               | dy                                  |                     |
| '  |                      |                               |                                 | dy<br>                              | alant               |
| ooze                                     | We                   | eek of                        |                                 | nonch                               | alant<br>eautifully |
| ooze<br>acknowledge                      | We                   | eek of                        | March 23                        | nonch                               | eautifully          |
| ooze<br>acknowledge<br>tranquil          | <b>We</b><br>sledgel | eek of<br>misbehave<br>hammer | March 23 missile                | nonch<br>b<br>ers fende             | eautifully          |
| ooze<br>acknowledge<br>tranquil<br>lodge | <b>We</b><br>sledgel | misbehave hammer mischievous  | March 23  missile badge bridged | nonch<br>b<br>ers fende<br>demolish | eautifully<br>r     |

| , .              |                 |                 |               |
|------------------|-----------------|-----------------|---------------|
| Your Words       | Math Break      | Spelling Break  | DGE Words     |
| Pick 1 to do:    | Pick 1 to do:   | Pick 1 to do:   | Pick 1 to do: |
| page 1           | page 7          | page 16         | page 21       |
| pages 2-3        | page 8          | page 17         | page 22       |
| page 4           |                 | page 18         |               |
|                  | Spelling Workou | t               |               |
| Vocabulary       | Pick 5 to do:   | Challenge Words |               |
| Do all of these: | page 9          | Pick 1 to do:   |               |
| _                | page 10         | page 19         |               |
| page 5           | page 11         | page 20         |               |
| page 6           | page 12         |                 |               |
|                  | page 13         |                 |               |
|                  | page 14         |                 |               |
|                  | page 15         |                 |               |

|         | I did page 1 | Your Words                      |
|---------|--------------|---------------------------------|
| Name: _ |              | Week of March 23<br>Sixth Grade |
|         |              |                                 |

quotient • bridges • parrot • enchantingly • demolish • nonexistent lodge • addition • deposit • badgers • dispatch • pledge • uncomfortable connect • acknowledge • adhesive • stationery • sledgehammer mischievous • approximate • missile • ledger • eject • nonfiction • tranquil beautifully • illegible • bridged • wedge • exquisitely • nonchalant stunningly • ooze • symmetry • misbehave • placid • personal nonconformist • fender • explain • defend

| Write four words that you are unable to    | ) defin<br>- | e. |  |  |
|--|--------------|----|--|--|
| Write ten of the most difficult words to s | spell.       |    |  |  |
|  | -<br>-<br>-  |    |  |  |
| Write six words that you have not yet w    | -<br>ritten. |    |  |  |
|  | -            |    |  |  |

|   | I did page 2 | Your Words<br>edHelper |  |  |  |  |  |
|---|--------------|------------------------|--|--|--|--|--|
| Name:  Picture Dictionary                               |              |                        |  |  |  |  |  |
| Draw a picture of 11 of your words. Write the word in a |              |                        |  |  |  |  |  |
| EXAMPLE. laughed  | 1.           |                        |  |  |  |  |  |
| 2.  |              |                        |  |  |  |  |  |

Ц

\_\_5.

|       | I did page 3 | Your Words<br>edHelper |
|-------|--------------|------------------------|
| Name: |              |                        |
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| 8.    |              |                        |
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|       |              |                        |
| 10.   | 11.          |                        |

Name: \_

TRTSARTOADELKCIRTATATATROLIATTIGHTER
VOSNIARTYPINGTROD
EKKSTATTOOINGWETE
RECIXOTHUMPLYINDT
NNRTOLERATINGGCER
TENTATIVEAATDTHKA
TASTESTSDBTFXEACD
APBSGUTDRLOHFENIE
NTILTEDTDEWOTYTTE
GNIYOTHAWSSTOOLED
SEPATOWNSEOTAMOTR

TACTERRORIZEDEBUT

"T" Words

T\_\_\_\_\_\_ T\_\_\_\_

T\_\_\_\_ T\_\_\_\_

T\_\_\_\_ T\_\_\_\_

T\_\_\_\_ T\_\_\_\_

T\_\_\_\_ T\_\_\_\_

T\_\_\_\_ T\_\_\_\_

Т

I found \_\_\_\_\_ "T" words.

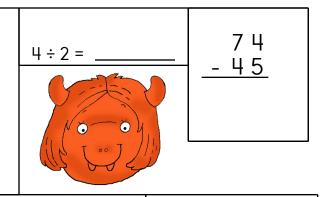
2 9 9 + 3 8 9 What number is halfway between 35 and 46?

Circle the digit in the tenths place.

92.3183

Rewrite these in increasing order of length:

1 dm, 49 km, 602 mm, 227 m



Emma rolls two dice. What is the chance of her rolling a 3 on one die and a 6 on the other die? 1 kg = 1,000 g

26 kg = \_\_\_\_\_ g

12 x 6 = \_\_\_\_\_

word root **cham** can mean **vault** 

chamber, chambermaid

# Word Roots to Know:

ad fend

means to means strike or keep off

adhesive defend addition fender

de leg

means down means read

deposit illegible demolish ledger

Vocabulary is confusing. Get to the root of the problem with word roots! Here are the answers:

ledger ullet deposit ullet fend ullet strike ullet illegible ullet addition ullet fender

t d d t Word with e t e **d e p o** i S S the root: de icoes **deposit** dopes This root lauy fohi fend fehd v c d d b d a f e n d e j e m f e n d means strike Word with gd ledgereeeledgorm d the root: leg edgeerfqx lledgerhk f The root: fend t r i i k tri k e u Z C S S d o S rike means S Word with k o**fender**nqfrende the root: fend fnmfnede rw **fende** Word with ioddu o n d the root: ad a d d i toiaddition t Ιe Word with e g i b legab i l b legibleillegib the root: leg i e

Name: **TRASH BUTTRESS OWNER PREVENT** LAUGHTER **EUPHUISM** BILDUNGSROMAN **EIGHTH** TRAVAIL **ATTRITION LURE FORTUITOUS ADJOURN SPECIES NEGATIVE PERSONNEL QUARREL PROBABLY** VINE **AVOID** Circle the words that you know. I circled \_\_\_\_\_ words. Use two of the words you know in a sentence. Write five words that you don't know or want to know better. Write three words that are probably overused by writers. Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE. CARTRANSFIGURATIONTB PREVENTQPROBABLYRU IUSCOMMONULVPATHSOAT GEUPHUISMAUI HANGWVT ADJOURNRRNAVOIDNAR TLAUGHTERREETRASHEIE

HNEGATIVEEDISMISSRLS PERSONNELLUSSPECIESS



Get a fidget spinner! Spin it.

If a = 5 and b = 51.9. then 3a + 51.9 - a =

If 
$$3x = 48$$
, then  $x =$ 

I needed to spin \_\_\_\_\_ time(s) to finish.

 $0.8 (0.2 (0.8 \times 3)) =$ 

Rewrite as an algebraic expression or equation.

Eight subtracted from a number is thirty-one.

Write as an algebraic expression.

192.6 divided by the sum of n and f

How many possible values of w can there be if w is a number between 39 and 56, w is an even number, and w is evenly divisible by 3?

What is the mode of the following number set?

83, 70, 87, 75, 76, 71, 73, 72, 69, 81, 82, 77

If h = 6, x = -3, and z = 5then what is  $h \times x + z$ ?

What is the mode of the following number set?

8, 30, 29, 29, 8, 24, 26, 12, 28, 23, 14, 28, 9, 14, 31, 13

Name:

Ready to make equations? There is a missing equation in each box. Circle the numbers once you find it!

(15)

16

62

80

| A | 56 | 18 | 30 |
|---|----|----|----|
| - | 33 | 21 | 49 |
|   | 76 | 92 | 19 |
|   | 66 | 8  | 80 |

Find a

subtraction fact.

> Find a subtraction fact.

69 79 31 94 **20** 53 96 40 88 21 44

> Find a subtraction fact.

# **Equations:**

Write the equation facts you found.

| 49 | I | 19 | II | 30 |
|----|---|----|----|----|
|    | ı | 15 | =  |    |
|    | - | 20 | =  |    |

Write the reciprocal.

15

Write the reciprocal.

Write the reciprocal.

C. F. I. \_\_\_\_\_, O. R.

U, X

65, \_\_\_\_\_, 97, 113, 129,

145

A toy car can go 4 mph. How long would it take to go 9 miles?

edHelper.com

Spelling and Some Math

Name: \_

The vowels are missing in the word search. Fill in the missing vowels and circle the words.

R R Τ Η K D F Ν D Τ P S Τ R D R R Ν S Ν C Τ Ν Z X Ι Ν Q J C Ν Τ R W L Ρ D Ν L S Η Ν

PERSONAL • ADHESIVE • EXPLAIN EJECT • PARROT • TRANQUIL DEPOSIT • DEFEND • CONNECT LEDGER • OOZE • PLACID • FENDER

AADDITIONEOAIATML TOINELBIGELLIPOIO UNCOMFORTABLEPRID STATIONERYLGPRRTG TKBSSGPGOECEEOAEE UHRBNTLDTGODRXPVT NCIROCAEYDNESIWIR NTDINECLEENPOMCSA IAGDNJIOLLEONAWEN NPEGIEDIOPCSATEHQ GSDEFENDCZTILEDDU LISSNIALPXETNLGAI YDEMOLISHAFENDERL

ILLEGIBLE • DEPOSIT • DEFEND DEMOLISH • STUNNINGLY • PLEDGE APPROXIMATE • PERSONAL • WEDGE EXPLAIN • UNCOMFORTABLE • FENDER PLACID • PARROT • TRANQUIL OOZE • STATIONERY • EJECT ADDITION • ADHESIVE • LODGE DISPATCH • CONNECT • BRIDGED LEDGER • BRIDGES

Rosa rolls two dice. She adds the numbers on the two dice. What is the chance of this sum being six?

Circle the smallest number:

103.847.526 387.426 328,054,791,659 21,340,687

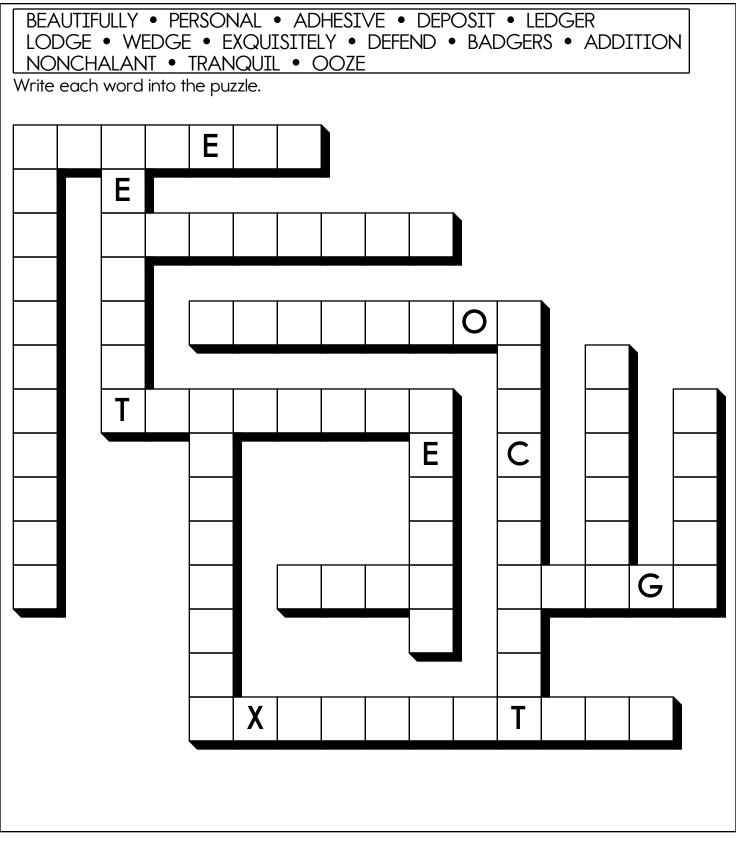
 $77 \div 7 = _{-}$ 

D

19 cm = \_\_\_\_\_ mm

 $8 \times 12 =$ 

26 3 1



45 ÷ 9 =

Name: \_\_\_

| Use each of the blocks to spell eight words. Hint: The word missile is a word in the blocks. |  |  |  |  |  |
|--|--|--|--|--|--|
| L C DG XI E OO EV NT   |  |  |  |  |  |
| E R U S E Q Z E C T E  |  |  |  |  |  |
| A I L G E I P NO NO I S H I T E C K M  |  |  |  |  |  |
| N E U I J E A N W L T E   D L S S S M O  |  |  |  |  |  |
| 1.   |  |  |  |  |  |
| 2. 3.  |  |  |  |  |  |
| 4. E   |  |  |  |  |  |
| 5. T E   |  |  |  |  |  |
| 6. 7.  |  |  |  |  |  |
| 8.   |  |  |  |  |  |

Circle the words.

lodgeuncomfortableejectnonconformistexquisitely beautifullyuncomfortableexquisitelyadditionlodge beautifullylodgebadgersadditionexquisitelydeposit

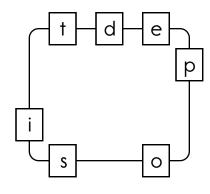
Use >, <, or = to complete.

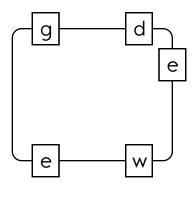
$$25\% - \frac{2}{8}$$

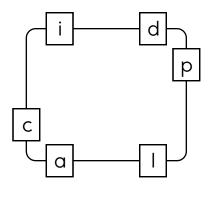
$$\frac{5}{12} \div \frac{4}{6} =$$

Name: \_

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.







Circle the words.

pledgeejectenchantinglydispatchledgerbeautifully illegibledispatchledgerpledgemissileenchantingly ledgerledgerbeautifullyledgerbeautifullymissile

Rosa rolls two dice. She adds the numbers on the two dice. What is the chance of this sum being seven?

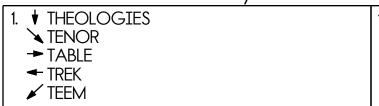
20 + 39 If you divide 87 by 5, you get a remainder of 2.

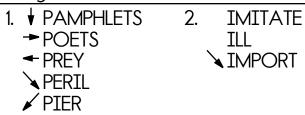
Make up three other different equations where you divide by 5 and get a remainder of 2.

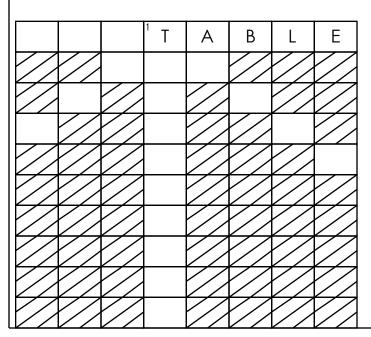
45 - 24

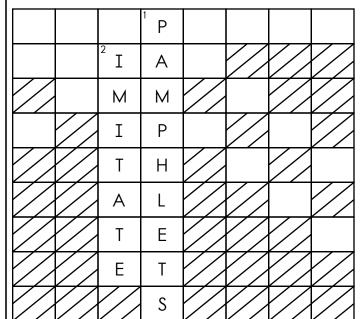


Which way does each word go? Write the word.









Megan rolls two dice. She adds the numbers on the two dice. What is the chance of this sum being eleven?

1 lb = 16 oz

22 lb = \_\_\_\_\_ oz

Write an equation to represent this:

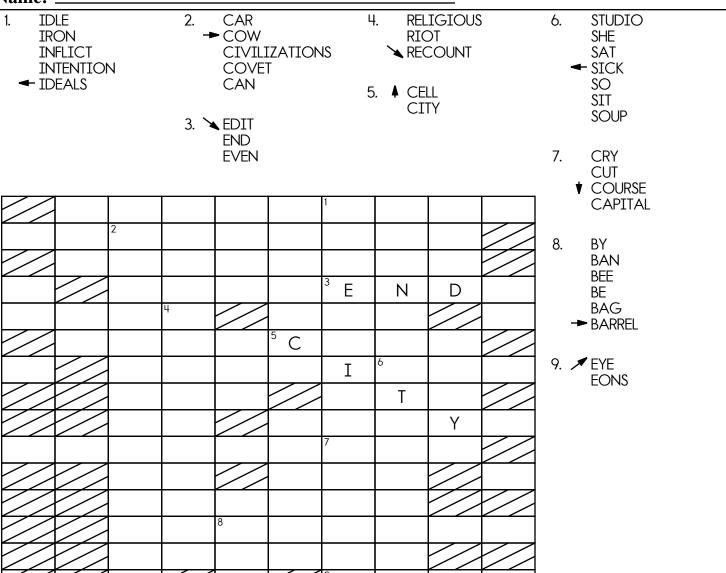
The product of five and six is thirty.

+ 48

Anne rolls a die. What is the chance of her rolling a 4?



Name:



| 99 ÷ 11 =   |  |
|-------------|--|
| 498<br>+400 |  |

You are given four cards. One card has the number 1 on it, another card has a 2, another card has a 3, and the last card has the number 4 on it. Use two cards to make a fraction. What is the smallest fraction that you can make?

Ε

0

Ν

3 8 4 - 3 4 5

S

2 7 - 1 3



Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

| Α  |   | D             | Α      | Τ | Q  | М | С |   | Ρ | L | Ρ |   | L      | Ο  | D | G | Ε |
|----|---|---------------|--------|---|----|---|---|---|---|---|---|---|--------|----|---|---|---|
| D  | В | Ι             | D      | R | U  | Ι | 0 | Ε | Α | Ε | L | D | Ε      | F  | Ε | Ν | D |
| Н  | R | S             | D      | Α | 0  | S | Ν | J | R | D | Ε | Р | L      | Α  | С | Ι | D |
| Е  | Ι | Р             | Ι      | Ν | T  | S | Ν | Ε | R | G | D |   | W      | Е  | D | G | Ε |
| S  | D | Α             | Τ      | Q | Ι  | Ι | Ε | С | Ο | Е | G | Ι | S      | Ο  | Ο | Ζ | Е |
| Ι  | G | Τ             | Ι      | U | Ε  | L | С | T | Τ | R | Ε | F | Ε      | Ν  | D | Ε | R |
| ١/ | ⊏ | $\mathcal{C}$ | $\cap$ | т | ΝI | ⊏ | т | C | т | ٨ | т | т | $\cap$ | NI | ⊏ | D | V |

Write the words found.

E S H N L T S L E D G E H A M M E R

| SLEDGEHAMMER | STATIONERY |  |
|--------------|------------|--|
|              |            |  |
|              |            |  |
|              |            |  |
|              |            |  |
|              |            |  |
|              |            |  |

63 ÷ 9 = \_\_\_\_\_ 9 8 - 8 0 What is the largest possible product of a two-digit number and a three-digit number? Show the two numbers.

460 +234

Can 749 be evenly divided by 7? Circle: 749 is divisible by 7 749 is NOT divisible by 7

Mary rolls a die. What is the chance of her rolling a 5?



Sarah rolls two dice. What is the chance of her rolling a 1 on one die and a 5 on the other die?

|  |   |   |   | r                                      | 1                        |
|--|---|---|---|--|--------------------------|
| persuasn   |   | val   |   | ret_                                   | l                        |
| gsses  |   | internat  |   | nal desec                              | cratr                    |
| ook at these awful s   | pellings. Som   | neone cannot  | spell! Write th                             | e correct spelling for each mis        | spelled word.            |
| mehl   | meelt   | mihlt   | meht  |  |                          |
| frugel   | frugl   | fruggal   | frooguh                                     |  |                          |
| tampest  | timpest   | tempist   | temest                                      |  |                          |
| sentinl  | sentinil  | sintinel  | sentinnel                                   |  |                          |
| -1   |   |   |   |  |                          |
| as you can. Sum up   | the points yo   | e words. Each<br>u earn for eac   | seng  Vords? Your  n box is worth  ch word. | points. Earn points by filling in (    |                          |
|  | etters to mak<br>the points yo                                      | What V<br>e words. Each   | Vords? Your of box is worth                 | points. Earn points by filling in a    | as many boxes<br><br>Sum |
| Fill in the boxes with leas you can. Sum up  | etters to mak<br>the points yo<br>                                  | What V<br>e words. Each<br>u earn for eac   | Vords? Your of box is worth                 | Make a Word                            |                          |
| Fill in the boxes with leas you can. Sum up  Make a Wo                                 | etters to mak<br>the points yo<br><br>ord<br>6 12 18                | What Very words. Each and the second | Vords? Your has box is worth ch word.       | Make a Word  1 2 4 6 10 16             |                          |
| Fill in the boxes with leas you can. Sum up  Make a Wo  1 2 4  H A N G A               | etters to mak<br>the points yo<br><br>ord<br>6 12 18                | What Very words. Each and the second | Vords? Your has box is worth ch word.       | Make a Word  1 2 4 6 10 16             |                          |
| Fill in the boxes with leas you can. Sum up  Make a Wo  1 2 4  H A N G A               | etters to mak<br>the points yo<br><br>ord<br>6 12 18                | What Very words. Each and the second | Vords? Your has box is worth the word.      | Make a Word  1 2 4 6 10 16             |                          |
| Fill in the boxes with leas you can. Sum up  Make a Wo  1 2 4  H A N G A               | etters to mak<br>the points you<br>ord<br>6 12 18<br>R              | What Ve words. Each u earn for each sum   | Vords? Your has box is worth the word.      | Make a Word  1 2 4 6 10 16  1 2 6  S U |                          |
| Fill in the boxes with leas you can. Sum up  Make a Wo  1 2 4  H A N G A               | etters to mak<br>the points you<br>ord 6 12 18 R 10 10 are in 5,000 | What Ve words. Each u earn for each sum   | Vords? Your has box is worth the word.      | Make a Word  1 2 4 6 10 16  H O        | Sum                      |
| Fill in the boxes with leas you can. Sum up  Make a Wo  1 2 4  H A N G A  1 2 4 6  U N | etters to mak<br>the points you<br>ord 6 12 18 R 10 10 are in 5,000 | What Ve words. Each u earn for each sum   | Vords? Your has box is worth the word.      | Make a Word  1 2 4 6 10 16  H O        | Sum                      |

Ava wants to become a firefighter. One of the parts of the physical test is to drag a victim 60 feet in 45 seconds. At that rate, how far should she be able to drag a victim in 15 seconds?

At the end of World War I the British Army owned 213,300 mules. The average mule ate 20 pounds of grain each day. How much grain did it take to feed the mules for 5 days?

67 - 45

Read the topic. Try to make it better. The first one is done for you.

Topic: foreign languages

1. <u>studying Spanish in school to get ready for a trip to Mexico</u>

2

How many syllables does each word have?

comb \_\_\_\_\_

owner \_\_\_\_\_

joyous \_\_\_\_\_

stomach \_\_\_\_\_

appointment \_\_\_\_\_

preliminary \_\_\_\_\_

vein \_\_\_\_\_

permit \_\_\_\_\_

fleet \_\_\_\_\_

essential \_\_\_\_\_

tone \_\_\_\_\_

circle \_\_\_\_\_

limb \_

squirrel \_\_\_\_\_

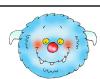
advance \_\_\_

4 8 1 + 3 1 5 Anna rolls two dice. She adds the numbers on the two dice. What is the chance of this sum being three?

20 ÷ 4 = \_\_\_\_\_

 $8 \times 9 =$ 

+ 2 1



|                                     |                            | I did page 18                                    | <b>Spelling Break</b><br>edHelper |
|-------------------------------------|----------------------------|--|-----------------------------------|
| Name:                               |                            |  | editeipei                         |
| Did you know that you don't         | always have to us          | se the word <b>positive</b> in your writing? Try | to use different words for        |
| an overused word like <b>positi</b> | <b>ve.</b> It will make y  | your work more fun for others to read.           |                                   |
| Circle words to the RIGHT           | or DOWN. Ever              | y letter is used exactly ONCE.                   |                                   |
|                                     |                            | OASSUREDS  |                                   |
|                                     |                            | CP HCA<br>OT OEN                                 |                                   |
|                                     |                            | OT OEN<br>NI PRG                                 |                                   |
|                                     |                            | FM ETU   |                                   |
|                                     |                            | I I F A I  |                                   |
|                                     |                            | D S U I N  |                                   |
|                                     |                            | E T L N E  |                                   |
| Write the words found.              |                            | N I D E F I N I T E<br>T C D E C I S I V E       |                                   |
| write the words found.              |                            |  |                                   |
| DECISIVE                            | DEFINITE                   |  | _                                 |
|                                     |                            |  |                                   |
|                                     |                            |  | _                                 |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
| Write something using the w         | ord <b>positive</b> at lea | ast two times.                                   |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
| Now rewrite your boring wri         | ting without using         | g the word <b>positive.</b>                      |                                   |
| I can't wait to read it!            |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |
|                                     |                            |  |                                   |

How many words do you think it takes to improve your writing?

Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

| Name:   |          |
|---|----------|
| One letter is missing from each word.  HOWEVER  SUDDE   |          |
| T R A C T E A S O N   |          |
| GRACOUS PAPER ACK   |          |
| The second selection with the second |          |
| These are a little harder with two letters missing.   | $\neg 1$ |
| BA E DISAS R C  | <u> </u> |
| D MITORY MERCINIT   |          |
|   |          |
|   |          |
| Write your own words!   |          |
|   |          |

DGE Words edHelper

| Name: |  |
|-------|--|
|       |  |

**DGE Words** 

### DGE makes /j/ sound

L E E G D I R T R A P N U D G E D
E G R E G D U F K P L E D G E E R
D E G D I R B D S N D E E R E G I
G D H E D G E E O E O R G U G D D
E D G E D W D G R P D W D D D E G
W E D G E D G D E K E D L G U R E
B A D G E R S U E G D A B E J D R
A R D O D G E M E D L L L O D G E
L R D R G F E S L U E T R U D G E
D E G D I R T R A C D B U D G E E

BRIDGED • LODGE • KNOWLEDGE SMUDGED • BADGE • RIDGE DREDGE • EDGED • FUDGE • BUDGE BADGERS • HEDGE • LEDGE • JUDGE CARTRIDGE • WEDGED • DODGE PLEDGE • GRUDGE • PARTRIDGE TRUDGE • NUDGED

## DGE makes /j/ sound

K J D G W E D G E D G E D G U G B
N D E G D U J E G D I R R S D D R
O E G C A R T R I D G E E M E E I
W P H L G E E H F I E U D U G T D
L J L R T E D P E U D E G D D D G
E W D E R G C G R E D G E G U M E
D D E G D E L L E E R G D E N D D
G E B U D G E E G D A B E D R E U
E G D U R G E P A R T R I D G E G
T R U D G E A C K N O W L E D G E

ACKNOWLEDGE • BRIDGED
RIDGE • DREDGE • PLEDGE
CARTRIDGE • BUDGE • PARTRIDGE
JUDGE • GRUDGE • FUDGE
SMUDGED • EDGED • BADGE
TRUDGE • LEDGE • NUDGED
WEDGED • KNOWLEDGE

| Help! Some of the DGE words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck. |                          |  |
|---|--------------------------|--|
| juhj <u><b>judge</b></u>  | wEHjd                    |  |
| EHjd  | _ buhj                   |  |
| akn <b>ő</b> lihj   |                          |  |
| gruhj   | _ rihj                   |  |
| o koz → cause oo  | choo → chew ā kāk → cake |  |
| ē fēt → feet ī  | īs → ice ō bōt → boat    |  |
| ū kūt → cute  |                          |  |

DGE Words edHelper

**DGE Words** 

right • procedure • difference • gadgets • ohv • availble wisdom • hodgepodge • gajuts • proceedure • of • to smartphones • discs • tto • cartridges • ruit • differance • rite comprehension • available • comprehensions • cartrides • too knowledge

Every year, a new \_\_\_\_\_\_\_ of gadgets comes on the market. Among the newest \_\_\_\_\_\_ appearing recently was a certain kind of headgear that allowed users \_\_\_\_\_\_ see the content \_\_\_\_\_ their \_\_\_\_\_ in front of their eyes! This amazing technology makes a vast amount of \_\_\_\_\_\_ available at the blink of an eye. What a \_\_\_\_\_ difference \_\_\_\_\_ from decades past when data was only \_\_\_\_\_\_ on \_\_\_\_\_ and \_\_\_\_\_ and



