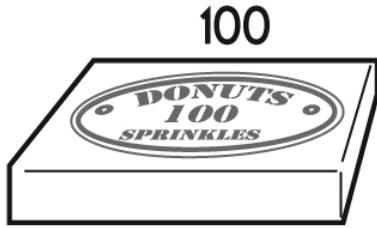
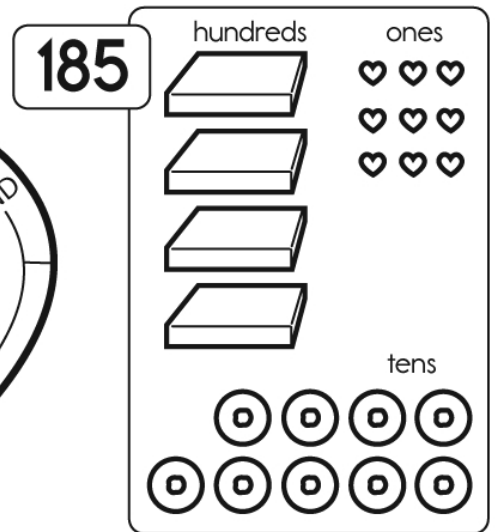
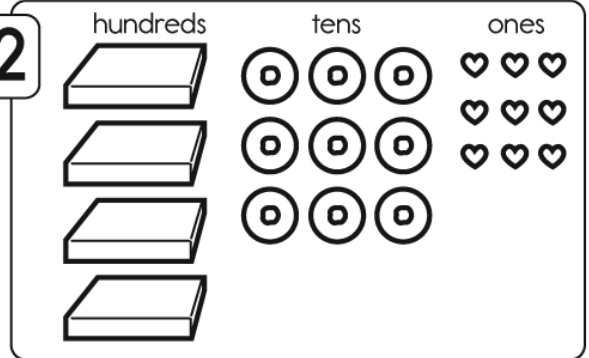
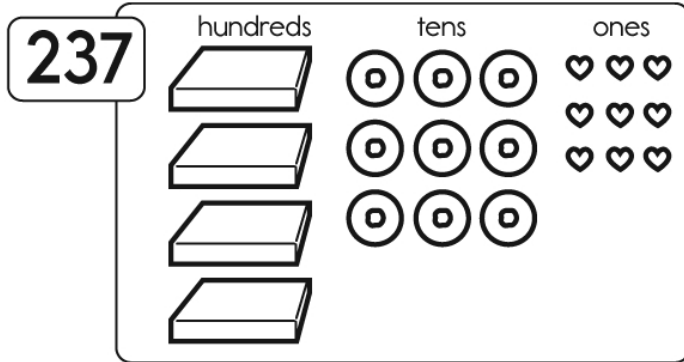


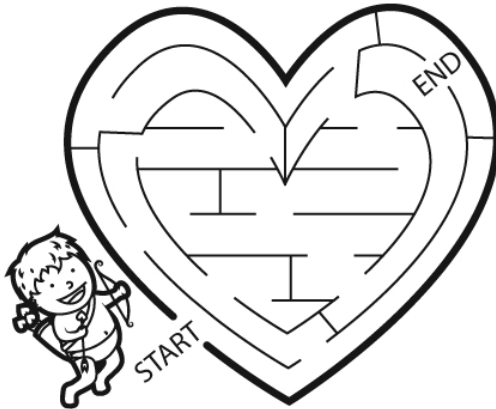
Name: _____



Shade or circle the hundreds, tens, and ones to match each number.



Fact Families
Fill in the missing numbers.



$$3 + \quad = 9$$

$$6 + 3 =$$

$$9 - 3 =$$

$$9 - \quad = 3$$

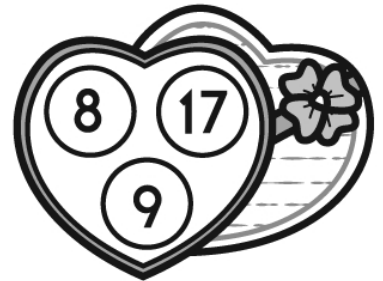


$$8 + \quad = 15$$

$$7 + 8 =$$

$$15 - 8 =$$

$$15 - \quad = 8$$



$$8 + \quad = 17$$

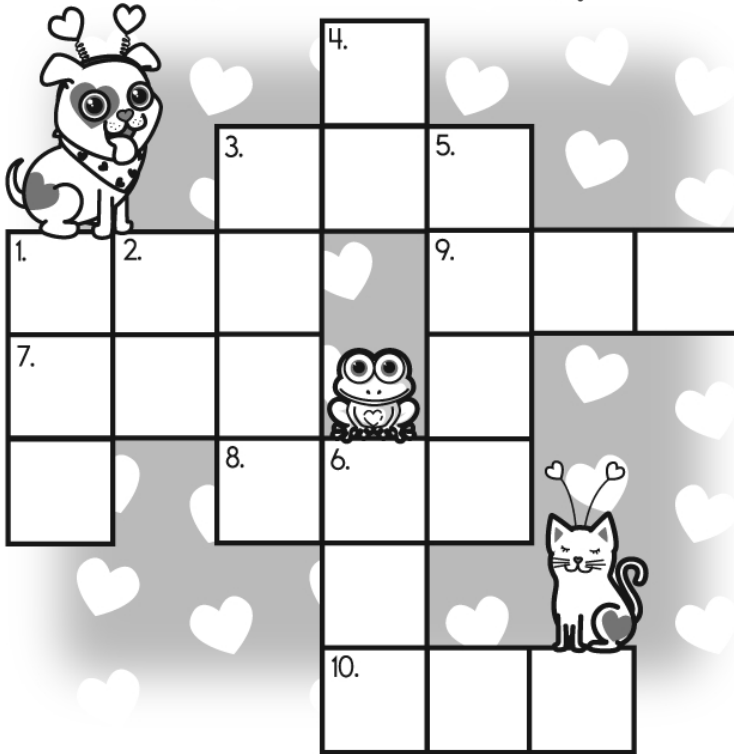
$$9 + 8 =$$

$$17 - 9 =$$

$$17 - \quad = 9$$

Name: _____

Cross Number Puzzle!



ACROSS

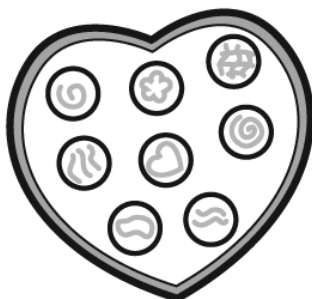
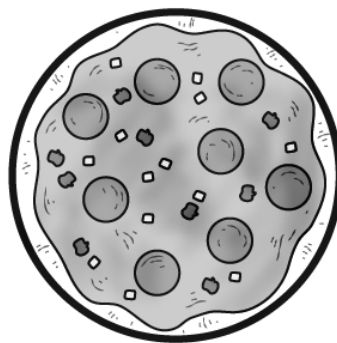
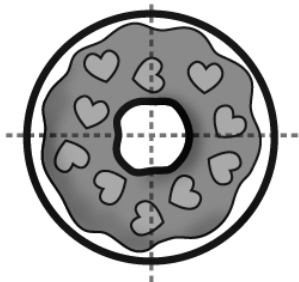
- ☐ 1. $300 + 10 + 5$
- ☐ 3. $50 + 53 =$
- ☐ 7. 4 hundreds, 9 tens, 6 ones
- ☐ 8. $830 - 1 =$
- ☐ 9. $701 + 30 =$
- ☐ 10. round 347 to the nearest ten

DOWN

- ☐ 1. 100 more than 246
- ☐ 2. $79 - 60 =$
- ☐ 3. 1000 more than 568
- ☐ 4. $20 + 30 =$
- ☐ 5. $3700 + 29 =$
- ☐ 6. 8 quarters, 6 dimes, 2 nickels, and 3 pennies = _____¢



Divide each treat so that the four kids each get the same amount.

EXAMPLE 



My Name: _____

Pick 1 to do:

- ☐ page 1
- ☐ page 2

Pick 1 to do:

- ☐ page 3
- ☐ page 4

Pick 1 to do:

- ☐ page 5
- ☐ page 6
- ☐ page 7

Pick 3 to do:

- ☐ page 8
- ☐ page 9
- ☐ page 10
- ☐ page 11
- ☐ page 12
- ☐ page 13

Pick 2 to do:

- ☐ page 14
- ☐ page 15
- ☐ page 16
- ☐ page 17

Your Valentine's Day Activity Book !

Use this grid to draw the other half of this happy heart!

Fill in the kinds of Valentine candies, listed below, into this crossword. Letters have been added to help you.

chocolate
caramel
mint
nut
cherry
cream

Write only the uppercase letters here, in order, onto the blanks to spell a Valentine's message.

_____!

Play a game of tick-tack-toe here using hearts and hugs (circles)!

Fill in the letters missing from these four words to find a secret word that is used on valentines.

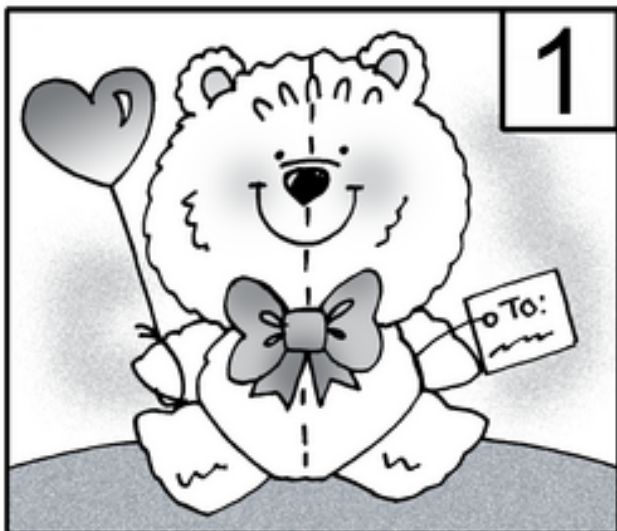
ba|◯ ◀

◀ m◯uth

◀ ◯ase

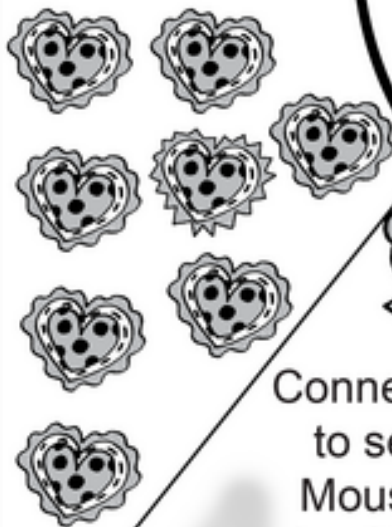
◀ p◯ncil

©edHelper

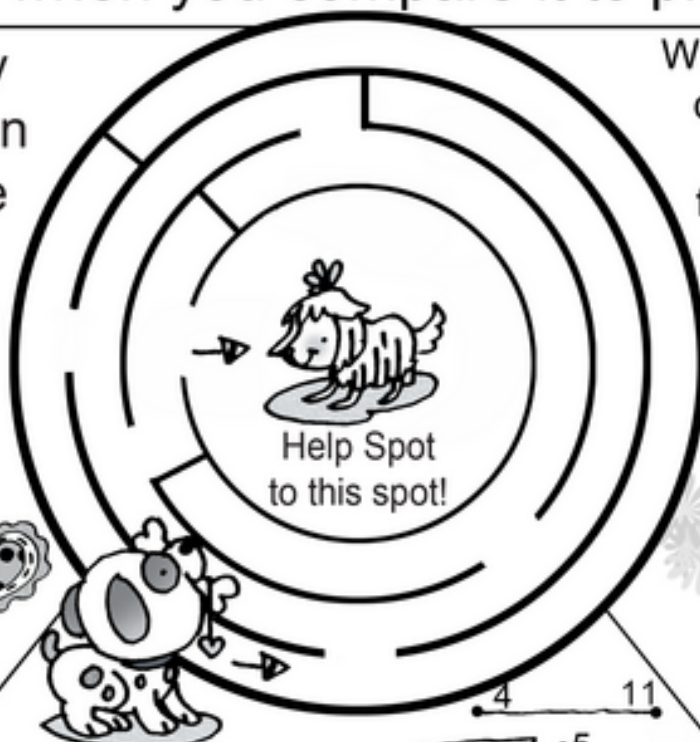


Find and circle five things that are different in picture 2 when you compare it to picture 1.

Look carefully and then put an "x" on the one heart that is different from the others.



Connect the dots to see where Mouse will put her Valentine's Day cards!



Write the letter that comes after the one shown to find what many people give on Valentine's Day!

E → ☐
K → ☐
N → ☐
V → ☐
D → ☐
Q → ☐
R → ☐



©edHelper

Name _____



Date _____

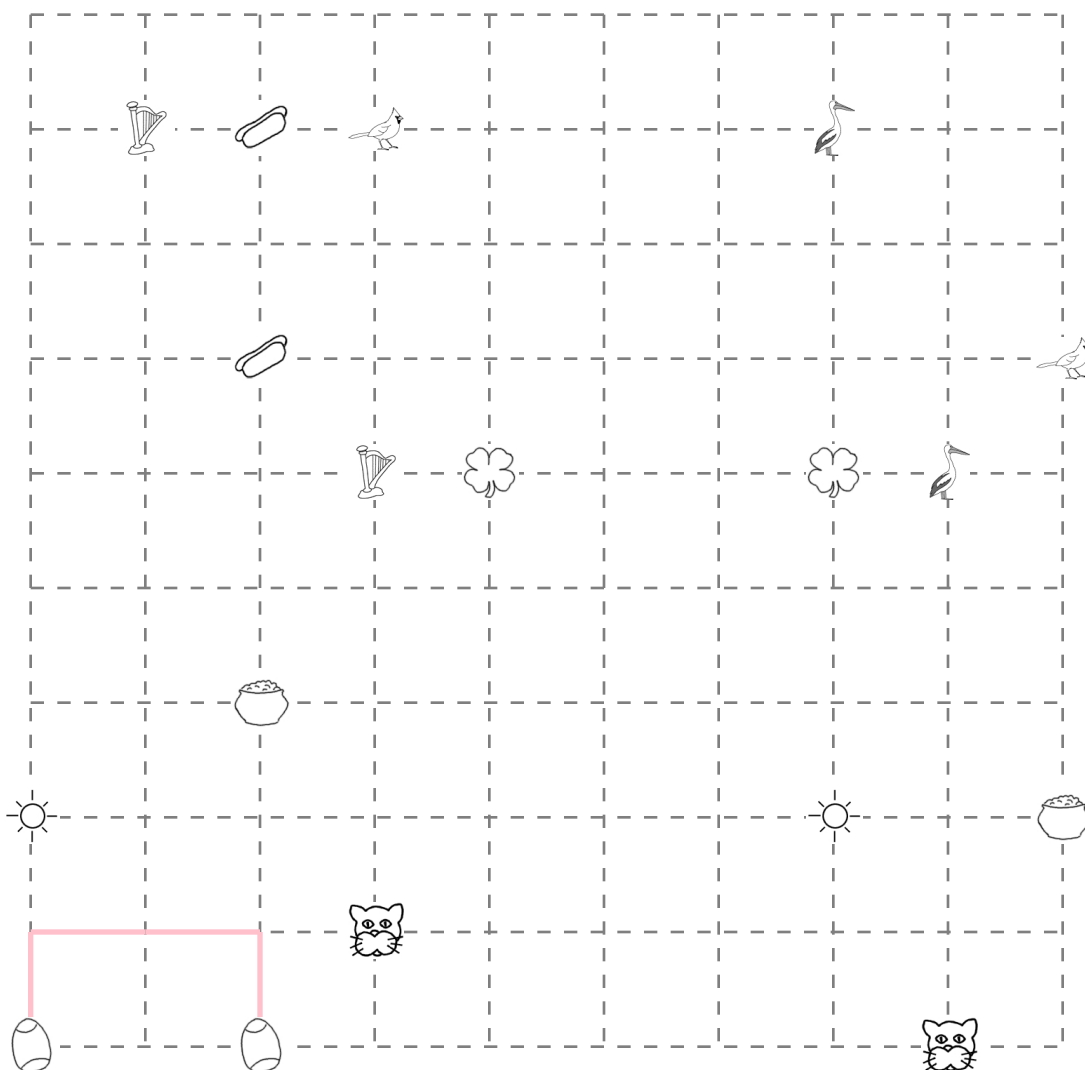
Key #1-6802735

Pictures Kissing

Each of the pictures needs to kiss. The two pictures that kiss must be the same pictures.

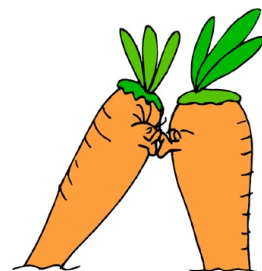
Draw a line that connects one picture to one other picture to kiss. Draw your lines over the trace lines. No lines may cross. Once you draw a line to a picture, that picture cannot be used again.

One complete line has already been drawn for you.



Done? Check this: ☐ I did page 3.

edHelper.com/valentine.htm



Valentine's Day

Name _____



Date _____

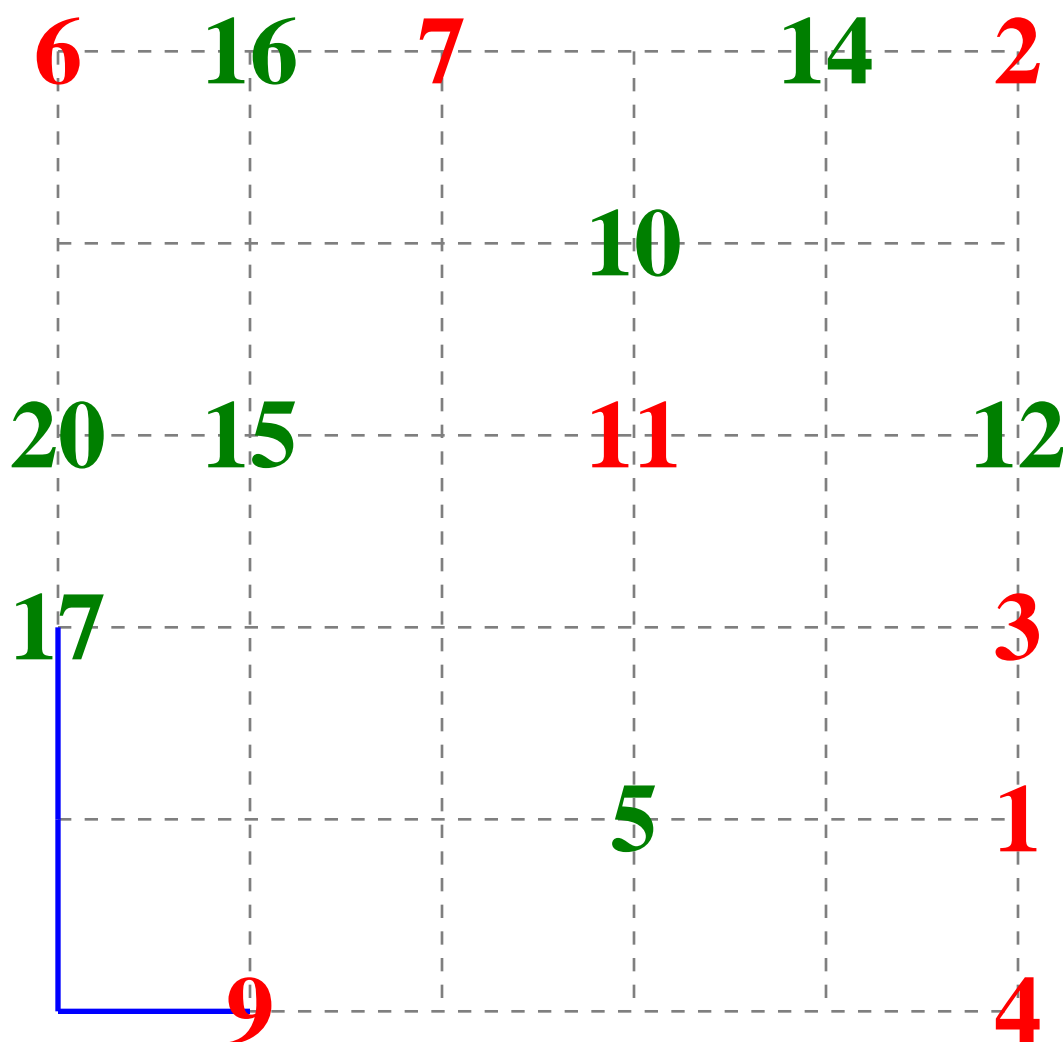
Key #1-5238281

Greater and Less Than Number Kissing

Start at a green number and draw a line to any red number that is less than the green number.

Draw a line that connects one number to one other number to kiss. Draw your lines over the trace lines. No lines may cross. Once you draw a line to a number, that number cannot be used again.

One complete line has already been drawn for you.



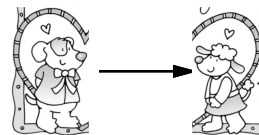
Done? Check this: ☐ I did page 4.






edHelper.com/valentine.htm

Valentine's Day

Name: _____

Can you find a path for this doggy to his friend? Color the boxes that have a sum of 12, 9, or 5 to make a path.







	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$
	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$		$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$		$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	

Done? Check this: ☐ I did page 5.

Name: _____

Help Justin find Pam. Color the boxes that have a difference of 4, 7, or 3 to make a path.

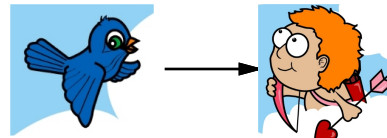







	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 12 \\ \hline \end{array}$
$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$
	$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$
$\begin{array}{r} 13 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$
	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$	

Done? Check this: ☐ I did page 6.

Name: _____

Help the bird fly to Cupid. Color the boxes that have a sum of 11, 7, or 12 to make a path.



	$2 + 9 =$	$5 + 7 =$	$8 + 3 =$	$6 + 6 =$	$8 + 4 =$	$6 + 6 =$	$5 + 7 =$
$1 + 5 =$	$7 + 3 =$	$1 + 1 =$	$6 + 8 =$	$5 + 4 =$	$7 + 7 =$	$6 + 2 =$	$5 + 6 =$
$7 + 6 =$	$3 + 7 =$	$7 + 2 =$	$3 + 3 =$	$4 + 3 =$	$9 + 2 =$	$5 + 6 =$	$4 + 8 =$
$6 + 7 =$	$4 + 5 =$	$6 + 3 =$	$2 + 6 =$	$4 + 3 =$	$9 + 3 =$	$7 + 2 =$	$5 + 8 =$
$5 + 8 =$	$8 + 5 =$		$3 + 1 =$	$8 + 9 =$	$6 + 1 =$	$9 + 3 =$	$6 + 1 =$
	$1 + 2 =$	$8 + 8 =$	$3 + 6 =$	$5 + 1 =$	$3 + 7 =$	$1 + 9 =$	$4 + 8 =$
$9 + 8 =$		$1 + 2 =$	$6 + 4 =$	$7 + 4 =$	$8 + 6 =$	$1 + 8 =$	

Done? Check this: ☐ I did page 7.

Name: _____

Complete each analogy with the best word.

winter
red
heart
card
two

candy
lips
Valentine's Day
teddy bear

Halloween is to orange as

Valentine's Day is to _____

candy is to chocolate as

stuffed animal is to _____

Santa Claus is to Christmas as

Cupid is to _____

happiness is to smiley face as

love is to _____

single is to one as

couple is to _____

Thanksgiving is to turkey as

Valentine's Day is to _____

love is to feeling as

valentine is to _____

hug is to arms as

kiss is to _____

Halloween is to fall as

Valentine's Day is to _____











Name: _____

Each row, column, and box must have the numbers 1 through 4. The first box is done.

3	1	2	4
2	4	3	
1			
	2		



Each row, column, and box must have 4 different pictures. The first box is done.

 4	 2		 1
 1	 3	 2	
 3	 1		

Name: _____



Use each word ONCE. Cross off each word after it is used.

cheek • forever • valentine • mine • special • cherry • party
 imagine • heart • dare • kindness • friends • sweetness • caring
 friendship • card • hugs • candy • red

These words have ar in them.

_ a _ r _ _ _ _

_ _ _ _ _

_ a _ r _ _ _

_ _ _ _ _

_ _ _ _ _

These words have ness in them.

_ _ _ _ _ n e s s _ _ _

_ _ _ _ _

word has long e
 sound like in baby

_ c _ h _ _ _ k _

_ _ _ _ _

These words have frien in them.

_ f _ r _ i _ e _ n _ _ _

_ _ _ _ _

word has short e sound like in
 bed

_ _ _ _ _ c _ i _ _ _

_ _ _ _ _

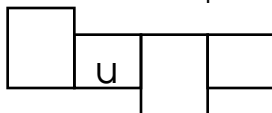
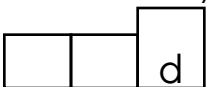
These words have ine in them.

_ _ _ _ _ i _ n _ e _

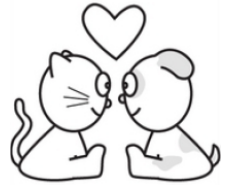
_ _ _ _ _

_ _ _ _ _

Fit the last 3 of your words into these shapes.

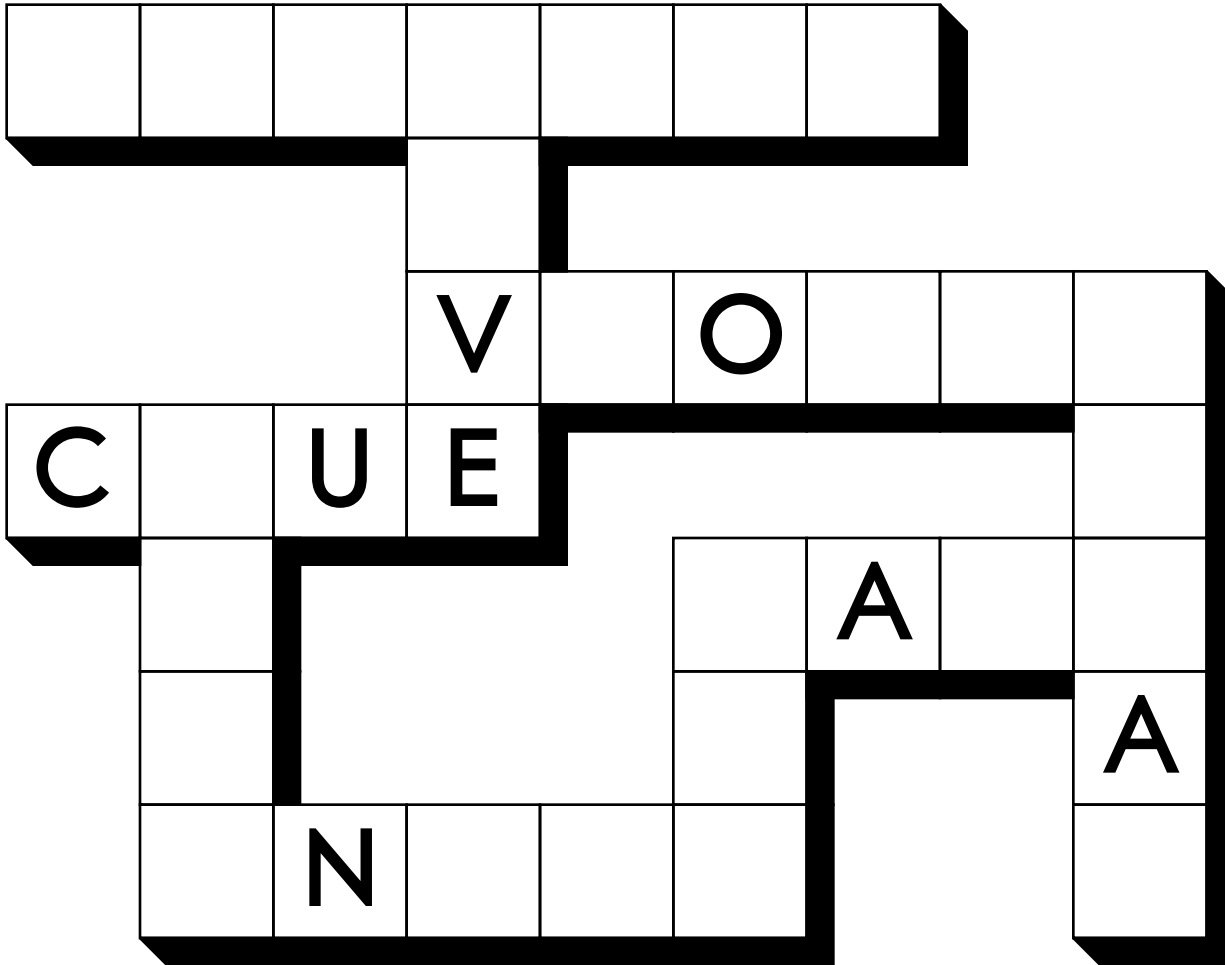


Name: _____



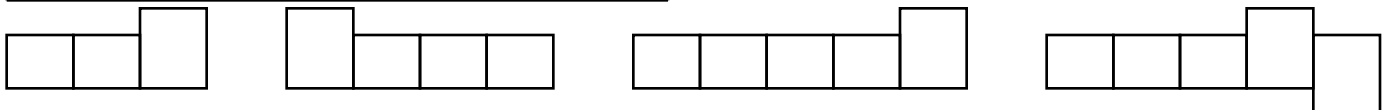
ENJOY • DAY • GIVE • IMAGINE • DARE • TREAT • LOVE
VIOLET • CLUE

Fill in each word into the grid.



Write the words into the boxes.

red • love • sweet • candy



Done? Check this: ☐ I did page 11.
edHelper.com/valentine.htm

Valentine's Day

Name: _____

Write the words into the boxes.

heart • caring • thoughtful • chocolate • imagine • season • cheek
card • greeting • cherry

Circle the words.

trickbill breadluck fill farmer gast twelve purple but kind fly
did plate lions fill bread farmer big rug list bill but kind green
purple map pull but meal bread truck lions flock farmer fill

Try to spell some words.

end • fri • dit • ~~xa~~ • joy • ~~rd~~ • ve • sh • lt • en • lo
ion • tra • ip • me

card _____

Name: _____

Write the words into the boxes.

caring • greeting • gift • treat • cheek • mine • forever • sweet

Try to spell some words.

mi • ue • ~~en~~ • ~~ne~~ • ca • rry • cl • che • ca • ne
~~al~~ • ndy • rd • ~~ix~~

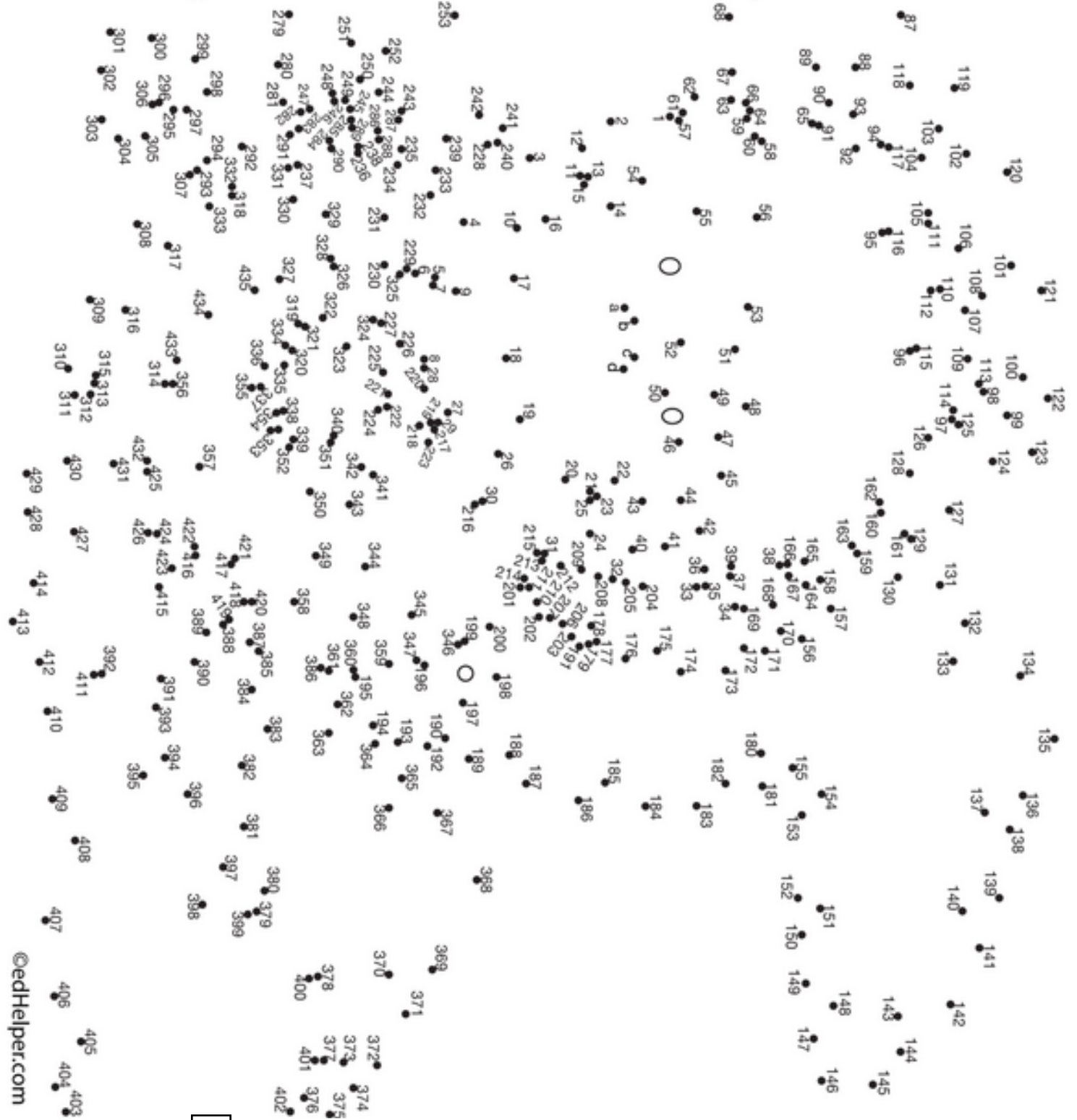
valentine

Circle the words.

usedbake tray needs sister best whale barn giving its find
eat tray dock needs pot sum whale clam beautiful barn fell
giving wish dish step never need road light eat add clam

Extreme Dot to Dots Valentine's Day!

-Connect the dots
1 through 435
-Connect the letters
a through d



Done? Check this: ☐ I did page 14.

Name _____

**COLOR BY
ADDITION**



Cute Cupid

65=YELLOW

47=BLUE

23=WHITE

98=PINK

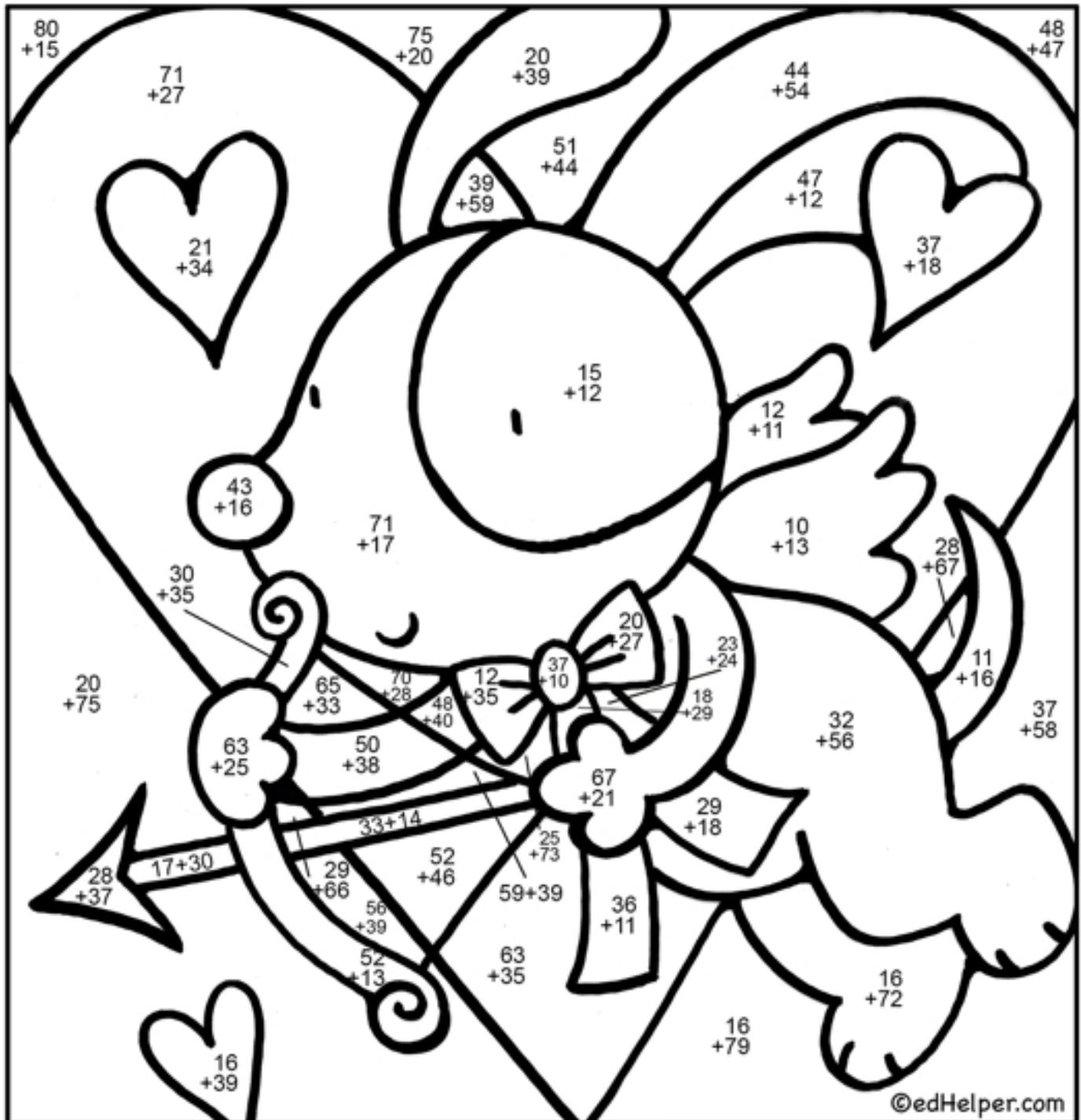
95=PURPLE

27=GRAY

55=RED

88=BROWN

59=BLACK



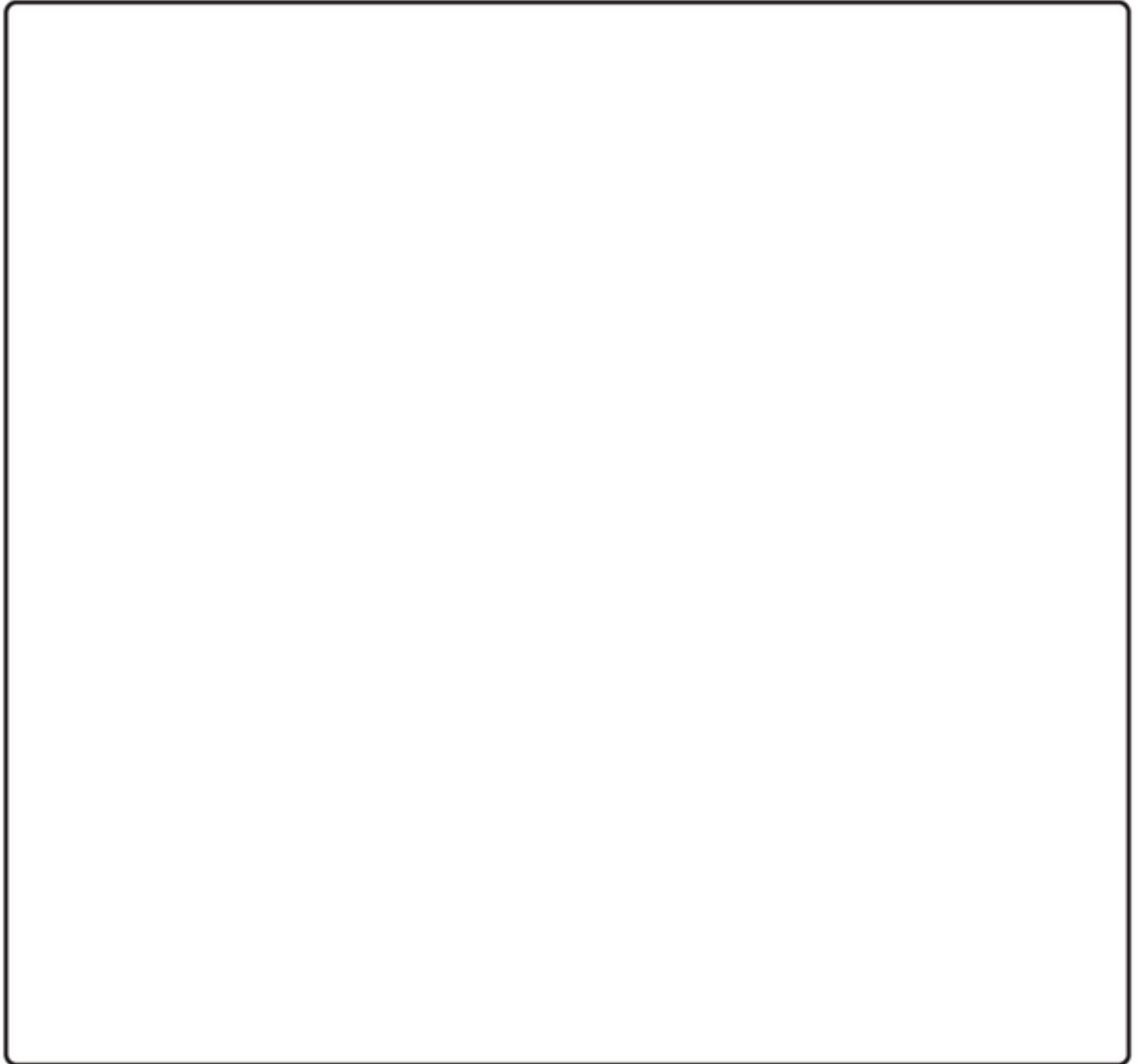
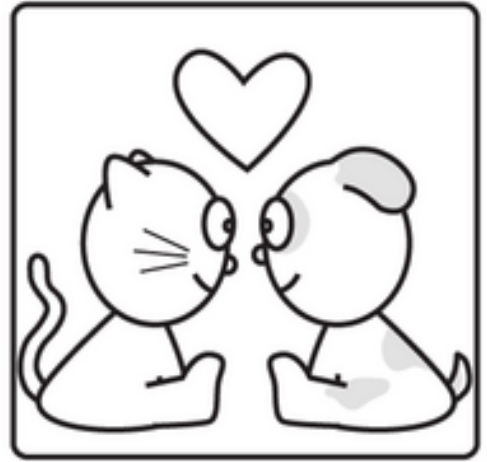
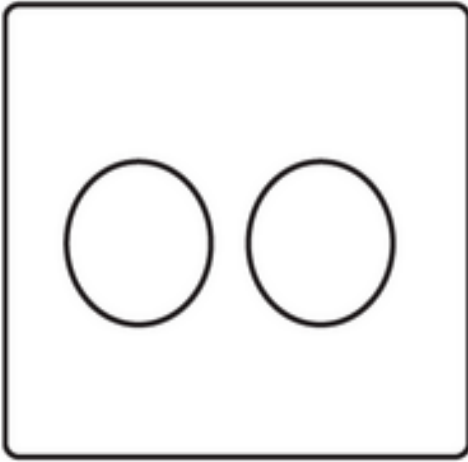
©edHelper.com

Done? Check this: ☐ I did page 15.

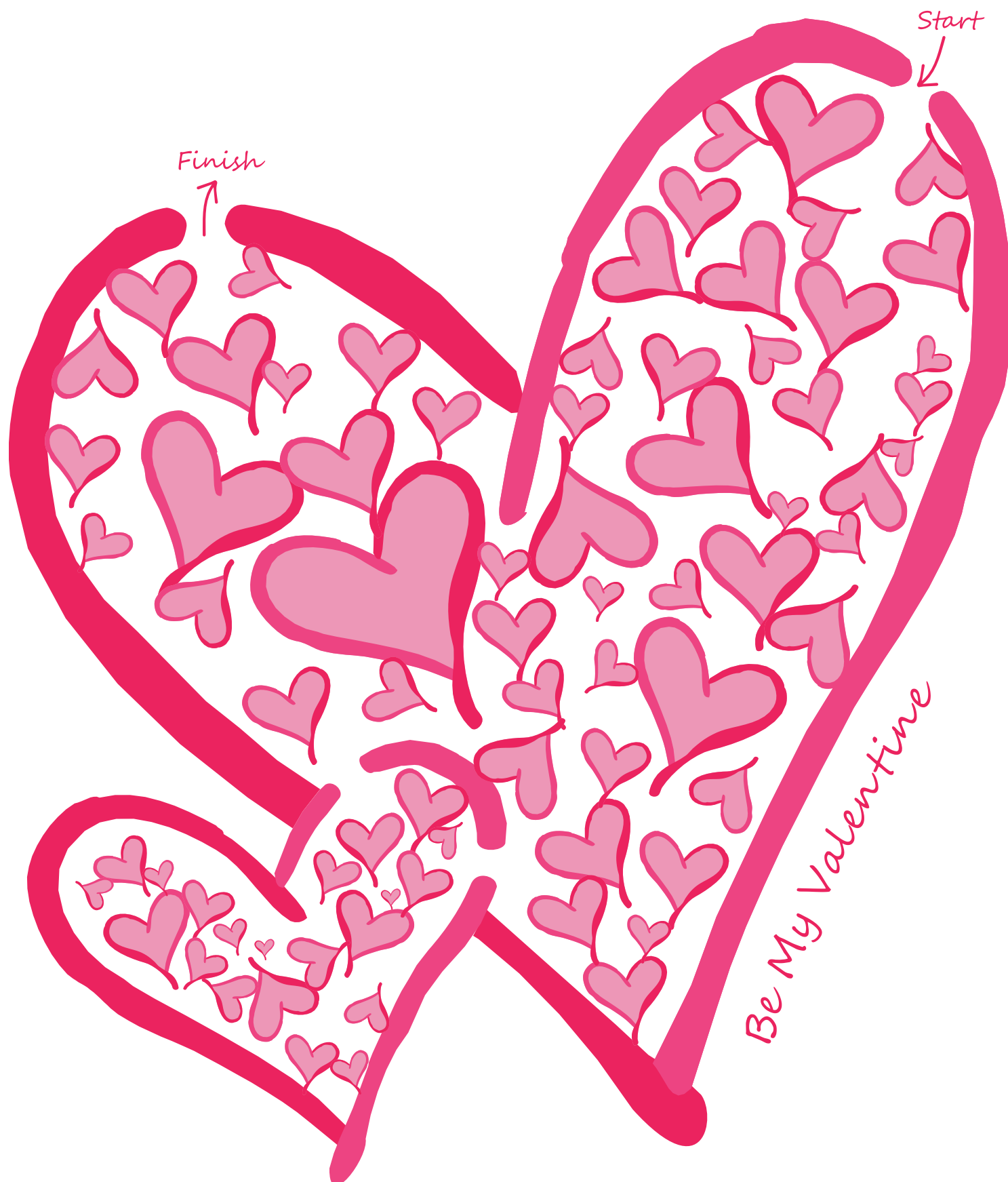
edHelper.com/valentine.htm

Valentine's Day

Valentine's Day! -follow the steps to draw the picture



Name _____



Name _____



Date _____

Valentine Glyph

Draw Socks on Cupid's Feet

Are you a boy or a girl?

Red Socks	I am a boy.
Pink Socks	I am a girl.

Color of Cupid's Arrow

How many Valentine cards do you think you will give out this year?

Blue	I will not pass out Valentine cards this year.
Green	I will pass out between 1-5 cards this year.
Red	I will pass out between 6-15 cards this year.
Pink	I will pass out between 16-30 cards this year.
Purple	I will pass out more than 31 cards this year.

Color Cupid's Hair

Which of the following holidays do you like best?

Light Brown	I like Valentine's Day.
Dark Brown	I like Columbus Day.
Blonde	I like Presidents' Day.
Black	I like Groundhog Day.

Name _____



Date _____

Color Cupid's Pants

Does your family celebrate Valentine's Day?

Yellow	Yes, my family celebrates Valentine's Day.
Orange	No, my family does not celebrate Valentine's Day.

Color of Hearts

What is the difference between the number of letters in the word Valentine and the number of letters in your name?

Light Pink	There is no difference. My name has the same number of letters as the word Valentine.
Dark Pink	The difference is between 1-3 letters.
Red	The difference is between 4-5 letters.
Purple	The difference is greater than 5.

Color the Banner

Which of the following do you usually receive the most of on Valentine's Day?

Blue Stripes	I receive a lot of Valentine cards from my classmates.
Green Polka Dots	I receive a lot of candy.
Solid Red	I receive many teddy bears.
Solid Pink	I receive a lot of flowers.

Name _____



Date _____

Draw and Decorate a Valentine Card

In the box to the right of Cupid, draw a picture of a very special person in your life. Be sure to label the picture with the person's name.

My Name: _____



Ponder the Picture of Valentine's Day



Name _____



Date _____

1. What is the teacher offering her students?

2. What is tied in a bundle?

3. What does the poster say?

4. What has the boy made?

5. What could you use to cut paper?

6. What message has been written with chalk?

7. What stuffed animal do you see?

8. Where do you see hearts?

9. What things have fallen on the floor?

10. What has stripes?

11. Where do you see an arrow?

12. What is hanging from the ceiling?

13. What is taped to the window?

14. Who is delivering a valentine?

15. Where do you see a bear?

16. Who is drinking punch?

17. Where do you see books?

18. Who is reading a valentine card?

19. Who has wings?

Name _____



Date _____

20. Who has a valentine in their pocket?

21. Who is eating something?

22. How many numbers do you count?

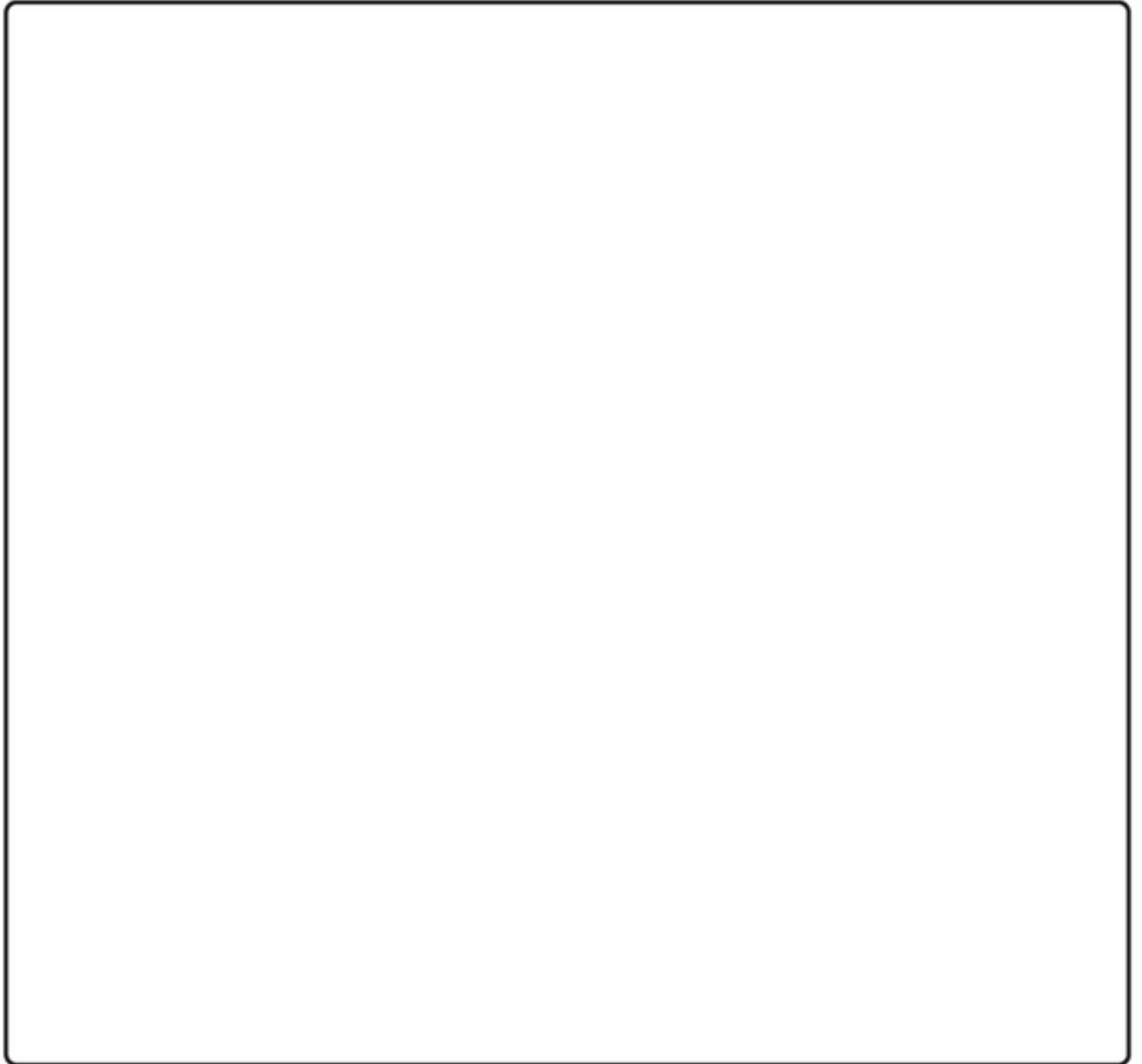
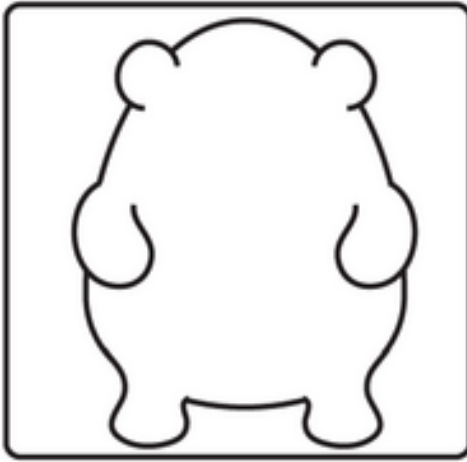
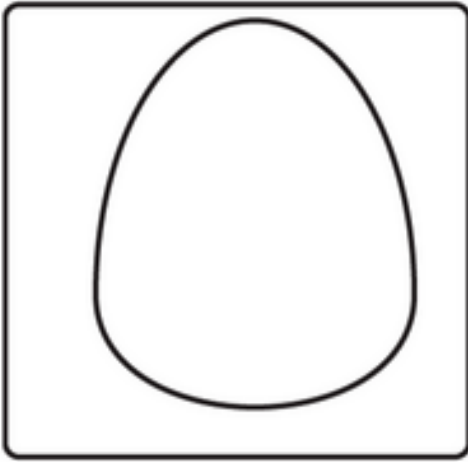
23. How many cups do you count?

24. How many chairs do you see?

25. How many smiles do you count?

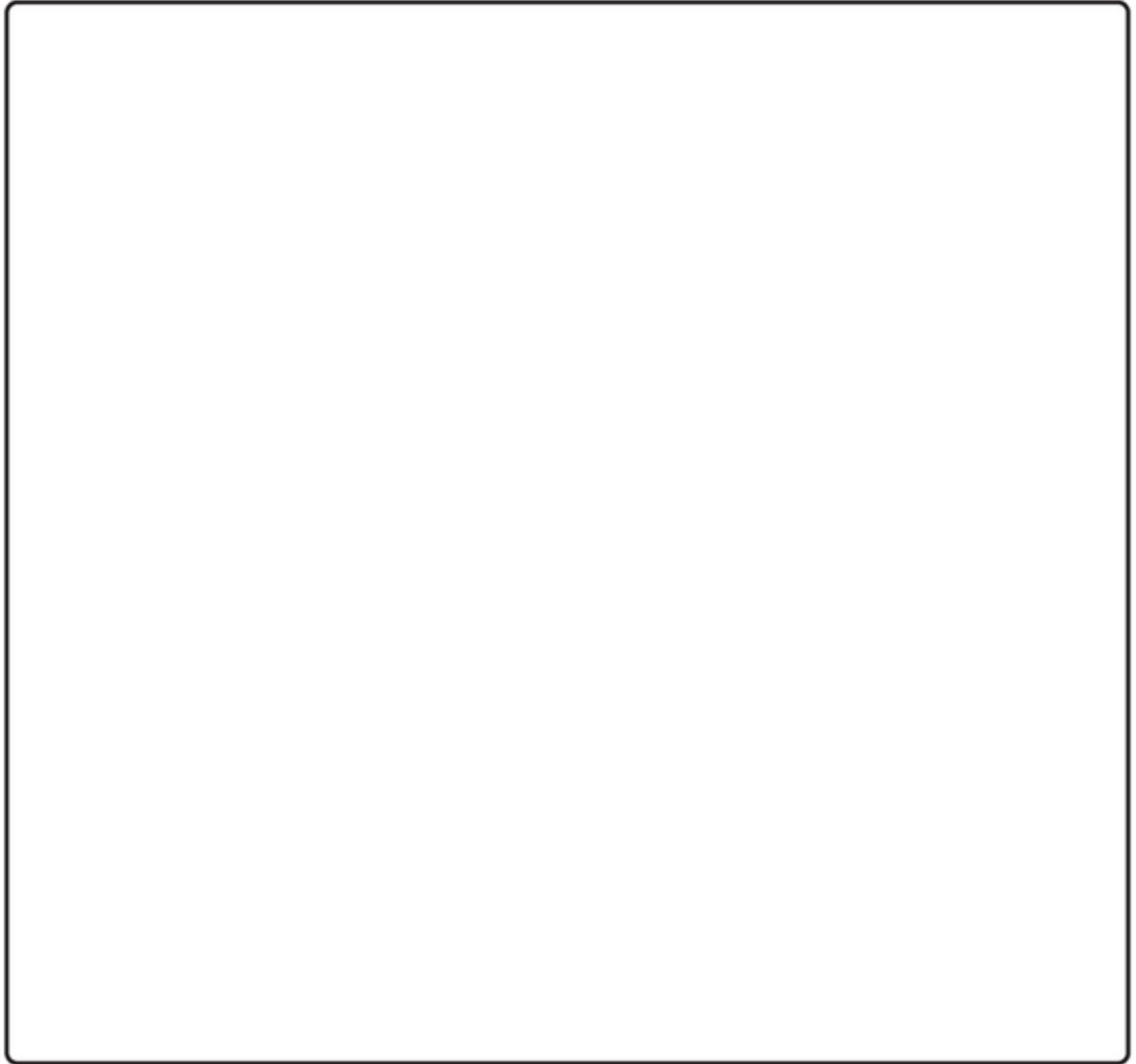
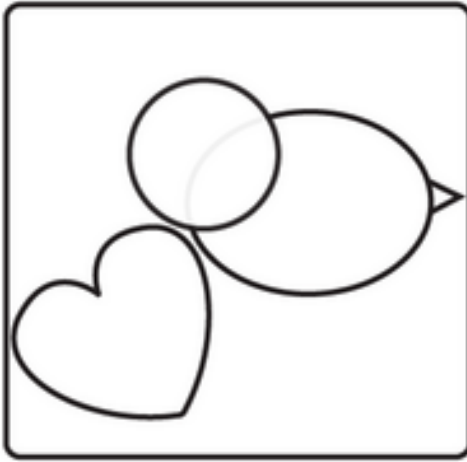
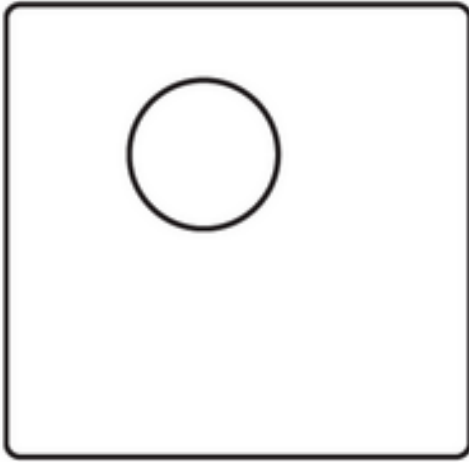
Valentine's Day!

-follow the steps to draw the picture

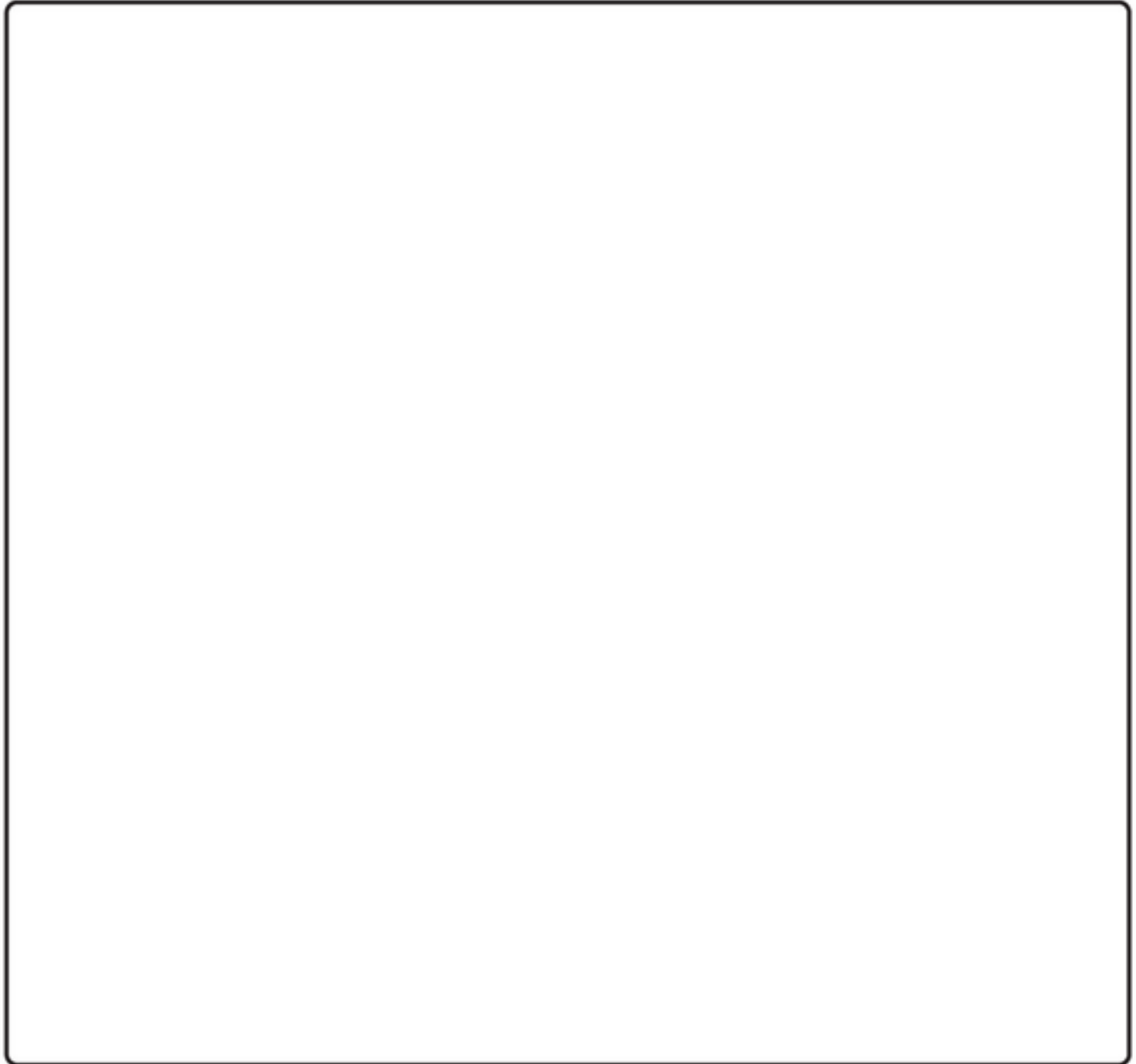
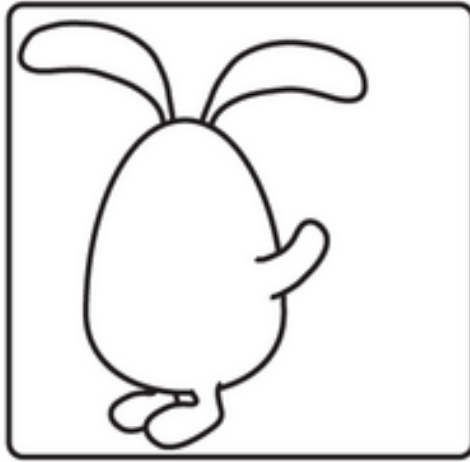
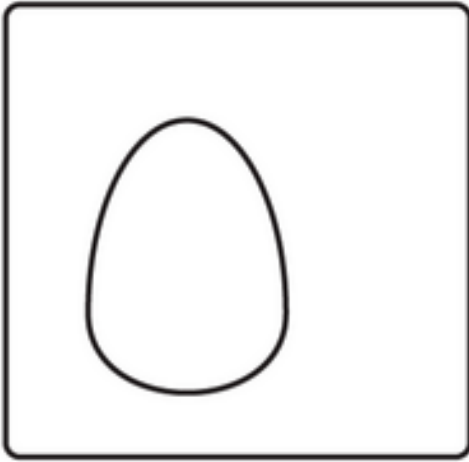
A large, empty rectangular box with a black border, intended for the student to draw their own Valentine's card.

Valentine's Day!

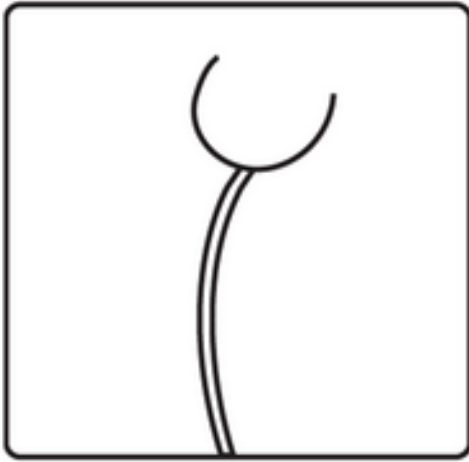
-follow the steps to draw the picture



Valentine's Day! -follow the steps to draw the picture

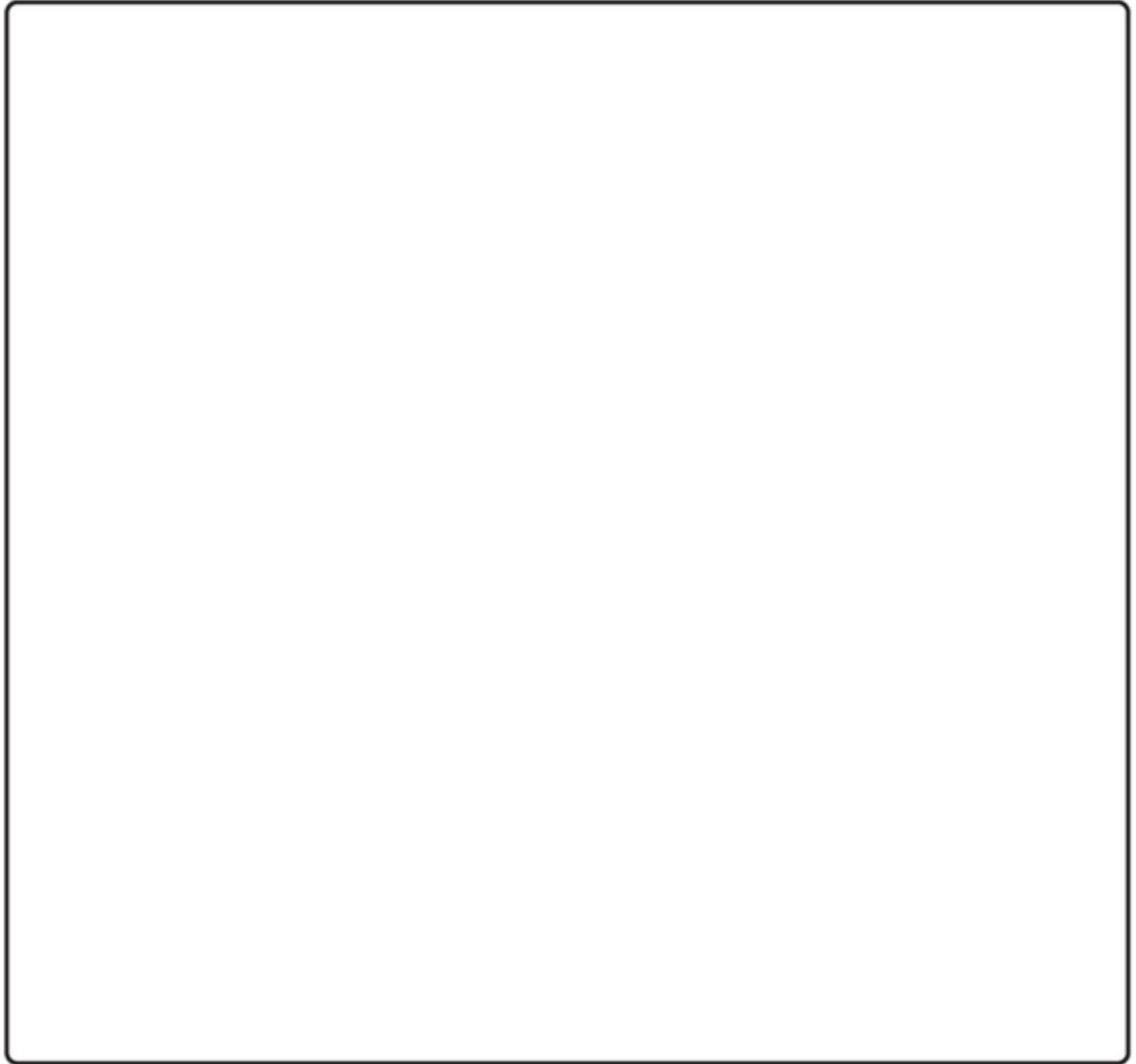
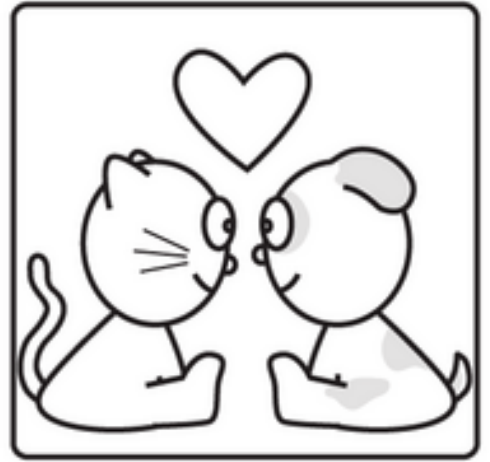
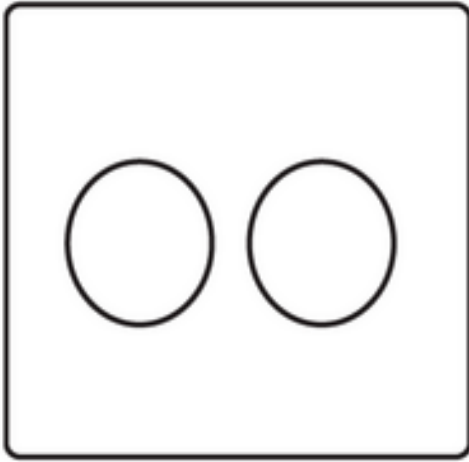


Valentine's Day! -follow the steps to draw the picture



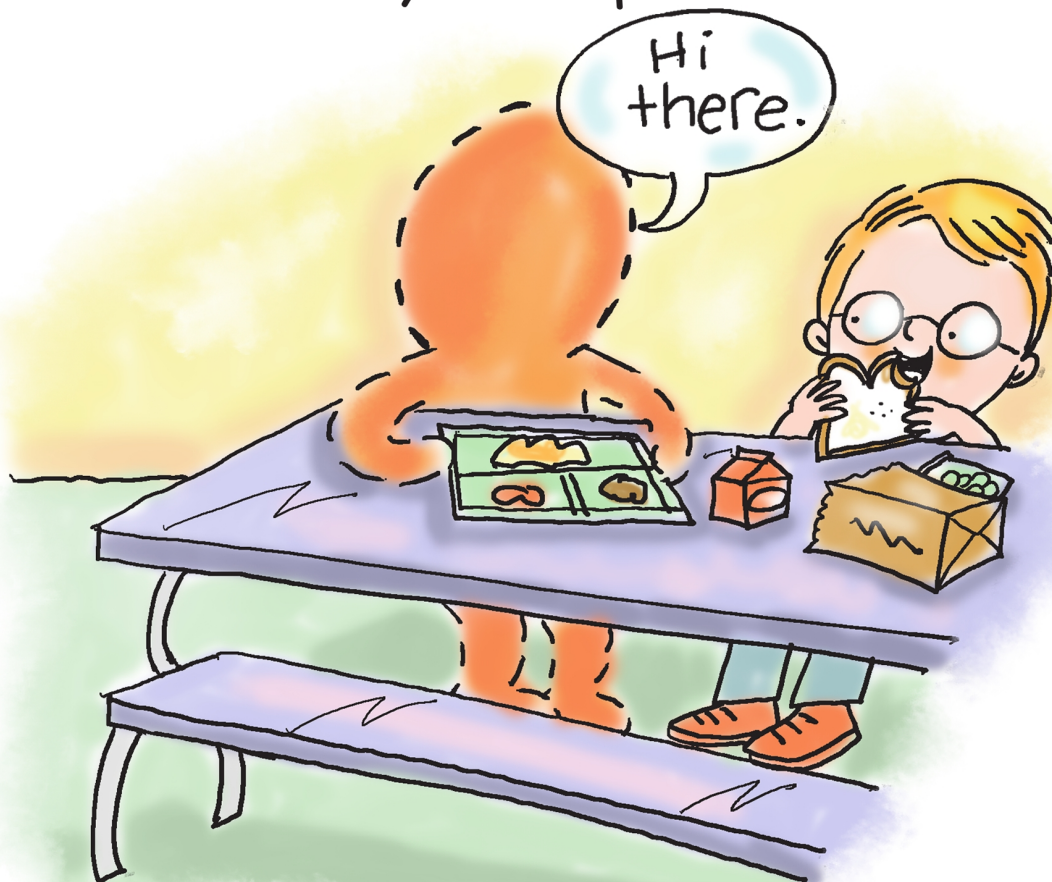
A large, empty rectangular box for drawing the final picture.

Valentine's Day! -follow the steps to draw the picture

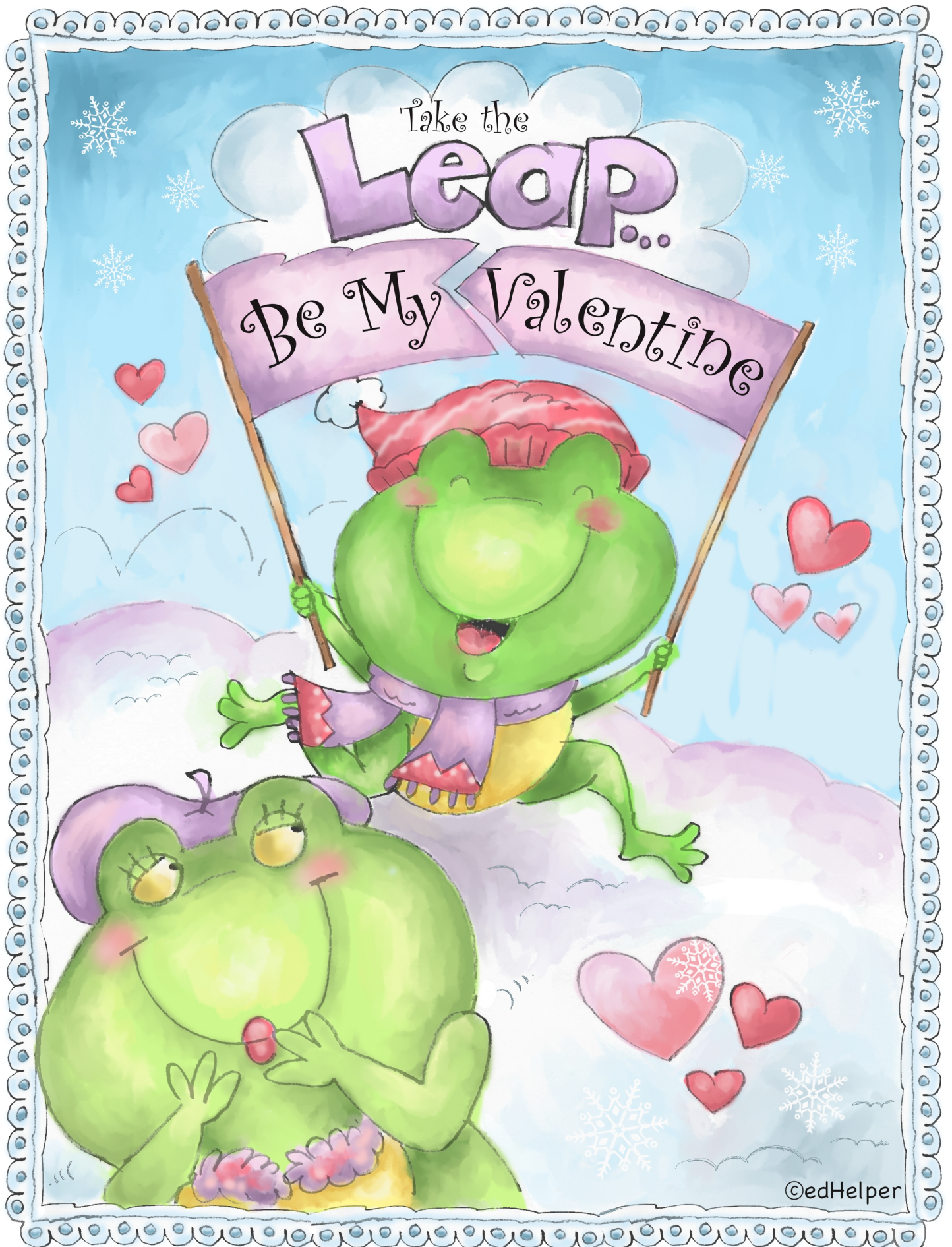


Be That Kind Kid Who...

Sits with a classmate who's alone during lunch. Be a friend and let them know they're important.



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Parts of Our Hearts

(for Valentine's Day)

As Valentine's Day approaches, hearts of all shapes and sizes abound! Lead your students to reflect on the kind of hearts they want to have! Start by writing the list of qualities (included) onto a white board or paper on an easel. Read them together aloud. If children have any questions as to what they mean, encourage them to ask! Then copy the Heart Shape Pattern as directed. Give one to each boy and girl. Direct them to write a word (from the list or one of their own) into each section of their heart to show what they think makes up a good one! When they are finished, ask them to fill in their name, cut the shape out, and paper punch the black dots. Supply yarn to string through the holes and tie into a necklace. Have kids wear them on Valentine's Day!

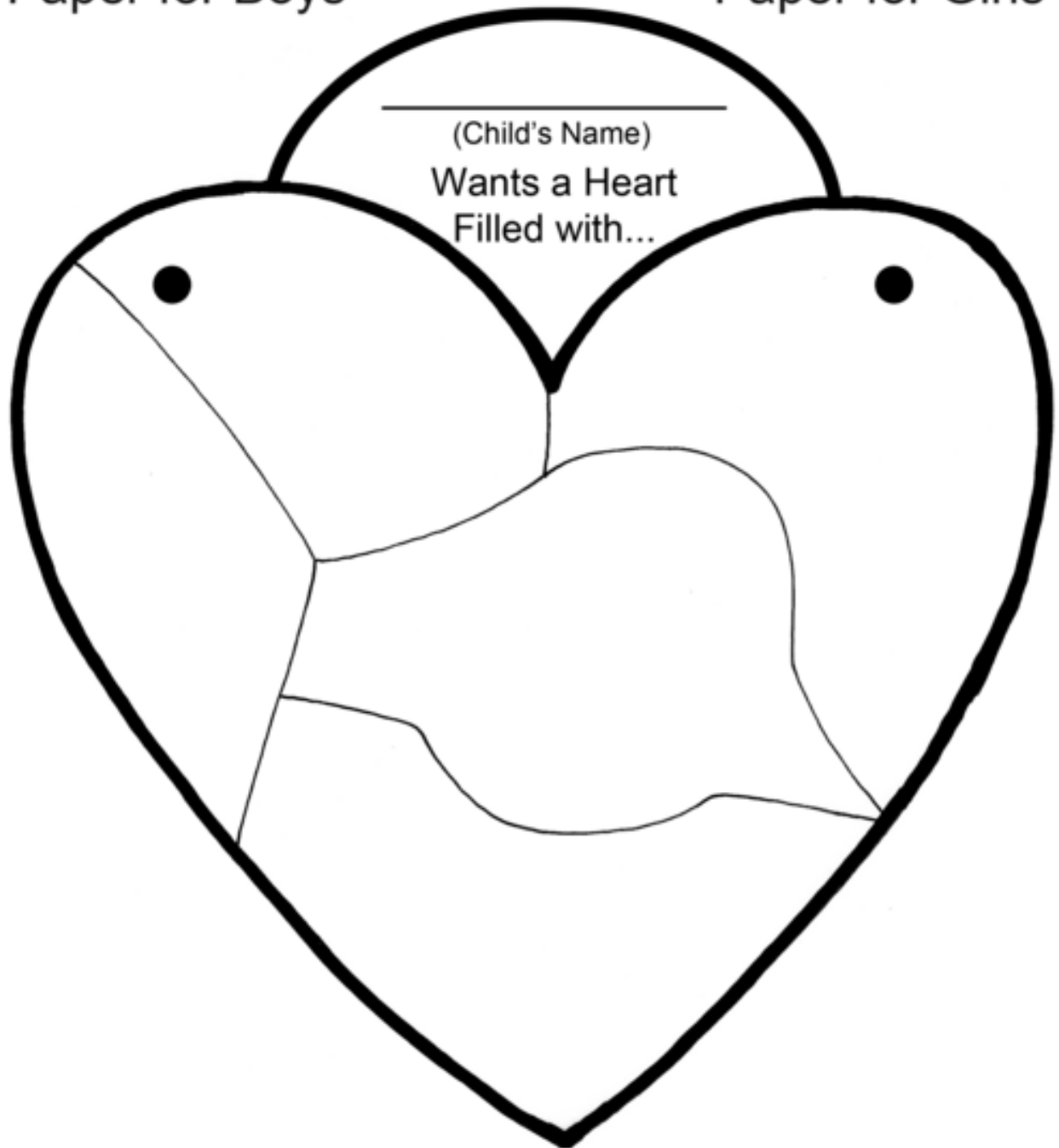


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Heart Shape

Copy onto Red
Paper for Boys

Copy onto Pink
Paper for Girls



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Good Heart Qualities

Courage
Thoughtfulness
Goodness
Forgiveness
Obedience
Patience
Love
Honesty
Loyalty
Empathy
Integrity
Reliability
Kindness
Respect
Devotion

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The Biggest Valentine Ever

It was a bright February morning and Kalli and Cody were walking to school.

They stopped to wave to their friend Emma, who was watching from her bedroom.

"Too bad she has the flu," Kalli sighed. "And that she'll miss our class's valentine party today,"

Cody added. "I wish we had a huge card that she could see from upstairs," Kalli said. "That would be cool," Cody agreed. "But it'd have to be the biggest valentine ever!" he exclaimed. Then a crazy idea came to Kalli... (Now answer the "Quick Questions" before you write an ending!)



Quick Questions

About

"The Biggest Valentine Ever"

1. What could the kids make their big valentine out of? _____

2. What should the valentine say? _____

3. What pictures should they draw on it? _____

4. How could their teacher and classmates help them? _____

5. What time of day should they show Emma the super sized card? _____

6. When Emma is well, what do you think she will tell her friends? _____



Name _____

Part A

Correct Cupid!

Cupid wrote this too fast!

Find and circle the 7 spelling,
6 punctuation, and 4
capitalization errors he made!



Greetings?

On february 14th a big holiday will
be selebrated! People will give cards,
flowers and cute Stufed animals as a
way to express affection to others?

i have an important queshion to ask
you... Will you be my Valentine! I hope
sew! please check a box to ansewer.

☐ Yes

Love.

☐ Know

cupid

Name _____

Part B

Correct Cupid!

Now rewrite the letter with the corrections included! Cupid wants to get it in the mail so it'll arrive by Valentine's Day!