

Spelling

Week of _____

their

solve

melting

student

they're

only

zero

knock

lifting

native

design

cane

didn't

recognize

eleven

know

tick

oxygen

up

grass

waiting

fighting

My Name: _____

Your Words

Pick 3 to do:

- ☐ page 1
- ☐ page 2
- ☐ pages 3-4
- ☐ page 5

Math Break

Pick 1 to do:

- ☐ page 6
- ☐ page 7
- ☐ page 8
- ☐ page 9
- ☐ page 10
- ☐ page 11

Spelling Workout

Pick 6 to do:

- ☐ page 12
- ☐ page 13
- ☐ page 14
- ☐ page 15
- ☐ page 16
- ☐ page 17
- ☐ page 18
- ☐ page 19

Spelling Break

Pick 1 to do:

- ☐ page 20
- ☐ page 21
- ☐ page 22

Challenge Words

Do this:

- ☐ page 23

TI Words

Pick 1 to do:

- ☐ page 24
- ☐ page 25

Name: _____



Read the Word.

Copy the Word.

Copy the Word.

1. up
2. cane
3. only
4. student
5. they're
6. their
7. didn't
8. grass
9. know
10. knock
11. recognize
12. design
13. oxygen
14. eleven
15. native
16. melting
17. fighting
18. lifting
19. tick
20. waiting
21. zero
22. solve

[illegible]

Name: _____

Finding Words Multiple Times

Look for words to the RIGHT, to the LEFT, UP, or DOWN.

I G N I T F I L N A T I V E W
E V G G N I T I A W O R E Z O
F T N I I R E C O G N I Z E N
R L L R O E M E L T I N G T K
E V I T A N L I F T I N G I G
F F T K I G N I T H G I F C N
I I W G R E C O G N I Z E K I
G G A N E E E N N A T I V E T
H H I I N V V E W N N O N T H
T T T T K I I V T M N I I I G
I I I L C T T E I T I C K C I
N N N E I A A L C W O N K K F
G G G M T N N E K H G W O N K

Answers for blanks: **2 2 3 2 1 2 1 5 4 5**I found KNOW ____ time(s). ☐ ☐ ☐ ☐ ☐I found FIGHTING ____ time(s). ☐ ☐ ☐ ☐ ☐I found TICK ____ time(s). ☐ ☐ ☐ ☐ ☐I found NATIVE ____ time(s). ☐ ☐ ☐ ☐ ☐I found RECOGNIZE ____ time(s). ☐ ☐ ☐ ☐ ☐I found ZERO ____ time(s). ☐ ☐ ☐ ☐ ☐I found ELEVEN ____ time(s). ☐ ☐ ☐ ☐ ☐I found MELTING ____ time(s). ☐ ☐ ☐ ☐ ☐I found WAITING ____ time(s). ☐ ☐ ☐ ☐ ☐I found LIFTING ____ time(s). ☐ ☐ ☐ ☐ ☐

Name: _____

Picture Dictionary

Draw a picture of 11 of your words. Write the word.



EXAMPLE. laughed

1. _____

2. _____

3. _____

4. _____

5. _____

Name: _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

Name: _____

E N G G O E S G O I N G E N E
 L L G G G R E E N S E G I E G
 R E O K F I E E I H G P G L E
 G S R V I O S I M G O E I G G
 G B G C G D H N J E E R R E I
 G G L O B E S S G G R N L E K
 R G I V I N G R A P E S S S L
 G G E E S B G O O S E G E E W
 O S G O V I G A V E R G E G B
 S I E S G G E E S E L E E S E

"G" Words

G _____ G _____

G _____ G _____

G _____ G _____

G _____ G _____

G _____

I found _____ "G" words.

Sudoku Sums of 5

Each row, column, and box must have the numbers 1 through 4.
Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 5.

Here is an example of a sudoku sum of 5:

1	4
---	---

1			
		3	
4			
	2		

$$\begin{array}{r} 1 \\ 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 53 \\ \hline \end{array}$$

Name: _____

Adding and Subtracting 10

$10 + 5 = \underline{\quad}$ $21 - 10 = \underline{\quad}$ $10 + 1 = \underline{\quad}$ $16 - 10 = \underline{\quad}$

$7 + 10 = \underline{\quad}$ $13 - 3 = \underline{\quad}$ $8 + 10 = \underline{\quad}$ $2 + 10 = \underline{\quad}$

$10 + 9 = \underline{\quad}$ $12 + 10 = \underline{\quad}$ $10 + 3 = \underline{\quad}$ $3 + 10 = \underline{\quad}$

$13 - 3 = \underline{\quad}$ $10 + 4 = \underline{\quad}$ $10 + 7 = \underline{\quad}$ $11 - 10 = \underline{\quad}$

$11 + 10 = \underline{\quad}$ $22 - 10 = \underline{\quad}$ $14 - 10 = \underline{\quad}$ $18 - 8 = \underline{\quad}$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$7 + 10 = \underline{\quad}$ $5 + 10 = \underline{\quad}$ $3 + 10 = \underline{\quad}$ $11 - 10 = \underline{\quad}$

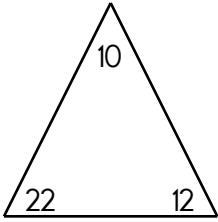
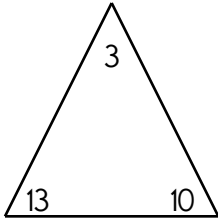
$20 - 10 = \underline{\quad}$ $12 + 10 = \underline{\quad}$ $20 - 10 = \underline{\quad}$ $10 + 6 = \underline{\quad}$

$15 - 10 = \underline{\quad}$ $22 - 10 = \underline{\quad}$ $22 - 10 = \underline{\quad}$ $10 + 9 = \underline{\quad}$

Name: _____

Adding and Subtracting 10

$12 - 10 = \underline{\quad}$	$10 + 6 = \underline{\quad}$	$18 - 8 = \underline{\quad}$	$10 + 4 = \underline{\quad}$
$10 - 6 = \underline{\quad}$	$12 - 10 = \underline{\quad}$	$4 + 10 = \underline{\quad}$	$10 - 10 = \underline{\quad}$
$4 + 10 = \underline{\quad}$	$10 - 10 = \underline{\quad}$	$10 + 9 = \underline{\quad}$	$10 - 5 = \underline{\quad}$
$14 - 10 = \underline{\quad}$	$10 + 5 = \underline{\quad}$	$19 - 10 = \underline{\quad}$	$9 + 10 = \underline{\quad}$
$13 - 3 = \underline{\quad}$	$21 - 10 = \underline{\quad}$	$10 - 10 = \underline{\quad}$	$13 - 3 = \underline{\quad}$
$1 + 10 = \underline{\quad}$	$22 - 10 = \underline{\quad}$	$6 + 10 = \underline{\quad}$	$12 - 10 = \underline{\quad}$
$10 - 7 = \underline{\quad}$	$10 - 8 = \underline{\quad}$	$17 - 7 = \underline{\quad}$	$10 - 6 = \underline{\quad}$
$9 + 10 = \underline{\quad}$	$10 + 8 = \underline{\quad}$	$10 - 1 = \underline{\quad}$	$10 + 8 = \underline{\quad}$
$5 + 10 = \underline{\quad}$	$10 - 10 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$10 - 1 = \underline{\quad}$

<p>Fill in the blanks using numbers from the fact family.</p> <div style="text-align: center;">  </div> <div> <div><input type="text"/></div> + <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> + <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> - <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> - <div><input type="text"/></div> = <div><input type="text"/></div> </div>	<p>Fill in the blanks using numbers from the fact family.</p> <div style="text-align: center;">  </div> <div> <div><input type="text"/></div> + <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> + <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> - <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> - <div><input type="text"/></div> = <div><input type="text"/></div> </div>
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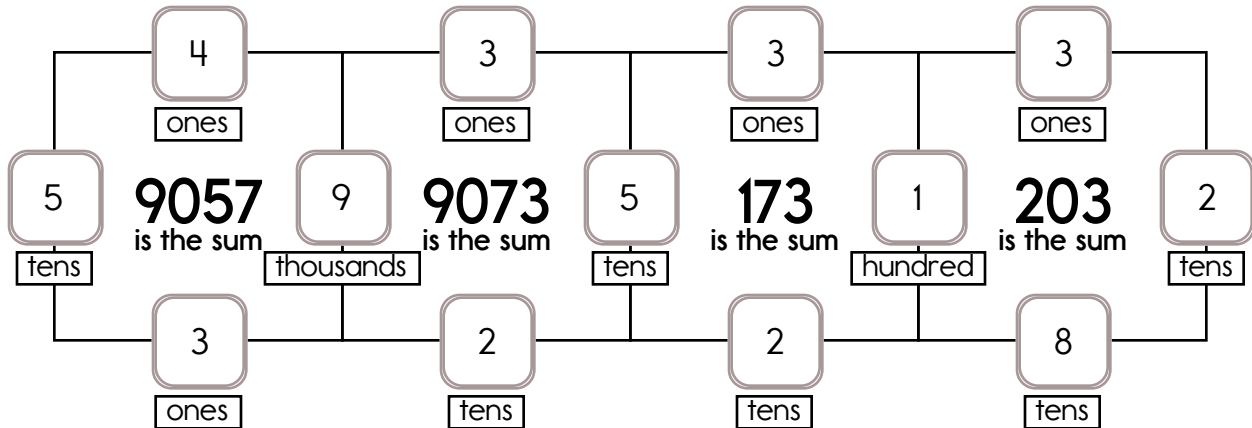
Name: _____

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

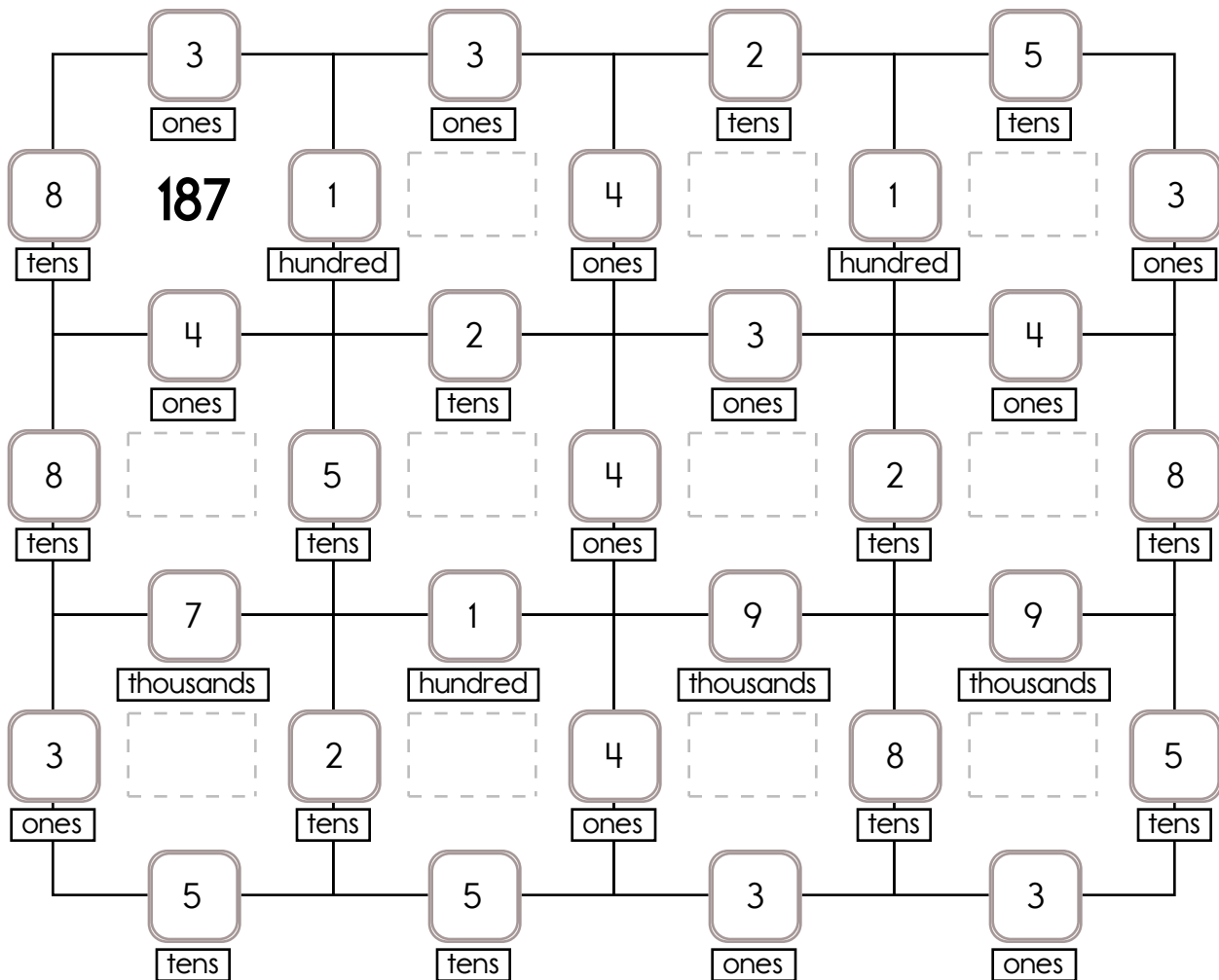
Example:

$$50 + 9000 + 4 + 3 = 9057$$

$$50 + 100 + 3 + 20 = 173$$



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.



Name: _____

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.

A block with 2 spaces must have the numbers 1 and 2.

A block with 3 spaces must have the numbers 1, 2, and 3.

A block with 4 spaces must have the numbers 1, 2, 3, and 4.

1	4	2	3	2
2	3		4	1
1				2
2	3	1	4	1

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

3 4 2 1

1	4	1	4	1
2	3	2	3	2
1	4	1		
3	2	3		

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 4 2 3

3	4		2
1	2		4
3		1	2

Hint - These numbers are missing:

4 3 1

3	2	4	
4	1	3	
3		4	1

Hint - These numbers are missing:

2 2 1



Name: _____

Fill in the missing numbers.

2	4	3	
3		2	
2		3	

Hint - These numbers are missing:

1 1 1 4 4

	1		
4	3	4	3
		1	2

Hint - These numbers are missing:

2 2 2 1 1

	3	2		
2	4	1	4	2
1				
2		1		2

Hint - These numbers are missing:

3 2 1 1 1 4 4 3 3

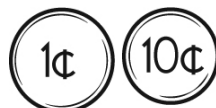
1	4			1
		1		2
	4	2	3	
2			4	

Hint - These numbers are missing:

1 3 3 3 1 1 4 2 2 2

 12, 14, 16, 18, _____, 22,
24, 26

How much is this?


 80, 96, 112, _____, 144,
160, 176, 192, 208, 224

Name: _____

Find 2 equations hidden in each box. Good luck!

$$\begin{array}{ccc} & 2 - 2 & \\ 7 & & 9 - 2 \\ & 0 & 5 - 4 \\ 9 & & \end{array}$$

Write 2 equations: _____

$$\begin{array}{cc} 3 + 4 & 9 + 8 \\ 5 + 9 & 1 \end{array}$$

$$\begin{array}{cc} 17 & 14 \end{array}$$

Write 2 equations: _____

$$\begin{array}{cc} 0 & 9 \quad 8 \\ 5 - 3 & 6 - 1 \\ 5 & 2 \\ 6 - 5 & \end{array}$$

Write 2 equations: _____

Name: _____

native	i s t o l n a v t i v e z b n a t i v e g
melting	n m e l t h i n g n m e l t i n g j c b z
recognize	r g r e c o g n i z e r i c o g n i z e e
lifting	m i n z l i f t i n g l i f t i i n g i i
design	d i h z i i n n d e s i g n n r x s n e s
fighting	i i i t v u f i g h t i n g f i g h i n g
tick	i k w t k t i c k k l i n g a x t i c j v
solve	s o l v e e y l c l s l s o s m s o l v e
only	r l j o o n o n l m i o n l y h k d w l f
knock	y c o o n f u j b n v s n o k k n o c k h
know	k n o w g b h w n p k n w z k n w o q k k
up	a h p u f h p p m u u s p u p w k u p n b
oxygen	s g y o x e g o n m g y o x y g e n x t n
eleven	n e l e v e n z m u h e b e l e v i n l p
student	n u n s t u d e n t s t u e n t e z t d s
zero	z j z s e r o r r z e r o i k q f u o a e
waiting	a w i a t t i n g u i w a i t i n g q p w
their	b i r t q t h e i r i t h i r e e i t p h
cane	v c c o c a n r d e i a c a n e h a c z t

Name: _____

Use each word ONCE. Cross off each word after it is used.

 lifting • fighting • knock • only • waiting • their • solve • design
eleven • native • grass • oxygen • melting • know • zero

These words have "ve" in them.

_____ v _ e _____

These words have the long o sound like in boat.

_____ n _____

These words have "ting" in them.

_____ t i n g _____

_____ t i n g _____

Fit the rest of the words into these shapes.

		a		
--	--	---	--	--

			c	k
--	--	--	---	---

--	--	--	--	--	--

--	--	--	--	--

--	--	--	--	--	--

Name: _____

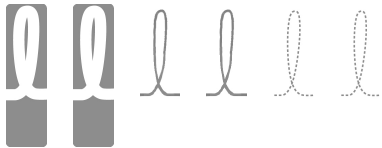
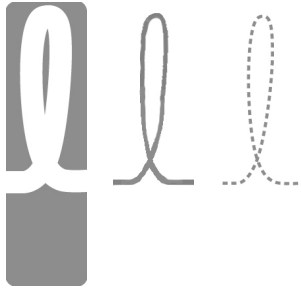
Read the topic. Fill in the boxes with your ideas.

Topic: Hurt

Write about a time when you got hurt and needed help.

How I Felt

Where I Was



loud oud

Babe Ruth hit 2 homeruns on Monday. He hit 4 homeruns on Tuesday. How many more did he hit on Tuesday?

 ten less than
366

$$\begin{array}{r} 66 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 2 \\ + 1 \\ \hline \end{array}$$

3 tens and 1 one

☐ 31 ☐ 1 ☐ 13

Circle two numbers in each group to make 16.

2	5	7	11
8	2	14	4
1	15	16	12

Start each with 16.

Write 1 more _____

Write 1 less _____

Write 10 more _____

Write 10 less _____



Name: _____

Now write a paragraph using the ideas you have already written down.

Topic: Hurt

Write about a time when you got hurt and needed help.

Subtract 1 or 10.

55

	97
--	----

79

	14
--	----

44

	29
--	----

	52
--	----

89

	90
--	----

	66
--	----

81

Sara ate 3 cookies and drank 1 milkshake. Emily ate 6 cookies and drank 2 milkshakes. How many cookies did they eat in all?

$$\begin{array}{r} 1 \\ 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 3 \\ + 1 \\ \hline \end{array}$$

- ☐ cill
☐ caall
☐ call
☐ kawl

$$\begin{array}{r} 2 \\ 4 \\ + 1 \\ \hline \end{array}$$



Name: _____

Try to spell some words.

re • ng • y' • ~~x~~ • des • did • ft • ing • li • mel • ign
n't • ~~x~~ • ti • the

tick

Write the words into the boxes.

recognize • native • only • zero • knock • eleven • design • up
know

Circle the words.

tickdesignmeltingoxygentheirupononlythey'reknowzero
oxygenonlytheirknowmeltingthey'reoxygendesignup
zeromeltingfightingdesigntheirtickmeltingoxygenup

$$1 + 7 + 1$$

09

06

06

$12 + 10 = \underline{\hspace{2cm}}$

○ 3

○ 23

○ 22

nineteen

○ 16

○ 19

○ 15

Name: _____

Try to spell some words.

 de • ~~ye~~ • 're • si • so • ey • gn • th • gen • lve • up
~~xa~~ • oxy

 cane _____

Circle the words.

 fightingknowliftingcanestudentrecognizeupthey're
 canerecognizerecognizefightingliftingmeltingupononly
 studentcaneknowrecognizeliftingtheirliftingstudentup

Write the words into the boxes.

 knock • zero • eleven • up • grass • student • only • know
 melting • design • tick • cane

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Name: _____

Which way does each word go? Write the word.

<p>1. ↓ STRAWS ← SOON → STAIN</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>N</td><td>O</td><td>O</td><td>¹S</td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	N	O	O	¹ S																																																													<p>1. → TRAIL ← THAN ↓ THANKFUL</p> <p>2. ↑ OR ON ORANGES</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td></td><td></td><td></td><td>¹T</td><td>R</td><td>A</td><td>I</td><td>L</td></tr> <tr> <td></td><td></td><td></td><td></td><td>²</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>				¹ T	R	A	I	L					²																																																			
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				²																																																																																																																													

Write four words to describe this boy.

1. _____

2. _____

3. _____

4. _____



©edHelper



Name: _____

Write these spelling words in ABC order:

waiting • melting • lifting • solve • only • cane

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Unscramble the letters to spell a word.

pu _____ oezr _____

etdunst _____ evatin _____

wigntia _____ kckon _____

acen _____ igensd _____

fgnigthi _____ nlyo _____

irgeonzce _____ sgasr _____

mlgeint _____ erthi _____

iitfgln _____ sovl _____

kcit _____ owkn _____

lveene _____ onyegx _____

Name: _____

Today is _____.

☐ September

☐ October

☐ November

Scoops of Ice Cream

Name

Nolan						
Caroline						
Preston						
	1	2	3	4	5	6

Number of Scoops

Which child ate the most scoops of ice cream?

How many scoops did Caroline and Preston have altogether?

seventeen

$$\begin{array}{r} 82 \\ - 61 \\ \hline \end{array}$$



Write the missing vowel.



k____ng

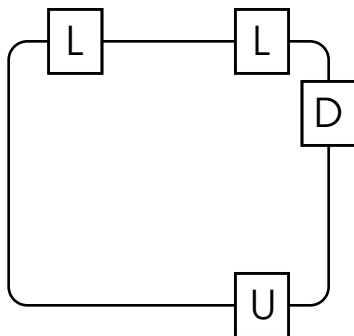


v____se



sh____e

Write the hidden word. Start at one letter and then move either left or right.



Circle two numbers in each group to make 15.

8	7	8	10
6	1	7	14
13	1	2	10

$$\begin{array}{r} 30 \\ + 35 \\ \hline \end{array}$$

Name: _____

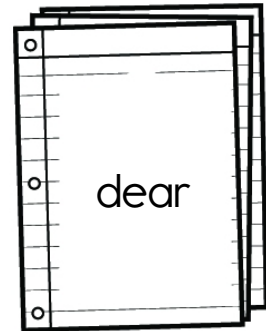
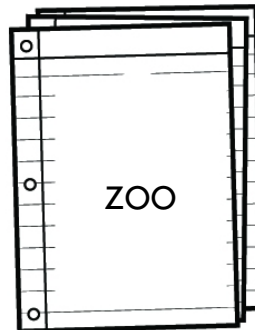
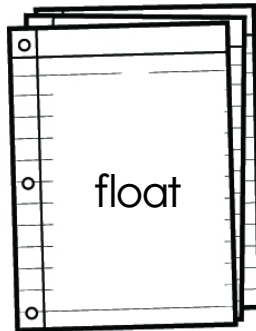
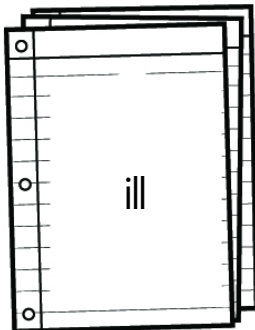
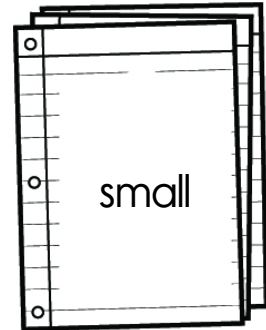
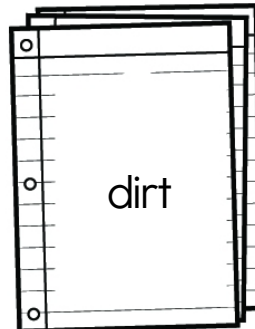
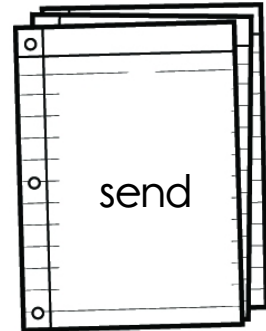
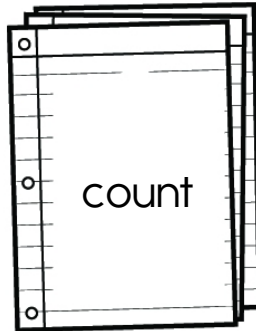
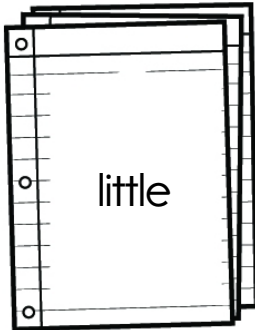
Read each word. Color it.

verbs - yellow

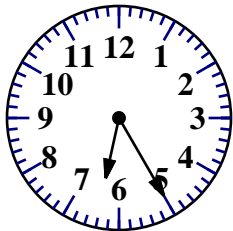
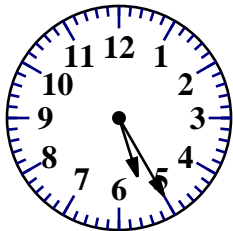
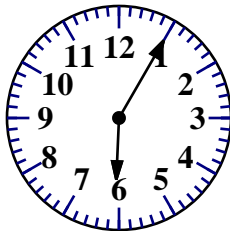
nouns - blue

adjectives - red

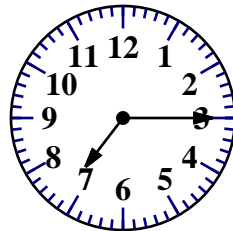
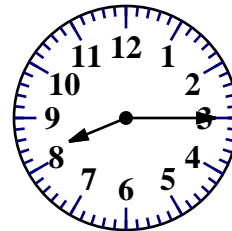
does not fit just one - orange



Which clock shows 25 minutes after 6?


☐

☐

☐

Which clock shows 15 minutes after 8?



☐

☐

word root **im** can mean **in or not**

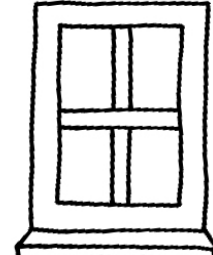
immobile, immovable, imposition

Name: _____


Circle the letters to the word. Write the word.




J U X
Z
G L G G
I F N



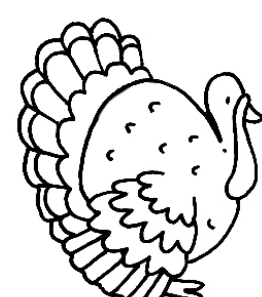
W
N W
I W
O D



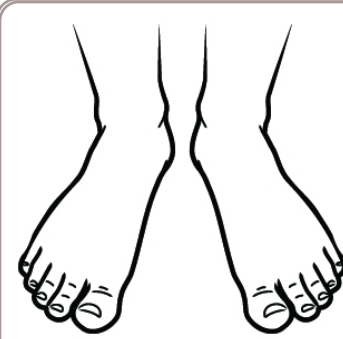
N
E T
A E Q F
G



V
Y S O
Y B



T H R
Y V R
E U
K
H



F E
E
O E
T V

$$\begin{array}{r} 17 \\ + 10 \\ \hline \end{array}$$

Maria loves reading. She read 2 books this month. She plans to read 11 more. How many books will she read this month?

C, H, _____, R, W

Name: _____

One letter is missing from each word.

W	A	V	E
---	---	---	---

W		E	N
---	--	---	---

G		A	B
---	--	---	---

F	L	A	V		R
---	---	---	---	--	---

T	I	G	H	
---	---	---	---	--

B		O	T	H	E	R
---	--	---	---	---	---	---

C	L	I		K
---	---	---	--	---

A	L	M	O	S	
---	---	---	---	---	--

L	I		T	E	N
---	---	--	---	---	---

Write your own words!

--	--	--	--	--

--	--	--

--	--	--	--

--	--	--	--	--	--

--	--	--	--	--	--

--	--	--	--	--

--	--	--	--

Name: _____

TI Words

TI makes /shuh/ sound

T I C N O O S E C T I O N O I
 I N D I N V E N T I O N P E P
 O T P O S I T I O N T I S T A
 C A P T I O N N I T N U C P T
 N M I I M A G I N A T I O N I
 M O T I O N O N A T O P I A E
 I N F O R M A T I O N T T G N
 I I C A T T E N T I O N N O T
 T O N A H S T A T I O N N A C
 C P X N T R A D I T I O N T E

STATION • ATTENTION
 TRADITION • POSITION • PATIENT
 CAPTION • IMAGINATION
 MOTION • INFORMATION
 INVENTION • SECTION

TI makes /tuh/ sound

T L C O C A C B E A R N T T E
 T R C O N T I N E N T O A M L
 B E A U T I F U L I E T N M Y
 H T O A I J L U A T Y I R S T
 R Q A N N I T U P U I C O I Y
 N P R N T R B U A P Z E O E T
 T G T N F T A R T I C L E L C
 E P M I I C I P A R T I S T S
 L K I M U L T I P L Y I N G I
 L O F I K P R A C T I C E A E

BEAUTIFUL • ARTICLE • CONTINENT
 MULTIPLYING • ARTIST • PRACTICE
 NOTICE

Does the "TI" in each word have the shuh or tuh sound? Circle the sound that "TI" makes.

beautiful	shuh	tuh	information	shuh	tuh	tradition	shuh	tuh
continent	shuh	tuh	artist	shuh	tuh	practice	shuh	tuh
article	shuh	tuh	motion	shuh	tuh	multiplying	shuh	tuh
patient	shuh	tuh	notice	shuh	tuh	caption	shuh	tuh
education	shuh	tuh	section	shuh	tuh	imagination	shuh	tuh
position	shuh	tuh	attention	shuh	tuh	station	shuh	tuh
invention	shuh	tuh						

Name: _____

TI Words

TI Words

 beautiful • motion • caption • continent • multiplying • station • artist
attention • invention • article • notice • section

TI makes /shuh/ sound as in addition	TI makes /tuh/ sound as in justify	not sure
station	artist	

Help! Some of the TI words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.

 ihnvEHnshuhn invention

ihmajuhnāshuhn _____

sEHkshuhn _____

ihnfurmāshuhn _____

ōrtuhkuhl _____

stāshuhn _____

būtuhfuhl _____

mōshuhn _____

kōntuhnuhnt _____

nōtuhs _____

sEHkshuhn _____

ōrtuhkuhl _____

ō kōz → cause

oo choo → chew

ā kāk → cake

ē fēt → feet

ī īs → ice

ō bōt → boat

ū kūt → cute