Hope you enjoy this free bundle of worksheets. Please check the bottom left to find the suggested grade level of each. You can find printables in this book that contain K-6th grade materials.

©edHelper

Name: _____

Complete the pattern.

2	4	6	8	10	12	14	___
5	10	15	20	25	30	35	___
1	2	3	4	5	6	7	___
4	8	12	16	20	24	28	___

Complete the pattern.

3	6	9	12	15	18	___	___
25	30	35	40	45	50	___	___
12	16	20	24	28	32	___	___

Name: _____

Complete the pattern.

8, 10, 12, 14, 16, ____, ____, ____

6, 9, 12, 15, 18, ____, ____, ____

5, 6, 7, 8, 9, ____, ____, ____

20, 25, 30, 35, 40, ____, ____, ____

Complete the pattern.

6, 9, 12, 15, 18, ____, ____, ____

12, 16, 20, 24, 28, ____, ____, ____

5, 6, 7, 8, 9, ____, ____, ____

Name: _____

Complete the pattern.

24	32	40	48	56	64		
12	18	24	30	36	42		
9	18	27	36	45	54		
40	50	60	70	80	90		

Complete the pattern.

2	4	6	8	10			
21	28	35	42	49			
28	35	42	49	56			

Name: _____

Complete the pattern.

5 6 7 8 9 ___ ___ ___

45 54 63 72 81 ___ ___ ___

15 20 25 30 35 ___ ___ ___

10 20 30 40 50 ___ ___ ___

Complete the pattern.

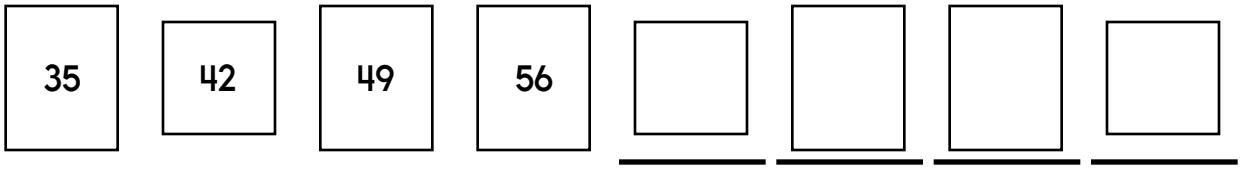
8 12 16 20 24 ___ ___ ___

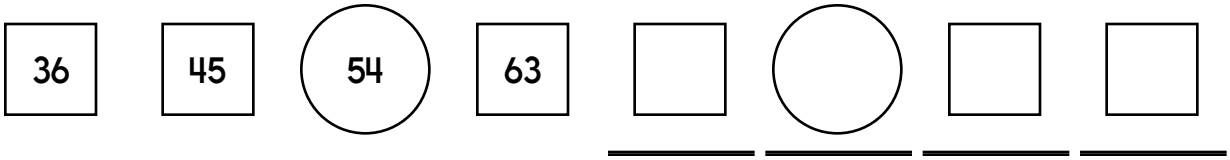
12 15 18 21 24 ___ ___ ___

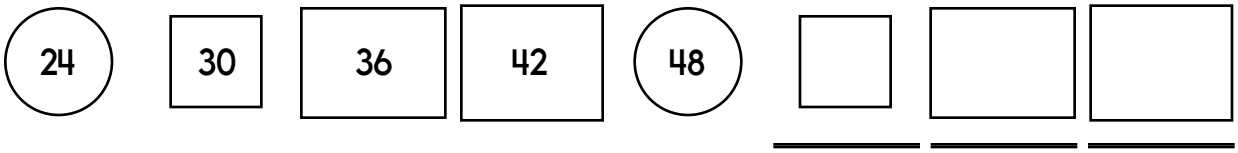
16 24 32 40 48 ___ ___ ___

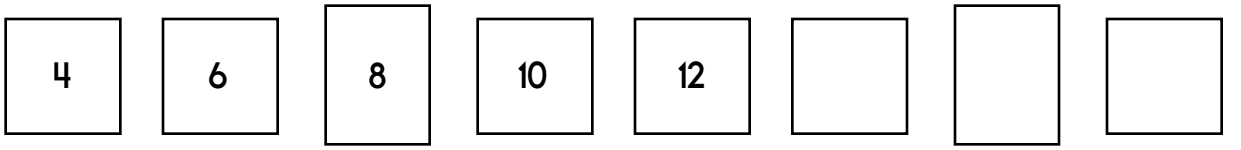
Name: _____

Complete the pattern.

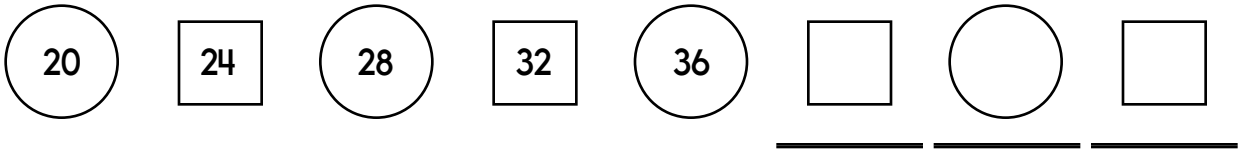


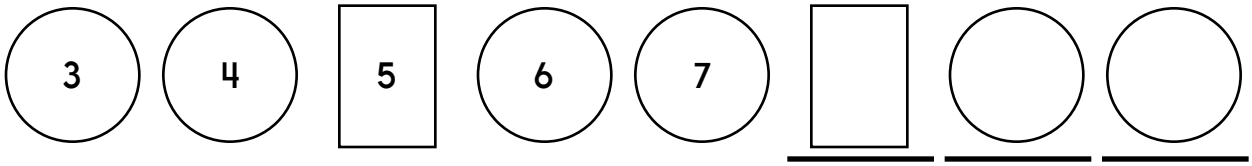


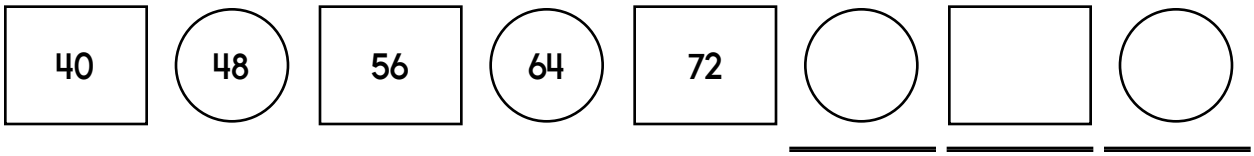




Complete the pattern.







Name: _____

Complete the pattern.

9, 12, 15, 18, ____ ____ ____ ____

12, 16, 20, 24, ____ ____ ____ ____

5, 10, 15, 20, ____ ____ ____ ____

10, 12, 14, 16, ____ ____ ____ ____

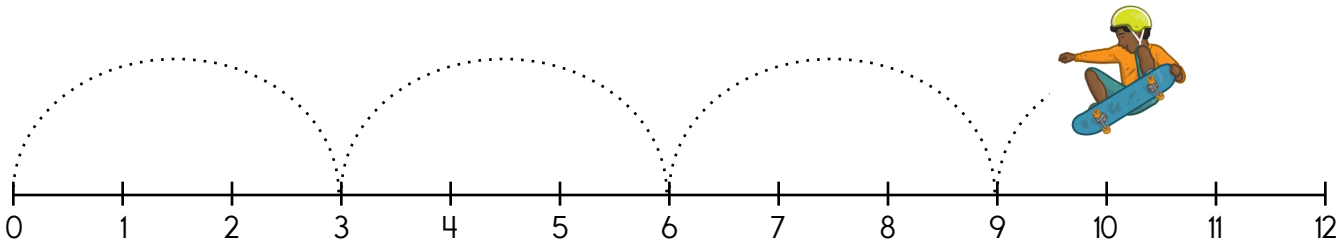
Complete the pattern.

2, 3, 4, 5, ____ ____ ____ ____

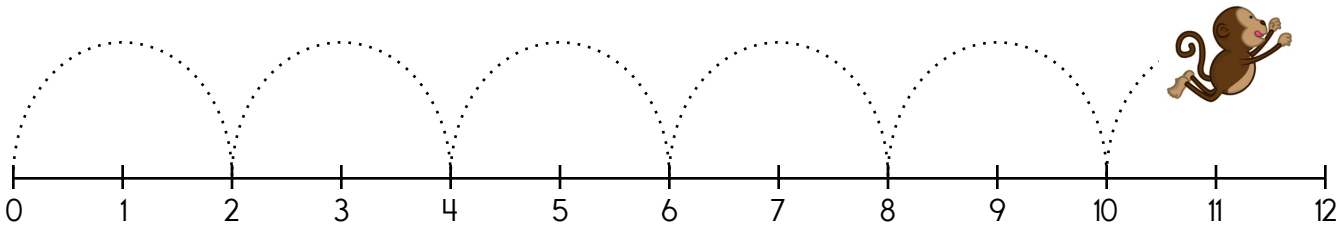
14, 21, 28, 35, ____ ____ ____ ____

30, 36, 42, 48, ____ ____ ____ ____

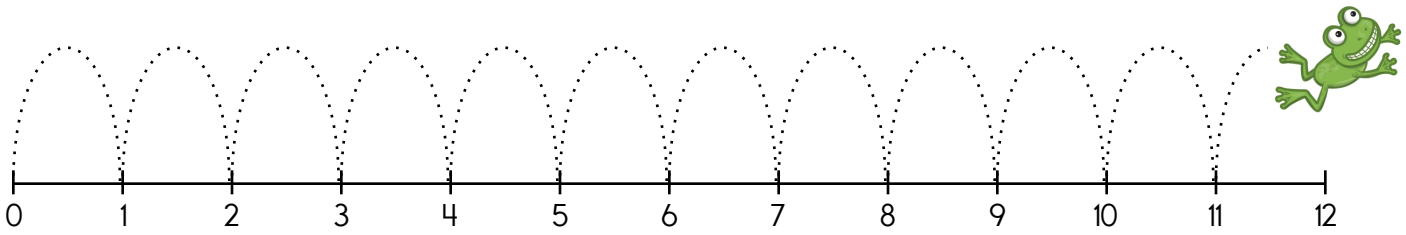
Name: _____



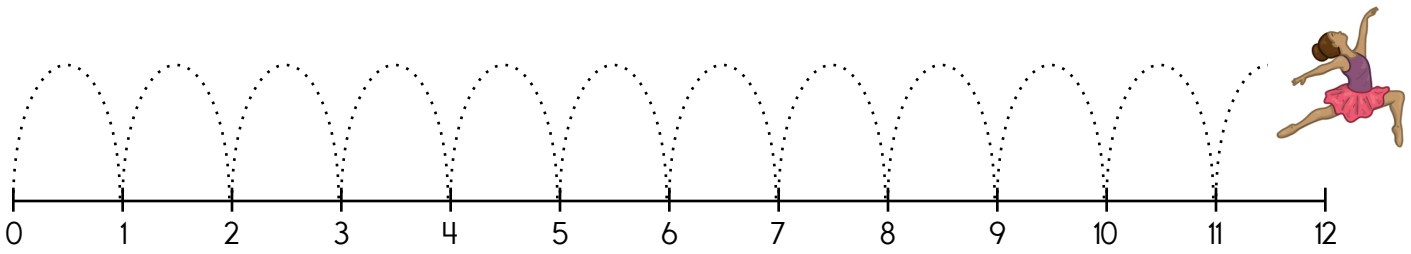
Look at the pattern. The skateboarder will next go to number _____.



Look at the pattern. The monkey will next go to number _____.



Look at the pattern. The frog will next go to number _____.

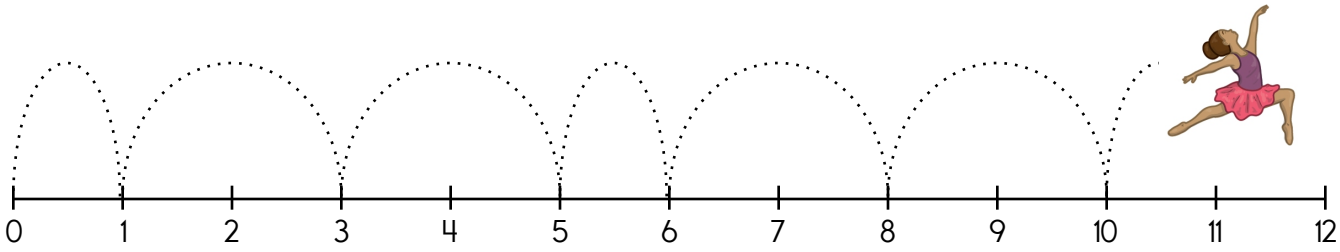


Look at the pattern. The dancer will next go to number _____.

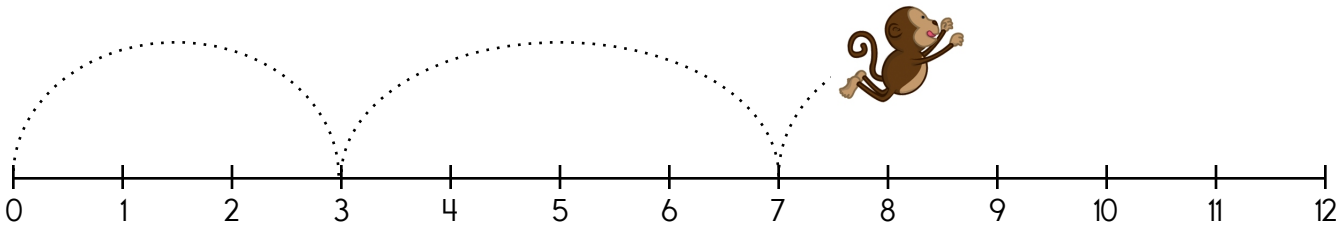
How many?

_____

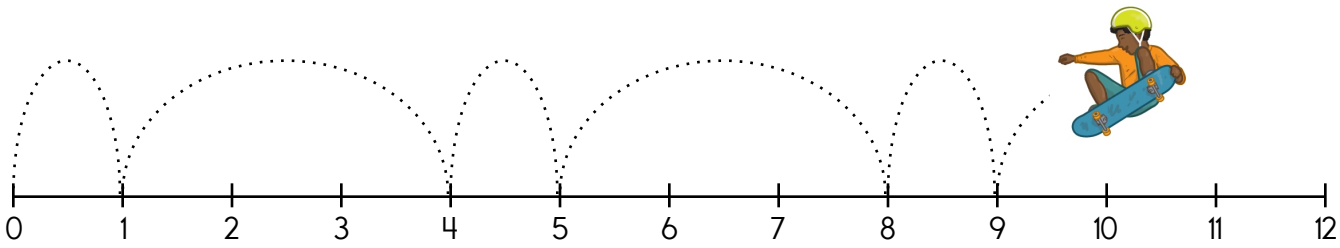
Name: _____



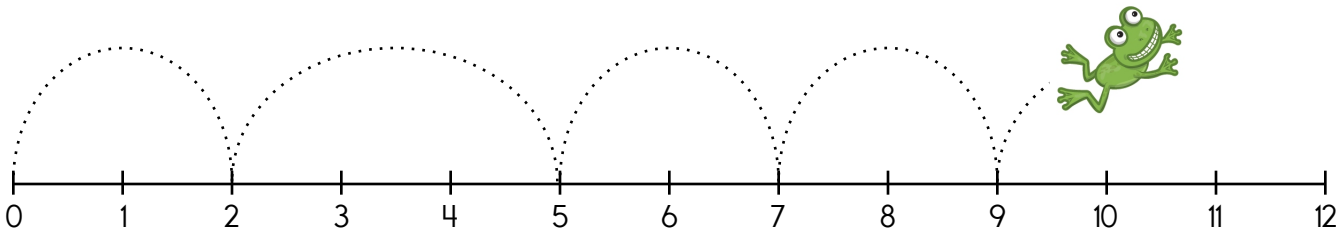
Look at the pattern. The dancer will next go to number _____.



Look at the pattern. The monkey will next go to number _____.



Look at the pattern. The skateboarder will next go to number _____.

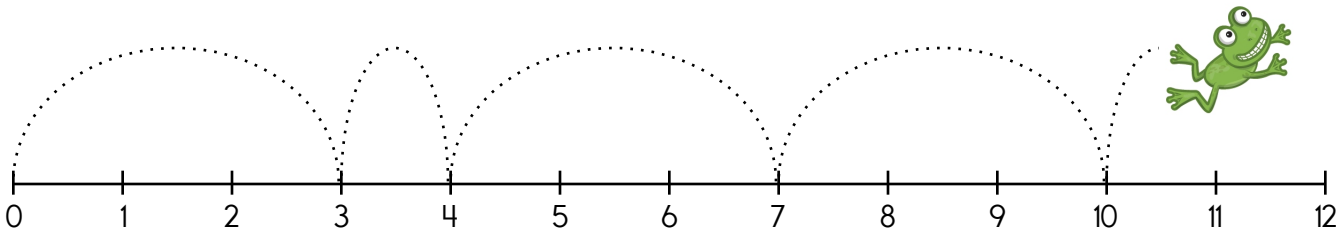


Look at the pattern. The frog will next go to number _____.

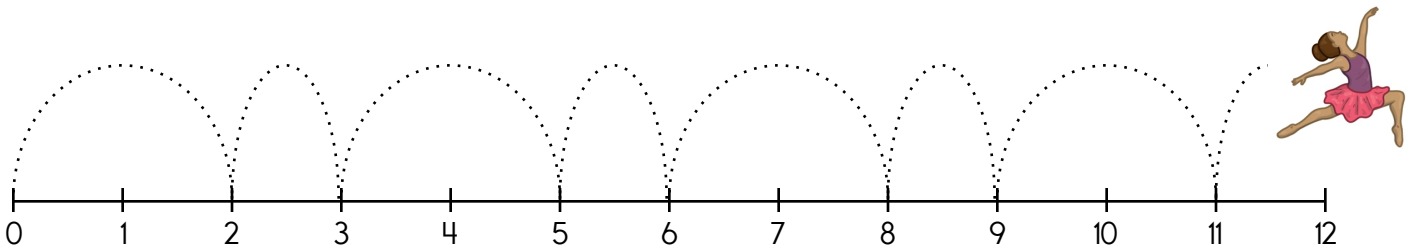
3 tens and 5 ones	ten	7 - 2 = _____
○ 35 ○ 53 ○ 503	○ 9 ○ 18 ○ 10	○ 10 ○ 1 ○ 5

word root **tempor** can mean **time** **contemporary, temporary**

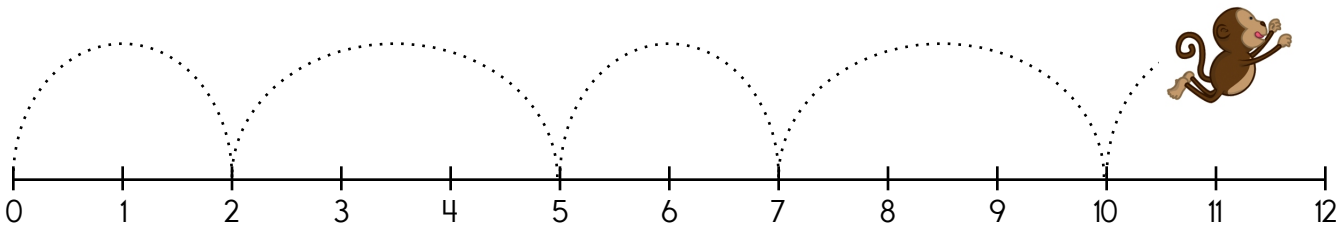
Name: _____



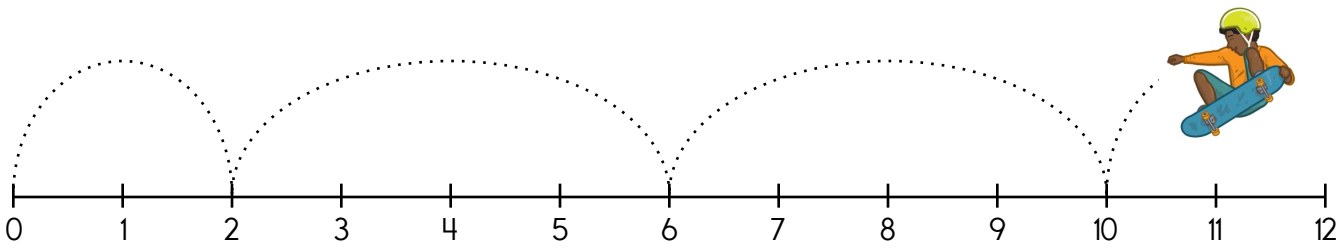
Look at the pattern. The frog will next go to number _____.



Look at the pattern. The dancer will next go to number _____.



Look at the pattern. The monkey will next go to number _____.



Look at the pattern. The skateboarder will next go to number _____.

9 ____ 3

○ = ○ < ○ >

5:00 a.m. to 2:00 p.m.

○ 2 hours ○ 8 hours

○ 12 hours ○ 9 hours

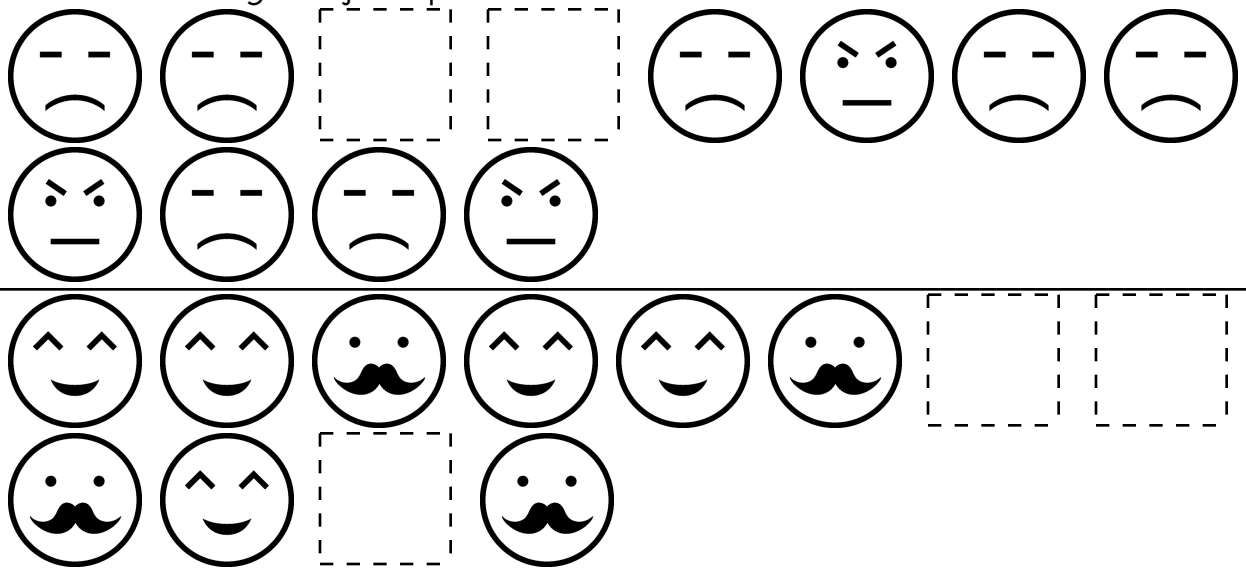
5 quarters 3 dimes

○ 124¢ ○ 125¢

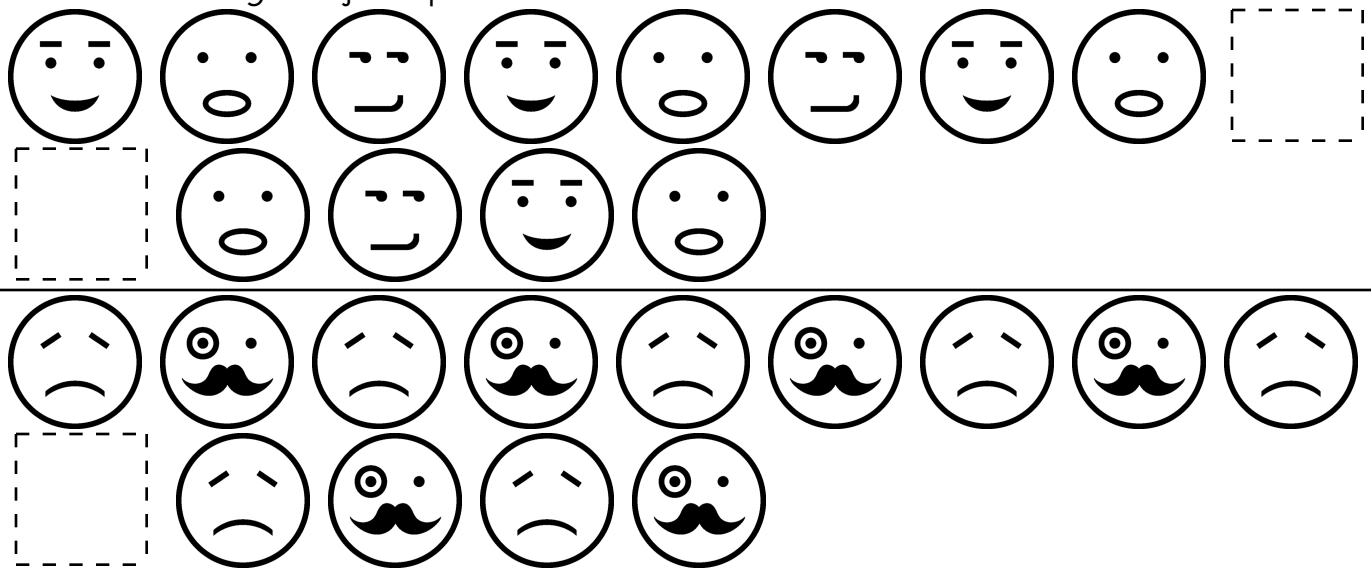
○ 155¢

Name: _____

Draw the missing emojis. Explain the rule.

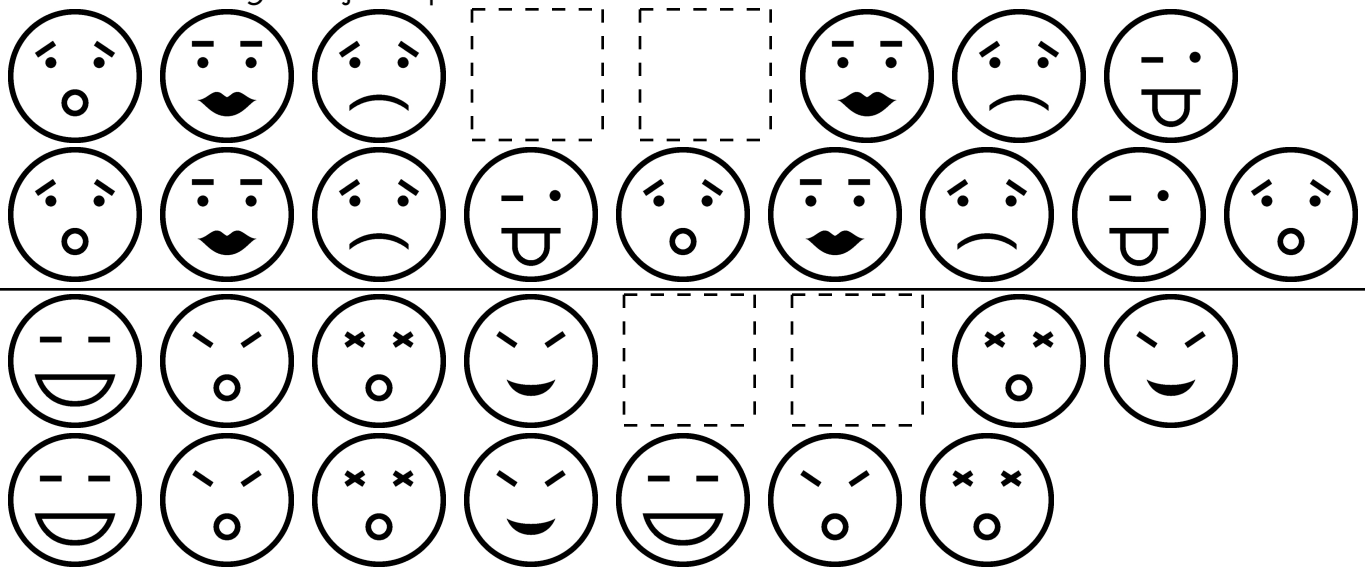


Draw the missing emojis. Explain the rule.

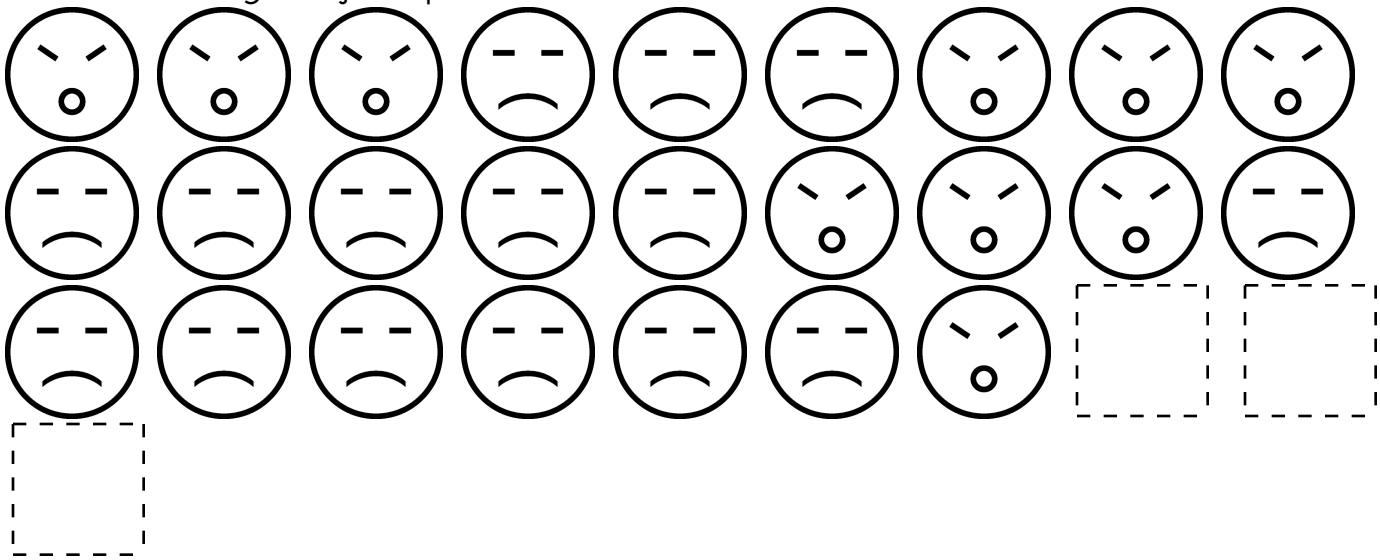


Name: _____

Draw the missing emojis. Explain the rule.



Draw the missing emojis. Explain the rule.



Name: _____

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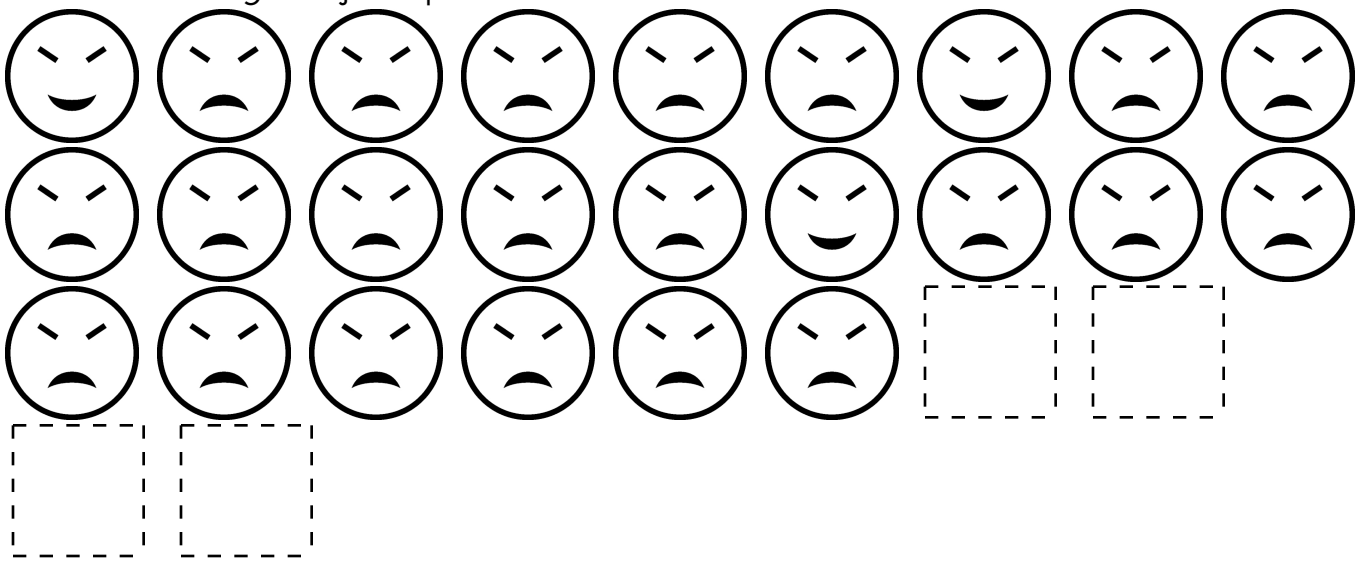
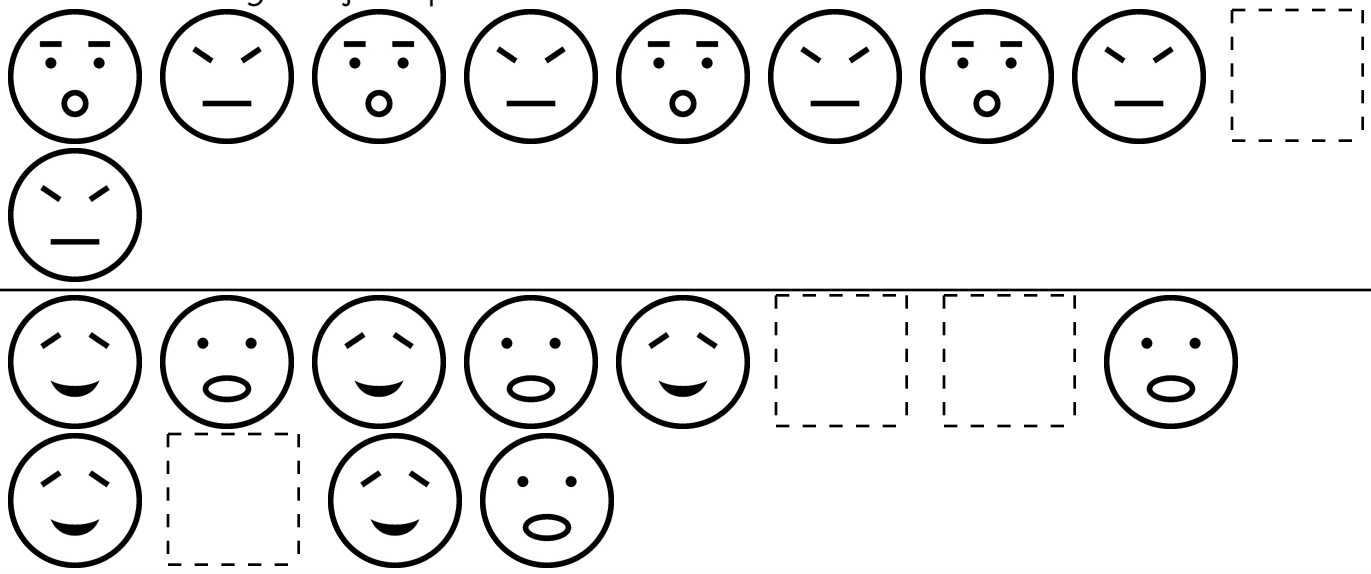
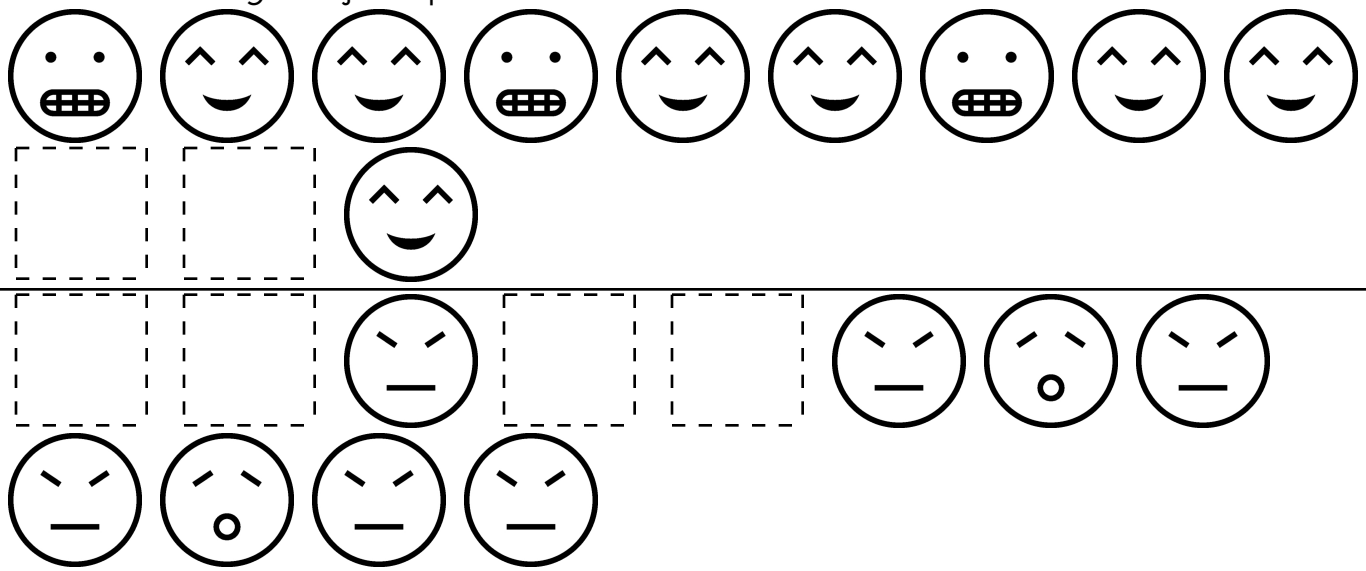


Draw the missing emojis. Explain the rule.

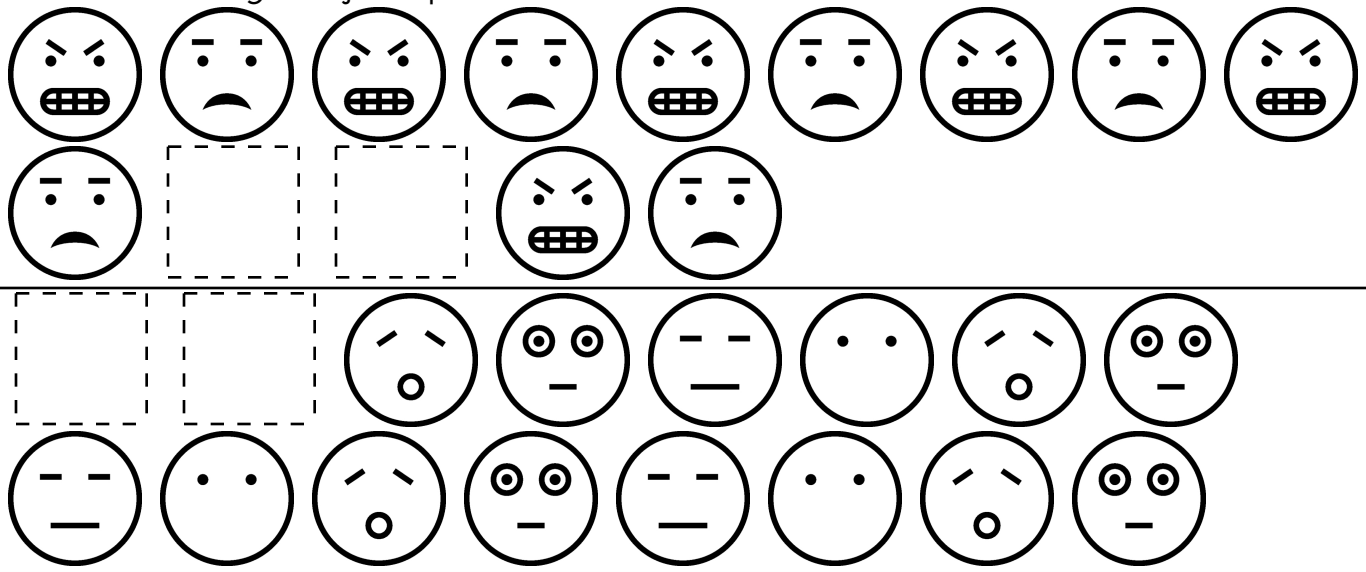


Name: _____

Draw the missing emojis. Explain the rule.



Draw the missing emojis. Explain the rule.



Name: _____

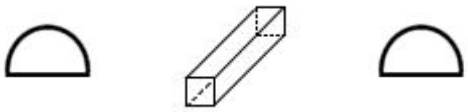
Fill in the boxes so each line equals 12.

12
☐ - 7
☐ x 2
12 ÷ ☐
3 + ☐ x ☐
(☐ + ☐) + 1

62 + 56	32 + 75	78 + 13	34 + 35

Draw 3 pictures in the correct order. Use each of the clues so you will know what to draw.

Draw 1 of these 3 pictures.
The picture is NOT in the correct spot.

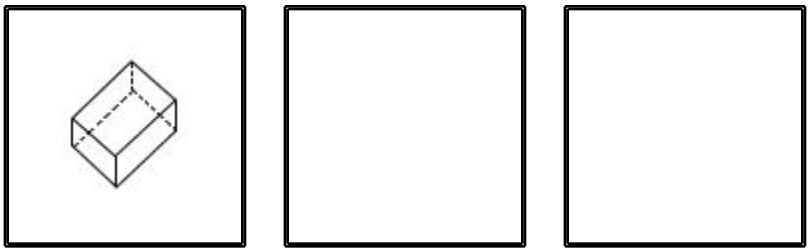


Draw 1 of these 3 pictures.
The picture is NOT in the correct spot.

Draw 1 of these 3 pictures.
The picture IS in the correct spot.

Draw 2 of these 3 pictures.
None of those pictures are in the correct spot.

Draw the 3 pictures in the correct order:



1 x 5 = _____ 10 x 2 = _____

Name: _____

What Words? Your Words!

Fill in the boxes with letters to make words. Each box is worth points. Earn points by filling in as many boxes as you can. Sum up the points you earn for each word.

Make a Word	Sum
A M O U N T S (1 2 4 6 10 16)	23
_ E _ _ _ _ _ (1 2 4 6 8 12)	
C O _ _ _ _ _ (1 2 4 6 12)	
_ _ A _ _ _ _ (1 2 4 6 8 14)	
I V _ _ _ _ _ _ (1 2 4 6 10 16)	

Make a Word	Sum
M E _ _ _ _ _ _ (1 2 4 6 10 16)	
R E _ _ (1 2)	
A _ _ _ _ _ _ (1 2 4 6 10 16)	
C H _ _ _ _ _ _ (1 2 4 8 14 20)	
_ E _ _ _ _ (1 2 4 6 10)	

Write 541 in expanded notation.

_____

6 5
- 3 3

The factors of 10 are 1 ____ ____ 10

25 - 2 = _____

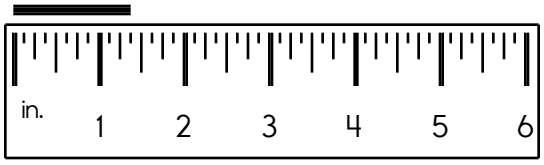
How many 3s are in 9?

_____

- ○ alone
- ○ ahlihn
- ○ aloni
- ○ alonne

Write the length in inches.

_____



Write the correct symbol.

< = >

42,495 ◯ 42,595

Name: _____

A 11 cm x 11 cm x 11 cube was made by Max. He used centimeter blocks. How many blocks did he use?

50 ÷ 10 =

$$\begin{array}{r} 221 \\ +\ 205 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ +\ 26 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ -\ 26 \\ \hline \end{array}$$

For 4,442,694,493,723, write the digit that is in the ten thousands place.

_____

What can you multiply by 12 to get 7?

Can 369 be evenly divided by 9? Circle:

369 is NOT divisible by 9

369 is divisible by 9

Draw a shape that has between three and four lines. The shape should have at least one line of symmetry. Show the line of symmetry using a dotted line.

Write two adjectives that begin with the letter *d*.

_____

_____

84 ÷ 7 =

In each pair, circle the word that is spelled correctly.

freaze, freeze

fryde, fried

growl, growel

18 lb = _____ oz

Name: _____

How many inches are in 5 feet?

_____ inches

31,984 + 38,131 = _____

4 x 5 = _____

Rewrite these in increasing order of length:

3 dm, 31 cm, 259 m

$$\begin{array}{r} 497 \\ -\ 233 \\ \hline \end{array}$$

5 x 3 =

Rosa told Holly that she multiplied two consecutive whole numbers and the answer is 56. Holly doesn't believe that is possible. She thinks Holly must have multiplied wrong. Who is correct?

What time is 16 hours after 5:00 a.m.?

_____

11 x 10 = _____

Emily rolls two dice. What is the chance of her rolling a 3 on one die and a 3 on the other die?

_____

18 ÷ 2 = _____

1 km = 1,000 m

16 km = _____ m

Sarah rolls two dice. She adds the numbers on the two dice. What is the chance of this sum being five?

40 ÷ 8 = _____

12 x 10 =

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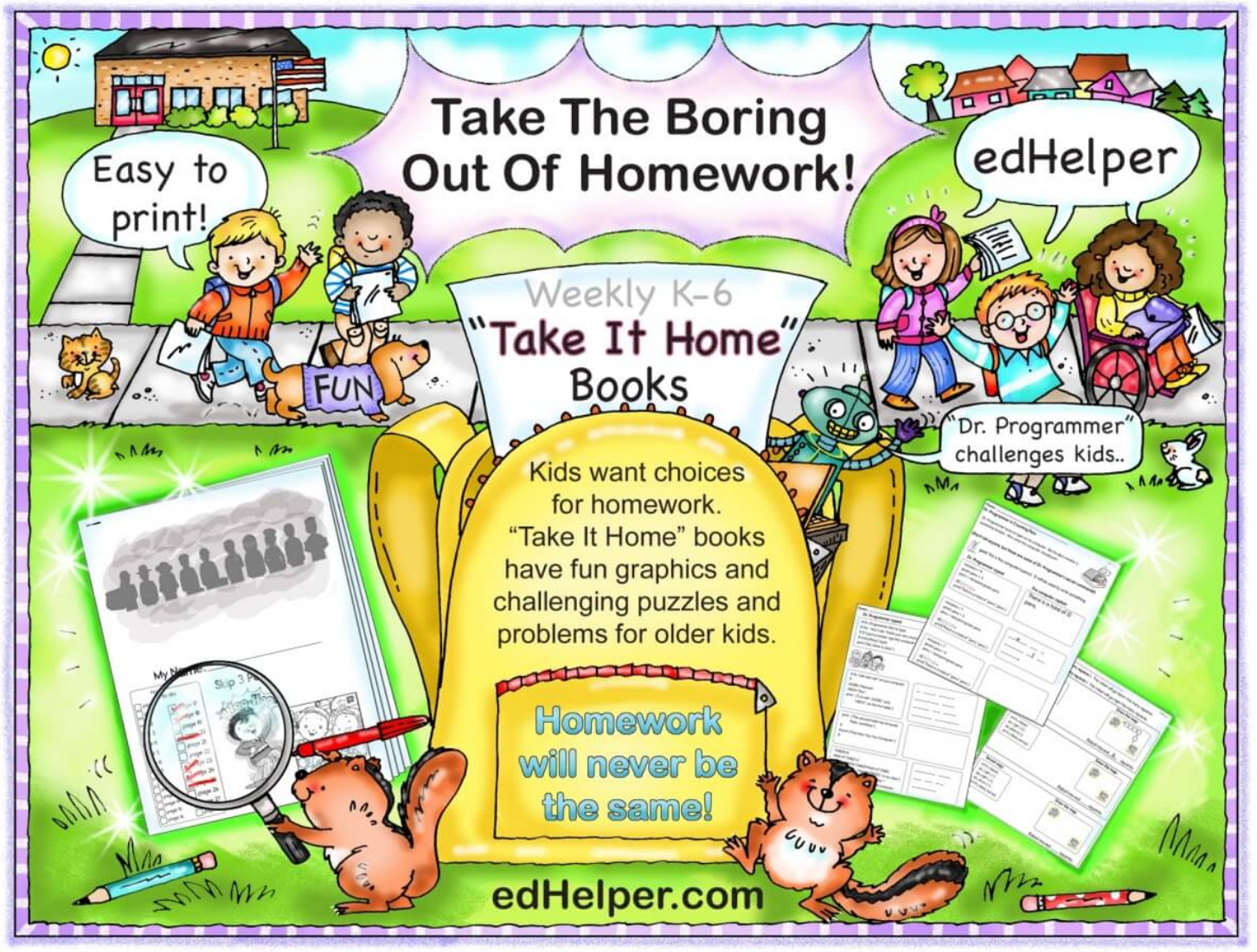
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