Name: \_

### MMm multiplication and Division

Write an equation to solve each problem.

All four of us want the same amount from each group of treats!

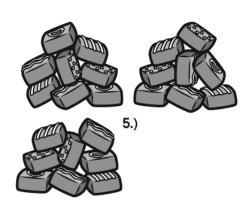


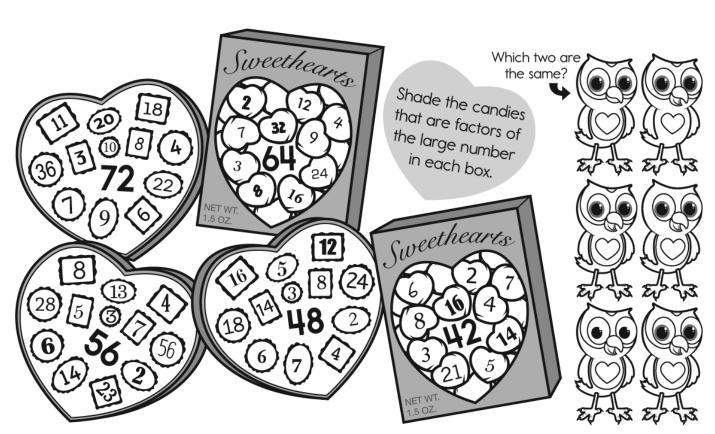




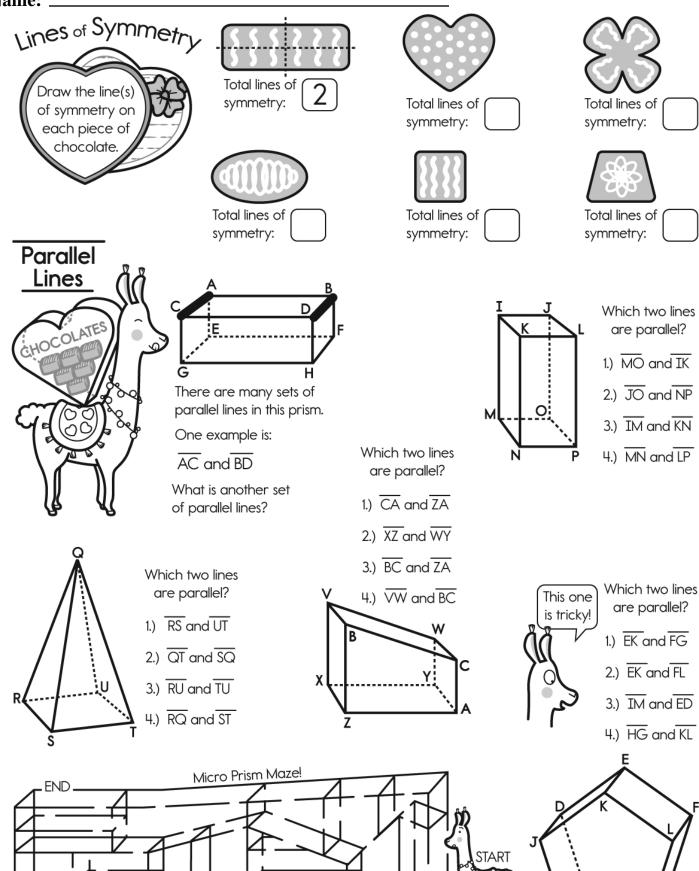








Name:





### My Name:\_\_\_\_\_

/		
Pick 1 to do:	Pick 3 to do:	
page 1 page 3 page 2 page 4	page 9	
page 5	page 11	
page 7		. V Z

### Your Valentine's Day Activity Book!



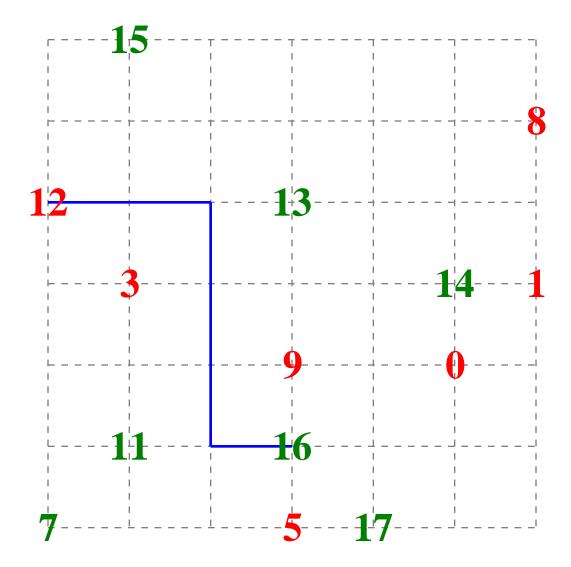
Date	_
Kov #1 0400001	

### **Greater and Less Than Number Kissing**

Start at a green number and draw a line to any red number that is less than the green number.

Draw a line that connects one number to one other number to kiss. Draw your lines over the trace lines. No lines may cross. Once you draw a line to a number, that number cannot be used again.

One complete line has already been drawn for you.







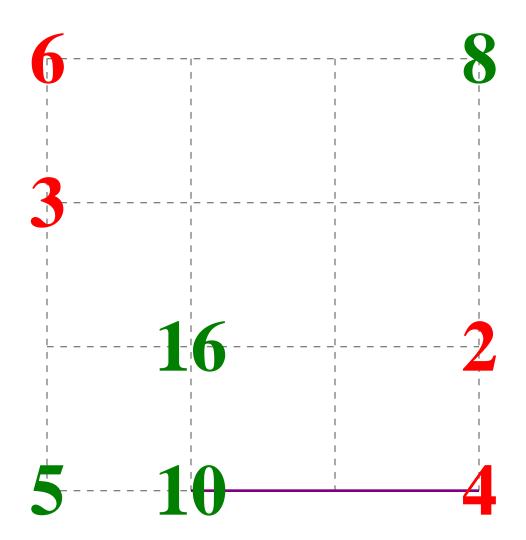
Date			
Va. 41 6	270000		

### **Greater and Less Than Number Kissing**

Start at a green number and draw a line to any red number that is less than the green number.

Draw a line that connects one number to one other number to kiss. Draw your lines over the trace lines. No lines may cross. Once you draw a line to a number, that number cannot be used again.

One complete line has already been drawn for you.





### Name: \_\_\_\_\_ Complete each analogy with the best word. heart card smooch jewelry i O racing envelope love ! arrow red \_\_\_\_\_\_ doctor: stethoscope:: Cupid:\_\_\_\_\_ qift: box:: card : \_\_\_\_\_ stomach: butterflies:: heart: hug: embrace:: kiss:\_\_\_\_\_ chocolate: candy:: necklace : \_\_\_\_\_ Halloween: orange:: Valentine's Day: April Fool's Day: humor:: Valentine's Day : \_\_\_\_\_ happy: smiley face :: love : \_\_\_\_\_ love: feeling:: valentine: kiss:X::

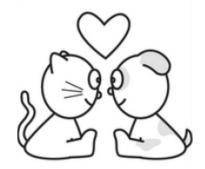


hug:\_\_\_\_\_

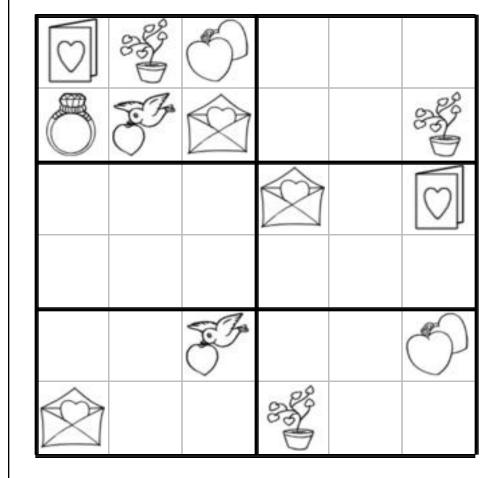
•		
N	ame	•

Each row, column, and box must have the numbers 1 through 6. The first box is done.

1	6	4			
5	3	2	1		
			4	5	
	2				
			5		
6				1	



Each row, column, and box must have 6 different pictures. The first box is done.

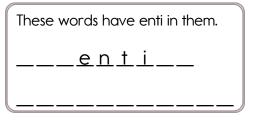


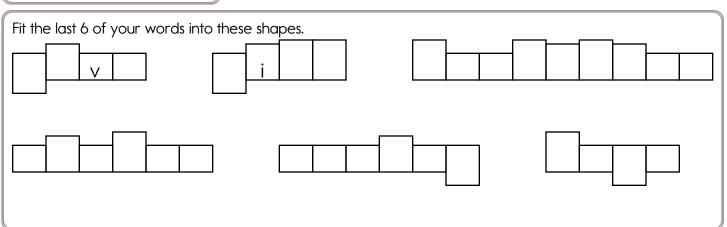


Use each word ONCE. Cross off each word after it is used.

sweetheart • flowers • sweet • party • valentine • cherish eternal • hugs • candy • gift • greeting • caring • forever • give sentimental • tradition • admirer • wishes

These words have er in th	nem.
er	
er	

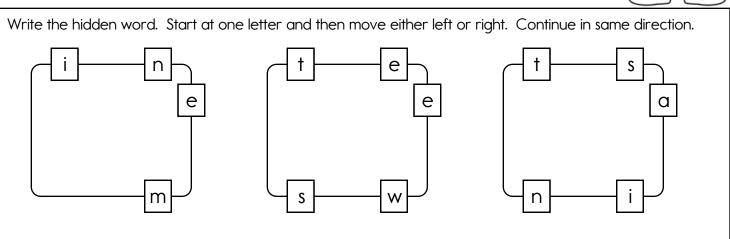


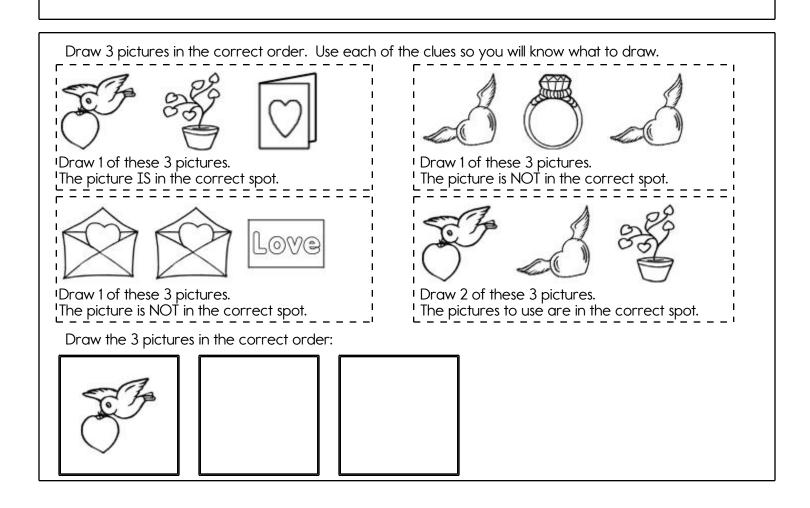




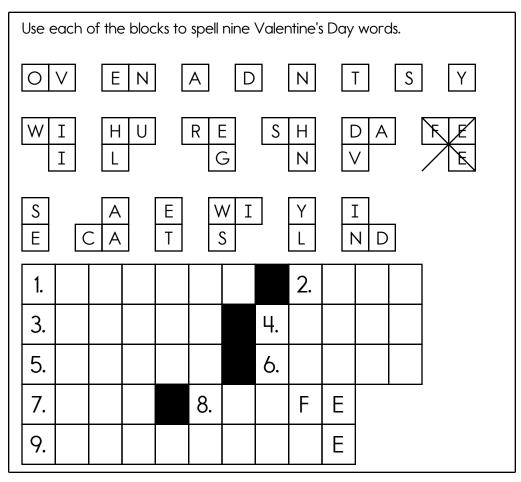
VASE • SAINT MINE • KINDN GIVE Fill in each word into	ESS •	HUG						
		P						L
			Ε		T			
					I			
		F						
	С			1				











Circle the words.

awardchargehilariousactivequalityroasttelevisesoup oasispreheatbombchargetelevisehilariouscurtaintwin goodnessreassureinjectreportcurtainbreathagainst



Done? Check this:

teased • laughed • dollars	<del>buy</del> • repaid • borrow • in • twenty • you
"Hey Mom," John asked	his sweetest voice. "Can I
	_ twenty bucks?" His mom "You
haven't	the twenty bucks you borrowed last month. What do
	_ need another
	for?" "I want to you a present for
Valentine's Day," John re	sponded. "Just make me a card," his mom
	"It costs me a lot less and it means a lot more."

Connor said he could drink all the punch in a rectangular container with a volume of one hundred sixty-eight cubic inches. The container's base is six inches by four inches. What is its height?

The Loveland, Colorado, post office will mail cards and packages to people with a heart-shaped postmark that says "Happy Valentine's Day from Loveland, CO." The charge for this service is the regular postage fee plus 9% for handling. Adam wanted to use this service to mail a package to his mother. The regular postage was \$3.71. What did it cost Adam in all to mail the package?

all • bellowing • the • bathroom • knew • stomachache • why candy  Corrine was rolling around the floor and from the She had a terrible Her step-mom instantly the reason She found Valentine's wrappers	, , , , , , , , , , , , , , , , , , ,
She had a terrible Her step-mom instantly the reason	
instantly the reason	Corrine was rolling around the floor and from the
	She had a terrible Her step-mom
She found Valentine's wrappers	instantly the reason
	She found Valentine's wrappers
over the Corrine's floor.	over the Corrine's floor.

TA T		
	am	$\mathbf{\alpha}$
Τ.4	am	•

tuo • friends • <del>laud</del> envolopes • woud fehndz • forwad •	<ul> <li>laughid • ef • :</li> </ul>	forward • add	ress • of • would	
"Addressing these valent	nes		a lot	
longer than I	it		," Brandi told her	
brother. "That's the problem with having so many		any	It only took	
me	minutes		address all	
	_ mine." Brandi	laughed	"I like having	
lot of friends, but it does mean I have a lot of				
	_ to	and mo	ail."	

Robert is going to bring ice cream to the Valentine's Day party. If two pints of ice cream can feed nine people, how many pints of ice cream does he need to buy for 27 people?

The EdHelper Candy Company donated three thousand, nine hundred fifty-four chocolate-nut bars to Marco Polo Elementary School for their Valentine's Day celebration. There are nine hundred fifty-one students in the school. Four of the students are allergic to chocolate and twelve students can't eat nuts. On the day of the party, eleven other students were absent. If the candy was divided evenly among the remaining students, how many bars did each student get?

There are twenty-eight students in Mr. Jernigan's class. One-fourth of them don't want to have a Valentine's Day party. How many students do want to have a party?

Amy made five and one-eleventh cups of strawberry punch, eight and one-seventh cups of pink lemonade punch, and eight and one-fourth cups of ice tea. How much punch did she make in all?

### Ponder the Picture of Valentine's Day



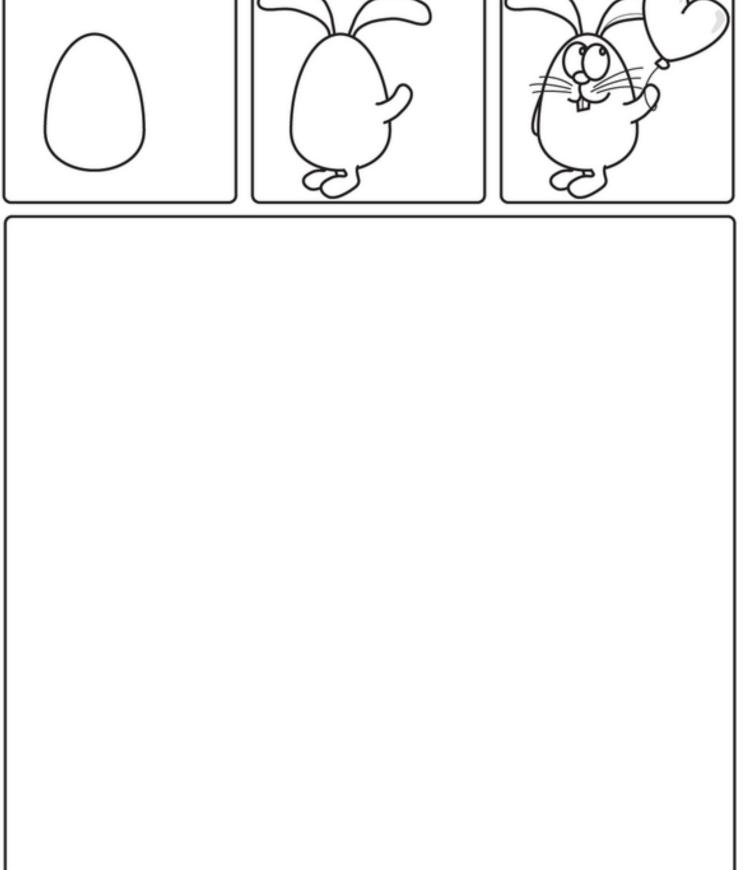
Name		dHelp	er.	Date	
1. What is the teacher offe students?	ring her	10. W	Vhat has stri	pes?	
2. What is tied in a bundle	?	11. W	Where do you	u see an arrow?	
3. What does the poster say	y?	12. W	What is hang	ing from the ceiling	<u>5</u> ?
4. What has the boy made	?	13. W	Vhat is taped	l to the window?	
5. What could you use to c	cut paper?	14. W	Vho is delive	ering a valentine?	
6. What message has been chalk?	written with	15. W	Where do you	u see a bear?	
7. What stuffed animal do	you see?	16. W	Vho is drink	ing punch?	
8. Where do you see hearts	s?	17. W	Vhere do you	u see books?	
		_			
9. What things have fallen	on the floor?	18. W	Vho is readin	ng a valentine card?	•

19. Who has wings?

Nar	me
20.	Who has a valentine in their pocket?
21.	Who is eating something?
22.	How many numbers do you count?
23.	How many cups do you count?
24.	How many chairs do you see?

25. How many smiles do you count?

Date \_\_\_\_\_





Sits with a classmate who's alone during lunch. Be a friend and let them know they're important.



©edHelper

