








Name: _____



Arnie the adjective anteater needs help filling in the right words in these sentences. Circle the best choice, and for each one, Arnie will get a juicy ant to nibble. Yum! Yum! He could share them, but do you really want to eat ants?



-  Which kind of ant is the (more/most) tasty?
-  Speckled ants are the (rare/rarest) kind of ant.
-  Arnie's family always finds the (taller/tallest) ant hill to invade for dinner.
-  Black ants are the (large/largest) kind of ant that Arnie eats and taste like licorice to him.
-  Red ants have the (stranger/strangest) tangy flavor, according to Arnie, and taste like cinnamon rolls to him.
-  The (bigger/biggest) ant hill Arnie ever found was on an archaeological dig for ancient treasures, and Arnie wasn't allowed to get to it.
-  How many ants does lucky Arnie get to eat from your right answers?



Draw a picture of an ant here:

Name: _____

Uncover the Story Number 1

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: _____

Uncover the Story Number 2

(Pick just one story to uncover!)



What is going on? Write as many ideas as you can fit in the box.

My ideas...

Name: _____

Which story did you decide to uncover? Check one.



☐ Uncover the Story Number 1



☐ Uncover the Story Number 2

Best idea I had to describe this picture: _____

Add a detail to this idea: _____

SECOND best idea I had to describe this picture: _____

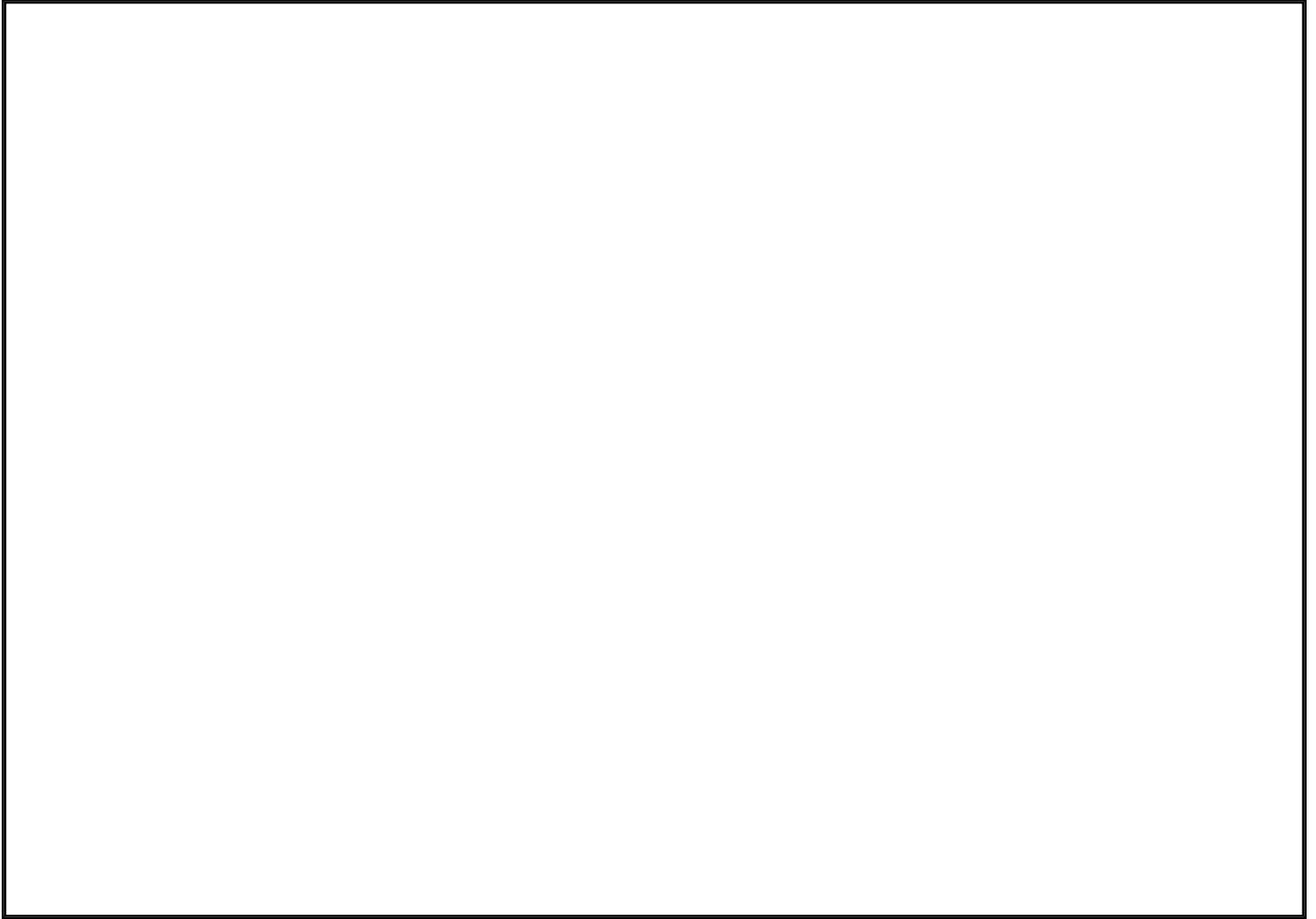
Add a detail to this idea: _____

Uncover the main character. Give the main character a name. Is the main character in the picture? _____

Name: _____

Traditions

Many families have special traditions or customs that they share. Draw a picture of your favorite family tradition.



In this picture, I'm _____

This tradition is special to my family because _____

If I could create my own tradition it would be _____

Blustery spring days are perfect for flying kites. Write an essay in which you explain the procedure for flying a kite.

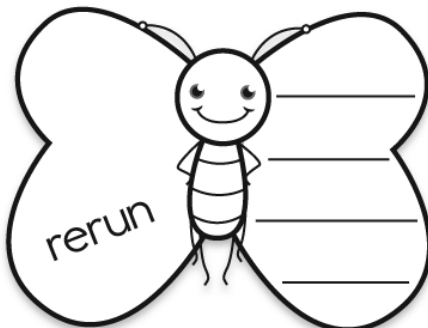
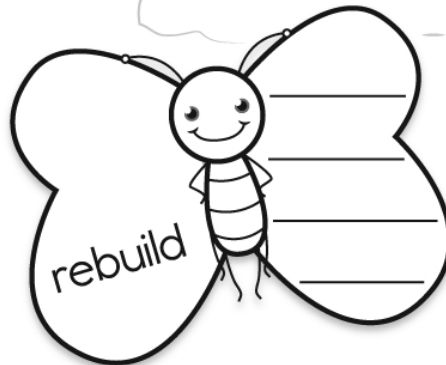
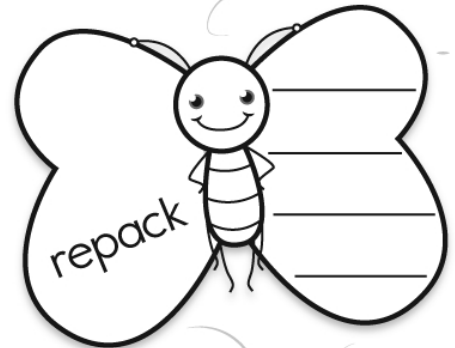
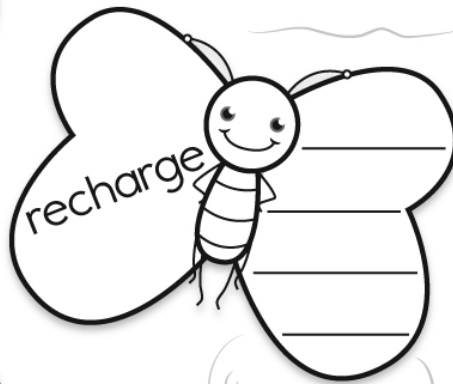
Write your essay so that the reader has a clear understanding of how to successfully fly a kite.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Name: _____

"Re" is another common prefix, and it means "back" or "again." These friendly butterflies want their gnome to catch them by writing the definition of the "re" word on their other wing. For extra fun, color the butterflies when you are done!



Name: _____

describing words:	unwilling	curly	husky
	clumsy	surprise	spoiled

who or what?	judge	bus driver	players
	party	child	baseball player

did what?	scared the seven-year-old boy	drove
	helped clean the house	looks best

where?	on the balance beam	in a store
	at the museum to the lake	at the park

when?	on his birthday	today
	before practice	last summer

Try to write 2 different sentences. Use some of the ideas from above.

1. _____

Which ideas did you use in your first sentence? Circle them.

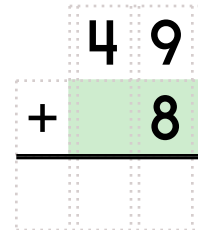
2. _____

Which ideas did you use in your second sentence? Put a square around the ones you used.

Write this number:

3 ones, 8 tens, 6 hundreds,
7 thousands

12, 14, 16, 18, 20, 22,
_____, 26, 28



$5 + \square = 12$

$20 + \square = 22$

$12 + \square = 21$

$17 + \square = 26$

Name: _____

Acronyms



Do you know what an acronym is? It is an abbreviation for something using the first letters of the major words in the name. For example, the Puppies United for Peace would have the acronym PUP. Invent your own group with an interesting title that makes a good acronym. IKYCDI--I know you can do it!

Title of Group and Acronym: _____

What does the group do?

Design an ad to get others interested in the group here:

Name: _____

Did you know that you don't always have to use the word **interesting** in your writing? Try to use different words for an overused word like **interesting**. It will make your work more fun for others to read.

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

```

      E                               I
      N               A M U S I N G N
R A C E N T H R A L L I N G T
I L H       A P P E A L I N G R
V L A     E N T R A N C I N G I
E U N F A S C I N A T I N G G
T R T C A P T I V A T I N G U
I I I       G R I P P I N G I
N N N     E N G R O S S I N G N
G G G C H A R I S M A T I C G
  
```

Write the words found.

INTRIGUING	CHARISMATIC	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Now rewrite this without using the word **interesting**. Add one or two of your own sentences using some of the words you found in the word search.

School was so interesting to Cara. It was interesting to learn about frogs in science. It was interesting to learn about the Civil War in social studies. It was even interesting to learn about fractions in math class.

My favorite two words to use instead of **interesting** are:

_____ and _____

How many words do you think it takes to improve your writing?

Fifty. That's 50! There are about 50 overused words we often use in writing and conversations.

When you find yourself repeating, try something different. It doesn't take much work to sound amazing!

Name: _____

Spell the s sound.

S E C SS P ST

_s ending

dan _ ed

priva _ y

ru _ _ le

gla _ s _

jo _ _ le

mix _ r

soap _

blue _ t

me _ _

sharpe _ t

cla _ _ es

addre _ _ ing

fa _ e

fo _ _ il

ex p lain

ex rcise

pre ss ed

twi ting

parti ipate

fen es

introdu ed

addre ing

a istant

breathle _ _ z a s b r e a t h l e s s r q e s h r

ra _ ed c a t c r e a c e d r a c e d c g d z

audien _ e n e b x u n a u d i e n c e e y a n d

us _ ful a l s u s s e f u l e u s e f u l q b

darkne _ _ s a d a r k n e s s d d a r k n e s t

ex _ lored l e x p o r e d e x p l o r e d q n v

_ ags b g a g x g k s a g s a e g s a g g s

exer _ ising e e c i e x e r c i s i n g e g s o q

_ igar i m n o g c i g a r r s i h g e r a c

announ _ e a n o u n c e c n a n n o u n c e u u

che _ _ e c c n e m x o w a c e s s c h e s s

li _ _ en l i s t e n s n i v l t l i s t e n t

dismi _ _ ing j s g g n d i s m i s s i n g c s i n



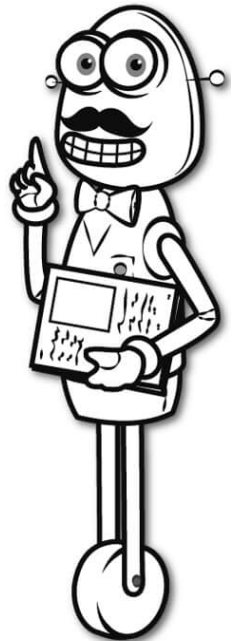
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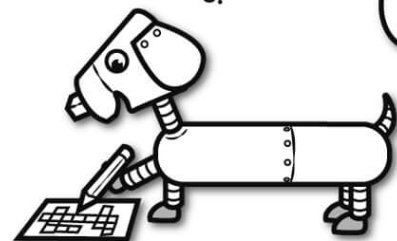
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