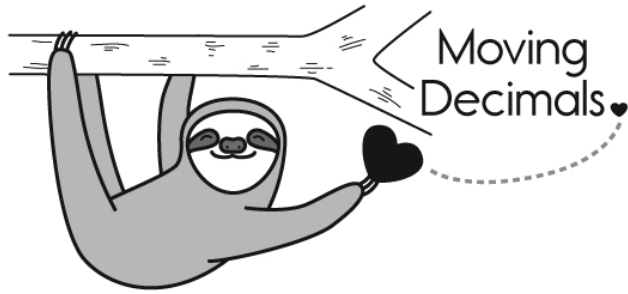


Name: _____

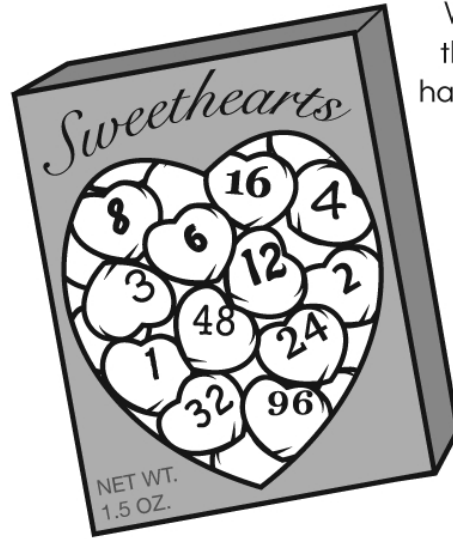


$$16.453 \times 10 = 164.53$$

$$2210.9 \times 0.001 = 2.2109$$

$$31876 \times 0.01 = 318.76$$

$$4.6901 \times 10000 = 46901$$



What do all of these numbers have in common?

What did the little pickles say to the big pickle?



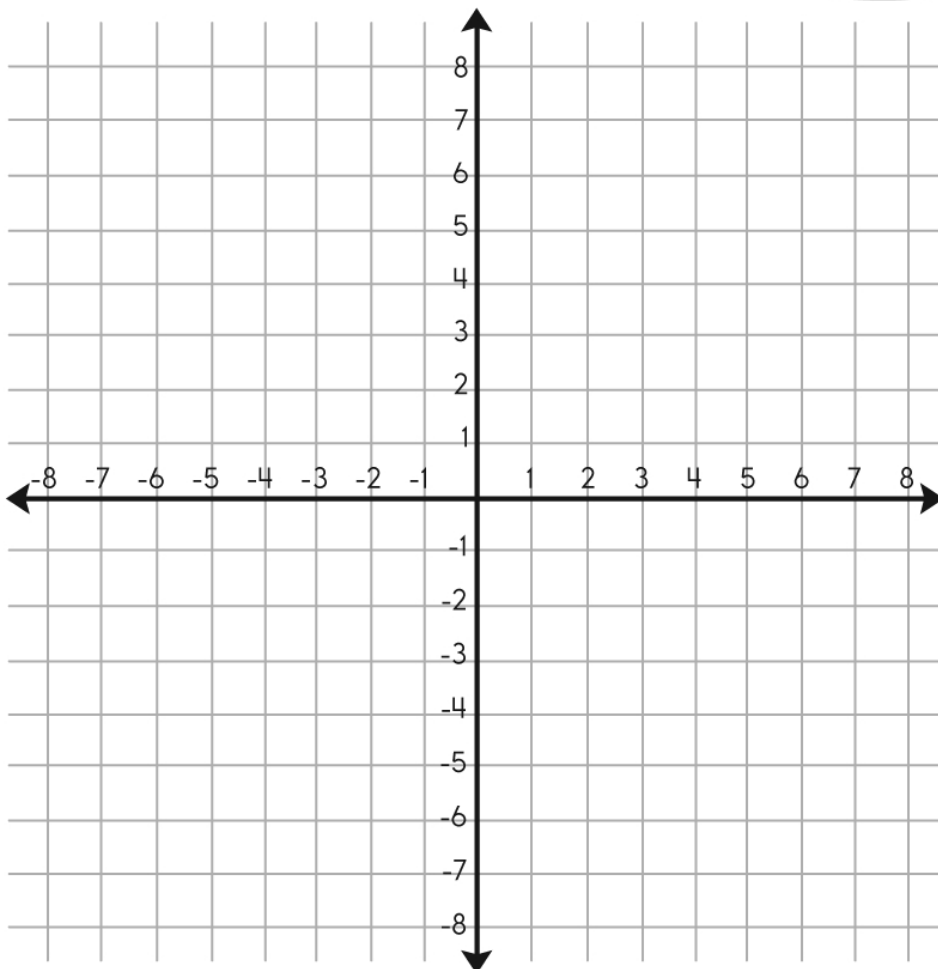
14 11 13 12 4

8 7 10 3

11 5 1

2 7 6 3 7 9 9!

A	B	D	E	F	G	I
1	2	3	4	5	6	7
K	L	N	O	R	U	Y
8	9	10	11	12	13	14



Cupid's Coordinates



(5,2)

(2,-6)

(-4,-5)

(-8,-1)

(-7,3)

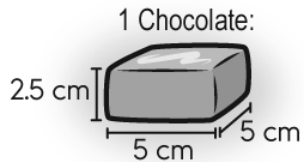
(-3,3)

(-1,6)

(3,6)

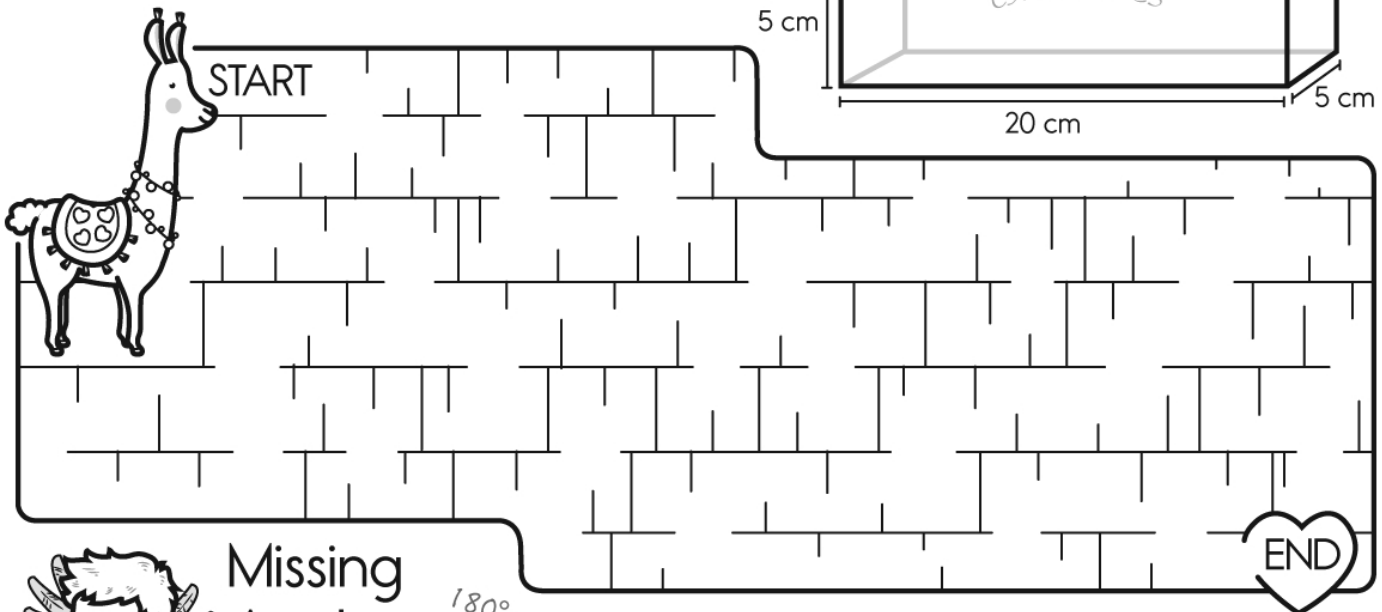
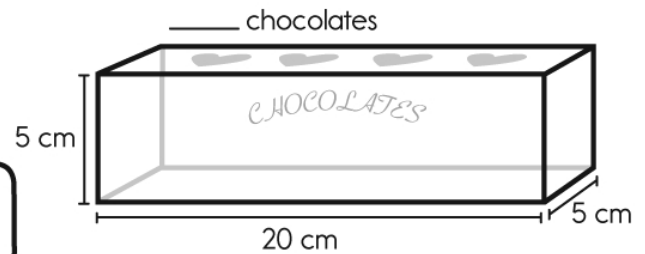
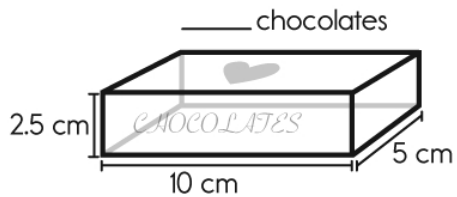
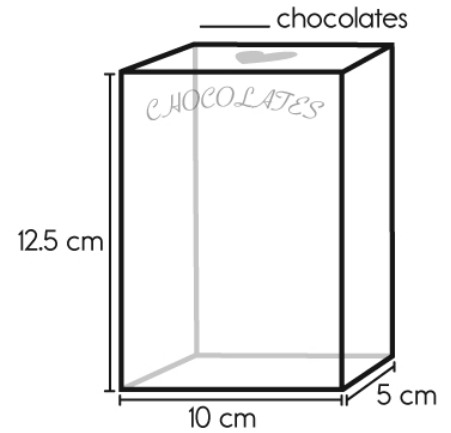
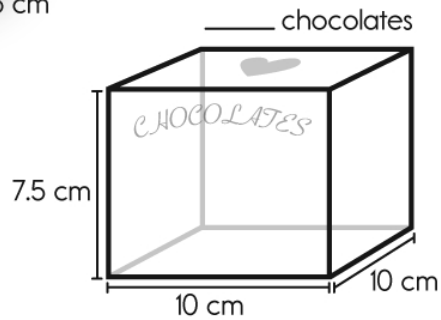
Graph the coordinates then connect the dots.

Name: _____



Volume

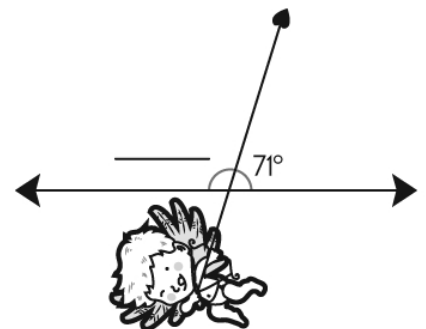
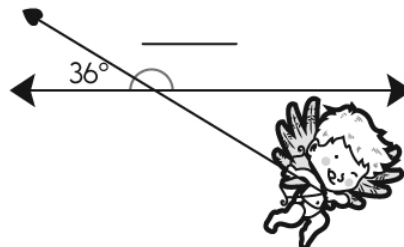
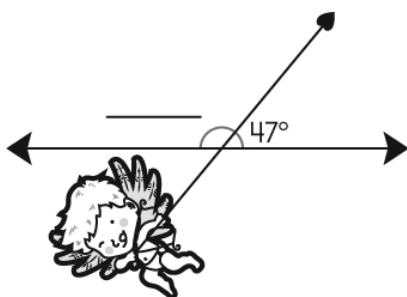
How many chocolates will fit in each box?



Missing Angles

$$\begin{array}{r} 180^\circ \\ - 165^\circ \\ \hline 15^\circ \end{array}$$

What kind of angle are all of your answers?





My Name: _____

Pick 5 to do:

- ☐ page 1
- ☐ page 2
- ☐ page 3
- ☐ page 4
- ☐ page 5
- ☐ page 6
- ☐ page 7

Pick 2 to do:

- ☐ page 8
- ☐ page 9
- ☐ page 10
- ☐ page 11
- ☐ page 12



Your Valentine's Day Activity Book !

Name _____



Date _____

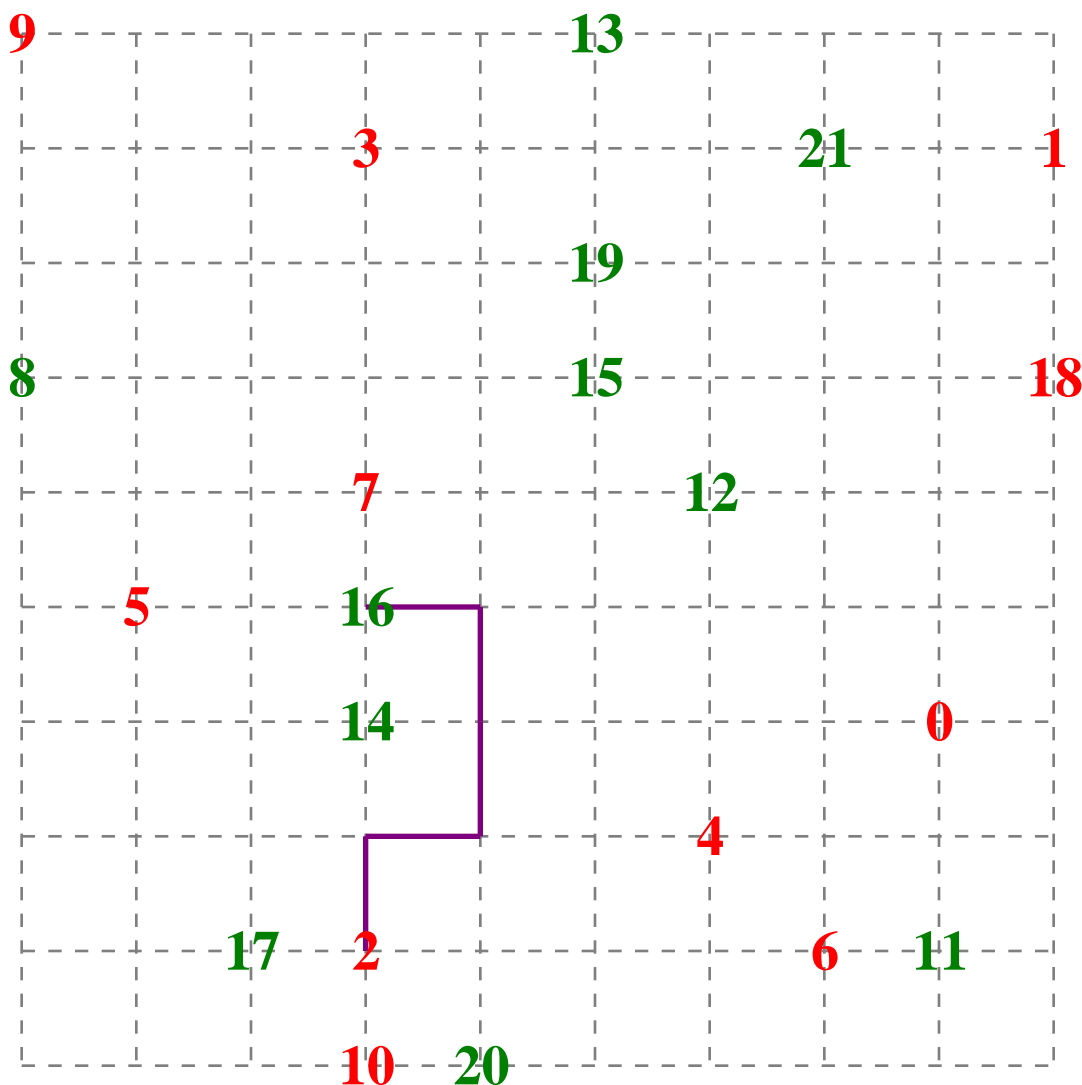
Key #1-7851075

Greater and Less Than Number Kissing

Start at a green number and draw a line to any red number that is less than the green number.

Draw a line that connects one number to one other number to kiss. Draw your lines over the trace lines. No lines may cross. Once you draw a line to a number, that number cannot be used again.

One complete line has already been drawn for you.



Done? Check this: ☐ I did page 1.

edHelper.com/valentine.htm



Valentine's Day

Name: _____

Complete each analogy with the best word.

Cupid	courtship	heart	suitor
kiss	hug	marriage	petals
feelings	sweet		

lemon : sour ::

sugar : _____

St. Patrick's Day : leprechaun ::

Valentine's Day : _____

invitation : party ::

proposal : _____

secret : unknown ::

admirer : _____

mouth : kiss ::

arms : _____

butterfly : wings ::

flower : _____

happy : smiley face ::

love : _____

confections : candy ::

emotions : _____

hugging : affection ::

dating : _____

O : hug ::

X : _____



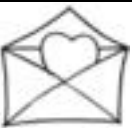













Name: _____

Each row, column, and box must have the numbers 1 through 6. The first box is done.

6	5	3			1
1	2	4			
3	4				
4			2		
2			3	5	

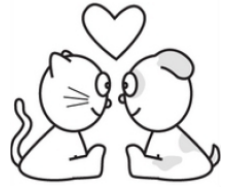


Each row, column, and box must have 6 different pictures. The first box is done.

Done? Check this: ☐ I did page 3.
edHelper.com/valentine.htm

Name: _____



Use each word ONCE. Cross off each word after it is used.

mine • roses • friends • heart • spouse • greeting • valentine
 cherish • admirer • card • caring • sweetheart • gift • kisses
 flowers • happy • eternal • sentimental • forever

These words have enti in them.

_ e n t i _ _ _ _ _

These words have ing
in them.

_ _ _ i n g _ _ _ _ _

These words have er in them.

_ _ e r _ _ _ _ _

_ _ _ _ e r _ _ _ _ _

These words have heart in
them.

_ _ _ _ h e a r t _ _ _ _ _

word has short i sound like in mitten

_ i _ _ _ _ _

Fit the last 5 of your words into these shapes.

			u	s	e
--	--	--	---	---	---

		r	
--	--	---	--

--	--	--	--	--	--	--

--	--	--	--	--

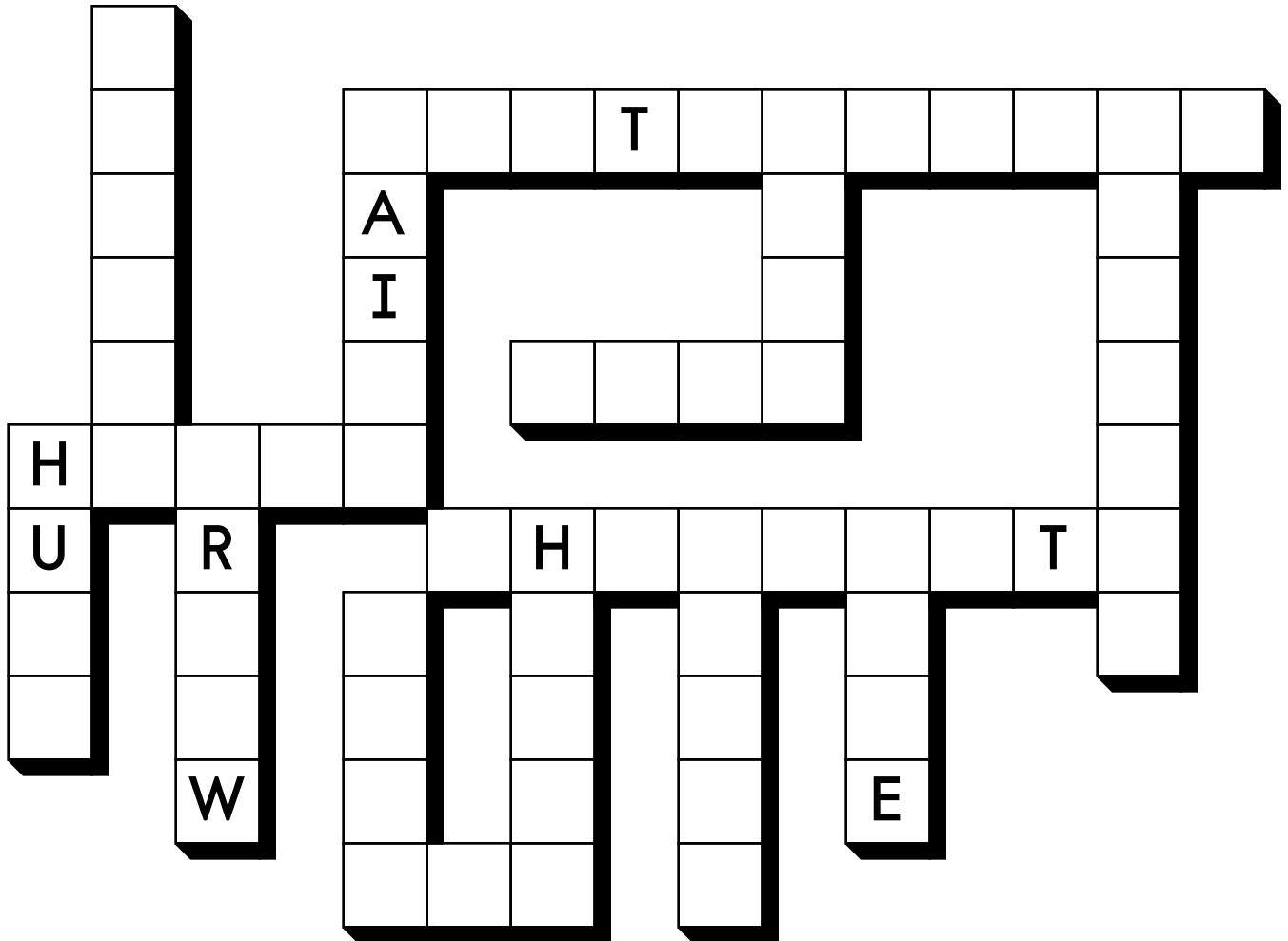
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Name: _____

ARROW • HUGS • CARD • DAY • SAINT • LOVE • CANDY • SPOUSE
HAPPY • ADMIRER • WIFE • HEART • MINE • SENTIMENTAL
CHOCOLATE

Fill in each word into the grid.





Name: _____

Use each of the blocks to spell twelve Valentine's Day words.

E S C A S E S D A E G R

S A R E D R S O S G I
L O V S Y A

~~G I~~ P O E O I N P F
~~L~~ R S E I S V R I N

T F U E
T K T Y W

1.								2.					
3.								4.					
5.								6.					
7.	G	I						8.					
9.		L											
11.								12.					

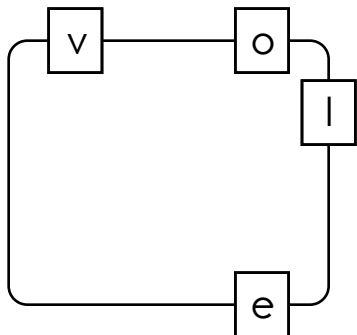
Circle the words.

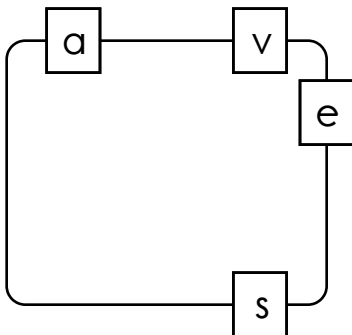
translate fanciful absurd flimsy immense button auditory
fanciful facility translate peril encourage auditory global
outfit equal auditory coupon global arrange flimsy scoff

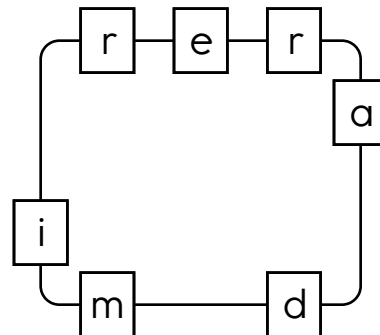
Name: _____



Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.







Draw 3 pictures in the correct order. Use each of the clues so you will know what to draw.



Draw 1 of these 3 pictures.
The picture IS in the correct spot.



Draw 1 of these 3 pictures.
The picture IS in the correct spot.

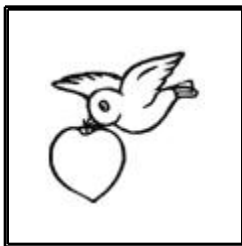
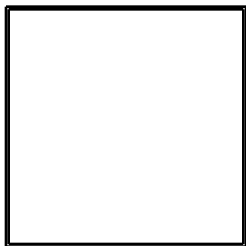
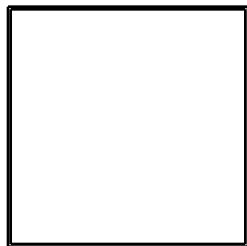


Draw 1 of these 3 pictures.
The picture IS in the correct spot.



Draw 1 of these 3 pictures.
The picture IS in the correct spot.

Draw the 3 pictures in the correct order:



Done? Check this: ☐ I did page 7.

edHelper.com/valentine.htm

Valentine's Day

EXTREME

Color by Addition
with Fractions

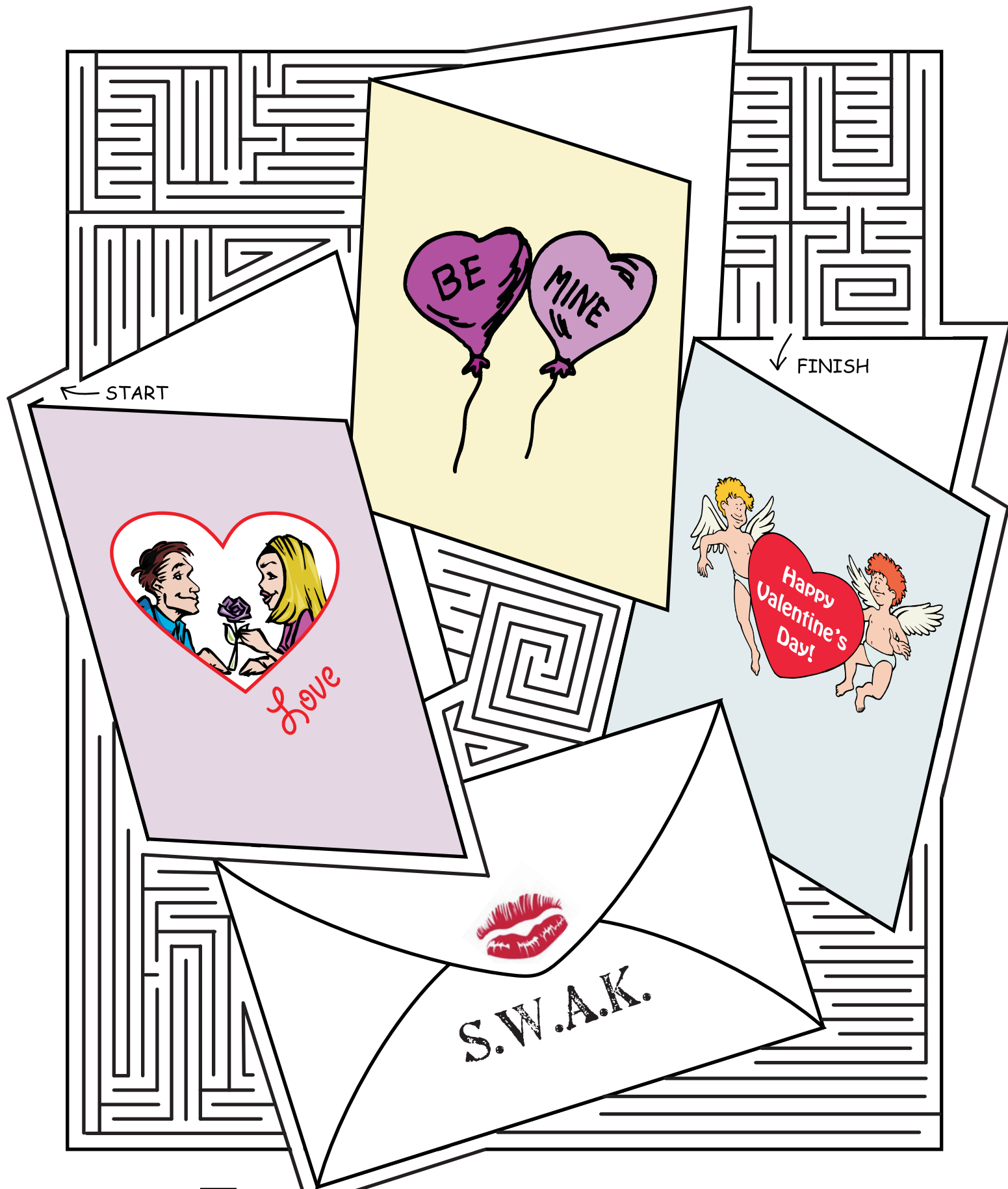


Done? Check this: ☐ I did page 8.

edHelper.com/valentine.htm

Valentine's Day

Name _____



Done? Check this: ☐ I did page 9.

Name: _____

Using commas, parentheses, or dashes, insert the appropriate punctuation to set off the nonrestrictive element in this sentence.
Valentine's Day cookies especially iced ones are my favorite part of Valentine's Day parties.

Insert parentheses in the proper place in this sentence.
Two classes Mrs. Hinojosa's and Mrs. Frazier's are combing their Valentine's Day parties this year.

Identify the appositive phrase in this sentence and write it on the line.
There are two sets of twins in my class, one identical and one fraternal, and they both brought in cupcakes on Valentine's Day!

Rewrite this sentence. Add a comma to separate the introductory element from the rest of the sentence.
Swallowing nervously Dylan asked Alana to be his valentine.

Choose the pronoun which correctly completes the sentence.
Chloe and (I/me) baked cookies for today's Valentine's Day party.

Choose the pronoun which correctly completes the sentence.
Will you come to the party with Wyatt and (I/me)?

Write a sentence personifying a helium balloon.

Rewrite this sentence adding an intensive pronoun in the correct place.
He wrote a speech about Valentine's Day.

Fill in the blank with a word that best completes the sentence.
Valentine's Day is my favorite holiday because of the _____.

Using commas, parentheses, or dashes, insert the appropriate punctuation to set off the nonrestrictive element in this sentence.
My best friend Aiden gave me the coolest valentine this year.

Identify the appositive phrase in this sentence and write it on the line.
The day of our Valentine's Day party, Thursday, is going to be a great one!

Name: _____

piece • ~~cut~~ • this • them • him • to • into • figure • afternoon
students

There are four cookie cakes on the table. Mr. Johnson needs to
_____ out how to _____ cut _____ them before the
Valentine's party _____. He decided
_____ cut _____
eighths. That way each of his thirty-one _____ could each have a slice
and there would still be one _____ left over for
_____!

The Loveland, Colorado, post office will mail cards and packages to people with a heart-shaped postmark that says "Happy Valentine's Day from Loveland, CO." The charge for this service is the regular postage fee plus 10% for handling. Alex wanted to use this service to mail a package to his mother. The regular postage was \$2.54. What did it cost Alex in all to mail the package?

Hannah made five and one-sixth cups of strawberry punch, eight and one-eighth cups of pink lemonade punch, and seven and two-fifths cups of ice tea. How much punch did she make in all?

students • ~~number~~ • for • really • chocolate • gained • in

Mrs. Shoemaker looked at the scale. Was this _____ number
_____ correct? She was shocked. Mrs. Shoemaker had
_____ ten pounds _____ the last week. Maybe
she shouldn't have eaten all the _____ that her
_____ gave her _____ Valentine's Day!

Name: _____

edHelper

koopewn • all • gohing • valentine • aquite • she • dihlshuhs • awll
two • to • coupon • free • going • valentime • acquit • reprieve
delicious • ~~deceived~~ • shie • expected • ttoo • decieved • awl

Jackie felt _____ deceived _____. She opened the _____ and
_____ find some tasty candy. Instead,
_____ found was a
_____ from her mom. The coupon was good for one chore-free
night. While Jackie was excited to get a _____ from doing the dishes,
she was really hoping that her valentine gift was _____ to be more
_____!

Jason said he could drink all the punch in a rectangular container with a volume of one hundred sixty cubic inches. The container's base is five inches by four inches. What is its height?

David cut a circle out of red and white striped construction paper. He glued it to the top of his little sister's valentine box. He wanted to cut a piece of gold cord to go around the edges of the circle. The radius of the circle is five inches. How long should he cut the gold cord? ($\pi=3.14$)

trim • paint • ornament • wwod • frostig • laid • frosting
were • lade • ~~would~~ • we're • lia • wood • sprinkles • wouldl
decorate • sprinklees • weer

Ms. Baine _____ each of the cookie decorations out on the table.
There _____, _____
and candies. Each child _____ would _____ get to _____ three
heart-shaped cookies. It was the perfect way to end Valentine's Day at school.

Done? Check this: ☐ I did page 12.
edHelper.com/valentine.htm

Valentine's Day

A black and white line drawing of a busy classroom during Valentine's Day. A teacher and several children are making Valentine's cards and snacks. The teacher is smiling and holding a card. Children are sitting at tables, some eating heart-shaped cookies, others writing cards. There are heart-shaped decorations, a clock, and a sign that says "Happy Valentine's Day". A sign on the table says "we LOVE to Read". A small dog is also present. The drawing is signed "©edHelper.com" in the bottom right corner.

Name _____



Date _____

1. What is the teacher offering her students?

2. What is tied in a bundle?

3. What does the poster say?

4. What has the boy made?

5. What could you use to cut paper?

6. What message has been written with chalk?

7. What stuffed animal do you see?

8. Where do you see hearts?

9. What things have fallen on the floor?

10. What has stripes?

11. Where do you see an arrow?

12. What is hanging from the ceiling?

13. What is taped to the window?

14. Who is delivering a valentine?

15. Where do you see a bear?

16. Who is drinking punch?

17. Where do you see books?

18. Who is reading a valentine card?

19. Who has wings?

Name _____



Date _____

20. Who has a valentine in their pocket?

21. Who is eating something?

22. How many numbers do you count?

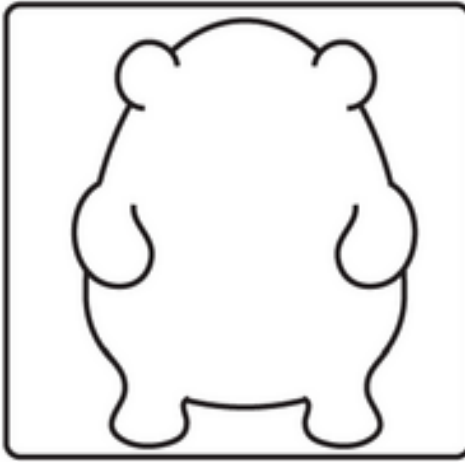
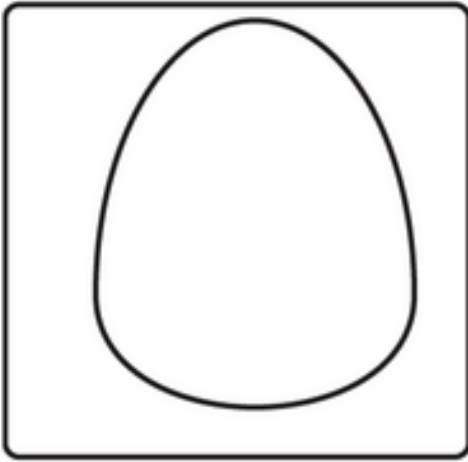
23. How many cups do you count?

24. How many chairs do you see?

25. How many smiles do you count?

Valentine's Day!

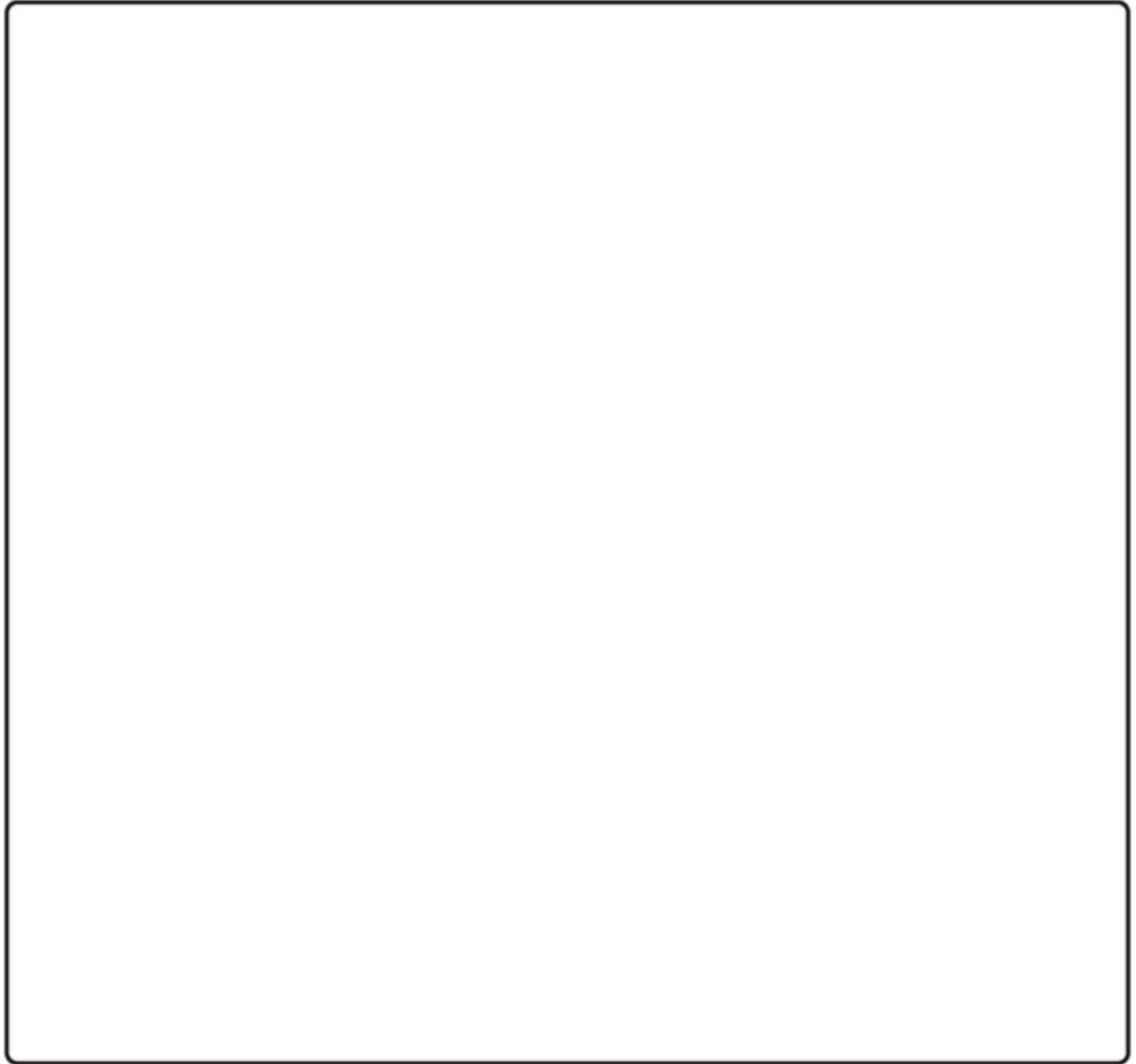
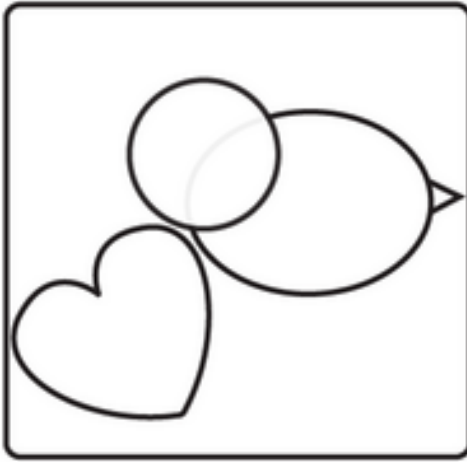
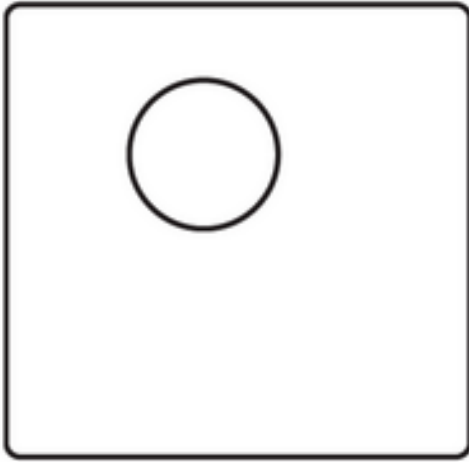
-follow the steps to draw the picture



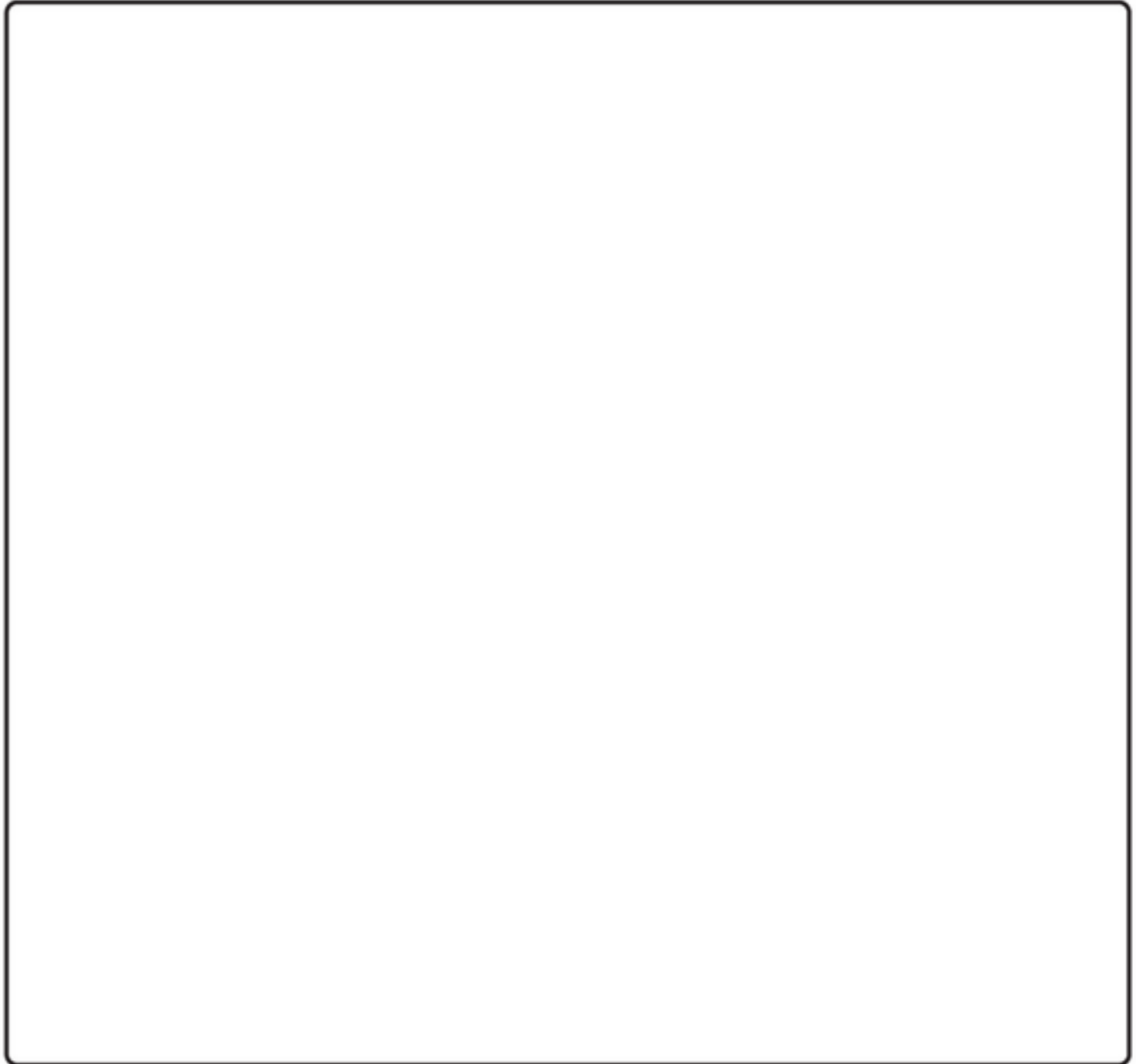
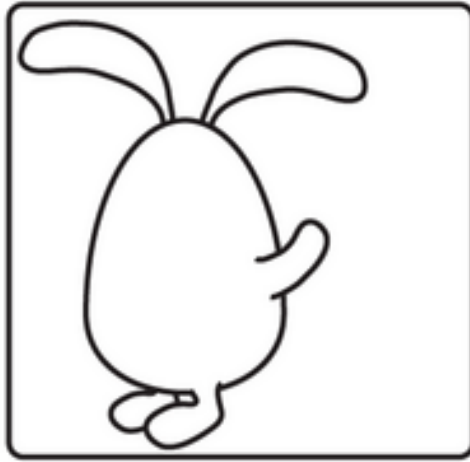
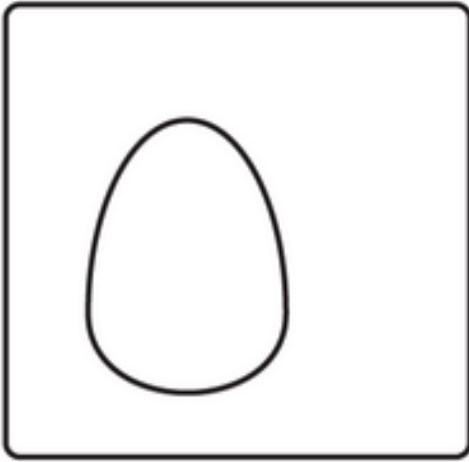
A large, empty rectangular box for drawing the final Valentine's card.

Valentine's Day!

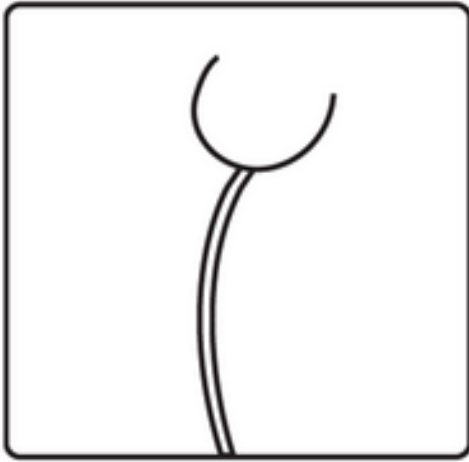
-follow the steps to draw the picture



Valentine's Day! -follow the steps to draw the picture

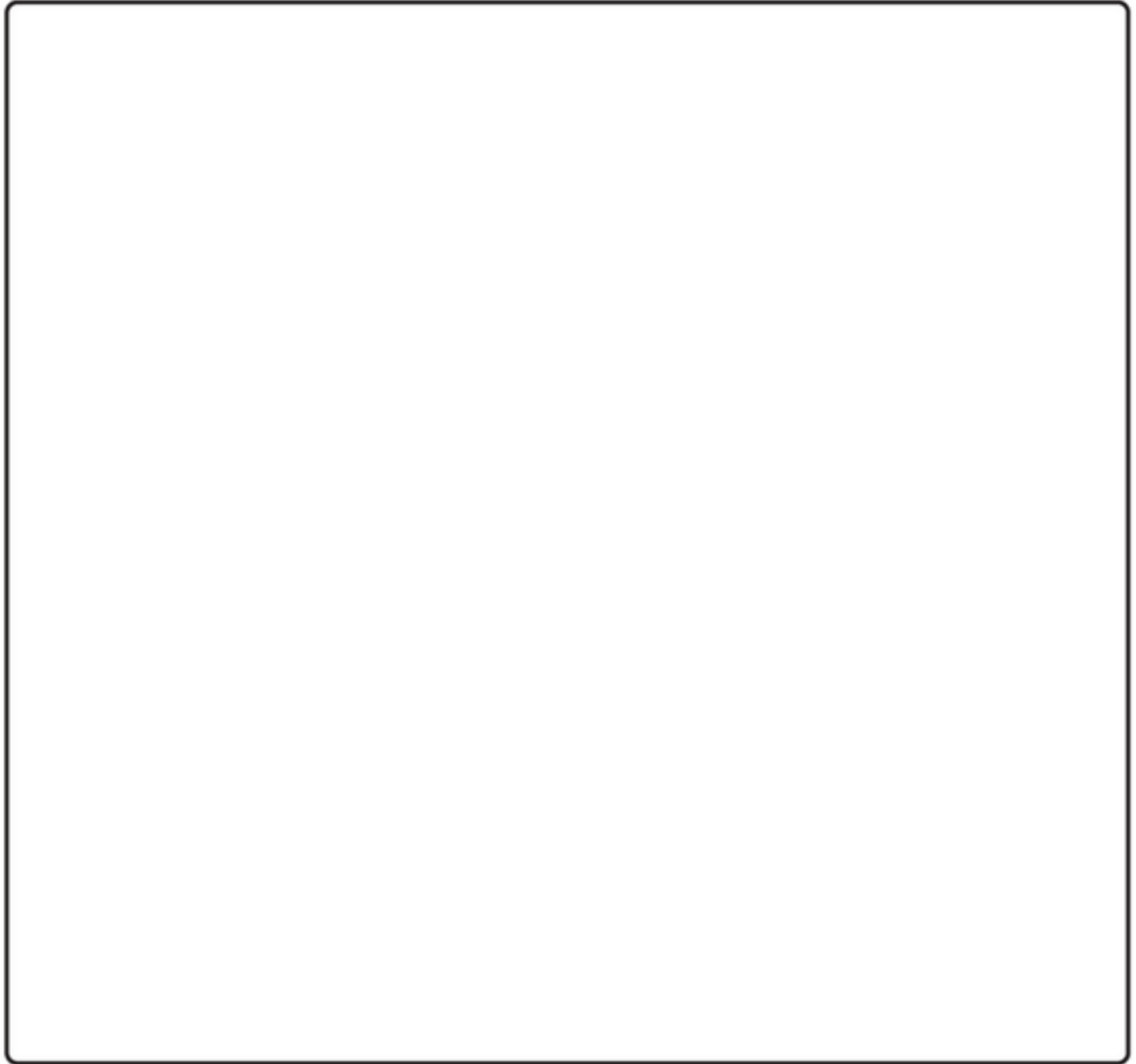
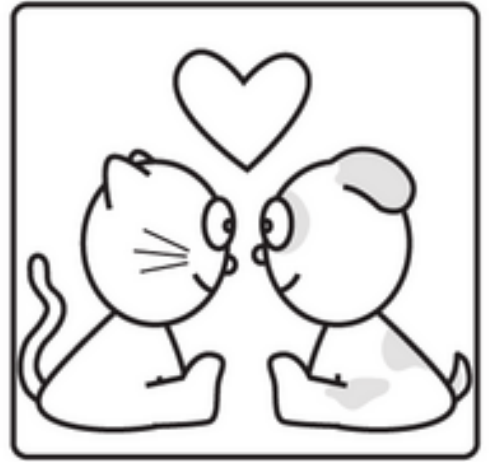
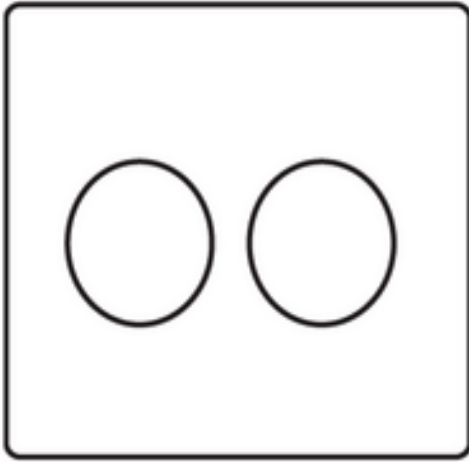


Valentine's Day! -follow the steps to draw the picture



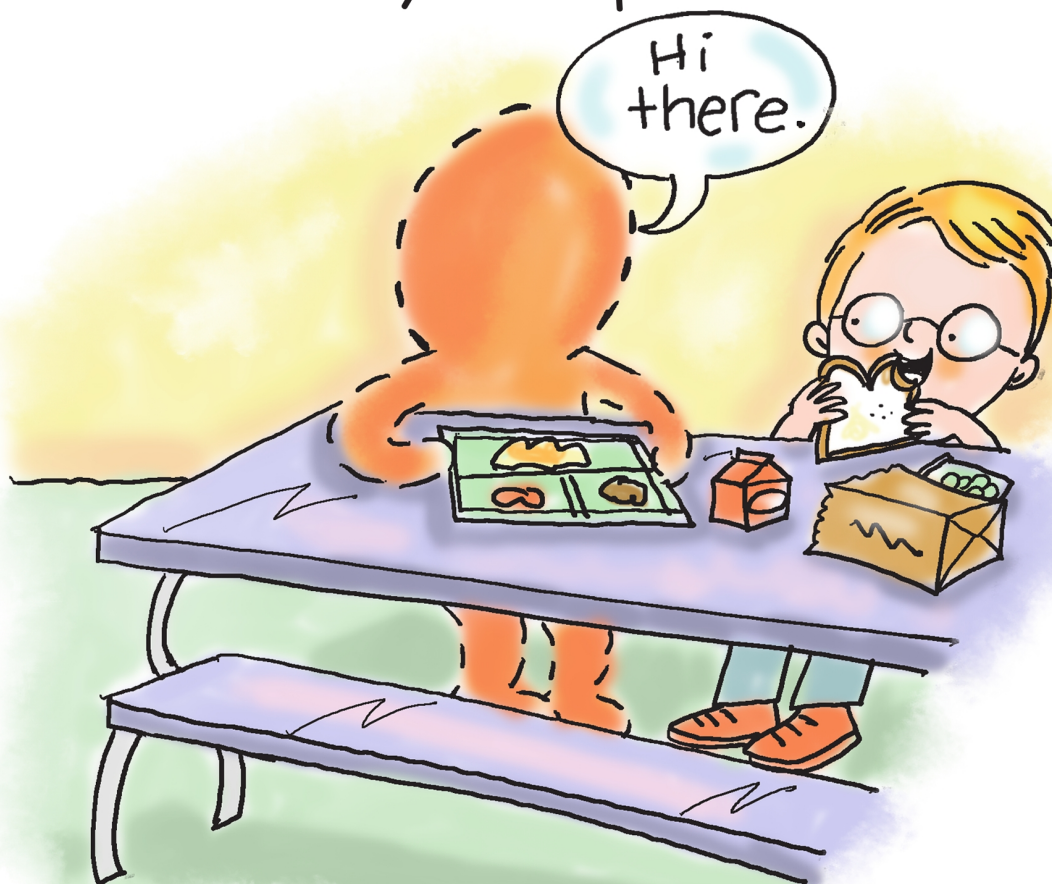
A large, empty rectangular box for drawing the final picture.

Valentine's Day! -follow the steps to draw the picture

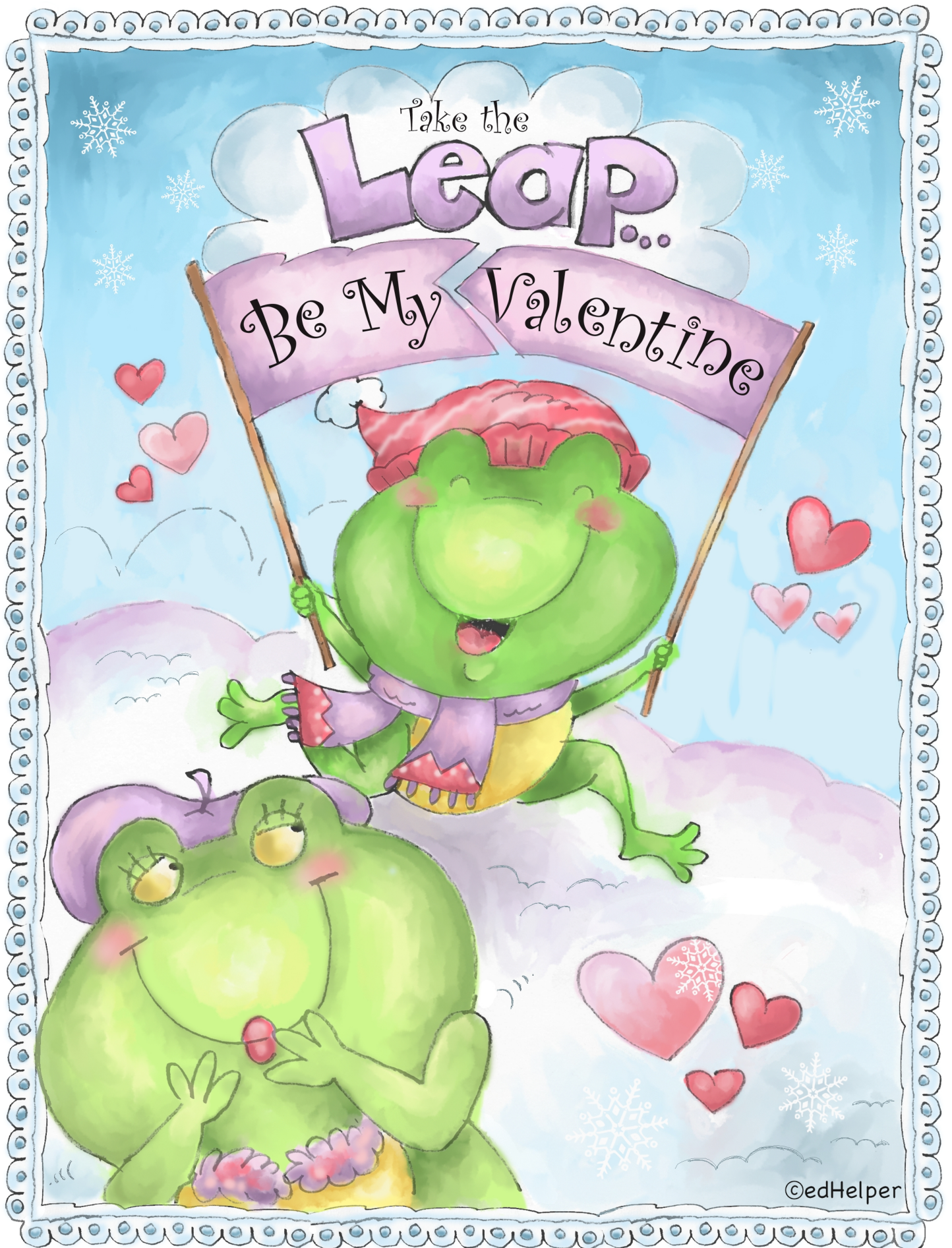


Be That Kind Kid Who...

Sits with a classmate who's alone during lunch. Be a friend and let them know they're important.



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